





# 21st Century Schools - From Good to Great

Derry Township School District
Options Presentation

creating places to *learn* 





- Three elements
  - 1. Maintenance
  - 2. Capital Improvements
  - 3. 21st Century Learning Environment Improvements





## **Survey Responses**

- 325 online surveys completed
- Community respondents
  - Middle and high schools are in good condition
  - Early Childhood Center & Primary / Intermediate Center furniture is in good condition
  - Parking is adequate, signage direct visitors properly, lighting in parking areas is adequate, and signage directs visitors properly
  - Playfields are in excellent condition
- Faculty/staff/administrator respondents
  - Favors creating an area for multiple learning modalities by enclosing a courtyard and creating an outdoor lab / classroom within existing courtyard
  - Agrees that altering facilities to enhance school facilities and increase educational course offerings
  - Indicates that technology is adequate





### **Maintenance Improvements**

- <u>What</u> Those items identified in the 2008 Facility Assessment including small maintenance items as well as basic capital improvements
- <u>Why</u> Keeps the facilities functioning…"Warm, Safe and Dry" needs
- <u>Educational Benefit</u> Maintains the current learning environment





### **Needed Improvements**

- <u>What</u> Items identified by the District
- Why Improves the functionality of the buildings and the campus.
- <u>Educational Benefit</u> Marginally improves the learning environment through improved operation.





### 21st Century Improvements

- <u>What</u> Improvements to the facilities necessary to provide multiple learning modalities reflective of how students learn and teachers teach in an environment that supports education.
- Why Research shows that students learn best through varied delivery methods. The buildings should support those methods.
- <u>Educational Benefit</u> Supports evidence based curriculum and instruction the provides students the best opportunity to learn.





# Improvement Plan – Maintenance

School	Item	1	2	3	Total
ECC	Site	\$600			\$600
	Building		\$800		\$800
	HVAC	\$2,250			\$2,250
	Plumbing			\$1,900	\$1,900
ECC Total		\$2,850	\$800	\$1,900	\$5,550
ES	Site	\$1,700			\$1,700
	Building		\$89,500		\$89,500
	HVAC	\$18,000	\$202,500	\$11,000	\$231,500
	Plumbing	\$28,300	\$2,000	\$6,000	\$36,300
	Electrical	\$4,800		\$13,300	\$18,100
ES Total		\$52,800	\$294,000	\$30,300	\$377,100
MS	Site	\$7,100		\$3,950	\$11,050
	Building	\$26,000	\$35,000	\$2,000	\$63,000
	HVAC			\$21,500	\$21,500
	Plumbing		\$200		\$200
	Electrical	\$2,000	\$2,100	\$5,000	\$9,100
MS Total		\$35,100	\$37,300	\$32,450	\$104,850
HS	Site	\$1,600	\$2,100	\$1,775	\$5,475
	Building	\$37,000	\$17,000	\$25,000	\$79,000
	HVAC	\$7,000	\$11,000	\$11,500	\$29,500
	Plumbing	\$800	\$1,700	\$8,600	\$11,100
	Electrical	\$2,840	\$1,030	\$7,000	\$10,870
HS Total		\$49,240	\$32,830	\$53,875	\$135,945
Grand Total		\$139,990	\$364,930	\$118,525	\$623,445





#### Technology CCTV

Replace the existing cameras and adding new to provide coverage at all entrance, parking lots and other locations as identified.

#### Access Control / Intrusion Detection/ Miscellaneous Security

Replace the current swipe card readers and adding readers to locations where teachers and staff enter the buildings. Add combination camera/intercom stations at all main building entrances. Add door contacts and motion detectors at all exterior door locations and other vulnerable openings such as roof hatches.

#### Technology Cabling (Voice, Data, Wireless Access Points)

Removing all existing cabling and providing a "homerun" cabling system where each individual data/voice cable runs back to a technology closet using Category 5e cable for wired locations and Category 6A cable for the wireless access points.

#### **Network Electronics and Wireless Access Points**

Replace all of the technology closet electronic equipment with the exception of the "head end equipment" that has been recently upgraded. Anticipate being able to reuse some or all of it. To support the anticipated future wireless needs add wireless access points in all buildings. Generally average one access point per classroom.

#### **Telephone**

Replacement of the telephone systems in all building except for the Middle School and incorporte 911 calling feature.

#### Clock Systems

Replacement of all non-correcting and electric clocks with Master Clock and correcting battery clocks throughout the building and corridors.





#### **Technology**

#### Intercom

Replacement of the Intercom paging system in the High School and the Elementary Building.

#### Audio/Video Systems

Replacement of all video projectors, interactive white boards etc. The trend is now toward the use of Interactive Video Projectors projected onto a whiteboard. The newer projectors are not only interactive but are 3D capable among other features.

#### Miscellaneous

Develop a cyber learning lab in the District Office.

Upgrade infrastructure in the Cafeteria at each building to allow USB mobile device charging System allowing wireless downloading of video from the bus cameras to Transportation server

**Board Room remodel** 

Large stand alone UPS in the MC/ER in the District Office. (included in Network category) Better sound systems in all large assembly spaces (gyms, auditorium, cafeterias, etc.)





Safe &

**Supportive** 

**Schools** Safety and Security Improvements (not included in Technology)

Improved campus vehicular/pedestrian plan

EVAC Chairs at multi-level buildings

Food Service Equipment improvements

Early

Childhood

Center Replace the one convection oven and add a second unit possibly with a combination oven

Replace the table-top steamer

New compressors and evaporators for the walk-in refrigerator and freezer

Elementary

School

Replace food warmers

Middle School Replace dishwasher

Replace two (2) older refrigerators

Replace convection oven

Replace air-curtain refrigerators

High School New double stack combination ovens

Replace dishwasher





# Buildings and Grounds

Αll

Schools/District Seal inlets to storm drains in the parking lots

Seal parking lot cracks

Concrete leveling

Expansion joints in sidewalks
Tree removal and replacement

Generator for buildings and grounds building (diesel)

High School Re-roofing (High School)

Brick expansion joints at the High School (and Middle School) deteriorating

Replace several entrances to the High School (main, bus and athletic area entrances)

Install ductless split systems in the electrical rooms

Replace water softener system

More efficient electrical transformers

Upgrade low-voltage lighting system to GE TLC lighting system

Turf field replacement (10 years old, seams starting to fail)

Convert 2nd field from natural grass to turf

Weight Room upgrade





#### **Buildings and Grounds**

Elementary School Leaks around windows

Refurbish cooling tower

Replace pneumatic controls with digital controls Hot and chilled water pumps need to be replaced

**Total Capital Improvements - \$12,361,208** 





# Improvement Plan – Needed Improvements Safety & Security: Transportation Access

# TO BE INCLUDED PRIOR TO THE PRESENTATION BASED ON INPUT RECEIVED





### **Guiding Philosophy**

- 1. Flexible environments that allow for day- to-day space modifications.
- 2. Effective technology both in provision and use.
- 3. Multiple learning modality areas to move away from "sage on the stage" to "guide at the side".





#### **Associated Actions**

- 1. Flexible environments that allow for day- to-day space modifications.
- 2. Effective technology both in provision and use.
  - Continue to migrate to BYOD and wireless, anywhere access
  - Increase integration of technology into curriculum and delivery of education





#### **Associated Actions**

- 3. Multiple learning modality areas to move away from "sage on the stage" to "guide at the side".
  - Media centers converted to student learning commons
  - Cafeterias become more multi-use through the provision of alternative seating and technology
  - Project based learning areas in each school
  - Learn labs in each school
  - Distance learning areas





### Early Childhood and Kindergarten

Convert classrooms to Integrated Learning Centers

- Option 1
  - Create Discovery and Exploration zones in each center
  - Enhanced flexibility is delivered through mobile learning stations and technology tools.
- Option 2
  - Operable walls between classrooms allow the space to adapt to individualized instruction.

The result is a truly adaptable and holistic approach to early childhood instruction.





















#### **Primary and Intermediate Center**

More common areas and teaming opportunities

Outdoor learning area

- Option 1
  - Enclose a courtyard to create an area for large group instruction and project based learning.
- Option 2
  - Addition for large group instruction and project based learning
- Option 3
  - Further develop a courtyard as an outdoor learning area
- Option 4
  - Use "all 4 corners" of classrooms for different learning modalities
- Option 5
  - Operable walls between selected classrooms allow the space to adapt to individualized instruction























#### Middle School

Project based learning area

Learn labs for each grade level

Distance learning area

### Option 1

• Enclose the amphitheater courtyard to create additional areas for large group instruction, and project based learning as well as year-round use.

#### Option 2

Addition for large group instruction and project based learning

#### Option 3

Further develop a courtyard as an outdoor learning area

### Option 4

Use "all 4 corners" of classrooms for different learning modalities

### Option 5

 Operable walls between selected classrooms allow the space to adapt to individualized instruction





#### **High School**

Transition media center to learning commons; Life-skills/on-line learning spaces; More science lab spaces

- Option 1
  - Combine two existing lab spaces into one lab with two adjacent lecture/learn labs spaces.
- Option 2
  - Construct an addition for additional science lab spaces
- Option 3
  - Convert existing computer labs to learn labs
- Option 4
  - Convert media center to a learning commons
- Option 5
  - Operable walls between selected classrooms allow the space to adapt to individualized instruction
- Option 6
  - Addition for art and physical education expansion

























