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# The Hill School School Profile 2023-2024

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## Characteristics

- Founded in 1851.
- A coeducational college preparatory boarding school, third through sixth form (grades 9 through 12); a Post Graduate year is also offered.
- All students must reside on campus for one year.
- Enrollment: 539 students from 28 states and 21 countries.
- 44% students of color; 20% international students.
- 17% of students live within 10 miles of the school that includes low-income, rural, and post-industrial towns.
- 33% receive financial support.
- Student Teacher Ratio: 7-1; average class size: 11 students.
- Accredited by The Middle States Association of Colleges and Secondary Schools; licensed by The Pennsylvania Department of Education; Member of NACAC, PACAC, IACAC, and ACCIS.

## Academic Overview

- Calendar | Trimester.
- Five classes are required; students may enroll in a sixth graded course and may take a seventh ungraded.
- Uniquely situated in a once-thriving industrial city, Hill's setting offers authentic, place-based learning experiences for students. Classes often bring students into the community and use local, regional, and global contexts to drive inquiry.
- Independent Study | Students may submit a proposal to pursue an Independent Study with a faculty mentor in a specialized area not covered by our curriculum for two terms. Honors IS (Independent Study) is a full year commitment.
- Liberal Arts | Hill's courses in history, English, world languages, religious studies, humanities, and classics emphasize the development of critical analysis, creative thinking, and effective oral and written communication skills.
- Engineering and Computer Science | Students may engage in a unique, multi-year track of either Engineering or Computer Science. Course work emphasizes peer collaboration and computational thinking. Equipped with practical skills in software use, mechanical engineering, and programming, students gain expertise in presentations, project management, professionalism, and entrepreneurship while utilizing the newest educational technologies.

## Signature Programs

**Eudemonia** | Eudemonia is a required course for all students every year intended to bolster resiliency, decision-making skills, and social and emotional health.

**H-Term** | H-Term is a three-week winter term experience where classes focus on increasing collaboration, creativity, critical thinking, and cultural competency. The program emphasizes exploration of theme-based interdisciplinary content and provides an opportunity for students to do more hands-on experiential work.

**Prefect** | Selection for this critical residential student leadership role is competitive. Prefects are responsible for building community within the dorms as well as upholding and enforcing rules and norms. Given this important leadership role, prefects receive extensive training.

**Classics** | Students enrolled in Classics courses at Hill work with passionate and dedicated teachers who infuse their lessons with grammar and translation of Latin and ancient Greek, complimented by mythologies, histories, influences, and legacies of two powerful cultures. Qualified and motivated students can study both languages through the author-level (including AP Latin), with a chance to read seminal works of Western literature. Upper-level courses dovetail nicely with the Humanities.

**The Hobart's Run Neighborhood Initiative** | In 2016, The Hill School launched a 501(c)(3) that supports revitalization efforts throughout Pottstown. The non-profit works to foster inclusivity, provide incentives for home ownership and property pride, and generate quality business development. Hill students are actively involved with Hobart's Run through various opportunities ranging from local service projects to serving on the Hobart's Run Student Leadership Council.

## Graduation Requirements

**English** | Four Years.

**Mathematics** | Completion of Integrated Math 31 or higher.

**Language** | Three years of a single language or two years of two world languages.

**Science** | Two years of laboratory science.

**History and Social Sciences** | Two years; U.S. History is required.

**Religious Studies & Philosophy** | One year.

**Arts** | Requirements vary depending on point of entry.

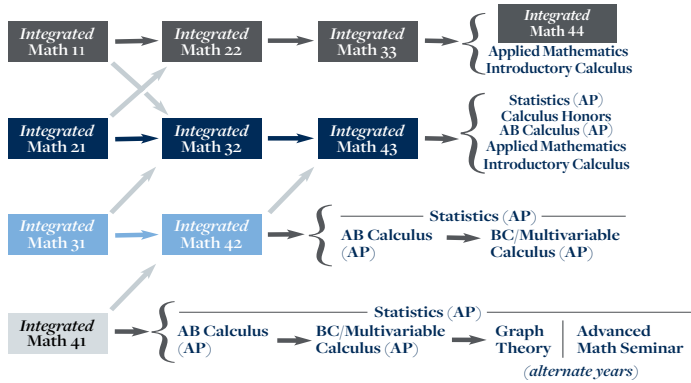
# Course Offerings & Progressions

With the exception of math, computer science, and world language, students are only allowed to take AP and CL classes in their fifth and sixth form years. Detailed course descriptions can be found at [www.thehill.org/academics/course-offerings](http://www.thehill.org/academics/course-offerings).

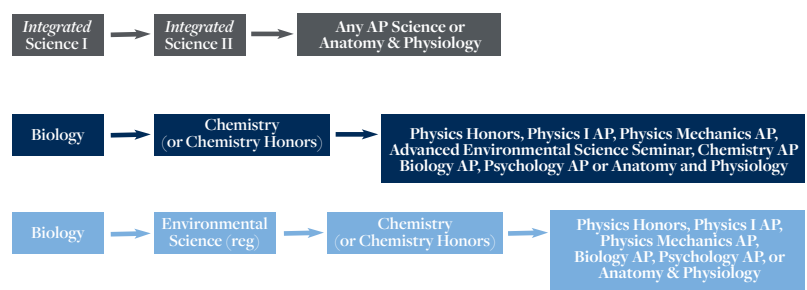
College Level courses represent the highest level of rigor and are offered in world languages, mathematics, computer science, economics, history and science.

Students are not required to take the AP exam at the completion of the course.

## The Mathematics Sequence of Courses at The Hill School



## The Science Sequence of Courses at The Hill School



**Mathematics** | All students participate in the integrated curriculum, combining key elements of traditional high school courses with introductory statistics, coding, and financial literacy through a multi-tiered, multi-year approach. Cross-curricular connections are emphasized between concepts to develop skills in critical thinking and synthesis.

**Sciences** | Students may follow either a traditional track of biology, chemistry, physics, or apply for acceptance into an Advanced Integrated Science two-year track that equips them to enroll in advanced science coursework at an accelerated pace.

## COLLEGE LEVEL

### Arts

Advanced Studio Art Seminar  
Advanced Art History Seminar

### Classics

Advanced Latin/Greek Seminar  
Advanced Latin Seminar: Poetry & Rhetoric

### Computer Science

Advanced Computer Science Seminar  
Data Structures & Algorithms

### Engineering & Design

Engineering 3 – Multidisciplinary Engineering Design and Integrative Product Design  
Engineering 4  
Engineering Disciplines of Real Life Seminar

### History & Social Sciences

Advanced Economics  
Advanced History Seminar

### Mathematics

Advanced Mathematics Seminar  
Graph Theory and Proof

### Science

Advanced Environmental Science Seminar  
Quadrivium Scholars Year 2

### World Languages

Arabic 4 Seminar  
Arabic 5 Seminar  
Advanced French Seminar: Cinema  
Senior French Seminar  
Chinese 5: Advanced Seminar

## AP

### Arts

2-D Art and Design  
3-D Art and Design  
Drawing

### Classics

Latin

### Computer Science

Computer Science Principles  
Computer Science A

### English

English 3 Language  
English 4 Literature

### History & Social Sciences

Economics  
U.S. Government & Politics  
U.S. History

### Humanities

Humanities 3 English Language  
Humanities 4 English Literature

### Mathematics

BC/Multivariable Calculus  
Calculus AB  
Statistics

### Science

Biology  
Chemistry  
Physics 1  
Physics C Electricity & Magnetism  
Physics C Mechanics  
Psychology

### World Languages

Chinese  
French  
Spanish 5 Literature  
Spanish Language & Culture  
Spanish Language & Culture with Service Learning

## HONORS

### Arts

Advanced Studio Art 3

### Classics

Greek 1, 2, 3, 4  
Latin 1, 2, 3

### Engineering

Engineering 2  
Accelerated Engineering: Exploring Engineering as a Multidisciplinary Practice

### English

English 3, 4  
English 4 Literature and Religion  
Multimedia Journalism 2

### History & Social Sciences

Power and Identity in World History  
Social Justice  
U.S. History  
War Series

### Mathematics

Calculus  
Integrated Mathematics (31, 41, 42, 43)

### Religious Studies & Philosophy

Philosophy and Religion in China and Beyond  
Philosophy Seminar  
Religion and Film in Contemporary Society  
Worldviews & World Religions

### Science

Anatomy and Physiology  
Chemistry 1  
Integrated Science 1, 2  
Physics 1  
Engineering 2 – Engineering of Smart Toys

### World Languages

Arabic 2, 3  
Chinese 2, 3, 4  
French 2, 3, 4  
Spanish 2, 3, 4