



manchester public schools

we believe

COURAGE
CREATIVITY
COLLABORATION
EXCELLENCE FOR ALL





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On the Cover

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WE ARE

Pride in Excellence

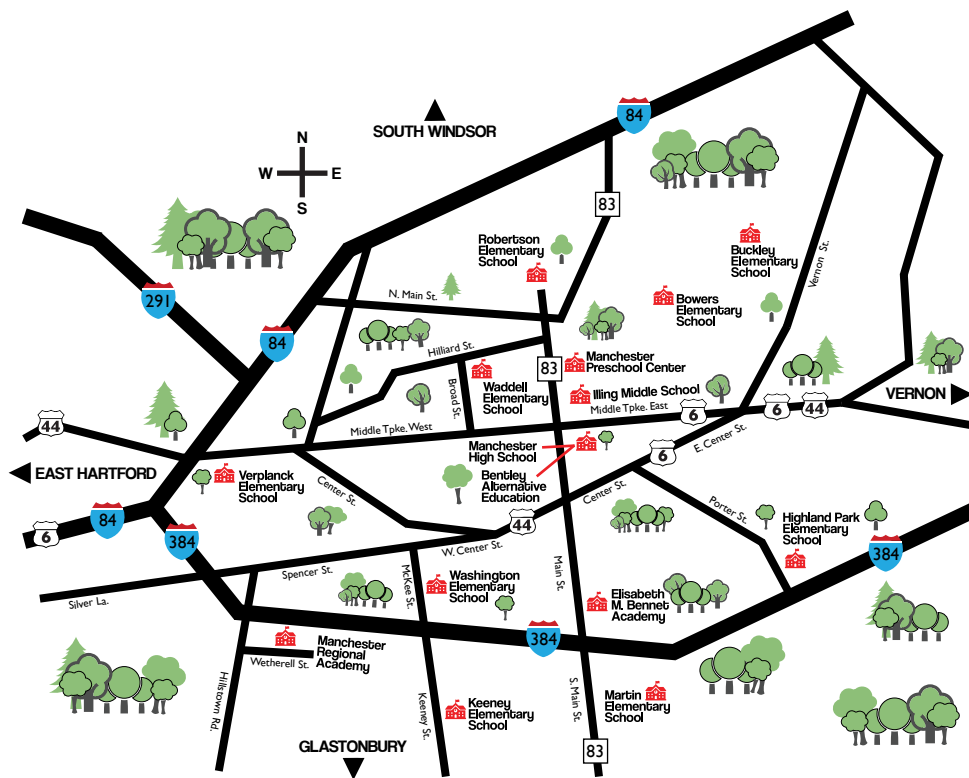
Manchester Public Schools is committed to provide students with optimal educational services. The district serves a population of approximately 6,300 students. Students are served by nine elementary schools, one sixth grade academy, one middle school, one high school, a regional academy, an alternative education program, a preschool, a Head Start program, and a robust Adult Education Program.

A Brief History

Located eight miles east of Connecticut's capitol of Hartford, Manchester is conveniently located 86 miles from Boston, 107 miles from New York City and 57 miles from Providence. Manchester is rich in history. The town was first settled by Native Americans and subsequently by various religious groups who developed the area agriculturally. Manchester was also the site of the world's largest silk mill established by the Cheney family.

Manchester Public Schools' Mission

Manchester Public Schools will engage all students in the highest 21st century education preschool through graduation. Through an active partnership with students, school personnel, families and community, the Manchester Public Schools will create safe, inclusive schools where equity is the norm and excellence is the goal. All students will be prepared to be lifelong learners and contributing members of society.

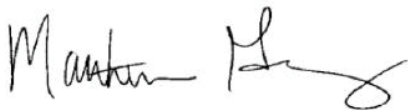


Dear Candidate,

I am pleased you are considering employment opportunities in the Manchester Public Schools. Manchester is a diverse community where we seek to partner with parents and families to ensure all students are prepared to be lifelong learners and contributing members of society. We believe strongly in cultivating creativity, courage, and collaboration among students and adults in our classrooms and across the district. While standardized tests are one indicator of student progress and school performance, we also seek to grow the whole child. As such, all of us are committed to fostering innovation, perseverance, and grit as we help young people develop into thoughtful scholars and citizens.

We recognize the need for collaboration and support among professionals and, as a result, provide opportunities for regular instructional coaching and job embedded professional development through a professional learning community model. We realize that the only way to meet the needs of all students in today's society is to work together and are committed to supporting the growth of all members of the school community.

I sincerely hope you consider joining our team in the pursuit of a better tomorrow for all kids.



Matthew Geary

WE BELIEVE

It is **curiosity** and **compassion** that will help us close the achievement gap and make sure every kid gets what they need. We nurture their presence in everyone within our district, as it is the only way we will find success.

-Matt Geary, Superintendent



Manchester's District Improvement Plan

Academic Goals

- ★ All students will achieve mastery in literacy and numeracy as articulated in the Common Core.
- ★ All students will demonstrate the skills and competencies required for success in learning and work beyond school.

Talent Development Goals

- ★ All faculty and staff will develop capacity through reflection, professional learning opportunities including coaching, job embedded professional development, participation in workshops, and support from school leaders and colleagues over time.

Culture and Climate Goals

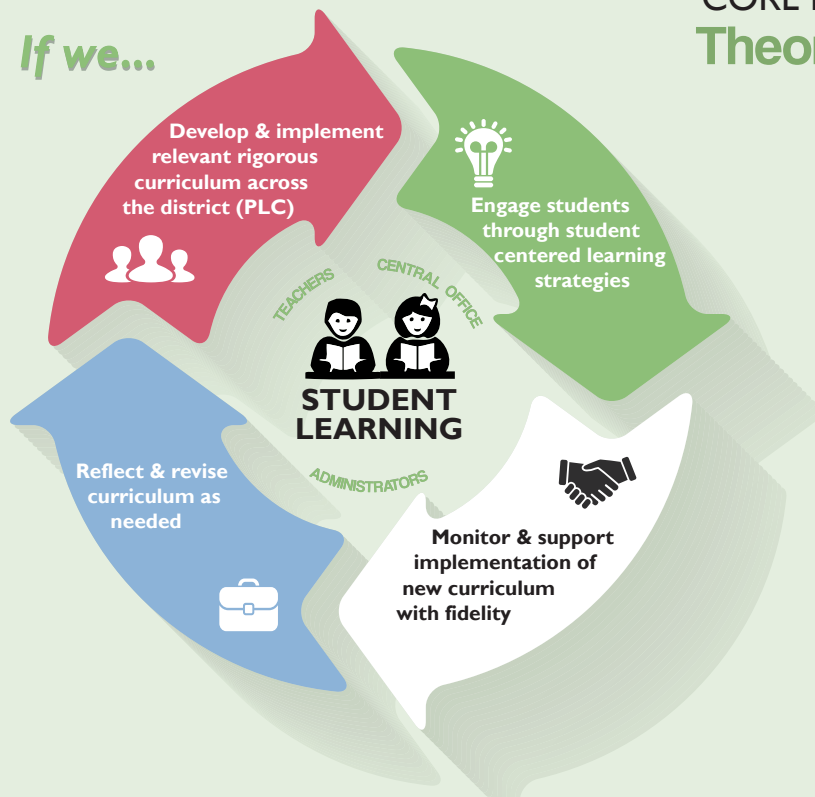
- ★ All students will demonstrate personal responsibility, character, cultural understanding, and ethical behavior.
- ★ All district and building level staff will build relationships based on trust through listening, welcoming, respecting individual differences, and allowing for shared decision making with parents, families, and other stakeholders.

CORE INSTRUCTIONAL Theory of Action

Manchester Public Schools' instructional programs are designed to address the diverse needs of the student population and the community. Its aim is to provide students with varied experiences that will help them develop into responsible, self-motivated, critical thinkers who can thrive in a cooperative and competitive setting.

The school district develops content area curricula for students in preschool through Grade 12, based on the Common Core State Standards. Similarly, the Connecticut State Department of Education Common Core of Teaching provides guidance to administrators and teachers about pedagogical practices and structures expected for instruction in all classrooms throughout Manchester.

If we...



CORE INSTRUCTIONAL Theory of Change

...then classroom instruction will improve, tiered interventions will be focused on targeted areas, student achievement will increase, and all students will be prepared for learning and work beyond high school.

