

MANCHESTER BOARD OF EDUCATION
REGULAR MEETING
MONDAY, SEPTEMBER 28, 2015

Policy Committee Mtg.
Board Of Education Mtg.

5:30 P.M. – Director’s Rm.
7:00 P.M. – Lincoln Center
Hearing Room

- A. **OPENING**
1) Call to order
2) Pledge of Allegiance
3) Approval of Board of Education Minutes – September 14, 2015 A – 3
- B. **CONSENT CALENDAR**
1) Personnel Information B – 1
2) Transfer of Funds B – 2
3) Permission to apply for FY15/16 Adult Education, REACT I, College Transition Pilot Grant in the amount of \$98,972. B – 3
4) Permission to apply for FY15/16 MCC/Adult Education, REACT II, College Transition Pilot Grant in the amount of \$231,660. B – 4
5) Establish an appropriation for FY15/16 Manchester Head Start, State Dept. of Education Services Grant in the amount of \$105,652. B – 5
- C. **COMMITTEE REPORTS**
None
- D. **PUBLIC COMMENTS (any item before the board)**
- E. **SUPERINTENDENT’S REPORT**
1) State Assessment Results – Dr. Amy Radikas, Asst. Superintendent for Curriculum & Instruction E – 1
- F. **UNFINISHED BUSINESS** –
None
- G. **NEW BUSINESS** -
None
- H. **PUBLIC COMMENTS** (comments limited to items on tonight’s agenda)
- I. **COMMUNICATIONS**
1) Student Representatives – Ms. Lori Fogg and Ms. Shania Stanton
- J. **ITEMS FOR FUTURE AGENDAS**
- K. **ADJOURNMENT**

Welcome to the Manchester Board of Education meeting. Observers are always welcome. The following instructions are to assist those who wish to speak during the Public Comment session(s):

- 1) Print your name and address on the sign-in sheet at the podium for accurate record keeping.***
- 2) State your name and address for the record. Students state name only.***
- 3) First Session: Three minute time limit for any item that may come before the Board. Listen for the bell.***
- 4) Second Session: Comments must be limited to items on the Board's agenda for this meeting. The Board Chair has the discretion to limit comment time.***
- 5) Written statements may be substituted for Board members if time runs out for speaker.***
- 6) Immediate replies to questions/concerns should not be expected (Board Chair/Superintendent's discretion).***
- 7) Inappropriate topics: Confidential information, personal issues and legal concerns. Please avoid derogatory and profane language. Board of Education Policy #1220.***

PERSONNEL ACTION

APPOINTMENTS

Sharon Rose to be a Remedial Reading Specialist at Bennet Academy. Ms. Rose received a Master of Arts in Remedial Reading and Language Arts degree at Central Connecticut State University. Ms. Rose resides in Manchester. It is recommended that her appointment be approved effective September 14, 2015 (MA/Step 13, \$81,475).

Jillian Pollock to be a Kindergarten teacher at Washington Elementary School. Ms. Pollock received a Bachelor of Science in Early Childhood Education degree at University of Hartford. Ms. Pollock resides in Plainville. It is recommended that her appointment be approved effective August 24, 2015 (BA+15/Step 1, \$44,920).

Allison Lapointe to be a Grade 4 teacher at Keeney Street Elementary School. Ms. Lapointe received a Master of Education in Elementary Education degree at Worcester State College. Ms. Lapointe resides in Coventry. It is recommended that her appointment be approved effective September 21, 2015 (MA/Step 6, \$54,950).

RESIGNATIONS

Cindy Sanders, Spanish teacher at Manchester High School has submitted a letter of resignation for personal reasons effective the end of business on October 20, 2015. Ms. Sanders has been with Manchester Public Schools since August 24, 2015. It is recommended that her request be approved.

**Town of Manchester
Board of Education**

To: Manchester Board of Education

From: Mr. Matthew Geary, Superintendent of Schools

Subject: Transfer of Funds

Date: September 8, 2015

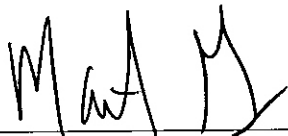
Background: In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY 2015-2016 Budget.

Discussion/Analysis: Transfer from Systemwide Science Instructional Supplies & Materials account to Systemwide Science Professional Development account. A total transfer of \$150 is being requested.

Financial Impact: None

Other Board/Commission Action: None

Recommendations: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY 2015-2016 Budget.



Matthew Geary
Superintendent of Schools
Manchester, Connecticut
September 28, 2015

S- 9/17/15
ce

TRANSFER

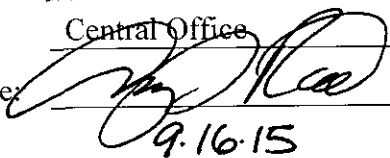
Manchester Public Schools
Manchester, Connecticut

SEP 17 2015

To: Accounting Department

School:

Central Office

Approval Signature: 

Date: 9/16/2015

Date of Approval: 9.16.15

JUSTIFICATION:
Transfer for Professional Development

SUBJECT: Science

DECREASE:

\$	150	Account #:	140991005611	Description:	Instructional Supplies
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\$		Account #:		Description:	
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		Account #:		Description:	
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INCREASE:

\$	150	Account #:	140992215320	Description:	Professional Development
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\$		Account #:		Description:	
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\$		Account #:		Description:	
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Accounting Department Only

Board Approval Needed:

X

Yes

No

Date of Board Approval:

Date Completed:

Name:

**Town of Manchester
Board of Education**

To: Manchester Board of Education
From: Mr. Matthew Geary, Superintendent of Schools
Subject: Transfer of Funds
Date: September 14, 2015

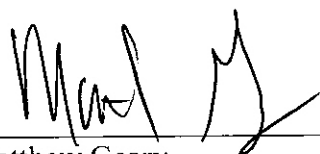
Background: In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY 2015-2016 Budget.

Discussion/Analysis: Transfer from MHS Art Equipment Replacement account to MHS Art Instructional Supplies account. A total transfer of \$1,200 is being requested.

Financial Impact: None

Other Board/Commission Action: None

Recommendations: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY 2015-2016 Budget.



Matthew Geary
Superintendent of Schools
Manchester, Connecticut
September 28, 2015

**Manchester Public Schools
Manchester, Connecticut**

SEP 16 2015

To: **Accounting Department**

School: Manchester High School

Date: 09/14/2015

Principal's Sign: _____

Date of Approval: 09/14/2015

JUSTIFICATION (Required Field) : To fund additional instructional supplies for art classes

SUBJECT: TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER:

DECREASE In whole dollars only:

\$ 1280 Account # 10461100 5730 Description: MHS Art Equip Replacement

\$ _____ Account # _____ Description: _____

\$ _____ Account # _____ Description: _____

\$1280 TOTAL DECREASE

INCREASE In whole dollars only:

\$1280 Account # 10461100 5611 Description: MHS Art Inst Supplies

\$ _____ Account # _____ Description: _____

\$ _____ Account # _____ Description: _____

\$1280 TOTAL INCREASE (Must match total decrease)

Accounting Department Only

Board Approval Needed: Yes ☒ No ☐

Date of Board Approval: _____

Date Transfer Completed _____ Name: _____

**Town of Manchester
Board of Education**

To: Manchester Board of Education
From: Mr. Matthew Geary, Superintendent of Schools
Subject: Transfer of Funds
Date: September 8, 2015

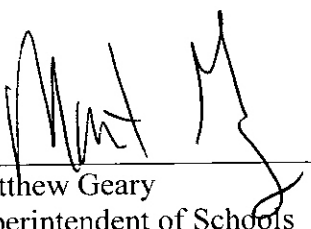
Background: In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY 2015-2016 Budget.

Discussion/Analysis: Transfer from Systemwide Math Textbooks account to Systemwide Math Professional Development account. A total transfer of \$9,800 is being requested.

Financial Impact: None

Other Board/Commission Action: None

Recommendations: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY 2015-2016 Budget.



Matthew Geary
Superintendent of Schools
Manchester, Connecticut
September 28, 2015

5-911015
Q

TRANSFER

Manchester Public Schools
Manchester, Connecticut

SEP 10 2015

DEBIT ACCOUNTS PAYABLE

To: Accounting Department

School:

Central Office

Approval Signature:

Date: 9.8.2015

Date of Approval:

9.8.15

JUSTIFICATION:

Transfer to for Professional Development

SUBJECT: Math

DECREASE:

\$ 9,800 Account #: 130991005641 Description: Textbooks

\$ Account #: Description:

Account #: Description:

INCREASE:

\$ 9,800 Account #: 130992215320 Description: Professional Development

\$ Account #: Description:

\$ Account #: Description:

Accounting Department Only

Board Approval Needed:

X

Yes

No

Date of Board Approval:

Date Completed:

Name:

**Town of Manchester
Board of Education**

To: Manchester Board of Education
From: Mr. Matthew Geary, Superintendent of Schools
Subject: Transfer of Funds
Date: September 17, 2015

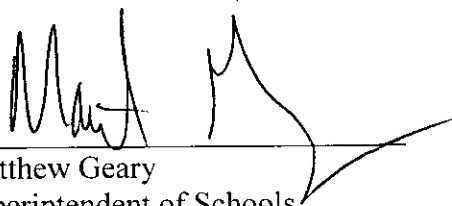
Background: In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY 2015-2016 Budget.

Discussion/Analysis: Transfer from Martin School Admin General Supplies & Materials account to Martin School Admin Postage account. A total transfer of \$300 is being requested.

Financial Impact: None

Other Board/Commission Action: None

Recommendations: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY 2015-2016 Budget.



Matthew Geary
Superintendent of Schools
Manchester, Connecticut
September 28, 2015

4-9/21/15
a
RECEIVED
SEP 21 2015
BY ACCOUNTS PAYABLE

Manchester Public Schools
Manchester, Connecticut

To: Accounting Department

Date: 9/16/15

School: Martin

Principal's Sign: A. Dhusin

Date of Approval: 09/17/15

JUSTIFICATION (Required Field):

Add'l. funds needed for mailings.

SUBJECT: TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER:

DECREASE In whole dollars only:

\$300.⁰⁰ Account # 423-16-240-5610 Description: Gen'l. Supplies

\$ _____ Account # _____ Description: _____

\$ _____ Account # _____ Description: _____

\$300.⁰⁰ TOTAL DECREASE

INCREASE In whole dollars only:

\$300.⁰⁰ Account # 423-16-260-5541 Description: _____

\$ _____ Account # _____ Description: _____

\$ _____ Account # _____ Description: _____

\$300.⁰⁰ TOTAL INCREASE (Must match total decrease)

Accounting Department Only

Board Approval Needed: Yes ☒ No ☐

Date of Board Approval: _____

Date Transfer Completed _____ Name: _____

**Town of Manchester
Board of Education**

To: The Manchester Board of Education
From: Mr. Matt Geary, Superintendent of Schools
Subject: Permission to apply for FY 15/16 Adult Education, REACT I, College Transition Pilot Grant
Date: September 16, 2015

Background:

The Manchester Board of Education applied for and was awarded a grant to be used to support the REACT I Adult Ed College Transition Pilot program. This is a 5-year (entering year 5) pilot program which proposes to address the needs of a group of 20 to 25 students who fall below the Federal definition of Ability to Benefit. The students have attained a high school diploma or its equivalent and require intensive postsecondary developmental education that will allow them to enroll directly in a credit bearing program of higher learning.

Discussion/Analysis: Funds will be used to offer pathways to postsecondary education for high school graduated adults. The program will provide preparatory support to meet the Accuplacer criteria for entry level college courses. This program will partner with the neighborhood community college, Manchester Community College.

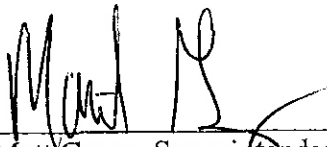
Financial Impact: None to the Board of Education

Other Board/Commission Action:

None

Recommendations:

The Superintendent of Schools recommends that the Board of Education request the Board of Directors to approve the filing of an application for the FY 15/16 Adult Education, REACT I, College Transition Pilot grant, in the amount of \$98,972.



Mr. Matt Geary, Superintendent of Schools
September 28, 2015

**Town of Manchester
Board of Education**

To: The Manchester Board of Education
From: Mr. Matt Geary, Superintendent of Schools
Subject: Permission to apply for FY 15/16 MCC/Adult Education, REACT II,
College Transition Pilot Grant.
Date: September 16, 2015

Background:

Manchester Community College and Manchester Adult and Continuing Education have had a successful partnership for the past several years through the Reaching Education Achievement for College Transition (REACT II) program which provides a supportive educational environment for students who want to transition to college, but whose assessment scores place them below the Intensive level of remediation. This 2-year pilot program will give students the opportunity to earn three college credits in Student Development, First Year Experience and complete the equivalent of Manchester Community College's developmental Math and English sequence. Students receive support services, career and academic counseling, participate in cultural enrichment excursions that support their learning program, meet and learn with other students with the same goals and receive continued support from Manchester Community College staff after completion of the program.

Discussion/Analysis: Funds will be used to offer pathways to postsecondary education for high school seniors and high school graduated adults. The program will provide preparatory support to meet the Accuplacer criteria for entry level college courses.

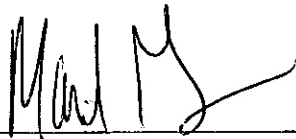
Financial Impact: None to the Board of Education

Other Board/Commission Action:

None

Recommendations:

The Superintendent of Schools recommends that the Board of Education request the Board of Directors to approve the filing of an application for the FY 15/16 MCC/Adult Education, REACT II, College Transition Pilot grant, in the amount of \$231,660.



Mr. Matt Geary, Superintendent of Schools
September 28, 2015

Town of Manchester
Board of Education

To: Manchester Board of Education
From: Matthew Geary, Superintendent of Schools
Subject: Item for Appropriation FY 15/16 Manchester Head Start Services Grant
Date: September 14, 2015

Background: Manchester Head Start receives an annual grant from the State Department of Education for the expansion of its services to low-income families.

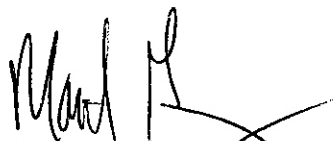
Discussion/Analysis: These funds will be used to expand services to an additional class of 15 low-income preschoolers, in a full-day, full-year model.

Financial Impact: Grant funds cover 75% of the cost of implementation for this program expansion, with the remaining 25% coming from parent fees and State day care subsidies to parents.

Other Board/Commission Action: None

Recommendations: The Superintendent of Schools recommends that the Board of Education request the Board of Directors to create the FY 15/16 Manchester Head Start, State Department of Education Services Grant appropriation, in the amount of \$105,652.

Attachments: Award letter and budget.



Matthew Geary
Superintendent of Schools
Manchester, Connecticut
September 28, 2015



STATE OF CONNECTICUT
OFFICE OF EARLY CHILDHOOD

GRANT AWARD NOTIFICATION

REVISION

1 Grant Recipient

MANCHESTER PUBLIC SCHOOLS
45 NORTH SCHOOL STREET
MANCHESTER, CT 06040-2022

4 Award Information

Grant Type: STATE
Statute: C.G.S. 10-16n
CFDA #: None
Project Code: OEC000000000002

Grant Number: 077-000 11000-16101-2016-83004-170104

2 Grant Title

HEAD START SERVICES

5 Award Period

7/1/2015 - 6/30/2016

3 Staff

Program Manager:

Andrea Brinnel 860-713-6771

Payment & Expenditure Inquiries:

Karen Calabrese 860-713-6472

6 Authorized Funding

Grant Amount: \$105,652

Funding Status: Final

7 Terms and Conditions of Award

This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the State of Connecticut and your town/agency to receive such funds.

Fiscal and other reports relating to this grant must be submitted as required by the granting agency. Written requests for budget revisions for expenditures made between July 1, 2015 and June 30, 2016 must be received at least 60 days prior to the expiration of the grant period but no later than May 1, 2016. For grants awarded for two-year periods beginning July 1, 2015, final second-year budget revision requests covering the entire two-year period must be received at least 60 days prior to the expiration of the grant period but no later than February 1, 2017. The grantee shall provide for an audit acceptable to the granting agency in accordance with the provisions of Sections 7-394a and 7-396a of the Connecticut General Statutes. The following attachment(s) are incorporated by reference: ED114.

The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the granting agency.

The original grant award of \$145,768 has been reduced by \$40,116 for a CHEFA Intercept. A total of \$20,058 will be released to the State Treasurer in December 2015, and \$20,058 will be released in May 2016.

This grant has been approved.

9/9/2015

Linda Goodman
Deputy Director
Office of Early Childhood

BUDGET FORM

Created On: 9/9/2015

ED 114

Fiscal Year: 2016
Grantee Name: MANCHESTER
Grant Title: HEAD START SERVICES
Project Title: SERVICES GRANT (GRANTEE)
Fund: 11000 SPID: 16101 Year: 2016 PROG: 83004 CF1: 170104 CF2:
Grant Period: 7/1/2015 - 6/30/2016 Authorized Amount: \$105,652
Project Code: OEC000000000002

Funding Status: Final

Vendor ID: 00077

AUTHORIZED AMOUNT BY SOURCE:

LOCAL BALANCE:

CARRYOVER DUE:

CURRENT DUE: \$105,652

CODES	DESCRIPTIONS	BUDGET
111A	NON-INSTRUCTIONAL	42,504
111B	INSTRUCTIONAL	37,072
200	PERSONAL SERVICES-EMPLOYEE BENEFITS	24,714
322	IN SERVICE	
323	PUPIL SERVICES	
324	FIELD TRIPS	
325	PARENT ACTIVITIES	
330	EMPLOYEE TRAINING AND DEVELOPMENT SERVICES	
340	OTHER PROFESSIONAL SERVICES	
400	PURCHASED PROPERTY SERVICES	
510	STUDENT TRANSPORTATION SERVICES	
530	COMMUNICATIONS	
580	TRAVEL	
600	SUPPLIES	1,362
700	PROPERTY	
917	INDIRECT COST	
	TOTAL	\$105,652

Original Request Date: 7/22/2015

This budget was approved by Andrea Brinnel on 9/9/2015.

E-1

Overview of Manchester's Smarter Balanced, CMT and CAPT Data 2015



Manchester Public Schools

Overview of Manchester's Smarter Balanced District Data



Manchester Public Schools

Smarter Balanced Achievement Levels

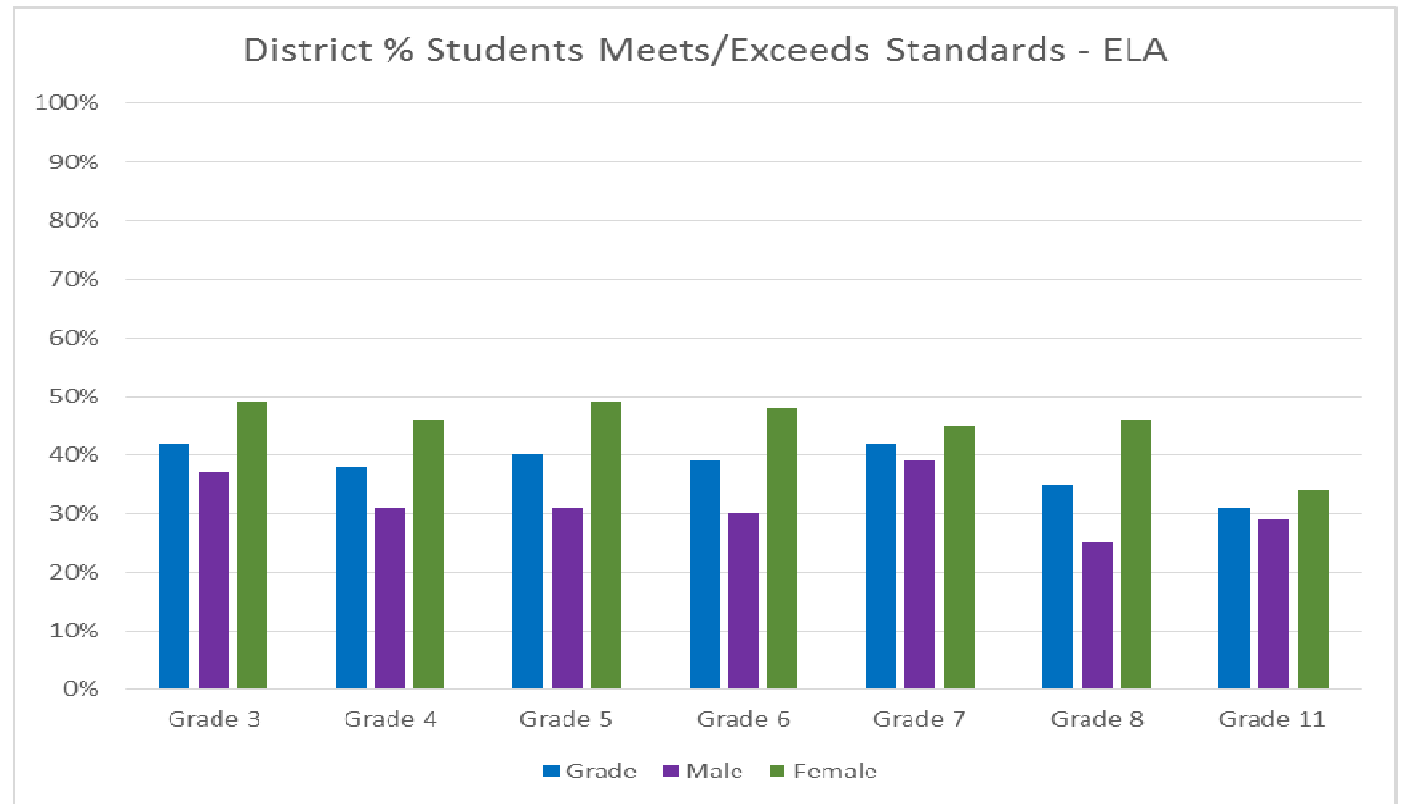
- ① Does Not Meet the Achievement Level
- ② Approaching the Achievement Level
- ③ Meets the Achievement Level
- ④ Exceeds the Achievement Level



Smarter Balanced - % Students at Meets or Exceeds Standards

Gender

ELA – District



Total Number of Students Tested - Smarter Balanced ELA

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
Grade	466	481	470	412	356	418	203
Male	246	260	234	207	181	214	105
Female	220	221	236	205	175	204	98



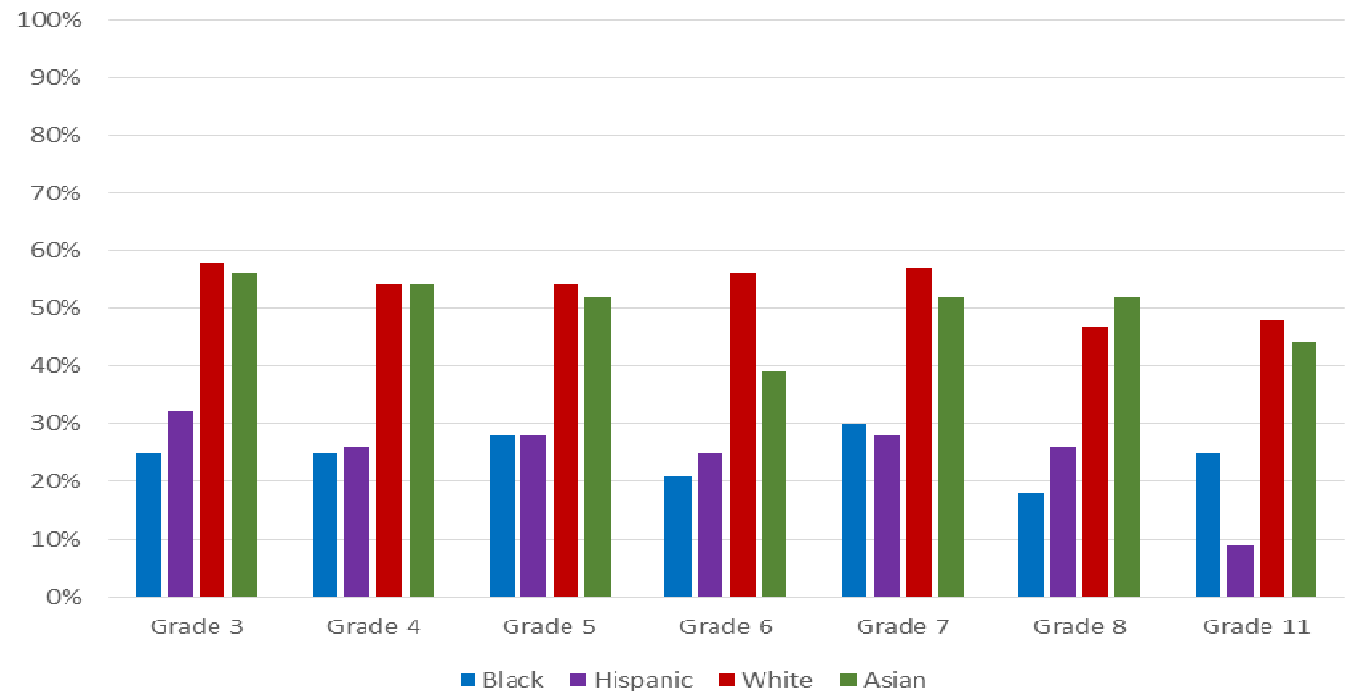
Manchester Public Schools

Smarter Balanced - % Students at Meets or Exceeds Standards

Ethnicity

ELA – District

District % Students Meets/Exceeds Standards - ELA



Total Number of Students Tested - Smarter Balanced ELA

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
Black	95	104	105	91	90	88	40
Hispanic	136	125	139	102	101	121	58
White	174	182	172	171	125	152	83
Asian	34	41	31	28	21	31	16

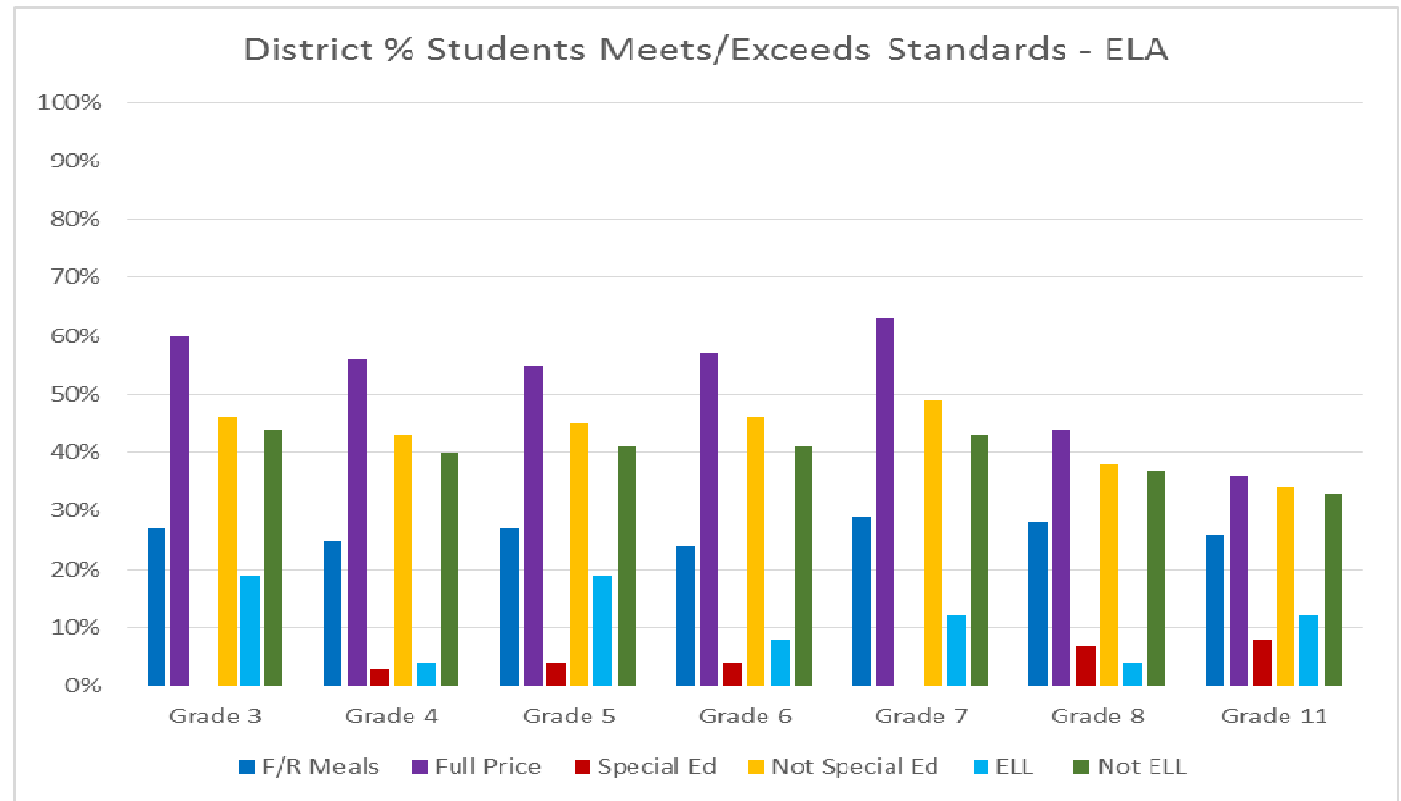


Manchester Public Schools

Smarter Balanced -
% Students at
Meets or Exceeds
Standards

Special Populations

ELA – District



Total Number of Students Tested - Smarter Balanced ELA

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
F/R Meals	255	279	259	227	225	227	100
Full Price	211	202	211	185	131	191	103
Special Ed	39	61	55	67	51	43	25
Not Special Ed	427	420	415	345	305	375	178
ELL	26	25	26	25	17	23	17
Not ELL	440	456	444	387	339	395	186



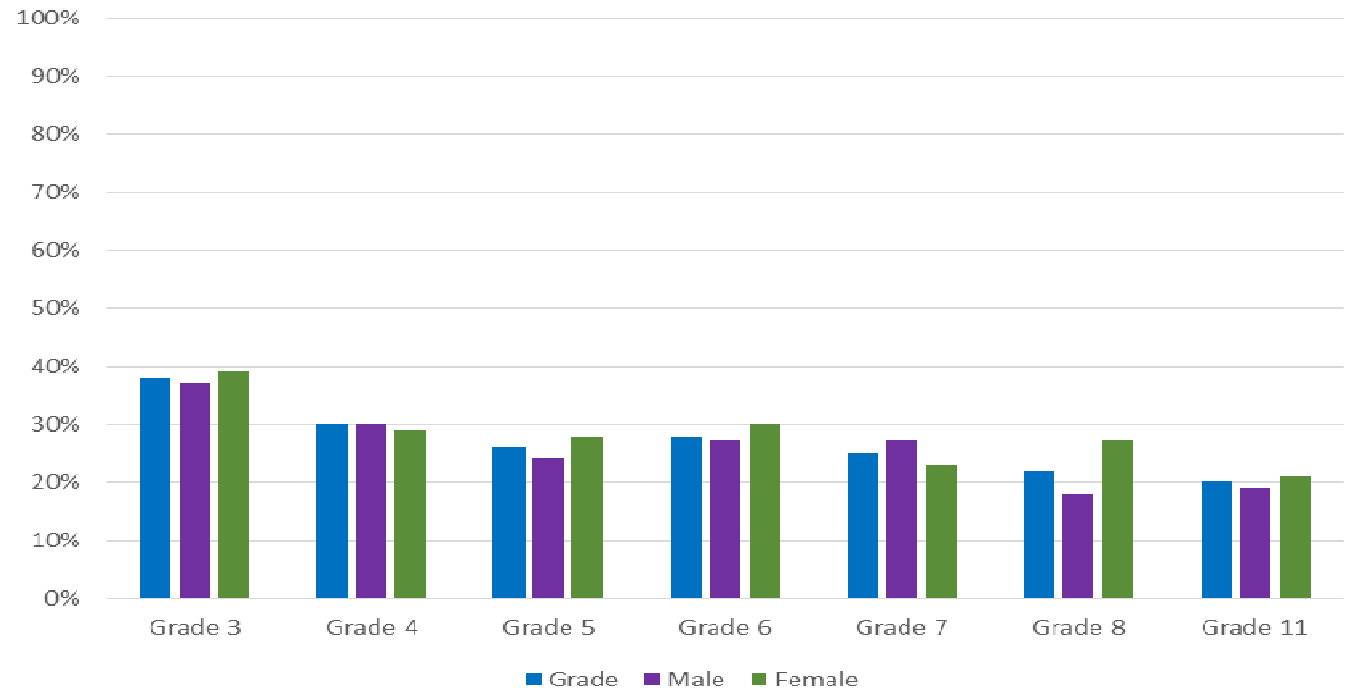
Manchester Public Schools

Smarter Balanced -
% Students at
Meets or Exceeds
Standards

Gender

MATH – District

District % Students Meets/Exceeds Standards - MATH



Total Number of Students Tested - Smarter Balanced MATH

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
Grade	466	481	470	412	356	418	203
Male	246	260	234	207	181	214	105
Female	220	221	236	205	175	204	98



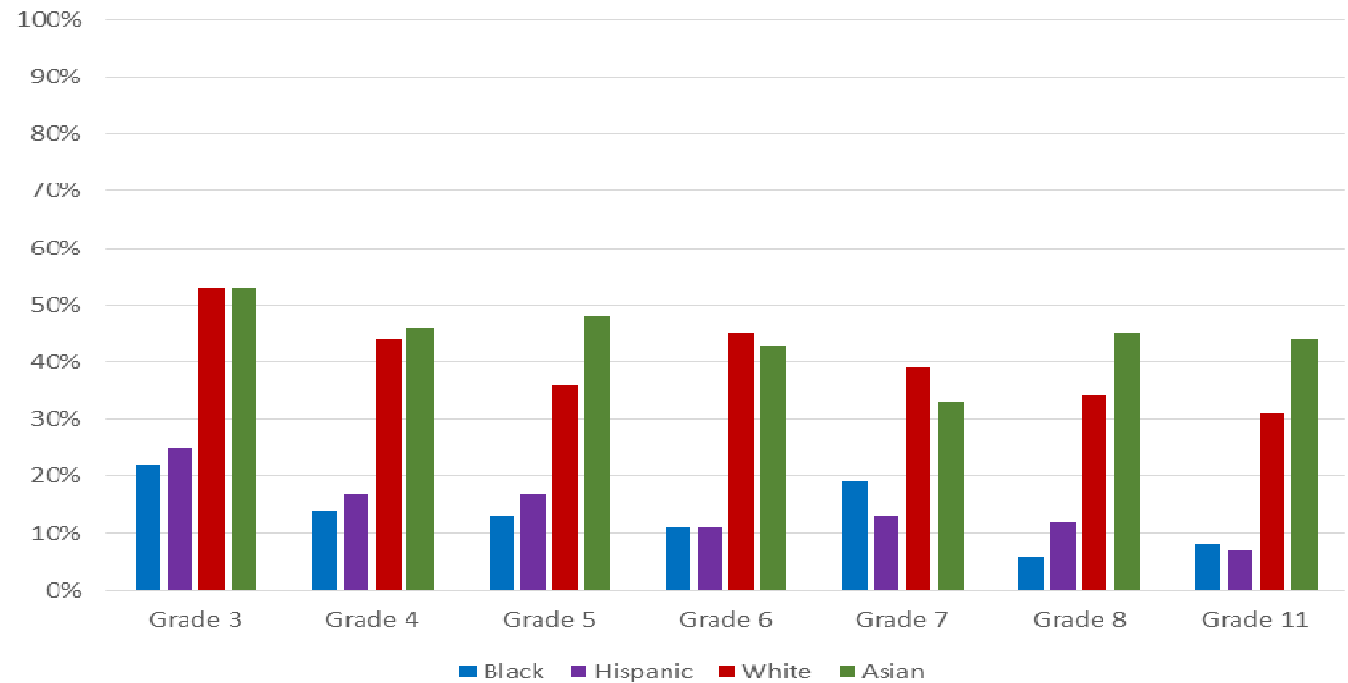
Manchester Public Schools

Smarter Balanced -
% Students at
Meets or Exceeds
Standards

Ethnicity

MATH – District

District % Students Meets/Exceeds Standards - MATH



Total Number of Students Tested - Smarter Balanced MATH

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
Black	95	104	105	91	90	88	40
Hispanic	136	125	139	102	101	121	58
White	174	182	172	171	125	152	83
Asian	34	41	31	28	21	31	16



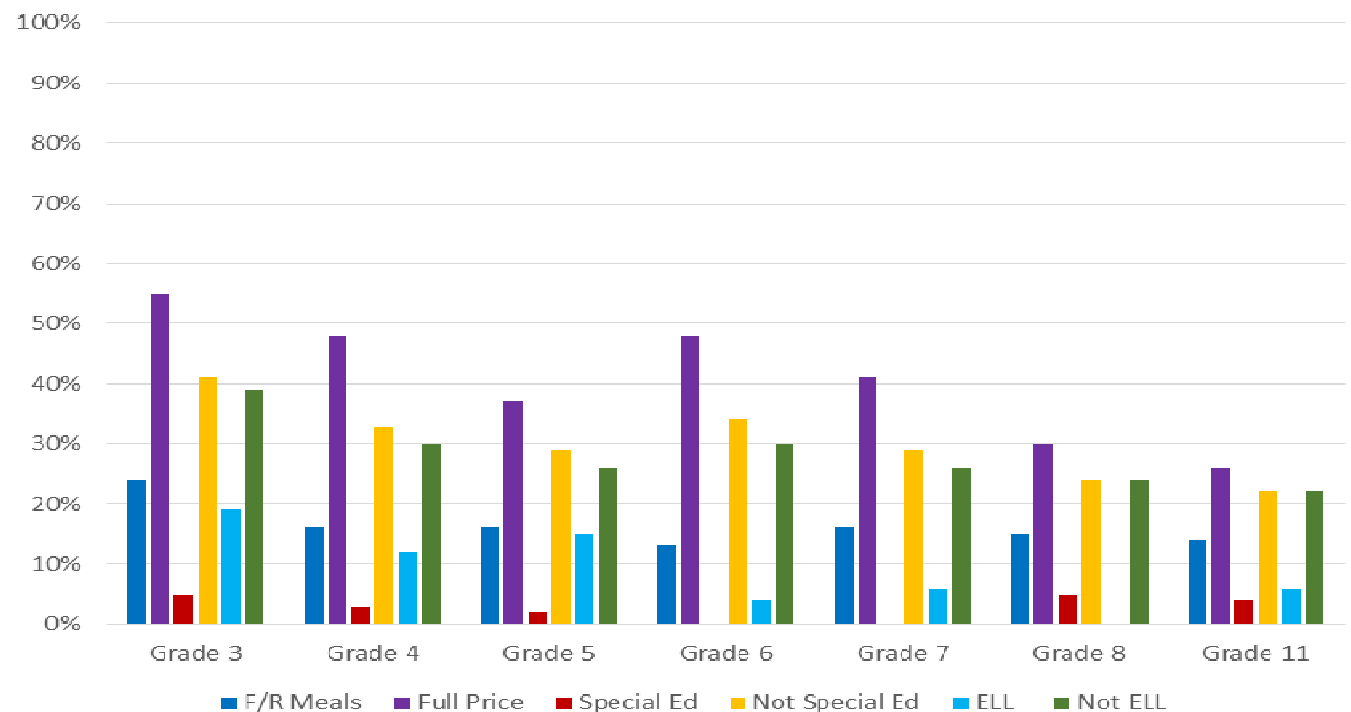
Manchester Public Schools

Smarter Balanced -
% Students at
Meets or Exceeds
Standards

Special Populations

MATH – District

District % Students Meets/Exceeds Standards - Math



Total Number of Students Tested - Smarter Balanced MATH

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
F/R Meals	255	279	259	227	225	227	100
Full Price	211	202	211	185	131	191	103
Special Ed	39	61	55	67	51	43	25
Not Special Ed	427	420	415	345	305	375	178
ELL	26	25	26	25	17	23	17
Not ELL	440	456	444	387	339	395	186



Manchester Public Schools

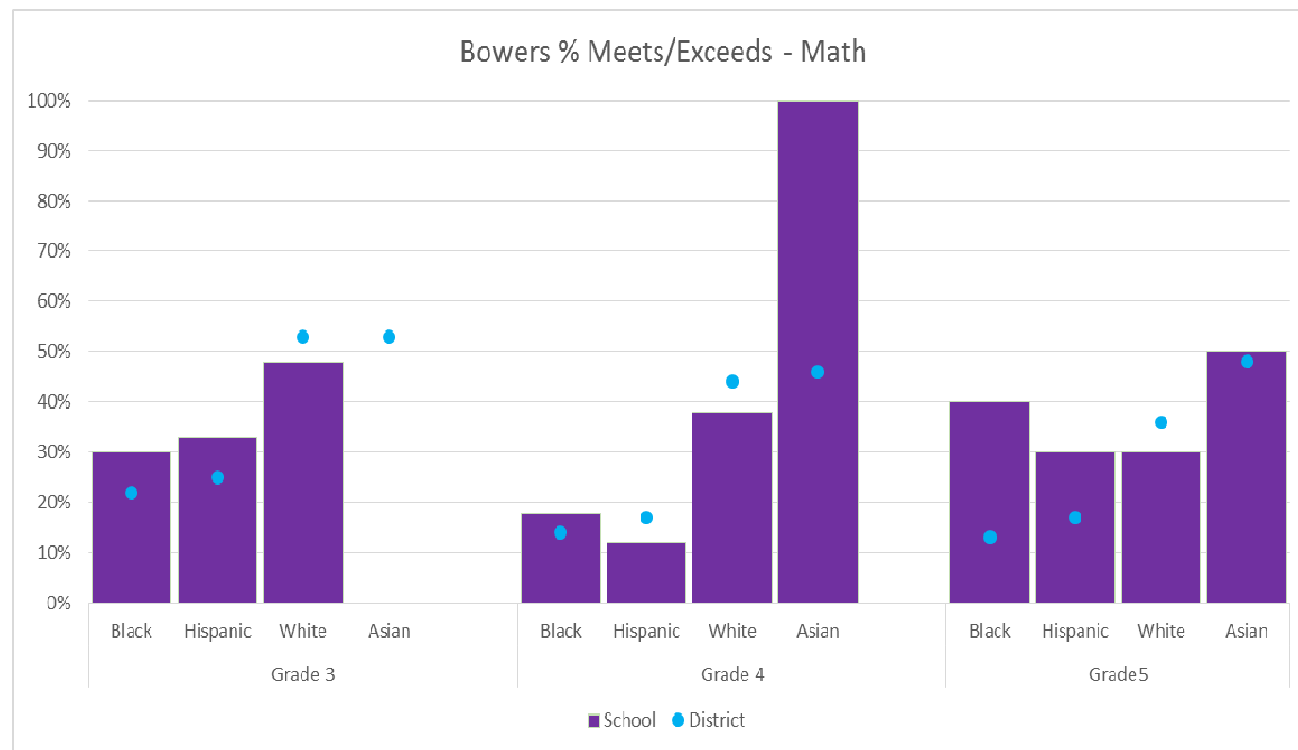
An Example of School Data



Manchester Public Schools

Smarter Balanced - % Students at Meets or Exceeds Standards

MATH – Bowers - Ethnicity



	Total # Students Tested											
	Grade 3				Grade 4				Grade 5			
	Black	Hispanic	White	Asian	Black	Hispanic	White	Asian	Black	Hispanic	White	Asian
School	10	18	29	1	11	17	32	1	10	27	27	2
District	95	136	174	34	104	125	182	41	105	139	172	31



Manchester Public Schools

Smarter Balanced Results by School

Smarter Balanced	ELA # Tested	ELA % Meets/Exceeds	Math # Tested	Math % Meets/Exceeds
Bowers	200	45%	200	33%
Buckley	161	57%	161	50%
Highland Park	137	47%	137	45%
Keeney	144	45%	144	35%
Martin	130	42%	130	34%
Robertson	138	40%	138	26%
Verplanck	186	25%	186	16%
Waddell	151	43%	151	34%
Washington	169	21%	169	12%
Bennet	412	39%	412	28%
Bentley Alt Ed	20	5%	20	0%
Illing	762	39%	762	24%
MHS	187	33%	187	21%
MRA	9	11%	9	11%

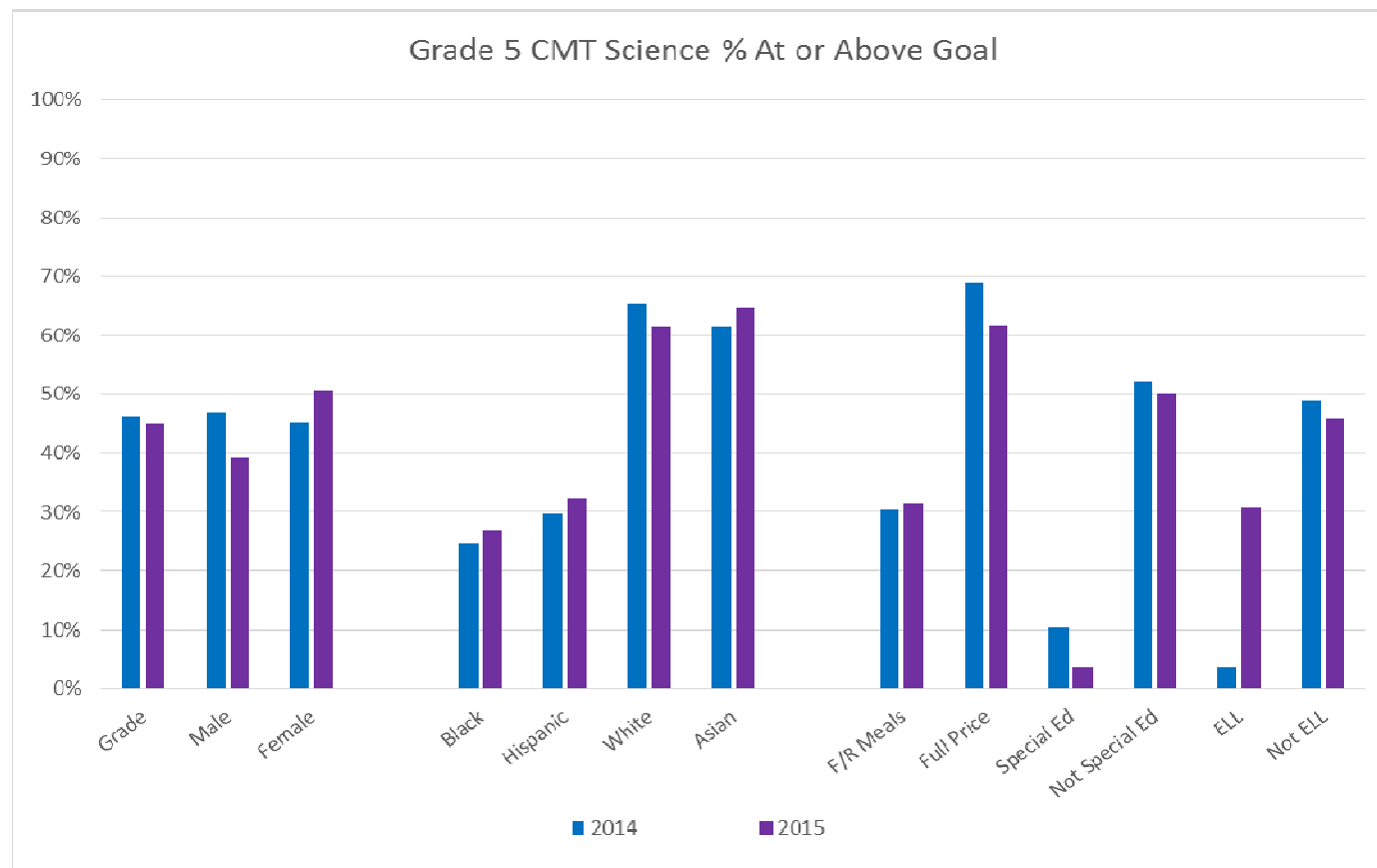


Overview of Manchester's CMT Data



Manchester Public Schools

CMT - % Students At or Above Goal Science – Grade 5

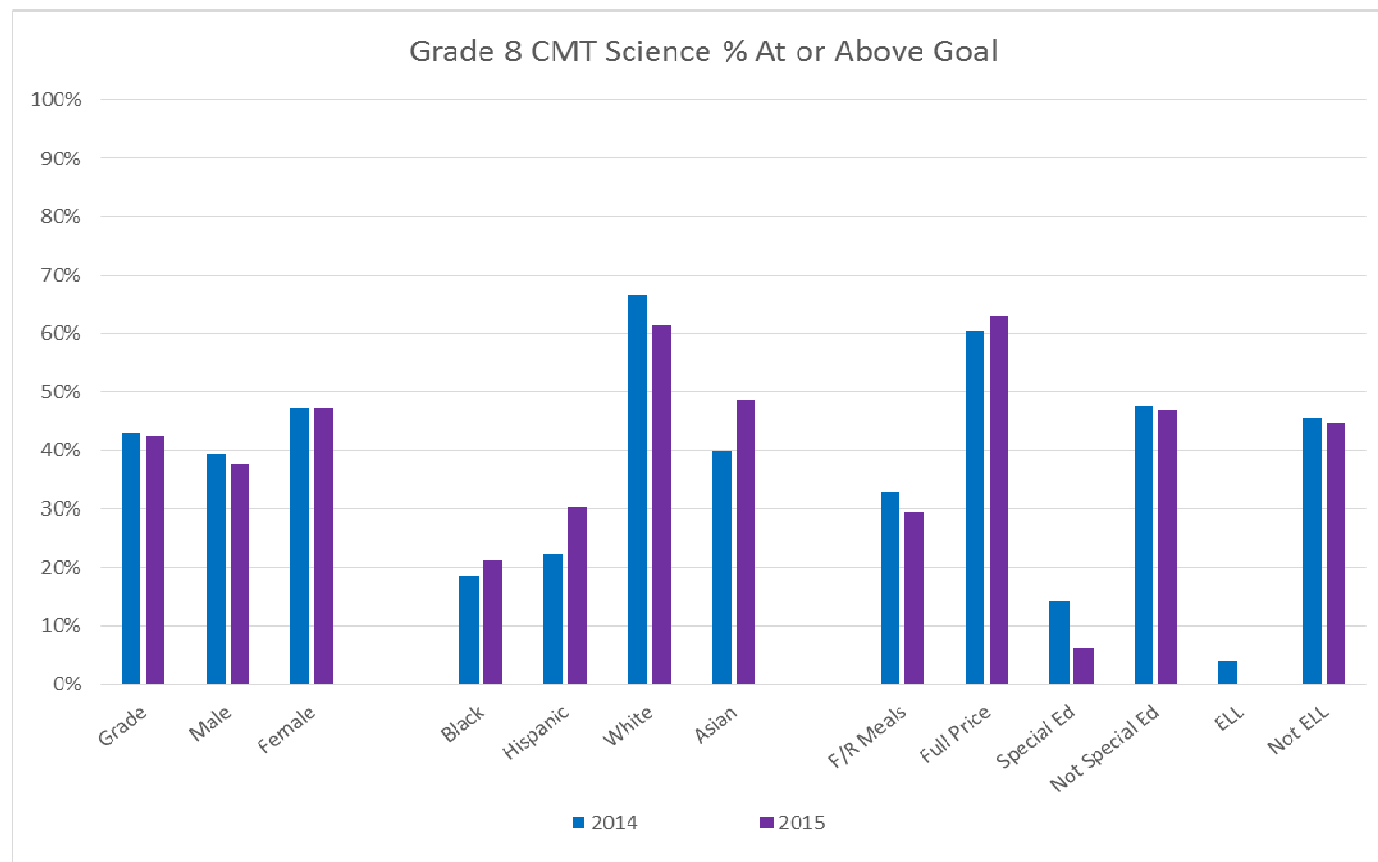


Total Number of Students Tested													
	Grade	Male	Female	Black	Hispanic	White	Asian	F/R Meals	Full Price	Special Ed	Not Special Ed	ELL	Not ELL
2014	476	253	223	114	108	193	39	280	196	67	409	27	449
2015	467	230	237	104	136	171	31	256	211	53	414	26	441



Manchester Public Schools

CMT - % Students At or Above Goal Science – Grade 8



Total Number of Students Tested													
	Grade	Male	Female	Black	Hispanic	White	Asian	F/R Meals	Full Price	Special Ed	Not Special Ed	ELL	Not ELL
2014	389	218	171	87	94	165	30	247	142	56	333	25	364
2015	432	221	211	94	125	160	33	265	167	49	383	23	409



Manchester Public Schools

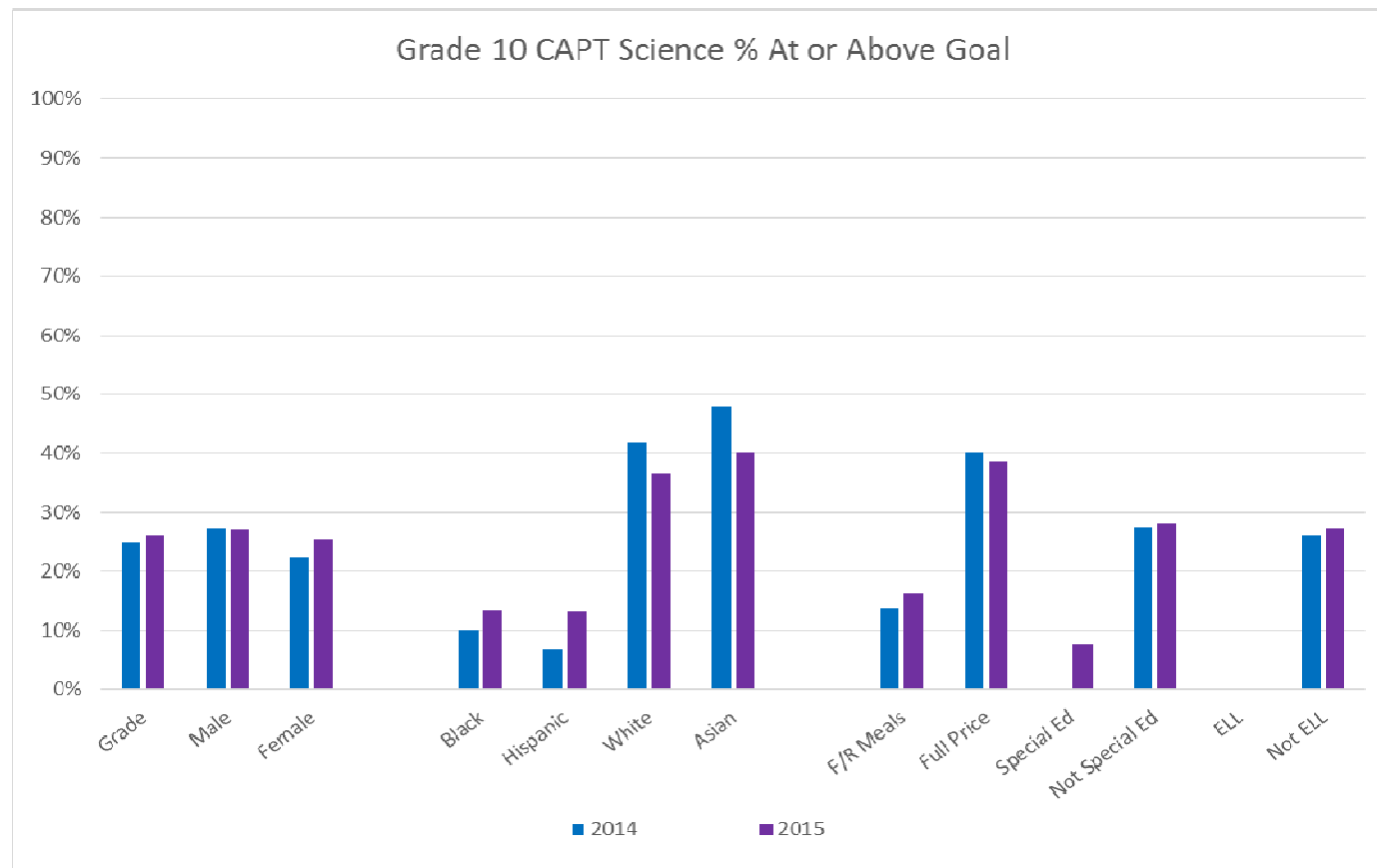
Overview of Manchester's CAPT Data



Manchester Public Schools

CAPT - % Students At or Above Goal

Science – Grade 10



Total Number of Students Tested													
	Grade	Male	Female	Black	Hispanic	White	Asian	F/R Meals	Full Price	Special Ed	Not Special Ed	ELL	Not ELL
2014	375	187	188	80	104	155	23	218	157	35	340	19	356
2015	354	144	210	74	83	156	25	198	156	39	315	16	338



Manchester Public Schools

CMT/CAPT

Results by School

CMT/CAPT	Science 2015		Science 2014	
	Number Tested	% At/Above Goal	Number Tested	% At/Above Goal
Bowers	70	50%	66	42%
Buckley	52	73%	44	77%
Highland Park	46	52%	42	69%
Keeney	49	41%	66	58%
Martin	49	45%	47	47%
Robertson	40	33%	43	33%
Verplanck	59	37%	43	30%
Waddell	46	54%	59	49%
Washington	55	20%	62	19%
Illing	416	44%	383	44%
MHS	354	26%	375	25%





Areas of Work

- ① Curriculum & Resources
- ② Varied Opportunities for Learning
- ③ Professional Learning
- ④ Assessment & Data



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Curriculum and Resources

GOAL:

Implementation of instruction aligned with Connecticut's Core Standards to include guaranteed experiences, common performance tasks and consistent resources district-wide.



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Curriculum and Resources

- Increased use of best practices in all classrooms – *look fors (evidence)*
- Coaching
- Unit planner to lessons
- Lit Life
- Dr. Newton
- enVision
- Leveled libraries
- University partnerships



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Varied Opportunities for Learning

GOAL:

Allowing students to “discover” learning with peers as teacher facilitates with questioning and engagement



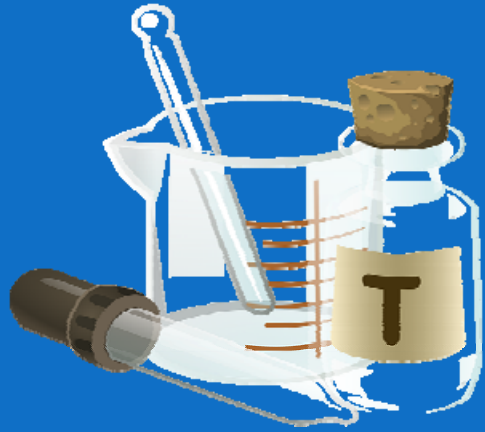


Varied Opportunities for Learning

- LINKS Grant (PK)
- K Play
- Investigation & Discovery (grade 1)
- Project SPARK
- Genius Hour
- MELC 2.0



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STEM Specialists

- 18 specialists K-5 (2 per building)
- Shared experiences
- Engaging
- Building non-fiction libraries
- Next Generation Science Standards



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ELL Services

- ELL tutors part of PD opportunities
- Assignments based on need
- Student folders for teachers – LAS data and strategies
- CT. English Language Proficiency standards (CELP) *draft*





Professional Learning Communities

GOAL:

Individuals collaborate and combine their individual strengths to achieve more than they could alone.



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Assessment and Data

GOAL:

Use of data and a data management process for analysis of student achievement progress, attendance, and behavioral data to monitor outcomes and revise systems and delivery of instruction.





Assessment and Data

- District Improvement Plan/Team
- Full Data Dashboard
 - DIAL₃ (PK-K)
 - DRA₂ (K-2)
 - BAS (3-5)
 - iReady (6-8)
- School Improvement Teams (SIT)
- Tier II / III



Questions and Discussion

