Ohio Department of Education
Local Report Card Update - 2022-23



Objectives

- Updates on the changes to the state report card
- Notes and observations from our LCSD state report card
- The work we are doing to increase student achievement and improve learning outcomes

Notes about the 2022-2023 Report Card

- First Year for the “Overall Ratings” - 5 star scale
  - 3 stars means the district or school meets state standards
- College, Career, Workforce and Military Readiness is a Report Only - no rating yet
- Chronic Absenteeism improvement indicator contributes to the Gap Closing Component

Overall Rating



Component	Weight Toward Overall Rating
Achievement	28.601%
Progress	28.601%
Graduation Rate	14.266%
Gap Closing	14.266%
Early Literacy	14.266%

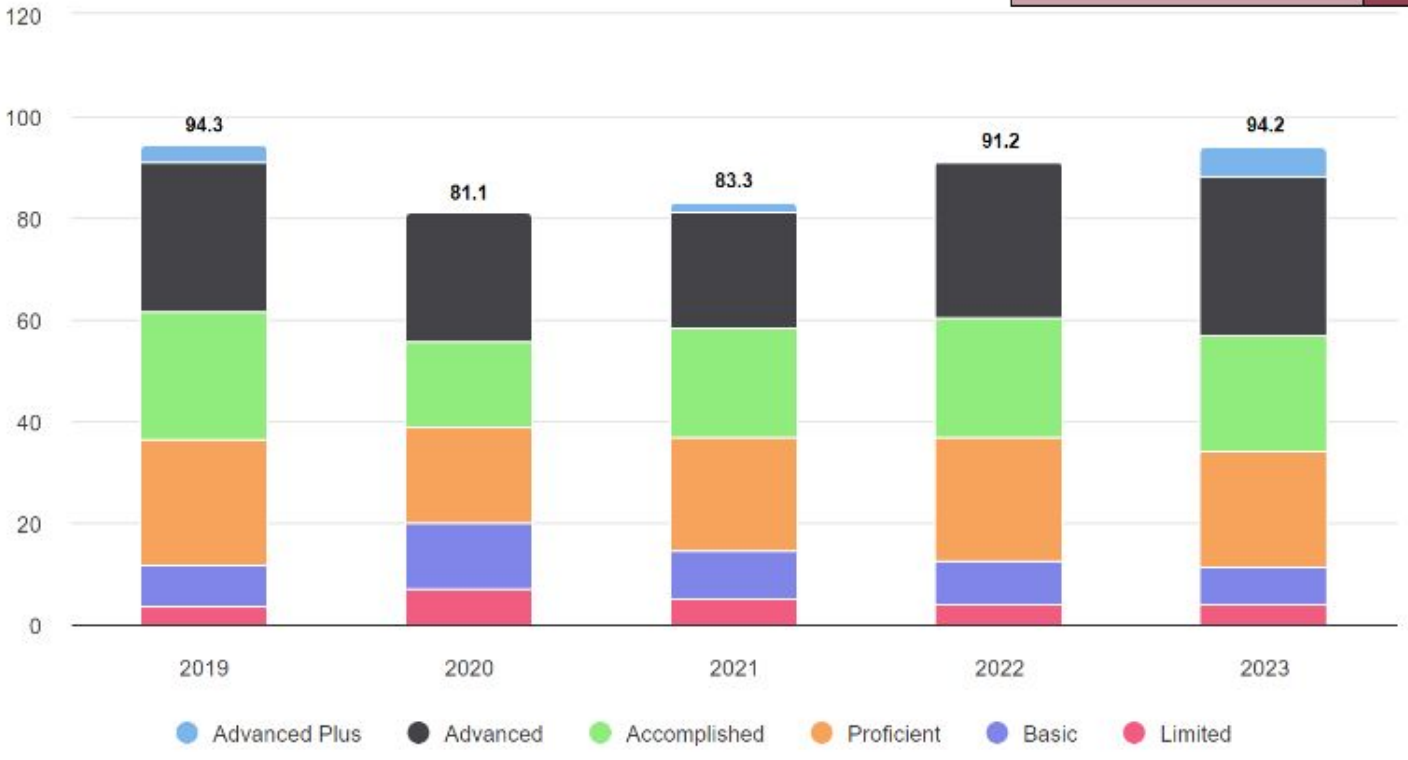
District-Level Rating Distributions of Components					
	1 Star	2 Stars	3 Stars	4 Stars	5 Stars
Achievement	1.2% (7)	11.7% (71)	34.3% (208)	37.2% (226)	15.7% (95)
Progress	11.5% (70)	25.4% (154)	28.7% (174)	22.7% (138)	11.7% (71)
Gap Closing	0.3% (2)	6.8% (41)	18.9% (115)	29.0% (176)	45% (273)
Early Literacy	6.4% (39)	18.8% (114)	43.8% (265)	21.8% (132)	9.1% (55)
Graduation	4.8% (29)	11.2% (68)	17.5% (106)	27.7% (168)	38.8% (235)

Report Card Component	Lakewood CSD Rating
Achievement	4 Stars
Progress	3 Stars
Gap Closing	5 Stars
Early Literacy	3 Stars
Graduation	2 Stars
OVERALL	**4 Stars**

Exceeds state standards in academic achievement

Achievement

ACHIEVEMENT COMPONENT RATING SCALE AND DESCRIPTIONS		
Percentage of Maximum Points Earned	**Rating**	**Rating Description**
Greater than or equal to 90% of maximum score	5 Stars	Significantly exceeds state standards in academic achievement
Greater than or equal to 80% but less than 90% of maximum score	4 Stars	Exceeds state standards in academic achievement
Greater than or equal to 70% but less than 80% of maximum score	3 Stars	Meets state standards in academic achievement
Greater than or equal to 50% but less than 70% of maximum score	2 Stars	Needs support to meet state standards in academic achievement
Less than 50% of maximum score	1 Star	Needs significant support to meet state standards in academic achievement



★★★☆☆

Evidence that the district met student growth expectations.

Progress

PROGRESS COMPONENT RATING FOR DISTRICTS		
Percentage of Maximum Points Earned	**Rating**	**Rating Description**
Growth index of at least +2 and effect size of at least +0.1	5 Stars	Significant evidence the district exceeded student growth expectations by a larger magnitude
Growth index of at least +2 and effect size of less than +0.1	4 Stars	Significant evidence the district exceeded student growth expectations
Growth index greater than or equal to -2 but less than +2	3 Stars	Evidence the district met student growth expectations
Growth index less than -2 and effect size of at least -0.1	2 Stars	Significant evidence the district fell short of student growth expectations
Growth index less than -2 and effect size of less than -0.1	1 Star	Significant evidence the district fell short of student growth expectations by a larger magnitude

	Progress			
Test Grade	English Language Arts	Mathematics	Science	All Tests
All Grades				
4th Grade				
5th Grade				
6th Grade				
7th Grade				
8th Grade				

- Significant evidence that the district exceeded student growth expectations by a larger magnitude.
- Significant evidence that the district exceeded student growth expectations.
- Evidence that the district met student growth expectations.
- Significant evidence that the district fell short of student growth expectations.
- Significant evidence that the district fell short of student growth expectations by a larger magnitude.
- Value Added data is not available.

	Progress							
Test Grade	English II	Algebra	Geometry	Mathematics I	Mathematics II	Biology	American History	American Government
High School								

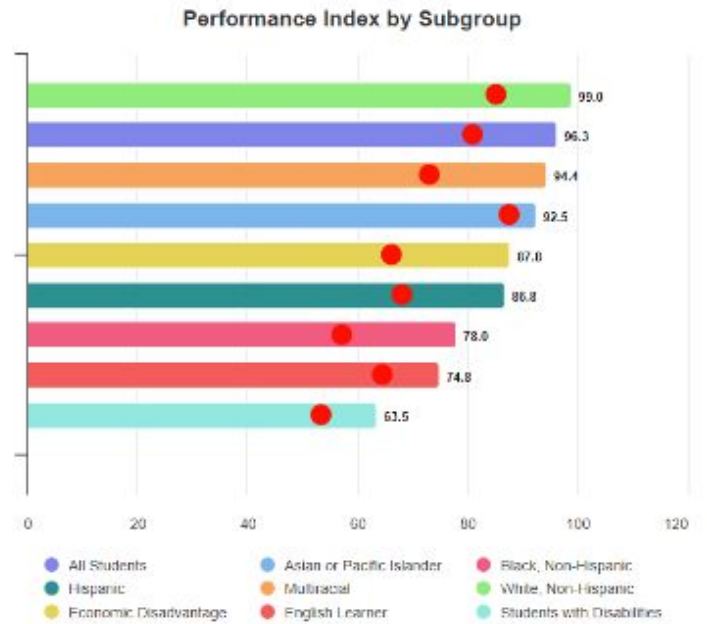
★★★★★

Significantly exceeds state standards in closing educational gaps

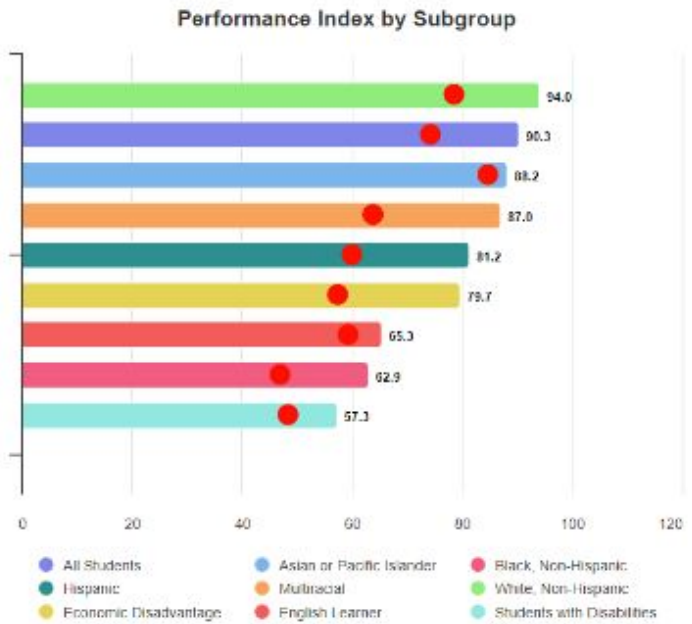
Gap Closing

GAP CLOSING COMPONENT RATING		
Range – Percentage of Points Earned out of Possible Points	**Rating**	**Rating Description**
Greater than or equal to 60%	5 Stars	Significantly exceeds state standards in closing educational gaps
Greater than or equal to 45% but less than 60%	4 Stars	Exceeds state standards in closing educational gaps
Greater than or equal to 30% but less than 45%	3 Stars	Meets state standards in closing educational gaps
Greater than or equal to 10% but less than 30%	2 Stars	Needs support to meet state standards in closing educational gaps
Less than 10%	1 Star	Needs significant support to meet state standards in closing educational gaps

English Language Arts Achievement



Math Achievement

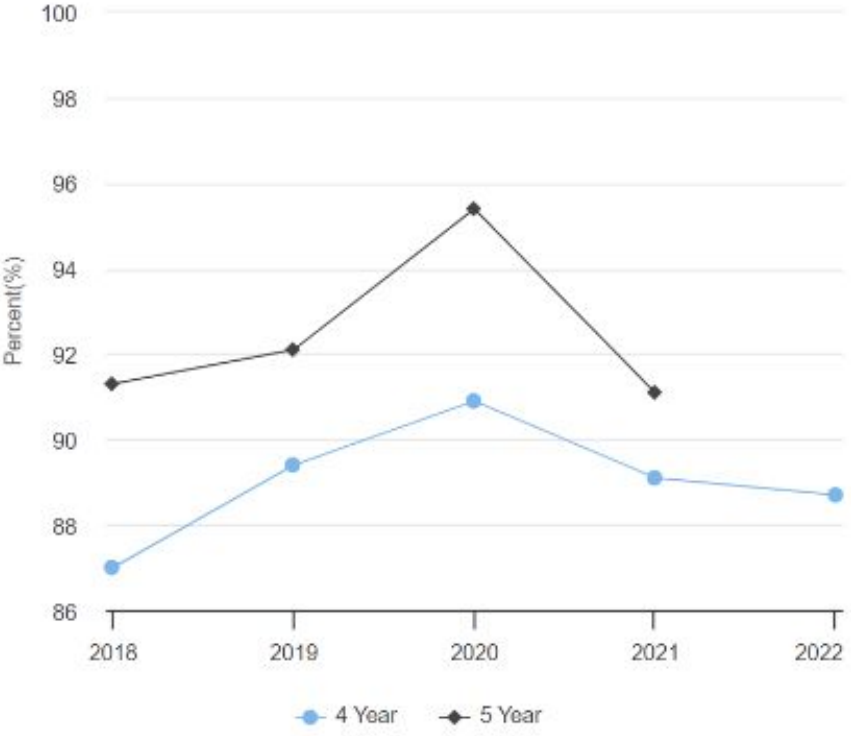


★★☆☆☆

Needs support to meet state standards in graduation rates.

Graduation

GRADUATION COMPONENT RATING		
Weighted Graduation Rate	**Rating**	**Rating Description**
Greater than or equal to 96.5%	5 Stars	Significantly exceeds state standards in graduation rates
Greater than or equal to 93.5% but less than 96.5%	4 Stars	Exceeds state standards in graduation rates
Greater than or equal to 90% but less than 93.5%	3 Stars	Meets state standards in graduation rates
Greater than or equal to 84% but less than 90%	2 Stars	Needs support to meet state standards in graduation rates
Less than 84%	1 Star	Needs significant support to meet state standards in graduation rates



Weighted Graduation Rate

The weighted graduation rate combines the four- and five-year graduation rates into a single rate that is used to assign the Graduation Component rating. The four-year graduation rate is weighted at 60% and the five-year graduation rate is weighted at 40%.

89.7%

4-Year Graduation Rate

The four-year graduation rate applies to students in the class of 2022 who graduated within four years. These are the students who entered ninth grade in the fall of 2018 and graduated by the summer of 2022.

88.7%

Percentage of students who completed grades 9-12 in the district: 85.2%

5-Year Graduation Rate

The five-year graduation rate applies to students in the class of 2021 who graduated within five years. These are the students who entered ninth grade in the fall of 2017 and graduated by the summer of 2022.

91.1%

Percentage of students who completed grades 9-12 in the district: 83.4%

★★★☆☆

Meets state standards in early literacy (K-3).

Early Literacy

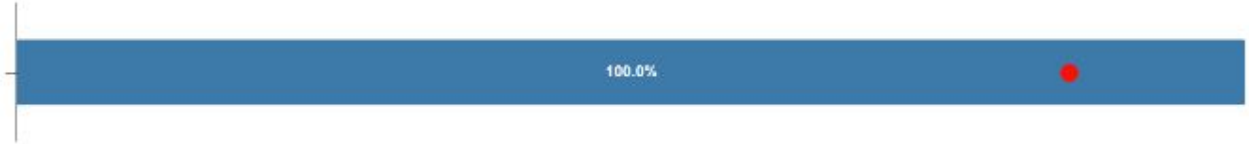
Proficiency in Third Grade Reading

The Proficiency in Third Grade Reading Measure is the percentage of third graders that scored proficient on the reading segment of the state English language arts test. Students have to earn a reading subscore of 50 or higher to earn credit for this measure.



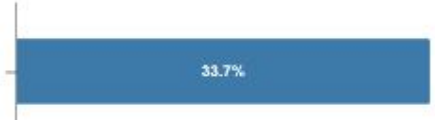
Promotion to Fourth Grade

The Promotion to Fourth Grade measure is the percentage of third grade students who were promoted to fourth grade.



Improving K-3 Literacy

The Improving K-3 Literacy Measure evaluates reading improvement that occurs during kindergarten, first, second and third grade. It looks at whether students that were previously off track are now on track and reading at grade level. It uses results from Fall Reading Diagnostics taken in the fall of 2021 and fall of 2022 as well as results from the 2022-2023 state English language arts test.



College, Career, Workforce, and Military Readiness

- Not Rated, Informational This Year
- Some measures are starting to get collected
- ACT, SAT, Honors Diploma, Industry Recognized Credential, AP Participation, and Dual Enrollment Credit similar to old metric
- New indicators - Military Enlistment, Apprenticeship, Career Tech Assessment, and Ohio Means Jobs Seal + 250 hours of Work-Based Learning
- 39.5% of class

Celebrations

- Saw increases in almost every student achievement performance indicator
- Performance index is back to pre-COVID level
- Cleaned up some data reporting issues
- Showing very positive Growth (Progress Section) in Math and ELA
- Gap Closing - 5 Stars

Areas of Focus

- Graduation Rate
  - Data is cleaned up for cohorts
  - Focusing on intervention and credit recovery
- Early Literacy
  - Continue focus on Phonemic Awareness, Phonics, and utilizing Literacy Decision Tool Implementation
- Math and ELA
  - Implementation of new Math curriculum materials K-8
  - Currently evaluating ELA curriculum materials K-8
  - Investigating ways to incorporate intervention time into the school day at the middle school
- Gifted
  - Data cleaned up - accelerations
  - Identification and Service (Arts)

How and What Data Informs Our Work

- Summative Assessment Data
  - State Report Card Data, End of Year Reports from Vendor Assessments, and SAT Cohort Report
  - Helps identify focus areas - content, subgroups, standards alignment, and internal processes
  - Consultant from ESC of NE Ohio working with our team to utilize state item analysis and value added reports
- Formative Assessment Data
  - Benchmarking (vendor assessments), classroom formative assessments
  - What changes need to made to core instruction
  - Who needs intervention or enrichment
- Longterm
  - Needs for professional learning, address any barriers (standards alignment, curricular materials, or supplemental resources), and work on improving student outcomes

Our Guidepost

