FY20 (2019-2020) STATE TUITION SUPPORT WORKSHEET
(Unless otherwise noted, all calculations round to two places)

Corp No. __4205__   Corp. Name __Center Grove Com Sch Corp__

For Information Only

FY19 Basic Tuition Support (DOE SA54 Tuition Support, 1st column)	$45,085,248.00
FY19 Honors Designation Grant	$304,800.00
FY19 Special Education Grant	$4,952,970.00
FY19 Career and Technical Education Grant	$955,100.00
FY19 Complexity Grant	$1,806,611.00

Formula Data

September 2019 Non-Virtual ADM Count (2019-2020)	8,720.00
September 2019 Virtual ADM Count (2019-2020)	0.00
February 2020 Non-Virtual ADM Count (2019-2020)	8,700.00
February 2020 Virtual ADM Count (2019-2020)	0.00

Note: The April 2019 estimated ADM count will be used to calculate July 2019 through October 2019 funding for the Basic Tuition Support Grant. When the September 2019 ADM count is final, the Department will reconcile and update the FY 20 Basic Grant payments. When the February 2020 ADM count is final, the Department will again reconcile and update the FY 20 Basic Grant payments. Beginning with the July 2019 State Tuition Support payment, the Department will continue to use the fall 2018 counts for Career and Technical Education, Honors and Special Education Grant funding until the fall 2019 counts for each grant are final and a reconciliation occurs. The Basic Grant for first year charter schools is also updated in January.

Number of students who received a Core 40 Academic Honors designation in the 2018-2019 school year who **were not receiving** SNAP, TANF, or Foster Care Assistance	255.00
Number of students who received a Core 40 with Technical Honors designation in the 2018-2019 school year who **were not receiving** SNAP, TANF, or Foster Care Assistance	0.00
Number of students who received a Core 40 Academic Honors designation in the 2018-2019 school year who **were receiving** SNAP, TANF, or Foster Care Assistance	3.00
Number of students who received a Core 40 with Technical Honors designation in the 2018-2019 school year who **were receiving** SNAP, TANF, or Foster Care Assistance	0.00
October 1, 2018 percent of students who received SNAP, TANF, Foster Care	0.0564
FY 17 complexity index (FY 17 worksheet Section G, Line 6)	0.0789
FY 19 complexity index (FY 19 worksheet, Section F, Line 1)	0.0606
2018-2019 Percent of English Language Learner (ELL) students	0.0196
2019-2020 Special Education Severe Disabilities Pupil Count	301.00
2019-2020 Special Education Mild and Moderate Disabilities Pupil Count	768.00
2019-2020 Special Education Communication and Homebound Pupil Count	541.00
2019-2020 Special Education Preschool Pupil Count	156.00
2019-2020 High Value Program student credit hours	815.00

2019-2020 Moderate Value Program student credit hours	215.00
2019-2020 Less than Moderate Value Program student credit hours	109.00
2019-2020 Number of Pupils enrolled in Introductory CTE course	454.00
2019-2020 Number of Pupils enrolled in Foundational CTE course	866.00
2019-2020 Number of pupils enrolled in Apprenticeship, Cooperative Educ. Program, or Work Based Learning Courses	0.00
2019-2020 Total Area Participation Student Count	180.00

Definition: Virtual student- one who receives more than fifty percent (50%) of instruction through an interactive learning environment created through technology in which the virtual student is separated from a teacher by time or space, or both.

SECTION: A

ADM 2019-2020
IC 20-43-4-2
Section A applies to school corporations, charter schools and virtual charter schools. Unless otherwise noted, all calculations round to two (2) places.

1.	September 2019 Non-Virtual ADM	8,720.00
2.	September 2019 Virtual ADM	0.00
3.	Total September 2019 ADM (add Section A, Line 1 plus Line 2)	8,720.00
4.	February 2020 Non-virtual ADM	8,700.00
5.	February 2020 Virtual ADM	0.00
6.	Total February 2020 ADM (add Section A, Line 4 plus Line 5)	8,700.00

SECTION: B

Basic Tuition Support Grant
IC 20-43-3-8 and IC 20-43-6-3

Section B applies to school corporations (which includes a virtual school or virtual program operated by a school corporation), charter schools and virtual charter schools.

1.
$$\frac{(\$5,548 \text{ multiplied by } 8720)}{\text{FY 2019-2020 Foundation Amount} \quad \text{Section A, Line 1 Sept 2019 Non-virtual ADM}} \text{ divided by 2}$$

$$\$24,189,280.00$$
July - Dec. 2019 Foundation Amount Non-virtual (Round to nearest dollar)

2.
$$\frac{\$5,548}{\text{FY 2019-2020 Foundation Amount}} \text{ multiplied by } .85$$

$$\$4,715.80$$

3.
$$\frac{(\$4,715.80 \text{ multiplied by } 0.00)}{\text{Section B, Line 2} \quad \text{Section A, Line 2 Sept 2019 Virtual ADM}} \text{ divided by 2}$$

$$\$0.00$$
July- Dec. 2019 Foundation Amount Virtual (Round to nearest dollar)

4.
$$\frac{\$24,189,280.00}{\text{Section B, Line 1}} \text{ plus } \frac{\$0.00}{\text{Section B, Line 3}}$$

$$\$24,189,280.00$$
July to Dec. 2019 Foundation Amount

5.
$$\frac{(\$5,548}{\text{FY 2019-2020 Foundation Amount}} \text{ multiplied by } \frac{8700)}{\text{Section A, Line 4 Feb 2020 Non-virtual ADM}} \text{ divided by 2}$$

$24,133,800.00

Jan. - June 2020 Foundation Amount Non-virtual (Round to nearest dollar)

6.
$$\frac{\$5,548}{\text{FY 2019-2020 Foundation Amount}} \text{ multiplied by } \frac{.85}{}$$

$4,715.80

7.
$$\frac{(\$4,715.80}{\text{Section B, Line 6}} \text{ multiplied by } \frac{0.00)}{\text{Section A, Line 5 Feb 2020 Virtual ADM}} \text{ divided by 2}$$

$0.00

Jan. – June 2020 Foundation Amount Virtual (Round to nearest dollar)

8.
$$\frac{\$24,133,800.00}{\text{Section B, Line 5}} \text{ plus } \frac{\$0.00}{\text{Section B, Line 7}}$$

$24,133,800.00

Jan. - June 2020 Foundation Amount

9.
$$\frac{\$24,189,280.00}{\text{Section B, Line 4 Amount}} \text{ plus } \frac{\$24,133,800.00}{\text{Section B, Line 8 Amount}}$$

$48,323,080.00

Foundation Total

Complexity

10. October 1, 2018 percent of SNAP, TANF or Foster Care students

0.0564

(Round to 4 places)

11. FY 19 complexity index (FY 19 worksheet, Section F, Line 1)

0.0606

(Round to 4 places)

12.
$$\frac{0.0606}{\text{Section B, Line 11}} \text{ minus } \frac{.025}{}$$

0.0356

(Round to 4 places)

13. Greater of Line 10 or Line 12

0.0564

FY 20 Complexity Index

14.
$$\frac{0.0564}{\text{Section B, Line 13}} \text{ multiplied by } \frac{\$3,650}{}$$

$205.86

15.
$$\frac{(\$205.86}{\substack{\text{Section B, Line 14} \\ \text{Amount}}} \text{ multiplied by } \frac{8720.00)}{\substack{\text{Sept. 2019 Total ADM Section A, Line} \\ \text{3}}} \text{ divided by 2}$$

$897,550.00

July - Dec. 2019 Complexity Amount (Round to nearest dollar)

16.
$$\frac{(\$205.86}{\substack{\text{Section B, Line 14} \\ \text{Amount}}} \text{ multiplied by } \frac{8700.00)}{\substack{\text{Feb. 2020 Total ADM Section A, Line} \\ \text{6}}} \text{ divided by 2}$$

$895,491.00

Jan. - June 2020 Complexity Amount (Round to nearest dollar)

17.
$$\frac{\$897,550.00}{\text{Section B, Line 15 Amount}} \text{ plus } \frac{\$895,491.00}{\text{Section B, Line 16 Amount}}$$

$1,793,041.00

Complexity Total

English Language Learners (ELL)

18. 2018-2019 Percent of English Language Learner (ELL) students

0.0196

(Round to 4 places)

19. FY 17 complexity index (FY 17 worksheet, Section G, Line 6)

0.0789

(Round to 4 places)

20.
$$\frac{(0.0564}{\text{Section B, Line 13 FY 20 worksheet}} \text{ divided by } \frac{0.0789)}{\text{Section B, Line 19 FY 20 worksheet}} \text{ minus 1}$$

-0.2852

(Round to 4 places)

If Section B, Line 18 is at least eighteen percent (18%) and if the Section B, Line 20 percentage decrease is at least forty-five percent (45%) then complete Section B, Lines 21 - 23. Otherwise Lines 21 - 23 are zero.

21. $\dfrac{(8720.00}{\text{Section A, Line 3, Sept. 2019 Total ADM}}$ multiplied by $\dfrac{\$128)}{}$ divided by 2

$\dfrac{\$0.00}{}$
July – Dec. 2019 ELL Amount (Round to nearest dollar)

22. $\dfrac{(8700.00}{\text{Section A, Line 6, Feb. 2020 Total ADM}}$ multiplied by $\dfrac{\$128)}{}$ divided by 2

$\dfrac{\$0.00}{}$
Jan. - June 2020 ELL Amount (Round to nearest dollar)

23. $\dfrac{0.00}{\text{Section B, Line 21 Amount}}$ plus $\dfrac{0.00}{\text{Section B, Line 22 Amount}}$

$\dfrac{\$0.00}{}$
ELL Total

24. $\dfrac{\textbf{\$48,323,080.00}}{\substack{\textbf{Section B, Line 9 Amount}\\ \textbf{Foundation total}}}$ plus $\dfrac{\textbf{\$1,793,041.00}}{\substack{\textbf{Section B, Line 17 Amount}\\ \textbf{Complexity total}}}$ plus $\dfrac{\textbf{\$0.00}}{\substack{\textbf{Section B, Line 23}\\ \textbf{Amount ELL total}}}$

$\dfrac{\$50,116,121.00}{}$
FY 20 Basic Tuition Support Grant Amount

SECTION: C

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Honors Designation Grant
Unduplicated Count
IC 20-43-10-2

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Section C applies to school corporations (which includes a virtual school or virtual program operated by a school corporation), charter schools and virtual charter schools using the October-2019 Graduation counts. Unless otherwise noted, all calculations round to 2 places.

1. 255.00   multiplied by $1,100 $280,500.00
   Number of students who received a Core 40 Academic Honors designation in FY2018-2019 and who **were not receiving** SNAP, TANF, or Foster Care assistance

2. 0.00   multiplied by $1,100 $0.00
   Number of students who received a Core 40 with Technical Honors designation in FY2018-2019 and who **were not receiving** SNAP, TANF, or Foster Care assistance

3. 3.00   multiplied by $1,500 $4,500.00
   Number of students who received a Core 40 Academic Honors designation in FY2018-2019 and who **were receiving** SNAP, TANF, or Foster Care assistance

4. 0.00   multiplied by $1,500 $0.00
   Number of students who received a Core 40 with Technical Honors designation in FY2018-2019 and who **were receiving** SNAP, TANF, or Foster Care assistance

5. **FY20 Honors Designation Grant** $285,000.00
   Add Lines 1, 2, 3, and 4   **FY20 Honors Designation Grant**

SECTION: D

<div align="center">

Special Education Grant
IC 20-43-7-1 to 6

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Section D applies to school corporations (which includes a virtual school or virtual program operated by a school corporation), charter schools and virtual charter schools using the December 2019 special education counts. Unless otherwise noted, all calculations round to 2 places.

1. 301   multiplied by $9,156 $2,755,956.00
   Dec. 2019 Severe Disabilities pupil count

2. 768   multiplied by $2,300 $1,766,400.00
   Dec. 2019 Mild and Moderate Disabilities pupil count

3. 541   multiplied by $500 $270,500.00
   Dec. 2019 Communication and Homebound pupil count

4. 156   multiplied by $2,875 $448,500.00
   Dec. 2019 Preschool Special Education program pupil count

5. **FY20 Special Education Grant** $5,241,356.00
   Add Lines 1, 2, 3, and 4   **FY20 Special Education Grant**

SECTION: E

School Finance Application Center

Career and Technical Education Grant
IC 20-43-8-15

Section E applies to school corporations (which includes a virtual school or virtual program operated by a school corporation), charter schools and virtual charter schools using the fall 2019 Career and Technical Education Counts. Unless otherwise noted, all calculations round to 2 places.

1. High value program
   815.00   multiplied by $680 $554,200.00
   Total Student Credit Hours

2. Moderate value program
   215.00   multiplied by $400 $86,000.00
   Total Student Credit Hours

3. Less than moderate value program
   109.00   multiplied by $200 $21,800.00
   Total Student Credit Hours

4. Introductory CTE course
   454.00   multiplied by $300 $136,200.00
   Number of pupils enrolled

5. Foundational CTE course
   866.00   multiplied by $150 $129,900.00
   Number of pupils enrolled

6. Apprenticeship, cooperative educ. program, or a work based learning course
   0.00   multiplied by $150 $0.00
   Number of pupils enrolled

7. Area participation count
   180.00   multiplied by $150 $27,000.00
   Count of students

8. **FY20 Career and Technical Education Grant**
   Add Lines 1 to 7 $955,100.00
   FY20 Career and Technical Education Grant

SECTION: F

Grant Totals and Funding Adjustment
I.C. 20-43-2

FY20 State Tuition Support

1. Basic Tuition Support Grant $50,116,121.00
   Section B, Line 24

2. Honors Designation Grant $285,000.00
                          Section C, Line 5

3. Special Education Grant $5,241,356.00
                          Section D, Line 5

4. Career and Technical Educ Grant $955,100.00
                          Section E, Line 8

5. Subtotal (Add Lines 1-4) $56,597,577.00

6. Funding Adjustment $0.00

7. Total State Tuition Support Funding $56,597,577.00
(Add Lines 5 and 6)

SECTION: G

Funding Comparison

State Tuition Support	FY2018-2019	FY2019-2020	Funding Inc./Dec.	Pct.
1. Basic Tuition Support Grant	$45,085,248.00 DOE SA54	$50,116,121.00 Section B, Line 24	$5,030,873.00	11.16
a. Virtual Charter Schools	$0.00 DOE SA54	*N/A	$0.00	0
2. Honors Designation Grant	$304,800.00 DOE SA54	$285,000.00 Section C, Line 5	($19,800.00)	-6.50
3. Special Education Grant	$4,952,970.00 DOE SA54	$5,241,356.00 Section D, Line 5	$288,386.00	5.82
4. Career and Tech Educ. Grant	$955,100.00 DOE SA54	$955,100.00 Section E, Line 8	$0.00	0
5. Complexity Grant	$1,806,611.00 DOE SA54	**N/A	($1,806,611.00)	-100
6. Subtotal (Add lines 1-5)	$53,104,729.00	$56,597,577.00	$3,492,848.00	6.58
7. Funding Adjustment	$0.00	$0.00	$0.00	0
8. **State Tuition Support Funding** (Add Lines 6 and 7)	$53,104,729.00	$56,597,577.00	$3,492,848.00	6.58
ADM	8424	*** 8710.00	286.00	3.40

* Virtual charter school Basic Tuition Support Grant funding is part of Section B for FY 20.

** N/A Complexity Grant is part of the Basic Tuition Support funding for FY 20.

*** Represents FY 20 average ADM = (total fall ADM + total spring ADM) / 2

8/25/2019 10:09:29 AM   Basic Grant Worksheet Simulation   Created By 4205 - Center Grove Com Sch Corp