

MANCHESTER BOARD OF EDUCATION
REGULAR MEETING
MONDAY, AUGUST 28, 2017
LINCOLN CENTER

Board of Education Meeting

7:00 P.M. – Hearing Rm.

A. OPENING

- 1) Call to order
- 2) Pledge of Allegiance
- 3) Board of Education Minutes 7-10-17 A – 3
- 4) Board of Education, Special Meeting Minutes 8-3-17 A – 4

B. COMMITTEE REPORTS – None

C. CONSENT CALENDAR

- 1) Personnel Information C – 1
- 2) Transfer of Funds C – 2
- 3) Establish an increase in appropriation for FY17-18 for Manchester Head Start in the amount of \$606,975, bringing the total amount to \$1,202,048 C – 3
- 4) Establish an increase in appropriation for FY17-18 for Manchester Head Start Training and Technical Assistance in the amount of \$7,656, bringing the total award to \$15,312 C – 4
- 5) Establish an increase in appropriation for FY17-18 for the Enfield Head Start in the amount of \$422,143, bringing the total amount to \$836,010 C – 5
- 6) Establish an increase in appropriation for FY17-18 Enfield Head Start Training and Technical Assistance in the amount of \$5,568, bringing the total amount to \$11,137 C – 6
- 7) Establish an appropriation for FY17-18 for Preschool Development Grant, in the amount of \$243,744 C – 7
- 8) Establish an appropriation for FY17-19 for the grant award amount of \$62,049 under the Individuals with Disabilities Education Improvement Act (IDEA) 619 grant C – 8
- 9) Establish an appropriation for FY17-19 for the preliminary grant award amount of \$1,730,235, under the Individuals with Disabilities Education Improvement Act (IDEA) 611 grant C – 9
- 10) Establish an appropriation for FY17-18 in the amount of \$532,740 for the State Teachers' Retirement Grant C – 10
- 11) Establish an increase in appropriation for FY16-18 in the amount of \$7,000, under the Individuals with Disabilities Education Improvement Act (IDEA) 611 grant, bringing the total grant award to \$1,742,703 C – 11
- 12) Establish an appropriation for FY17-18 in the amount of \$10,801.44 to be placed in the Community Use of Schools account and made available to cover repair and maintenance costs to Baily Auditorium C – 12
- 13) Permission to apply for grant by Manchester Adult and Continuing Education (MA&CE) for Funds from the Hartford Foundation for Public Giving's Catalyst Endowment Fund for FY17-18 in the amount of \$50,000 C – 13

D. REPORT FROM STUDENT REPRESENTATIVE – None

E. PUBLIC COMMENTS (any item before the board)

F. SUPERINTENDENT'S REPORT

- 1) Opening of School Update – Mr. Matthew Geary, Superintendent of Schools
- 2) Spring Data Update – Mr. Matthew Geary, Superintendent of Schools & Dr. Amy Radikas Deputy Superintendent, Curriculum & Special Services F – 2

G. UNFINISHED BUSINESS – None

- H. **NEW BUSINESS** – None
- I. **PUBLIC COMMENTS** (comments limited to items on tonight's agenda)
- J. **COMMUNICATIONS** - None
- K. **ITEMS FOR FUTURE AGENDAS**
- L. **ADJOURNMENT**

Welcome to the Manchester Board of Education meeting. Observers are always welcome. The following instructions are to assist those who wish to speak during the Public Comment session(s):

- 1) *Print your name and address on the sign-in sheet at the podium for accurate record keeping.*
- 2) *State your name and address for the record. Students state name only.*
- 3) *First Session: Three minute time limit for any item that may come before the Board. Listen for the bell.*
- 4) *Second Session: Comments must be limited to items on the Board's agenda for this meeting. The Board Chair has the discretion to limit comment time.*
- 5) *Written statements may be substituted for Board members if time runs out for speaker.*
- 6) *Immediate replies to questions/concerns should not be expected (Board Chair/Superintendent's discretion).*
- 7) *Inappropriate topics: Confidential information, personal issues and legal concerns. Please avoid derogatory and profane language. Board of Education Policy #1220.*

PERSONNEL ACTION**APPOINTMENTS**

Matthew DeSorbo to be a Music teacher at Manchester High School. Mr. DeSorbo received a Bachelor of Science in Music Education at Western Connecticut State University. Mr. DeSorbo resides in Rocky Hill. It is recommended that his appointment be approved effective August 30, 2017 (BA/Step 2, \$47,973).

Nicole Baillargeon to be a Prekindergarten teacher at Manchester Preschool Center. Ms. Baillargeon received a Master of Arts in Early Childhood Education/Special Education at University of Saint Joseph College. Ms. Baillargeon resides in Newington. It is recommended that her appointment be approved effective August 30, 2017 (MA/Step 1, \$49,280).

Aryliz Crespo to be a Grade 4 teacher (one year position) at Bowers Elementary School. Ms. Crespo received a Master in Curriculum and Instruction at University of Connecticut. Ms. Crespo resides in Windsor. It is recommended that her appointment be approved effective August 30, 2017 (MA/Step 1, \$49,280).

Mary McEnerney to be the Culinary Arts Teacher at Manchester Regional Academy. Mrs. McEnerney received her Associates Degree from Gateway Community College. Mrs. McEnerney resides in Seymour. It is recommended that her appointment be approved effective August 30, 2017 (Bachelor's/Step 2, \$47,973).

Caroline Psutka to be a Math Teacher at Manchester High School. Ms. Psutka received a Bachelor of Science in Mathematics at Wellesley College. Ms. Psutka resides in Granby. It is recommended that her appointment be approved effective August 30, 2017 (BA +30/Step 3, \$52,769).

Taylor Pacekonis to be a Spanish Teacher at Illing Middle School. Ms. Pacekonis received her Bachelor of Science in Education with a major in Spanish from Central Connecticut State University. Ms. Pacekonis resides in Cromwell. It is recommended that her appointment be approved effective August 30, 2017 (BA/Step 3, \$49,716).

Angela L. Casey to be a Pre-Kindergarten Teacher at the Manchester Preschool Center. Ms. Casey received her Master Degree in Early Childhood Education from The University of Hartford. Ms. Casey resides in East Hartford. It is recommended that her appointment be approved effective August 30, 2017 (MA/Step 2 \$51,025).

Joseph Kalbacher to be a Math Teacher at the Manchester High School. Mr. Kalbacher received his Master of Arts in Teaching: Secondary Mathematics from Central Connecticut State University. Mr. Kalbacher resides in West Hartford. It is recommended that his appointment be approved effective August 30, 2017 (MA/Step 4 \$54,950).

Kerin Heemsoth to be a Pupil Personnel Service Supervisor at the Manchester Public Schools. Ms. Heemsoth received her Master of Science School Psychology (Six year Program from Sacred Heart University) from University of Hartford. Ms. Heemsoth resides in Middletown. It is recommended that her appointment be approved effective August 21, 2017 (MA/Step 1, \$105,026).

Courtney Danieluk to be a Special Education Prekindergarten Teacher at Manchester Preschool Center. Ms. Danieluk received her Bachelor of Arts in Sociology Early Childhood Education from Eastern Connecticut State University. Ms. Danieluk resides in Willington. It is recommended that her appointment be approved effective August 30, 2017 (BA/Step 1, \$46,228).

Carver Rapp to be an Art Teacher at Bowers, Buckley, Waddell, and Washington Elementary School. Mr. Rapp received his Master of Arts in Education from Maine College of Art. Mr. Rapp resides in Rhode Island. It is recommended that his appointment be approved effective August 30, 2017 (MA/Step 1, \$49,280).

Michelle Rivera to be a Business Teacher at Manchester High Elementary School. Ms. Rivera received her Master of Business Administration from University of Hartford. Ms. Rivera resides in Cromwell. It is recommended that her appointment be approved effective August 30, 2017 (MA/Step 1, \$49,280).

Jillian Sapanaro to be a STEAM Teacher at Illing Middle School. Ms. Sapanaro received her Bachelor of Arts in Mathematics Secondary Education from State of Connecticut. Ms. Sapanaro resides in Enfield. It is recommended that her appointment be approved effective August 30, 2017 (MA/Step 10, \$66,641).

Amanda Clark to be a Special Education Teacher at Manchester High School. Ms. Clark received her Master of Arts in Special Education from University of Saint Joseph. Ms. Clark resides in Andover. It is recommended that her appointment be approved effective August 30, 2017 (MA/Step 4, \$54,950).

Kathryn Daigle to be an Art teacher at Washington Elementary School. Ms. Daigle received her Bachelor in Art Education from Southern Connecticut. Ms. Daigle resides in Wethersfield. It is recommended that her appointment be approved effective August 30, 2017 (BA/Step 2, \$49,973).

RESIGNATIONS

Paige LePage, Numeracy Coach teacher at Illing Middle School has submitted a letter of resignation for personal reasons effective the end of business day on June 30, 2017. Ms. LePage has been with Manchester Public Schools since August 27, 2009. It is recommended that her request be approved.

Catherine Silagi, Grade 6 teacher at Bennet Academy School has submitted a letter of resignation for personal reasons effective the end of business day on July 11, 2017. Ms. Silagi has been with Manchester Public Schools since August 26, 2013. It is recommended that her request be approved.

Brienne Whidden, Special Education Supervisor at Kennedy Education Center has submitted a letter of resignation for personal reasons effective July 27, 2017. Ms. Whidden has been with Manchester Public Schools since August 31, 2009. It is recommended that her request be approved.

Anthony Brooks, Elementary Vice Principal at Bowers Elementary School has submitted a letter of resignation for personal reasons effective July 25, 2017. Mr. Brooks has been with Manchester Public Schools since July 1, 2016. It is recommended that his request be approved.

Christina Tartaglino, Silk City Manager teacher at Manchester High School has submitted a letter of resignation for personal reasons effective the end of business day on August 20, 2017. Ms. Tartaglino has been with Manchester Public Schools since August 24, 2015. It is recommended that her request be approved.

Darina Fox, Enrichment/Gifted & Talented teacher at Keeney Elementary School has submitted a letter of resignation for personal reasons effective the end of business day on July 28, 2017. Ms. Fox has been with Manchester Public Schools since August 22, 2008. It is recommended that her request be approved.

Lindsay Scotto, Special Education teacher at Illing Middle School has submitted a letter of resignation for personal reasons effective the end of business day on July 25, 2017. Ms. Scotto has been with Manchester Public Schools since August 30, 2012. It is recommended that her request be approved.

Jennifer Rainey, Language Arts teacher at Illing Middle School has submitted a letter of resignation for personal reasons effective the end of business day on August 1, 2017. Ms. Rainey has been with Manchester Public Schools since September 22, 2008. It is recommended that her request be approved.

Ann Curley, teacher at Washington Elementary School has submitted a letter of resignation for retirement effective the end of business day on **June 30, 2018**. Ms. Curley has been with Manchester Public Schools since August 28, 1997. It is recommended that her request be approved.

Michelle Sampiere, Business teacher at Manchester High School has submitted a letter of resignation for personal reasons effective the end of business on July 28, 2017. Ms. Sampiere has been with Manchester Public Schools since February 4, 2013. It is recommended that her request be approved.

Amanda Behmer, Speech & Language Pathologist for the District has submitted a letter of resignation for personal reasons effective the end of business day on August 3, 2017. Ms. Behmer has been with Manchester Public Schools since August 29, 2016. It is recommended that her request be approved.

Joseph Kalbacher, Math teacher at Manchester High School has submitted a letter of withdrawal for personal reasons effective the end of business on August 3, 2017. It is recommended that his withdrawal be approved.

Jill Krieger, Principal at Manchester High School has submitted a letter of resignation for personal reasons effective August 8, 2017. Ms. Krieger has been with Manchester Public Schools since July 7, 2014. It is recommended that her request be approved.

Rosemary Stoner, World Language teacher at Manchester High School has submitted a letter of resignation for personal reasons effective the end of business day on August 11, 2017. Ms. Stoner has been with Manchester Public Schools since August 28, 1997. It is recommended that her request be approved.

James Deschaine, Special Education teacher at Manchester High School has submitted a letter of resignation for personal reasons effective the end of business day on August 11, 2017. Mr. Deschaine has been with Manchester Public Schools since August 30, 2012. It is recommended that his request be approved.

Violet Jimenez Sims, Bilingual teacher at Manchester High School has submitted a letter of resignation for personal reasons effective the end of business day on August 11, 2017. Ms. Jimenez Sims has been with Manchester Public Schools since January 13, 2014. It is recommended that her request be approved.

Michael Hayden, teacher at Manchester Public Schools has submitted a letter of resignation for retirement effective the end of business day on December 31, 2017. Mr. Hayden has been with Manchester Public Schools since September 3, 2004. It is recommended that his request be approved.

Tara Nelson, Grade 3 teacher at Verplanck Elementary School has submitted a letter of resignation for personal reasons effective the end of business day on August 15, 2017. Ms. Nelson has been with Manchester Public Schools since December 7, 2015. It is recommended that her request be approved.

David Lang, Language Arts teacher at Illing Middle School has submitted a letter of resignation for personal reasons effective the end of business day on August 15, 2017. Mr. Lang has been with Manchester Public Schools since April 15, 2013. It is recommended that his request be approved.

Margaret Judy, Special Education teacher at Waddell Elementary School has submitted a letter of resignation for personal reasons effective the end of business day on August 21, 2017. Ms. Judy has been with Manchester Public Schools since August 29, 2011. It is recommended that her request be approved.

Town of Manchester
Board of Education

To: Manchester Board of Education

From: Mr. Matthew Geary, Superintendent of Schools

Subject: Transfer of Funds

Date: July 12, 2017

Background: In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY 2017-2018 Budget.

Discussion/Analysis: Transfer from System-wide Plant Operations Other Purchased Services in the amount of \$10,000. Transfer to System-wide Plant Operations Contracted Services in the amount of \$10,000.

Financial Impact: None

Other Board/Commission Action: None

Recommendations: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY 2017-2018 Budget.



Matthew Geary
Superintendent of Schools
Manchester, Connecticut
August 28, 2017

5-7/14/17
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Manchester Public Schools
Manchester, Connecticut

To: Accounting Department

School: B&G Custodial

Date: 7/12/17

Principal's Signature: [Signature]

Date of Approval: 7/12/17

JUSTIFICATION (Required Field) :

Need for Custodial contracted services.

SUBJECT: TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER:

DECREASE In whole dollars only:

\$10,000 Account # 42099260-5590 Description: Custodial Other Purchased Svc

\$ Account # Description:

\$ Account # Description:

\$10,000 **TOTAL DECREASE**

INCREASE In whole dollars only:

\$10,000 Account # 42099260-5430 Description: Custodial Contracted Services

\$ Account # Description:

\$ Account # Description:

\$10,000 **TOTAL INCREASE (Must match total decrease)**

Accounting Department Only

Board Approval Needed: Yes ☒ No ☐

Date of Board Approval: _____

Date Transfer Completed _____ Name: _____

Town of Manchester
Board of Education

To: Manchester Board of Education
From: Mr. Matthew Geary, Superintendent of Schools
Subject: Transfer of Funds
Date: July 13, 2017

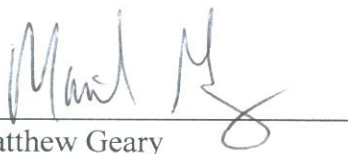
Background: In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY 2017-2018 Budget.

Discussion/Analysis: Transfer from System-wide Plant Maintenance – Contracted Services in the amount of \$8,365. Transfer to System-wide Plant Maintenance – Maintenance Consultants in the amount of \$8,365.

Financial Impact: None

Other Board/Commission Action: None

Recommendations: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY 2017-2018 Budget.


Matthew Geary
Superintendent of Schools
Manchester, Connecticut
August 28, 2017

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Manchester Public Schools
Manchester, Connecticut

To: Accounting Department

Date: 7/13/17

School: Buildings & Grounds

Principal's Signature: 

Date of Approval: _____

JUSTIFICATION (Required Field) : To provide asbestos inspection and reinspection

SUBJECT: TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER

DECREASE In whole dollars only:

\$ 8,365 Account # 41799260-5430

Description: Contracted Services

\$ _____ Account # _____

Description: _____

\$ _____ Account # _____

Description: _____

\$ 8,365 TOTAL DECREASE

INCREASE In whole dollars only:

\$ 8,365 Account # 41799260-5320

Description: Maint Consult

\$ _____ Account # _____

Description: _____

\$ _____ Account # _____

Description: _____

\$ 8,365 TOTAL INCREASE (Must match total decrease)

Accounting Department Only

Board Approval Needed: Yes ☒ No ☐

Date of Board Approval: _____

Date Transfer Completed _____ Name: _____

Town of Manchester
Board of Education

To: Manchester Board of Education
From: Mr. Matthew Geary, Superintendent of Schools
Subject: Transfer of Funds
Date: August 7, 2017

Background: In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY 2017-2018 Budget.

Discussion/Analysis: Transfer from Manchester High School Interscholastic Sports – Sports Officials in the amount of \$7,500. Transfer to Manchester High School Interscholastic Sports Other Purchased Services in the amount of \$7,500.

Financial Impact: None

Other Board/Commission Action: None

Recommendations: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY 2017-2018 Budget.



Matthew Geary
Superintendent of Schools
Manchester, Connecticut
August 28, 2017

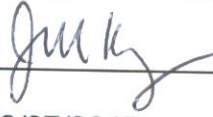
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Manchester Public Schools
Manchester, Connecticut

To: **Accounting Department**

School: Manchester High School _____

Date: 08/07/2017

Principal's Sign: 

Date of Approval: 08/07/2017

JUSTIFICATION (Required Field): To fund Manchester Police coverage at sporting events and the cost of a Medical Doctor at football games. Funding in place in officials line but proper classification is other purchased services.

SUBJECT: TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER:

DECREASE In whole dollars only:

\$ 7500.00 Account # 31461320 5341

Description: MHS Sports Officials

\$ _____ Account # _____

Description: _____

\$ _____ Account # _____

Description: _____

\$ 7500.00 **TOTAL DECREASE**

INCREASE In whole dollars only:

\$ 7500.00 Account # 31461320 5590

Description: MHS Other Purchased Serv

\$ _____ Account # _____

Description: _____

\$ _____ Account # _____

Description: _____

\$ 7500.00 **TOTAL INCREASE (Must match total decrease)**

Accounting Department Only

Board Approval Needed: Yes ☒ No ☐

Date of Board Approval: _____

Date Transfer Completed _____ Name: _____

Town of Manchester
Board of Education

To: Manchester Board of Education

From: Mr. Matthew Geary, Superintendent of Schools

Subject: Transfer of Funds

Date: August 14, 2017

Background: In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY 2017-2018 Budget.

Discussion/Analysis: Transfer from Illing Middle School Administration Office Supplies and Materials in the amount of \$192. Transfer to Illing Middle School Administration Postage in the amount of \$192.

Financial Impact: None

Other Board/Commission Action: None

Recommendations: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY 2017-2018 Budget.



Matthew Geary
Superintendent of Schools
Manchester, Connecticut
August 28, 2017



BY ACCOUNTS PAYABLE

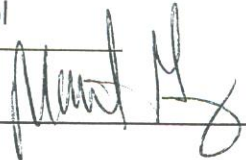
8-8/22/17
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Manchester Public Schools
Manchester, Connecticut

To: Accounting Department

Date: 8-14-17

School: Illing Middle School

Principal's Signature: 

Date of Approval: 8/14/17

JUSTIFICATION (Required Field) : Transfer to cover postage needed for mass mailing in June for end of year that was done at Central Office

SUBJECT: TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER

DECREASE In whole dollars only:

\$ 192 Account # 42353240-5680

Description: Office Supplies

\$ Account #

Description:

\$ Account #

Description:

\$ 192 TOTAL DECREASE

INCREASE In whole dollars only:

\$ 192 Account # 42353240-5541

Description: Postage

\$ Account #

Description:

\$ Account #

Description:

\$ 192 TOTAL INCREASE (Must match total decrease)

Accounting Department Only

Board Approval Needed: Yes ☒ No ☐

Date of Board Approval: _____

Date Transfer Completed _____ Name: _____

Town of Manchester
Board of Education

To: Manchester Board of Education
From: Mr. Matthew Geary, Superintendent of Schools
Subject: Transfer of Funds
Date: August 22, 2017

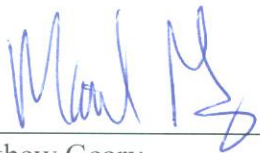
Background: In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY 2017-2018 Budget.

Discussion/Analysis: Transfer from Illing Middle School Social Studies Instructional Supplies and Materials in the amount of \$245. Transfer to Illing Middle School Social Studies Dues and Fees in the amount of \$245.

Financial Impact: None

Other Board/Commission Action: None

Recommendations: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY 2017-2018 Budget.



Matthew Geary
Superintendent of Schools
Manchester, Connecticut
August 28, 2017

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Manchester Public Schools
Manchester, Connecticut

To: Accounting Department

Date: _____

School: Illing Middle School

Principal's Signature: MSJ

Date of Approval: _____

JUSTIFICATION (Required Field) : Transfer to cover dues and fees

SUBJECT: TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER

DECREASE In whole dollars only:

\$²⁴⁵ Account # 14253100-5611

Description: Instructional

\$ Account #

Description:

\$ Account #

Description:

\$²⁴⁵ TOTAL DECREASE

INCREASE In whole dollars only:

\$²⁴⁵ Account # 14253100-5810

Description: Dues and Fees

\$ Account #

Description:

\$ Account #

Description:

\$²⁴⁵ TOTAL INCREASE (Must match total decrease)

Accounting Department Only

Board Approval Needed: Yes ☒ No ☐

Date of Board Approval: _____

Date Transfer Completed _____ Name: _____

To cover
fees for
Nat'l Council for SS
and
Nat'l Geography
Challenge.

Town of Manchester
Board of Education

To: Manchester Board of Education

From: Mr. Matthew Geary, Superintendent of Schools

Subject: Transfer of Funds

Date: August 10, 2017

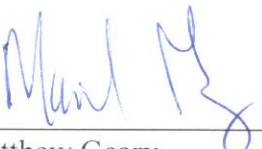
Background: In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY 2017-2018 Budget.

Discussion/Analysis: Transfer from Illing Middle School Administration Other Purchased Services in the amount of \$3,209. Transfer to Illing Middle School Administration General Supplies and Materials in the amount of \$3,209.

Financial Impact: None

Other Board/Commission Action: None

Recommendations: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY 2017-2018 Budget.



Matthew Geary
Superintendent of Schools
Manchester, Connecticut
August 28, 2017

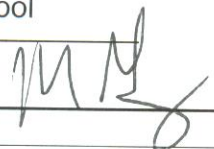
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Manchester Public Schools
Manchester, Connecticut

To: Accounting Department

Date: 8-10-17

School: Illing Middle School

Principal's Signature: 

Date of Approval: _____

JUSTIFICATION (Required Field) : Transfer of funds to cover student planners. Funds were allocated in the incorrect account.

SUBJECT: TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER

DECREASE In whole dollars only:

\$ 3,209 Account # 42353100-5590

Description: Other Purchased Services

\$ _____ Account # _____

Description: _____

\$ _____ Account # _____

Description: _____

\$ 3,209 **TOTAL DECREASE**

INCREASE In whole dollars only:

\$ 3,209 Account # 42353240-5610

Description: General Supplies

\$ _____ Account # _____

Description: _____

\$ _____ Account # _____

Description: _____

\$ 3,209 **TOTAL INCREASE (Must match total decrease)**

Accounting Department Only

Board Approval Needed: Yes ☒ No ☐

Date of Board Approval: _____

Date Transfer Completed _____ Name: _____

Town of Manchester
Board of Education

To: Manchester Board of Education
From: Matthew Geary, Superintendent of Schools
Subject: Item for Increase in Appropriation Manchester Head Start
FY 17-18
Date: August 3, 2017

Background: The Manchester Board of Education receives an annual grant from the Federal Government in order to provide operating funds for the Manchester Head Start program. This award is for the period 3/1/17-2/28/18.

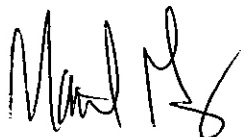
Discussion/Analysis: These funds are used to prepare three and four-year-old students for kindergarten.

Financial Impact: Grant funds cover 80% of the cost of implementation for this program, with the remaining 20% coming from the Manchester Board of Education, in the form of real dollars and in-kind services. A portion of the grant funds also provide a cost-of-living increase of 1.0 percent to assist in the cost of increasing staff salaries and fringe benefits. The total final grant award is \$1,202,048.

Other Board/Commission Action: None

Recommendation: The Superintendent recommends that the Board of Education request the Board of Directors to increase the appropriation for the Manchester Head Start for FY 17-18 \$606,975, bringing the total amount to \$1,202,048.

Attachments: None.



Matthew Geary
Superintendent of Schools
Manchester, Connecticut
August 28, 2017

Town of Manchester
Board of Education

To: Manchester Board of Education
From: Matthew Geary, Superintendent of Schools
Subject: Item for Increase in Appropriation Manchester Head Start Training FY 17-18
Date: August 3, 2017

Background: The Manchester Board of Education receives an annual grant from the Federal Government in order to provide operating funds for the Manchester Head Start program's Training and Technical Assistance activities. This award is for the period 3/1/17-2/28/18.

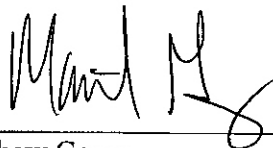
Discussion/Analysis: These funds are used to pay for the various training activities for all certified and non-certified staff.

Financial Impact: Without these supplemental funds, Head Start would be forced to take already scarce funds from its program operating budget.

Other Board/Commission Action: None

Recommendation: The Superintendent recommends that the Board of Education request the Board of Directors to increase the Manchester Head Start Training and Technical Assistance appropriation for the fiscal year 2017-2018 \$7,656, bringing the total award to \$15,312.

Attachments: None



Matthew Geary
Superintendent of Schools
Manchester, Connecticut
August 28, 2017

Town of Manchester
Board of Education

To: Manchester Board of Education
From: Matthew Geary, Superintendent of Schools
Subject: Item for Increase in Appropriation Enfield Head Start FY 17-18
Date: August 3, 2017

Background: The Manchester Board of Education receives an annual grant from the Federal Government in order to provide operating funds for its delegate, the Enfield Board of Education's Head Start Program. This award is for the period 3/1/17- 2/28/18.

Discussion/Analysis: These funds are used to prepare three and four-year-old students for kindergarten.

Financial Impact: Grant funds cover 80% of the cost of implementation for this program, with the remaining 20% coming from the Enfield Board of Education, in the form of real dollars and in-kind services. A portion of the grant funds also provide a cost-of-living increase of 1.0 percent to assist in the cost of increasing staff salaries and fringe benefits. The total final grant award is \$836,010.

Other Board/Commission Action: None

Recommendation: The Superintendent recommends that the Board of Education request the Board of Directors to increase the Enfield Head Start appropriation for fiscal year 2017-2018 \$422,143, bringing the total amount to \$836,010.

Attachments: None



Matthew Geary
Superintendent of Schools
Manchester, Connecticut
August 28, 2017

Town of Manchester
Board of Education

To: Manchester Board of Education
From: Matthew Geary, Superintendent of Schools
Subject: Item for Increase in Appropriation Enfield Head Start Training FY 17-18
Date: August 3, 2017

Background: The Manchester Board of Education receives an annual grant from the Federal government in order to provide operating funds for its delegate, the Enfield Board of Education's Head Start Training and Technical Assistance activities. This new award will be for the period 3/1/17-2/28/18.

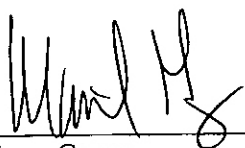
Discussion/Analysis: These funds are used to pay for the various training activities for all certified and non-certified staff.

Financial Impact: Without these supplemental funds, Head Start would be forced to take already scarce funds from its program operating budget.

Other Board/Commission Action: None

Recommendation: The Superintendent recommends that the Board of Education request the Board of Directors to increase the Enfield Head Start Training and Technical Assistance appropriation for the fiscal year 2017-2018 \$5,568, bringing the total amount to \$11,137.

Attachments: None



Matthew Geary
Superintendent of Schools
Manchester, Connecticut
August 28, 2017

Town of Manchester
Board of Education

To: Manchester Board of Education
From: Matthew Geary, Superintendent of Schools
Subject: Item for Appropriation FY 17/18 Preschool Development Grant
Date: August 9, 2017

Background: Preschool Development Grant from the Office of Early Childhood is provided to support ambitious and achievable plans to implement and sustain a high-quality preschool program to reach and serve additional eligible children in our high-need communities.

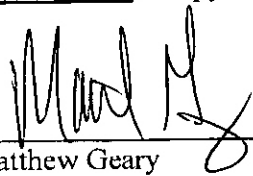
Discussion/Analysis: FY17/18 is the third and final year for this 3-year commitment to enhancing our preschool program to enable the delivery of high-quality preschool services in high-need communities.

Financial Impact: None.

Other Board/Commission Action: None

Recommendation: The Superintendent of Schools recommends that the Board of Education request the Board of Directors to create Preschool Development Grant appropriation, in the amount of \$243,744.

Attachments: Copy of budget.



Matthew Geary
Superintendent of Schools
Manchester, Connecticut
August 28, 2017

FY 2018 PRESCHOOL DEVELOPMENT GRANT (PDG)

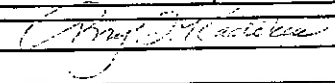
PROVIDER BUDGET FORM ED114-B

COMMUNITY: Manchester
 GRANTEE NAME: Keenev School
 GRANT TITLE: Federal Preschool Development Grant
 ACCOUNTING CLASSIFICATION: FUND: 12060 SPID: 22705 YEAR: 2017 PROG: 83004 CF1: 170003
 GRANT PERIOD: 07/01/2017 - 06/30/2018 Date Completed:

AUTHORIZED AMOUNT: \$ 215,400 + 28,344 transportation = 243,744

CODES	DESCRIPTIONS	PDG SPACE & Transportation Budget	ECCE& PD & PTHVP	Justification
PERSONNEL				
111A	Non Instructional Salaries			
111B	Instructional Salaries	\$ 185,898		(2) teachers salaries @ \$92,920 ea: \$18,058 to support .2 FTE to oversee programming and accreditation
FRINGE BENEFITS				
290	Employees Benefits	\$ 25,607		FICA 167,840 x 1.43% = \$2,434 MEDICAL (for both) = \$23,173
CONTRACTUAL & TRAVEL				
322	In Services (EASTCONN & ECCP)		\$ 20,100	ECCP: \$15,000, EASTCONN: \$5,100
323	Parent Services			
324	Field Trips			
325	Parent Activities	\$ 1,395		\$1,395 to support Family Engagement Opportunities Parent Activities - Working to build consistency among district preschool programs by messaging and supporting parent understanding of play and CT ELDs.
330	Employee Training and Development Services	\$ 1,500		\$1,500 for PD by consultant Employee Training and Development Services - Portion of funds needed for teachers to take part in district-wide preschool work with an outside consultant - focus on use of rubrics to reflect upon intentional planning and PLCs to discuss implementation of best practices.
340	Other Professional Services			
400	Purchased Property Services	\$ 1,000		1,000 for substitutes
510	Student Transportation	\$ 28,344		\$28,344 Transportation of PDG students to and from school.
530	Communications (Phone/Data)			
540	Advertising			
580	Travel (Staff)			
SUPPLIES				
600	Supplies			
TOTAL of Lines (must match authorized amount above in purple)		\$ 243,744	\$ 243,744	\$ 20,100

Date of Program Approval: 8/9/2017

eSignature of Program Director Approval: 

Date of School Readiness Council Approval:

**Town of Manchester
Board of Education**

C - 8

To: The Manchester Board of Education
From: Mr. Matthew Geary, Superintendent of Schools
Subject: Item for Appropriation – IDEA 619 Grant FY 2017-2019
Date: August 21, 2017

Background:

The Manchester Board of Education was awarded grant funding under the federal Individuals with Disabilities Education Improvement Act (IDEA) 619 grant for FY 2017-2019. This grant supports a wide range of special education services for students in the Manchester school district.

Discussion/Analysis:

Each year the Manchester Board of Education applies for grant funds from the Connecticut State Department of Education under IDEA 619 grant for use with special education students ages 3-5. This funding offsets the cost of a special education preschool teacher and is used in conjunction with our larger IDEA 611 grant.

Financial Impact:

There is no financial impact to the town. This is a two year grant that provides funds from the U.S. Department of Education and the State of Connecticut. The total grant award for FY 2017-2019 is for the amount of \$62,049.

Other Board/Commission Action:

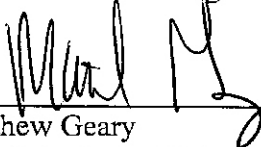
None.

Recommendations:

The Superintendent recommends that the Board of Education request the Board of Directors establish an appropriation for the grant award amount of \$62,049 under the Individuals with Disabilities Education Improvement Act (IDEA) 619 grant for FY 2017-2019.

Attachments:

Award letter and budget



Matthew Geary
Superintendent of Schools
Manchester, CT
August 28, 2017



STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION



GRANT AWARD NOTIFICATION

REVISION

1 Grant Recipient

MANCHESTER PUBLIC SCHOOLS
45 NORTH SCHOOL STREET
MANCHESTER, CT 06040-2022

4 Award Information

Grant Type: FEDERAL
Statute: P.L. 108-446
CFDA #: 84.173A
SDE Project Code: SDE000000000002

Grant Number: 077-000 12060-20983-2018-82032-170002

2 Grant Title

IDEA, PART B, SECTION 619

5 Award Period

7/1/2017 - 6/30/2019

3 Education Staff

Program Manager:

Thomas Boudreau

Payment & Expenditure Inquiries:

Karen Calabrese 860-713-6472

6 Authorized Funding

Grant Amount: \$62,049

Funding Status: Final

7 Terms and Conditions of Award

This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the State of Connecticut and your town/agency to receive such funds.

Fiscal and other reports relating to this grant must be submitted as required by the granting agency. Written requests for budget revisions for expenditures made between July 1, 2017 and June 30, 2018 must be received at least 60 days prior to the expiration of the grant period but no later than May 1, 2018. For grants awarded for two-year periods beginning July 1, 2017, final second-year budget revision requests covering the entire two-year period must be received at least 60 days prior to the expiration of the grant period but no later than February 1, 2019. The grantee shall provide for an audit acceptable to the granting agency in accordance with the provisions of Sections 7-394a and 7-396a of the Connecticut General Statutes. The following attachment(s) are incorporated by reference: ED114.

The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the granting agency.

This grant has been approved.

8/17/2017

Ellen Cohn 2

BUDGET FORM

Created On: 8/17/2017

ED 114

Fiscal Year: 2018
Grantee Name: MANCHESTER
Grant Title: IDEA PART B SECTION 619
Project Title: PRESCHOOL ENTITLEMENT
Fund: 12060 SPID: 20983 Year: 2018 PROG: 82032 CFI: 170002 CF2:
Grant Period: 7/1/2017 - 6/30/2019 Authorized Amount: \$62,049
Project Code: SDE0000000000002

Funding Status: Final

Vendor ID: 00077

AUTHORIZED AMOUNT BY SOURCE:

LOCAL BALANCE:

CARRYOVER DUE:

CURRENT DUE: \$62,049

CODES	DESCRIPTIONS	PUB BUD	NPUB BUD
111A	NON-INSTRUCTIONAL		
111B	INSTRUCTIONAL	62,049	
200	PERSONAL SERVICES-EMPLOYEE BENEFITS		
321	TUTORS		
322	IN SERVICE		
323	PUPIL SERVICES		
324	FIELD TRIPS		
325	PARENT ACTIVITIES		
330	EMPLOYEE TRAINING AND DEVELOPMENT SERVICES		
341	AUDIT		
350	TECHNICAL SERVICES		
440	RENTALS		
450	CONSTRUCTION SERVICES		
510	STUDENT TRANSPORTATION SERVICES		
530	COMMUNICATIONS		
560	TUITION		
580	TRAVEL		
600	SUPPLIES		
730	EQUIPMENT		
734	TECHNOLOGY RELATED HARDWARE		
735	TECHNOLOGY SOFTWARE		
917	INDIRECT COST		
	TOTAL	\$62,049	

Original Request Date: 5/1/2017

This budget was approved by Thomas Boudreau on 8/15/2017.

**Town of Manchester
Board of Education**

To: The Manchester Board of Education
From: Mr. Matthew Geary, Superintendent of Schools
Subject: Item for Appropriation – IDEA 611 Grant FY 2017-2019
Date: August 21, 2017

Background:

The Manchester Board of Education was awarded grant funding under the federal Individuals with Disabilities Education Improvement Act (IDEA) 611 grant for FY 2017-2019. This grant supports a wide range of special education services for students in the Manchester school district.

Discussion/Analysis:

Each year the Manchester Board of Education applies for grant funds from the Connecticut State Department of Education under IDEA 611 grant for use with special education students ages 3-21. The funding offsets the cost of special education teachers, occupational therapists, physical therapists, paraprofessionals, and tutors. It also enables the Board to purchase specialized reading and math programs, computer equipment, and other assistive technology devices. The IDEA 611 grant provides funding for student evaluations as well.

Financial Impact:

There is no financial impact to the town. This is a two year grant that provides funds from the U.S. Department of Education and the State of Connecticut. The total grant award for FY 2017-2019 is for the amount of \$1,730,235.

Other Board/Commission Action:

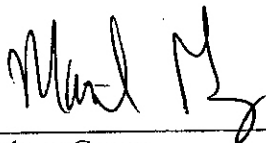
None.

Recommendations:

The Superintendent recommends that the Board of Education request the Board of Directors establish the appropriation for the grant award amount \$1,730,235, under the Individuals with Disabilities Education Improvement Act (IDEA) 611 grant for FY 2017-2019.

Attachments:

Award letter and budget



Matthew Geary
Superintendent of Schools
Manchester, CT
August 28, 2017



STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION



GRANT AWARD NOTIFICATION

REVISION

1 Grant Recipient

MANCHESTER PUBLIC SCHOOLS
45 NORTH SCHOOL STREET
MANCHESTER, CT 06040-2022

4 Award Information

Grant Type: FEDERAL
Statute: P.L. 108-446
CFDA #: 84.027A
SDE Project Code: SDE0000000000002

Grant Number: 077-000 12060-20977-2018-82032-170002

2 Grant Title

IDEA-PART B, SECTION 611

5 Award Period

7/1/2017 - 6/30/2019

3 Education Staff

Program Manager:
Thomas Boudreau

Payment & Expenditure Inquiries:
Karen Calabrese 860-713-6472

6 Authorized Funding

Grant Amount: \$1,730,235

Funding Status: Final

7 Terms and Conditions of Award

This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the State of Connecticut and your town/agency to receive such funds.

Fiscal and other reports relating to this grant must be submitted as required by the granting agency. Written requests for budget revisions for expenditures made between July 1, 2017 and June 30, 2018 must be received at least 60 days prior to the expiration of the grant period but no later than May 1, 2018. For grants awarded for two-year periods beginning July 1, 2017, final second-year budget revision requests covering the entire two-year period must be received at least 60 days prior to the expiration of the grant period but no later than February 1, 2019. The grantee shall provide for an audit acceptable to the granting agency in accordance with the provisions of Sections 7-394a and 7-396a of the Connecticut General Statutes. The following attachment(s) are incorporated by reference: ED114.

The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the granting agency.

This grant has been approved.

8/16/2017

Ellen Cohn 2

BUDGET FORM

Created On: 8/16/2017

ED 114

Fiscal Year: 2018
Grantee Name: MANCHESTER
Grant Title: IDEA-PART B, SECTION 611
Project Title:
Fund: 12060 SPID: 20977 Year: 2018 PROG: 82032 CF1: 170002 CF2:
Grant Period: 7/1/2017 - 6/30/2019
Project Code: SDB000000000002

Funding Status: Final
Vendor ID: 00077
Authorized Amount: \$1,730,235

AUTHORIZED AMOUNT BY SOURCE:

LOCAL BALANCE:

CARRYOVER DUE:

CURRENT DUE: \$1,730,235

CODES	DESCRIPTIONS	PUB BUD	NPUB BUD
111A	NON-INSTRUCTIONAL	147,632	
111B	INSTRUCTIONAL	1,383,499	59,487
200	PERSONAL SERVICES-EMPLOYEE BENEFITS	108,054	
321	TUTORS		
322	IN SERVICE		
323	PUPIL SERVICES		
324	FIELD TRIPS		
325	PARENT ACTIVITIES	1,563	
330	EMPLOYEE TRAINING AND DEVELOPMENT SERVICES	15,000	
341	AUDIT		
350	TECHNICAL SERVICES		
440	RENTALS		
450	CONSTRUCTION SERVICES		
510	STUDENT TRANSPORTATION SERVICES		
530	COMMUNICATIONS		
560	TUITION		
580	TRAVEL		
600	SUPPLIES	15,000	
730	EQUIPMENT		
734	TECHNOLOGY RELATED HARDWARE		
735	TECHNOLOGY SOFTWARE		
917	INDIRECT COST		
	TOTAL	\$1,670,748	\$59,487

Original Request Date: 5/1/2017

This budget was approved by Thomas Boudreau on 8/11/2017.

**Town of Manchester
Manchester Board of Education**

To: Manchester Board of Education
From: Matthew Geary, Superintendent of Schools
Re: Item for Appropriation FY 17/18 State Teachers' Retirement
Date: August 4, 2017

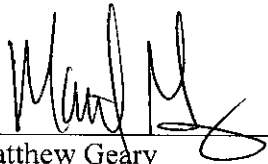
Background: Each year the Manchester Board of Education receives grant funds from The State Teachers' Retirement Board to subsidize health insurance premiums for retirees.

Discussion/Analysis: Retired Teachers and Administrators can elect to continue health insurance coverage through Manchester Public Schools. When they do, the Manchester Board of Education receives the subsidy.

Financial Impact: The Board's cost of retirees health insurance is offset by this subsidy. Connecticut Teachers' Retirement Board issues a quarterly subsidy payment equal to \$110 monthly for individual coverage and up to \$220 monthly for member/spouse coverage.

Other Board Action: None

Recommendation: The Superintendent of Schools recommends that the Board of Education request the Board of Directors appropriate \$532,740 for the State Teachers' Retirement Grant for the 2017-2018 fiscal year.



Matthew Geary
Superintendent of Schools
Manchester, Connecticut
August 28, 2017

**Town of Manchester
Board of Education**

To: The Manchester Board of Education
From: Mr. Matthew Geary, Superintendent of Schools
Subject: Item for Increase in Appropriation – IDEA 611 Grant FY 2016-2018
Date: August 8, 2017

Background:

The Manchester Board of Education was awarded final grant funding under the federal Individuals with Disabilities Education Improvement Act (IDEA) 611 grant for FY 2016-2018. This grant supports a wide range of special education services for students in the Manchester school district.

Discussion/Analysis:

Each year the Manchester Board of Education applies for grant funds from the Connecticut State Department of Education under IDEA 611 grant for use with special education students ages 3-21. The funding offsets the cost of special education teachers, occupational therapists, physical therapists, paraprofessionals, and tutors. It also enables the Board to purchase specialized reading and math programs, computer equipment, and other assistive technology devices. The IDEA 611 grant provides funding for student evaluations as well.

Financial Impact:

There is no financial impact to the town. This is a two year grant that provides funds from the U.S. Department of Education and the State of Connecticut. The total grant award for FY 2016-2018 is for the amount of **\$1,742,703**.

Other Board/Commission Action:

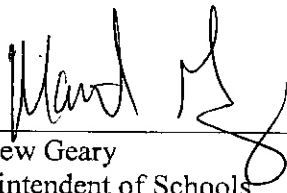
None.

Recommendations:

The Superintendent recommends that the Board of Education request the Board of Directors increase the appropriation for the grant award amount **\$7,000**, under the Individuals with Disabilities Education Improvement Act (IDEA) 611 grant for FY 2016-2018 bringing the total grant award to **\$1,742,703**.

Attachments:

Award letter and budget



Matthew Geary
Superintendent of Schools
Manchester, CT
August 28, 2017



STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION



GRANT AWARD NOTIFICATION

REVISION

1 Grant Recipient

MANCHESTER PUBLIC SCHOOLS
45 NORTH SCHOOL STREET
MANCHESTER, CT 06040-2022

4 Award Information

Grant Type: FEDERAL
Statute: P.L. 108-446
CFDA #: 84.027A
SDE Project Code: SDE000000000002

Grant Number: 077-000 12060-20977-2017-82032-170002

2 Grant Title

IDEA-PART B, SECTION 611

5 Award Period

7/1/2016 - 6/30/2018

3 Education Staff

Program Manager:

Thomas Boudreau

Payment & Expenditure Inquiries:

Karen Calabrese 860-713-6472

6 Authorized Funding

Grant Amount: \$1,742,703

Funding Status: Final

7 Terms and Conditions of Award

This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the State of Connecticut and your town/agency to receive such funds.

Fiscal and other reports relating to this grant must be submitted as required by the granting agency. Written requests for budget revisions for expenditures made between July 1, 2016 and June 30, 2017 must be received at least 60 days prior to the expiration of the grant period but no later than May 1, 2017. For grants awarded for two-year periods beginning July 1, 2016, final second-year budget revision requests covering the entire two-year period must be received at least 60 days prior to the expiration of the grant period but no later than February 1, 2018. The grantee shall provide for an audit acceptable to the granting agency in accordance with the provisions of Sections 7-394a and 7-396a of the Connecticut General Statutes. The following attachment(s) are incorporated by reference: ED114.

The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the granting agency.

This preliminary grant award notification reflects the preliminary entitlement on which the application for funds was based. Preliminary grant award notifications indicate approval of the proposed program but not of a final budget. Final grant award notifications will be issued upon the State's receipt of final federal grant award notifications. Fifteen percent of federal funds can be drawn down before final grant award notifications are issued.

This grant has been approved.

8/4/2017

Ellen Cohn 2

BUDGET FORM

Created On: 8/4/2017

ED 114

Fiscal Year: 2018

Grantee Name: MANCHESTER

Grant Title: IDEA-PART B, SECTION 611

Project Title:

Fund: 12060

SPID: 20977

Year: 2017

PROG: 82032

CF1: 170002

CF2:

Grant Period: 7/1/2016 - 6/30/2018

Project Code: SDE000000000002

Funding Status: Final

Vendor ID: 00077

Authorized Amount: \$1,742,703

AUTHORIZED AMOUNT BY SOURCE:

LOCAL BALANCE:

CARRYOVER DUE:

CURRENT DUE: \$1,742,703

CODES	DESCRIPTIONS	PUB BUD	NPUB BUD
111A	NON-INSTRUCTIONAL	102,420	
111B	INSTRUCTIONAL	1,442,848	49,313
200	PERSONAL SERVICES-EMPLOYEE BENEFITS	95,450	
321	TUTORS		
322	IN SERVICE		
323	PUPIL SERVICES		
324	FIELD TRIPS		
325	PARENT ACTIVITIES	500	
330	EMPLOYEE TRAINING AND DEVELOPMENT SERVICES	31,600	
341	AUDIT		
350	TECHNICAL SERVICES		
440	RENTALS		
450	CONSTRUCTION SERVICES		
510	STUDENT TRANSPORTATION SERVICES		
530	COMMUNICATIONS		
560	TUITION		
580	TRAVEL		
600	SUPPLIES	15,000	
730	EQUIPMENT		
734	TECHNOLOGY RELATED HARDWARE	5,572	
735	TECHNOLOGY SOFTWARE		
917	INDIRECT COST		
	TOTAL	\$1,693,390	\$49,313

Original Request Date: 5/3/2016

This budget was approved by Thomas Boudreau on 8/2/2017.

Town of Manchester
Board of Education

To: Manchester Board of Education

From: Matthew Geary, Superintendent of Schools

Subject: Item for Appropriation FY 17/18 Board of Education
Community Use of Schools – Bailey Auditorium

Date: August 15, 2017

Background: The Manchester Public Schools' Buildings and Grounds Department bill public and private groups a maintenance fee for the use of Bailey Auditorium at Manchester High School. These funds are collected to cover the costs to repair and maintain the auditorium. The total amount of funds in the Town revenue account is \$10,801.44.

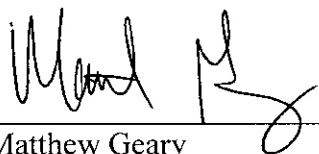
Discussion/Analysis: The funds are designated to cover auditorium maintenance and repair due to community use.

Financial Impact: The funds will be used to cover the cost of repair and maintenance to Bailey Auditorium.

Other Board/Commission Action: None

Recommendations: The Superintendent of Schools recommends that the Board of Education request the Board of Directors establish for FY17/18 an appropriation of \$10,801.44 to be placed in the Community Use of Schools account and made available to cover repair and maintenance costs to Bailey Auditorium.

Attachments: None



Matthew Geary
Superintendent of Schools
Manchester, Connecticut
August 15, 2017

Town of Manchester
Board of Education

C - 13

To: The Manchester Board of Education
From: Matthew Geary, Superintendent of Schools
Date: August 21, 2017
Re: **Permission to apply for grant by Manchester Adult and Continuing Education (MA&CE) for Funds from the Hartford Foundation for Public Giving's Catalyst Endowment Fund FY17/18**

Background:

This grant application is for \$50,000 for one year. The grant will be used to design and implement a program model that could be "*catalytic in the region*" by addressing this year's topic by members (donors) of the Fund - **Family Economic Security: Career Pathways**.

Manchester Adult and Continuing Education (MA&CE) intends to be the lead organization in partnering with other organizations from different sectors and backgrounds, such as nonprofits, government agencies, and the business sector. We anticipate this coalition of partners will help to identify and address the academic, further education, career readiness needs and barriers connected to **Family Economic Security: Career Pathways**.

Discussion/Analysis:

The \$50,000 funds will be used to enter a design and implementation partnership with other organizations to better prepare individuals and families to be academically and career ready as they pursue further education, including career building industry-related certificates. These funds will be used to provide an operating budget for the partnership's expenses, e.g., meeting space, instructional materials, conference/workshops, student tuition, reimbursement for additional staff time (beyond current allotment), CTE teachers (academic & occupational co-instruction based on I-BEST model), incentives, recruitment, etc.).

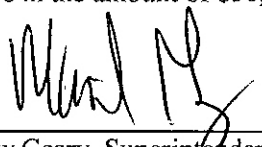
Financial Impact:

No additional Board of Education funds will be needed beyond what has been, or will be budgeted (2017 & 2018) under Manchester Adult and Continuing Education's operational budget. The grant funds are not supplanting the MA&CE budgeted dollars, but they will be used to support the work of the project.

Other Board of Education Action: None

Recommendations:

The Superintendent of Schools recommends that the Board of Education approve the filing of an application to the Hartford Foundation for Public Giving for its Catalyst Endowment Fund Grant for FY17/18 in the amount of \$50,000.



Matthew Geary, Superintendent of Schools
August 28, 2017

Overview of Manchester's Data 2016 -2017

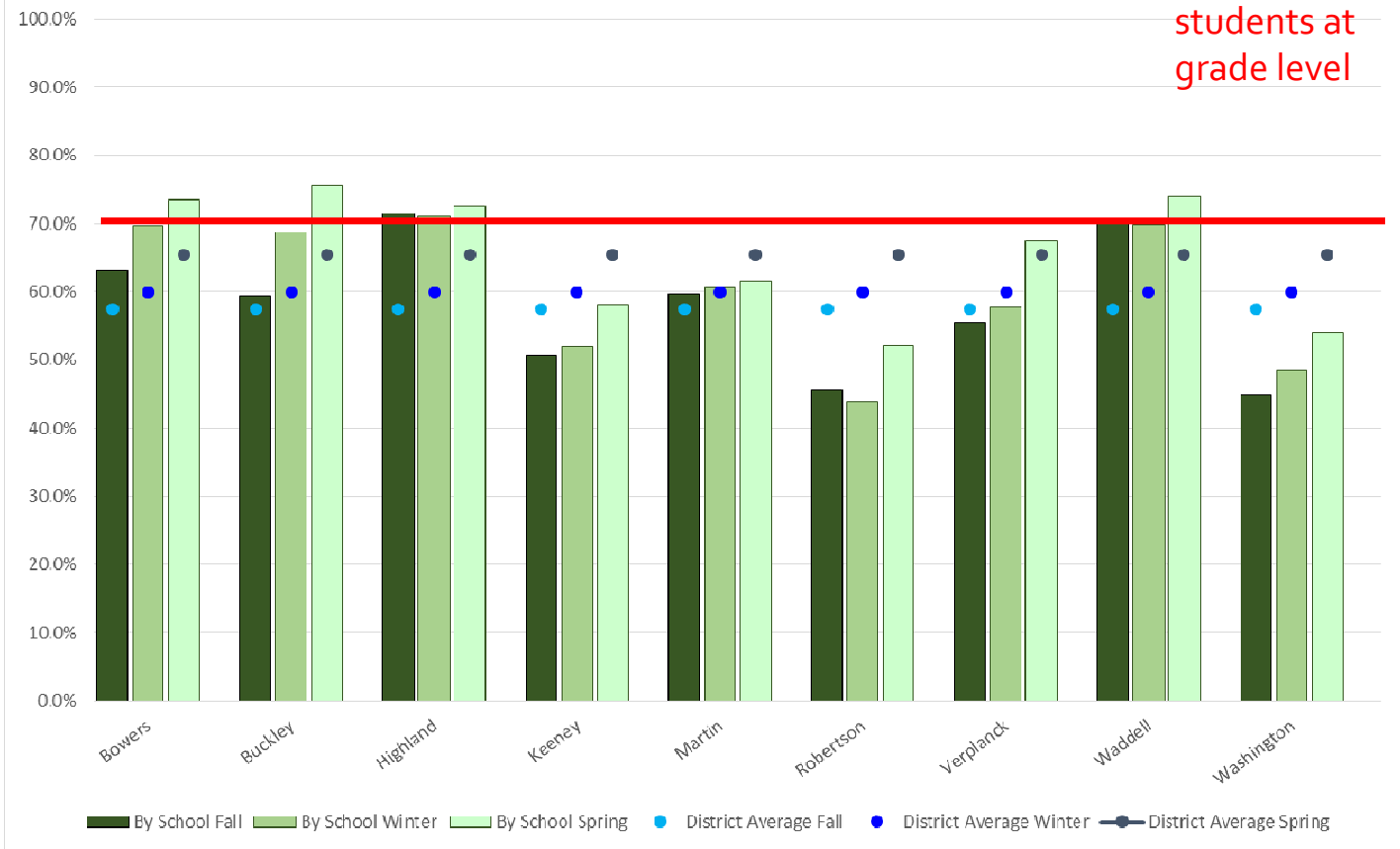


F & P- % of Students Meets/Exceeds Standards

(Grades 1-5)

BOE Target:
70% of
students at
grade level

F & P by School



Note: Target for schools / groups already over 70% is an increase of 5% of students at grade level.

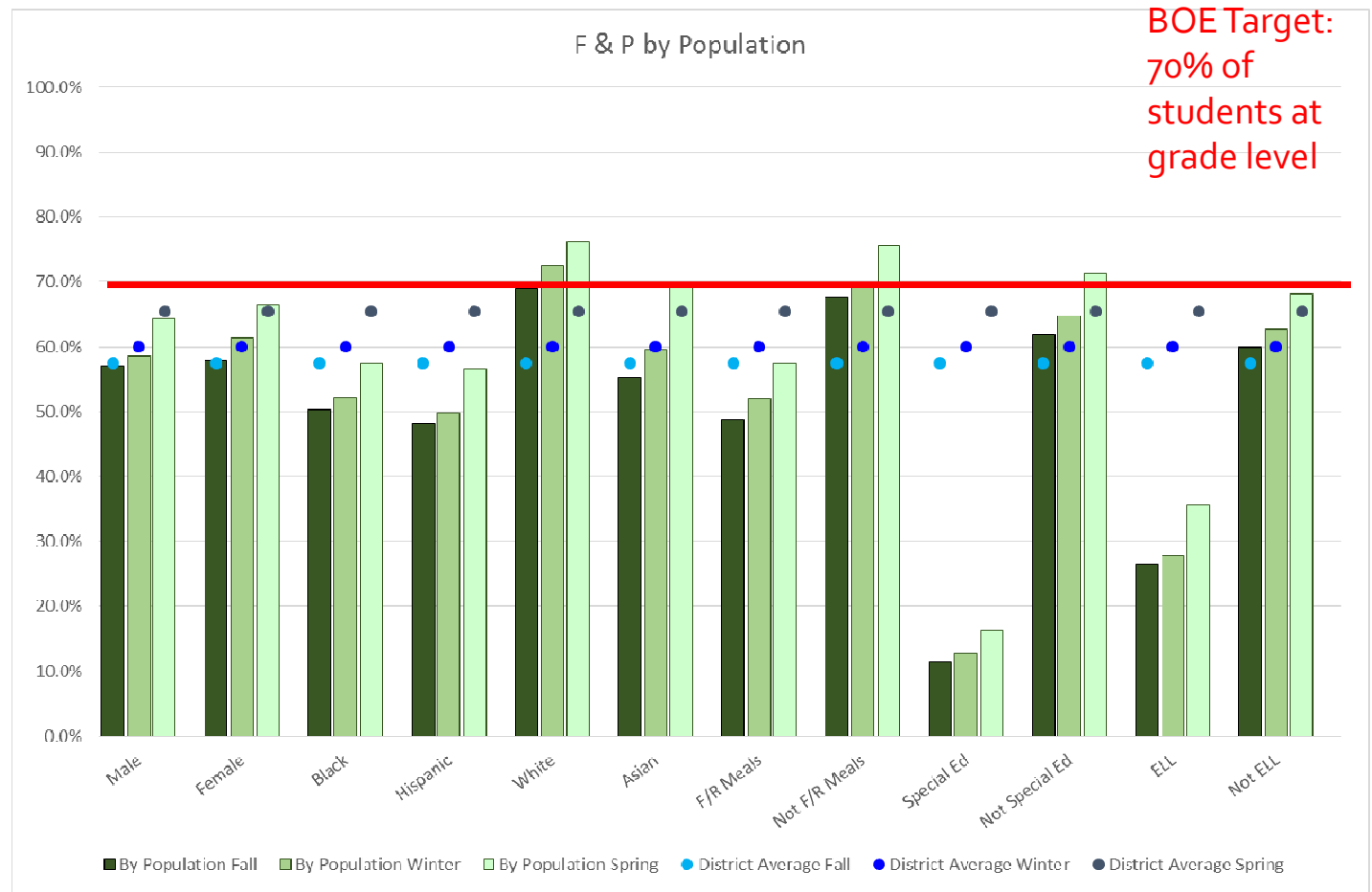
F & P (no K)	Fall		Winter		Spring	
	# Students	# Students	# Students	# Students	# Students	# Students
	Meets/Exceeds	Tested	Meets/Exceeds	Tested	Meets/Exceeds	Tested
Bowers	220	349	244	350	257	350
Buckley	140	236	169	246	186	246
Highland	153	214	149	210	156	215
Keeney	127	251	133	256	145	249
Martin	130	218	131	216	134	218
Roberston	128	281	122	279	150	288
Verplanck	179	322	191	331	220	326
Waddell	191	273	190	272	207	280
Washington	130	289	142	293	161	298
District	1398	2433	1471	2453	1618	2474



Manchester Public Schools

F & P- % of Students Meets/Exceeds Standards (Grades 1-5)

F & P (no K)	Fall		Winter		Spring	
	# Students Meets/Exceeds	# Students Tested	# Students Meets/Exceeds	# Students Tested	# Students Meets/Exceeds	# Students Tested
Male	703	1232	728	1243	809	1257
Female	695	1201	743	1210	809	1217
Black	277	551	295	566	334	582
Hispanic	338	703	359	720	410	724
White	612	887	636	878	672	880
Asian	117	212	124	208	144	208
F/R Meals	645	1320	706	1357	792	1380
Not F/R Meals	753	1113	765	1096	826	1094
Special Ed	24	210	29	228	43	264
Not Special Ed	1374	2223	1442	2225	1575	2210
ELL	48	180	55	198	74	208
Not ELL	1350	2253	1416	2255	1544	2266
District	1398	2433	1471	2453	1618	2474



Manchester Public Schools

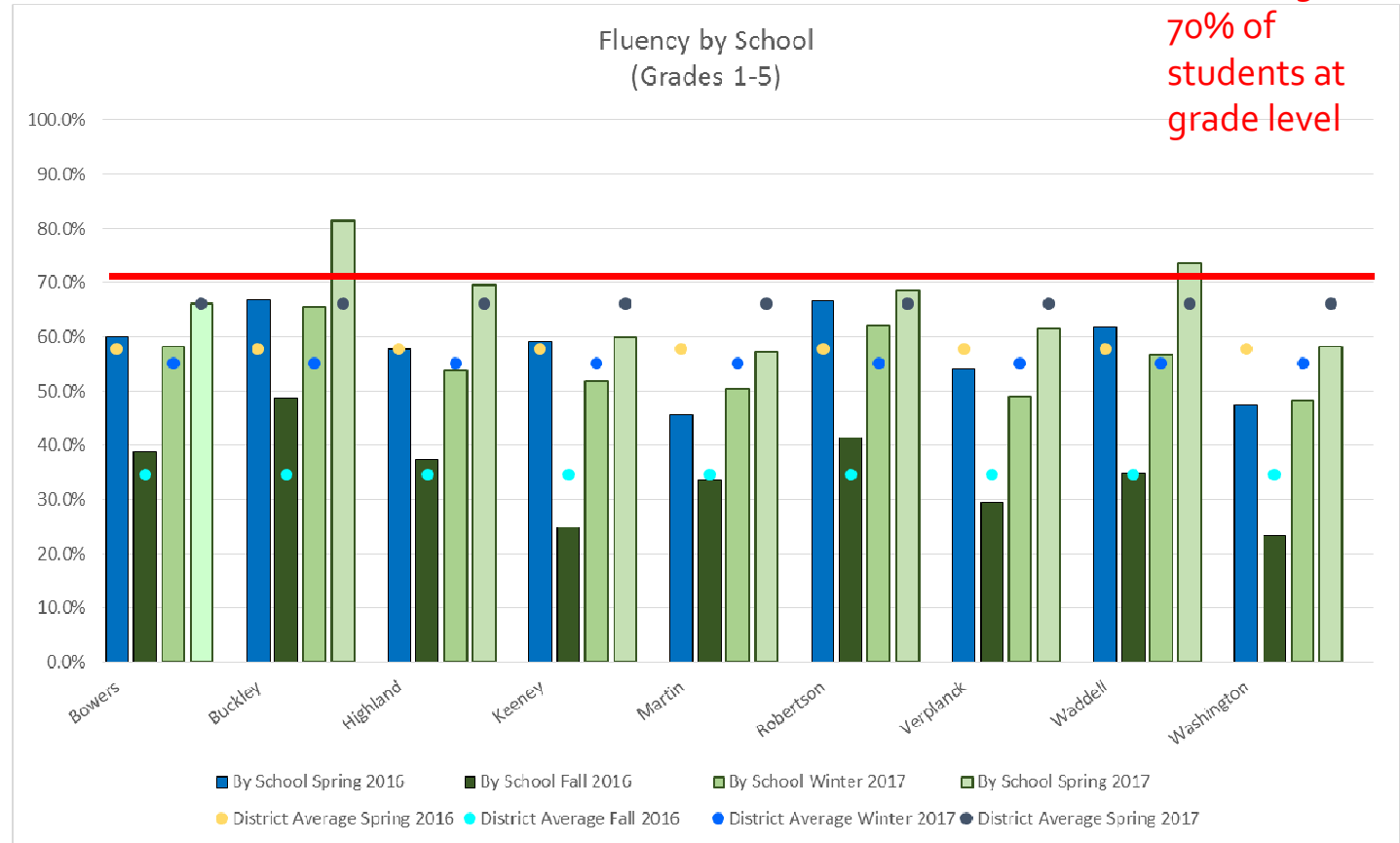
Note: Target for schools / groups already over 70% is an increase of 5% of students at grade level.

Fluency- % of Students at Mastery

(No K in Fall or Winter)

BOE Target:
70% of
students at
grade level

Math Fluency (no K)	Fall		Winter		Spring	
	# Students Meets/ Exceeds	# Students Tested	# Students Meets/ Exceeds	# Students Tested	# Students Meets/ Exceeds	# Students Tested
Bowers	136	349	194	333	231	349
Buckley	115	236	160	244	200	245
Highland	78	209	111	206	146	210
Keeney	63	253	131	252	146	244
Martin	73	217	106	210	123	215
Roberston	120	290	178	286	196	286
Verplanck	95	324	161	328	203	330
Waddell	94	269	150	265	201	273
Washington	68	291	140	290	170	292
District	842	2438	1335	2419	1619	2448



Manchester Public Schools

Note: Target for schools / groups already over 70% is an increase of 5% of students at grade level.

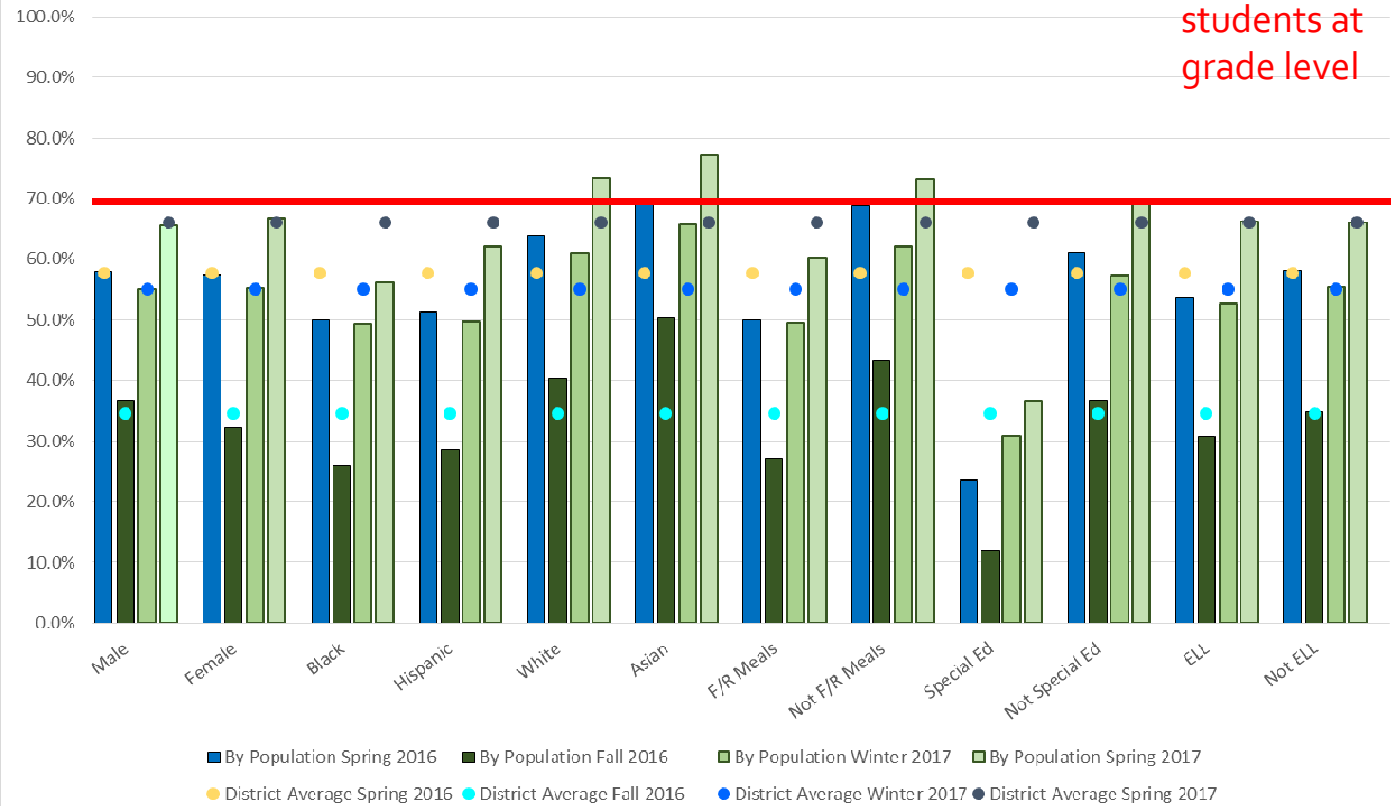
Fluency- % of Students at Mastery

(No K in Fall or Winter)

Math Fluency (no K)	Fall		Winter		Spring	
	# Students Meets/ Exceeds	# Students Tested	# Students Meets/ Exceeds	# Students Tested	# Students Meets/ Exceeds	# Students Tested
Male	453	1232	674	1224	815	1244
Female	389	1206	661	1195	804	1204
Black	143	551	272	552	321	572
Hispanic	201	706	354	711	444	716
White	360	890	530	869	640	873
Asian	106	211	136	207	160	207
F/R Meals	357	1318	658	1328	817	1353
Not F/R Meals	485	1120	677	1091	802	1095
Special Ed	25	209	61	197	90	246
Not Special Ed	817	2229	1274	2222	1529	2202
ELL	59	192	106	201	137	207
Not ELL	783	2246	1229	2218	1482	2241
District	842	2438	1335	2419	1619	2448

Fluency by Population
(Grades 1-5)

BOE Target:
70% of
students at
grade level

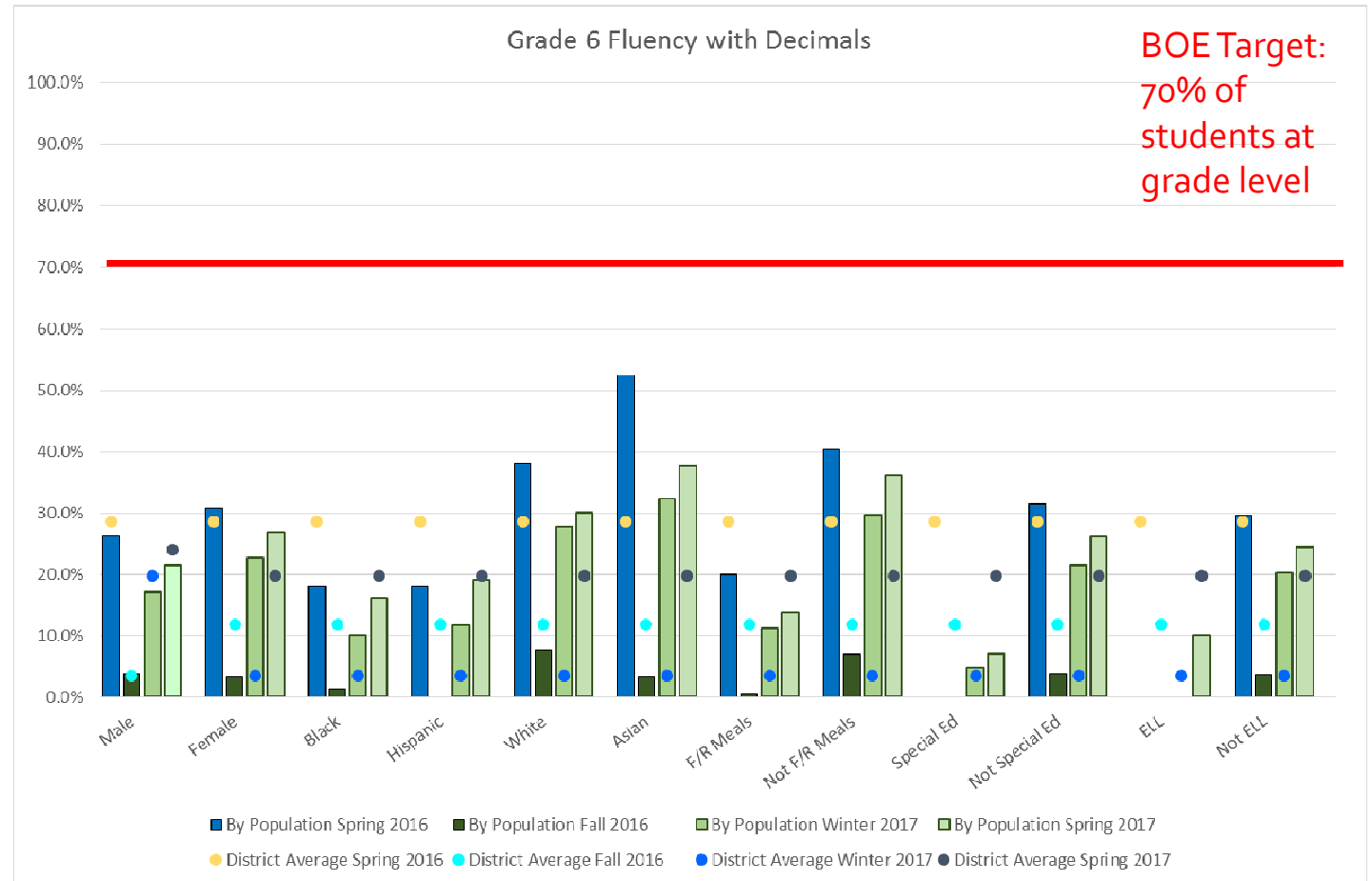


Manchester Public Schools

Note: Target for schools / groups already over 70% is an increase of 5% of students at grade level.

Fluency- % of Students at Mastery

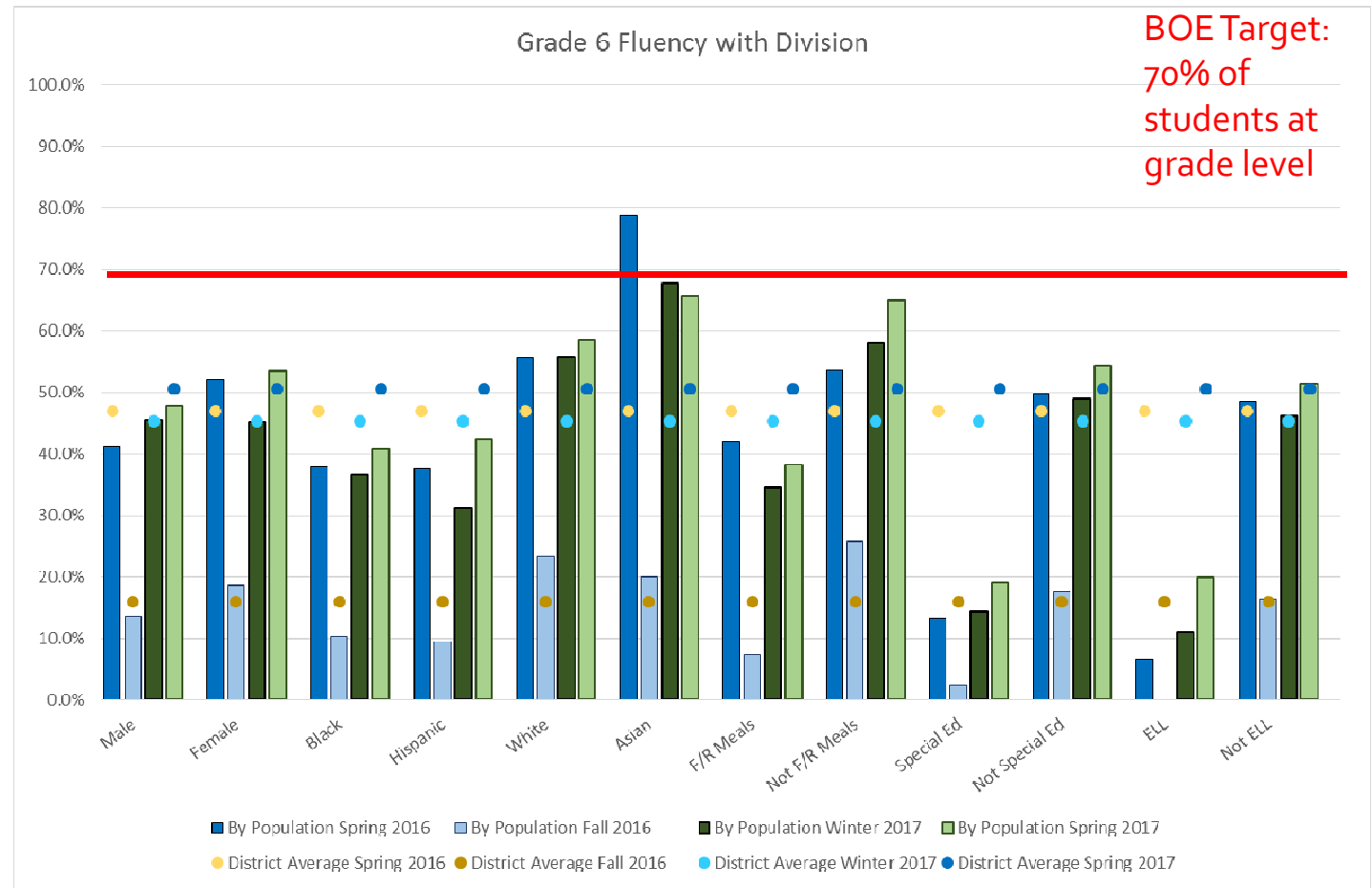
Gr 6 Fluency w/Decimals	Fall		Winter		Spring	
	# Students Meets/ Exceeds	# Students Tested	# Students Meets/ Exceeds	# Students Tested	# Students Meets/ Exceeds	# Students Tested
Male	8	209	36	210	44	205
Female	6	182	42	185	49	182
Black	1	78	8	79	13	81
Hispanic	0	107	13	111	20	105
White	12	156	43	155	45	150
Asian	1	30	10	31	12	32
F/R Meals	1	207	24	213	29	210
Not F/R Meals	13	184	54	182	64	177
Special Ed	0	40	2	42	3	42
Not Special Ed	14	351	76	353	90	345
ELL	0	9	0	9	1	10
Not ELL	14	382	78	386	92	377
District	14	391	78	395	93	387



Manchester Public Schools

Fluency- % of Students at Mastery

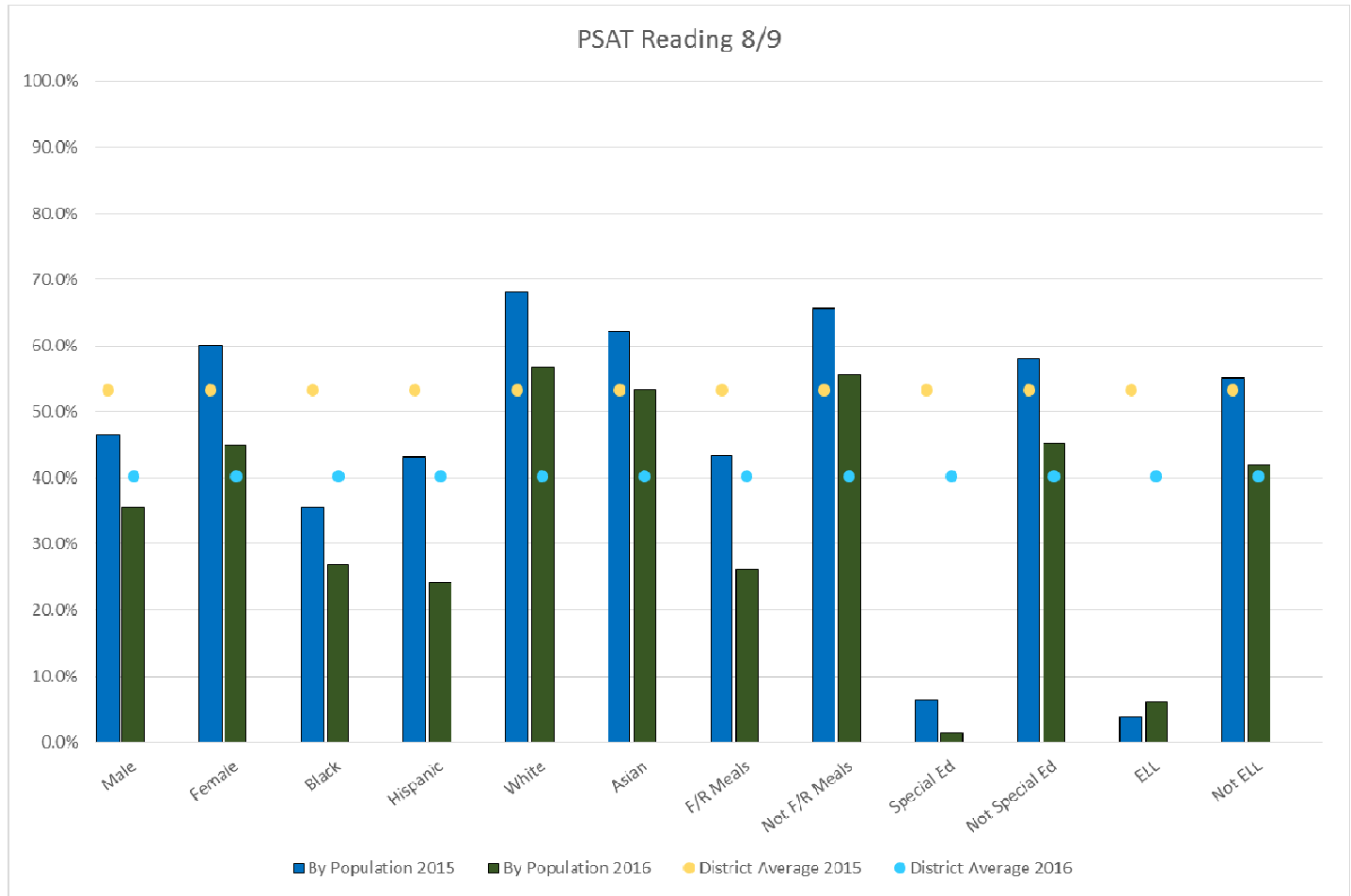
Gr 6 Fluency w/Division	Fall		Winter		Spring	
	# Students Meets/ Exceeds	# Students Tested	# Students Meets/ Exceeds	# Students Tested	# Students Meets/ Exceeds	# Students Tested
Male	28	206	95	209	98	205
Female	34	182	84	186	97	181
Black	8	77	29	79	33	81
Hispanic	10	106	35	112	44	104
White	36	155	86	154	88	150
Asian	6	30	21	31	21	32
F/R Meals	15	205	73	212	80	209
Not F/R Meals	47	183	106	183	115	177
Special Ed	1	40	6	42	8	42
Not Special Ed	61	348	173	353	187	344
ELL	0	9	1	9	2	10
Not ELL	62	379	178	386	193	376
District	62	388	179	395	195	386



Manchester Public Schools

PSAT - % Students At/Above State Average

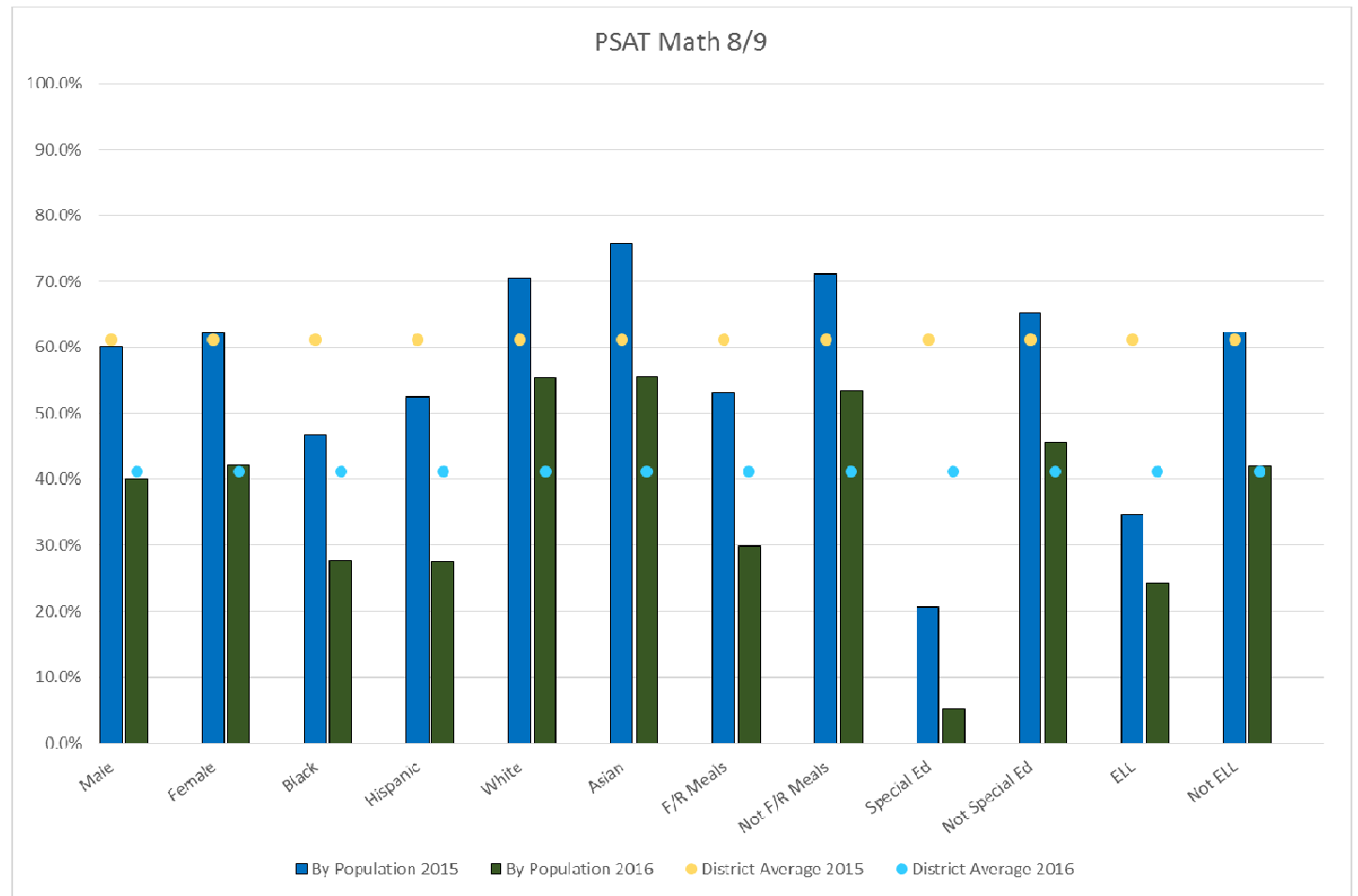
PSAT Reading Grade 8/9	2015-2016		2016-2017	
	# Students at State Avg	# Students Tested	# Students at State Avg	# Students Tested
Male	164	352	120	339
Female	205	341	157	349
Black	56	158	45	167
Hispanic	79	183	45	186
White	169	248	146	258
Asian	36	58	24	45
F/R Meals	166	384	94	359
Not F/R Meals	203	309	183	329
Special Ed	4	63	1	77
Not Special Ed	365	630	276	611
ELL	1	26	2	33
Not ELL	368	667	275	655
District	369	693	277	688



Manchester Public Schools

PSAT - % Students At/Above State Average

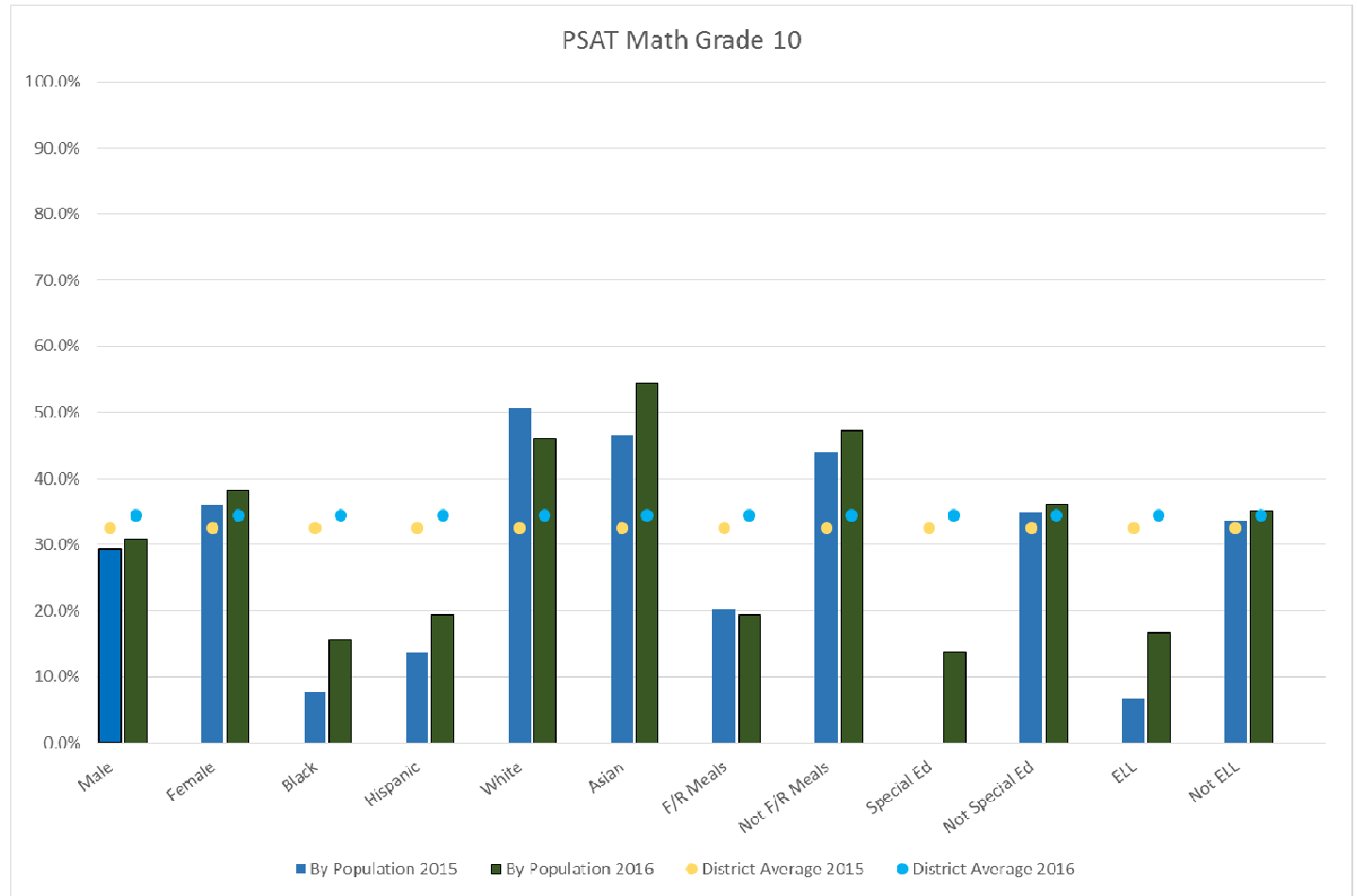
	2015-2016		2016-2017	
PSAT Math Grade 8/9	# Students at State Avg	# Students Tested	# Students at State Avg	# Students Tested
Male	212	352	136	339
Female	212	341	147	349
Black	74	158	46	167
Hispanic	96	183	51	186
White	175	248	143	258
Asian	44	58	25	45
F/R Meals	204	384	107	359
Not F/R Meals	220	309	176	329
Special Ed	13	63	4	77
Not Special Ed	411	630	279	611
ELL	9	26	8	33
Not ELL	415	667	275	655
District	424	693	283	688



Manchester Public Schools

PSAT - % Students At/Above State Average

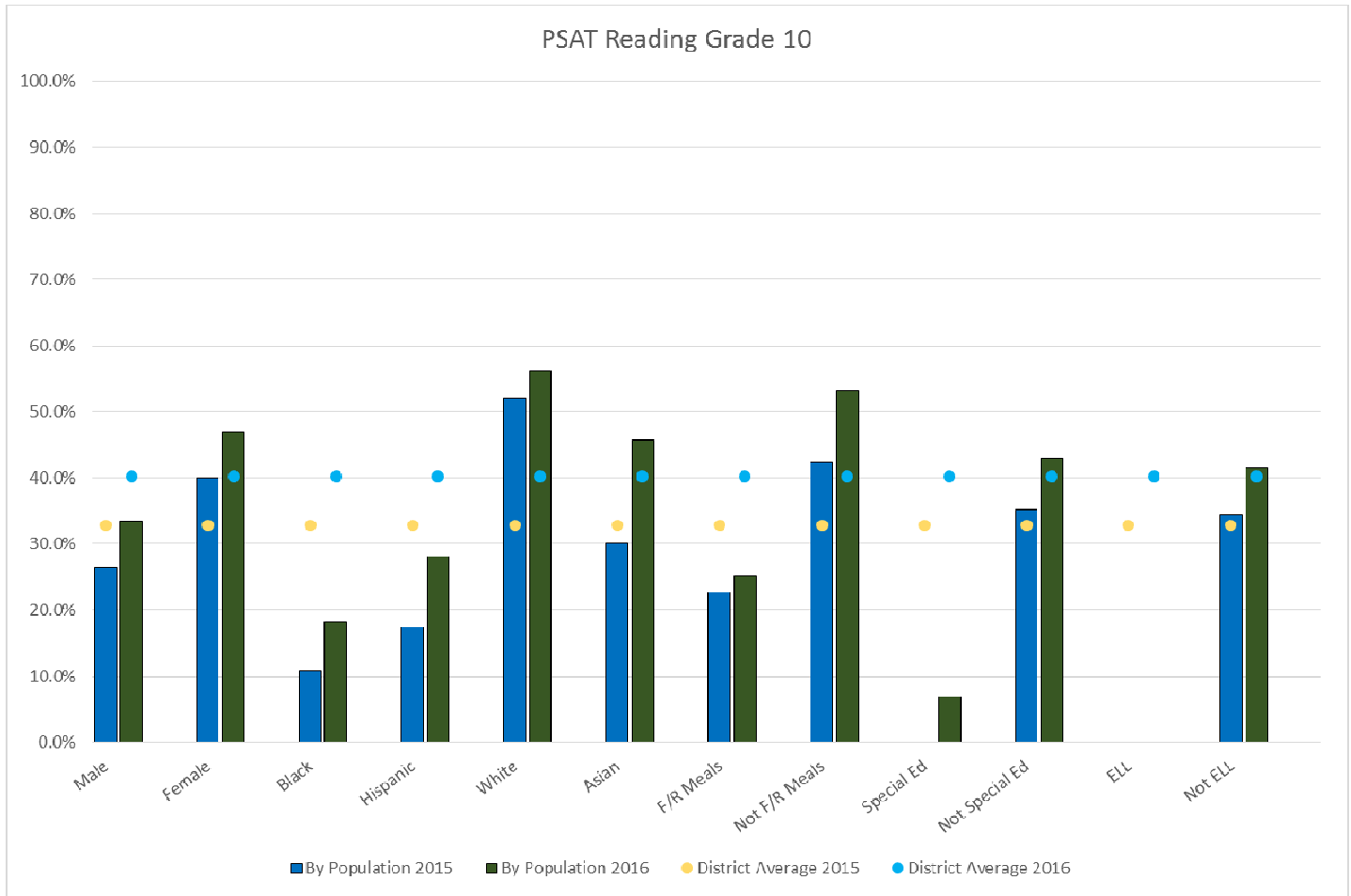
PSAT Math Grade 10	2015-2016		2016-2017	
	# Students at State Avg	# Students Tested	# Students at State Avg	# Students Tested
Male	51	174	59	191
Female	56	155	72	189
Black	5	65	12	77
Hispanic	11	80	20	103
White	72	142	63	137
Asian	14	30	19	35
F/R Meals	32	159	34	175
Not F/R Meals	75	170	97	205
Special Ed	0	22	4	29
Not Special Ed	107	307	127	351
ELL	1	15	2	12
Not ELL	106	314	129	368
District	107	329	131	380



Manchester Public Schools

PSAT - % Students At/Above State Average

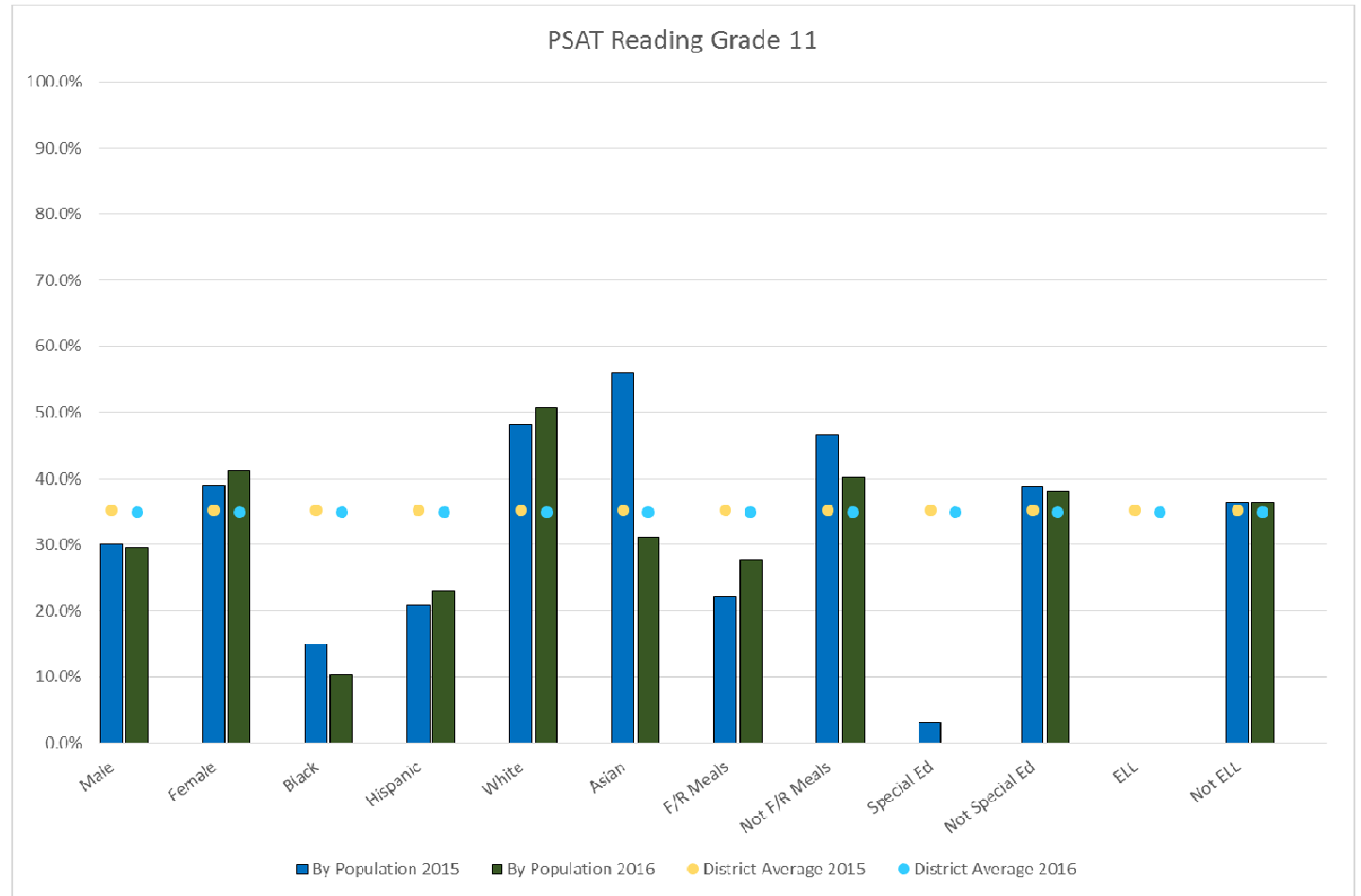
PSAT Reading Grade 10	2015-2016		2016-2017	
	# Students at State Avg	# Students Tested	# Students at State Avg	# Students Tested
Male	46	174	64	191
Female	62	155	89	189
Black	7	65	14	77
Hispanic	14	80	29	103
White	74	142	77	137
Asian	9	30	16	35
F/R Meals	36	159	44	175
Not F/R Meals	72	170	109	205
Special Ed	0	22	2	29
Not Special Ed	108	307	151	351
ELL	0	15	0	12
Not ELL	108	314	153	368
District	108	329	153	380



Manchester Public Schools

PSAT - % Students At/Above State Average

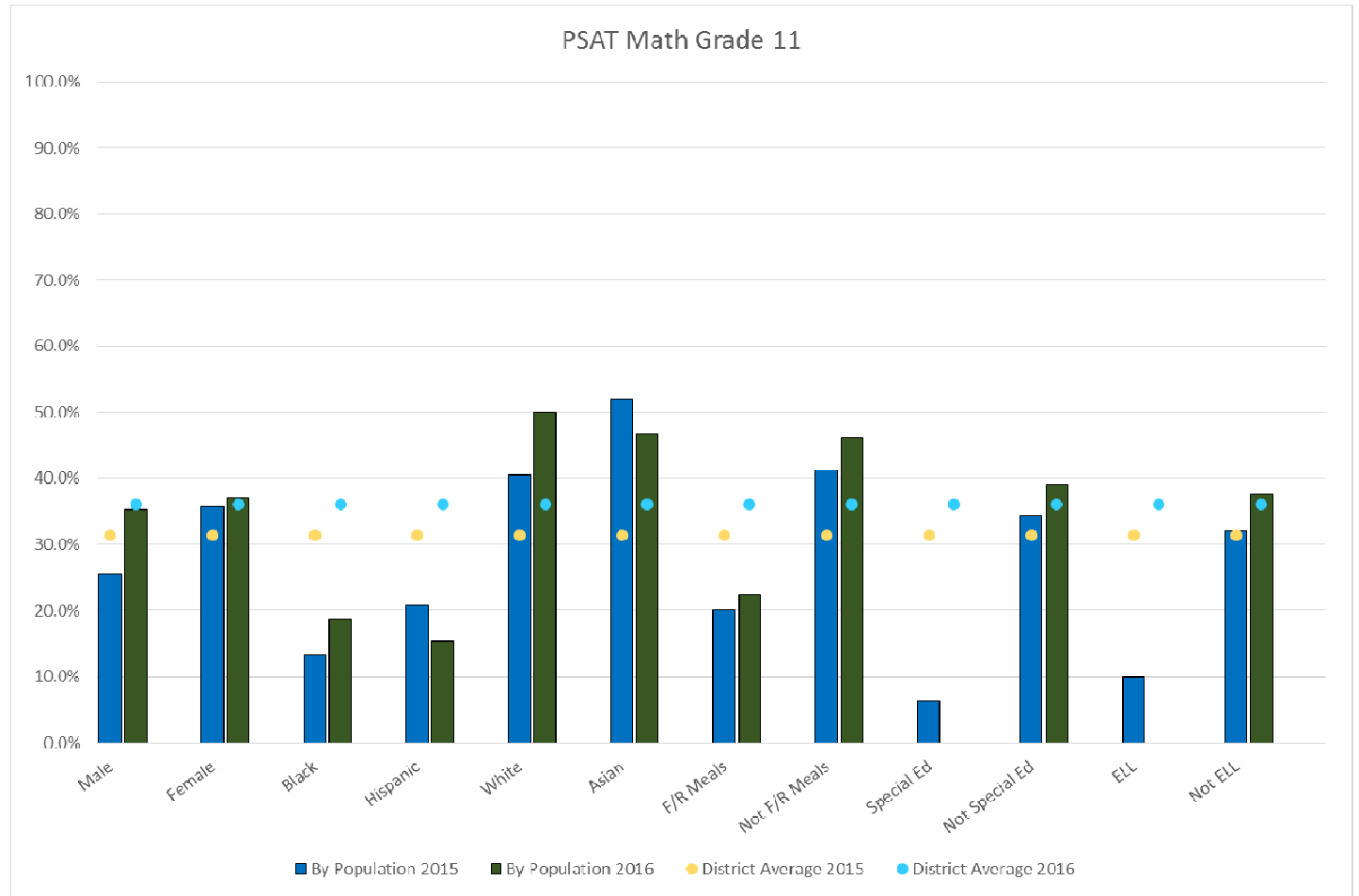
PSAT Reading Grade 11	2015-2016		2016-2017	
	# Students at State Avg	# Students Tested	# Students at State Avg	# Students Tested
Male	40	133	42	142
Female	70	179	51	124
Black	9	60	5	48
Hispanic	14	67	12	52
White	68	141	63	124
Asian	14	25	10	32
F/R Meals	32	145	31	112
Not F/R Meals	78	167	62	154
Special Ed	1	32	0	21
Not Special Ed	109	280	93	245
ELL	0	10	0	11
Not ELL	110	302	93	255
District	110	312	93	266



Manchester Public Schools

PSAT - % Students At/Above State Average

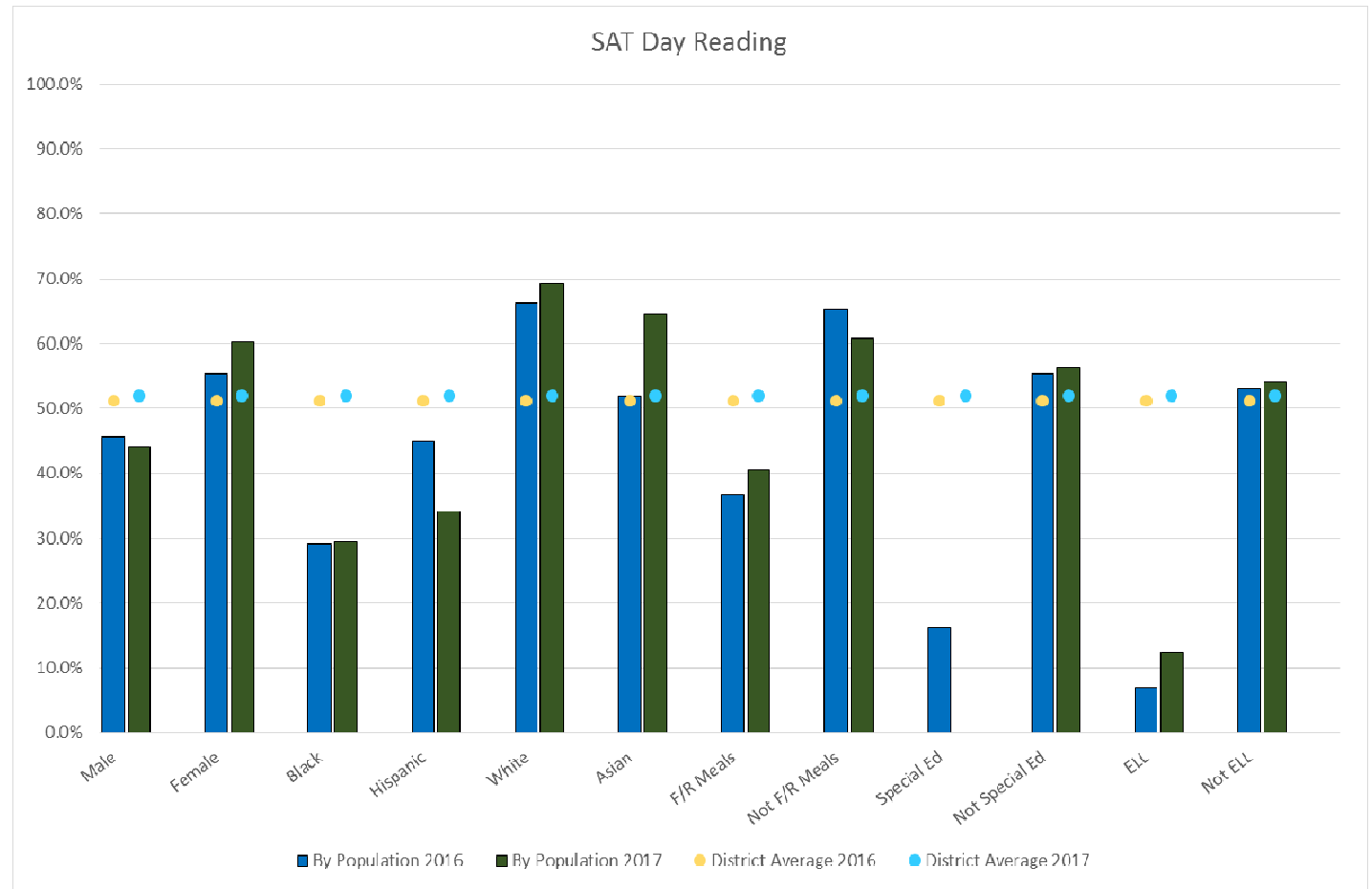
PSAT Math Grade	2015-2016		2016-2017	
	# Students at State Avg	# Students Tested	# Students at State Avg	# Students Tested
11				
Male	34	133	50	142
Female	64	179	46	124
Black	8	60	9	48
Hispanic	14	67	8	52
White	57	141	62	124
Asian	13	25	15	32
F/R Meals	29	145	25	112
Not F/R Meals	69	167	71	154
Special Ed	2	32	0	21
Not Special Ed	96	280	96	245
ELL	1	10	0	11
Not ELL	97	302	96	255
District	98	312	96	266



Manchester Public Schools

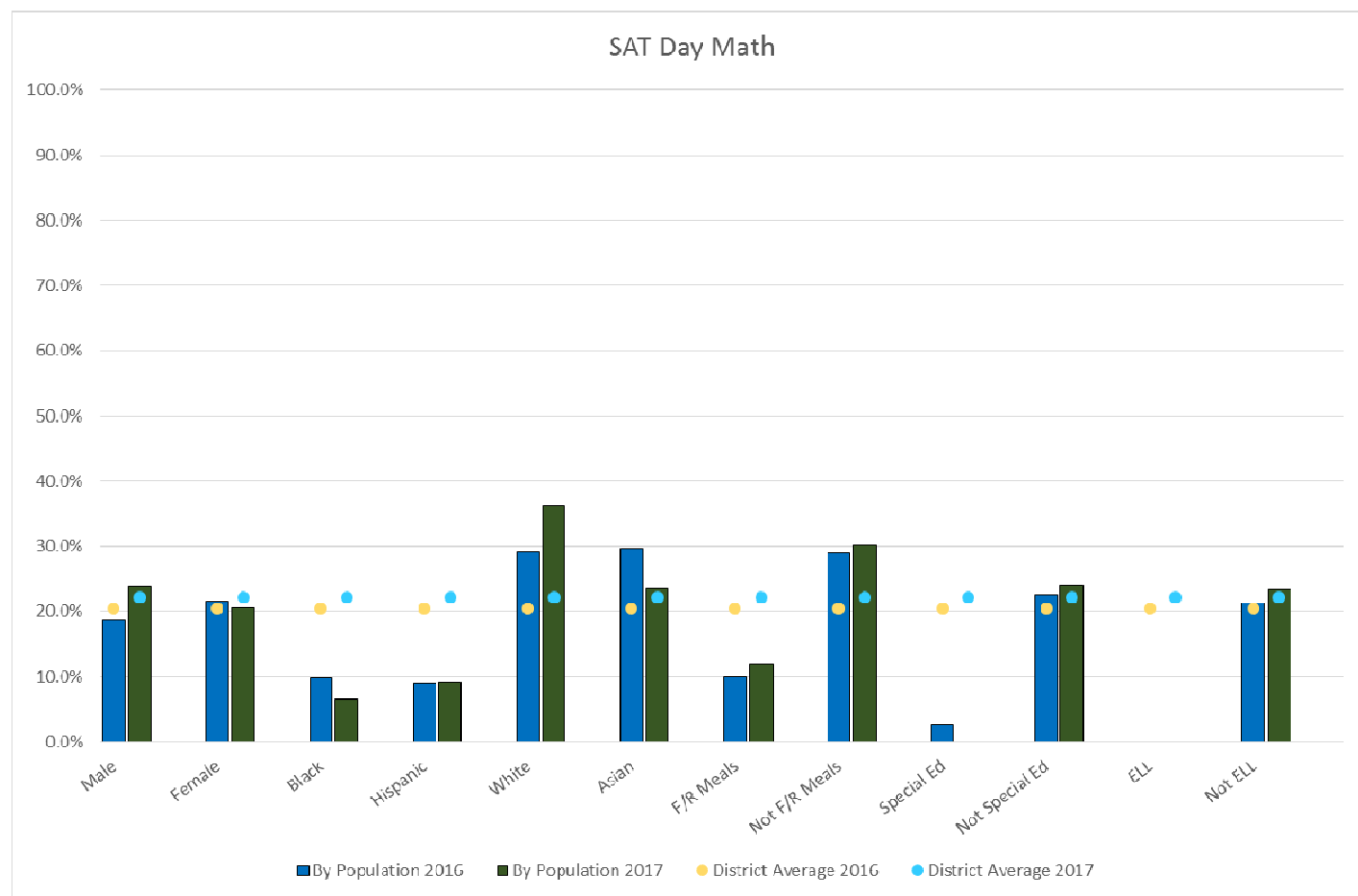
CT SAT Day Results - % Students At or Above Level 3 - Reading

SAT Day Reading	2016		2017	
	# Students Level 3 or Above	# Students Tested	# Students Level 3 or Above	# Students Tested
Male	68	149	74	168
Female	110	199	97	161
Black	21	72	18	61
Hispanic	35	78	26	76
White	100	151	101	146
Asian	14	27	22	34
F/R Meals	63	172	58	143
Not F/R Meals	115	176	113	186
Special Ed	6	37	0	26
Not Special Ed	172	311	171	303
ELL	1	14	2	16
Not ELL	177	334	169	313
District	178	348	171	329



CT SAT Day Results - % Students At or Above Level 3 - Math

SAT Day Math	2016		2017	
	# Students Level 3 or Above	# Students Tested	# Students Level 3 or Above	# Students Tested
Male	28	149	40	168
Female	43	199	33	161
Black	7	72	4	61
Hispanic	7	78	7	76
White	44	151	53	146
Asian	8	27	8	34
F/R Meals	17	172	17	143
Not F/R Meals	51	176	56	186
Special Ed	1	37	0	26
Not Special Ed	70	311	73	303
ELL	0	14	0	16
Not ELL	71	334	73	313
District	71	348	73	329



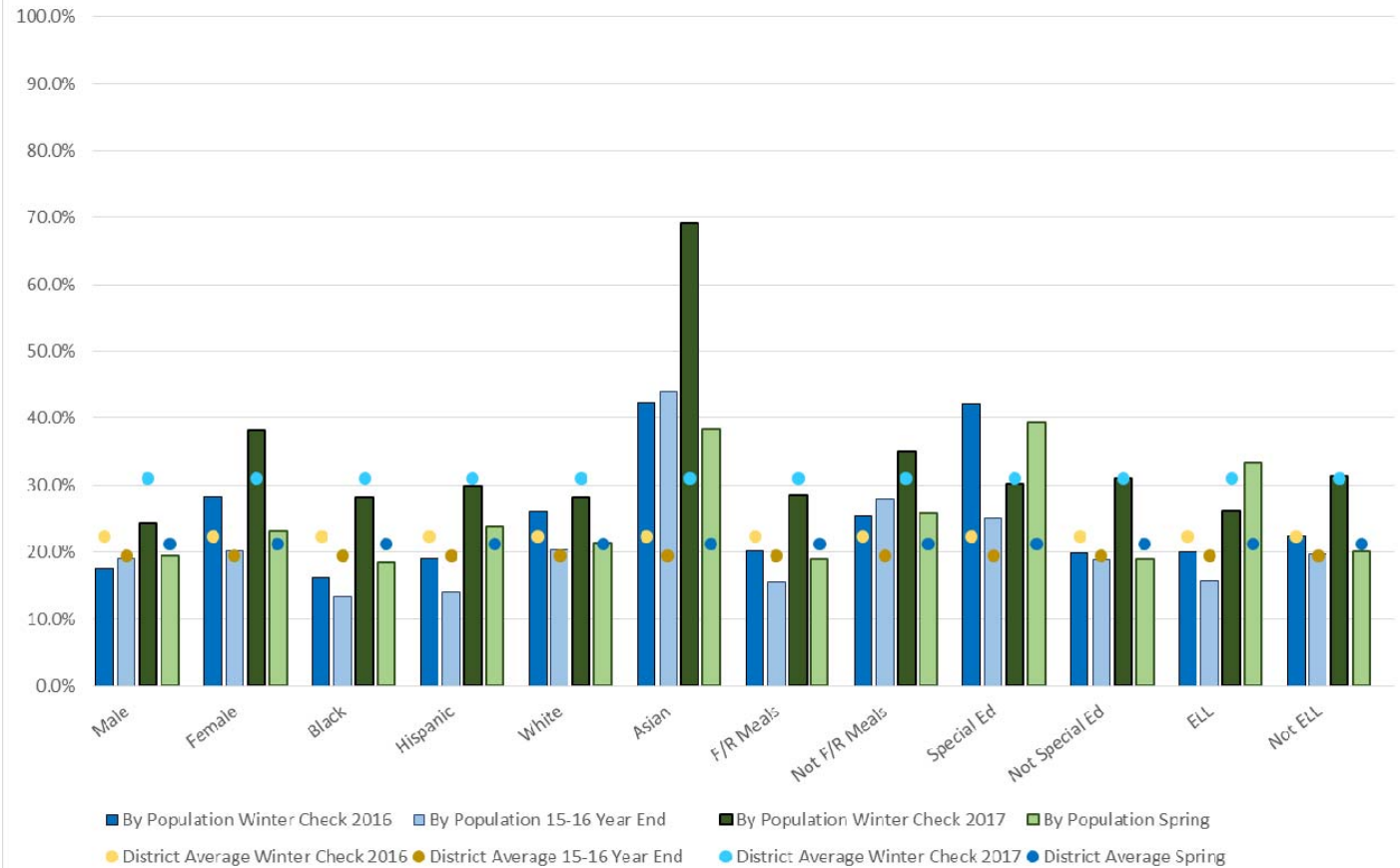
Manchester Public Schools

% Students Scoring B or Better on Common Exams

Algebra I	Winter 2016		Y/E 2016	
	# Students B or Better	# Students Tested	# Students B or Better	# Students Tested
Male	34	194	36	189
Female	44	156	32	159
Black	16	99	13	97
Hispanic	20	105	15	107
White	27	104	21	103
Asian	11	26	11	25
F/R Meals	42	208	37	237
Not F/R Meals	36	142	31	111
Special Ed	16	38	9	36
Not Special Ed	62	312	59	312
ELL	4	20	3	19
Not ELL	74	330	65	329
District	78	350	68	348

Algebra I	Winter 2017		YE 2017	
	# Students B or Better	# Students Tested	# Students B or Better	# Students Tested
Male	39	160	29	149
Female	55	144	33	143
Black	29	103	18	97
Hispanic	29	97	23	96
White	22	78	15	70
Asian	9	13	5	13
F/R Meals	54	190	37	195
Not F/R Meals	40	114	25	97
Special Ed	13	43	13	33
Not Special Ed	81	261	49	259
ELL	6	23	8	24
Not ELL	88	281	54	268
District	94	304	62	292

Algebra I Common Exams



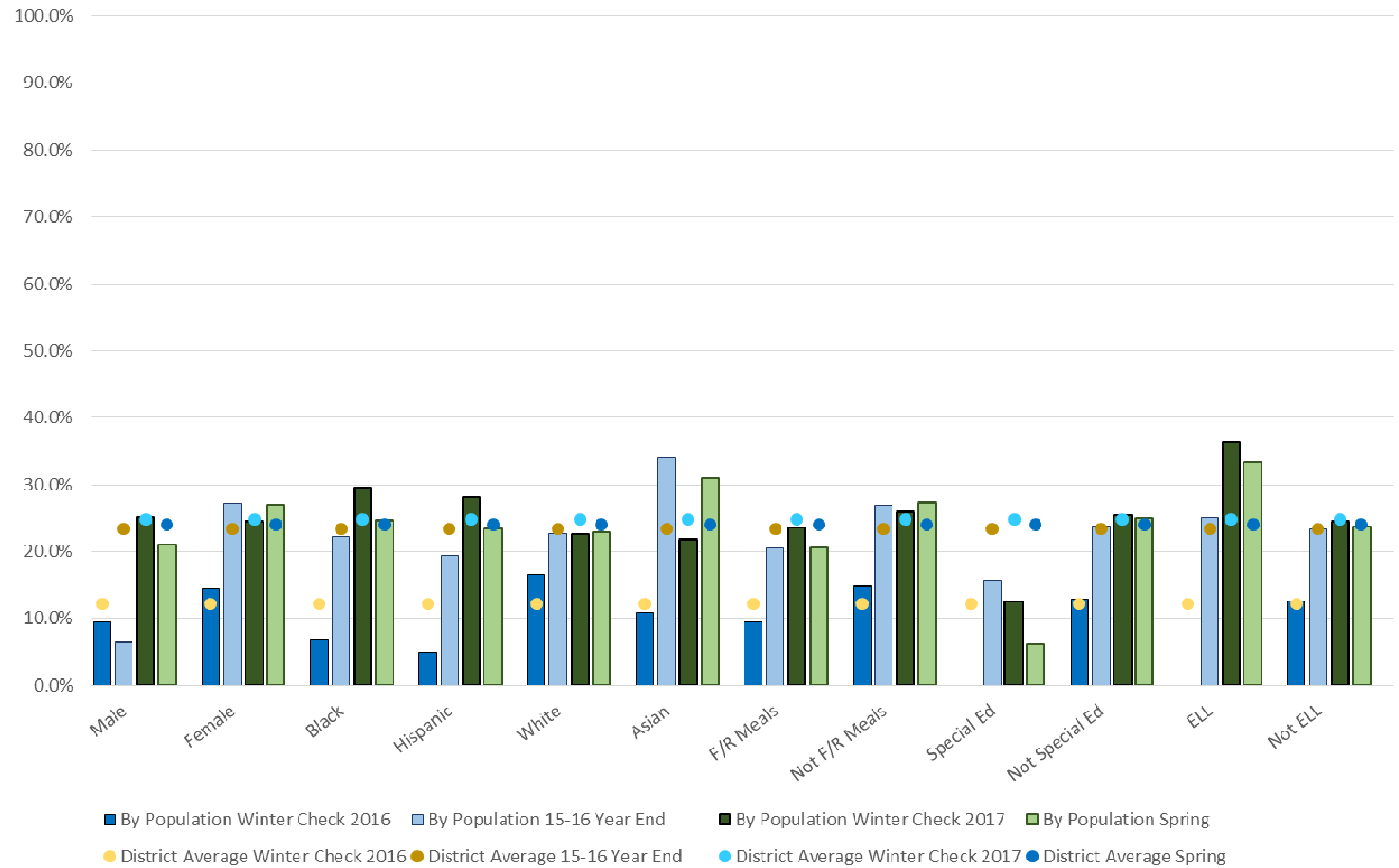
Manchester Public Schools

% Students Scoring B or Better on Common Exams

Algebra II	Winter 2016		Y/E 2016	
	# Students B or Better	# Students Tested	# Students B or Better	# Students Tested
Male	16	169	27	149
Female	30	208	53	194
Black	4	60	12	54
Hispanic	4	80	14	72
White	29	176	35	154
Asian	5	46	15	44
F/R Meals	17	181	39	191
Not F/R Meals	29	196	41	152
Special Ed	0	22	3	19
Not Special Ed	46	355	77	324
ELL	0	12	2	8
Not ELL	46	365	78	335
District	46	377	80	343

Algebra II	Winter 2017		YE 2017	
	# Students B or Better	# Students Tested	# Students B or Better	# Students Tested
Male	43	171	34	162
Female	43	175	45	167
Black	21	71	16	65
Hispanic	22	78	18	77
White	33	146	32	140
Asian	7	32	9	29
F/R Meals	37	157	33	161
Not F/R Meals	49	189	46	168
Special Ed	2	16	1	16
Not Special Ed	84	330	78	313
ELL	4	11	3	9
Not ELL	82	335	76	320
District	86	346	79	329

Algebra II Common Exams



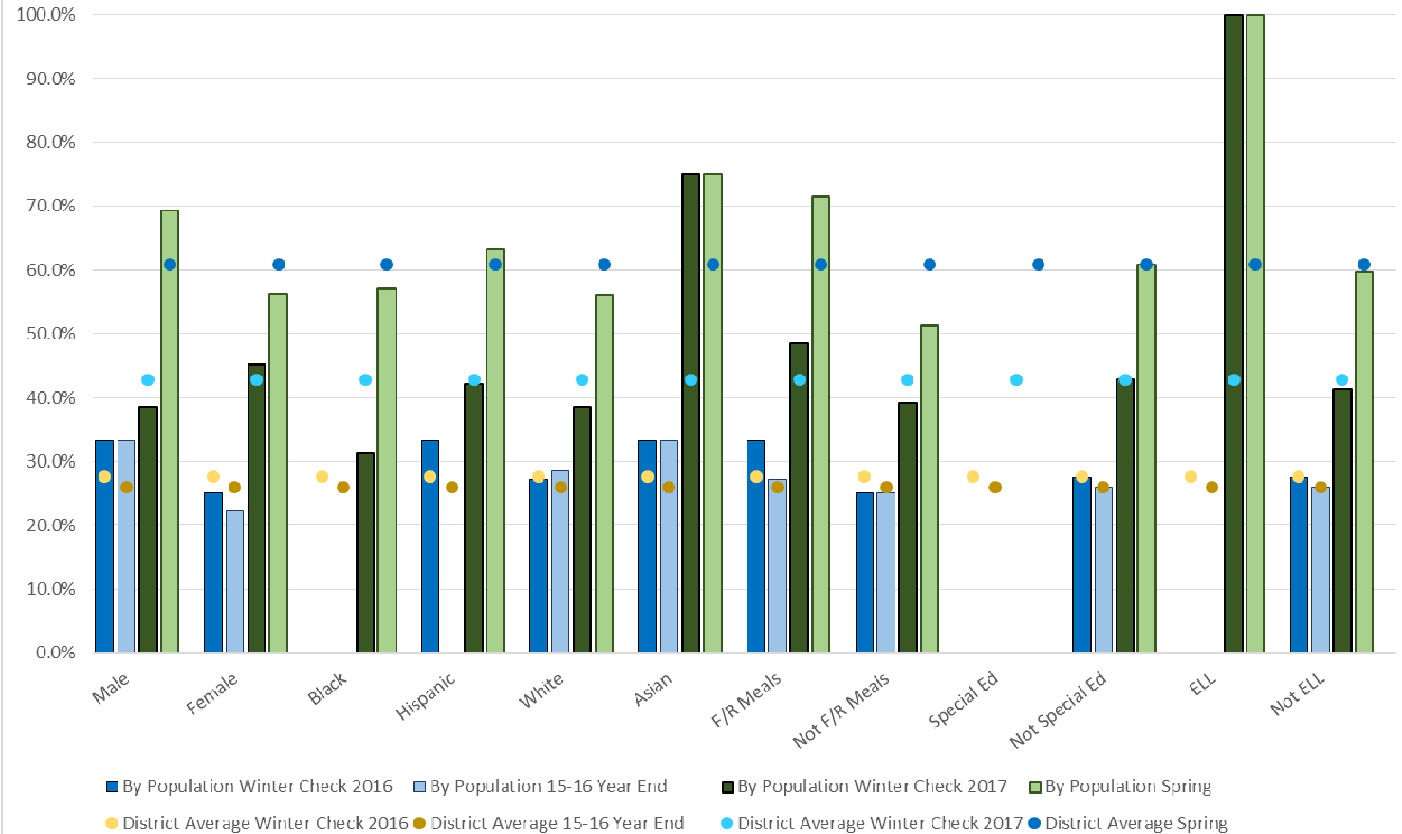
Manchester Public Schools

% Students Scoring B or Better on Common Exams

Humanities	Winter 2016		Y/E 2016	
	# Students B or Better	# Students Tested	# Students B or Better	# Students Tested
Male	6	18	6	18
Female	10	40	8	36
Black	0	2	0	2
Hispanic	2	6	0	4
White	12	44	12	42
Asian	2	6	2	6
F/R Meals	6	18	6	22
Not F/R Meals	10	40	8	32
Special Ed	N/A	N/A	N/A	N/A
Not Special Ed	16	58	14	54
ELL	N/A	N/A	N/A	N/A
Not ELL	16	58	14	54
District	16	58	14	54

Humanities	Winter 2017		YE 2017	
	# Students B or Better	# Students Tested	# Students B or Better	# Students Tested
Male	20	52	36	52
Female	46	102	54	96
Black	10	32	16	28
Hispanic	16	38	24	38
White	20	52	28	50
Asian	12	16	12	16
F/R Meals	30	62	50	70
Not F/R Meals	36	92	40	78
Special Ed	N/A	N/A	N/A	N/A
Not Special Ed	66	154	90	148
ELL	4	4	4	4
Not ELL	62	150	86	144
District	66	154	90	148

Humanities Common Exams



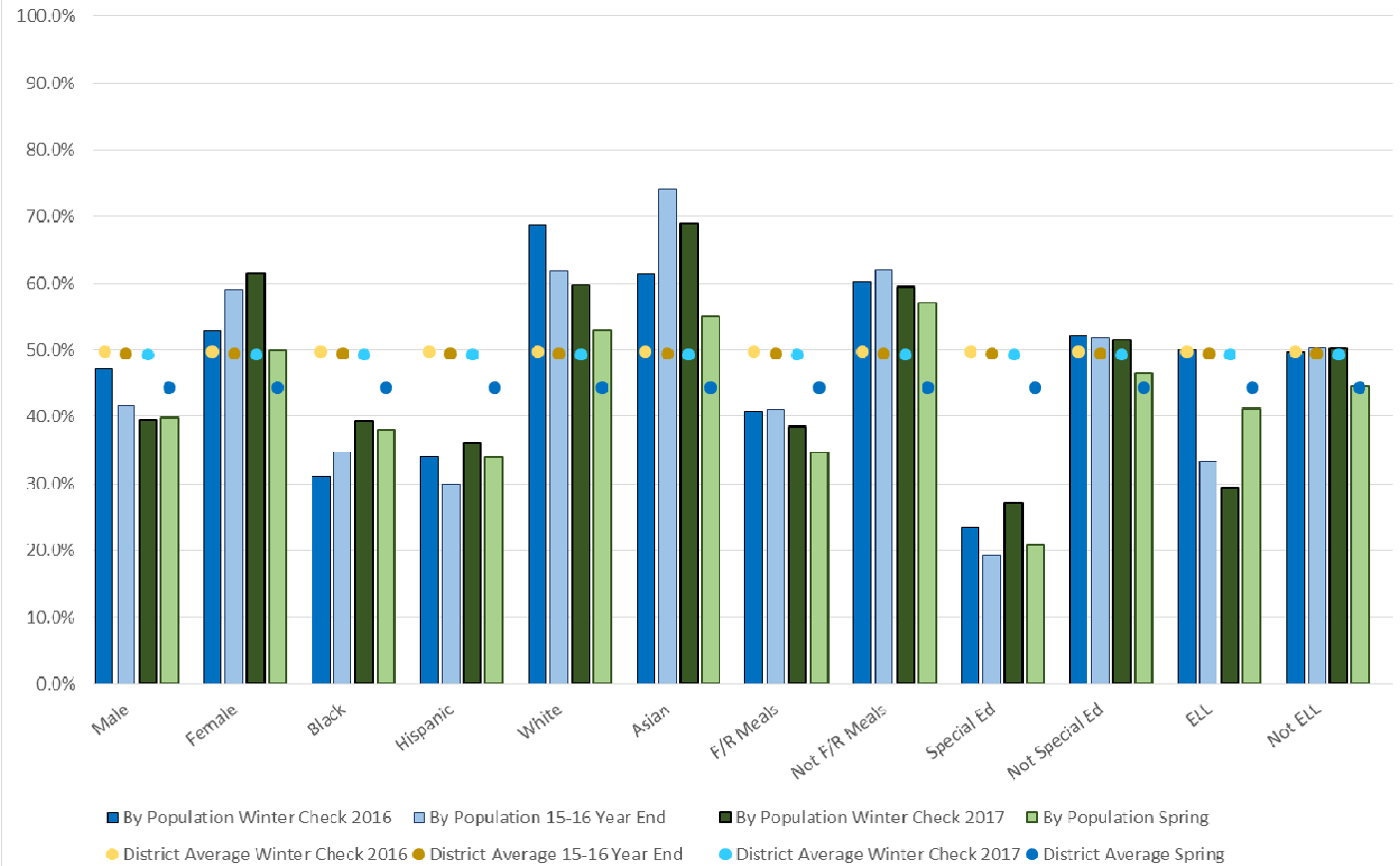
Manchester Public Schools

% Students Scoring B or Better on Common Exams

English 10	Winter 2016		Y/E 2016	
	# Students B or Better	# Students Tested	# Students B or Better	# Students Tested
Male	92	195	78	187
Female	83	157	88	149
Black	23	74	25	72
Hispanic	32	94	26	87
White	95	138	81	131
Asian	19	31	23	31
F/R Meals	78	191	83	202
Not F/R Meals	97	161	83	134
Special Ed	7	30	5	26
Not Special Ed	168	322	161	310
ELL	10	20	6	18
Not ELL	165	332	160	318
District	175	352	166	336

English 10	Winter 2017		YE 2017	
	# Students B or Better	# Students Tested	# Students B or Better	# Students Tested
Male	79	200	74	186
Female	99	161	78	156
Black	33	84	29	76
Hispanic	35	97	32	94
White	77	129	64	121
Asian	20	29	16	29
F/R Meals	67	174	66	191
Not F/R Meals	111	187	86	151
Special Ed	9	33	6	29
Not Special Ed	169	328	146	313
ELL	5	17	7	17
Not ELL	173	344	145	325
District	178	361	152	342

English 10 Common Exams



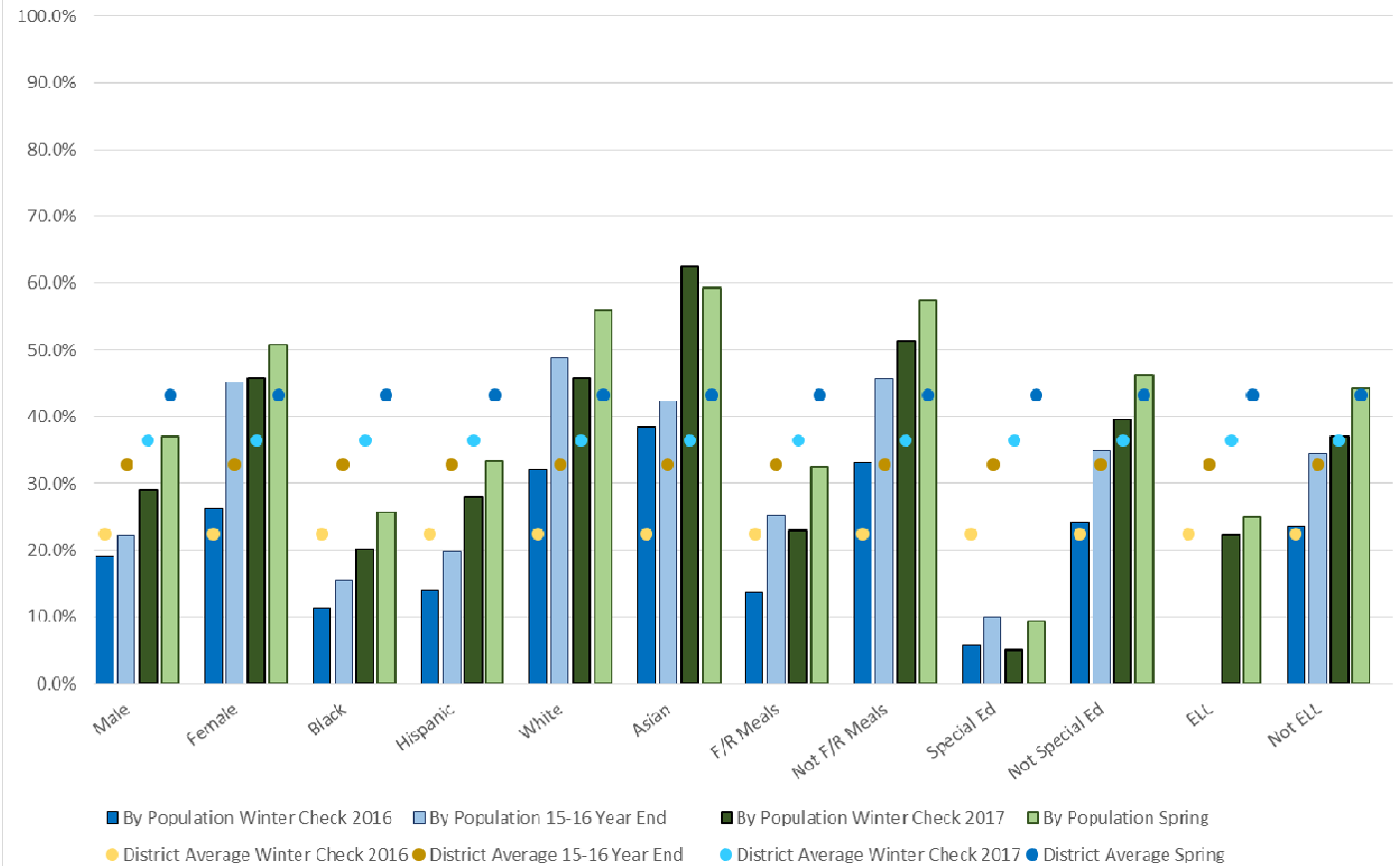
Manchester Public Schools

% Students Scoring B or Better on Common Exams

Biology	Winter 2016		Y/E 2016	
	# Students B or Better	# Students Tested	# Students B or Better	# Students Tested
Male	38	199	42	189
Female	45	171	72	159
Black	9	80	12	77
Hispanic	15	107	19	96
White	46	143	66	135
Asian	10	26	11	26
F/R Meals	28	204	55	219
Not F/R Meals	55	166	59	129
Special Ed	2	35	3	30
Not Special Ed	81	335	111	318
ELL	0	19	0	17
Not ELL	83	351	114	331
District	83	370	114	348

Biology	Winter 2017		YE 2017	
	# Students B or Better	# Students Tested	# Students B or Better	# Students Tested
Male	68	234	82	221
Female	85	186	92	181
Black	21	104	24	93
Hispanic	33	118	38	114
White	64	140	76	136
Asian	20	32	19	32
F/R Meals	50	219	74	228
Not F/R Meals	103	201	100	174
Special Ed	2	39	3	32
Not Special Ed	151	381	171	370
ELL	4	18	5	20
Not ELL	149	402	169	382
District	153	420	174	402

Biology Common Exams



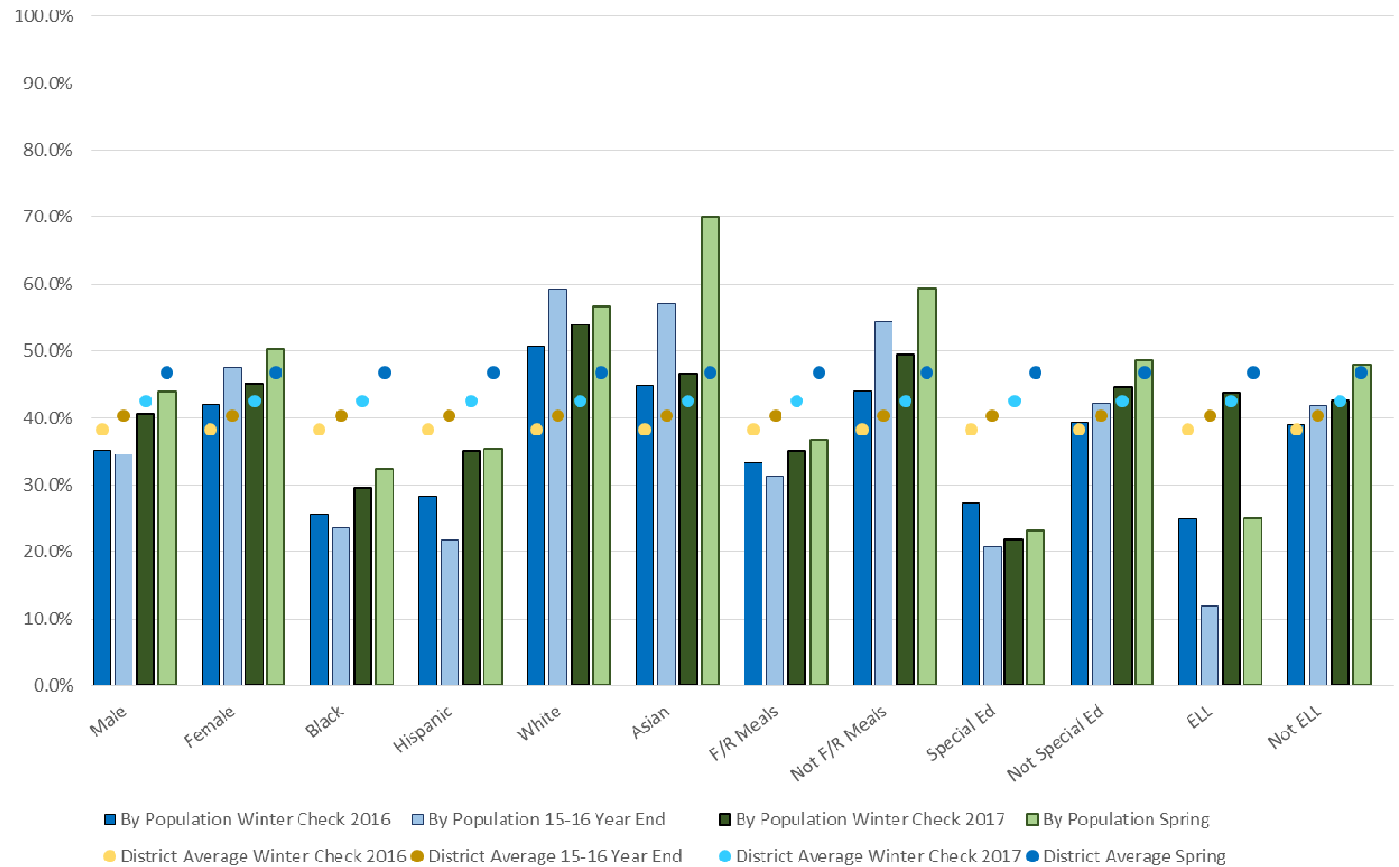
Manchester Public Schools

% Students Scoring B or Better on Common Exams

	Winter 2016		Y/E 2016	
World History	# Students B or Better	# Students Tested	# Students B or Better	# Students Tested
Male	71	202	66	191
Female	68	162	74	156
Black	20	78	18	76
Hispanic	28	99	20	92
White	73	144	81	137
Asian	13	29	16	28
F/R Meals	66	198	66	211
Not F/R Meals	73	166	74	136
Special Ed	9	33	6	29
Not Special Ed	130	331	134	318
ELL	5	20	2	17
Not ELL	134	344	138	330
District	139	364	140	347

	Winter 2017		YE 2017	
World History	# Students B or Better	# Students Tested	# Students B or Better	# Students Tested
Male	82	202	84	191
Female	69	153	75	149
Black	24	81	24	74
Hispanic	34	97	33	93
White	68	126	69	122
Asian	14	30	21	30
F/R Meals	60	171	69	188
Not F/R Meals	91	184	90	152
Special Ed	7	32	6	26
Not Special Ed	144	323	153	314
ELL	7	16	4	16
Not ELL	144	339	155	324
District	151	355	159	340

World History Common Exams

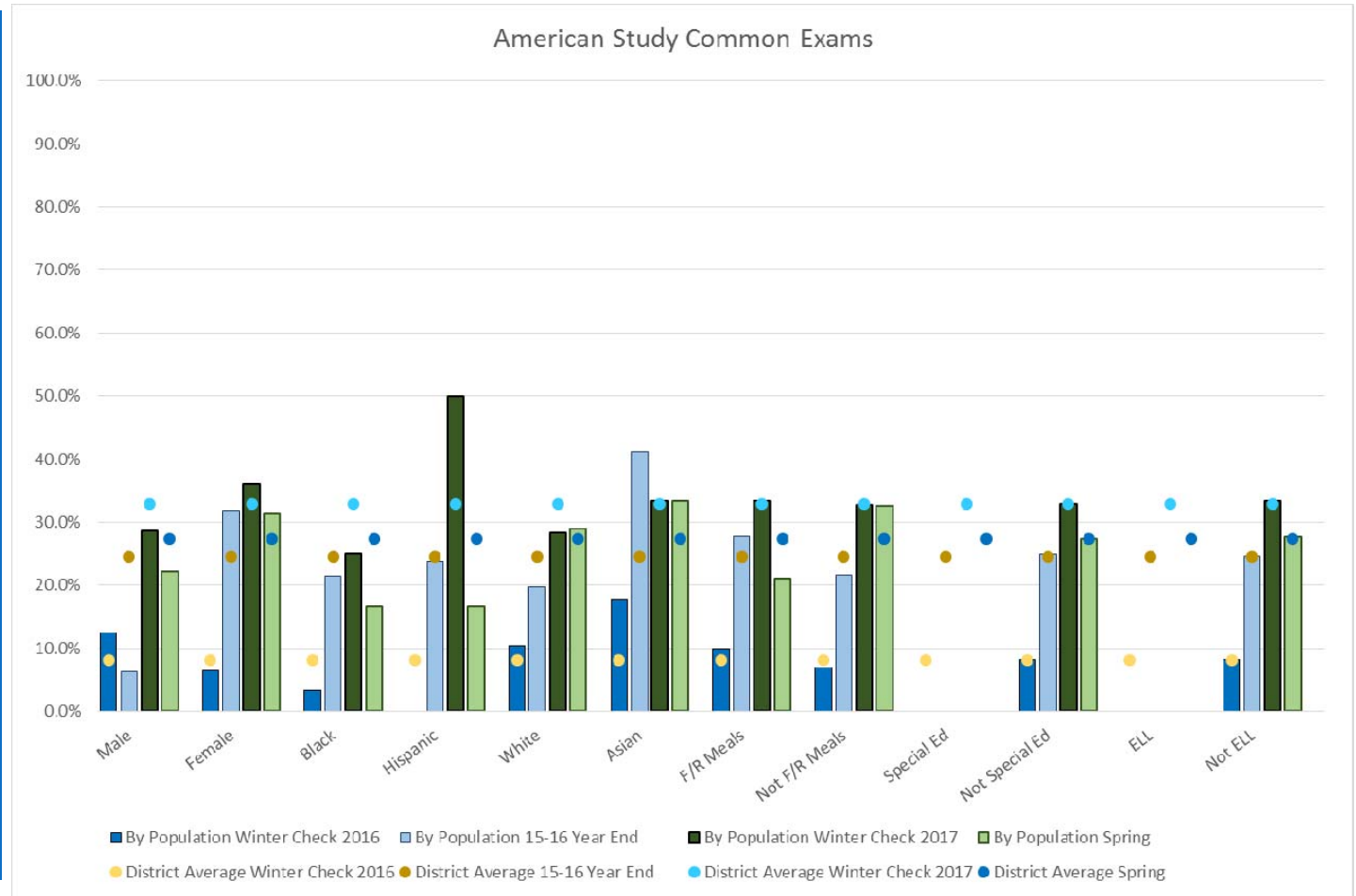


Manchester Public Schools

% Students Scoring B or Better on Common Exams

American Study	Winter 2016		Y/E 2016	
	# Students B or Better	# Students Tested	# Students B or Better	# Students Tested
Male	8	64	4	64
Female	11	170	52	164
Black	1	30	6	28
Hispanic	0	42	10	42
White	12	116	22	112
Asian	6	34	14	34
F/R Meals	9	90	30	108
Not F/R Meals	10	144	26	120
Special Ed	0	4	0	4
Not Special Ed	19	230	56	224
ELL	0	2	N/A	N/A
Not ELL	19	232	56	228
District	19	234	56	228

American Study	Winter 2017		YE 2017	
	# Students B or Better	# Students Tested	# Students B or Better	# Students Tested
Male	20	70	16	72
Female	36	100	30	96
Black	6	24	4	24
Hispanic	12	24	4	24
White	26	92	26	90
Asian	8	24	8	24
F/R Meals	22	66	16	76
Not F/R Meals	34	104	30	92
Special Ed	N/A	N/A	N/A	N/A
Not Special Ed	56	170	46	168
ELL	0	2	0	2
Not ELL	56	168	46	166
District	56	170	46	168



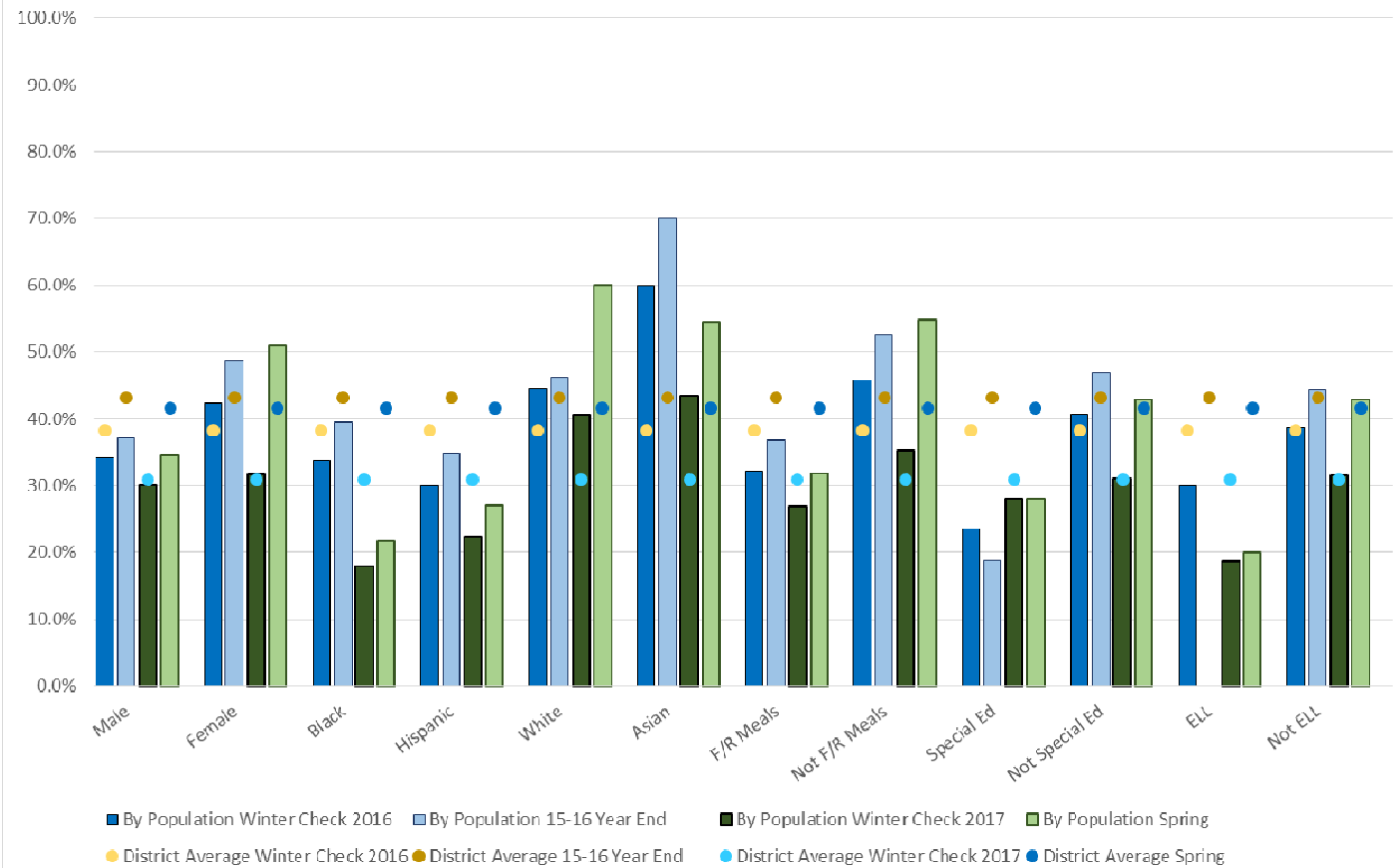
Manchester Public Schools

% Students Scoring B or Better on Common Exams

US History	Winter 2016		Y/E 2016	
	# Students B or Better	# Students Tested	# Students B or Better	# Students Tested
Male	42	123	43	116
Female	55	130	62	127
Black	22	65	26	66
Hispanic	21	70	22	63
White	44	99	43	93
Asian	6	10	7	10
F/R Meals	44	137	53	144
Not F/R Meals	53	116	52	99
Special Ed	8	34	6	32
Not Special Ed	89	219	99	211
ELL	3	10	0	6
Not ELL	94	243	105	237
District	97	253	105	243

US History	Winter 2017		YE 2017	
	# Students B or Better	# Students Tested	# Students B or Better	# Students Tested
Male	50	166	53	154
Female	39	123	60	118
Black	12	67	13	60
Hispanic	17	76	20	74
White	46	113	63	105
Asian	10	23	12	22
F/R Meals	42	156	50	157
Not F/R Meals	47	133	63	115
Special Ed	7	25	7	25
Not Special Ed	82	264	106	247
ELL	3	16	3	15
Not ELL	86	273	110	257
District	89	289	113	272

US History Common Exams

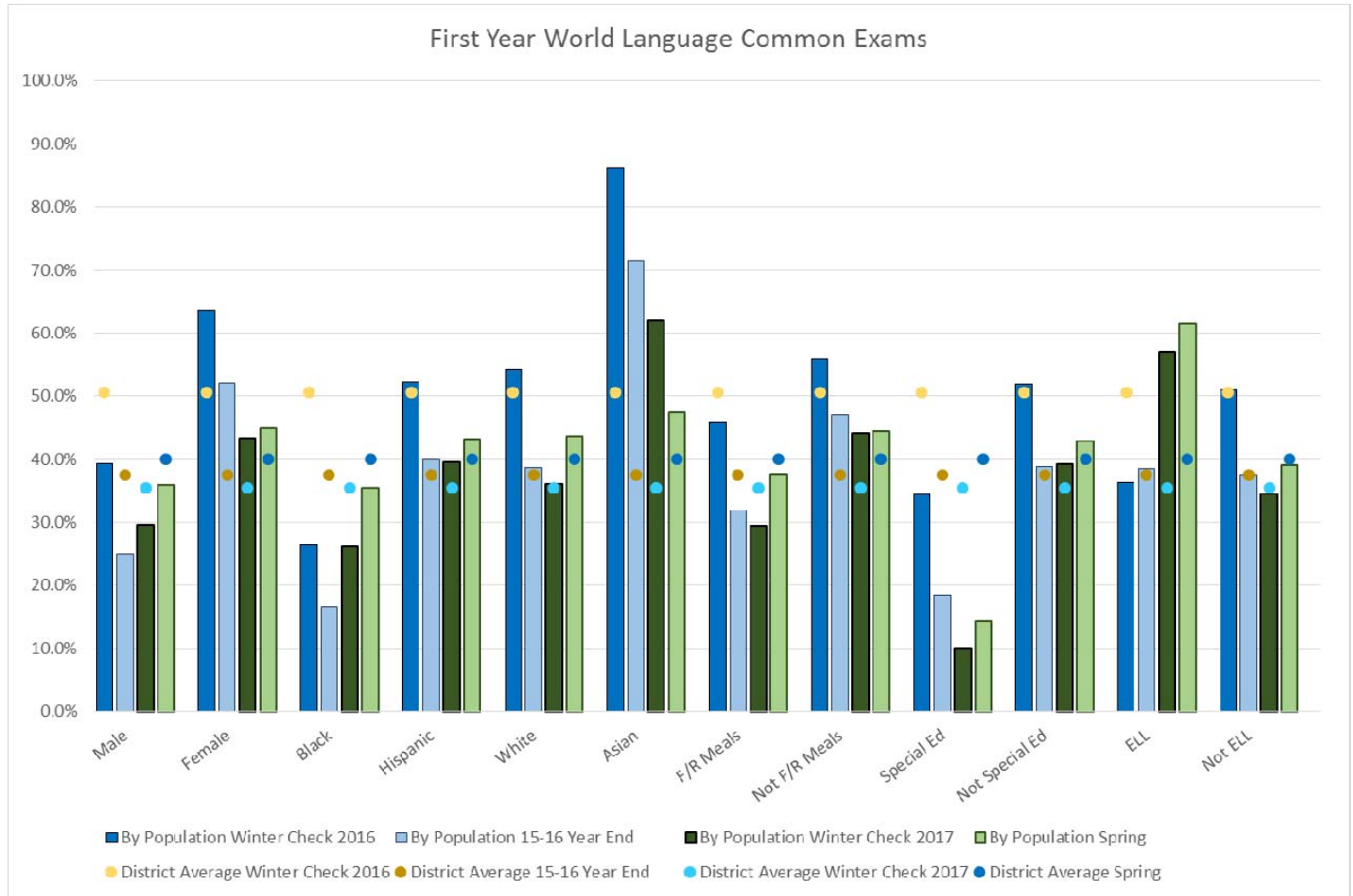


Manchester Public Schools

% Students Scoring B or Better on Common Exams

First Year World Language	Winter 2016		Y/E 2016	
	# Students B or Better	# Students Tested	# Students B or Better	# Students Tested
Male	84	214	54	217
Female	119	187	98	188
Black	25	94	16	96
Hispanic	57	109	42	105
White	75	138	55	142
Asian	31	36	25	35
F/R Meals	98	213	81	254
Not F/R Meals	105	188	71	151
Special Ed	10	29	5	27
Not Special Ed	193	372	147	378
ELL	4	11	5	13
Not ELL	199	390	147	392
District	203	401	152	405

First Year World Language	Winter 2017		YE 2017	
	# Students B or Better	# Students Tested	# Students B or Better	# Students Tested
Male	52	176	55	153
Female	58	134	58	129
Black	28	107	34	96
Hispanic	32	81	32	74
White	31	86	34	78
Asian	13	21	9	19
F/R Meals	54	183	69	183
Not F/R Meals	56	127	44	99
Special Ed	4	40	4	28
Not Special Ed	106	270	109	254
ELL	8	14	8	13
Not ELL	102	296	105	269
District	110	310	113	282

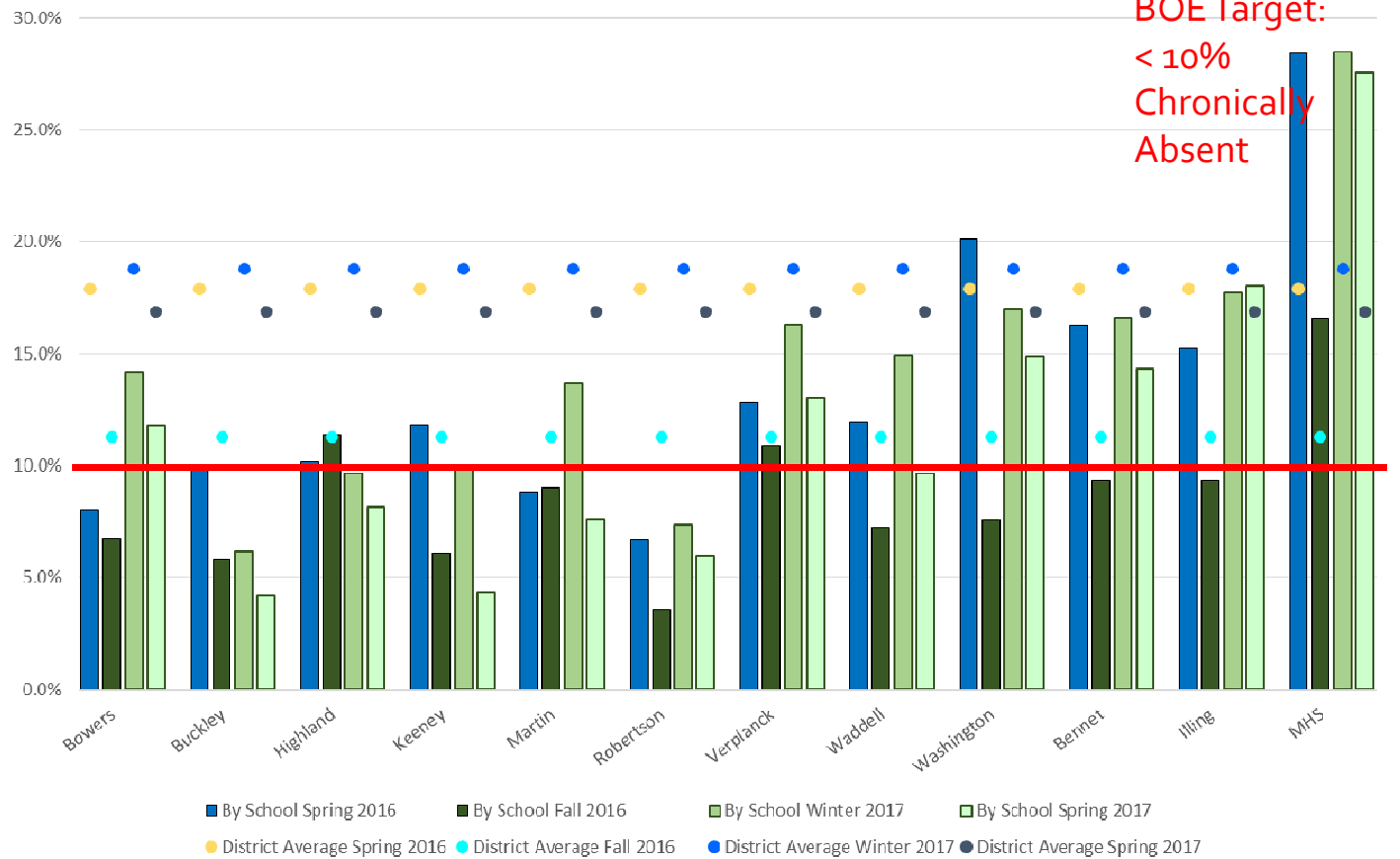


Manchester Public Schools

% Students Chronically Absent

% of Students Chronically Absent by School

BOE Target:
< 10%
Chronically
Absent



Chronic Absenteeism	Fall 2016		Winter 2017		Spring 2017	
	# Students Chronically Absent	Total # Students	# Students Chronically Absent	Total # Students	# Students Chronically Absent	Total # Students
Bowers	28	415	61	431	51	433
Buckley	20	345	22	357	15	357
Highland	31	272	26	270	22	269
Keeney	19	311	31	310	13	300
Martin	24	266	36	264	20	263
Roberston	13	362	26	352	21	352
Verplanck	43	395	65	398	51	391
Waddell	25	346	52	349	34	353
Washington	26	344	58	342	52	350
Bennet	38	407	68	410	59	413
Iling	76	811	147	830	150	832
MHS	258	1556	444	1560	424	1539

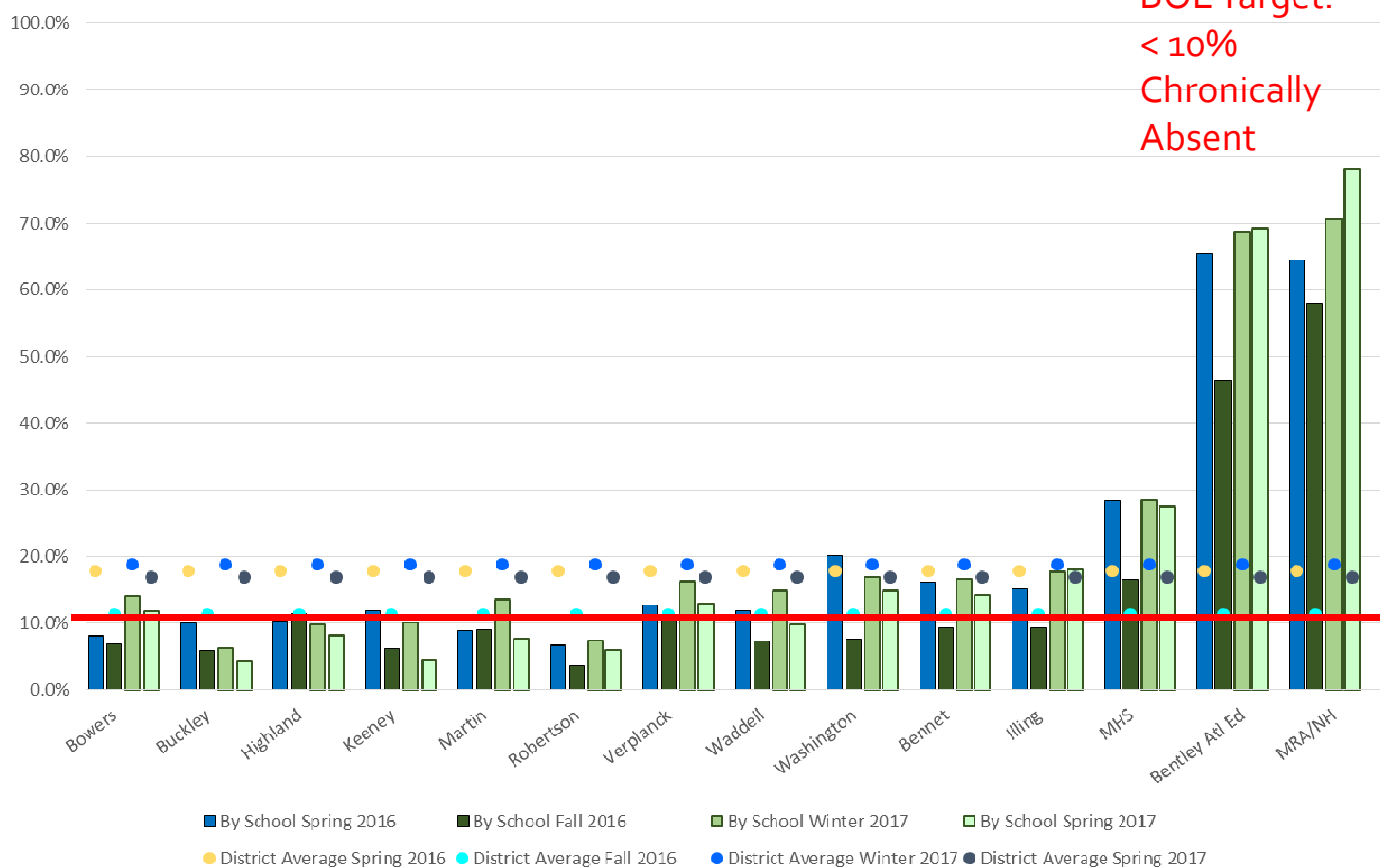


Manchester Public Schools

% Students Chronically Absent

% of Students Chronically Absent by School (Includes Alternative Schools)

BOE Target:
< 10%
Chronically
Absent



Chronic Absenteeism	Fall 2016		Winter 2017		Spring 2017	
	# Students Chronically Absent	Total # Students	# Students Chronically Absent	Total # Students	# Students Chronically Absent	Total # Students
Bowers	28	415	61	431	51	433
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Verplanck	43	395	65	398	51	391
Waddell	25	346	52	349	34	353
Washington	26	344	58	342	52	350
Bennet	38	407	68	410	59	413
Illing	76	811	147	830	150	832
MHS	258	1556	444	1560	424	1539
Bentley	20	43	33	48	27	39
MRA/NH	51	88	60	85	71	91
District	672	5960	1129	6011	1010	5982



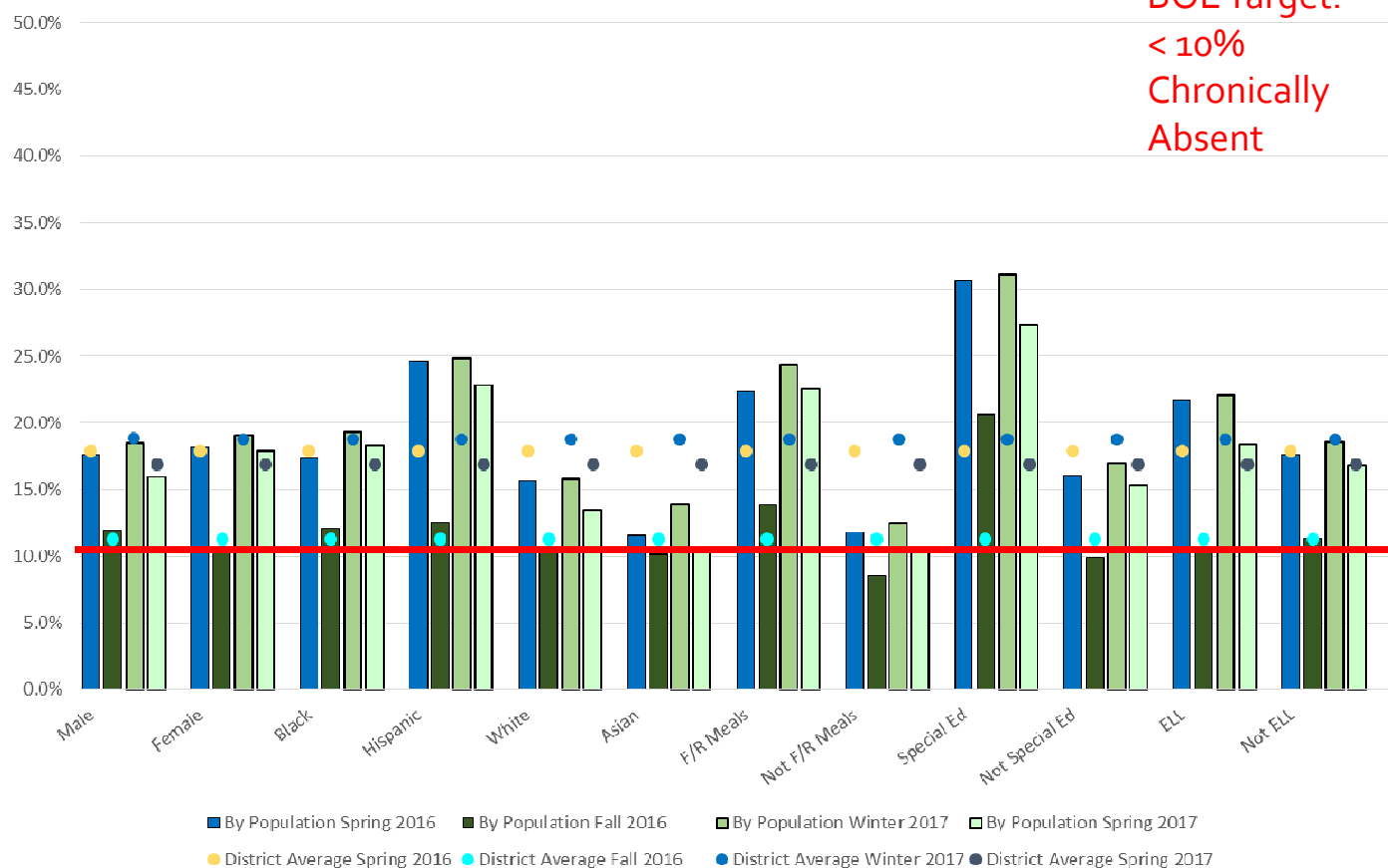
Manchester Public Schools

% Students Chronically Absent

Chronic Absenteeism	Fall 2016		Winter 2017		Spring 2017	
	# Students Chronically Absent	Total # Students	# Students Chronically Absent	Total # Students	# Students Chronically Absent	Total # Students
Male	363	3046	566	3066	487	3061
Female	309	2914	563	2945	523	2921
Black	162	1342	269	1393	257	1404
Hispanic	203	1623	407	1639	373	1639
White	233	2265	356	2261	301	2231
Asian	50	495	68	490	51	481
F/R Meals	424	3057	777	3189	720	3193
Not F/R Meals	248	2903	352	2822	290	2789
Special Ed	155	751	238	765	217	793
Not Special Ed	517	5209	891	5246	793	5189
ELL	37	363	88	398	75	409
Not ELL	635	5597	1041	5613	935	5573
District	672	5960	1129	6011	1010	5982

% of Students Chronically Absent by Population

BOE Target:
< 10%
Chronically
Absent



Manchester Public Schools

By School

% of Students with 1 or More ISS

2014 – 2017

% Students with 1 or More ISS

	% of Students with an ISS				# of Students with an ISS				Total Students			
	2014	2015	2016	2017	2014	2015	2016	2017	2014	2015	2016	2017
Bennet	3.7%	5.6%	5.7%	6.8%	14	23	24	28	380	414	424	413
Bentley Alt Ed	NA	23.2%	31.0%	35.9%	NA	13	18	14	NA	56	58	39
Bowers	1.6%	0.0%	0.0%	1.6%	7	0	0	7	434	412	401	433
Buckley	3.0%	1.0%	0.0%	2.0%	9	3	0	7	304	301	333	357
Highland	0.0%	0.0%	2.6%	1.9%	0	0	7	5	271	269	266	269
Illing	16.2%	12.3%	10.0%	12.7%	134	97	78	106	828	791	777	832
Keeney	0.6%	1.3%	0.7%	1.0%	2	4	2	3	342	303	305	300
Martin	2.5%	6.8%	2.9%	0.0%	7	18	8	0	284	264	272	263
MHS	12.4%	10.7%	12.6%	12.0%	196	159	192	184	1587	1484	1518	1539
MRA	58.4%	83.6%	93.9%	72.1%	59	51	62	44	101	61	66	61
New Horizons	NA	0.0%	0.0%	0.0%	NA	0	0	0	NA	34	26	30
Robertson	4.9%	2.3%	2.0%	2.8%	17	9	7	10	350	383	342	352
Verplanck	5.3%	1.0%	0.8%	1.0%	20	4	3	4	375	416	397	391
Waddell	4.2%	2.2%	4.7%	2.0%	15	8	17	7	353	370	360	353
Washington	8.9%	6.5%	10.4%	3.4%	33	23	38	12	371	355	364	350



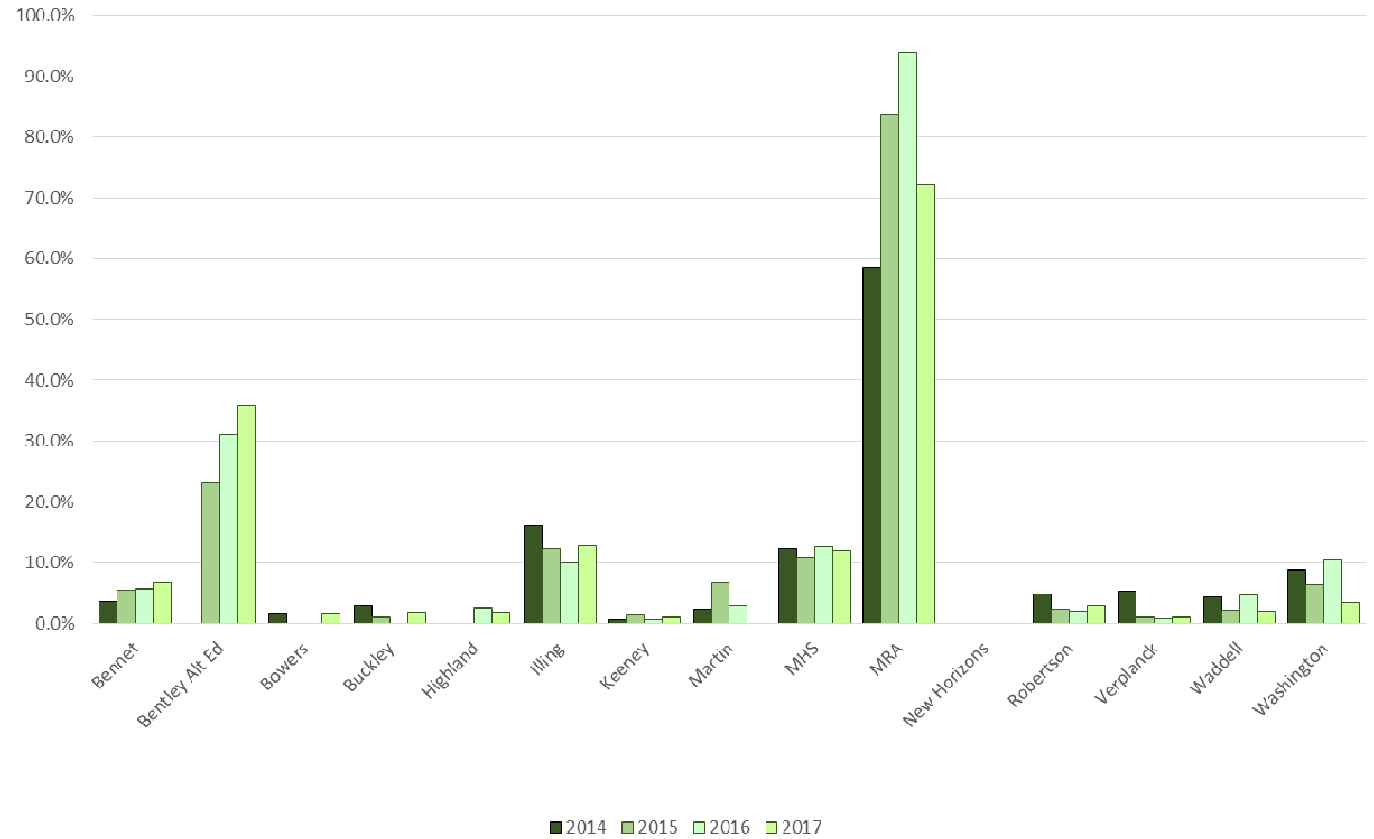
% Students with 1 or More ISS

By School

% of Students with
1 or More ISS

2014 - 2017

% of Students with 1 or more ISS by School



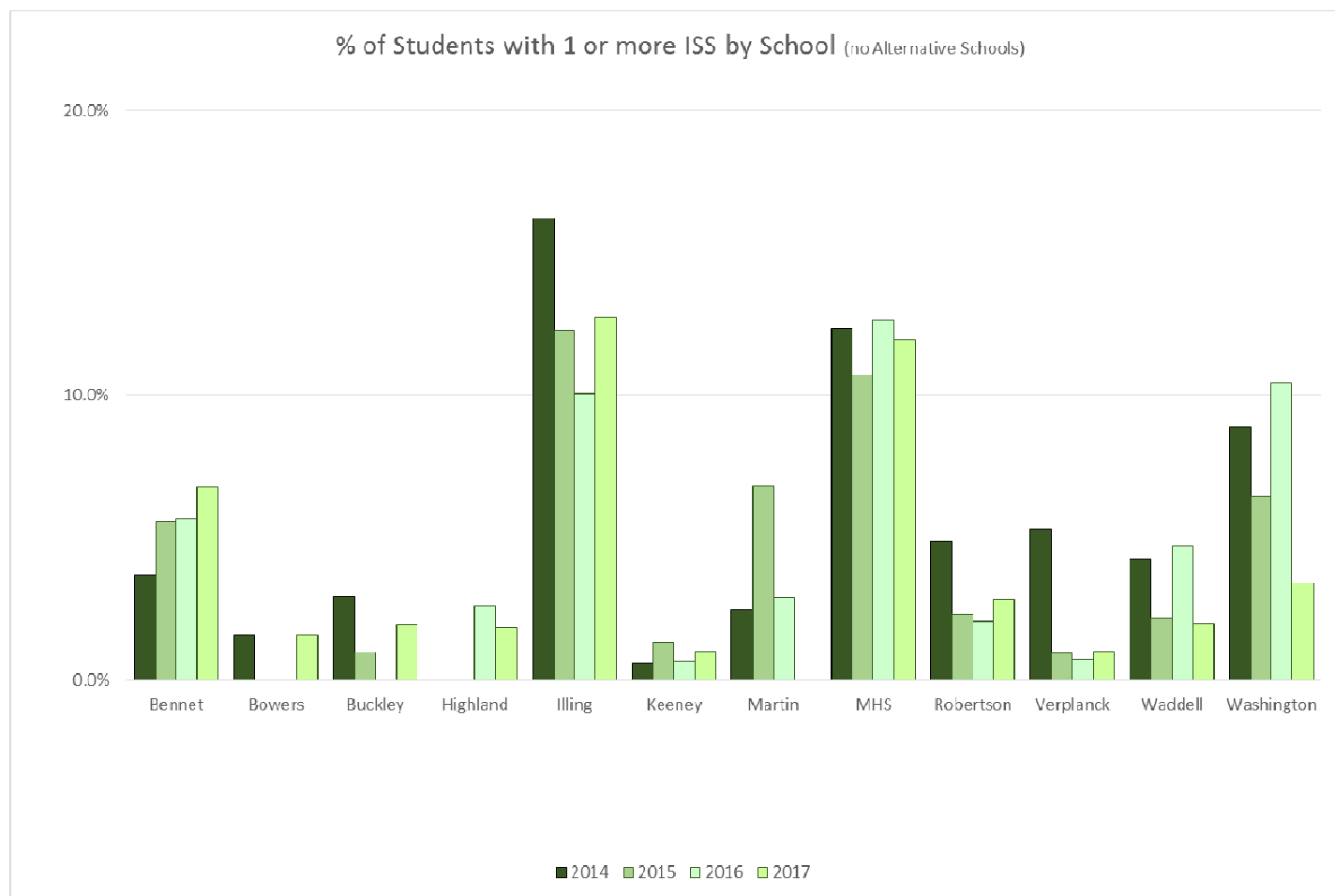
Manchester Public Schools

% Students with 1 or More ISS (no Alternative Schools)

By School

% of Students with
1 or More ISS

2014 - 2017



Manchester Public Schools

By School

% of Students with 1 or More OSS

2014 – 2017

% Students with 1 or More OSS

	% of Students with an OSS				# of Students with an OSS				Total Students			
	2014	2015	2016	2017	2014	2015	2016	2017	2014	2015	2016	2017
Bennet	1.1%	2.9%	5.4%	9.2%	4	12	23	38	380	414	424	413
Bentley Alt Ed	NA	23.2%	41.4%	43.6%	NA	13	24	17	NA	56	58	39
Bowers	0.2%	0.0%	0.0%	0.9%	1	0	0	4	434	412	401	433
Buckley	3.9%	4.0%	0.0%	0.6%	12	12	0	2	304	301	333	357
Highland	0.0%	0.4%	0.8%	1.1%	0	1	2	3	271	269	266	269
Illing	8.9%	3.5%	5.3%	8.9%	74	28	41	74	828	791	777	832
Keeney	3.8%	1.3%	1.6%	3.0%	13	4	5	9	342	303	305	300
Martin	2.8%	2.3%	1.5%	2.7%	8	6	4	7	284	264	272	263
MHS	6.0%	6.0%	7.1%	7.1%	95	89	108	109	1587	1484	1518	1539
MRA	26.7%	39.3%	40.9%	39.3%	27	24	27	24	101	61	66	61
New Horizons	NA	11.8%	0.0%	0.0%	NA	4	0	0	NA	34	26	30
Robertson	1.1%	1.0%	0.3%	1.4%	4	4	1	5	350	383	342	352
Verplanck	2.7%	0.7%	0.5%	0.5%	10	3	2	2	375	416	397	391
Waddell	0.0%	0.0%	1.1%	2.0%	0	0	4	7	353	370	360	353
Washington	6.7%	4.5%	2.2%	5.1%	25	16	8	18	371	355	364	350

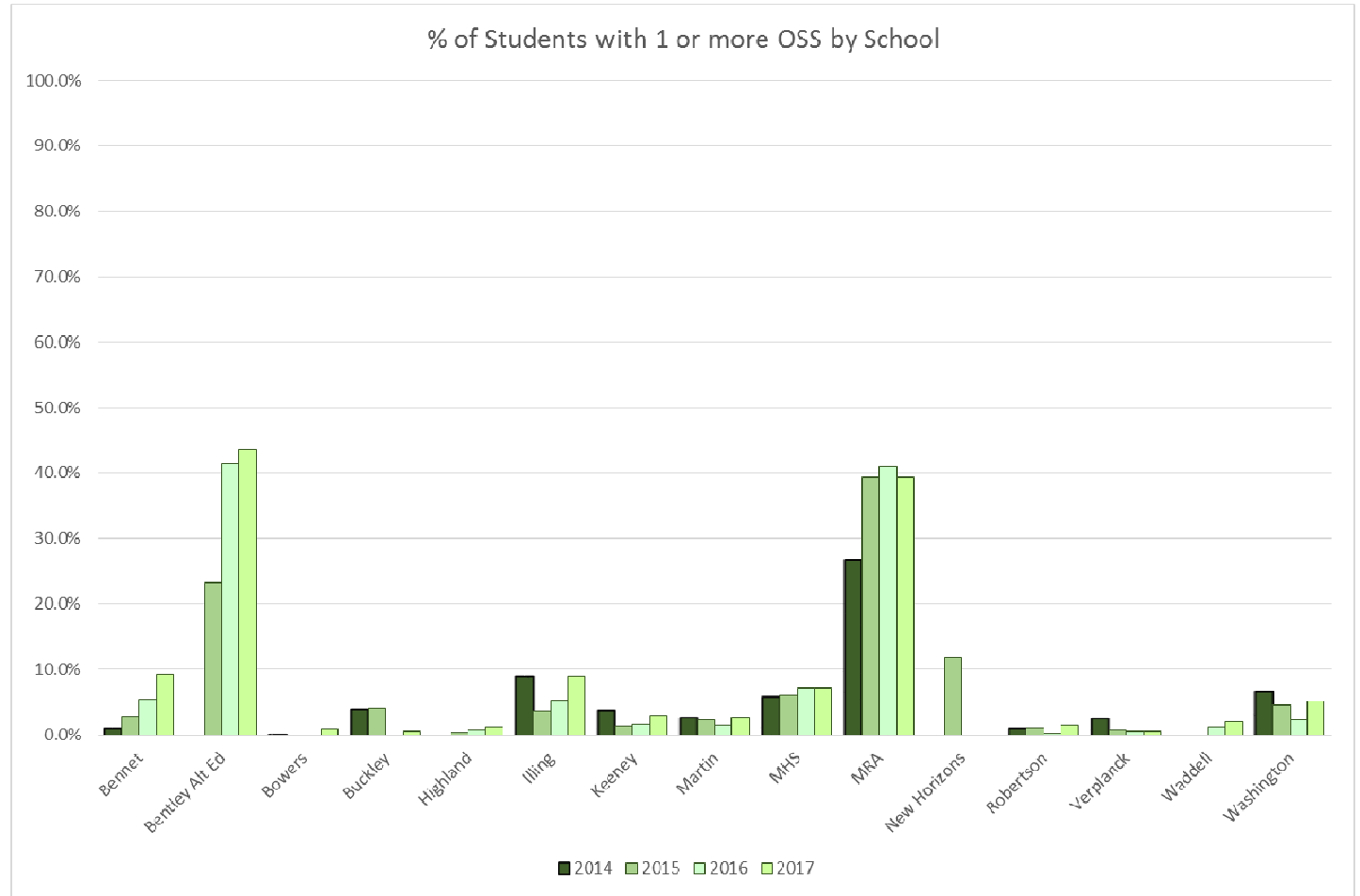


% Students with 1 or More OSS

By School

% of Students with
1 or More OSS

2014 - 2017



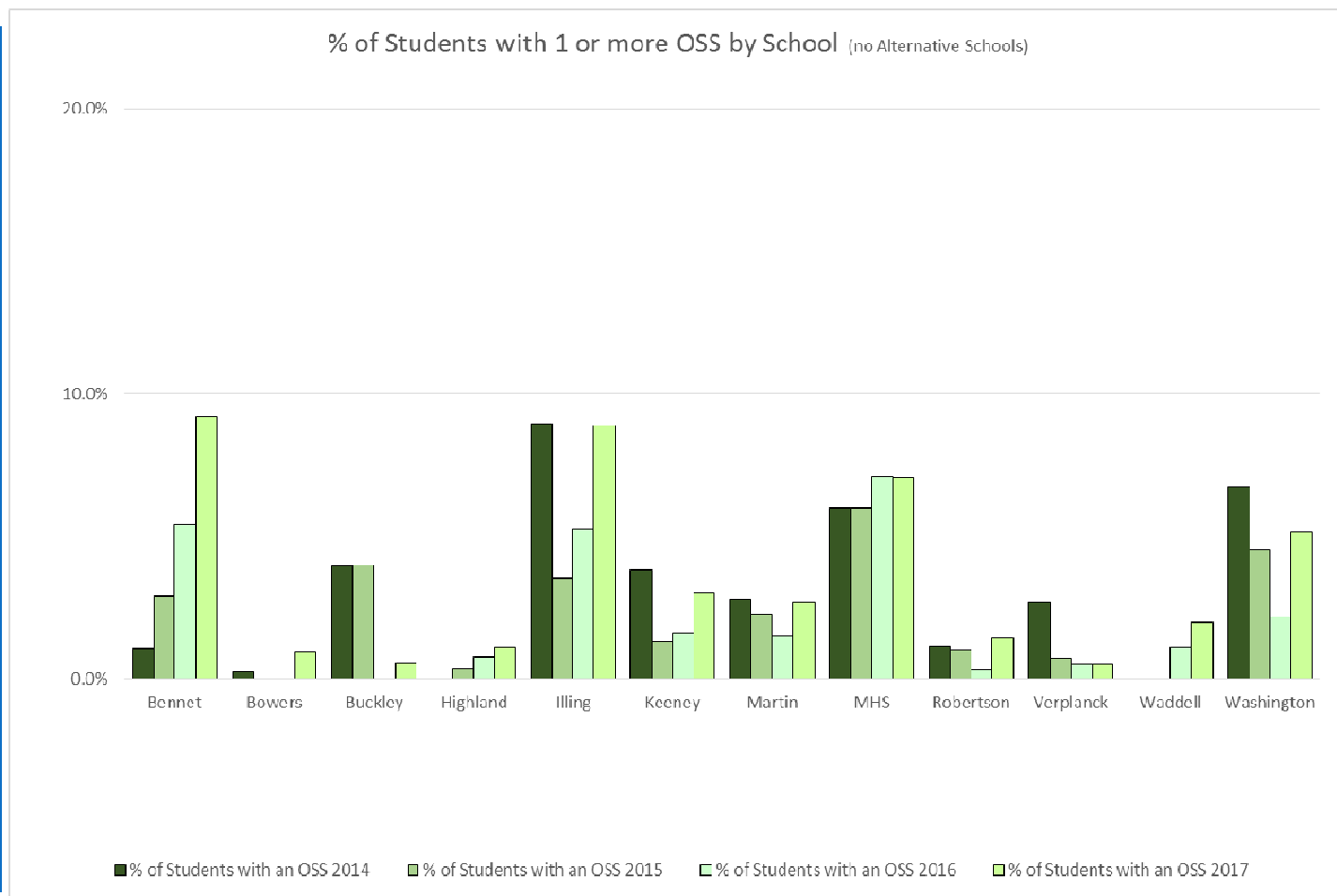
Manchester Public Schools

% Students with 1 or More OSS (no Alternative Schools)

By School

% of Students with
1 or More OSS

2014 - 2017



Manchester Public Schools

By Population

% of Students with
1 or More ISS

2014 – 2017

% Students with 1 or More ISS

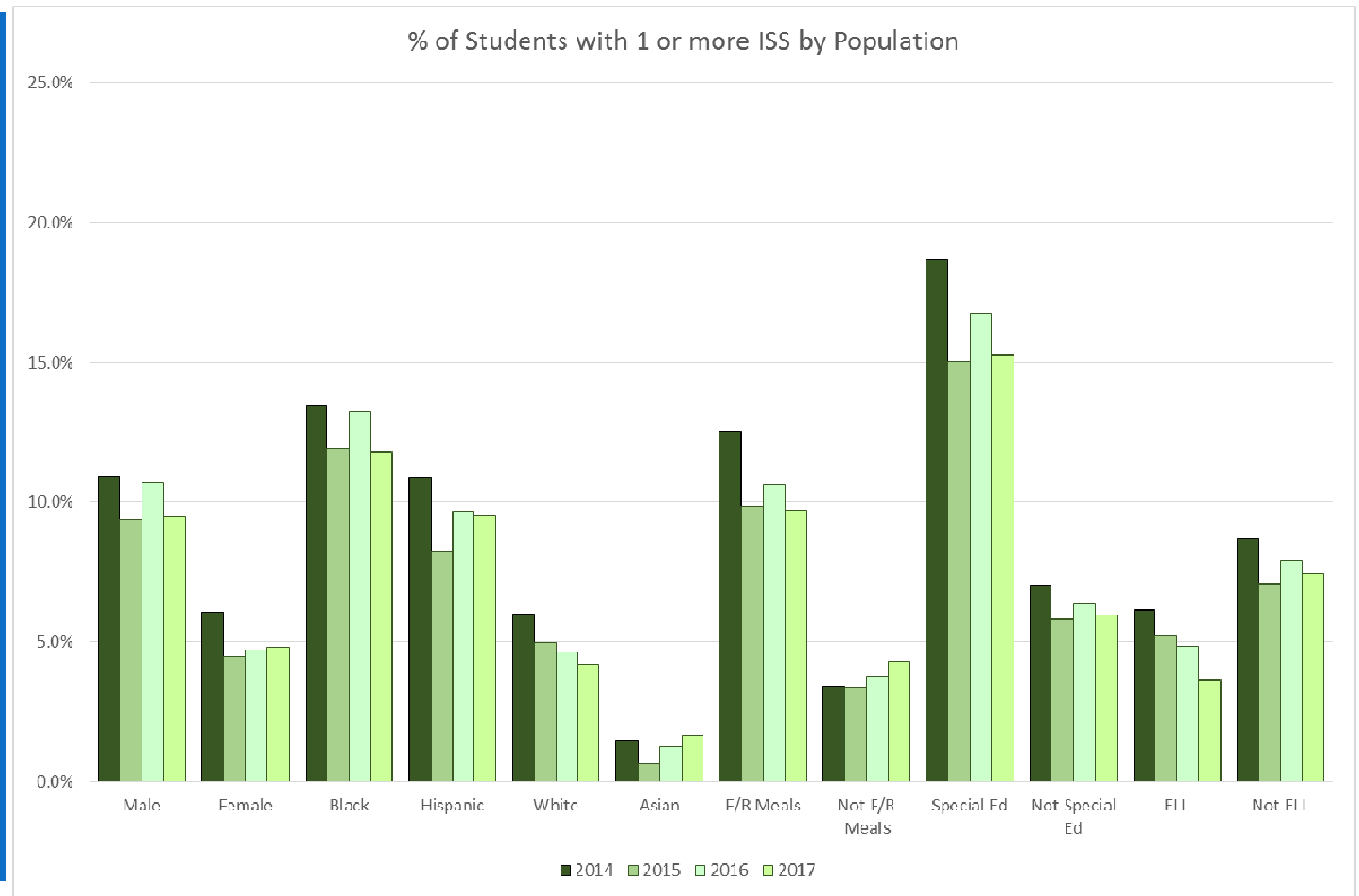
	% of Students with an ISS				# of Students with an ISS				Total Students			
	2014	2015	2016	2017	2014	2015	2016	2017	2014	2015	2016	2017
Male	10.9%	9.4%	10.7%	9.5%	337	282	318	290	3088	3014	2980	3063
Female	6.1%	4.5%	4.7%	4.8%	176	130	138	141	2907	2907	2929	2924
Black	13.5%	11.9%	13.2%	11.8%	176	156	175	166	1306	1312	1321	1407
Hispanic	10.9%	8.2%	9.6%	9.5%	165	130	156	156	1519	1580	1620	1639
White	6.0%	5.0%	4.6%	4.2%	145	114	103	94	2410	2291	2240	2233
Asian	1.5%	0.6%	1.3%	1.7%	7	3	6	8	480	477	470	481
F/R Meals	12.6%	9.9%	10.6%	9.7%	425	323	362	311	3386	3267	3413	3197
Not F/R Meals	3.4%	3.4%	3.8%	4.3%	88	89	94	120	2609	2654	2496	2790
Special Ed	18.7%	15.0%	16.8%	15.2%	146	109	126	121	782	726	752	794
Not Special Ed	7.0%	5.8%	6.4%	6.0%	367	303	330	310	5213	5195	5157	5193
ELL	6.1%	5.2%	4.9%	3.7%	22	19	18	15	359	364	369	409
Not ELL	8.7%	7.1%	7.9%	7.5%	491	393	438	416	5636	5557	5540	5578



By Population

% of Students with 1 or More ISS

% Students with 1 or More ISS



By Population

% of Students with
1 or More OSS

2014 – 2017

% Students with 1 or More OSS

	% of Students with an OSS				# of Students with an OSS				Total Students			
	2014	2015	2016	2017	2014	2015	2016	2017	2014	2015	2016	2017
Male	5.6%	4.7%	5.8%	6.2%	173	143	172	191	3088	3014	2980	3063
Female	3.5%	2.5%	2.6%	4.4%	101	73	77	128	2907	2907	2929	2924
Black	8.8%	6.3%	6.8%	8.7%	115	83	90	123	1306	1312	1321	1407
Hispanic	5.5%	4.3%	5.3%	7.0%	84	68	86	114	1519	1580	1620	1639
White	2.6%	2.3%	2.7%	2.9%	62	53	60	65	2410	2291	2240	2233
Asian	0.6%	0.8%	1.1%	0.6%	3	4	5	3	480	477	470	481
F/R Meals	6.9%	5.1%	5.9%	8.1%	235	168	203	258	3386	3267	3413	3197
Not F/R Meals	1.5%	1.8%	1.8%	2.2%	39	48	46	61	2609	2654	2496	2790
Special Ed	12.3%	9.9%	10.6%	12.5%	96	72	80	99	782	726	752	794
Not Special Ed	3.4%	2.8%	3.3%	4.2%	178	144	169	220	5213	5195	5157	5193
ELL	2.5%	2.2%	3.3%	2.7%	9	8	12	11	359	364	369	409
Not ELL	4.7%	3.7%	4.3%	5.5%	265	208	237	308	5636	5557	5540	5578

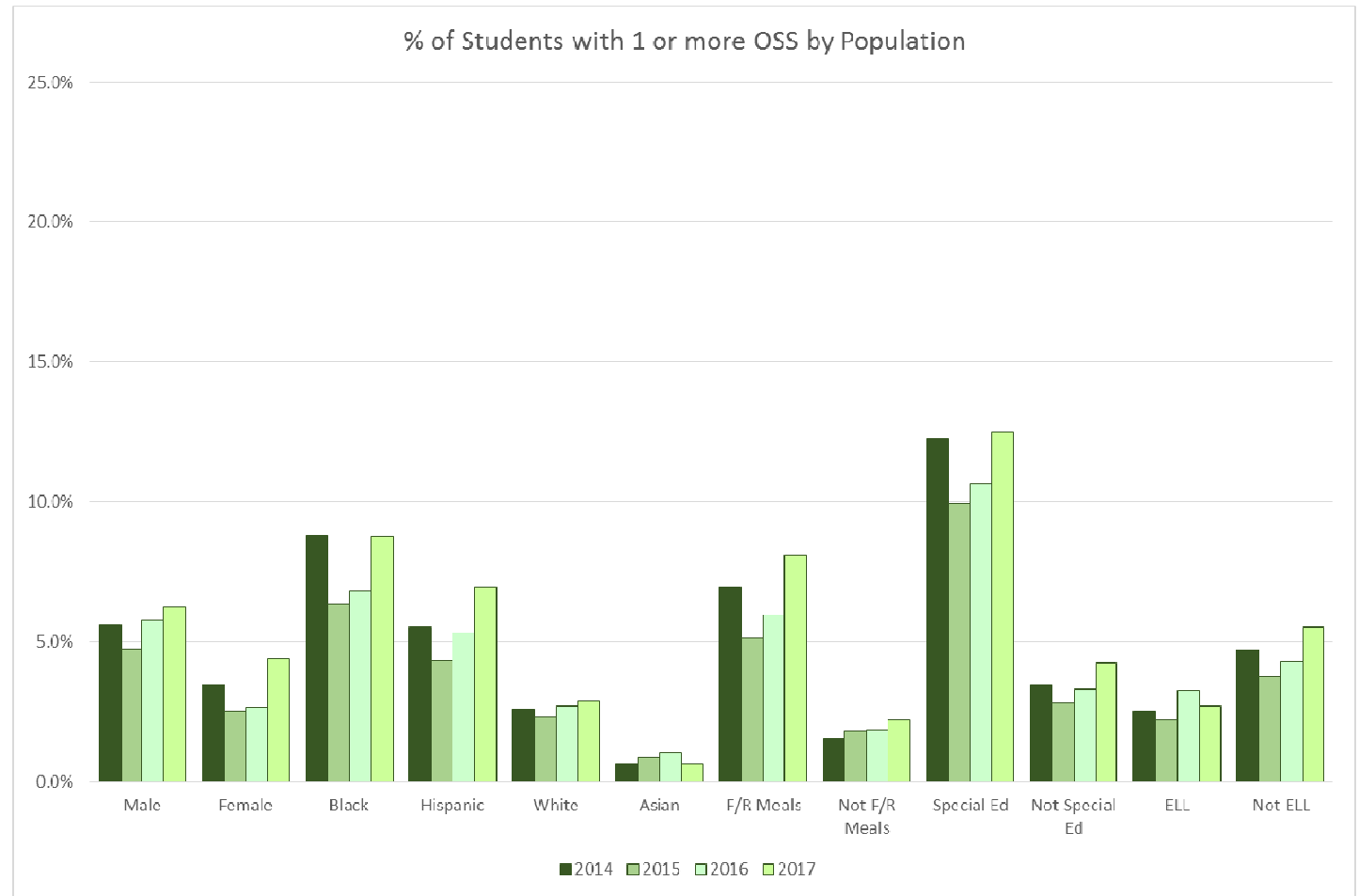


By Population

% of Students with
1 or More OSS

2014 - 2017

% Students with 1 or More OSS



Manchester Public Schools

Questions and Discussion

