



# WAYNE RESA

## Upcoming Literacy Events



2023 – 2024



**LITERACY  
LEARNING  
NETWORK**

# Starting in September 2023



## Wayne County Instructional Coaching Network 2023-2024

### Multi-Part Series

Course Number: 5585	Cost: No charge
Dates: 9/14/23 .....	Times: 9:00 AM – 3:00 PM
10/26/23 .....	9:00 AM – 3:00 PM
12/14/23 .....	9:00 AM – 3:00 PM
2/01/24 .....	9:00 AM – 3:00 PM
4/04/24 .....	9:00 AM – 3:00 PM

Join in collaboration with fellow Wayne County coaching colleagues to scale up literacy coaching in your school and district. Facilitated by Wayne County RESA's Literacy Coaching Consultants, this network is designed to offer opportunities for deep study of research-based practices using collaborative inquiry around common texts including the Essential Coaching Practices for Literacy, the Essential School-Wide and Center-Wide Practices in Literacy and Mathematics, Prekindergarten and Elementary Grades, and the Essential School-Wide Practices in Disciplinary Literacy: Grades 6 to 12. Building and sustaining relationships between both teacher-coach and principal-coach roles, developing assessment literacy knowledge and skills, and promoting equity through coaching will be unpacked. Grade-level forums/round table discussions led by district coaches and WRESA consultants will provide additional focused learning. The intended audience for this course is new or experienced literacy coaches and/or instructional coaches in the K-12 setting.

**Audience:** New or Experienced Literacy Coaches/  
Instructional Coaches

**SCECHs:** 5-25

**Location:** WCCCD–Ted Scott Campus

**Wayne RESA Contact:** [Colleen Whalen](#)

[Register here for Course #5585.](#)



## Equity-Based Disciplinary Literacies Network

### Multi-Part Series

Course Number: 5627	Cost: No charge
Dates: 8/15/23 .....	Times: 9:00 AM–12:00 PM
9/19/23 .....	4:30 PM – 6:00 PM
10/17/23 .....	4:30 PM – 6:00 PM
11/28/23 .....	4:30 PM – 6:00 PM
1/16/24 .....	4:30 PM – 6:00 PM
2/13/24 .....	4:30 PM – 6:00 PM
3/19/24 .....	4:30 PM – 6:00 PM
4/16/24 .....	4:30 PM – 6:00 PM
5/21/24 .....	12:30 PM – 3:30 PM

This community of practice will meet monthly during the school year to deepen understanding and implementation of the 6-12 Disciplinary Learning Essentials (DLEs) in culturally responsive and sustaining ways across content areas. In this network, teachers will engage in shared learning on building equity-driven, justice-seeking, identity-affirming classrooms through the DLEs and have opportunities to develop partnerships across Wayne County to strengthen an equity approach to the DLEs. Participants will meet virtually for 90 minutes once a month with opportunities for two longer, in-person sessions in August and May to kick off and close the network. This course is open to teachers, coaches and literacy leaders, curriculum directors, and administrators in Grades 6-12 across content areas. Contact Jeff Austin ([austinj@resa.net](mailto:austinj@resa.net)), Dr. Rosalyn Shahid ([shahidr@resa.net](mailto:shahidr@resa.net)), or Dr. Laura Gabrion ([gabriol@resa.net](mailto:gabriol@resa.net)) with questions.

**Audience:** Teachers, Coaches and Literacy Leaders,  
Curriculum Directors, and Administrators for Grades 6-12

**Wayne RESA Contacts:** [Jeff Austin](#) and [Dr. Laura Gabrion](#)

**SCECHs:** 1-16.5

**Location:** Hybrid— WCCCD–Ted Scott Campus and online

[Register here for Course #5627.](#)

# Equity-Focused Literacy Series: Street Data Book Study

## Multi-Part Series

Course Number: 5767	Cost: No charge
Dates: 9/20/23.....	Times: 9:30 AM – 10:30 AM
10/18/23.....	9:30 AM – 10:30 AM
11/15/23.....	9:30 AM – 10:30 AM
12/13/23.....	9:30 AM – 10:30 AM

*Street Data* was written during a time of pandemic, uncertainty, triumph and possibility. Drs. Dugan and Safir illuminate the possibilities offering a next-generation model of equity, justice, opportunity, and liberation. Through this study, we will learn to humanize the process of data gathering, explore our understanding of knowledge building, and reimagine how to leverage data in meaningful ways.

Join us as we delve into this beautiful book over the course of four one-hour sessions. We encourage COSAs, Literacy Coaches, District Leaders and Principals to attend.

This book study is part of the *2023- 2024 Equity-Focused Literacy Series*.

For additional information, contact Heather Rottermond, Assessment & Instruction Consultant (734-334-1462 or [rotterh@resa.net](mailto:rotterh@resa.net) or Rosalyn Shahid, Ph.D., Literacy Consultant (734-334-1355 or [shahidr@resa.net](mailto:shahidr@resa.net)).

**Audience:** District Leaders, Principals, Instructional Coaches, Literacy Coaches, and COSAs

**Wayne RESA Contacts:** [Heather Rottermond](#) and [Dr. Rosalyn Shahid](#)

**SCECHs:** 0

**Location:** Hybrid— WCCCD–Ted Scott Campus and online

[Register here for Course #5767.](#)



# Restorative Literacies: Creating a Community of Care

Course Number: 5925	Cost: No charge
Date: 9/26/23.....	Time: 4:30 PM – 6:00 PM

We all have stories we live, stories we are willing to tell, and stories other people tell about us. This workshop will cover a short definition of restorative justice and restorative literacies, two pause and ponder, three breakouts, and chat participation throughout. In restorative literacies, we begin with noticing and listening. Defining literacy (or illiteracy) falls in the realm of politics and has roots in meritocracy, deficit mindsets, or grit ideology in education. But educators hold the power to maintain or break definitions of literacy. In restorative literacies, we can expand our thinking about literacies and restore relationships, not just with students but their relationship with literacies. When the voices of both students and educators are brought to the forefront, authenticity and validation of literacies can permeate teaching and learning in a reciprocal and mutual manner. Restorative literacies can repair harm, strengthen agency, develop leadership and sustainability, and recognize literacies and identities. To fully engage, participants are encouraged to purchase “Restorative Literacies,” by Deborah Wolter. Literacy coaches, building leaders, district leaders, and K-12 teachers are welcome. This session is part of the **2023- 2024 Equity Literacy Leaders Series: Restorative Literacies**. For more information please contact Jeff Austin at [austini@resa.net](mailto:austini@resa.net) or Dr. Rosalyn Shahid at [shahidr@resa.net](mailto:shahidr@resa.net).

**Audience:** Literacy Coaches, Building Leaders, District Leaders, and K-12 Teachers

**Wayne RESA Contact:** [Dr. Rosalyn Shahid](#)

**SCECHs:** 1.5

**Location:** Online

[Register here for Course #5925.](#)

## Starting in October 2023



### Intro to Essential Instructional Practice #1

Course Number: 5587 Cost: No charge  
Date: 10/3/23 ..... Time: 4:30 PM – 5:30 PM

Join us as we explore Essential 1 of the K-3 Essential Instructional Practices in Early Literacy. Discover ways in which the deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons can benefit all students. This session will be held virtually. One SCECH available— must attend entire hour to earn credit.

**Audience:** K-3 Teachers, Coaches, Principals

**Wayne RESA Contact:** [Dr. Bridget Regan](#)

**SCECHs:** 1

**Location:** Online

[Register here for Course #5587.](#)

### Intro to Essential Instructional Practice #2

Course Number: 5556 Cost: No charge  
Date: 10/5/23 ..... Time: 4:30 PM – 5:30 PM

Join us as we explore Essential 2 of the K-3 Essential Instructional Practices in Early Literacy. Discover ways in which read-alouds can provide opportunities for meaningful discourse and benefit all students. This session will be held virtually, and is geared towards K-3 Teachers, Coaches, Principals. One SCECH available— must attend entire session to earn credit.

**Audience:** K-3 Teachers, Coaches, Principals

**Wayne RESA Contact:** [Dr. Bridget Regan](#)

**SCECHs:** 1

**Location:** Online

[Register here for Course #5556.](#)

### Adapting Our Teaching Habits Featuring Felicia Rose Chavez

Course Number: 5927 Cost: No charge  
Dates: 10/10/2023 ..... Times: 4:30 PM – 6:30 PM  
10/17/2023 ..... 4:30 PM – 6:30 PM

So much of teaching is about inheritance, about reinforcing the way it's always been done. Many of us can't even articulate why we teach the way that we do, beyond tradition serving as a rite of passage. Every one of us carries this inheritance into the classroom, through our choice of dress, demeanor, curriculum, and evaluative measures. Where we're from (and how we "read") influences our relationship to, and assumption of, inherent rights, benefits, and advantages. As educators, this bias perpetuates our classroom policies. If "the way it's always been done" hurts and marginalizes a subset of our students, how might we adapt our teaching habits to actively achieve plurality? This interactive 90-minute session draws on storytelling, freewriting exercises, and discussion to prompt us to interrogate our academic and cultural inheritance with the goal of discovering possibilities beyond traditional teaching models. Join Felicia Rose Chavez, author of "The Anti-Racist Writing Workshop", as she facilitates this transformative series. These sessions are part of the **2023- 2024 Equity Literacy Leaders Series: Restorative Literacies**. For more information about this session, contact Dr. Rosalyn Shahid at [shahidr@resa.net](mailto:shahidr@resa.net).

**Audience:** COSAs, Literacy Coaches, Building Leaders, District Leaders, and K-12 Teachers

**SCECHs:** 1.5

**Location:** Online

**Wayne RESA Contact:** [Dr. Rosalyn Shahid](#)

[Register here for Course #5927.](#)



## Intro to Essential Instructional Practice #3

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Course Number: 5589

Cost: No charge

Date: 10/11/23 ..... Time: 4:30 PM – 5:30 PM

Join us as we explore Essential 3 of the K-3 Essential Instructional Practices in Early Literacy. Discover ways in which the deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons can benefit all students. This session will be held virtually. One SCECH available— must attend entire hour to earn credit.

**Audience:** K-3 Teachers, Coaches, Principals

**Wayne RESA Contact:** [Dr. Bridget Regan](#)

**SCECHs:** 1

**Location:** Online

[Register here for Course #5589.](#)

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## COSA Collaborative

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Course Number: 6070

Cost: No charge

Dates: 10/11/23 ..... Times: 9:00 AM – 3:00 PM

12/07/23 ..... 9:00 AM – 3:30 PM

2/7/24 ..... 9:00 AM – 3:30 PM

5/9/24 ..... 9:00 AM – 3:30 PM

This collaborative, which is funded through the MDE Coaching Grant and hosted by Wayne RESA, serves as a community of coaches for those that share the title of “COSA”. Its purpose is to provide a space for the COSAs to participate in deep-learning and dialogue about coaches’ roles and responsibilities. Opportunities will be offered to further unpack and apply the Essential Coaching Practices for Elementary Literacy, engage in professional dialogue, and continue to sharpen well-loved tools in our respective coaching toolboxes.

**Audience:** COSAs

**Wayne RESA Contact:** Wayne RESA Literacy Team

**SCECHs:** 1-18

**Location:** WCCCD-Ted Scott Campus

[Register here for Course #6070.](#)

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## Supporting the Upper Elementary Reader: Foundational Reading Skills in the Upper Elementary Classroom

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### Multi-Part Series

Course Number: 6220

Cost: No charge

Dates: 10/18/23 ..... Times: 4:30 PM – 5:30 PM

11/15/23 ..... 4:30 PM – 5:30 PM

Join a community of educators from Wayne County in thinking and learning about effective literacy practices in the upper elementary grades. This series aims to actively promote equity within the classroom so that all students have the resources and support they need to succeed.

These sessions will focus on answering the question, *How can I support students with gaps in their foundational reading skills?* Participants will learn about assessments and activities they can use with students in a one-on-one or small group setting.

**Audience:** Anyone who supports upper elementary students

**Wayne RESA Contact:** [Carrie Fromm](#)

**SCECHs:** 2

**Location:** Online

[Register here for Course #6220.](#)

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### Intro to Essential Instructional Practice #4

Course Number: 5591                      Cost: No charge  
Date: 10/18/23 ..... Time: 4:30 PM – 5:30 PM

Join us as we explore Essential 4 of the K-3 Essential Instructional Practices in Early Literacy. Learn why phonemic awareness is so important and how teachers can promote phonological awareness development, particularly phonemic awareness development, through explicit explanation, demonstration, play with sounds in words, and engaged study of words. This session will be held virtually. One SCECH available— must attend entire session to earn credit.

**Audience:** K-3 Teachers, Coaches, Principals

**Wayne RESA Contact:** [Dr. Bridget Regan](#)

**SCECHs:** 1

**Location:** Online

[Register here for Course #5591.](#)

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### Deeper Dive, PreK Essential 1: Blocks, Books, and Building

Course Number: 5621 A                      Cost: No charge  
Date: 10/23/23 ..... Time: 9:00 AM – 12:00 PM  
*This course is also offered on 02/02/24.*

Join us for this “deeper dive” session focused on PreK Essential Instructional Practice 1: Intentional use of literacy artifacts in dramatic play and throughout the classroom. We will consider the power of play and the literacy-infused opportunities to increase student’s engagement in reading and writing, especially in areas of dramatic play, blocks, and child-led building.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Wayne RESA Contact:** [Mellissa Wilson](#)

**SCECHs:** 3

**Location:** Online

[Register here for Course #5621 A.](#)

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### Intro to Essential Instructional Practice #5

Course Number: 5593                      Cost: No charge  
Date: 10/23/23 ..... Time: 4:30 PM – 5:30 PM

Join us as we explore Essential 5 of the K-3 Essential Instructional Practices in Early Literacy. Learn just how important it is to provide explicit instruction in letter sound relationships as we dive into the bullets of this important Essential Practice. This session will be held virtually. One SCECH available— must attend entire session to earn credit.

**Audience:** K-3 Teachers, Coaches, Principals

**Wayne RESA Contact:** [Dr. Bridget Regan](#)

**SCECHs:** 1

**Location:** Online

[Register here for Course #5593.](#)

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### Intro to Essential Instructional Practice #6

Course Number: 5595                      Cost: No charge  
Date: 10/25/23 ..... Time: 4:30 PM – 5:30 PM

Join us as we explore Essential 6 of the K-3 Essential Instructional Practices in Early Literacy. Dive into the importance of research and standards-aligned writing instruction as we focus on this Essential Practice. This session will be held virtually. One SCECH available— must attend entire session to earn credit.

**Audience:** K-3 Teachers, Coaches, Principals

**Wayne RESA Contact:** [Dr. Bridget Regan](#)

**SCECHs:** 1

**Location:** Online

[Register here for Course #5595.](#)

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## Intro to Essential Instructional Practice #7

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Course Number: 5597

Cost: No charge

Date: 10/30/23 .....Time: 4:30 PM – 5:30 PM

Join us as we explore Essential 7 of the K-3 Essential Instructional Practices in Early Literacy. Find ways to be intentional and ambitious in your efforts to build vocabulary and content knowledge as we focus on this Essential Practice. This session will be held virtually. One SCECH available— must attend entire session to earn credit.

**Audience:** K-3 Teachers, Coaches, Principals

**Wayne RESA Contact:** [Dr. Bridget Regan](#)

**SCECHs:** 1

**Location:** Online

[Register here for Course #5597.](#)

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## Starting in November 2023



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## Intro to Essential Instructional Practice #8

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Course Number: 5599

Cost: No charge

Date: 11/8/23 .....Time: 4:30 PM – 5:30 PM

Join us as we explore Essential 8 of the K-3 Essential Instructional Practices in Early Literacy. Discover the importance of providing students with access to abundant reading material and opportunities to engage with those texts, as we focus on this Essential Practice. This session will be held virtually. One SCECH available— must attend entire session to earn credit.

**Audience:** K-3 Teachers, Coaches, Principals

**Wayne RESA Contact:** [Dr. Bridget Regan](#)

**SCECHs:** 1

**Location:** Online

[Register here for Course #5599.](#)

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## What About Our Tomorrows?

### Literacy Lessons from Black Institutions

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Course Number: 5934

Cost: No charge

Date: 11/9/23 .....Time: 4:30 PM – 6:00 PM

In this session, Dr. Maisha T. Winn will use historical case studies of Independent Black Institutions (or IBIs) created in the late 1960s and early 1970s to engage in conversations about equity, access, and accountability in literacy teaching and learning for children. This session is part of the **2023-2024 Equity Literacy Leaders Series: Restorative Literacies**. School teams including teachers, literacy coaches, social workers, building administrators, and parents are encouraged to attend this session. For more information about this session, contact Dr. Rosalyn Shahid at [shahidr@resa.net](mailto:shahidr@resa.net).

**Audience:** Teachers, Literacy Coaches, Social Workers and Parents

**Wayne RESA Contact:** [Dr. Rosalyn Shahid](#)

**SCECHs:** 1.5

**Location:** Online

[Register here for Course #5934.](#)

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## Intro to Essential Instructional Practice #9

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Course Number: 5601

Cost: No charge

Date: 11/14/23 .....Time: 4:30 PM – 5:30 PM

Join us as we explore Essential 9 of the K-3 Essential Instructional Practices in Early Literacy. Discover the importance of engaging in ongoing observation and assessment of students' language and literacy development and using this data to better meet the needs of all children. This session will be held virtually. One SCECH available— must attend entire session to earn credit.

**Audience:** K-3 Teachers, Coaches, Principals

**Wayne RESA Contact:** [Dr. Bridget Regan](#)

**SCECHs:** 1

**Location:** Online

[Register here for Course #5601.](#)

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## Intro to Essential Instructional Practice #10

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Course Number: 5603

Cost: No charge

Date: 11/16/23 ..... Time: 4:30 PM – 5:30 PM

Join us as we explore Essential 10 of the K-3 Essential Instructional Practices in Early Literacy. Discover the importance of collaborating with families in order to promote literacy, as we dive into this Essential Instructional Practice. This session will be held virtually. One SCECH available— must attend entire session to earn credit.

**Audience:** K-3 Teachers, Coaches, Principals

**Wayne RESA Contact:** [Dr. Bridget Regan](#)

**SCECHs:** 1

**Location:** Online

[Register here for Course #5603.](#)

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## Starting in December 2023



### Supporting All Students with Equity-Based Multi-Tiered Systems of Support (MTSS)

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Course Number: 5929

Cost: No charge

Date: 12/05/23 ..... Time: 4:30 PM – 6:00 PM

In this session, participants will engage in discussions to better understand implementing and evaluating an equity-based Multi-Tiered System of Support (MTSS) for all students. Dr. Dawn Miller will define equity as described in her book, “Leading Equity-Based MTSS for All Students” (co-authored with Dr. Amy McCart), explain the importance and foundations of MTSS, and provide strategies to help educators make positive connections with students. Participants will leave with a foundation, structural frame, and resources to share with their districts/schools. This session is part of the 2023- 2024 Equity Leaders Series: Restorative Literacies.

**Audience:** K-3 Teachers, Coaches, Principals

**Wayne RESA Contact:** [Dr. Rosalyn Shahid](#)

**SCECHs:** 1.5

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register here for Course #5929.](#)

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## Supporting the Upper Elementary Reader: Building Morphological Awareness

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### Multi-Part Series

Course Number: 6220

Cost: No charge

Dates: 12/13/23 ..... Times: 4:30 PM – 5:30 PM

01/24/24..... 4:30 PM – 5:30 PM

Join a community of educators from Wayne County in thinking and learning about effective literacy practices in the upper elementary grades. This series aims to actively promote equity within the classroom so that all students have the resources and support they need to succeed.

These sessions will answer the questions, *What is morphology?* and *How can I add this to my daily instruction?* Participants will come away with routines and activities to support teaching prefixes, suffixes, and roots throughout the school day in both language arts and other content areas.

**Audience:** Anyone who supports upper elementary students

**Wayne RESA Contact:** [Carrie Fromm](#)

**SCECHs:** 2

**Location:** Online

[Register here for Course #6220.](#)

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## Starting in February 2024



### Deeper Dive, PreK Essential 1: Blocks, Books, and Building

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Course Number: 5621 B

Cost: No charge

Date: 02/02/24.....Time: 9:00 AM – 12:00 PM

*This course is also offered on 10/23/23.*

Join us for this “deeper dive” session focused on PreK Essential Instructional Practice 1: Intentional use of literacy artifacts in dramatic play and throughout the classroom. We will consider the power of play and the literacy-infused opportunities to increase student’s engagement in reading and writing, especially in areas of dramatic play, blocks, and child-led building.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Wayne RESA Contact:** [Mellissa Wilson](#)

**SCECHs:** 3

**Location:** Online

[Register here for Course #5621 B \(February 2, 2024\).](#)

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### Demystifying the Science of Reading for K-5 Educators

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Course Number: 5554

Cost: \$75.00

Date: 2/12/24 .....Time: 9:00 AM – 3:00 PM

The “Science of Reading” is a hot topic in literacy education today. However, what does the Science of Reading actually mean? How does it impact what teachers do in daily practice? How does it connect to the MAISA GELN Literacy Essentials? Come and explore the answers to these questions and more in this session. This session will provide specific strategies and content that teachers can use immediately in their classrooms. Additionally, all participants will receive a copy of the professional text: “Shifting the Balance: Ways to Bring the Science of Reading into the Balanced Literacy Classroom”. Lunch will be provided. Participants can earn five SCECHs for full attendance. This session is geared for all K-5 classroom teachers, interventionists, literacy support staff, building level administrators as well as district level literacy staff. Please direct questions to: Bridget Regan at [reganb@resa.net](mailto:reganb@resa.net).

**Audience:** K-5 Educators, Literacy Coaches, Elementary Principals

**Wayne RESA Contact:** [Dr. Bridget Regan](#)

**SCECHs:** 5

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register here for Course #5554.](#)

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## Pre-K Writing Network

### Multi-Part Series

Course Number: 5619 Cost: No charge  
Dates: 02/23/24 ..... Times: 9:00 AM – 12:00 PM  
03/22/24 ..... 9:00 AM – 12:00 PM  
04/26/24 ..... 9:00 AM – 12:00 PM  
05/24/24 ..... 9:00 AM – 12:00 PM

The Writing Network offers preschool educators the opportunity to gather four times throughout the year to engage in learning focused on instructional practices in early writing. Together we will explore daily writing routines, including interactive writing, and strategies for connecting daily read alouds to authentic writing activities like child-made books. Several read aloud texts will be provided as part of the course, to support implementation in the classroom. Participants are highly encouraged to have attend the Early Childhood course, #5827 Supporting Beginning Writers, offered prior to this series (January).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**SCECHs:** 1-12

**Location:** Wayne RESA Annex Rooms 1, 2, and 3

**Wayne RESA Contact:** [Mellissa Wilson](#)

[Register here for Course #5619.](#)

## Supporting the Upper Elementary Reader: Small-Group Instruction

### Multi-Part Series

Course Number: 6220 Cost: No charge  
Dates: 02/28/24 ..... Times: 4:30 PM – 5:30 PM  
03/20/24 ..... 4:30 PM – 5:30 PM

These sessions will answer the question, *What can small group instruction look like in the upper elementary?* Participants will learn about grouping techniques and small group routines. In addition, participants will leave with activities that they can use inside of a small group that ensures that students spend most of their small group time reading and/or writing.

**Audience:** Anyone who supports upper elementary students

**Wayne RESA Contact:** [Carrie Fromm](#)

**SCECHs:** 2

**Location:** Online

[Register here for Course #6220.](#)

## Starting in April 2024



## Supporting the Upper Elementary Reader: Text Sets in the Upper Elementary Classroom

### Multi-Part Series

Course Number: 6220 Cost: No charge  
Dates: 04/17/24 ..... Times: 4:30 PM – 5:30 PM  
05/21/24 ..... 4:30 PM – 5:30 PM

Text Sets in the Upper Elementary Classroom will answer the questions *What are text sets, and why/ how can I use these effectively with my students?* Participants will learn how text sets can increase student motivation and engagement, encourage reading complex texts, and build content knowledge. Teachers will leave with resources for finding and selecting text for text sets and strategies to effectively utilize text sets in the classroom.

**Audience:** Anyone who supports upper elementary students

**Wayne RESA Contact:** [Carrie Fromm](#)

**SCECHs:** 2

**Location:** Online

[Register here for Course #6220.](#)



SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE

**Wayne RESA:** 33500 Van Born Road • Wayne, MI 48184  
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**Board of Education:** James S. Beri • Mary E. Blackmon  
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**Superintendent:** Daveda J. Colbert, Ph.D.

*Wayne RESA is an equal opportunity employer.*