

WHAT IS A COMPACT?

A compact is a written agreement, jointly developed by families, students, and school staff. It outlines how each partner (school, family, and student) will share the responsibility for improved student achievement. This partnership agreement encourages the children we share to become lifelong learners and responsible citizens.

Every Title I school must develop a home-school compact according to the Every Student Succeeds Act (Section 118d) "...Each school served under this part shall jointly develop with parents for all children served a home-school compact that outlines how parents, families, entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school, families and parents will build and develop a partnership to help children achieve the State's highest standards."

Elmer Wolfe Elementary Title I Staff is wholly responsible in providing our families and Title I students with quality instruction that is dually rigorous and challenging, promoting critical thinkers by our certified and licensed teachers who meet and exceed state-wide standards in curriculum and achievement.

If you would like information regarding the certification and/or licensure qualifications of your child's teachers, please write to:

Kelly Keith, Human Resources
Carroll County Public Schools (CCPS)
125 North Court Street
Westminster, MD 21157

The Board of Education of Carroll County does not engage in discrimination that is unlawful or contrary to Maryland State Department of Education guidance on the basis of age, color, genetic information, marital status, mental or physical disability, ancestry or national origin, race, religion, sex, sexual orientation, gender identity, or gender expression.

The Board of Education of Carroll County is firmly committed to creating equal employment and educational opportunities for all persons by providing an environment that supports optimal academic achievement and productive work and is free from any form of unlawful discrimination, including access to school facilities, educational programs, and extracurricular activities.

The following person has been designated to handle inquiries regarding the non-discrimination policies:

Director of Human Resources
125 North Court Street
Westminster, Maryland 21157
(410) 751-3070.

✉ Ashley Black | Title I Parent Liaison
anblack@carrollk12.org

📍 Elmer Wolfe Elementary School
119 N. Main Street
Union Bridge MD 21791

☎ 410-751-3307

ELMER A. WOLFE ELEMENTARY SCHOOL

2023-2024 HOME-SCHOOL LEARNING COMPACT

Caring for the children we share.



Effective schools are the result of students, families, and school staff working together to share the responsibility of encouraging lifelong learning.



AS A SCHOOL, WE WILL

• Provide high quality curriculum and instruction in a supportive and effective learning environment that enable students to meet the State's student academic achievement standard as follows:

Respect and value the uniqueness of each student. Recognize student achievement and improvement. Provide information to parents and students about academic progress and behavior, description/explanation of the school's curriculum, state tests, and grade-level expectations. Teachers will continuously set learning goals for all students.

Title I may offer supplemental instruction and/or extended day services to students who need those services in order to be successful.

• Hold parent-teacher conferences

• Provide parents with frequent reports on their child's progress. Specifically, the school will provide quarterly interim reports (PreK - 2nd grade) and quarterly progress reports (all grades) in Fall, Winter, and Spring.

All parents of grade 3-5 students may login and view information pertaining to their students via the Home Access Center. For additional information visit CCPS website (www.carrollk12.org) and click the Home Access Center Link.

• Provide parents reasonable access to staff.

Parents can reach staff members by school telephone (410-751-3307) between 8:45a.m. and 4:15 p.m., by email (each staff member's address is listed on the school's website) and/or by scheduling a parent-teacher conference.

• Provide parents and families opportunities for visitation.

Upon completion of Carroll County Public Schools volunteer training, parents and family members may volunteer in accordance with county guidelines. Carroll County Public Schools has an open-door policy, families are welcome in the school.



AS A FAMILY, WE WILL

- Make sure my child attends school regularly.
- Make sure my child eats nutritious meals and snacks and goes to bed at a reasonable time.
- Make sure to limit the amount of screen time for my child (TV, video games, computer games, handheld devices) and encourage my child to be physically active.
- Communicate regularly with my child's teacher and attend parent-teacher conferences.
- Check my child's take-home folder daily.
- Provide positive encouragement to my child and express the importance of education.
- Participate in EWE Family Engagement activities when possible.
- Encourage my child to participate in a community group (sports, dance, school clubs, church groups, youth groups, Scouts, etc.).



AS A STUDENT, I WILL

- Follow classroom rules.
- Pay attention in class.
- Show STAR Behaviors:
 - Show Respect
 - Take Pride
 - Act Responsibly
 - Ready to Learn
- Attend school daily and on time.
- Concentrate on my work and do my best to learn.
- Bring home papers/flyers to show my family so they don't miss important information.



PARENT LIAISON RESPONSIBILITIES

- Ensure family communication is easy to understand.
- Involve families in the planning and design of the school's family engagement programs.
- Jointly develop a Home-School Compact and Parent and Family Engagement Plan that includes family input.
- Share CCPS Family Engagement Policy.
- Inform families of their right to request information regarding the qualifications of their child's classroom teacher.
- Hold meetings to review the Title I program and requirements through Parent Focus Groups.
- Utilize a quarterly monitoring tool and other evaluation tools (surveys, feedback) for program improvement.
- Support staff with how to work with parents and families as equal partners, receive professional development for family engagement strategies.
- Coordinate, when needed, with other community agencies to support family needs.
- Distribute the CCPS Family Engagement Policy, CCPS Title I Family Engagement Plan, CCPS Complaint Procedure, EWE Home-School Learning Compact, and EWE Parent and Family Engagement Plan to families and make available on the EWE website (www.carrollk12.org/ewe).