

MANCHESTER BOARD OF EDUCATION
REGULAR MEETING
MONDAY, OCTOBER 23, 2017
LINCOLN CENTER

**Buildings & Sites Committee Mtg.
Board of Education Meeting**

**5:30 P.M. – Director’s Room
7:00 P.M. – Hearing Room**

- A. OPENING MEETING**
1) Call to order
2) Pledge of Allegiance
3) Board of Education Minutes 10-10-17 A - 3
- B. COMMITTEE REPORTS –**
1) Curriculum & Instruction Committee Meeting Minutes 10-10-17 B - 1
- C. CONSENT CALENDAR**
1) Personnel Information C - 1
2) Transfer of Funds C - 2
3) Establish an appropriation for FY17-19, in the amount of \$300,000, for the Barr Foundation Grant C - 3
4) Approval of donation to Manchester High School for “general use and purposes” from the Estate of Ms. Virginia Ryan in the amount of \$97,446 C - 4
5) Establish an appropriation for FY17/18 in the amount of \$15,000, for the Garrett Lee Smith Grant C - 5
6) Establish an appropriation for FY17/18 in the amount of \$95,622, for the Carl D. Perkins Career and Technical Education Secondary Basic Grant provided through the State of CT. C - 6
7) Permission to apply for FY17-19, for the Hartford Foundation for Public Giving Grant for Family and Community Partnership, in the amount of \$610,000 C - 7
8) Extended Field Trip Request Form – MHS Broadcast Journalism Class – 36 Students - 4 Teacher Chaperones – Nashville, TN – STN Convention – 4 School days missed C - 8
- D. REPORT FROM STUDENT REPRESENTATIVE –**
1) Nabila Hoor Un Ein and Patrick Doherty
- E. PUBLIC COMMENTS (any item before the board)**
- F. SUPERINTENDENT’S REPORT**
1) Professional Development Highlights - Dr. Amy Radikas, Deputy Superintendent, Curriculum & Special Services F - 1
2) Equity Informed School Climate Assessment – Mr. Matthew Geary, Superintendent of Schools and Discovery Center Staff
- G. UNFINISHED BUSINESS – None**
Policy Recommendation:
The Policy Committee submits to the full Board its recommended revision for a second reading and approval in accordance with its policy on policy changes:
Policy Revisions:
1) Policy 5127.1 - Requirements for Graduation from Manchester High School G - 1

G. UNFINISHED BUSINESS - (Continued)

Policy Recommendation:

The Policy Committee submits to the full Board its recommended deletion for a second reading and approval in accordance with its policy on policy changes:

Policy Deletion:

2) Policy 6176 – Applied Education

G – 2

H. NEW BUSINESS –

1) Revise the 2017-18 School Calendar to make the last two days of school, staff only days, at Robertson, Waddell, and Verplanck for the purposes of packing classrooms which is necessary due to the closing and relocation of schools. H – 1

I. PUBLIC COMMENTS (comments limited to items on tonight's agenda)

J. COMMUNICATIONS - None

K. ITEMS FOR FUTURE AGENDAS –

L. ADJOURNMENT

Welcome to the Manchester Board of Education meeting. Observers are always welcome. The following instructions are to assist those who wish to speak during the Public Comment session(s):

- 1) Print your name and address on the sign-in sheet at the podium for accurate record keeping.*
- 2) State your name and address for the record. Students state name only.*
- 3) First Session: Three minute time limit for any item that may come before the Board. Listen for the bell.*
- 4) Second Session: Comments must be limited to items on the Board's agenda for this meeting. The Board Chair has the discretion to limit comment time.*
- 5) Written statements may be substituted for Board members if time runs out for speaker.*
- 6) Immediate replies to questions/concerns should not be expected (Board Chair/Superintendent's discretion).*
- 7) Inappropriate topics: Confidential information, personal issues and legal concerns. Please avoid derogatory and profane language. Board of Education Policy #1220.*

October 10, 2017

In attendance: Peter Conyers, Scott Hughes, Melanie Stefanovicz, Amy Radikas, Diane Sheehan-Burns, Pari Ghetia, Tom Stringfellow, Manchester resident and Elsie Torres-Brown, intern.

Several items reviewed:

1. Humanities Update: Diane Sheehan-Burns, Director of Humanities, provided an overview of the newly structured coaching model in place K-5 for the 2017-2018 school year. Due to budgetary shifts the district moved from 18 building-based coaches (9 for English Language Arts and 9 for Mathematics) to 6 district-wide coaches (3 English Language Arts and 3 Mathematics).

Coaches now work in a triad model – one English Language Arts coach and one Mathematics coach assigned to each triad. Coaching support based on student data, Lit Life feedback and principal feedback.

American Flag Initiative: A fifth grade humanities unit (American Revolution) now includes five lessons teaching the history of our flag. Manchester's use of the flag lessons in an authentic unit of instruction has caught the attention of State Rep – Mark Tweedie. He has invited Diane to his office to discuss Manchester's work and see how other districts may learn from Manchester.

New Teacher Modules: Creating content based modules for new teachers to support best practices in Humanities and STEAM. Hope to offer four modules over the year.

2. STEAM Update: Pari Ghetia, Director of STEAM, discussed implementation of Next Generation Science Standards (NGSS) in curriculum. Curriculum writing will begin in a few weeks and will take a year and a half to complete. Learning through discovery and inquiry is a highlight of new standards.
3. National Association for the Education of Young Children (NAEYC): Amy Radikas, Deputy Superintendent for Curriculum and Special Services, gave an overview of NAEYC accreditation process occurring at the preschool sites located at MHS, Buckley and Keeney. The process will provide the district feedback regarding preschool programming and next steps.
4. New England Association of Schools and Colleges (NEASC): Amy Radikas, Deputy Superintendent for Curriculum and Special Services, gave an overview of another accreditation process occurring – this at MHS. Two-year process begins this year with self-reflection and writing of a goal plan. MHS will have 18 months to implement its goal plan and final accreditation should occur in March 2020.

Meeting adjourned at 6:00 p.m.

Respectfully submitted,

Dr. Amy F. Radikas

PERSONNEL ACTION

APPOINTMENTS

Michael Silver to be a Physical Education teacher at Washington Elementary School. Mr. Silver received a Master Degree in Special Education at Sacred Heart University. Mr. Silver resides in Vernon. It is recommended that his appointment be approved effective October 30, 2017 (MA/Step 7, \$62,364).

RESIGNATIONS

NONE

Town of Manchester
Board of Education

To: Manchester Board of Education
From: Mr. Matthew Geary, Superintendent of Schools
Subject: Transfer of Funds
Date: October 3, 2017

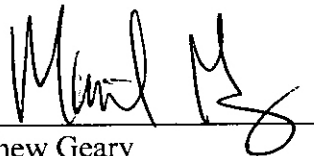
Background: In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY 2017-2018 Budget.

Discussion/Analysis: Transfer from Bennet School Administration Periodicals in the amount of \$900. Transfer to Bennet Library/Media Software Licenses/Fees in the amount of \$900.

Financial Impact: None

Other Board/Commission Action: None

Recommendations: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY 2017-2018 Budget.

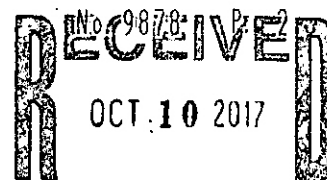


Matthew Geary
Superintendent of Schools
Manchester, Connecticut
October 23, 2017

Oct. 10. 2017 12:19PM

5-16/10/17
OK DL

**Manchester Public Schools
Manchester, Connecticut**

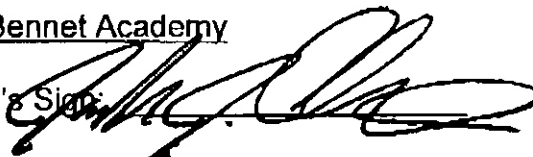


BY ACCOUNTS PAYABLE

To: **Accounting Department**

School: Bennet Academy

Date: 10/3/2017

Principal's Sign: 

REQ#19001992

Date of Approval: _____

JUSTIFICATION (Required Field) :

Funds needed for on line Flocabulary Subscription for Students

SUBJECT: TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER:

DECREASE In whole dollars only:

\$900.00 42351240-5643

Description: Periodicals

\$ _____ Account # _____

Description: _____

\$ _____ Account # _____

Description: _____

\$ _____ **TOTAL DECREASE**

INCREASE In whole dollars only:

\$900.00 31851222-5535

Description: Licensing

\$ _____ Account # _____

Description: _____

\$ _____ Account # _____

Description: _____

\$ _____ **TOTAL INCREASE (Must match total decrease)**

Accounting Department Only

Board Approval Needed: Yes ☒ No ☐

Date of Board Approval: _____

Date Transfer Completed _____ Name: _____

Town of Manchester
Board of Education

To: Manchester Board of Education
From: Mr. Matthew Geary, Superintendent of Schools
Subject: Transfer of Funds
Date: September 28, 2017

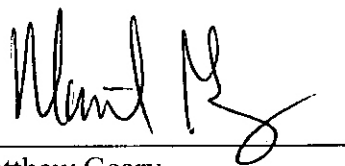
Background: In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY 2017-2018 Budget.

Discussion/Analysis: Transfer from Illing School Administration General Supplies & Materials in the amount of \$300. Transfer to Illing School Administration Travel/Lodging in the amount of \$300.

Financial Impact: None

Other Board/Commission Action: None

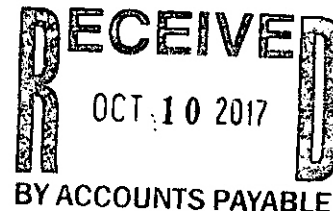
Recommendations: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY 2017-2018 Budget.



Matthew Geary
Superintendent of Schools
Manchester, Connecticut
October 23, 2017

S - 10/10/17
Qe fll

Manchester Public Schools
Manchester, Connecticut



To: Accounting Department

Date: 09/28/2017

School: Illing Middle School

Principal's Signature: _____

Date of Approval: 10/1/17

JUSTIFICATION (Required Field) : To cover employee travel reimbursement during
the school year (between schools, etc)

SUBJECT: TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER

DECREASE In whole dollars only:

\$³⁰⁰ Account # 42353240-5610

Description: General Supplies

\$ Account #

Description:

\$ Account #

Description:

\$³⁰⁰ **TOTAL DECREASE**

INCREASE In whole dollars only:

\$³⁰⁰ Account # 42353240-5580

Description: Administrative-Travel Expenses

\$ Account #

Description:

\$ Account #

Description:

\$³⁰⁰ **TOTAL INCREASE (Must match total decrease)**

Accounting Department Only

Board Approval Needed: Yes ☒

No ☐

Date of Board Approval: _____

Date Transfer Completed _____

Name: _____

**Town of Manchester
Board of Education**

To: Manchester Board of Education
From: Matthew Geary, Superintendent of Schools
Subject: Item for Appropriation, Barr Foundation Grant FY 2017-2019
Date: October 12, 2017

Background:

This two year grant application in the amount of \$300,000 will be used to collect data to assist the district in creating and refining programs that engage students by providing various pathways toward being college and career ready in the FY 2017-2019.

Discussion/Analysis:

Funds will be used to research / review a variety of tools and inventories, including those already in use, to effectively assess student strengths, learning styles, and interests. This information will allow Manchester High School staff to better understand their diverse student population and capitalize on their interests.

Financial Impact:

The District has been granted \$300,000 for the FY 2017-2019

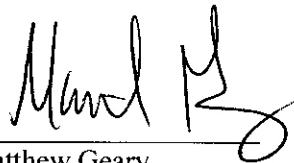
Other Board/Commission Action:

Recommendations:

The Superintendent recommends that the Board of Education request the Board of Directors establish an appropriation for \$300,000 for the Barr Foundation Grant, for the FY 2017-2019.

Attachments:

None



Matthew Geary
Superintendent of Schools
October 23, 2017

Manchester High School has been named as a benefactor of the estate of Ms. Virginia Ryan. We recently received a check for \$97,446 as the final distribution from her estate earmarked for "general uses and purposes."

Ms. Ryan was born January 22, 1919 in Hartford, raised in Manchester attending local schools and was Valedictorian of the Class of 1937 at Manchester High School and had lived almost her entire life in the Charter Oak St. neighborhood in Manchester. Virginia earned her Bachelor of Art Degree in Social Services from Colby College in 1941, she attended the Older Adult Group at Manchester Community College and pursued many other courses of study to further her career as a Social Worker. Virginia retired as a supervisor with the State of Connecticut Dept. of Social Services after 43 years of service. She was a lifelong member of South United Methodist Church in Manchester, she was an avid tennis player, she enjoyed local live theater and was a movie buff. Virginia was a member of the Manchester Senior Citizens Center, she had been active with the A.A.R.P. # 1275 and had traveled extensively throughout her life. Virginia had been very generous with her donations to the Manchester Scholarship Foundation as well as so many other Manchester charities. Virginia Ryan, 96, died Wednesday April 8, 2015.

In speaking with Ms. Ryan's attorney, Jim Sullivan he has made it clear that these funds can be used in any manner that the school sees fit, but specifically said that education was incredibly important to Ms. Ryan.

Manchester High School would like to accept this generous gift. We plan to use these funds to:

- support student scholarships
- support programming aimed at post-secondary planning
- support college visits for students
- support personalized learning opportunities for students

Fiorentino, Howard & Petrone, P.C.

Attorneys at Law

773 Main Street

Manchester, CT 06040

(860) 643-1136

Fax (860) 643-5773

Thomas S. Fiorentino tom.fiorentino@pfwlaw.com

James H. Howard jim.howard@pfwlaw.com

Peter J. Petrone peter.petrone@pfwlaw.com

James J. Sullivan jim.sullivan@pfwlaw.com

Howard M. Wood, III howard.wood@pfwlaw.com

September 12, 2017

Manchester High School
134 Middle Turnpike East
Manchester, CT 06040

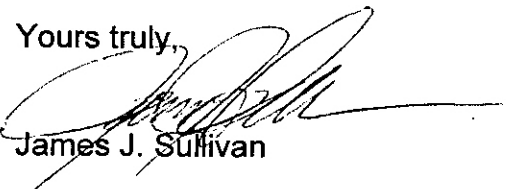
Re: Estate of Virginia Ryan

Dear Sir or Madam,

Enclosed please find a final distribution check in the amount of \$97,446 regarding the above referenced matter.

The Estate will issue a K-1 form at a later date.

Yours truly,



James J. Sullivan

Enclosure

Town of Manchester
Board of Education

To: Manchester Board of Education

From: Matthew Geary, Superintendent of Schools

Subject: Item for Appropriation FY 17/18 Garrett Lee Smith Suicide Prevention Grant

Date: October 16, 2017

Background: Garrett Lee Smith Suicide Prevention Grant from Community Health Resources is provided to support the goals of the Connecticut Strategic Plan for Suicide Prevention, by addressing needs and gaps using strategies, though the development of formal agreements, thereby reducing suicide attempts and deaths of youth ages 10-24 in Connecticut. The agreement is entered into for the purpose of establishing a collaborative relationship between Community Health Care as the Intensive Community-Based Effort as a primary mental health and substance abuse treatment provider organization, and Manchester Public Schools.

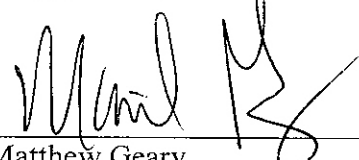
Discussion/Analysis: FY17/18 is the first of a 3-year agreement to create a streamlined system within the school and across the community for improved crisis assessment, intervention, mental/behavioral treatment and follow-up services.

Financial Impact: None.

Other Board/Commission Action: None.

Recommendation: The Superintendent of Schools recommends that the Board of Education request the Board of Directors to create the Garrett Lee Smith Prevention Grant appropriation for FY17/18 in the amount of \$15,000.

Attachments: None.


Matthew Geary
Superintendent of Schools
Manchester, Connecticut
October 23, 2017

**Town of Manchester
Board of Education**

To: The Manchester Board of Education

From: Matthew Geary, Superintendent of Schools

Subject: Appropriation of The Carl D. Perkins Career and Technical Education Secondary Basic Grant for the 2017-18 school year.

Date: October 16, 2017

Background:

Manchester Public Schools have demonstrated a record of excellence in career and technical education. The Carl D. Perkins Career and Technical Education Secondary Basic Grant will improve and expand education and career guidance systems for Manchester's youth. The grant is funded by the State of Connecticut.

Discussion/Analysis:

Funds will be used to:

1. Revise and/or re-write curriculum to ensure alignment with state/national common core standards in Business, Family Consumer Science, and Technology Education departments.
2. Provide professional development opportunities to ensure that students are exposed to specific career-based competencies, which will prepare them for a transition to a technologically-advanced employment workplace.
3. Provide funding for externships and field trips in conjunction with the College Career Pathways initiative.
4. Support specific developmental initiatives through funding for instructional programs, supplies and equipment for grades 9-12 in the aforementioned areas.

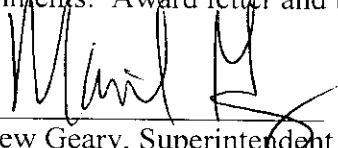
Financial Impact: None to the Board of Education.

Other Board/Commission Action: None.

Recommendations:

The Superintendent of Schools recommends the Board of Education request the Board of Directors appropriate \$95,622 for the FY 2017-18 Carl D. Perkins Career and Technical Education Secondary Basic Grant provided through the State of Connecticut.

Attachments: Award letter and budget.


Matthew Geary, Superintendent of Schools
Manchester, Connecticut
October 23, 2017



STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION



GRANT AWARD NOTIFICATION

1 Grant Recipient

MANCHESTER PUBLIC SCHOOLS
45 NORTH SCHOOL STREET
MANCHESTER, CT 06040-2022

4 Award Information

Grant Type: FEDERAL
Statute: P.L. 109-270
CFDA #: 84.048A
SDE Project Code: SDE000000000002

Grant Number: 077-000 12060-20742-2018-84010-170002

2 Grant Title

CARL D PERKINS CAREER & TECH. EDUC. ACT

5 Award Period

7/1/2017 - 6/30/2018

3 Education Staff

Program Manager:
Harold Mackin (860) 713-6779

Payment & Expenditure Inquiries:
Karen Calabrese 860-713-6472

6 Authorized Funding

Grant Amount: \$95,622

Funding Status: Final

7 Terms and Conditions of Award

This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the State of Connecticut and your town/agency to receive such funds.

Fiscal and other reports relating to this grant must be submitted as required by the granting agency. Written requests for budget revisions for expenditures made between July 1, 2017 and June 30, 2018 must be received at least 60 days prior to the expiration of the grant period but no later than May 1, 2018. For grants awarded for two-year periods beginning July 1, 2017, final second-year budget revision requests covering the entire two-year period must be received at least 60 days prior to the expiration of the grant period but no later than February 1, 2019. The grantee shall provide for an audit acceptable to the granting agency in accordance with the provisions of Sections 7-394a and 7-396a of the Connecticut General Statutes. The following attachment(s) are incorporated by reference: ED114.

The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the granting agency.

This grant is awarded under the Carl D. Perkins Career and Technical Education Improvement Act of 2006 and is subject to all provisions therein. Expenditures for administrative costs, including indirect charges, may not exceed 5% of the total amount expended.

This grant has been approved.

10/13/2017

Melissa K. Wlodarczyk Hickey, Ed.D
Reading/Literacy Director
CT. State Department of Education

BUDGET FORM

Created On: 10/13/2017

ED 114

Fiscal Year: 2018
Grantee Name: MANCHESTER Grantee: 077-000
Grant Title: CARL D PERKINS CAREER & TECH. EDUC. ACT
Project Title: PERKINS SECONDARY BASIC GRANT
Fund: 12060 SPID: 20742 Year: 2018 PROG: 84010 CF1: 170002 CF2:
Grant Period: 7/1/2017 - 6/30/2018 Authorized Amount: \$95,622
Project Code: SDE000000000002

AUTHORIZED AMOUNT BY SOURCE:

LOCAL BALANCE:

CARRYOVER DUE:

CURRENT DUE: \$95,622

CODES	DESCRIPTIONS	BUDGET
111A	NON-INSTRUCTIONAL	4,000
111B	INSTRUCTIONAL	3,704
200	PERSONAL SERVICES-EMPLOYEE BENEFITS	590
322	IN SERVICE	11,549
330	EMPLOYEE TRAINING AND DEVELOPMENT SERVICES	
510	STUDENT TRANSPORTATION SERVICES	3,950
580	TRAVEL	350
600	SUPPLIES	12,403
700	PROPERTY	59,076
917	INDIRECT COST	
	TOTAL	\$95,622
XANR	AGRICULTURE & NATURAL RESOURCES	
XAVC	ARTS, AUDIO VIDEO TECH, AND COMM. SRVCS.	
XBAS	BUSINESS & ADMIN. SERVICES	
XCON	CONSTRUCTION	
XETS	EDUCATION AND TRAINING SERVICES	
XFS	FINANCIAL SERVICES	
XHS	HEALTH SERVICES	
XHSS	HUMAN SERVICES	
XHT	HOSPITALITY & TOURISM	
XITS	INFO. TECH. TELECOM. SERVICES	
XLP	LEGAL & PROTECTIVE SERVICES	
XMAN	MANUFACTURING	
XPAG	PUBLIC ADMINISTRATION/GOVERNMENT SERVICE	
XSRT	SCIENTIFIC RESEARCH, ENGR. AND TECH SVCS	
XTDL	TRANSPORTATION, DIST. AND LOGISTICS SVCS	
XWRS	WHOLESALE/RETAIL SALES & SERVICES	

Original Request Date: 9/26/2017

This budget was approved by Harold Mackin on 10/13/2017.

**Town of Manchester
Board of Education**

To: The Manchester Board of Education
From: Mr. Matt Geary, Superintendent of Schools
Subject: Permission to apply for the FY17-19 HFPG Continuation Grant for Family & Community Engagement
Date: 10/18/2017

Background:

Manchester Public Schools has made a deep commitment to engaging and partnering with all families and the community to maximize student success. Over the past year and a half we have established a solid infrastructure, set of core practices and programs to more fully realize the goal. Our district policies, District Improvement Plan, School Improvement Plans, and teacher goals all establish clear expectations around this mission. Administration, school staff, families, and community members have worked together to develop and drive this plan and to build understanding of why the work is important as well as how to make it actionable. Research-based and practitioner tested programs are established and being tested for impact. We believe we are poised to scale up the efforts that have demonstrated the greatest efficacy and to forge ahead with the next phase of implementation.

Discussion/Analysis:

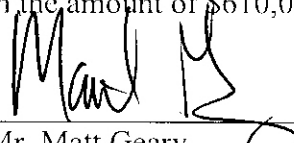
We are seeking to apply for year four funds from the Hartford Foundation for Public Giving in order to more cement the establishment of our Family Resource Centers across 11 schools. District professional development will emphasize means of connecting families to the work and goals of schools and student progress, cultural competence, and work specific to scaling effective programs such as Family Literacy Nights, inclusion of parents in school decision making, revision of the Parent-Teacher conference model, and how to leverage family and community assets. The grant period is January 1, 2018 – December 31, 2018.

Financial Impact: None to the Board of Education.

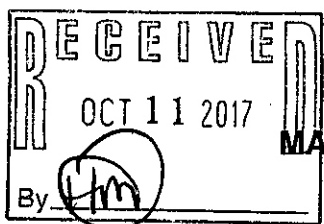
Other Board/Commission Action: None.

Recommendations:

The Superintendent of Schools recommends that the Board of Education approve the filing of the Hartford Foundation for Public Giving Continuation Grant application for Family & Community Partnership, for the 2017-2019 school years in the amount of \$610,000.



Mr. Matt Geary
Superintendent of Schools
Manchester, CT
October 23, 2017



MANCHESTER PUBLIC SCHOOLS
45 North School Street
Manchester, CT 06040

EXTENDED FIELD TRIP REQUEST FORM

In accordance with Board of Education Policy titled "Instruction-6153" all extended field trips must be approved by the Superintendent of Schools. The following information must be forwarded to the Superintendent 30 days (four months for international trips) prior to the Board meeting which antedates the trips.

Name of School: Manchester HS **Date of Request:** 10-11-17

Name of Club or Activity: MHS Broadcast Journalism Class

Trip to: Nashville, TN **Purpose:** STN Convention

Number of students participating: 36 **From:** 3/14/18 **To:** 3/19/18

Number of school days missed: 4

Number and names of teachers and chaperones: Give ages of chaperones under 25 and list relationship to system or staff.

- a. Eric Larson b. Ryan Jones
 c. Marci Barry d. Erin Pagano
 e. _____ f. _____
 g. _____ h. _____
Others: _____

Transportation: ☐ Bus ☐ Train ☒ Plane ☐ Car ☐ Other _____

Are fund-raising activities planned? ☒ Yes ☐ No If so, describe: Pancake Breakfast, Paint Nite, Spaghetti Dinner

How will funds be allocated to students participating?* Total fundraising will be divided among chaperones and students

Lodging: ☒ Hotel/Motel ☐ Camp ☐ Private Home

If known, give specifics of room assignments: Up to 4 per room

Cost per teacher and/or chaperone: \$See attached (Chaperones may need to provide some of their own expenses if the field trip fund is not adequate.)

Total cost per student: \$See attached (Money from fund-raising activities is deposited into an account for the designated field trip in order to offset student costs. However, students may still be responsible for a portion of the cost.*)

Cost per student after fund-raising: \$See attached

If travel agencies are engaged, at least three quotations need to be approved with documentation attached to this form. For quotes in excess of \$7,499, sealed public bids must be sought. Please allow enough time for public bid process (1 month).

a. _____ b. _____
c. _____ d. _____

Name of teacher making request:

Signature: Eric R. Larson Typed: Eric Larson

(PLEASE PRINT TO OBTAIN REQUIRED SIGNATURES BELOW)

Approved by Department Chair at secondary level:

Signature: n/a Date: _____

Approved by Principal:

Signature: Kathryn M. Munn Date: 10-12-17

Approved by Superintendent or designee:

Signature: Mandi R. Date: 10-10-17

Attachments: Quotations
Itinerary

*Every effort should be made to allow all eligible students to participate regardless of financial situation.

MHS Broadcast Journalism



2017-2018

Agenda

- From May Meeting (slides are attached for your review)
 - Broadcast Journalism Structure
 - Class Expectations
 - Policies for Equipment
 - Product
- STN Affiliation/Contests/Trip
- October News Blitz
- Fundraising for our Trip



Class Structure



Features of class:

- Apprenticeship style
- Several roles for students to pursue
 - Reporters
 - Editors
 - Directors
- Career-oriented
- Repeating production cycle
- Student-led teams
- Field production and studio production

Class Expectations



- Student-directed programming
- Story Ideas
- Student news teams - group norms and expectations
 - Open communication
 - Completion of assigned work and responsibilities
 - Sharing story script with teachers and directors
 - Stories must be completed on time

Equipment Policies



Students will...

- Respect all equipment.
- Sign out equipment with instructors when taking overnight.
- Return all equipment and properly store it. If borrowed overnight, equipment returned by 7:30am.
- Charge any batteries that were used.
- Not use a computer for recreational purposes.
- Not download any program onto a computer without the consent of the teacher.
- Label and maintain full responsibility for media provided, e.g. DVDs, SDHC cards, etc.

Our Product



- The Pulse is a weekly news program that features both student-produced stories and an anchor shoot. Our effort is to attempt to emulate professional news magazines, such as NBC Nightly News, CNN, MSNBC, Fox News Channel, 60 Minutes, etc.
- www.mhs-television.com

STN



STN
Student Television Network

STN



- Student Television News convention in Nashville, Tennessee - March 15th-18th, 2018 for convention; will likely leave March 14th with a return on March 19th.
- Preeminent organization for student television, filmmaking and media production.
- Students will compete in a group contest - the Crazy 8s - and in individual contests throughout the convention.
- Students will attend workshops with teachers, college faculty and industry professionals throughout the convention. Past presenters have been from news organizations such as CNN, NBC News and CBS News, and from University of Southern California, Syracuse and other top collegiate media programs.

2018 Costs

Per Student Costs for Conference, Contests, Accommodations and Transportation

Registration \$100.00

Hotel (per night/taxes incl.) 5 nights/4 per room = \$ 250.00

1 Contest \$15.00

Crazy 8s \$10.00

Airfare \$500.00 *approx.* As of today's date, there were flights in the \$350 price range. Once we have an exact number we will go through an airline's group office to secure the best available rate.

Shuttle \$30.00

TOTAL \$905.00 *approx.*

Students will be responsible for their cost of food: assume approximately \$200.00 (\$40.00 per day/5 days)

Other incidentals/souvenirs: \$50.00



Student Television Network
Manchester HS Broadcast Journalism Trip

2018 STN CONVENTION PLANNER

Thursday, March 15 – Sunday, March 18, 2018

Gaylord Opryland Resort – Nashville, TN

2800 Opryland Drive, Nashville, TN 37214

REGISTRATION:

Student Registration	\$100.00 per student
Teacher Registration	\$100.00 per teacher
Chaperone Registration	\$100.00 per chaperone

All students must be fully registered attendees
All teachers must be fully registered attendees
All chaperones must be fully registered attendees

HOTEL:

Hotel Room	\$199.14/night
Includes taxes and fees	\$796.56/4 nights

Maximum of 4 per double room. Single roll-a-ways are allowed in king rooms only for \$29.25 per night. Rooms include in-room internet access. Note: We highly advise you stay at the Gaylord to be fully involved in all convention activities and to help STN meet its room block, thereby covering convention expenses.

CONTESTS:

Max 12 contests per school/program

Contest Fee: (1 per student)	\$15.00 per student
Crazy 8s (your edit location)	\$150.00 per team
Crazy 8s w/ table/electric	\$175.00 per team

TRAVEL INFORMATION:

Nashville Int'l Airport
Airport Code: BNA -

OVERVIEW TENTATIVE SCHEDULE

(Subject to change)

Thursday, March 15, 2018

7:30AM Crazy 8s Contest
Various Training Sessions
8:00PM Opening Ceremony

Friday, March 16, 2018

8:00AM-6:00PM On-Site contests
12:00PM Teacher's Luncheon
8:00AM-5:00PM Exhibit Booths Open
8:00AM-6:00PM Professional Sessions
8:00PM Broadcast Excellence/Film Excellence Awards

Saturday, March 17, 2018

8:00AM-6:00PM On-Site contests
3:00 PM- 5: 00 PM College Fair
8:00AM-5:00PM Exhibit Booths Open
8:00AM-6:00PM Professional Sessions
8:00PM-10:00PM STN Party

Sunday, March 18, 2018

10:00AM Closing Ceremony and Awards

SAMPLE COST PER STUDENT

Registration	\$ 100.00
Hotel	\$199.14
(4 nights=\$797.96 divide by 4 people per room = \$199.49 per person for all 4 nights)	
1 Contest	15.00
1 Training Session	40.00
Crazy 8s	15.00
(Based on 10 students)	
Airfare	400.00
(Varies per city)	
Food	160.00
(\$40.00 per day/4 days)	
Incidentals	50.00
Total:	\$979.14

Professional Development in Manchester



Professional Development

- Philosophy
- Format
- Examples



Manchester Public Schools

Professional Development

- Philosophy
- Format
- Highlights



Manchester Public Schools

Philosophy

Professional development is a tool with multiple goals...

- ❖ Improve student achievement
- ❖ Support consistent programming
- ❖ Build school capacity
- ❖ Increase morale, collaboration and commitment



Philosophy

Challenge ...

Changing the organization's structure and culture at the same time teachers are acquiring new knowledge and skills



Professional Development

- Philosophy
- **Format**
- Highlights



Manchester Public Schools

Format



“Sit and Get”



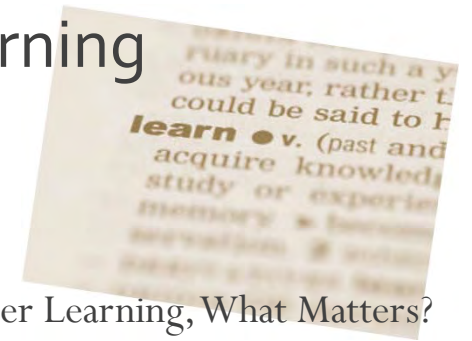
Opportunities for teachers to learn from other teachers



Critical Elements of High –Quality Professional Development

- **Content:** Centered on student/adult learning
- **Context:** Integrated with school improvement
- **Design:** Active, sustained learning

Linda Darling-Hammond and Nikole Richards, *Teacher Learning, What Matters?* (*Educational Leadership*, February 2009)



Back to School Professional Development Session Choices



CLIMATE: UNDERSTANDING STUDENT BEHAVIOR

Executive Functioning: What it is and Strategies to Support its Development

Description

Audience: OFFERED AS DIFFERENT CLASSES **pk-5 ; 6-12**

Assessing Behavior Concerns: How to Find the Root Causes Behind Student Behaviors

Description: Develop an understanding around how to use Dr. Ross Greene's Assessment of Lagging Skills and Unsolved Problems to facilitate a discussion about the underlying causes behind student behavior issues and how it leads into Collaborative Problem Solving discussions with students.
Audience: **K-5**

Supporting Students Who've Experienced Trauma

Description: Examining the impact of trauma on child development and how traumatic experiences can express themselves in the classroom. Participants will learn about how childhood trauma affects emotional development, self-regulation, and behavior. They will also explore ways they can support and effectively work with students who have experienced trauma.
Audience: **Anyone**

Helpers Help: How to Help Students Who Struggle With Self-Regulation

Description: Many of our students struggle with regulating themselves throughout the day in order to be available for learning. Learn more about what self regulation is and the strategies staff and students can use to grow these much needed skills.
Audience: **K-5**

CLIMATE: ADULT PRACTICES

Restorative Practices: Building healthy positive classrooms and school communities

Description: An introduction to the thinking behind restorative practices and how these practices can be used in the classroom



AT-A-GLANCE ELECTION DAY PROFESSIONAL DEVELOPMENT SESSION CHOICES

SCHEDULE

Coffee & Tea — 7:45; MHS Cafeteria

Introduction — 8:30; MHS Auditorium, Supt. Matt Geary

Session A— 9:00 - 10:00

Session B— 10:30 - 11:30

Double Session A/B— 9:00 - 11:30 (with break)

Lunch — 11:30 - 1:00 (provided); MHS Cafeteria

Session C— 1:00 - 2:00

Session D— 2:30 - 3:30

Double Session C/D— 1:00 - 3:30 (with break)

**COURSE DESCRIPTIONS LISTED IN PROTRAXX
PREREQUISITES REFER TO AUG. 30TH SESSIONS**

SYSTEMS

Pause Time

Additional Info **See Prepare to Pause Document!**

Sessions/Audience: **All—Choose 1 session** = A, B, C, D

Advanced PLCs: Strengthening Our Relationships & Deepening Our Collaborative Practices

Presenters **Daly, Robak**

Sessions/Audience: **pk-6 =C 7-12=D**

HSA—Insurance Information

Presenters: **Cigna, Michaud**

Sessions/Audience: **pk-12 = A, B, C, D**

403B Plan Vendor Walk—Insurance Information

Presenters: **Various Vendors**

Sessions/Audience: **pk-12 = lunch, C**

TALENT

Empowering Teacher Leaders II

Presenters **Geary, Okwuazi**

Additional Info **Double Session**

Only the Facts before you Fax

Description: Effective written communication about students (from referrals to parent forms to restraint and seclusion)

Audience: **7-12**

ACADEMICS: DEEPENING THE WORK

Introduction To Argumentation In Mathematics

Presenters **Mazotta / Pletkvich, Hoke**

Sessions/Audience **7-12 = A K-6 = C, D**

Prompting & Supporting Mathematical Argumentation

Presenters **McKnight, Rodriguez**

Sessions/Audience **K-6 = C, D**

Mathematical Mindset I

Presenters **Smith, Webster**

Sessions/Audience **PK-12 = A**

Mathematical Mindsets II

Presenters **Smith, Taylor**

Additional Info **Prerequisite: Mathematical Mindsets I**

Sessions/Audience **PK-12 = B**

Making Math Workshop More Meaningful

Presenters **Miner, Legault**

Sessions/Audience **K-6 = A, D**

Pre-texts: How To Help Students Engage With Difficult Texts

Presenters **Delaney, Lopez, Lister (rotating)**

Sessions/Audience **7-12 = A, B, C**

Close Encounters: Close Reading Across The Core Subjects

Presenters **Cechinni, Testa, Lourie**

Sessions/Audience **7-12 = C, D**

A Shared Understanding Of Readers/Writers Workshop

Presenters **Beebe, Strickland, Gallagher**

Sessions/Audience **K-2 = C 3-8= D**

The Choices Approach: Engaging Students In Inquiry & Discussion About International Issues

Presenters **Schonvisky, Tedesco**

Sessions/Audience **K-2 = C 3-8= D**

Next Generation Science Standards

Presenters **Rossi, Mordhorst**

Additional Info **Double Session**

Math Discourse: Project Sparks

Presenters **Dr. Casa**

Additional Info **Double Session**

Sessions/Audience **K-2 Treatment Schools = A/B, C/D**

Art Department PD

Presenters **Guzzi**

Sessions/Audience **K-12 ART = A/B**

ACADEMICS: CREATIVE APPROACHES

Cultivating Imagination Through Intentional Play I

Presenters **DeJesus, Torres**

Additional Info **Prerequisite: Cultivating Imagination I**

Sessions/Audience **PK-2 = A, B**

Bringing Magic To Your Classroom

Presenters **Breault, Herchuck**

Additional Info **Double Session**

Sessions/Audience **K-12 = C/D**

Breakout EDU: Introduction

Presenters **Loucks, Gohla**

Sessions/Audience **PK-12 = A, B**

Bringing Students Together Through Movement

Presenters **Greco, Bonneau**

Sessions/Audience **PK-12 = A, D**

Alternative Classroom Environments On A Budget

Presenters **Ortiz, Blundo**

Sessions/Audience **K-5 = A,B**

Curiosity And Passion In An Inquiry-Based Classroom

Presenters **Becker**

Sessions/Audience **K-6 = C, D**

Classroom Energizers

Presenters **Falkowski, Kolze**

Sessions/Audience **K-8= B, D**

HOT Strategies For Classrooms

Professional Development

- Philosophy
- Format
- Highlights



Manchester Public Schools



Highlights

August 2017 – Professional Development



Culturally Competent Teaching and Learning

Rhonda Philbert, Equity Coordinator



Culturally Competent Teaching and Learning

Cultural competence refers to the process by which individuals and systems respond respectfully and effectively to people of all cultures, languages classes, races, ethnic backgrounds, religions and other diversity factors in a manner that recognizes, affirms and values the worth of individuals, families and communities and protects and preserves the dignity of each. (NASW, 2001)



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Culturally Competent Teaching and Learning

The Five Competencies for Culturally Competent Teaching and Learning...

1. facilitate critical reflection.
2. demands respect for others
3. involves accommodating individual learners.
4. requires the use of intercultural communication skills.
5. requires focused activities and intentionally structured environments.

Cheryl Irish, EdD and Monica Scrubb, EdD
www.purdue.edu



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Culturally Competent Teaching and Learning

Can you differentiate between your...

- Nationality
- Ethnicity
- Race



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Culturally Competent Teaching and Learning

Importance...

- Student population has become more racially, culturally and linguistically diverse.
- Contributing factor toward the elimination of educational disparities.
- Issues of diversity play a vital role in the political and economic life of the U.S.
- Cultural Competence fosters communication and relationship building with families and students.



Culturally Competent Teaching and Learning

Importance...

- Educators who have the ability to challenge and motivate diverse student populations can dramatically improve our educational system and student outcomes.
- It is both a moral and ethical responsibility to create a welcoming environment for students to succeed.
- Student outcomes can be improved by incorporating contributions made by people from varied racial and ethnic backgrounds (curriculum and practices).



Culturally Competent Teaching and Learning



	2008 – 2009	2016 - 2017
F/R Lunch	43%	55%
PK – 12 Special Ed	13%	15%
Native American	0.5%	0.3%
Asian American	7%	8%
Black	23%	22%
Hispanic	21%	27%
Caucasian	49.5%	39.7%
Two or more races		3%
English Learners (ELs)	186/2007	387
Total Non-Caucasian	51.5%	60.3%

Culturally Competent Teaching and Learning

Overview

- Three workshops
- Each workshop had approximately 20 participants.
- Participants were teachers, tutors, behavioral techs, school psychologist and social workers.
- Ice breaker



Culturally Competent Teaching and Learning

Reflection

- Participants wanted more time for conversations regarding their racial and cultural identities
- Use of the ice breaker in classrooms
- Appreciated the unique perspective of the workshop

Next Steps

- Emphasis on fifth and sixth grade educators – as Bennet's population becomes 5/6.



Cookie Fiasco

Tracy Pietkevich, Grade 5 Teacher and
Heather Garcia, Grade 4 Teacher
Bowers



Cookie Fiasco

Importance...

Teachers were feeling overwhelmed trying to fit all academic subjects and social thinking into their already packed day.



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Cookie Fiasco

Overview

The Cookie Fiasco was based on the idea that social thinking can be taught in conjunction with other academic core subjects.



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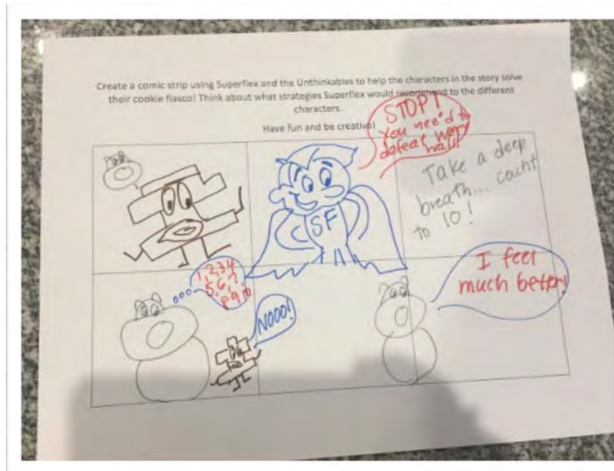
Cookie Fiasco

Overview

- Circle Meeting
- Minilesson
- Four Centers
 - Create a comic
 - Write your own math fiasco
 - Acting center with REAL COOKIES!
 - Measuring exploration
- Closure



Cookie Fiasco



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Cookie Fiasco

Reflection:

- Teachers enjoyed the hands-on nature
- Audience engagement and opportunity for movement
- Activities to take back to classrooms 3-5
- Discussed ideas for K-2

Next Steps:

- Develop specific activities for K-2



Classroom Management – How to be the Conductor of Your Classroom While Still Enjoying the Ride!

Brian Gordon, 5th grade teacher, Washington
Chelsea Gordon, 4th grade teacher, Keeney

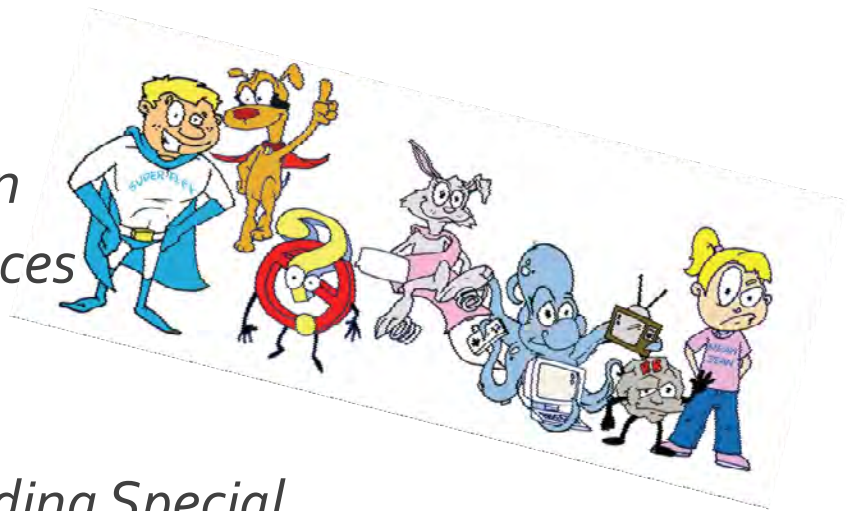


Classroom Management

Overview

- *Our PD focused on Classroom Management in the areas of:*

- *SEL Curriculum*
- *Executive Function*
- *Restorative Practices*



Audience

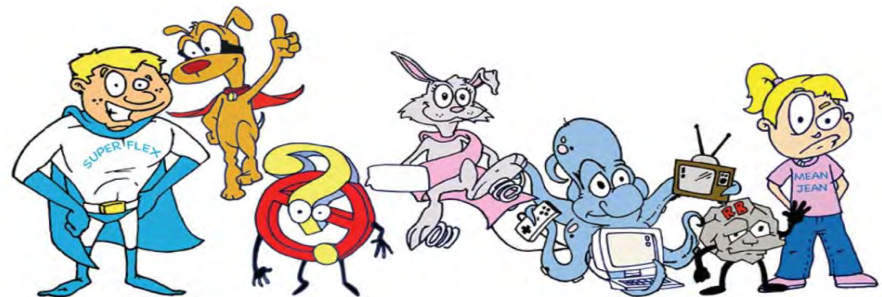
- *K-5 teachers including Special Education and Social Workers.*



Classroom Management

Classroom management is the foundation to a successful school year

This session allowed teachers to discuss various methods of classroom management



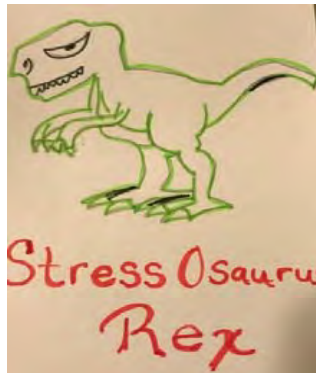
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Classroom Management

Social Emotional Activities

Type A Tammy

She attacks when you have to have everything just a certain way.



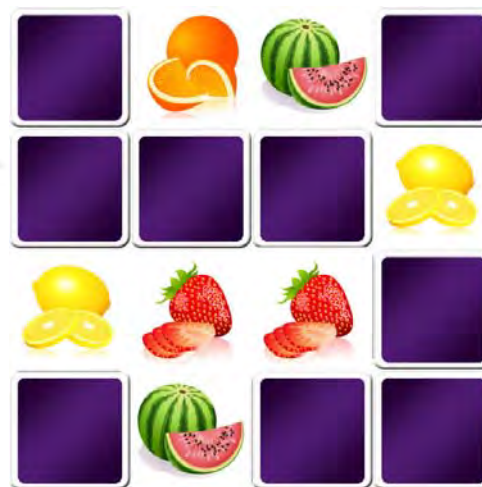
Stress Osaurus Rex

- He attacks when you are overloaded with things to do.
- He piles on the stress.



Classroom Management

Executive Functioning Activities



Classroom Management

Restorative Practice



Manchester Public Schools

Classroom Management

Reflection/Next Steps:

- Discussion among peers is most meaningful
- Too much information to teach in one session



Closing

- Increase teachers' belief—both individually and collectively—that they can have a positive effect on learning for *every* student
- Help teachers see each other as the most powerful resources for improving teaching



Questions and Discussion



Manchester Public Schools

Requirements for Graduation from Manchester High Schools:**Policy 5127.1**

Effective with the Class of 2019, to graduate from the Manchester Public Schools a student must have earned a minimum of **24 credits** and must have met the credit distribution requirement. This must include a minimum of the following core requirements:

8.0 Credits in Humanities

4.0 Credits in English

4.0 Credits in Social Studies including 1 credit in US History, 0.5 in Civics, 0.5 in Human Rights

6.0 Credits in Science and Math including not fewer than:

3.0 credits in Math including Algebra 1, Geometry, and either Algebra II or Probability and Statistics

3.0 credits in Science including at least 1 credit in life science and at least 1 credit in physical science

1.75 Health and Wellness including 0.75 credits in Health and 1.00 in Physical Education**1.0 World Language (or demonstration of verbal fluency)****7.25 Additional Credits to include**

1.0 Elective credits in Fine Arts or Vocational Education

0.5 Credits in Personal Finance

As part of the graduation requirements, students must complete a Service Learning requirement under the supervision of a teacher in the senior year. It is possible for a student to complete this requirement in another discipline and earlier than the senior year, but all projects will be evaluated by senior-year social studies teachers. The purpose of the requirement is to build stronger partnerships with the community, explore career paths, promote active citizenship, and provide real life experiences for students. The Service Learning Project will be scored using a uniform rubric.

Steps for the service learning project

- The student will identify a problem or issue in the "real world."
- The student will list goals for a project that will further analyze and/or help "solve" this problem.
- The student will research the project and construct a strategy to further evaluate the problem or issue.
- The student will execute the strategy, with input from both the student's teacher and appropriate community representation.

GRADE LEVEL DETERMINATION: Students will not be automatically promoted to the next grade. The number of credits a student has earned by the end of summer school will be used to determine his/her grade classification:

Grade 10: 5 credits, at least 4 of which have been completed at Manchester High School and 3 of which must be in the area of English, Math, Science, Social Studies

Grade 11: 11 credits

Grade 12: 17 credits

INSTRUCTION 6176**Applied Education**

It is the goal of the Manchester Board of Education that all Manchester students will possess and demonstrate the skills necessary for career success in a fast-changing world. To meet this goal, Manchester has developed of a K-12 School-To-Career system.

The board encourages educators and community members to work together to develop high-quality programs for all students. The career curriculum will include: curriculum connectedness; academic, technical, and employability skills; classroom activities that bridge to the work world; experiences in connection with the business world.

Adopted: February 28, 2977

Revised: September 28, 1998

MANCHESTER PUBLIC SCHOOLS

School Begins: September 6, 2017

School Ends: June 18, 2018

2017	M	T	W	T	F
August		1	2	3	4
	7	8	9	10	11
	14	15	16	17	18
	21	22	23	24	25
	28	29	30	31	
September					1
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
October	2	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27
	30	31			
November			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	
December					1
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29

When it becomes necessary to close schools due to snow conditions or other unusual circumstances such as power failure, announcements will be made on the following TV/radio stations:
 WVIT Channel 30, WFSB Channel 3, WTNH Channel 8, WDRC 1360 AM & 102.9 FM, WYYZ 92.5 FM, WTIC 1080 AM & 96.5 FM, WKSS 95.7 FM, WHCN 106 FM

In addition, automated notification of school closings are sent via School Messenger.

2017 - 2018 School Year
First day of school: Grades K - 7 and Grade 9: September 6 Grade 8 and Grades 10 - 12: September 7 Head Start: (Early Release) September 13, 14, and 15; (Full Day) September 18
☐ New Teacher Orientation: August 28 & 29
District Professional Development Days: ☐ (school not in session) August 30 and 31, September 1, November 7, 2017 and January 16, 2018 ☐ (half day) October 4, December 6, 2017 February 7, March 21, and May 9, 2018
School Conferences/Early Release ☐ Grades Pre K-6 ONLY
November 14 March 6 ☐ Grades Pre K - 12 November 15 and 16 March 7 and 8 ☐ Abbreviated Day for Students on November 22, December 22, and June 18, or last day of school
 Holiday / Vacation Period September 4 - Labor Day September 5 - Eid Al-Adha October 9 - Columbus Day November 10 - Veterans Day November 23 - 24 - Thanksgiving Recess Dec 25 - Jan 1 - Vacation Period January 15 - Martin Luther King Jr. February 19 - 20 - Vacation Period March 30 - Good Friday April 9 - 13 - Vacation Period May 28 - Memorial Day
Please see reverse for additional information.

2018	M	T	W	T	F
January	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30	31		
February				1	2
	5	6	7	8	9
	12	13	14	15	16
	19	20	21	22	23
	26	27	28		
March				1	2
	5	6	7	8	9
	12	13	14	15	16
	19	20	21	22	23
	26	27	28	29	30
April	2	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27
	30				
May		1	2	3	4
	7	8	9	10	11
	14	15	16	17	18
	21	22	23	24	25
	28	29	30	31	
June					1
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29

Adopted: February 9, 2016
 Revised: February 6, 2017
 Tentative High School Graduation Date: TBD

2017-2018 SCHOOL YEAR

	Regular Day Systemwide Schedule		Abbreviated Day Systemwide Schedule		Conference Day Systemwide Schedule		Delayed Opening Systemwide Schedule	
	Start	End	Start	End	Start	End	Start	End
MHS Grades 9 – 12	7:30 a.m.	2:05 p.m.	7:30 a.m.	12:05 p.m.	7:30 a.m.	12:05 p.m.	9:00 a.m.	2:05 p.m.
Illing Middle School Grades 7 – 8	8:15 a.m.	2:45 p.m.	8:15 a.m.	12:45 p.m.	8:15 a.m.	12:45 p.m.	9:45 a.m.	2:45 p.m.
Bennet Academy Grade 6	8:20 a.m.	2:45 p.m.	8:20 a.m.	12:45 p.m.	8:20 a.m.	12:45 p.m.	9:50 a.m.	2:45 p.m.
All Elementary Schools Grades K – 5	9:05 a.m.	3:25 p.m.	9:05 a.m.	1:17 p.m.	9:05 a.m.	1:17 p.m.	10:35 a.m.	3:25 p.m.
Preschool (all locations) Monday – Thursday AM Program PM Program Friday – AM Program Head Start	8:30 a.m.	11:07 a.m.	8:30 a.m.	11:07 a.m.	To Be Determined		No AM PreK 12:00 p.m. 2:38 p.m. No PreK	
Monday – Thursday Friday	12:00 p.m.	2:38 p.m.	No PM PreK					
Monday – Thursday Friday	8:30 a.m.	11:07 a.m.	8:30 a.m.	11:07 a.m.	8:30 a.m.	11:00 a.m.	10:00 a.m.	2:30 p.m.
Bentley Alt. Ed.	8:30 a.m.	11:00 a.m.	8:30 a.m.	11:00 a.m.	8:30 a.m.	11:00 a.m.	NO SCHOOL	
M.R.A.	8:10 a.m.	2:05 p.m.	8:10 a.m.	12:05 p.m.	8:10 a.m.	12:05 p.m.	9:40 a.m.	2:05 p.m.
	8:00 a.m.	2:20 p.m.	8:00 a.m.	12:20 p.m.	8:00 a.m.	2:20 p.m.	9:30 a.m.	2:20 p.m.

	Mid-term Progress Reports	End of Marking Periods
Manchester High School Grades 9 - 12	October 5; December 12, 2017; February 28; May 8, 2018	November 6, 2017; January 22, 2018 (exams January 23 – 26); April 2; June 11 2018 (exams June 12-15)
Illing Middle School Grades 7 - 8	October 5; December 12, 2017; February 28; May 8, 2018	November 6, 2017; January 22, 2018; April 2; June 11, 2018
Bennet Academy Grade 6	October 5; December 12, 2017; February 28; May 8, 2018	November 6, 2017; January 22, 2018; April 2; June 11, 2018
Elementary Schools Grades K - 5	October 6, 2017; January 12, 2018; April 20, 2018	November 3, 2017; February 23, 2018; June 8, 2018

In compliance with Board of Education policy 6111, in the event of school closings due to bad weather, make-up days will begin June 19 through June 25, 2018. If more than 5 (five) days are needed, days will be taken from April vacation starting with Friday, April 13, 2018.