



DEER CREEK SCHOOL DISTRICT

ARP ESSER III Budget Plan

Fiscal Year 2023-2024

COVID-19 and its variants have brought many challenges to Deer Creek Public Schools, but we are proud to have implemented safety measures that allowed us to keep our schools open during the 2020-2021 school year and since for the continuity of all school services.

Stakeholder Engagement is a regular and proactive part of our planning. Soliciting and incorporating public input into our ARP ESSER plan is required by OSDE and the input and data from meetings and surveys will be collected throughout the process. Significant changes to the primary priorities of the ARP ESSER plan should include feedback from stakeholders.

In consultation with stakeholders the following strategies/items have been identified as needs for Deer Creek Schools to continue to effectively serve our students even in the event of the pandemic lingers into future school years. The consultation team will continue to meet as required to review the needs of the district and utilize the ARP funds to meet the needs of our district to prepare, prevent, and respond to COVID-19.

Consultation Team:

- Adrienne Turner, Deer Creek Parent & Curriculum Coordinator
- Caden Allen, Deer Creek Student
- Cordell Ehrich, Deer Creek Chief Financial Officer
- Erin Allen, Deer Creek Parent
- Erin Frizzell, Deer Creek School Administrator
- Jason Perez, Deer Creek Superintendent
- Kellen Frizzell, Deer Creek Student
- Kelsy Baza, Deer Creek Certified Instructional Staff
- Kristy VanDorn, Deer Creek Executive Director of Schools
- Mandy Hayward, Deer Creek Certified Instructional Staff
- Paloma Cortes-Goodwyn, Deer Creek Curriculum Coordinator
- Sarah Dunn, Deer Creek Assistant Director of Federal Programs
- Tracy Blankenship, Deer Creek Executive Director of Special Services

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Part 1: Prevention and Mitigation Strategies

The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in person learning.

Expenditure	Strategy for Prevention & Mitigation	Completion Year
Operations Expenses	To maintain the operation and continuity of our services due to the overall funding loss in response to COVID-19 in our district. Reimbursements will help to fill the funding gaps lost due to the pandemic and continue to employ existing staff.	Fiscal Year 2022-2023
Technology	Ongoing expenditures to continue to support the 1:1 initiative for our students to prevent shared devices and possible spread of the virus.	Fiscal Year 2022-2023



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Part 2: Strategies for Addressing Learning Loss and Responding to Academic, Social, Emotional and Mental Health Needs of All Students

The LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year. At least 20% of the ARP ESSER III budget is required to be spent in this area.

Learning Loss Activity	Strategy for Addressing Learning Loss	Completion Year
Summer Learning & Enrichment	In response to COVID-19 and the resulting learning loss, the district will utilize summer learning opportunities for to address learning loss and give students opportunities for credit recovery.	Fiscal Year 2023-2024
Extended School Day	In response to COVID-19 and the resulting learning loss, the district will utilize extended school day opportunities for to address learning loss and give students opportunities for credit recovery.	Fiscal Year 2022-2023
Other Evidence-Based Interventions	In response to COVID-19 and the resulting learning loss, the district will: <ol style="list-style-type: none"> 1. Utilize online programs for student assessment and intervention. 2. Utilize a Learning Management System to address learning loss. 	Fiscal Year 2023-2024



DEER CREEK SCHOOL DISTRICT ARP ESSER III Budget Plan Fiscal Year 2023-2024

Part 3: Use of Remaining ESSER Funds

How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act.

Expenditure	Strategy for Prevention & Mitigation	Completion Year
Technology	Deer Creek has budgeted a portion of the remaining ARP ESSER III allocation to ensure all students have access to quality technology to be used for educational purposes.	Fiscal Year 2023-2024
Operations Expenses	Deer Creek has budgeted a portion of the remaining ARP ESSER III allocation to maintain the operation and continuity of our services due to the overall funding loss in response to COVID-19 in our district. These funds will be used for reimbursement of services & supplies used to sanitize LEA facilities (allowable under <i>section 2001(e)(2)(I)</i>).	Fiscal Year 2023-2024

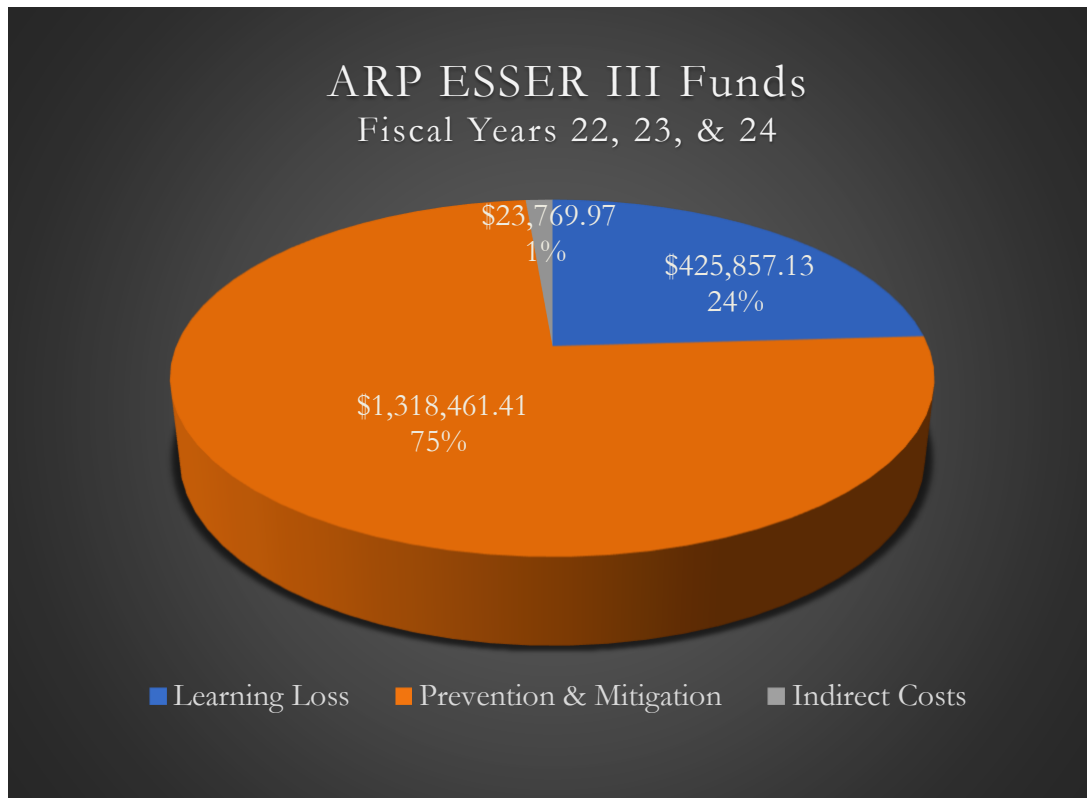


DEER CREEK SCHOOL DISTRICT ARP ESSER III Budget Plan Fiscal Year 2023-2024

Part 4: Assurance that Interventions will Address the Academic, Social, Emotional, and Mental Health Needs of Students

How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students.

Deer Creek School District has budgeted and expended approximately one quarter of the total ARP ESSER III allocation to address student learning loss resulting from the COVID-19 pandemic. The following chart depicts how Deer Creek School District has and will continue to use ARP ESSER III funds to address the needs of our students.



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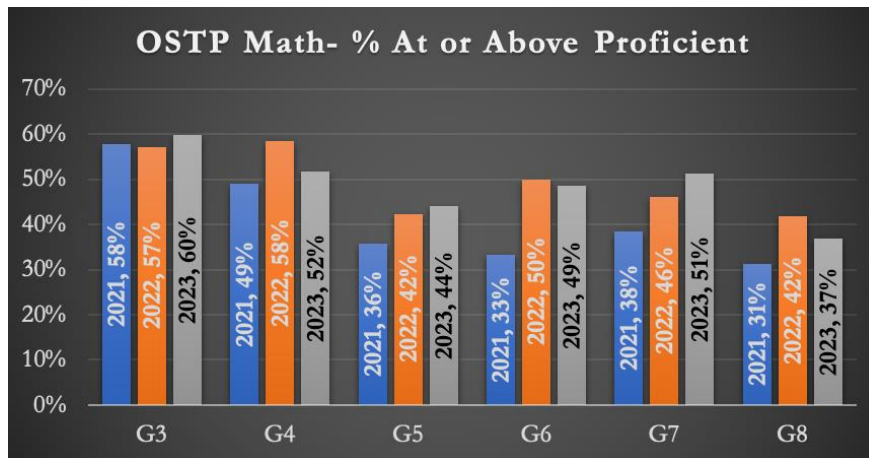
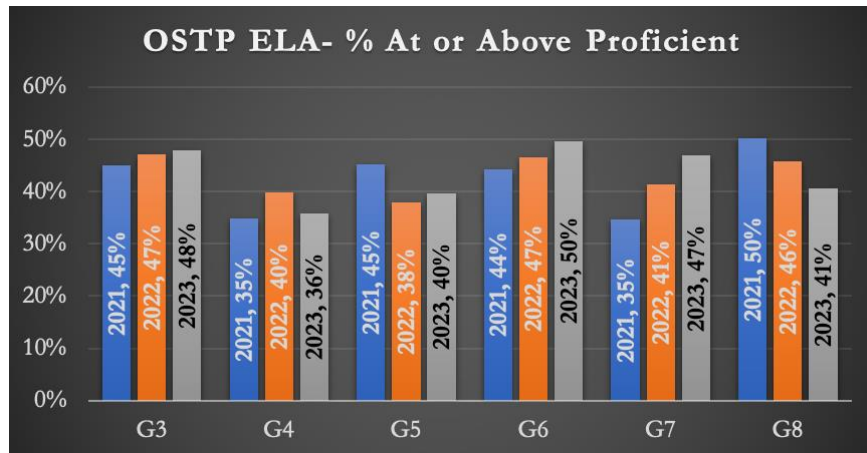
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ARP ESSER III Budget Plan

Fiscal Year 2023-2024

Through stakeholder consultation, proactive planning, and evaluation of student performance on state summative assessments, Deer Creek School District has and will continue to ensure the implemented interventions are effective in meeting the academic, social, emotional and mental health needs of students.

The following graphs show the percentage of Deer Creek students in grades 3-8 who scored at or above Proficient on the 2021, 2022, & 2023 OSTP. Following the 2021 OSTP district-wide data, which highlighted significant areas of learning loss as a result of COVID-19, the 2022 & 2023 data shows an upward trend in student academic achievement and mastery of grade level standards for the majority of grade levels.



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