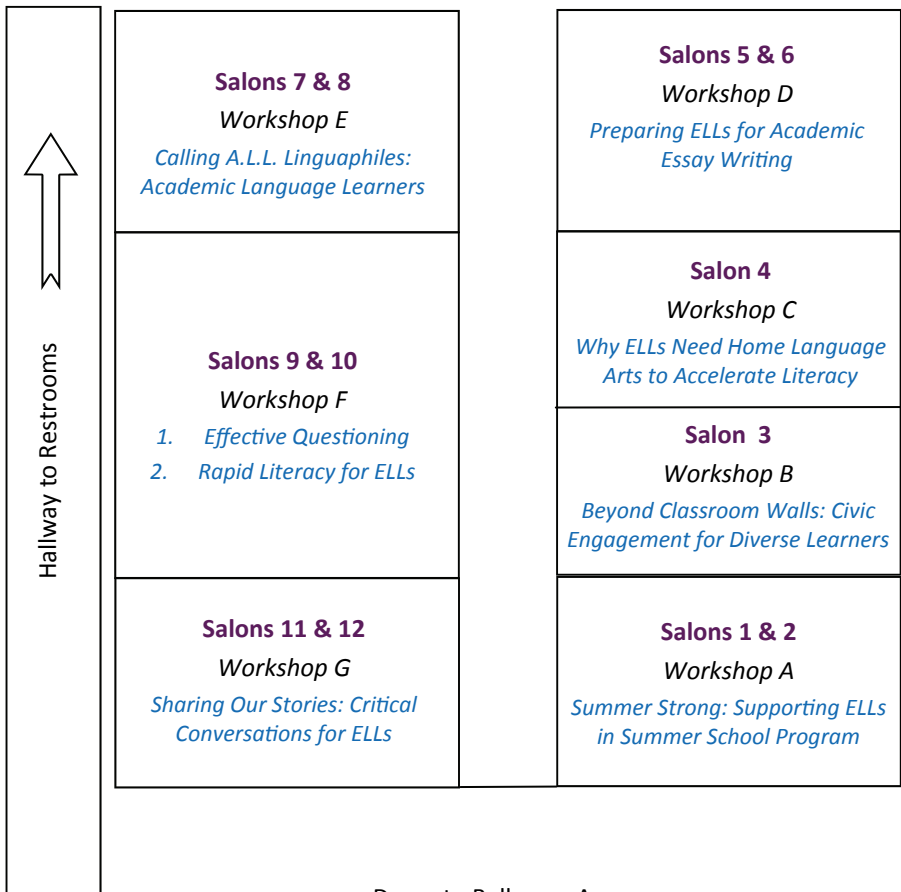


## WORKSHOP LOCATIONS



Doors to Ballroom Area



Publishers



The Long Island Regional Bilingual Education Resource Network at Eastern Suffolk BOCES in collaboration with the New York State Education Department Office of Bilingual Education and World Languages is pleased to present:

# The Long Island Teachers' Institute

## Amplifying Language Instruction for ELLs: Advanced Literacies for Critical Conversations

Friday, November 22, 2019  
Melville Marriott



LONG ISLAND  
REGIONAL BILINGUAL EDUCATION  
RESOURCE NETWORK

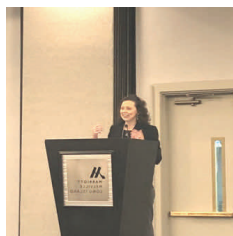


@LIRBERN  #LITI2019

## ☞ Acknowledgements ☞

The Long Island RBERN extends its deepest gratitude to the following for their efforts and contributions in making the 2019 Long Island Teachers' Institute possible:

- ◆ David Wicks, District Superintendent, Eastern Suffolk BOCES
- ◆ Ian P. Levy, Ed.D, Assistant Professor, Department of Graduate Counseling, Leadership, Education, Manhattan College, New York
- ◆ Carol Salva, Educational Consultant, Houston Texas
- ◆ The talented students from Freeport Public Schools, and their wonderful teachers and administrators
- ◆ Our esteemed workshop presenters and facilitators
- ◆ The dedicated professional and support staff of the Eastern Suffolk BOCES' ENL/Bilingual Programs:
  - ◆ Long Island Regional Bilingual Education Resource Network
  - ◆ Intensive Teacher Institute in Bilingual Special Education
- ◆ Participating publishers of Bilingual and ENL materials
- ◆ The Events Staff of the Melville Marriott
- ◆ All of the educators who participated in the 2019 Long Island Teachers' Institute
- ◆ The NYSED Office of Bilingual Education and World Languages (OBEWL), which supports the RBERN network



## AFTERNOON WORKSHOPS

SESSION 1: 12:30—1:35

SESSION 2: 1:50—2:55

Each workshop will be repeated.

### Workshop E

Salons 7 & 8

#### ***Calling A.L.L. Linguaphiles: Supporting Academic Language Learners***

**Audience:** Grades 6-12

**Presenters:** Stephanie Vogel, Tim Piciullo, Julieta Hannaford, Michelle Marrone, Patchogue-Medford UFSD

A.L.L. students are Academic Language Learners; therefore, vocabulary instruction is essential not just for ELLs, but for everyone. Rediscover your passion for language, and partake in a hands-on vocabulary strategy development workspace where we explore various tactics that can be taken back to the classroom and used immediately.

### Workshop F

Salons 9 & 10

#### ***\*Session 1: Effective Questioning & Structured Conversations for ELLs***

**Audience:** Grades K-12

**Presenter:** Carol Salva, Educational Consultant, Houston, Texas

Take a deep dive into structured conversation strategies, as well as the QSSSA strategy (Question, Signal, Stem, Share, Assess) in the integrated classroom. This session models activities, breaks down the questioning technique, and demonstrates reasons why this method of questioning is critical to consider for English learners.

#### ***\*Session 2: Rapid Literacy Advancement for Newcomers and Older ELLs***

**Audience:** Grades K-12

**Presenter:** Carol Salva, Educational Consultant, Houston, Texas

Do you teach English learners who struggle to decode grade-level text? Decoding is an essential skill because it is the foundation upon which all other reading is built. Come hear practical methods to help non-English readers accelerate their literacy in the target language. Learn strategies such as the Language Experience Approach (LEA), to support co-creating text in ESOL classes and content area classes.

### Workshop G

Salons 11 & 12

#### ***Sharing Our Stories: Critical Conversations for Advanced Literacies***

**Audience:** Grades K-12

**Presenter:** Susanne Marcus, Great Neck Public Schools

As the minimum literacy requirement continues to grow exponentially, we are charged with preparing all students to succeed in the twenty-first century literate world. Our latest buzzword -- "advanced literacies" refers to even higher challenges our ELLs face. How do educators ensure that everyone is invited to share in school conversations? This presentation demonstrates using students' personal narratives to engage ELLs to participate in critical conversations that support their understanding and skill development.

***\*Refer to Map on Back of Program for Salon Locations***

## AFTERNOON WORKSHOPS

SESSION 1: 12:30—1:35

SESSION 2: 1:50—2:55

*Each workshop will be repeated.*

### Workshop A

Salons 1 & 2

#### ***Summer Strong: An Example of One School District's Approach to Supporting ELLs in a Summer School Program***

**Audience:** Grades K-8

**Presenters:** Elizabeth Schwartz, Lori Campbell, Lisa Nevins, Lori Levy, Half Hollow Hills CSD

Summer time provides the opportunity for ELLs to continue to develop their social language in a less formal environment supported by strategies that specifically benefit ELLs. Participants will explore the structure and curriculum of the program, the day to day activities that promote language learning in a fun way, and develop a vision for implementing this program in their districts.

### Workshop B

Salon 3

#### ***Beyond the Classroom Walls: Empowering Diverse Learners Through Civic Engagement***

**Audience:** Grades K-12

**Presenter:** Mariola Krol, Sewanhaka CHSD

This interactive workshop presents strategies for developing elementary and secondary level civic engagement projects empowering diverse learners to become self-reliant contributors to our culturally diverse democracy. These projects amplify the power of student voice, promote engagement in political, economic and social interactions, and cultivate students as agents of change.

### Workshop C

Salon 4

#### ***Why your ELLs need HLA: How a Comprehensive Home Language Arts Program can Accelerate Literacy in Both Languages***

**Audience:** Grades 6-12

**Presenter:** Anita Ramirez, South Huntington UFSD

If you've ever wondered what Home Language Arts is, what it looks like and how it can improve your ELLs' achievement, then this is the workshop for you. By adding an HLA component to an existing ENL program, a school/district can amplify their language instruction. In turn, this will advance students' literacy skills in both languages, equipping them to have critical conversations that go deeper and require more of them. Take a "look inside" a successful, multi-level high school HLA program.

### Workshop D

Salons 5 & 6

#### ***Preparing ELLs for the Demands of Academic Essay Writing***

**Audience:** Grades 6-12

**Presenters:** Katie Goldacker, Kristine Wynne, Connetquot CSD

Entering, emerging, and transitioning students in the secondary level are often required to write essays in English without yet having the academic language skills to be truly successful. Participants will explore framing out essays, different ways to teach sentence starters for these essay frames and how they can be adjusted and modified further to support students at all proficiency levels.

## INSTITUTE SCHEDULE

8:15

REGISTRATION/EXHIBITS

9:00 – 9:15

GREETINGS

**Christa Stevenson, Executive Director**  
Long Island RBERN at Eastern Suffolk BOCES

**David Wicks, District Superintendent**  
Eastern Suffolk BOCES

9:15 – 10:05

FEATURED PRESENTER

**Ian P. Levy, Ed.D, Assistant Professor**  
Manhattan College, New York

***PROCESSING DOMINANT CULTURAL NORMS IN SCHOOLS THROUGH HIP HOP***

10:05—10:55

FEATURED PRESENTER

**Carol Salva, Educational Consultant**  
Houston, Texas

***PARTICIPATING AT GRADE LEVEL: AMPLIFYING ACCESS TO LANGUAGE AND LEARNING FOR ALL STUDENTS***

10:55—11:10

STUDENT PERFORMANCE

***6TH GRADE SELECT MARIACHI***

**Caroline G. Atkinson Intermediate School,  
Freeport Public Schools**

Tiffany Pendola, Principal  
Justin Friedman, Mariachi Director  
Suzanne Chaves, Director of Second Language Programs

11:10 – 11:30

PUBLISHERS' EXHIBITS

11:30 – 12:15

LUNCHEON

12:30 – 1:35

AFTERNOON WORKSHOP I

1:50 – 2:55

AFTERNOON WORKSHOP II

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#LIT2019

## Featured Presenter

### **Ian P. Levy, EdD, Assistant Professor, Manhattan College**

Ian Levy is an Assistant Professor in school counseling at Manhattan College, a New York City native, and a former High School counselor in the South Bronx. Ian's research interests include the examination of mental health practices in urban schools, which entails interrogating the role of the school counselor and other school staff to ensure the emotional lives of young people are adequately addressed. Most notably, Dr. Levy piloted the development, implementation, and evaluation of a Hip Hop based counseling framework in urban schools. This particular hip hop therapy program was featured on various news outlets including the New York Times, and CNN. In 2016, Dr. Levy was named the New York State School Counselor of the Year. In his current role as an academic, Dr. Levy remains focused on addressing the multifaceted roles of the school counselor as not only a direct provider of counseling services, but a counselor educator. In 2018, Dr. Levy was recognized as an emerging leader by the Association of Humanistic Counseling. Through his work at Manhattan College, Dr. Levy now engages in the formal training of school counselors in culturally sensitive counseling and pedagogical practices in schools. You can connect with Ian on Twitter at [@lanplevy](#)



## Featured Presenter

### **Carol Salva, Educational Consultant, Houston, Texas**

Carol Salva is the author of *Boosting Achievement, Reaching Students with Interrupted or Minimal Education*. She is an educational consultant with a background in ESL, literacy, bilingual and special education. She is a former elementary educator and most recently taught Newcomer English Language Development in both high school and middle school. Carol was awarded the Spring Branch Independent School District's Teacher of the Year Award in 2009. She was also awarded the West Houston Chamber's "Christa McAuliffe-In Search of Excellence" award in 2010. More recently, she co-founded a learning project to support thematic units for all grade levels. This effort, the San Felipe de Austin Heritage Learning project, earned her and her colleagues the E. Mott Davis award for public outreach by the Council for Texas Archeologists in 2016. Carol has had proven success with under-schooled English Learners and continues to learn and share through social media, her blog and her podcast. She holds a Masters degree in Education Administration and a principal certification. Along with her ESL certification, she is a Certified Gomez & Gomez Dual Language Trainer and a Certified Abydos Writing Trainer. She lives in Houston, Texas with her husband and three school aged children. You can connect with Carol on Twitter at [@MsSalvac](#)

