MANCHESTER BOARD OF EDUCATION
REGULAR MEETING
MONDAY, DECEMBER 9, 2019
LINCOLN CENTER, HEARING ROOM

Legislative Dinner   **5:30 P.M. - Directors' Rm.**
Board of Education Meeting   **7:00 P.M. - Hearing Rm.**

A.   *OPENING*

1)   Call to order
2)   Pledge of Allegiance
3)   Secretaries Welcome
4)   Pre-Budget Workshop Minutes 11-20-19   A - 4
5)   Board of Education Minutes 11-20-19   A - 5

B.   *COMMITTEE REPORTS - None*

C.   *CONSENT CALENDAR*

1)   Personnel Actions   C - 1
2)   Transfer of Funds   C - 2
3)   Establish an appropriation for FY19-20, for the AT&T Aspire Grant, in the   C - 3
     amount of $6,000
4)   Establish an appropriation for FY19-20, for the Garrett Lee Smith Suicide   C - 4
     Prevention Grant, in the amount of $15,000

D.   *REPORT FROM STUDENT REPRESENTATIVE*

1)   Student Representative Report - Krista Myrie and Tiffany Henry

E.   *PUBLIC COMMENTS (any item before the board)*

F.   *SUPERINTENDENT'S REPORT*

1)   Fall Data Update - Mr. Matthew Geary, Superintendent of Schools   F - 1

2)   Census Presentation - Ms. Catherine Marx, Partnership Specialist, U.S.   F - 2
     Census Bureau

G.   *UNFINISHED BUSINESS - None*

H.   *NEW BUSINESS - None*

I.   *PUBLIC COMMENTS* - **(comments limited to items on tonight's agenda)**

J.   *COMMUNICATIONS - None*

K. *ITEMS FOR FUTURE AGENDAS*
   <u>**Topics for Superintendent's Report**</u>

Monday, January 13, 2020	Regular BOE Mtg. Budget Presentation
Wednesday, January 15, 2020	Budget Workshop #1
Wednesday, January 22, 2020	Budget Workshop #2
Monday, January 27, 2020	Regular BOE Mtg. Update on Equity Update on STEAM
Wednesday, January 29, 2020	Budget Workshop #3

L. *ADJOURNMENT*

Welcome to the Manchester Board of Education meeting. Observers are always welcome. The following instructions are to assist those who wish to speak during the Public Comment session(s):

1) *Print your name and address on the sign-in sheet at the podium for accurate record keeping.*
2) *State your name and address for the record. Students state name only.*
3) *First Session: Three minute time limit for any item that may come before the Board. Listen for the bell.*
4) *Second Session: Comments must be limited to items on the Board's agenda for this meeting. The Board Chair has the discretion to limit comment time.*
5) *Written statements may be substituted for Board members if time runs out for speaker.*
6) *Immediate replies to questions/concerns should not be expected (Board Chair/Superintendent's discretion).*
7) *Inappropriate topics: Confidential information, personal issues and legal concerns. Please avoid derogatory and profane language. Board of Education Policy #1220.*

PERSONNEL ACTIONS

APPOINTMENTS

RESIGNATIONS

Miss. Jenna Hebert, Pre-K Teacher at the Manchester Preschool Center has submitted her letter of resignation for personal reasons. Miss. Hebert has been with Manchester Public Schools since November 4, 2019. It is recommended that her resignation be accepted.

Ms. Kerri Gaffey, School Social Worker at Illing Middle School has submitted her letter of resignation. Ms. Gaffey has been with Manchester Public Schools since January 1, 2016. It is recommended that her resignation be accepted.

12-9-19

Town of Manchester
Board of Education

To: **Manchester Board of Education**

From: **Mr. Matthew Geary, Superintendent of Schools**

Subject: **Transfer of Funds**

Date: **November 13, 2019**

Background: In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY2019-2020 Budget.

Discussion/Analysis: Transfer from Martin School Administration Office Supplies and Materials in the amount of $300.00. Transfer to Martin School Administration Postage in the amount of $300.00.

Financial Impact: None

Other Board/Commission Action: None

Recommendation: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY2019-20120 Budget.

Matthew Geary
Superintendent of Schools
Manchester, Connecticut
December 9, 2019

Manchester Public Schools
Manchester, Connecticut

TO: Accounting Department   School/Department: Martin Elementary School

Date of Request: 11/13/2019   Approver: Sophia Krisch

Date Approved: 11/13/2019

JUSTIFICATION (Required Field):   Additional funds needed for mailing.

SUBJECT: TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER:

DECREASE In whole dollars only:
$ 300.00   Account #42316240 5680   Description: Office Supplies & Materials
$ _____   Account #_____   Description: _____
$ _____   Account #_____   Description: _____

$ 300.00   **TOTAL DECREASE**

INCREASE In whole dollars only:
$ 300.00   Account #42316240 5541   Description: Postage
$ _____   Account #_____   Description: _____
$ _____   Account #_____   Description: _____

$ 300.00   **TOTAL INCREASE (Must match total decrease)**

Accounting Department Only

Board Approval Needed: Yes X   No ___

Date of Board Approval: _____

Date Transfer Completed: _____   Name: _____

Town of Manchester
Board of Education

To: **Manchester Board of Education**

From: **Mr. Matthew Geary, Superintendent of Schools**

Subject: **Transfer of Funds**

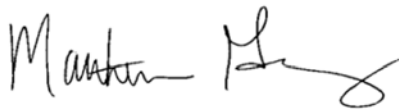**Date:** **November 26, 2019**

Background: In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY2019-2020 Budget.

Discussion/Analysis: Transfer from System-wide Music Education Field Trips in the amount of $5,000.00. Transfer to System-wide Music Education Repairs in the amount of $5,000.00.

Financial Impact: None

Other Board/Commission Action: None

Recommendation: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY2019-20120 Budget.

_____
Matthew Geary
Superintendent of Schools
Manchester, Connecticut
December 9, 2019

Manchester Public Schools
Manchester, Connecticut

TO: Accounting Department

School/Department: District-wide Music

Date of Request: November 26, 2019

Approver: Amy F. Radikas

Date Approved: November 26, 2019

JUSTIFICATION (Required Field):   To fund additional music equipment repair.

SUBJECT: TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER:

DECREASE In whole dollars only:
$ 5,000.00   Account #13299270 5512   Description: System-wide Music Field Trips
$ _____   Account #_____   Description: _____
$ _____   Account #_____   Description: _____

$ 5,000.00   **TOTAL DECREASE**

INCREASE In whole dollars only:
$ 5,000.00   Account #13299100 5435   Description: System-wide Music Repairs
$ _____   Account #_____   Description: _____
$ _____   Account #_____   Description: _____

$ 5,000.00   **TOTAL INCREASE (Must match total decrease)**

Accounting Department Only

Board Approval Needed: Yes X   No ___

Date of Board Approval: _____

Date Transfer Completed: _____   Name: _____

Town of Manchester
Board of Education

To: Manchester Board of Education

From: Matthew Geary, Superintendent of Schools

Subject: Item for Appropriation AT&T Aspire Grant for FY 19-20

Date: November 20, 2019

Background:
This grant is awarded to Manchester Public Schools from AT & T Aspire. The grant is to empower students to reach their highest potential. Investing in students today, to prepare them for success tomorrow.

Discussion/Analysis:
The purpose of the grant is to support a credit recovery program that will help underserved freshmen student progress to the 10th grade and remain on track for high school graduation.
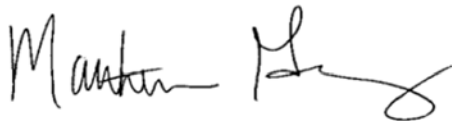
Financial Impact: None

Other Board/Commission Action: None

Recommendations:
The Superintendent of Schools recommends that the Manchester Board of Education request the Board of Directors establish an appropriation for the FY 19/20 for the AT&T Aspire Grant in the amount of $6,000.

Attachments: None

_____
Matthew Geary
Superintendent of Schools
Manchester, CT
December 9, 2019

Town of Manchester
Board of Education

To: Manchester Board of Education

From: Matthew Geary, Superintendent of Schools

Subject: Item for Appropriation FY 19/20 Garrett Lee Smith Suicide
Prevention Grant

Date: November 25, 2019

Background: Garrett Lee Smith Suicide Prevention Grant from Community Health
Resources is provided to support the goals of the Connecticut Strategic Plan for Suicide
Prevention, by addressing needs and gaps using strategies, though the development of
formal agreements, thereby reducing suicide attempts and deaths of youth ages 10-24 in
Connecticut. The agreement is entered into for the purpose of establishing a
collaborative relationship between Community Health Care as the Intensive Community-
Based Effort as a primary mental health and substance abuse treatment provider
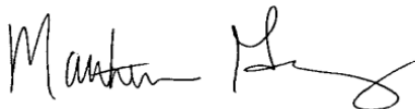organization, and Manchester Public Schools.

Discussion/Analysis: Funding to create and support a streamlined system within the
school and across the community for improved crisis assessment, intervention,
mental/behavioral treatment and follow-up services.

Financial Impact: None.

Other Board/Commission Action: None.

Recommendation: The Superintendent of Schools recommends that the Board of
Education request the Board of Directors to create the Garrett Lee Smith
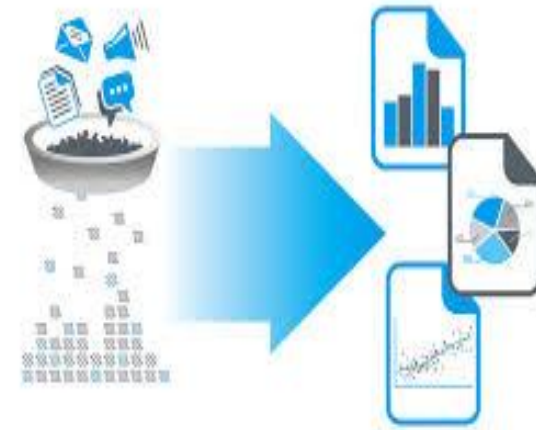Prevention Grant appropriation for FY19/20 in the amount of $15,000.

Attachments: None.

_____
Matthew Geary
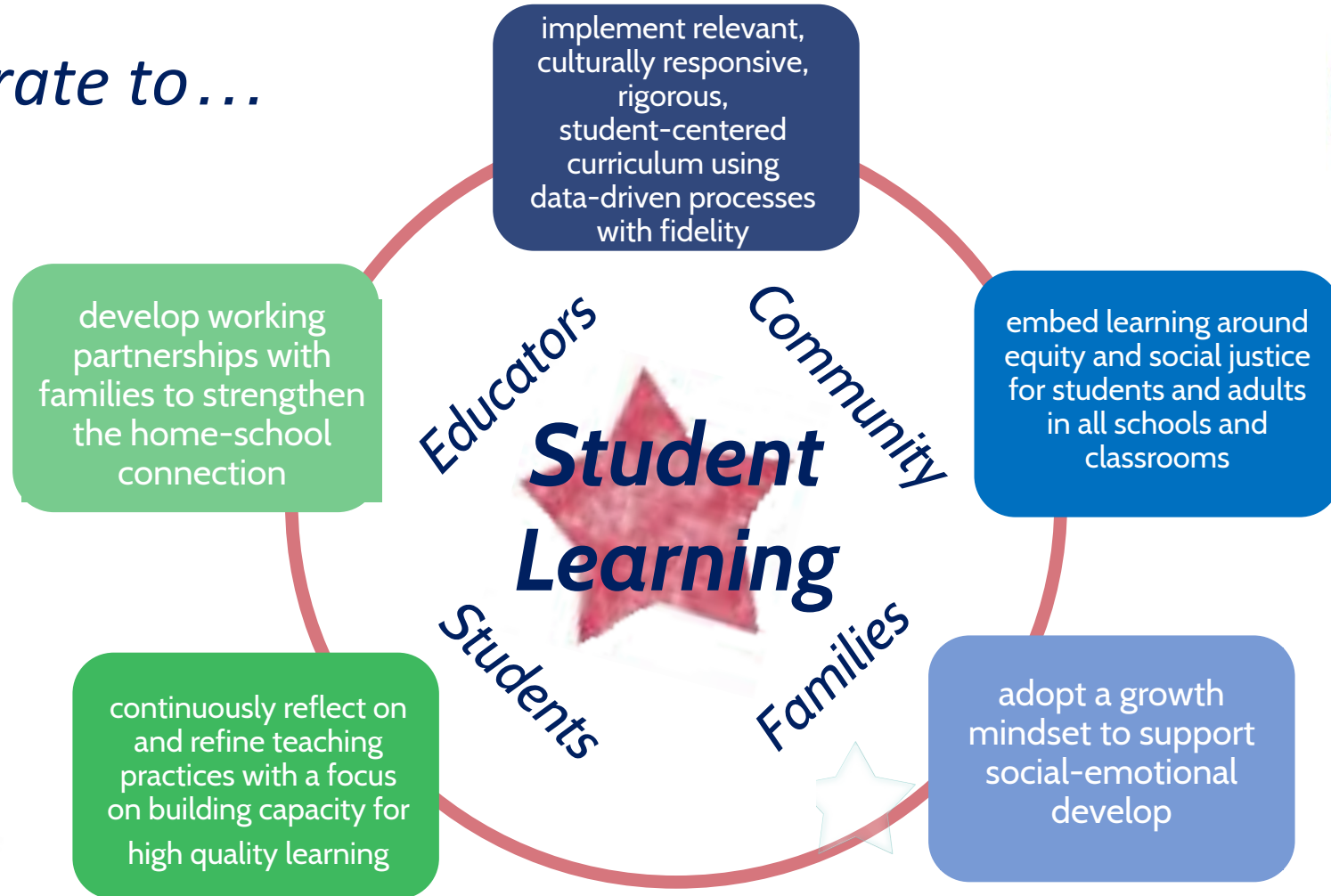Superintendent of Schools
Manchester, Connecticut
December 9, 2019

Manchester Board of Education

Fall Data Review 2019-20

Manchester Public Schools

MPS: Theory of Change

If we collaborate to...

Manchester Public Schools
Pride In Excellence

Student Learning

Educators · Community · Families · Students

- implement relevant, culturally responsive, rigorous, student-centered curriculum using data-driven processes with fidelity

- embed learning around equity and social justice for students and adults in all schools and classrooms

- develop working partnerships with families to strengthen the home-school connection

- adopt a growth mindset to support social-emotional develop

- continuously reflect on and refine teaching practices with a focus on building capacity for high quality learning

...then a strong climate and culture will be established around learning, instruction will improve, individual needs will be met, achievement will increase, and all students will be prepared for learning and work beyond high school.

GOALS

All students will:
- Achieve mastery in literacy and numeracy as articulated in the Common Core.
- Demonstrate the skills and competencies required for success in learning and work beyond school.
- Demonstrate personal responsibility, character, cultural understanding, and ethical behavior.

District and building level faculty and staff will:
- Develop capacity through reflection, professional learning opportunities including coaching, job embedded professional development, and participation in workshops, and support from school leaders and colleagues over time.
- Build relationships based on trust through listening, welcoming, respecting individual differences, and allowing for shared decision making with parents, families, and other stakeholders.

PROGRESS

- Early Screening Inventory (K readiness)
- Percent of students
  - reading at or above grade level as indicated by the Fountas and Pinnell assessments
  - scoring at or above standard on Math Unit Assessments
  - scoring at or above the state average on the PSAT and SAT
  - scoring at or above goal on the SBAC
  - scoring at or above standard on district assessments of critical skills (reading and writing)
- High school graduation rate
- College and Career Readiness Rate
- Percent of students who are chronically absent
- Percent of students with 1 or more In School Suspensions

PROGRESS

Indicator	Grade levels	2015-16	2016-17	2017-18	2018-19
Percent of Students reading at or above grade level	1-4	61.2	66.7	70.7	72.5
Percent of students at or above grade level in math fact fluency	1-4	n/a	34.5	45.5	75.5
Percent of students at or above grade level in math fact fluency	5-6	n/a	n/a	34.6	45.4
Percent of students at or above grade level on the SAT Reading	11	33.9	34.1	38.2	36.2
Percent of students at or above grade level on the SAT Math	11	26.4	32.5	37.4	42.2

PROGRESS

Indicator	Grade levels	2015-16	2016-17	2017-18	2018-19
High School Graduation Rate	12	89.2	90.8		
College and Career Readiness Rate (2.0 GPA or better / > 1000 SAT)	12	27.0	42.0	46.0	
Percent of students chronically absent	K-12	17.9	16.9	19.3	17.7
Percent of students with one or more in school suspensions	K-12	7.7	7.2	5.7	10.7

Manchester Public Schools

October 2019

Demographic Data PK- 12

Student Data						
Year	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Total Number of Students	6267	6243	6290	6228	6196	6263
% Eligible for F/R Lunch	54.8	56.4	51.7	55.2	61.1	63.5
% Special Ed	13.4	13.5	14.2	14.8	14.2	16.5
% English Learners	6.2	5.9	6.0	6.4	6.5	7.1

Manchester Public Schools

October 2019

Demographic Data K- 12

District Gender

47.9%   52.1%

□ Male □ Female

DISTRICT OCTOBER 2019	Enrollment	% of Population
All Students	5939	100.0%
Male	3093	52.1%
Female	2846	47.9%
Black	1469	24.7%
Hispanic	1762	29.7%
White	2024	34.1%
Asian	498	8.4%
Other Ethnicity	186	3.1%
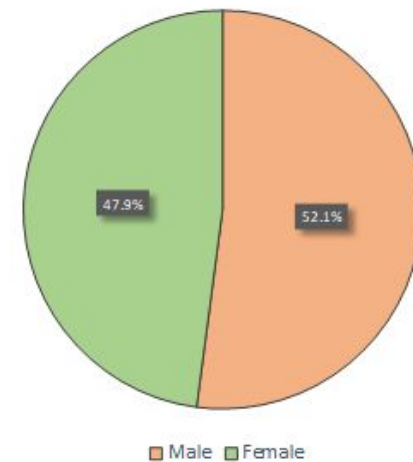
District Demographics - Ethnicity

Other Ethnicity 3.1%

Asian 8.4%

White 34.1%

Hispanic 29.7%

Black 24.7%

0   500   1000   1500   2000   2500
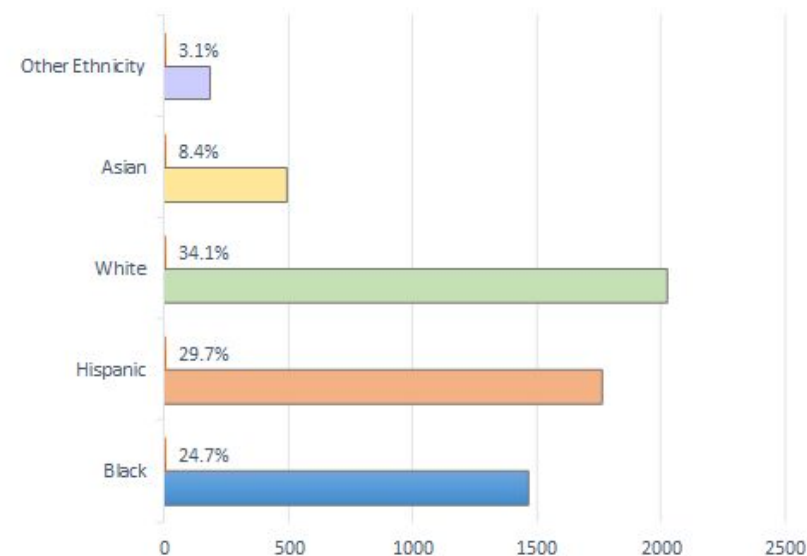
DISTRICT OCTOBER 2019	Enrollment	% of Population
All Students	5939	100.0%
F/R Meals	3956	66.6%
Not F/R Meals	1983	33.4%
Special Ed	890	15.0%
Not Special Ed	5049	85.0%
ELL	445	7.5%
Not ELL	5494	92.5%

District F/R Meals

33.4%
66.6%
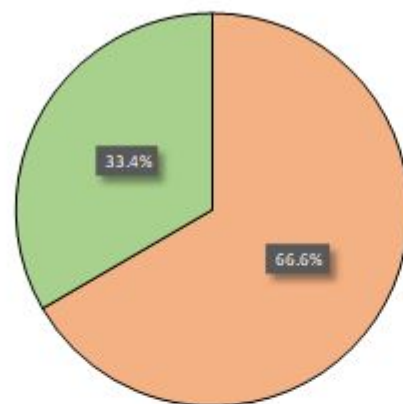
☐ F/R Meals ☐ Not F/R Meals
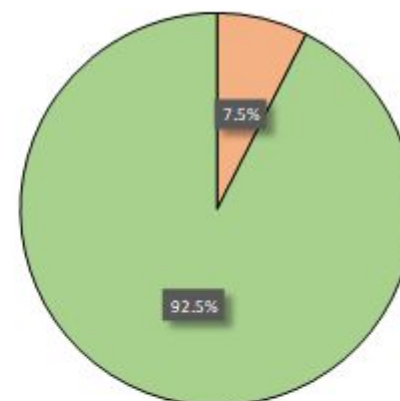
District Special Ed

15.0%
85.0%
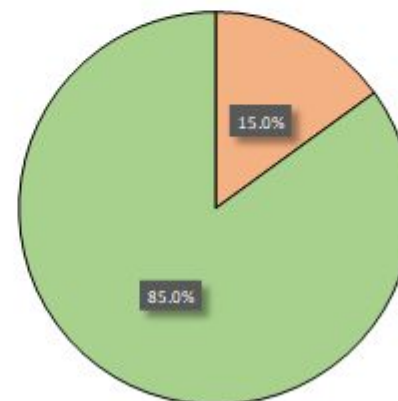
☐ Special Ed ☐ Not Special Ed

District ELL

7.5%
92.5%

☐ ELL ☐ Not ELL

Manchester Public Schools

Manchester Public Schools

F & P October 2019 Rough Cohort

Grades 1 to 4

School	Spring Grades K-3 Meets/Exceeds		Fall Grades 1-4 Meets/Exceeds	
	#/Total	%	#/Total	%
Bowers Elementary	185/260	71.2%	148/267	55.4%
Buckley Elementary	241/275	87.6%	187/267	70.0%
Highland Elementary	153/190	80.5%	146/239	61.1%
Keeney Elementary	149/201	74.1%	104/172	60.5%
Martin Elementary	102/154	66.2%	97/169	57.4%
Verplanck Elementary	248/417	59.5%	170/371	45.8%
Waddell Elementary	252/353	71.4%	210/361	58.2%
District	1330/1851	71.9%	1062/1846	57.5%

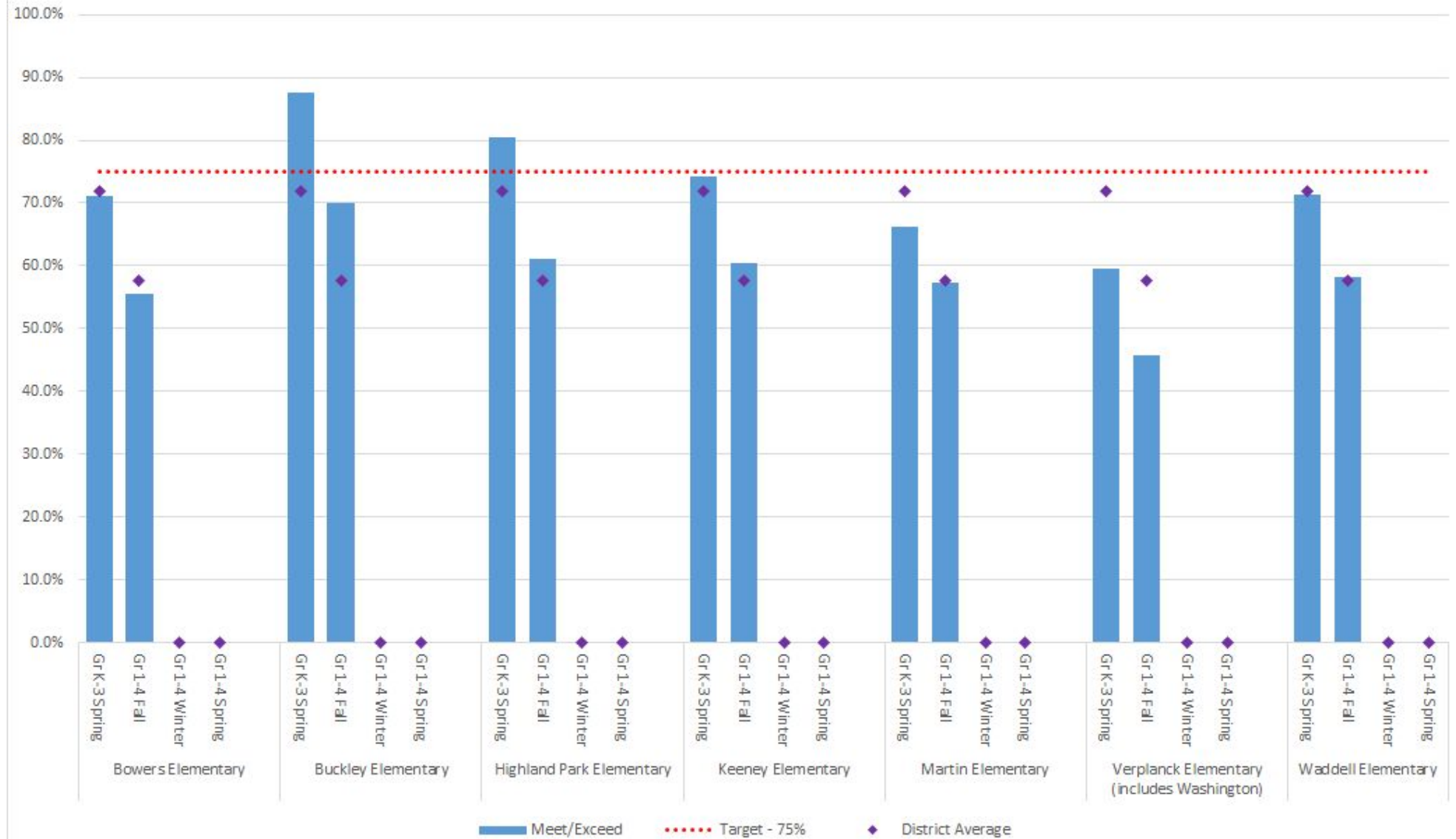| School	Spring Grades K-3 Meets/Exceeds		Fall Grades 1-4 Meets/Exceeds	
	#/Total	%	#/Total	%
Male	646/948	68.1%	517/951	54.4%
Female	684/903	75.7%	545/895	60.9%
Black	282/437	64.5%	231/448	51.6%
Hispanic	302/495	61.0%	230/511	45.0%
White	573/700	81.9%	464/672	69.0%
Asian	143/179	79.9%	113/175	64.6%
F/R Meals	700/1118	62.6%	569/1170	48.6%
Not F/R Meals	630/733	85.9%	493/676	72.9%
Special Ed	37/183	20.2%	22/210	10.5%
Not Special Ed	1293/1668	77.5%	1040/1636	63.6%
EL	102/175	58.3%	42/160	26.3%
Not EL	1228/1676	73.3%	1020/1686	60.5%
District	1330/1851	71.9%	1062/1846	57.5%

About the Fountas and Pinnell

The Fountas & Pinnell Benchmark Assessment System is used to accurately identify the instructional and independent reading levels of students. Teachers observe specific reading behaviors, interpret data and plan future meaningful, responsive instruction.
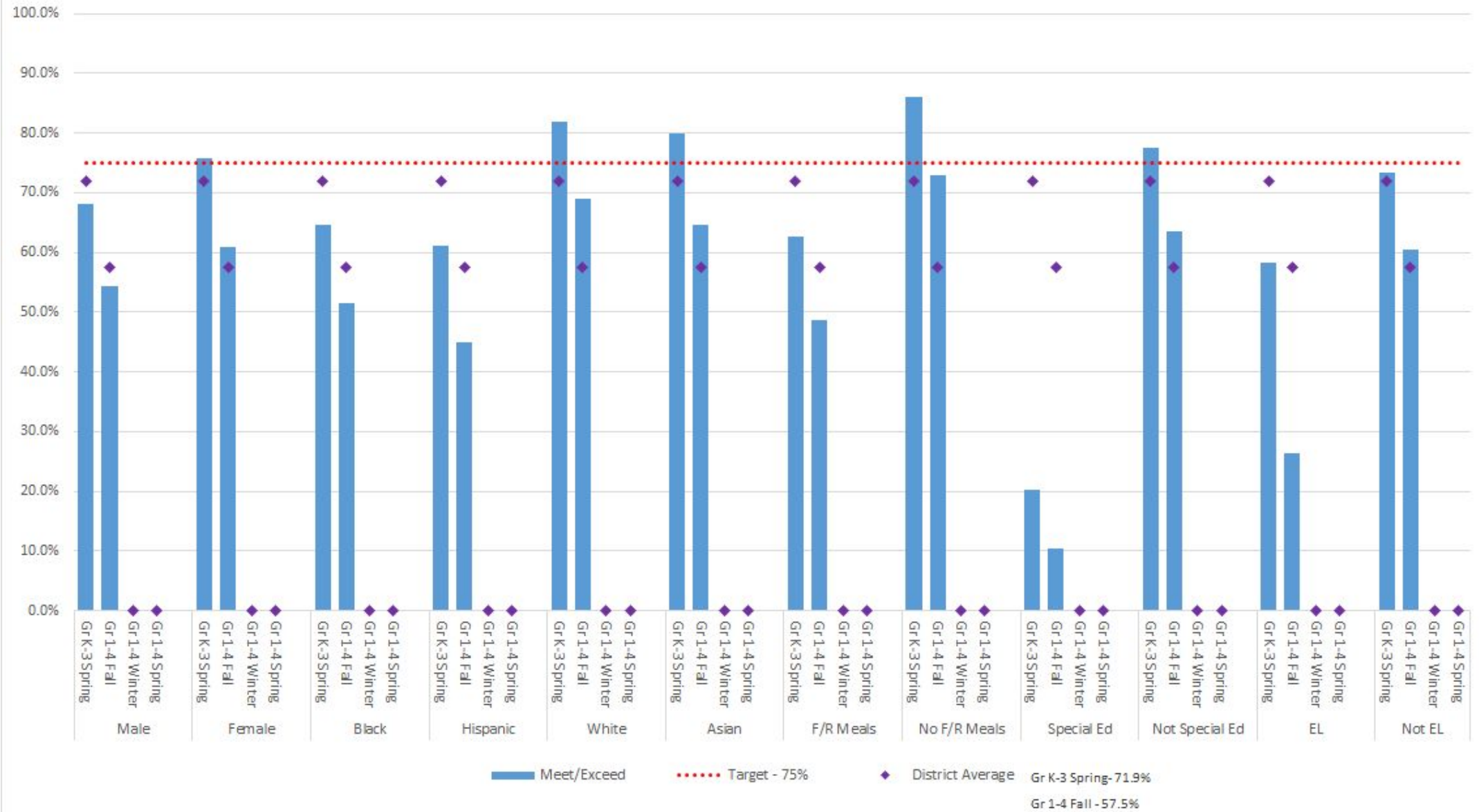
Instruction is developed using the data gathered with the assessment continuum. The continuum provides specific reading behaviors by reading level which are used to support literacy instruction.

Manchester Public Schools

2019-2020 - Grades 1-4 - F&P

Meet/Exceed · · · · · Target - 75% ◆ District Average

Manchester Public Schools

2019-2020 - Grades 1-4 - F&P

Manchester Public Schools

Manchester Public Schools

F & P October 2019 Grade to Grade

Grades 1 to 4

School	Prior Fall Grades 1-4 Meets/Exceeds		Fall Grades 1-4 Meets/Exceeds	
	#/Total	%	#/Total	%
Bowers Elementary	166/278	59.7%	148/267	55.4%
Buckley Elementary	152/251	60.6%	187/267	70.0%
Highland Elementary	119/178	66.9%	146/239	61.1%
Keeney Elementary	87/188	46.3%	104/172	60.5%
Martin Elementary	80/154	51.9%	97/169	57.4%
Verplanck Elementary	170/397	42.8%	170/371	45.8%
Waddell Elementary	205/364	56.3%	210/361	58.2%
District	979/1813	54.0%	1062/1846	57.5%

School	Prior Fall Grades 1-4 Meets/Exceeds		Fall Grades 1-4 Meets/Exceeds	
	#/Total	%	#/Total	%
Male	471/939	50.2%	517/951	54.4%
Female	508/874	58.1%	545/895	60.9%
Black	218/437	49.9%	231/448	51.6%
Hispanic	213/493	43.2%	230/511	45.0%
White	428/682	62.8%	464/672	69.0%
Asian	93/160	58.1%	113/175	64.6%
F/R Meals	513/1109	46.3%	569/1170	48.6%
Not F/R Meals	466/704	66.2%	493/676	72.9%
Special Ed	28/219	12.8%	22/210	10.5%
Not Special Ed	951/1594	59.7%	1040/1636	63.6%
EL	43/133	32.3%	42/160	26.3%
Not EL	936/1680	55.7%	1020/1686	60.5%
District	979/1813	54.0%	1062/1846	57.5%

Manchester Public Schools

2019-2020 - Grades 1-4 - F&P

Manchester Public Schools

2019-2020 - Grades 1-4 - F&P
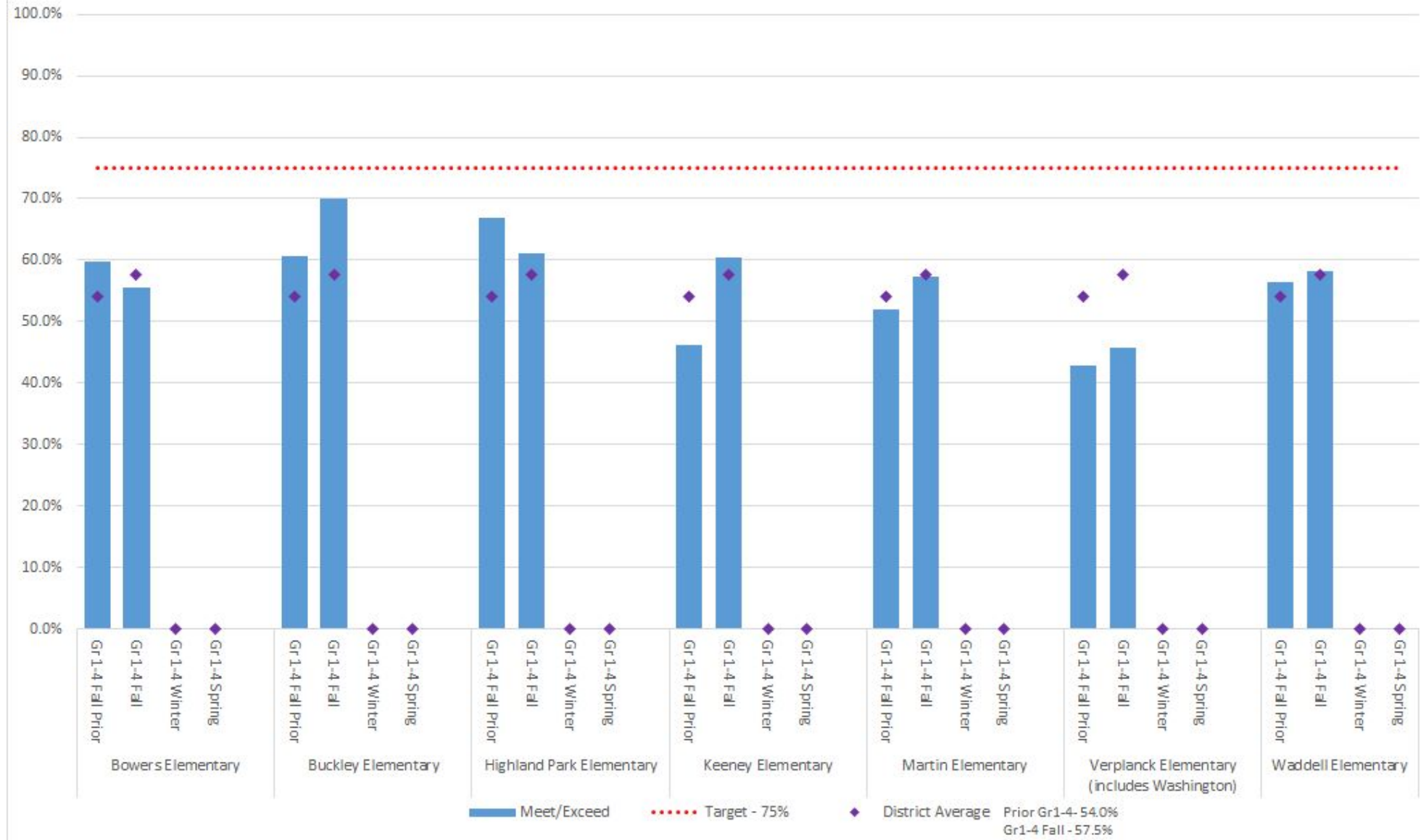
Manchester Public Schools
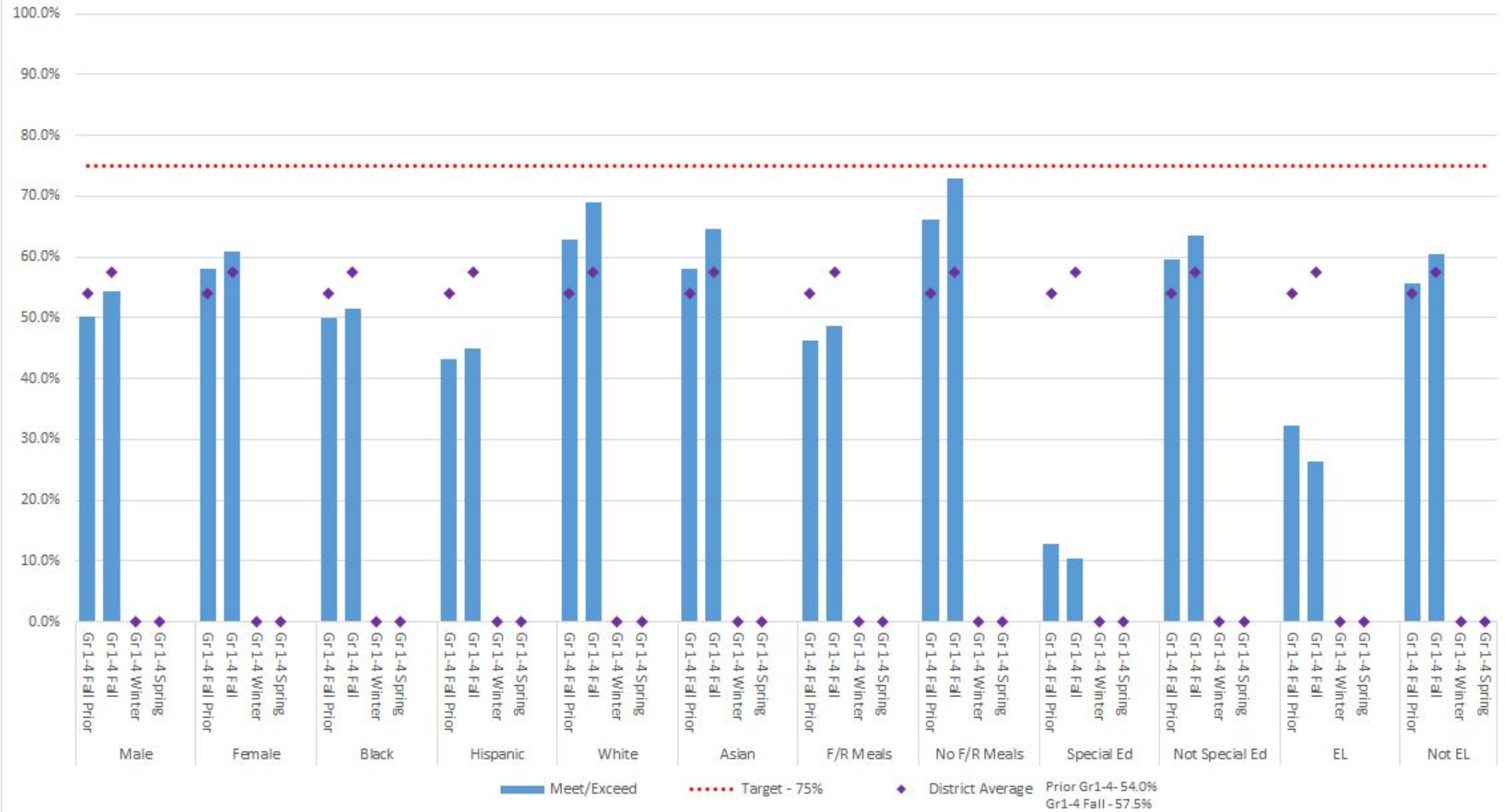
Manchester Public Schools

F & P October 2019 Rough Cohort

Grades 5 to 6

School	Spring Grades 4-5 Meets/Exceeds		Fall Grades 5-6 Meets/Exceeds	
	#/Total	%	#/Total	%
Male	313/466	67.2%	279/435	64.1%
Female	303/439	69.0%	260/418	62.2%
Black	139/225	61.8%	117/217	53.9%
Hispanic	181/295	61.4%	170/289	58.8%
White	230/296	77.7%	196/268	73.1%
Asian	48/67	71.6%	42/60	70.0%
F/R Meals	376/603	62.4%	349/598	58.4%
Not F/R Meals	240/302	79.5%	190/255	74.5%
Special Ed	25/127	19.7%	21/124	16.9%
Not Special Ed	591/778	76.0%	518/729	71.1%
EL	15/65	23.1%	10/63	15.9%
Not EL	601/840	71.5%	529/790	67.0%
District	616/905	**68.1%**	539/853	**63.2%**

2019-2020 - Grades 5-6 - F&P
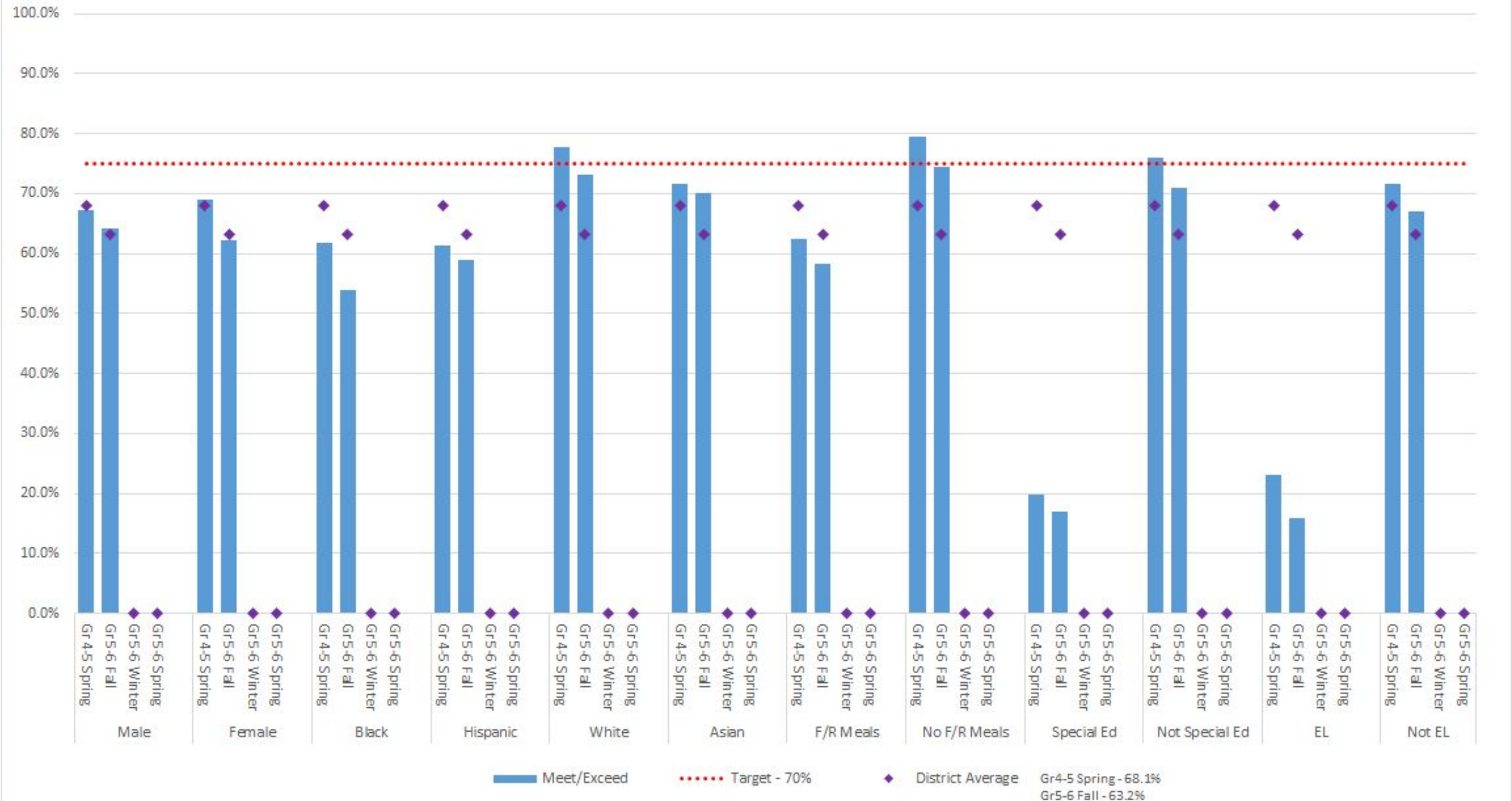
Manchester Public Schools

Manchester Public Schools

F & P October 2019 Grade to Grade

Grades 5 to 6

School	Prior Fall Grade 5 Meets/Exceeds		Fall Grade 5 Meets/Exceeds	
	#/Total	%	#/Total	%
Male	27/105	25.7%	157/233	67.4%
Female	26/99	26.3%	143/226	63.3%
Black	11/54	20.4%	66/116	56.9%
Hispanic	16/80	20.0%	96/155	61.9%
White	18/49	36.7%	112/154	72.7%
Asian	4/15	26.7%	16/21	76.2%
F/R Meals	32/142	22.5%	202/327	61.8%
Not F/R Meals	21/62	33.9%	98/132	74.2%
Special Ed	3/48	6.3%	10/71	14.1%
Not Special Ed	50/156	32.1%	290/388	74.7%
EL	4/31	12.9%	8/31	25.8%
Not EL	49/173	28.3%	292/428	68.2%
District	53/204	**26.0%**	300/459	**65.4%**
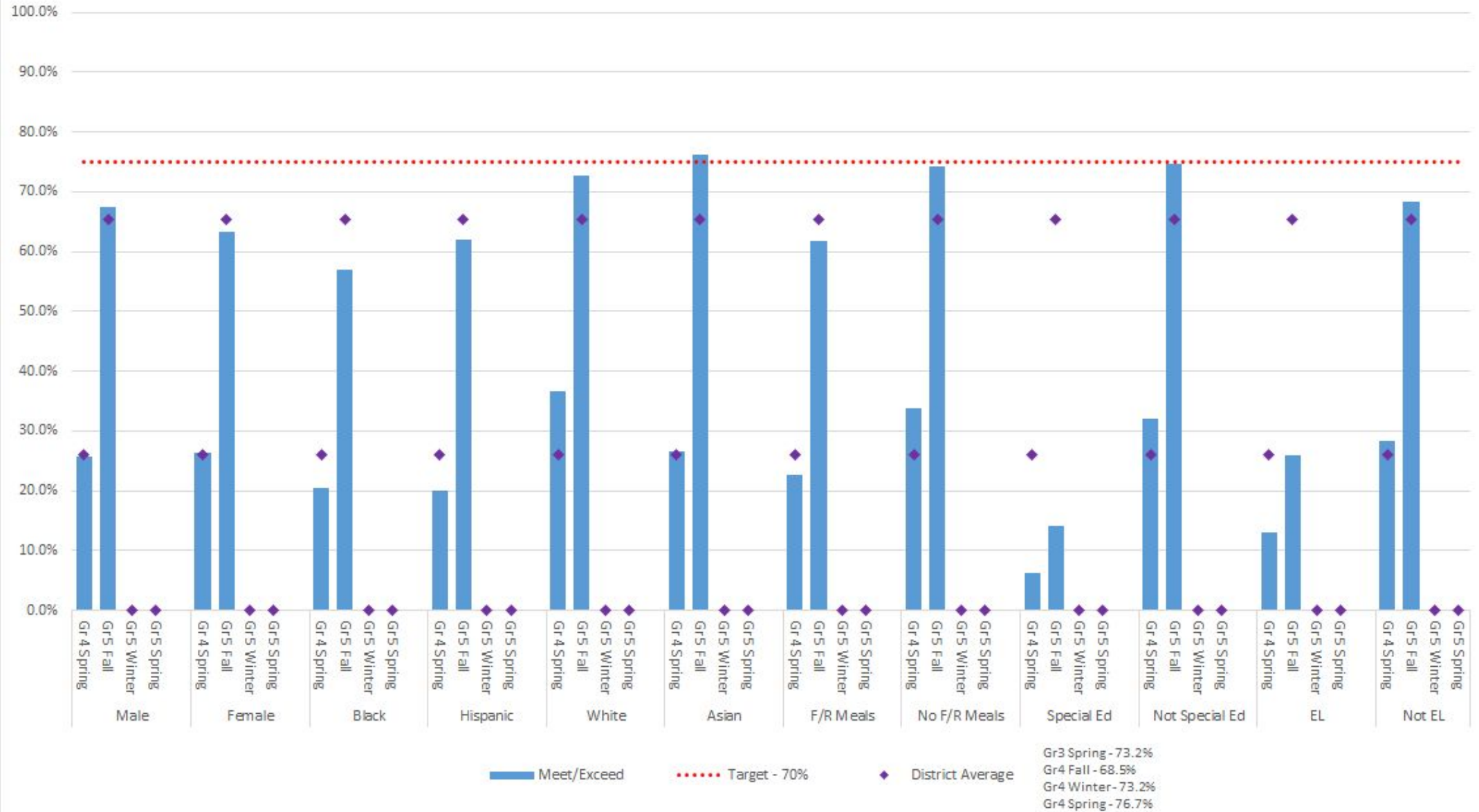
Manchester Public Schools

2019-2020 - Grade 5 - F & P
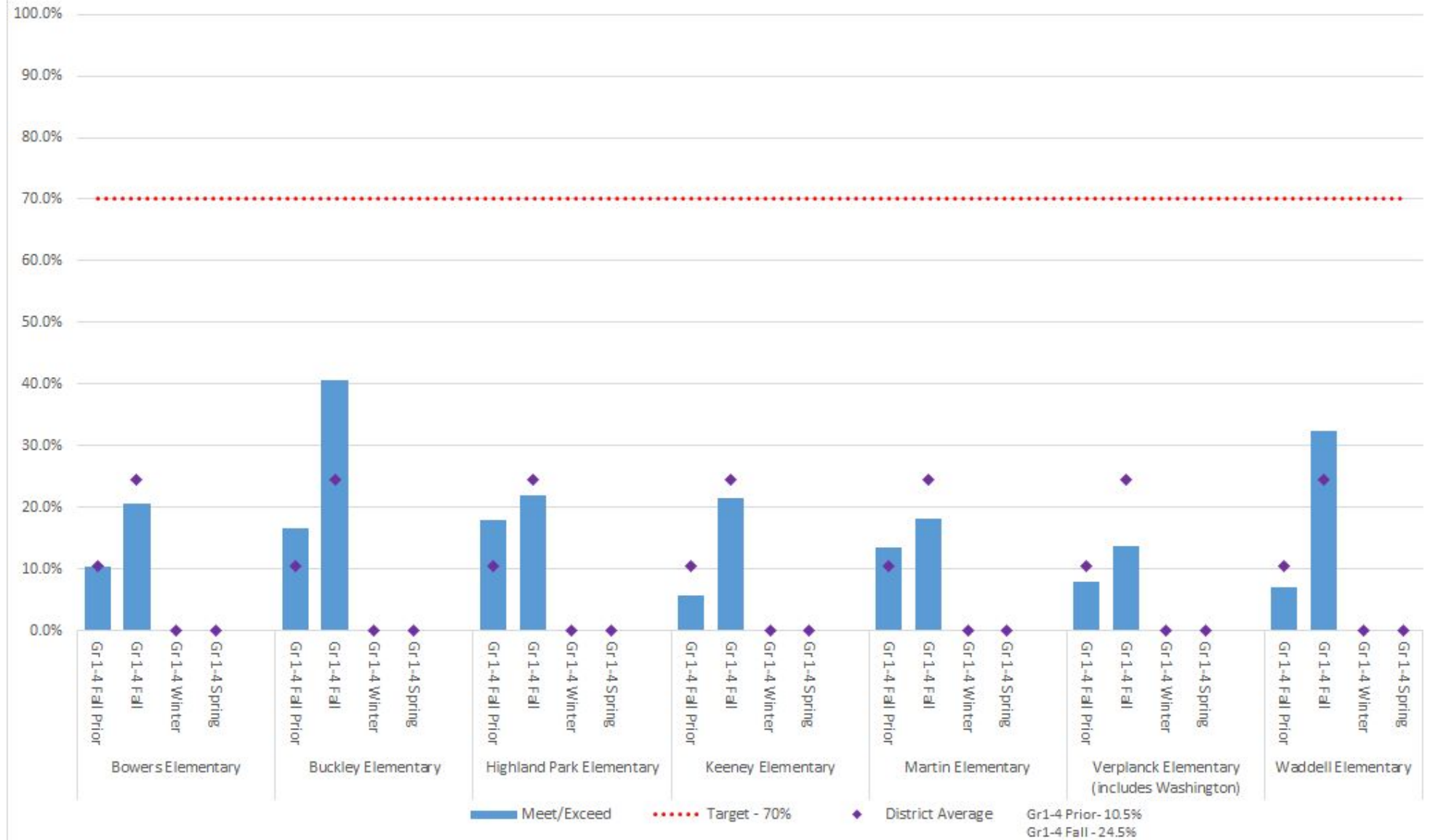
Manchester Public Schools

Manchester Public Schools

Fluency October 2019
Grade to Grade

Grades 1 to 4

School	Prior Fall Grades 1- 4 Meets/Exceeds		Fall Grades 1- 4 Meets/Exceeds	
	#/Total	%	#/Total	%
Bowers Elementary	25/240	10.4%	52/252	20.6%
Buckley Elementary	41/248	16.5%	108/266	40.6%
Highland Elementary	32/178	18.0%	52/237	21.9%
Keeney Elementary	11/192	5.7%	37/173	21.4%
Martin Elementary	21/156	13.5%	30/165	18.2%
Verplanck Elementary	31/391	7.9%	50/366	13.7%
Waddell Elementary	25/361	6.9%	115/356	32.3%
District	186/1768	**10.5%**	444/1815	**24.5%**

School	Prior Fall Grades 1- 4 Meets/Exceeds		Fall Grades 1- 4 Meets/Exceeds	
	#/Total	%	#/Total	%
Male	122/909	13.4%	247/931	26.5%
Female	64/859	7.5%	197/884	22.3%
Black	31/427	7.3%	82/438	18.7%
Hispanic	35/479	7.3%	80/496	16.1%
White	92/667	13.8%	202/666	30.3%
Asian	25/154	16.2%	71/174	40.8%
F/R Meals	79/1080	7.3%	208/1139	18.3%
Not F/R Meals	107/688	15.6%	236/676	34.9%
Special Ed	7/195	3.6%	12/185	6.5%
Not Special Ed	179/1573	11.4%	432/1630	26.5%
EL	6/128	4.7%	30/158	19.0%
Not EL	180/1640	11.0%	414/1657	25.0%
District	186/1768	**10.5%**	444/1815	**24.5%**
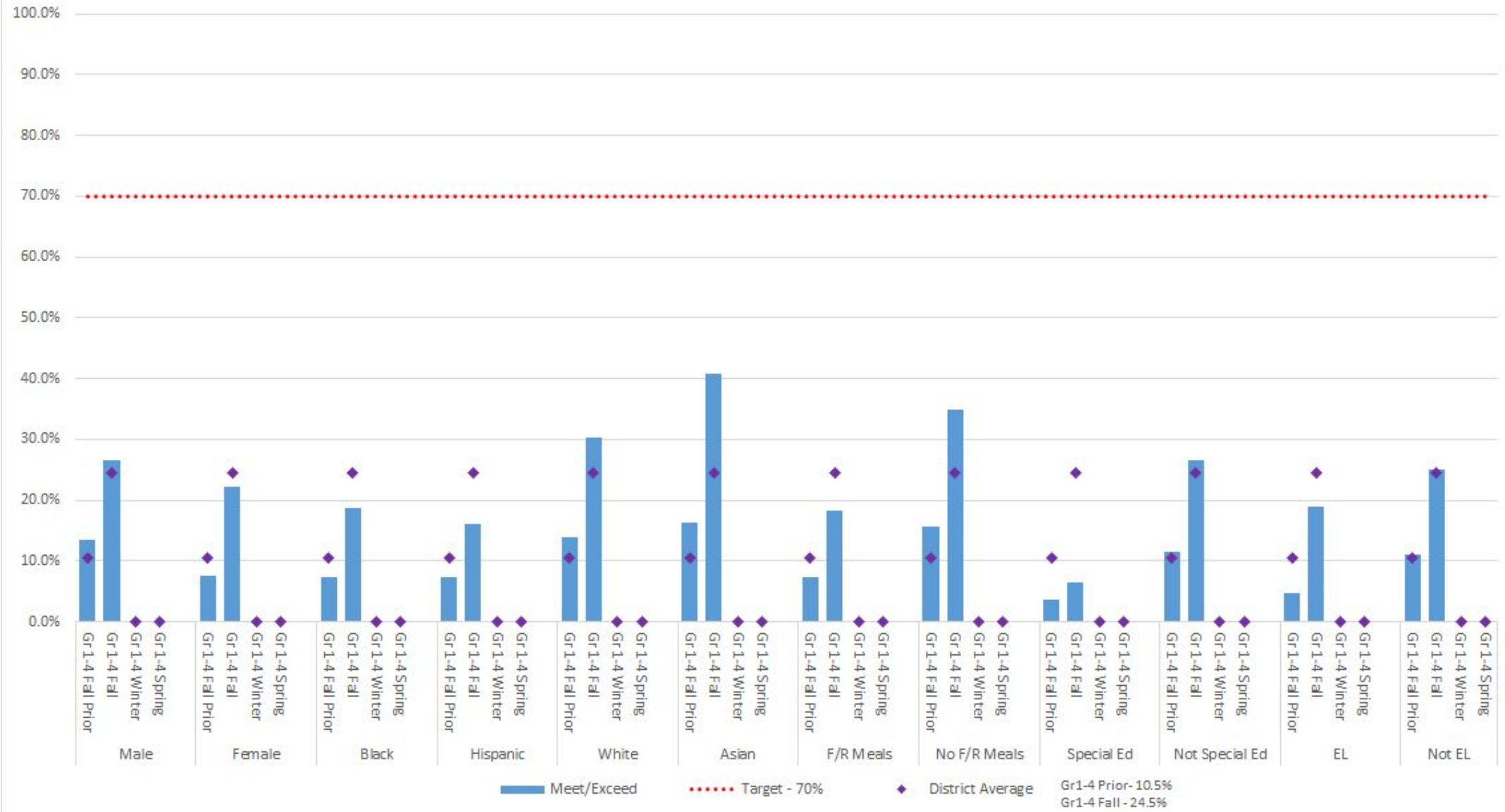
Manchester Public Schools

2019-2020 - Grades 1-4 - Fluency

Manchester Public Schools

2019-2020 - Grades 1-4 - Fluency
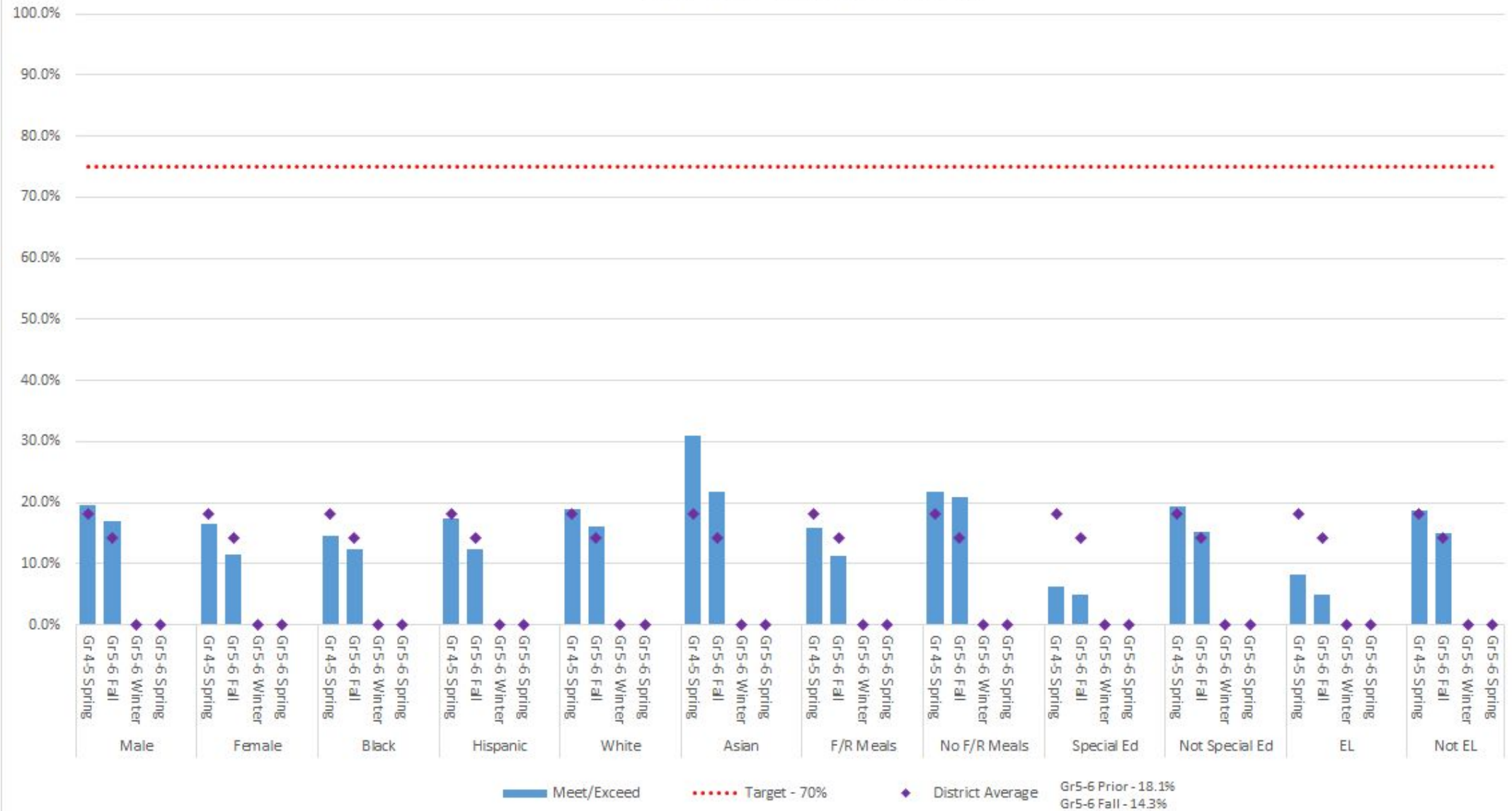
Manchester Public Schools

Manchester Public Schools

Fluency October 2019
Grade to Grade

Grades 5 to 6

School	Prior Fall Grades 5-6 Meets/Exceeds		Fall Grades 5-6 Meets/Exceeds	
	#/Total	%	#/Total	%
Male	83/426	19.5%	71/420	16.9%
Female	69/416	16.6%	47/407	11.5%
Black	31/214	14.5%	25/204	12.3%
Hispanic	46/266	17.3%	34/277	12.3%
White	51/269	19.0%	43/266	16.2%
Asian	21/68	30.9%	13/60	21.7%
F/R Meals	85/534	15.9%	65/573	11.3%
Not F/R Meals	67/308	21.8%	53/254	20.9%
Special Ed	5/81	6.2%	4/82	4.9%
Not Special Ed	147/761	19.3%	114/745	15.3%
EL	4/49	8.2%	3/60	5.0%
Not EL	148/793	18.7%	115/767	15.0%
District	152/842	**18.1%**	118/827	**14.3%**

Manchester Public Schools

2019-2020 - Grades 5-6 - Fluency

Manchester Public Schools

Manchester Public Schools

Fluency October 2019
Grades 7 to 8

School	Fall Grades 7-8 Meets/Exceeds #/Total	%
Male	18/397	4.5%
Female	17/386	4.4%
Black	2/181	1.1%
Hispanic	4/245	1.6%
White	22/257	8.6%
Asian	6/61	9.8%
F/R Meals	9/540	1.7%
Not F/R Meals	26/243	10.7%
Special Ed	0/93	0.0%
Not Special Ed	35/690	5.1%
EL	1/52	1.9%
Not EL	34/731	4.7%
District	35/783	**4.5%**

Manchester Public Schools

2019-2020 - Grades 7-8 - Fluency

Manchester Public Schools
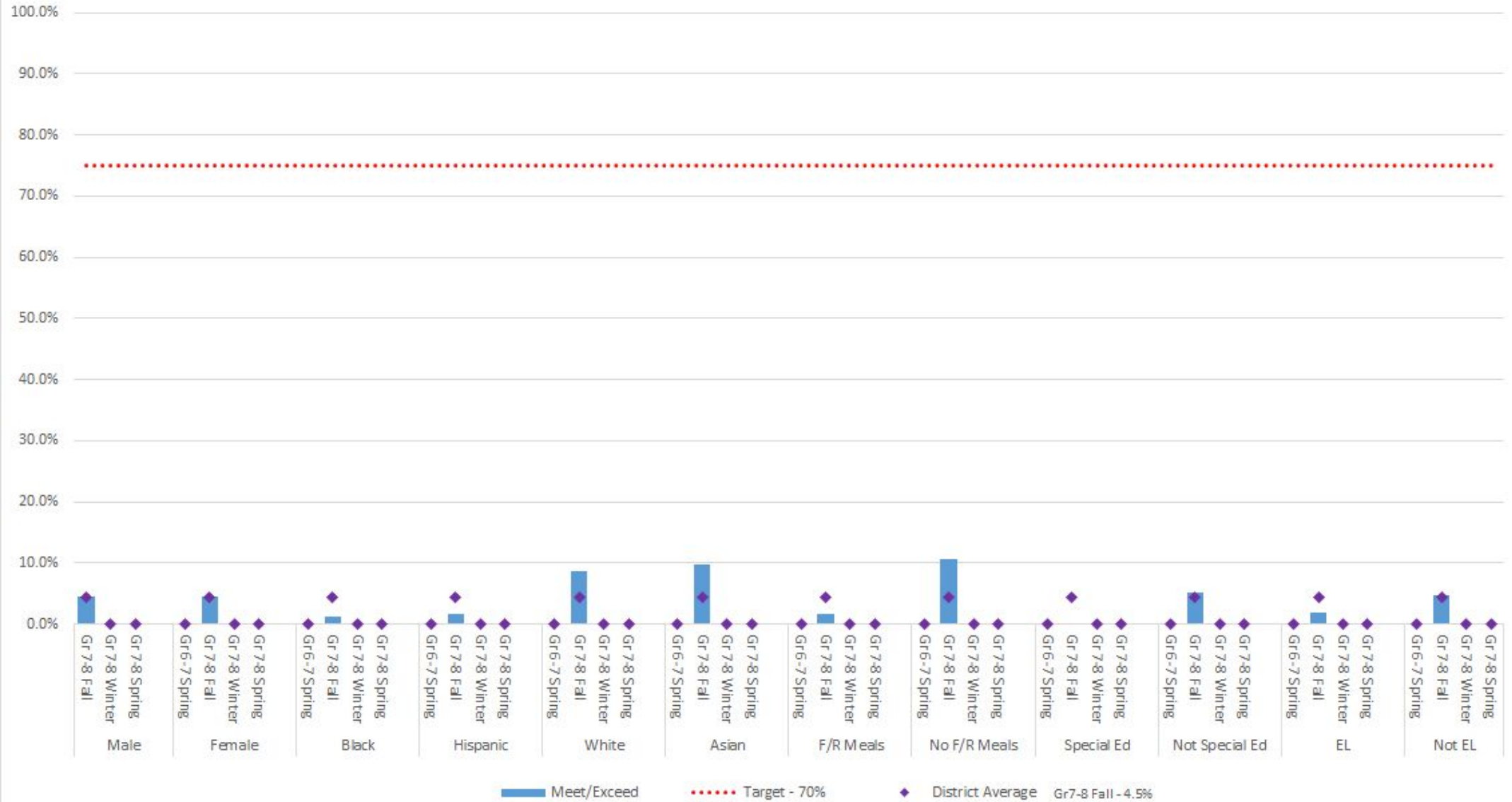
Manchester Public Schools

SAT Day Results

% of Students At or Above State Average
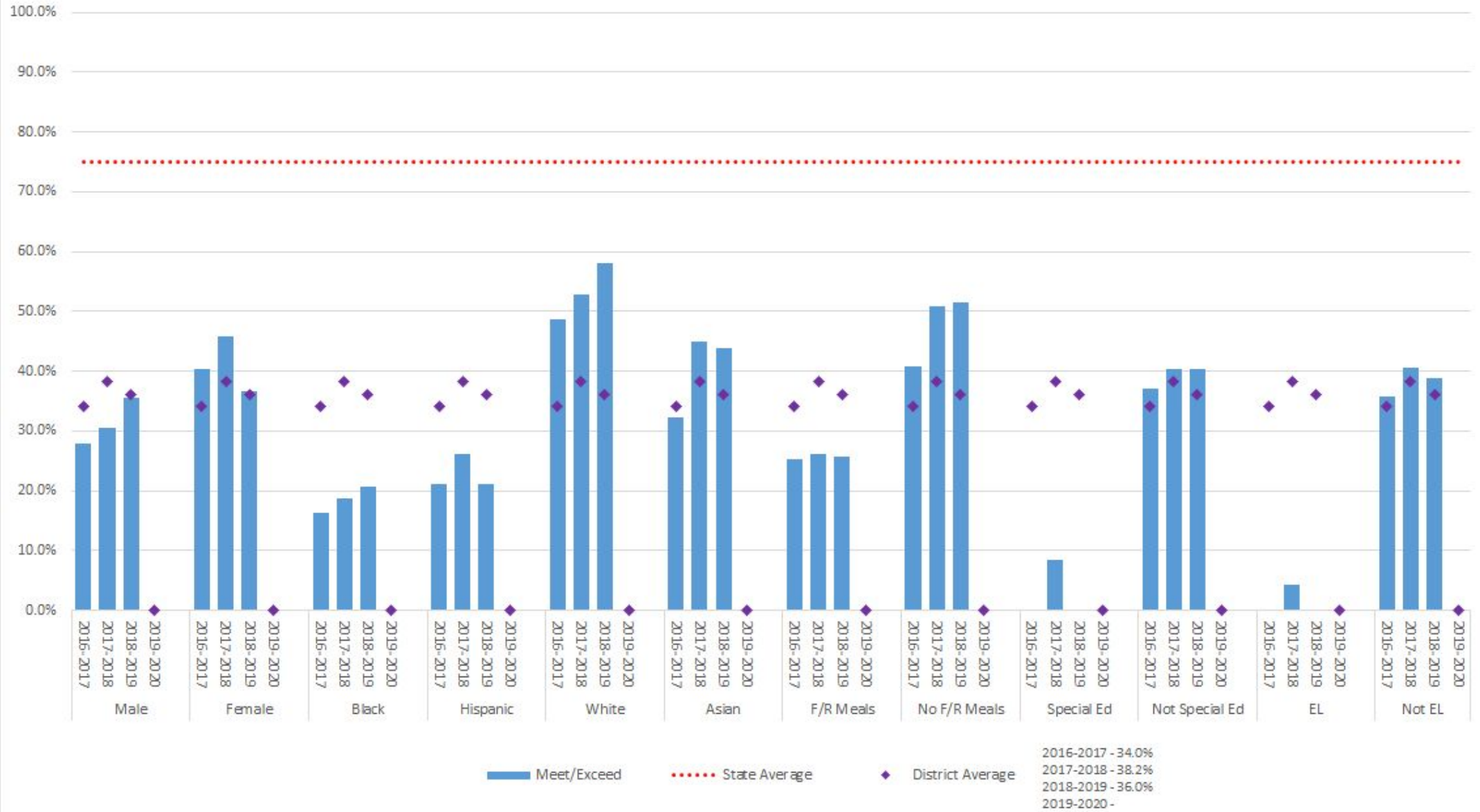
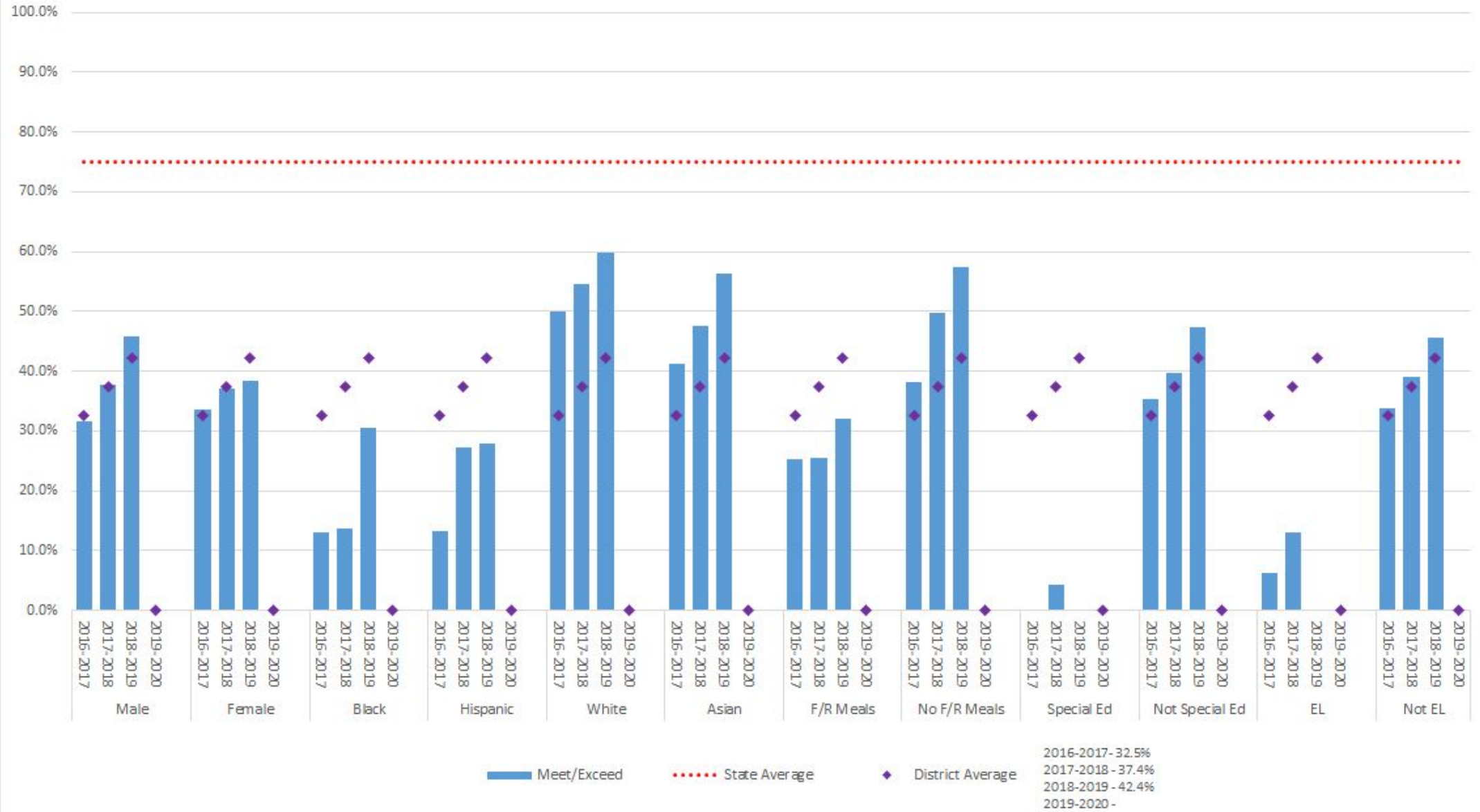| READING	2016-2017 - % At or Above State Average		2017-2018 - % At or Above State Average		2018-2019 - % At or Above State Average	
School	#/Total	%	#/Total	%	#/Total	%
Male	47/168	28.0%	55/180	30.6%	62/175	35.4%
Female	65/161	40.4%	83/181	45.9%	60/164	36.6%
Black	10/61	16.4%	15/80	18.8%	19/92	20.7%
Hispanic	16/76	21.1%	23/88	26.1%	19/90	21.1%
White	71/146	48.6%	65/123	52.8%	65/112	58.0%
Asian	11/34	32.4%	18/40	45.0%	14/32	43.8%
F/R Meals	36/143	25.2%	48/184	26.1%	52/203	25.6%
Not F/R Meals	76/186	40.9%	90/177	50.8%	70/136	51.5%
Special Ed	0/26	0.0%	2/24	8.3%	0/37	0.0%
Not Special Ed	112/303	37.0%	136/337	40.4%	122/302	40.4%
EL	0/16	0.0%	1/23	4.3%	0/25	0.0%
Not EL	112/313	35.8%	137/338	40.5%	122/314	38.9%
District	112/329	**34.0%**	138/361	**38.2%**	122/339	**36.0%**

MATHEMATICS	2016-2017 - % At or Above State Average		2017-2018 - % At or Above State Average		2018-2019 - % At or Above State Average	
School	#/Total	%	#/Total	%	#/Total	%
Male	53/168	31.5%	68/180	37.8%	80/175	45.7%
Female	54/161	33.5%	67/181	37.0%	63/164	38.4%
Black	8/61	13.1%	11/80	13.8%	28/92	30.4%
Hispanic	10/76	13.2%	24/88	27.3%	25/90	27.8%
White	73/146	50.0%	67/123	54.5%	67/112	59.8%
Asian	14/34	41.2%	19/40	47.5%	18/32	56.3%
F/R Meals	36/143	25.2%	47/184	25.5%	65/203	32.0%
Not F/R Meals	71/186	38.2%	88/177	49.7%	78/136	57.4%
Special Ed	0/26	0.0%	1/24	4.2%	0/37	0.0%
Not Special Ed	107/303	35.3%	134/337	39.8%	143/302	47.4%
EL	1/16	6.3%	3/23	13.0%	0/25	0.0%
Not EL	106/313	33.9%	132/338	39.1%	143/314	45.5%
District	107/329	**32.5%**	135/361	**37.4%**	143/339	**42.2%**

Manchester Public Schools

SAT - Students at or Above State Average - Reading

Manchester Public Schools

SAT - Students at or Above State Average - Math

Manchester Public Schools

Manchester Public Schools

SAT Day Results

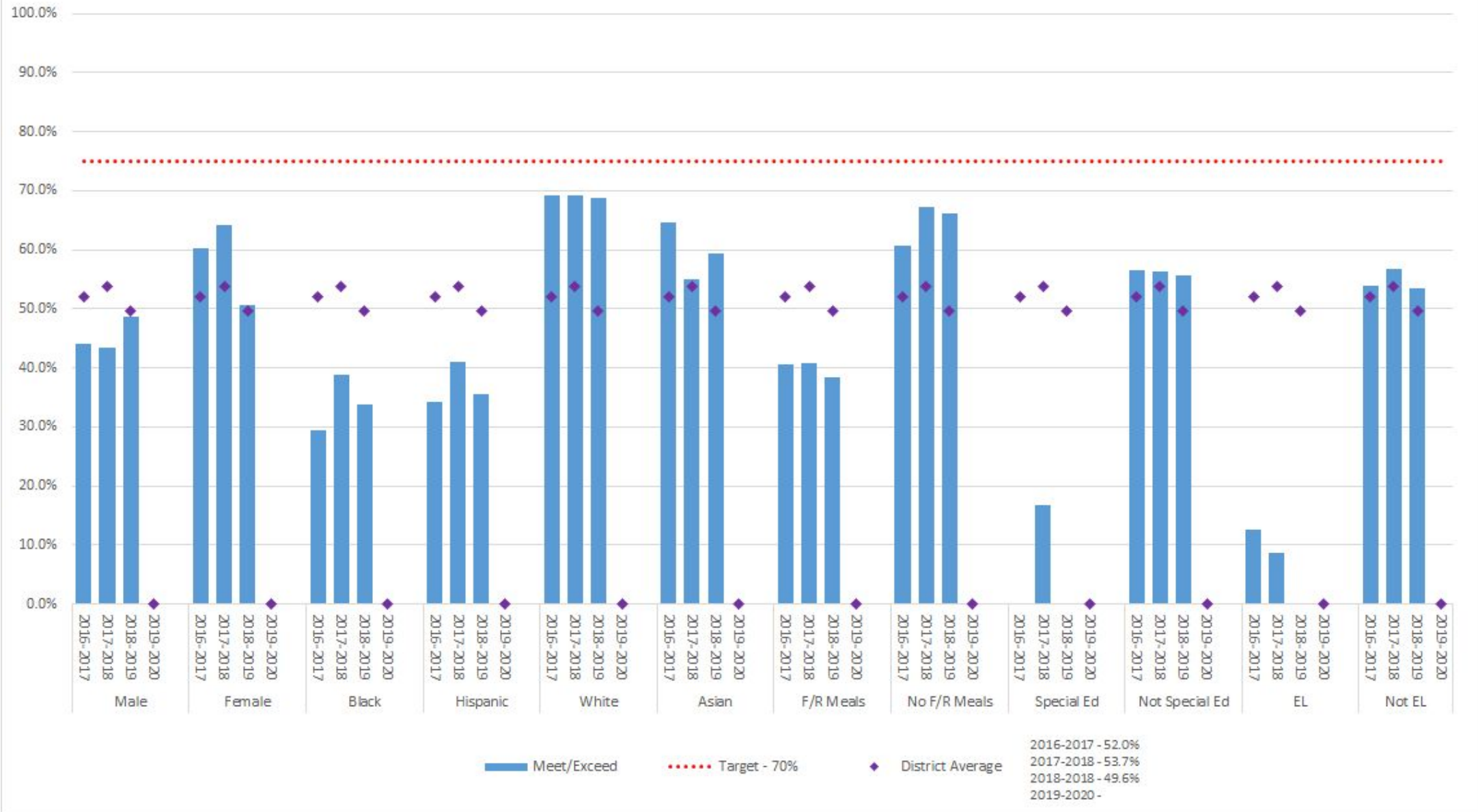## % of Students At Level 3 or Level 4

READING	2016-2017 - % at Level 3/4		2017-2018 - % at Level 3/4		2018-2019 - % at Level 3/4	
School	#/Total	%	#/Total	%	#/Total	%
Male	74/168	44.0%	78/180	43.3%	85/175	48.6%
Female	97/161	60.2%	116/181	64.1%	83/164	50.6%
Black	18/61	29.5%	31/80	38.8%	31/92	33.7%
Hispanic	26/76	34.2%	36/88	40.9%	32/90	35.6%
White	101/146	69.2%	85/123	69.1%	77/112	68.8%
Asian	22/34	64.7%	22/40	55.0%	19/32	59.4%
F/R Meals	58/143	40.6%	75/184	40.8%	78/203	38.4%
Not F/R Meals	113/186	60.8%	119/177	67.2%	90/136	66.2%
Special Ed	0/26	0.0%	4/24	16.7%	0/37	0.0%
Not Special Ed	171/303	56.4%	190/337	56.4%	168/302	55.6%
EL	2/16	12.5%	2/23	8.7%	0/25	0.0%
Not EL	169/313	54.0%	192/338	56.8%	168/314	53.5%
District	171/329	**52.0%**	194/361	**53.7%**	168/339	**49.6%**

MATHEMATICS	2016-2017 - % at Level 3/4		2017-2018 - % at Level 3/4		2018-2019 - % at Level 3/4	
School	#/Total	%	#/Total	%	#/Total	%
Male	40/168	23.8%	59/180	32.8%	61/175	34.9%
Female	33/161	20.5%	54/181	29.8%	44/164	26.8%
Black	4/61	6.6%	8/80	10.0%	18/92	19.6%
Hispanic	7/76	9.2%	17/88	19.3%	13/90	14.4%
White	53/146	36.3%	59/123	48.0%	57/112	50.9%
Asian	8/34	23.5%	18/40	45.0%	14/32	43.8%
F/R Meals	17/143	11.9%	35/184	19.0%	47/203	23.2%
Not F/R Meals	56/186	30.1%	78/177	44.1%	58/136	42.6%
Special Ed	0/26	0.0%	1/24	4.2%	0/37	0.0%
Not Special Ed	73/303	24.1%	112/337	33.2%	105/302	34.8%
EL	0/16	0.0%	2/23	8.7%	0/25	0.0%
Not EL	73/313	23.3%	111/338	32.8%	105/314	33.4%
District	73/329	**22.2%**	113/361	**31.3%**	105/339	**31.0%**

Manchester Public Schools

SAT - Students at Level 3/4 - Reading

Legend: Meet/Exceed | Target - 70% | District Average

2016-2017 - 52.0%
2017-2018 - 53.7%
2018-2018 - 49.6%
2019-2020 -

Manchester Public Schools

SAT - Students at Level 3/4 - Math

Legend: Meet/Exceed | Target - 70% | District Average

2016-2017 - 22.2%
2017-2018 - 31.3%
2018-2019 - 31.0%
2019-2020 -

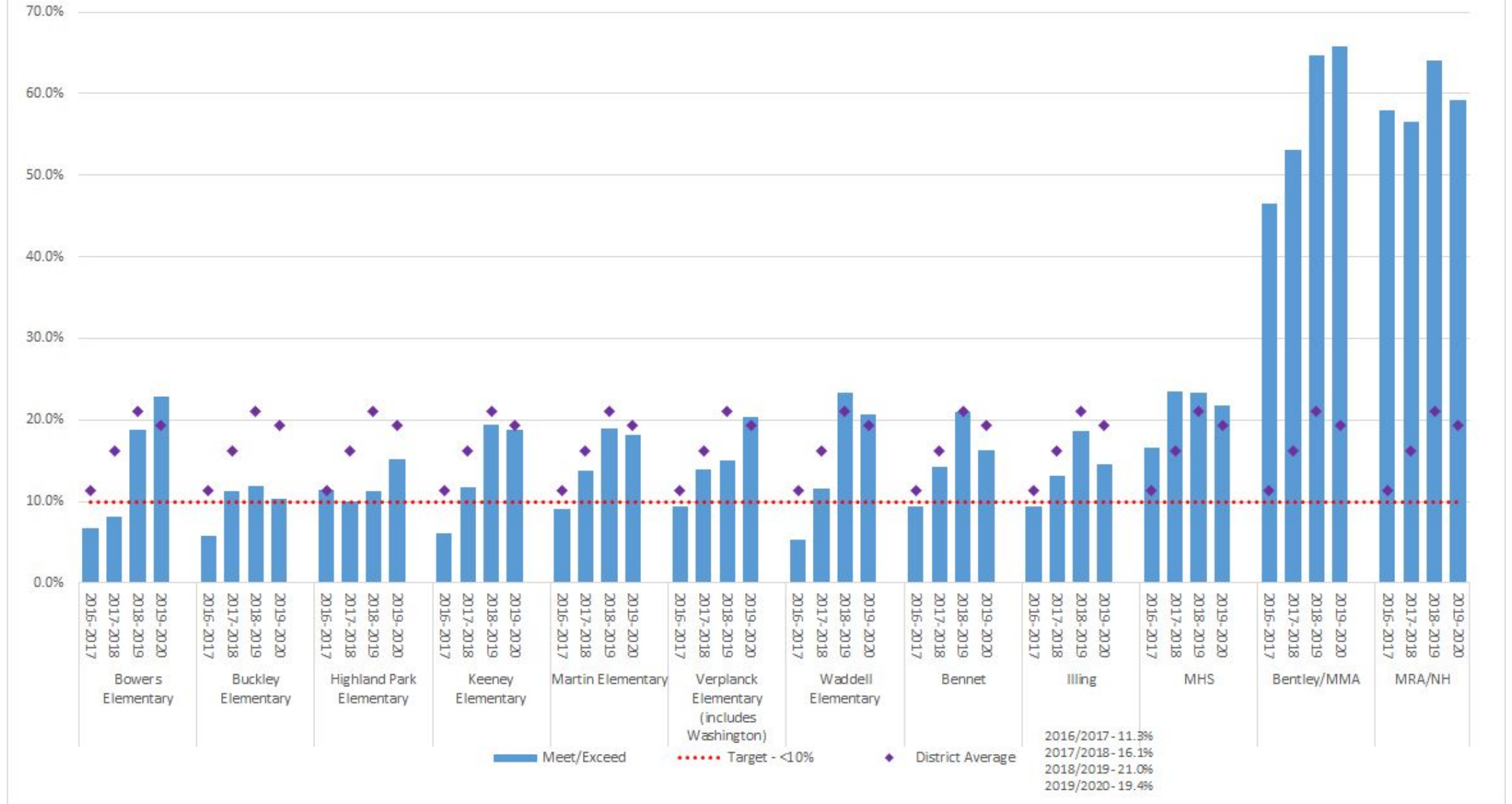Manchester Public Schools
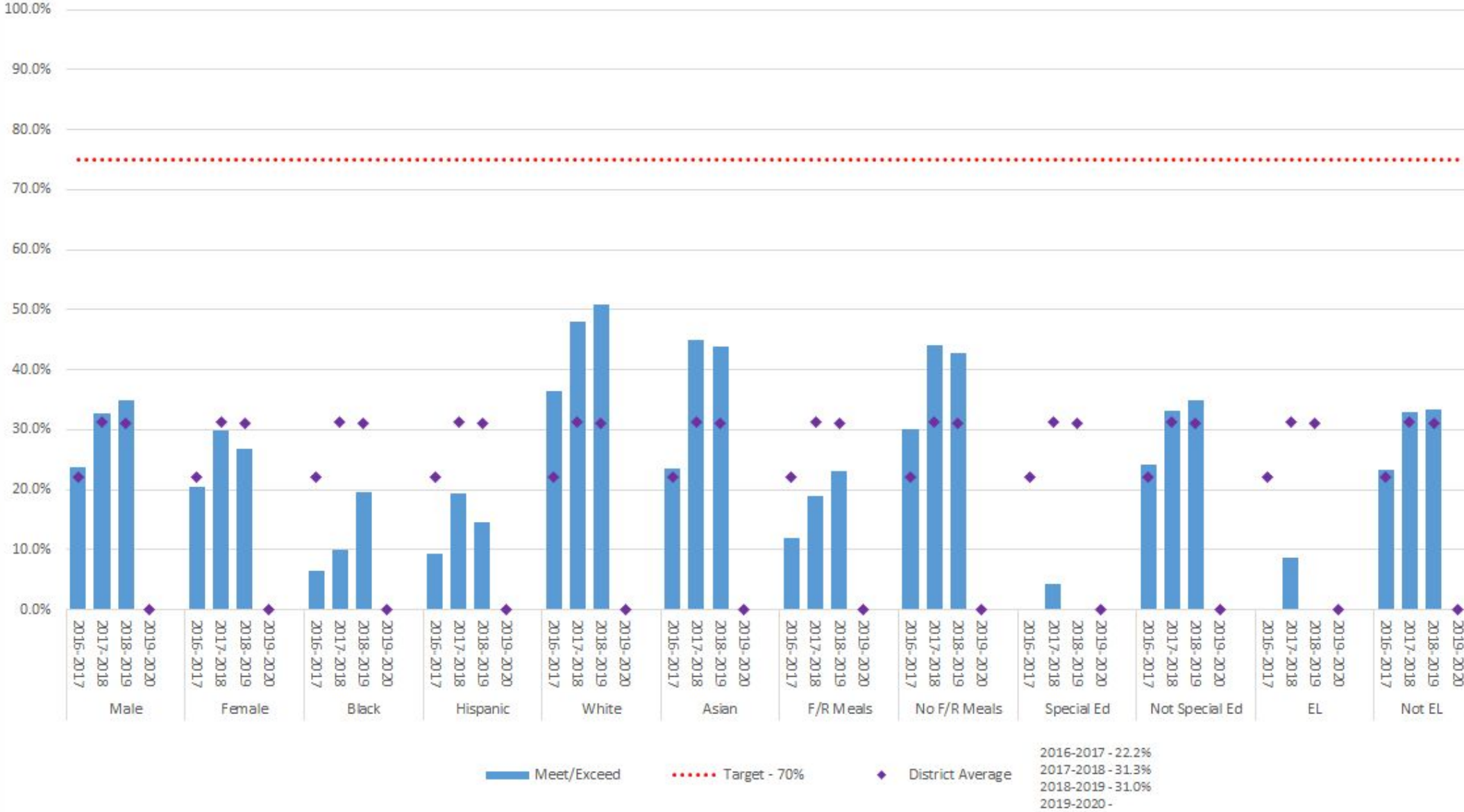
Manchester Public Schools

Chronic Absenteeism
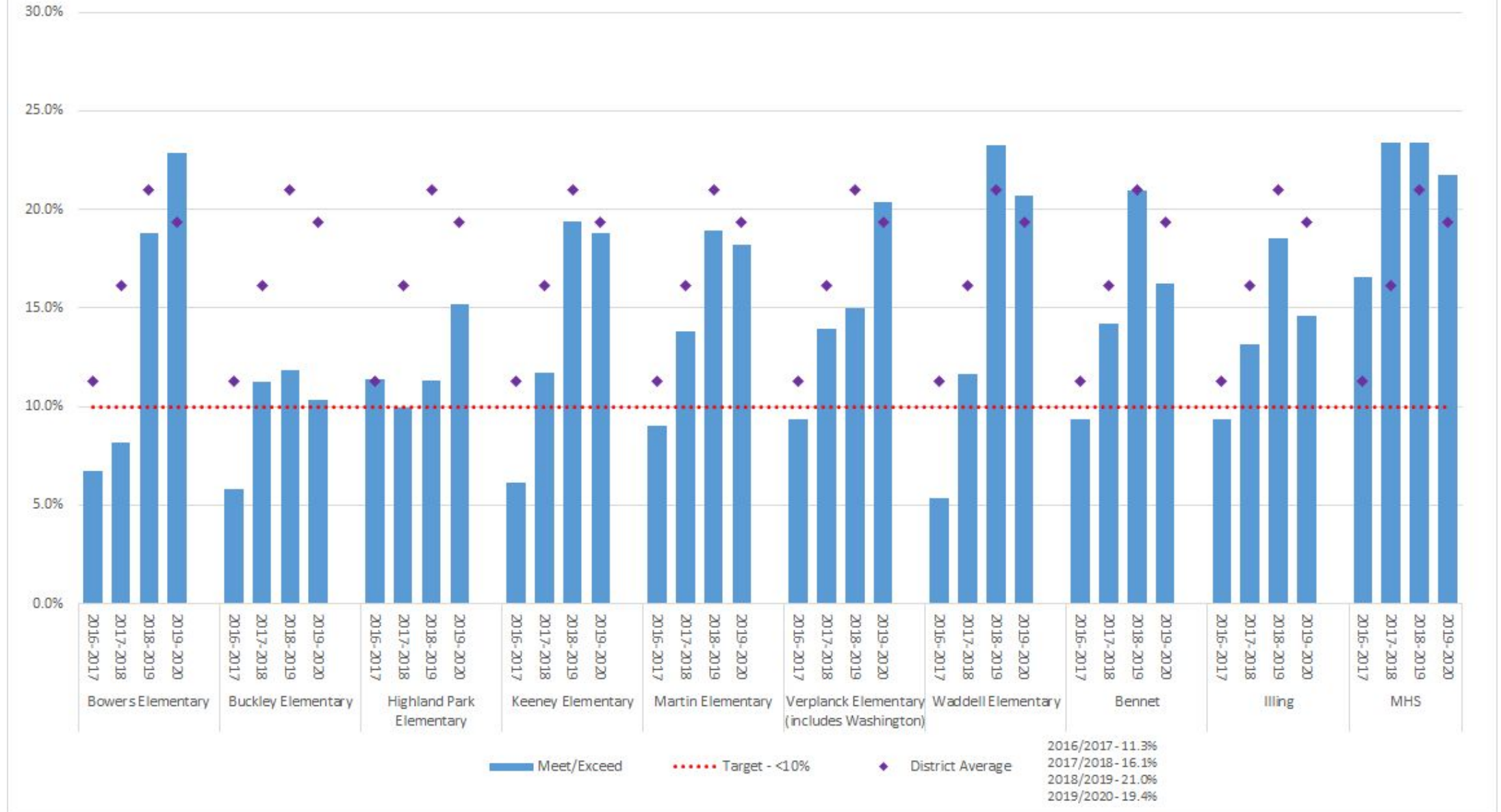
% of Students Chronically Absent

School	2016-2017 Chronic Absenteeism - Fall		2017-2018 Chronic Absenteeism - Fall		2018-2019 Chronic Absenteeism - Fall		2019-2020 Chronic Absenteeism - Fall	
	#/Total	%	#/Total	%	#/Total	%	#/Total	%
Bowers Elementary	28/415	6.7%	34/416	8.2%	64/340	18.8%	77/337	22.8%
Buckley Elementary	20/345	5.8%	42/374	11.2%	40/338	11.8%	35/338	10.4%
Highland Elementary	31/272	11.4%	28/281	10.0%	25/221	11.3%	48/316	15.2%
Keeney Elementary	19/311	6.1%	35/299	11.7%	48/248	19.4%	47/250	18.8%
Martin Elementary	24/266	9.0%	34/246	13.8%	43/227	18.9%	41/225	18.2%
Verplanck Elementary	69/739	9.3%	95/682	13.9%	78/520	15.0%	97/477	20.3%
Waddell Elementary	38/708	5.4%	80/688	11.6%	112/481	23.3%	100/483	20.7%
Bennet	38/407	9.3%	56/395	14.2%	194/925	21.0%	147/906	16.2%
Illing	76/811	9.4%	109/827	13.2%	149/803	18.6%	122/837	14.6%
MHS	258/1556	16.6%	364/1555	23.4%	381/1628	23.4%	347/1595	21.8%
Bentley/MMA	20/43	46.5%	26/49	53.1%	44/68	64.7%	54/82	65.9%
MRA/NH	51/88	58.0%	48/85	56.5%	59/92	64.1%	55/93	59.1%
District	672/5960	**11.3%**	951/5900	**16.1%**	1238/5894	**21.0%**	1151/5939	**19.4%**

Manchester Public Schools

Fall Chronic Absenteeism by School

Legend: Meet/Exceed · Target - <10% · District Average

District Average:
2016/2017 - 11.3%
2017/2018 - 16.1%
2018/2019 - 21.0%
2019/2020 - 19.4%

Manchester Public Schools

Fall Chronic Absenteeism by School (no alternative schools)

Legend: Meet/Exceed · Target - <10% · District Average

2016/2017 - 11.3%
2017/2018 - 16.1%
2018/2019 - 21.0%
2019/2020 - 19.4%

Manchester Public Schools

Fall Chronic Absenteeism by School - Elementary

Manchester Public Schools
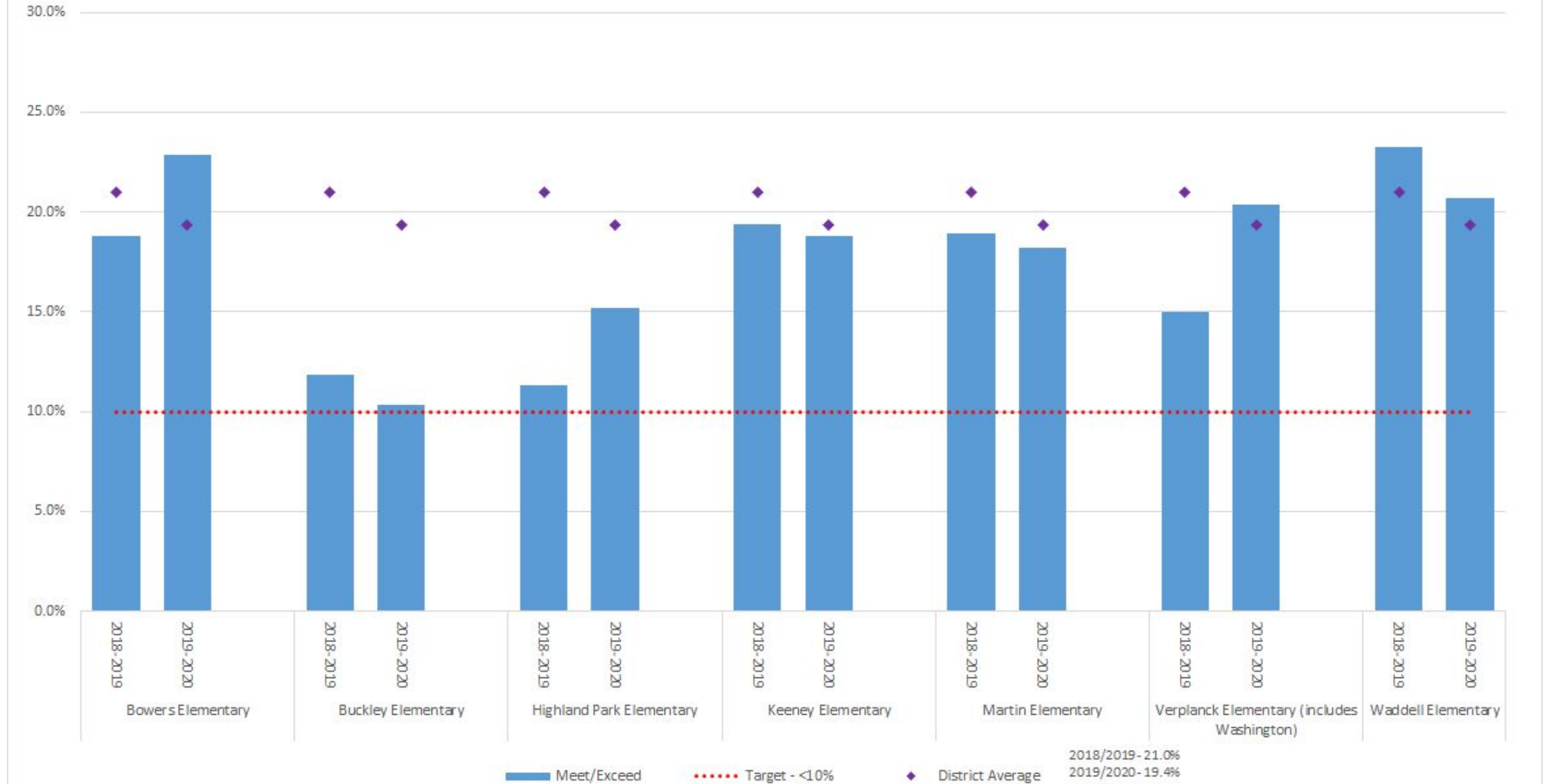
Fall Chronic Absenteeism by School - Secondary

Manchester Public Schools
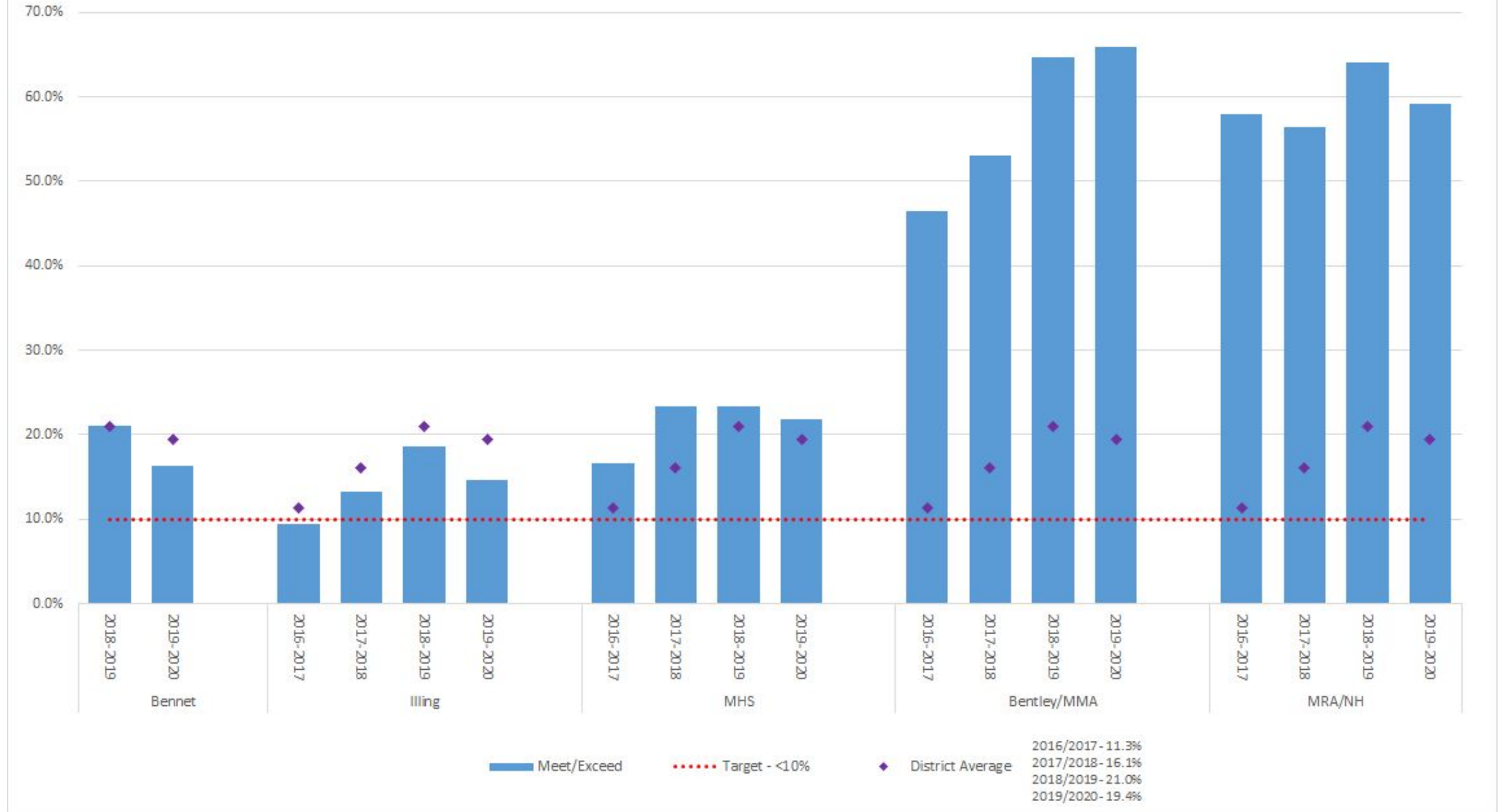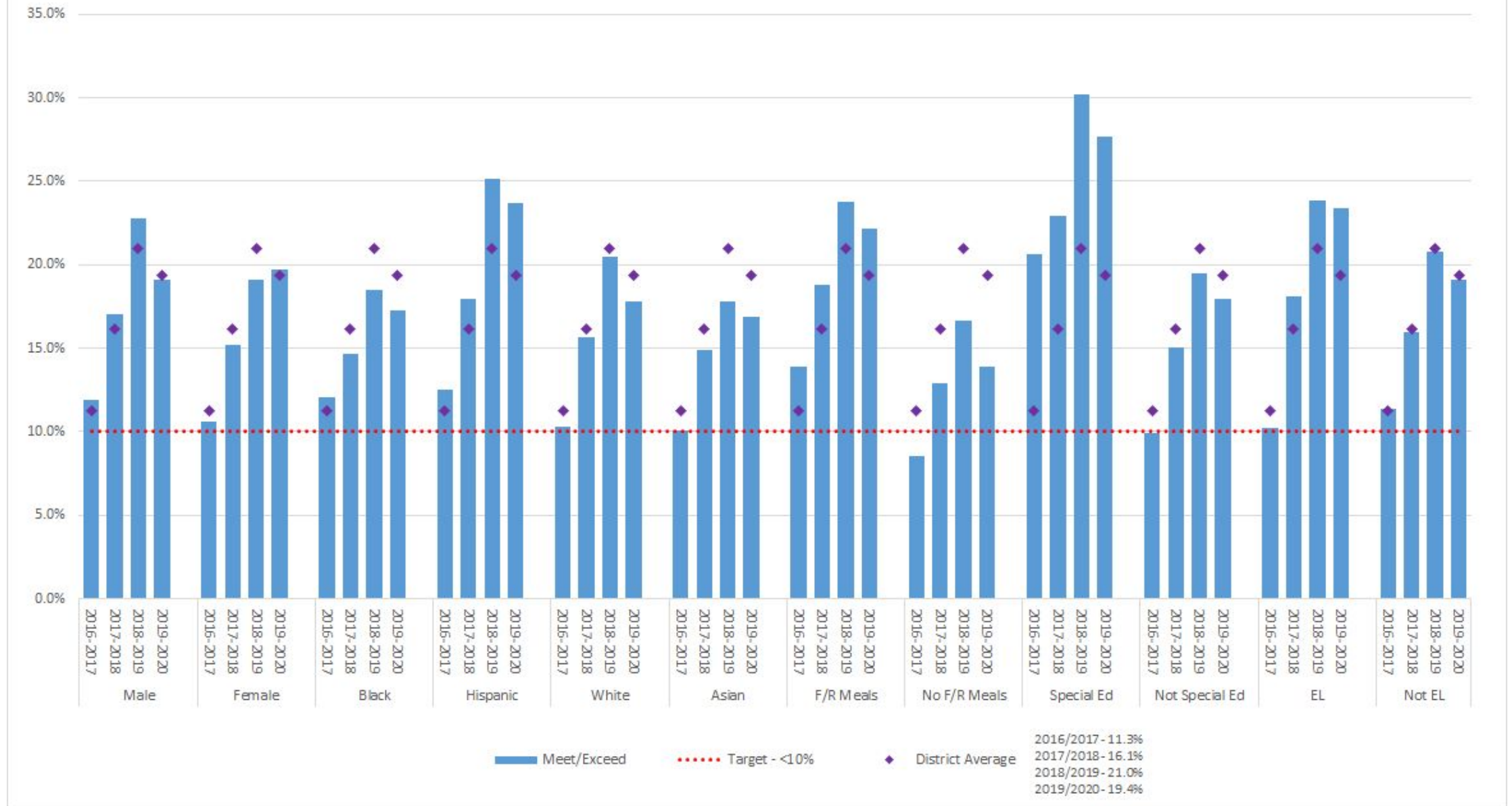
Manchester Public Schools

Chronic Absenteeism

% of Students Chronically Absent

	2016-2017 Chronic Absenteeism - Fall		2017-2018 Chronic Absenteeism - Fall		2018-2019 Chronic Absenteeism - Fall		2019-2020 Chronic Absenteeism - Fall	
	#/Total	%	#/Total	%	#/Total	%	#/Total	%
Male	363/3046	11.9%	521/3065	17.0%	697/3062	22.8%	591/3093	19.1%
Female	309/2914	10.6%	430/2835	15.2%	541/2832	19.1%	560/2846	19.7%
Black	162/1342	12.1%	207/1413	14.6%	262/1417	18.5%	253/1469	17.2%
Hispanic	203/1623	12.5%	289/1611	17.9%	425/1690	25.1%	418/1762	23.7%
White	233/2265	10.3%	337/2158	15.6%	429/2093	20.5%	360/2024	17.8%
Asian	50/495	10.1%	75/504	14.9%	85/477	17.8%	84/498	16.9%
F/R Meals	424/3057	13.9%	609/3241	18.8%	857/3601	23.8%	876/3956	22.1%
Not F/R Meals	248/2903	8.5%	342/2659	12.9%	381/2293	16.6%	275/1983	13.9%
Special Ed	155/751	20.6%	180/786	22.9%	253/839	30.2%	246/890	27.6%
Not Special Ed	517/5209	9.9%	771/5114	15.1%	985/5055	19.5%	905/5049	17.9%
EL	37/363	10.2%	71/393	18.1%	91/382	23.8%	104/445	23.4%
Not EL	635/5597	11.3%	880/5507	16.0%	1147/5512	20.8%	1047/5494	19.1%
District	672/5960	**11.3%**	951/5900	**16.1%**	1238/5894	**21.0%**	1151/5939	**19.4%**

Manchester Public Schools

Fall Chronic Absenteeism by Population

Manchester Public Schools

Manchester Public Schools

Chronic Absenteeism
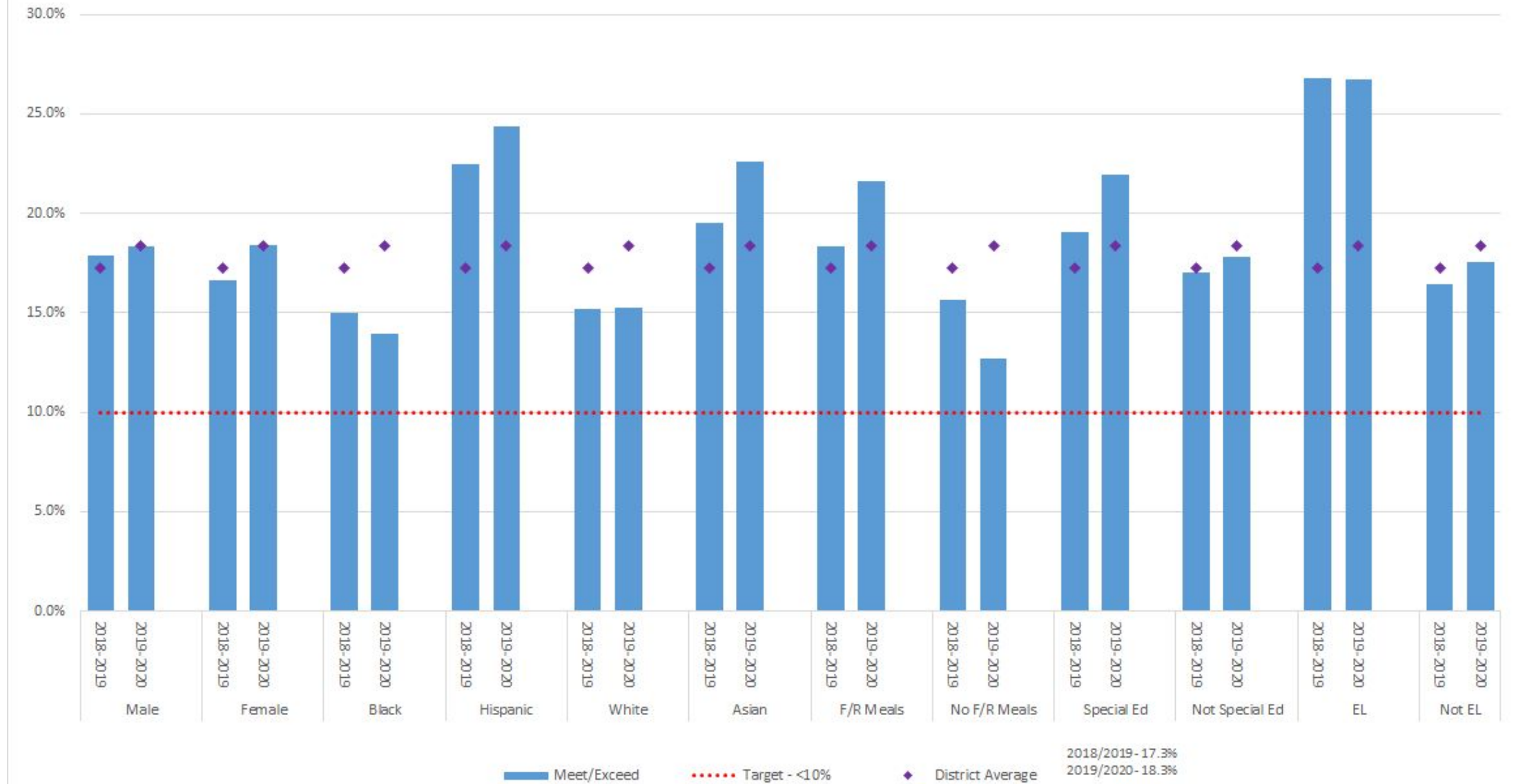
% of Students Chronically Absent

ELEMENTARY	2018-2019 Chronic Absenteeism - Fall		2019-2020 Chronic Absenteeism - Fall	
	#/Total	%	#/Total	%
Male	222/1243	17.9%	234/1278	18.3%
Female	189/1135	16.7%	211/1148	18.4%
Black	84/561	15.0%	80/575	13.9%
Hispanic	144/641	22.5%	171/701	24.4%
White	137/902	15.2%	132/865	15.3%
Asian	43/220	19.5%	54/239	22.6%
F/R Meals	265/1444	18.4%	332/1537	21.6%
Not F/R Meals	146/934	15.6%	113/889	12.7%
Special Ed	57/299	19.1%	66/301	21.9%
Not Special Ed	354/2079	17.0%	379/2125	17.8%
EL	52/194	26.8%	57/213	26.8%
Not EL	359/2184	16.4%	388/2213	17.5%
District	411/2378	**17.3%**	445/2426	**18.3%**

SECONDARY	2018-2019 Chronic Absenteeism - Fall		2019-2020 Chronic Absenteeism - Fall	
	#/Total	%	#/Total	%
Male	475/1819	26.1%	357/1815	19.7%
Female	352/1697	20.7%	349/1698	20.6%
Black	178/856	20.8%	173/894	19.4%
Hispanic	281/1049	26.8%	247/1061	23.3%
White	292/1191	24.5%	228/1159	19.7%
Asian	42/257	16.3%	30/259	11.6%
F/R Meals	592/2157	27.4%	544/2419	22.5%
Not F/R Meals	235/1359	17.3%	162/1094	14.8%
Special Ed	196/540	36.3%	180/589	30.6%
Not Special Ed	631/2976	21.2%	526/2924	18.0%
EL	39/188	20.7%	47/232	20.3%
Not EL	788/3328	23.7%	659/3281	20.1%
District	827/3516	**23.5%**	706/3513	**20.1%**

Manchester Public Schools

Fall Chronic Absenteeism by Population - Elementary

Manchester Public Schools

Fall Chronic Absenteeism by Population - Secondary
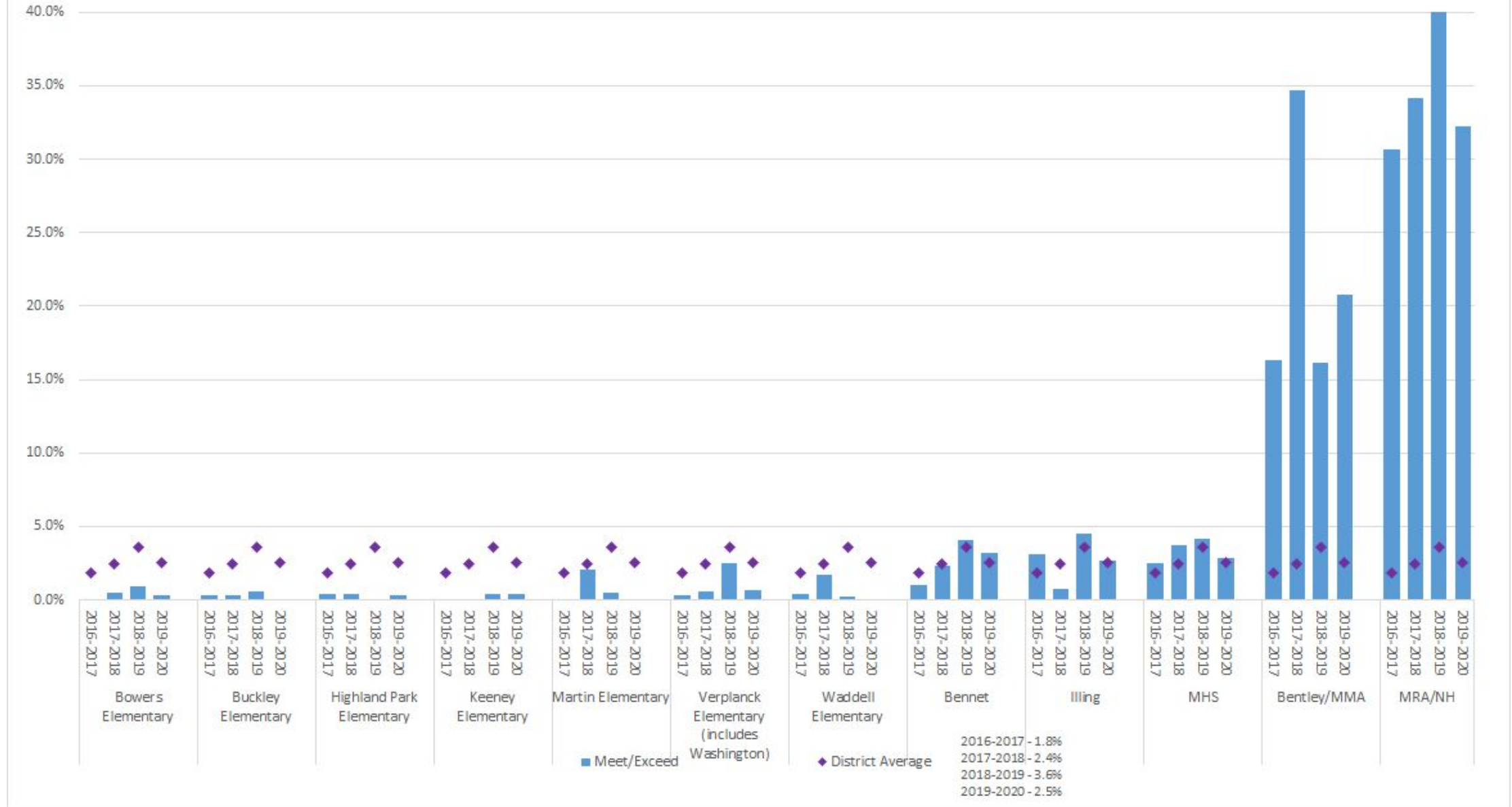
Manchester Public Schools
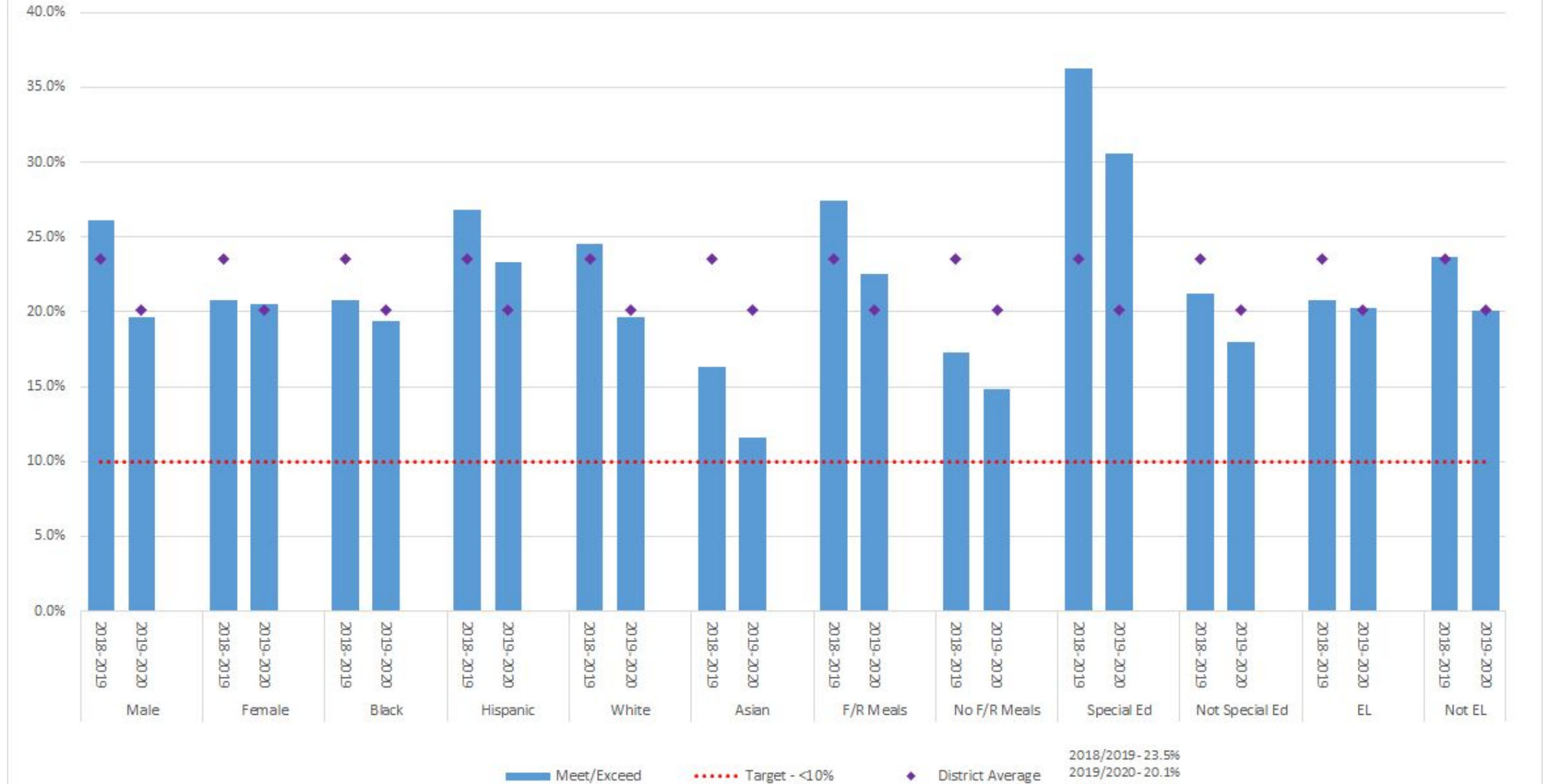
Manchester Public Schools

ISS - by School

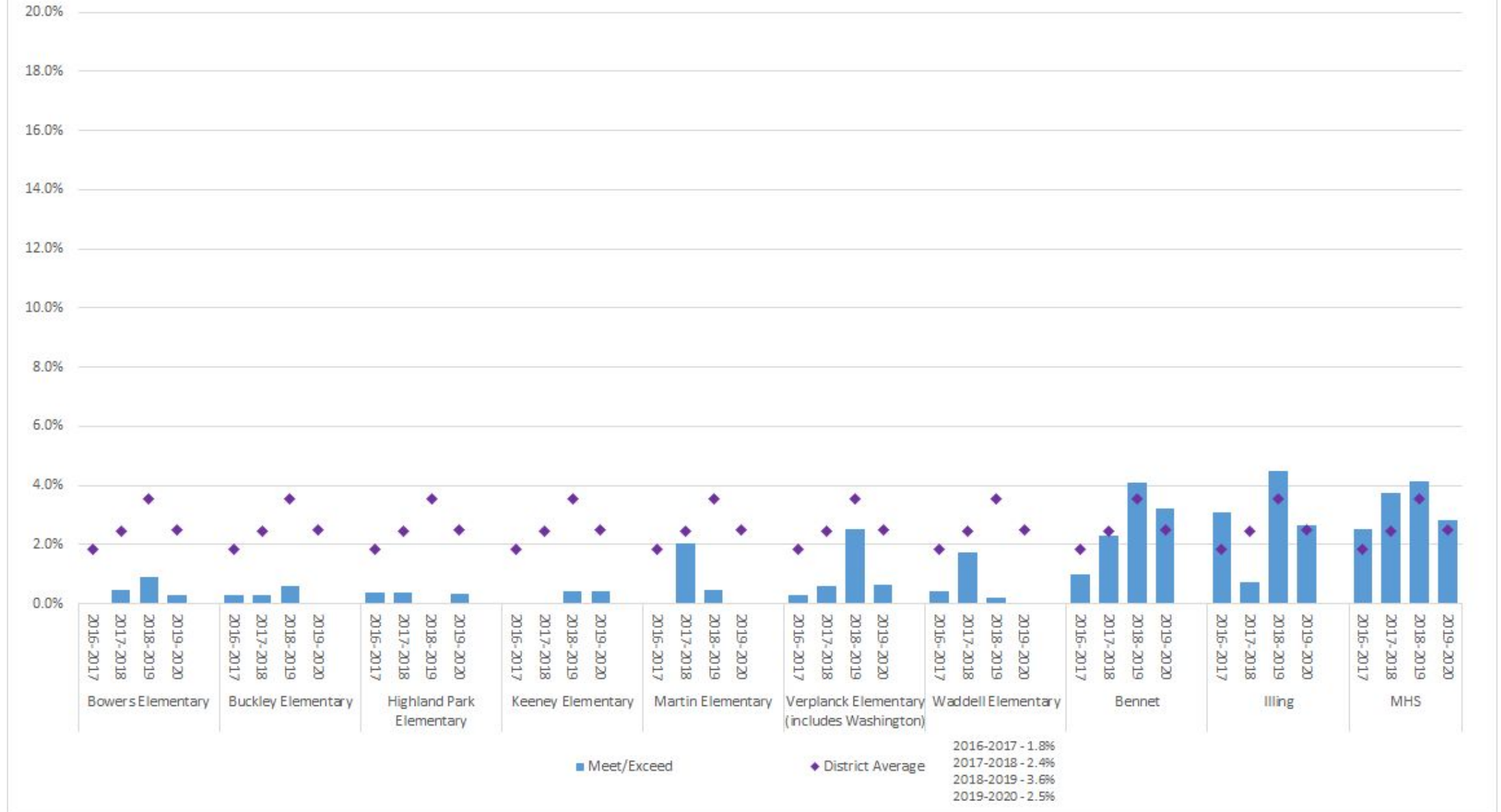% of Students with 1 or More ISS

School	2016-2017 % Students with 1 or more ISS		2017-2018 % Students with 1 or more ISS		2018-2019 % Students with 1 or more ISS		2019-2020 % Students with 1 or more ISS	
	#/Total	%	#/Total	%	#/Total	%	#/Total	%
Bowers Elementary	0/415	0.0%	2/416	0.5%	3/340	0.9%	1/337	0.3%
Buckley Elementary	1/345	0.3%	1/374	0.3%	2/338	0.6%	0/338	0.0%
Highland Elementary	1/272	0.4%	1/281	0.4%	0/221	0.0%	1/316	0.3%
Keeney Elementary	0/311	0.0%	0/299	0.0%	1/248	0.4%	1/250	0.4%
Martin Elementary	0/266	0.0%	5/246	2.0%	1/227	0.4%	0/225	0.0%
Verplanck Elementary	2/739	0.3%	4/682	0.6%	13/520	2.5%	3/477	0.6%
Waddell Elementary	3/707	0.4%	12/688	1.7%	1/481	0.2%	0/483	0.0%
Bennet	4/407	1.0%	9/395	2.3%	38/925	4.1%	29/906	3.2%
Illing	25/811	3.1%	6/827	0.7%	36/803	4.5%	22/837	2.6%
MHS	39/1556	2.5%	58/1555	3.7%	67/1628	4.1%	45/1595	2.8%
Bentley/MMA	7/43	16.3%	17/49	34.7%	11/68	16.2%	17/82	20.7%
MRA/NH	27/88	30.7%	29/85	34.1%	37/92	40.2%	30/93	32.3%
District	109/5960	1.8%	144/5900	2.4%	210/5894	3.6%	149/5939	2.5%

Manchester Public Schools

% of Students with 1 or More ISS - by School

2016-2017 - 1.8%
2017-2018 - 2.4%
2018-2019 - 3.6%
2019-2020 - 2.5%

Legend: ■ Meet/Exceed ◆ District Average

Schools: Bowers Elementary, Buckley Elementary, Highland Park Elementary, Keeney Elementary, Martin Elementary, Verplanck Elementary (includes Washington), Waddell Elementary, Bennet, Illing, MHS, Bentley/MMA, MRA/NH

Manchester Public Schools

% of Students with 1 or More ISS - by School (no alternative schools)

Legend: ■ Meet/Exceed ◆ District Average

District Average:
2016-2017 - 1.8%
2017-2018 - 2.4%
2018-2019 - 3.6%
2019-2020 - 2.5%

Manchester Public Schools

% of Students with 1 or More ISS- Elementary

Legend:
- Meet/Exceed
- District Average

2016-2017 - 1.8%
2017-2018 - 2.4%
2018-2019 - 3.6%
2019-2020 - 2.5%

Manchester Public Schools
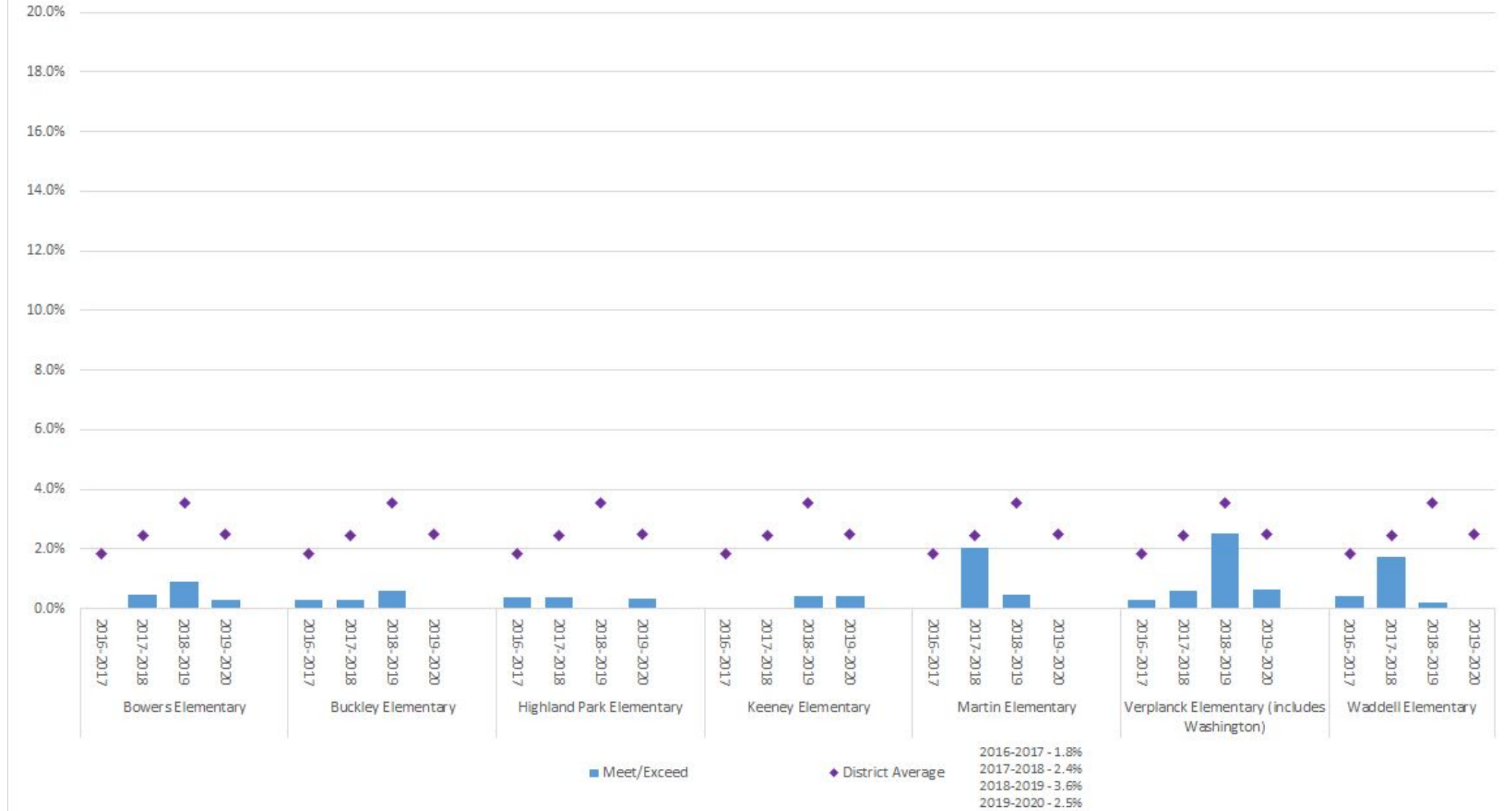
% of Students with 1 or More ISS - Secondary

District Average:
2016-2017 - 1.8%
2017-2018 - 2.4%
2018-2019 - 3.6%
2019-2020 - 2.5%

Legend: ■ Meet/Exceed ◆ District Average

Manchester Public Schools
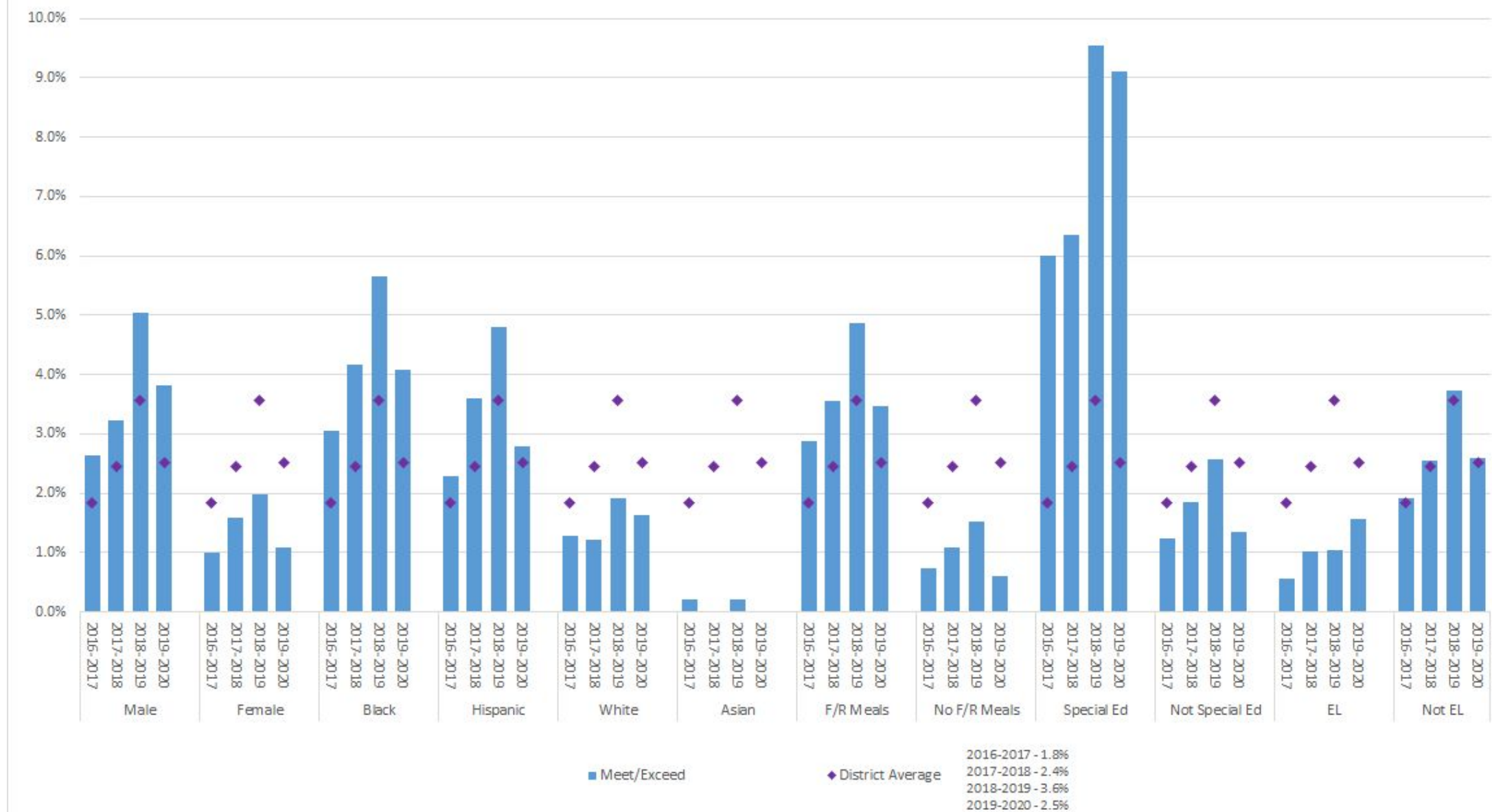
Manchester Public Schools

ISS - by Population

% of Students with 1 or More ISS

School	2016-2017 % Students with 1 or more ISS		2017-2018 % Students with 1 or more ISS		2018-2019 % Students with 1 or more ISS		2019-2020 % Students with 1 or more ISS	
	#/Total	%	#/Total	%	#/Total	%	#/Total	%
Male	80/3046	2.6%	99/3065	3.2%	154/3062	5.0%	118/3093	3.8%
Female	29/2914	1.0%	45/2835	1.6%	56/2832	2.0%	31/2846	1.1%
Black	41/1342	3.1%	59/1413	4.2%	80/1417	5.6%	60/1469	4.1%
Hispanic	37/1623	2.3%	58/1611	3.6%	81/1690	4.8%	49/1762	2.8%
White	29/2266	1.3%	26/2158	1.2%	40/2093	1.9%	33/2024	1.6%
Asian	1/495	0.2%	0/504	0.0%	1/477	0.2%	0/498	0.0%
F/R Meals	88/3057	2.9%	115/3241	3.5%	175/3601	4.9%	137/3956	3.5%
Not F/R Meals	21/2903	0.7%	29/2659	1.1%	35/2293	1.5%	12/1983	0.6%
Special Ed	45/751	6.0%	50/786	6.4%	80/839	9.5%	81/890	9.1%
Not Special Ed	64/5209	1.2%	94/5114	1.8%	130/5055	2.6%	68/5049	1.3%
EL	2/363	0.6%	4/393	1.0%	4/382	1.0%	7/445	1.6%
Not EL	107/5597	1.9%	140/5507	2.5%	206/5512	3.7%	142/5494	2.6%
District	109/5960	**1.8%**	144/5900	**2.4%**	210/5894	**3.6%**	149/5939	**2.5%**

Manchester Public Schools

% of Students with 1 or More ISS - by Population

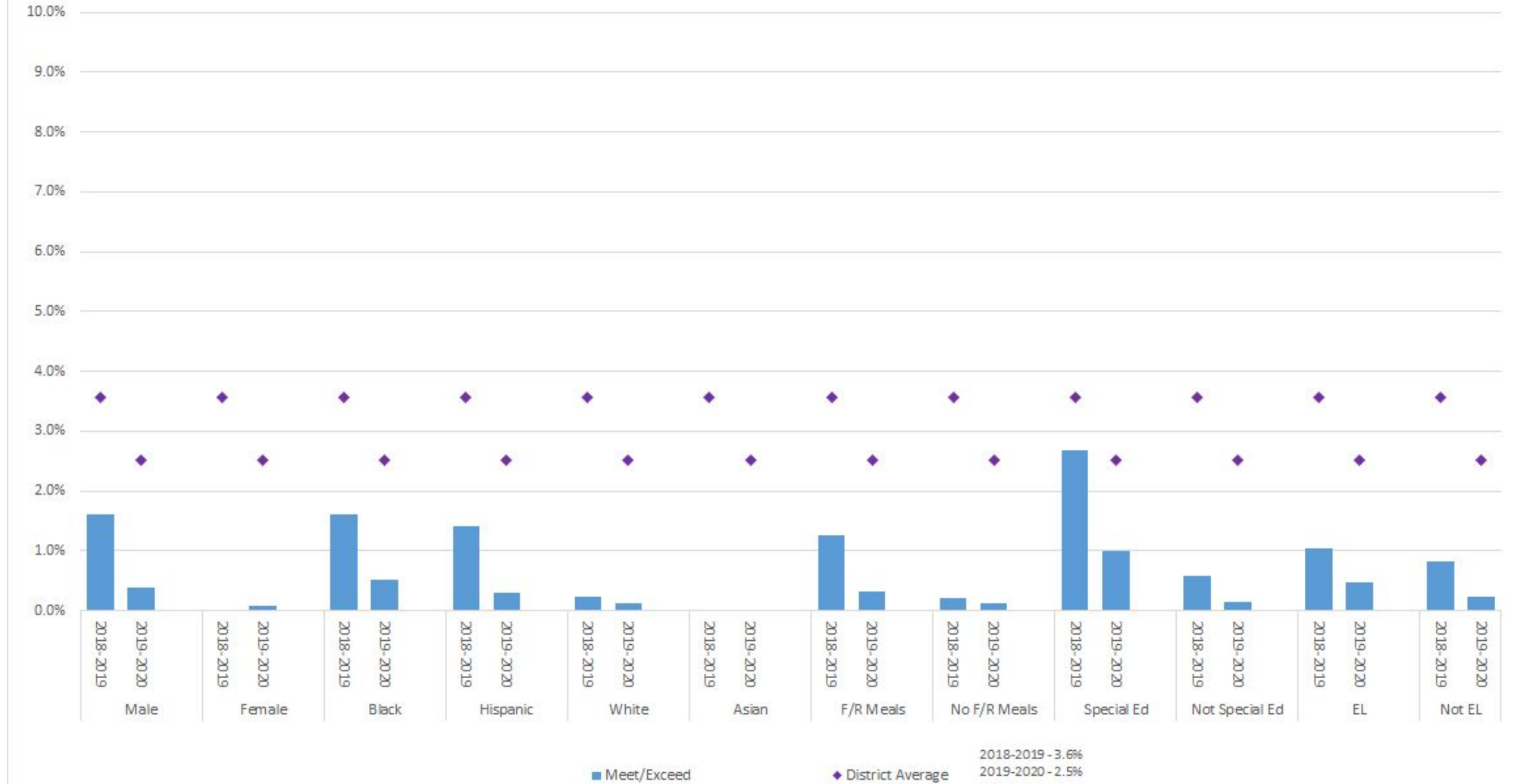Manchester Public Schools

Manchester Public Schools

ISS - by Population

% of Students with 1 or More ISS

ELEMENTARY	2018-2019 % Students with 1 or more ISS		2019-2020 % Students with 1 or more ISS	
School	#/Total	%	#/Total	%
Male	20/1243	1.6%	5/1278	0.4%
Female	0/1135	0.0%	1/1148	0.1%
Black	9/561	1.6%	3/575	0.5%
Hispanic	9/641	1.4%	2/701	0.3%
White	2/902	0.2%	1/865	0.1%
Asian	0/220	0.0%	0/239	0.0%
F/R Meals	18/1444	1.2%	5/1537	0.3%
Not F/R Meals	2/934	0.2%	1/889	0.1%
Special Ed	8/299	2.7%	3/301	1.0%
Not Special Ed	12/2079	0.6%	3/2125	0.1%
EL	2/194	1.0%	1/213	0.5%
Not EL	18/2184	0.8%	5/2213	0.2%
District	210/5894	**3.6%**	149/5939	**2.5%**

SECONDARY	2018-2019 % Students with 1 or more ISS		2019-2020 % Students with 1 or more ISS	
School	#/Total	%	#/Total	%
Male	134/1819	7.4%	113/1815	6.2%
Female	56/1697	3.3%	30/1698	1.8%
Black	71/856	8.3%	57/894	6.4%
Hispanic	72/1049	6.9%	47/1061	4.4%
White	38/1191	3.2%	32/1159	2.8%
Asian	1/257	0.4%	0/259	0.0%
F/R Meals	157/2157	7.3%	132/2419	5.5%
Not F/R Meals	33/1359	2.4%	11/1094	1.0%
Special Ed	72/540	13.3%	65/589	11.0%
Not Special Ed	118/2976	4.0%	78/2924	2.7%
EL	2/188	1.1%	6/232	2.6%
Not EL	188/3328	5.6%	137/3281	4.2%
District	210/5894	**3.6%**	149/5939	**2.5%**

% of Students with 1 or More ISS by Population - Elementary

Manchester Public Schools

% of Students with 1 or More ISS by Population - Secondary

Manchester Public Schools
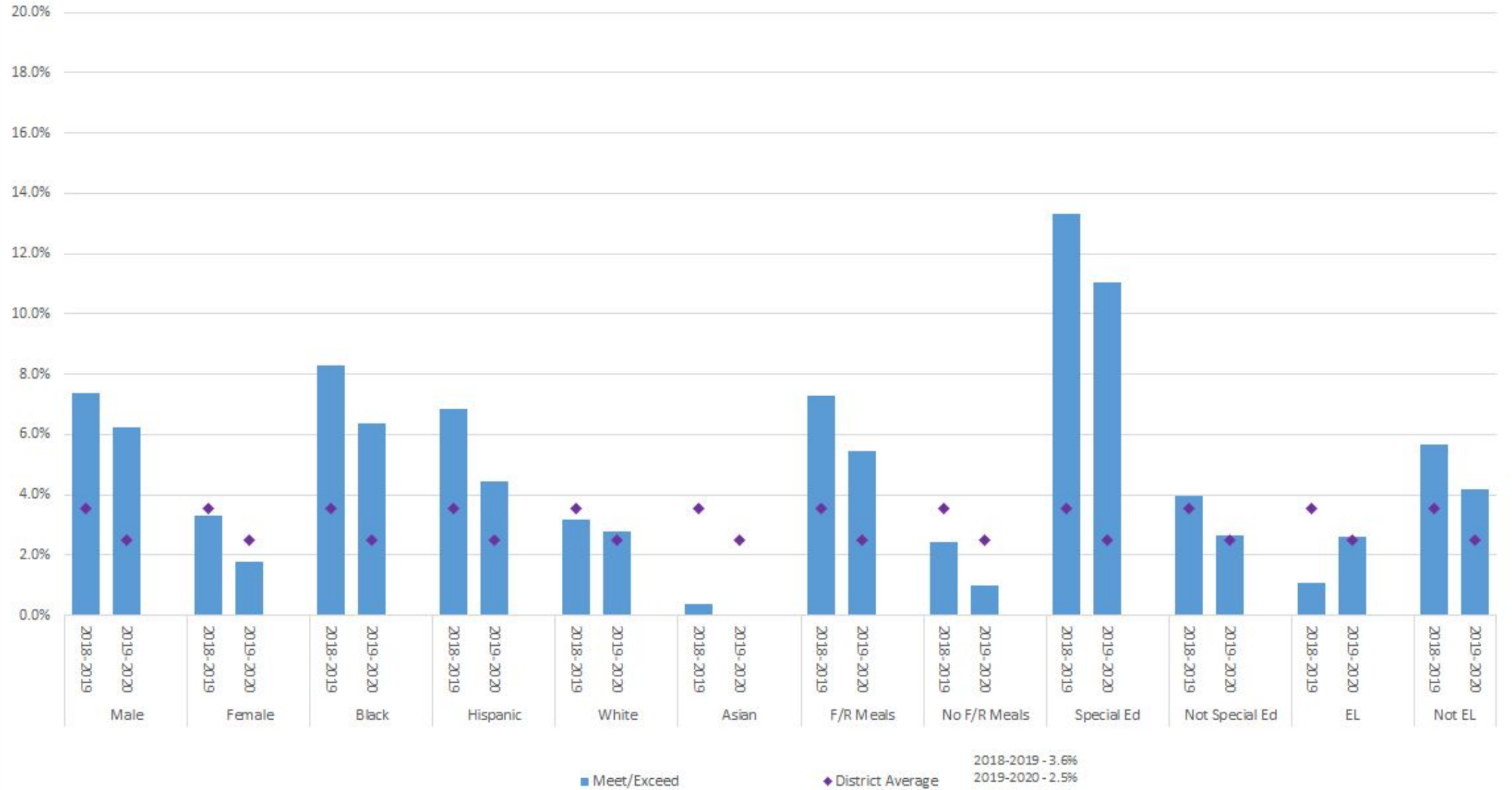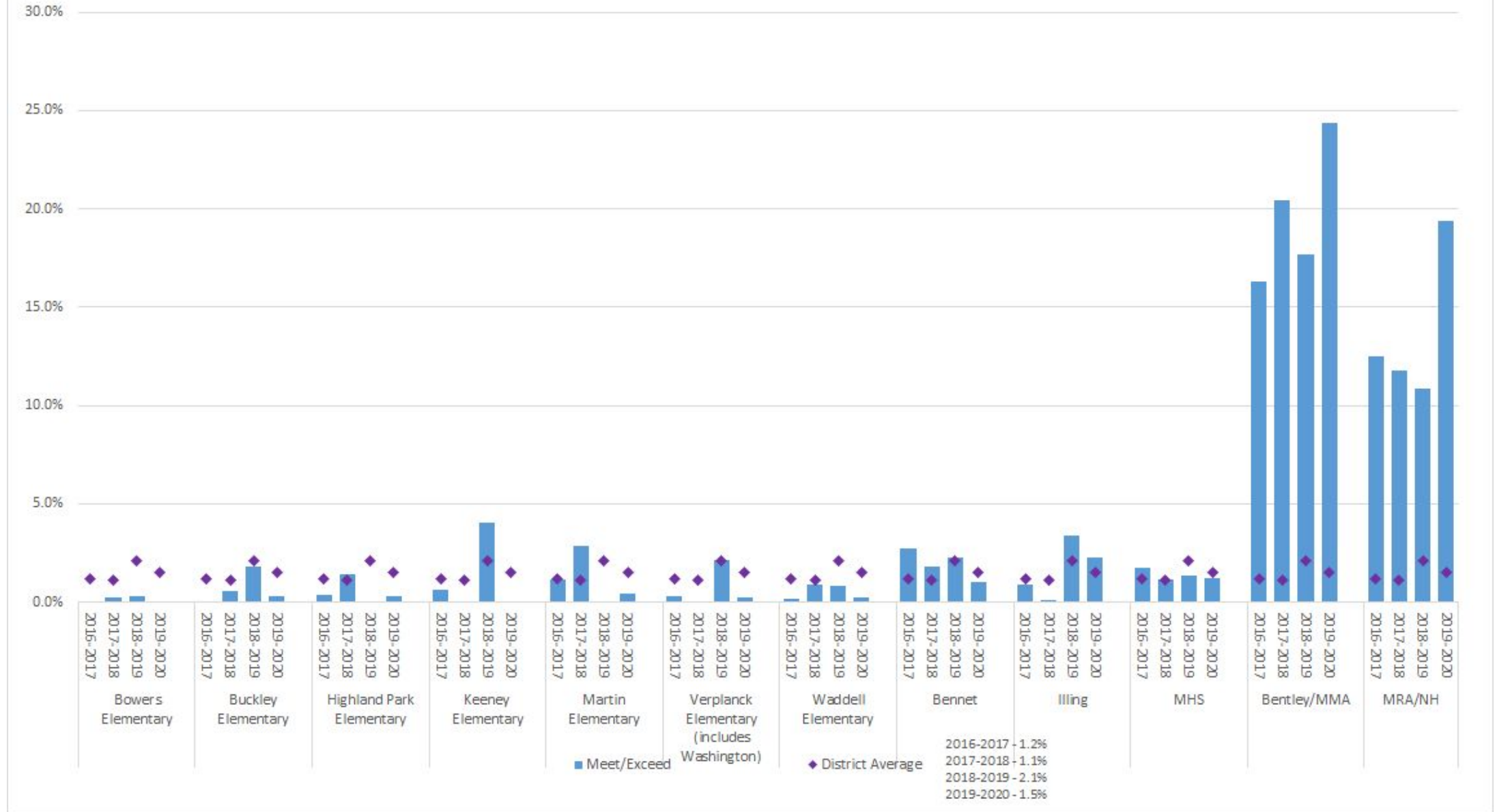
Manchester Public Schools

OSS - by School

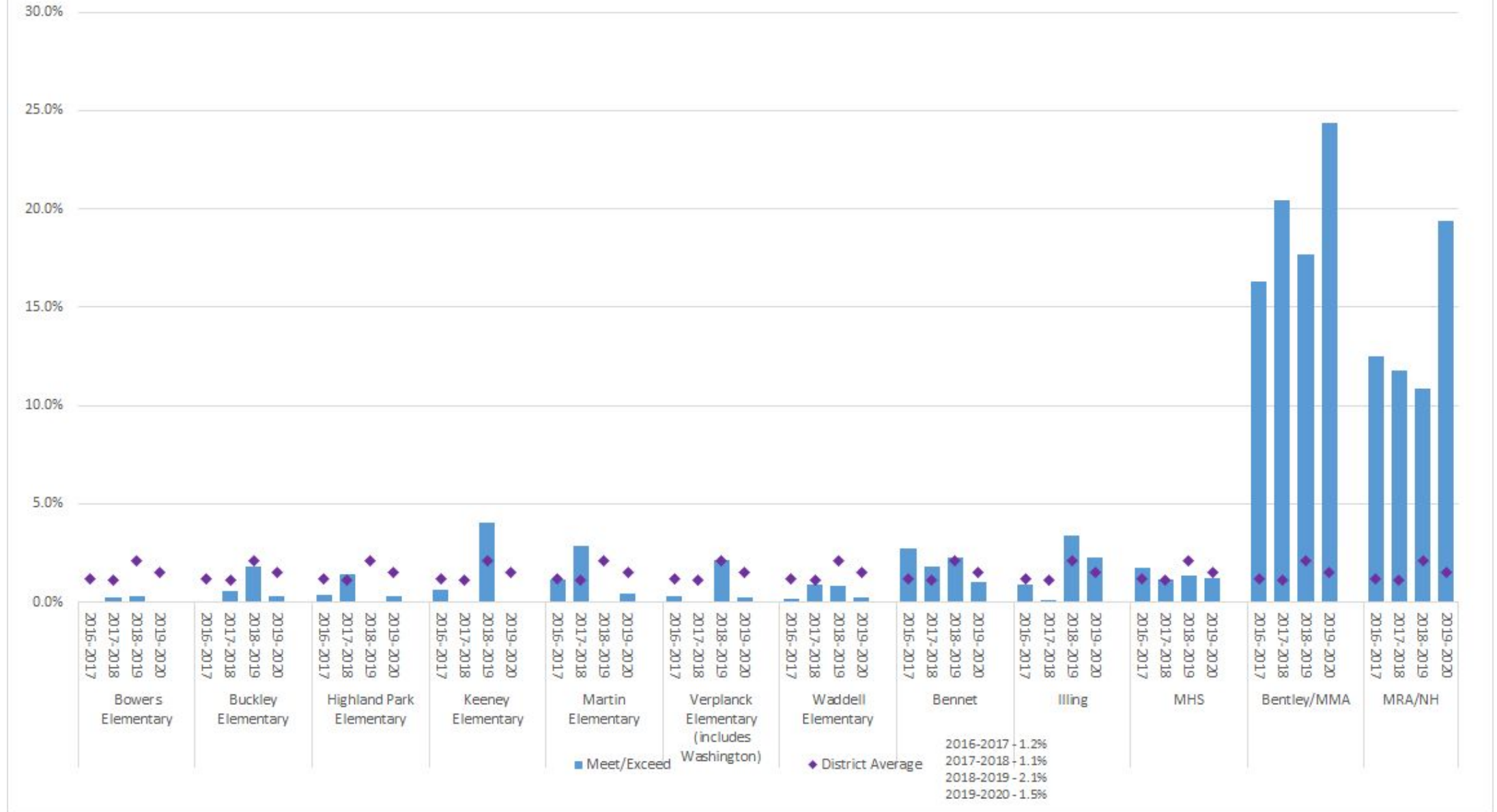# % of Students with 1 or More OSS

School	2016-2017 % Students with 1 or more OSS		2017-2018 % Students with 1 or more OSS		2018-2019 % Students with 1 or more OSS		2019-2020 % Students with 1 or more OSS	
	#/Total	%	#/Total	%	#/Total	%	#/Total	%
Bowers Elementary	0/415	0.0%	1/416	0.2%	1/340	0.3%	0/337	0.0%
Buckley Elementary	0/345	0.0%	2/374	0.5%	6/338	1.8%	1/338	0.3%
Highland Elementary	1/272	0.4%	4/281	1.4%	0/221	0.0%	1/316	0.3%
Keeney Elementary	2/311	0.6%	0/299	0.0%	10/248	4.0%	0/250	0.0%
Martin Elementary	3/266	1.1%	7/246	2.8%	0/227	0.0%	1/225	0.4%
Verplanck Elementary	2/739	0.3%	0/682	0.0%	11/520	2.1%	1/477	0.2%
Waddell Elementary	1/707	0.1%	6/688	0.9%	4/481	0.8%	1/483	0.2%
Bennet	11/407	2.7%	7/395	1.8%	21/925	2.3%	9/906	1.0%
Illing	7/811	0.9%	1/827	0.1%	27/803	3.4%	19/837	2.3%
MHS	27/1556	1.7%	18/1555	1.2%	22/1628	1.4%	19/1595	1.2%
Bentley/MMA	7/43	16.3%	10/49	20.4%	12/68	17.6%	20/82	24.4%
MRA/NH	11/88	12.5%	10/85	11.8%	10/92	10.9%	18/93	19.4%
District	72/5960	**1.2%**	67/5900	**1.1%**	125/5894	**2.1%**	90/5939	**1.5%**

Manchester Public Schools

% of Students with 1 or More OSS - by School

Manchester Public Schools

% of Students with 1 or More OSS - by School

Legend: Meet/Exceed, District Average

District Average values (Illing):
2016-2017 - 1.2%
2017-2018 - 1.1%
2018-2019 - 2.1%
2019-2020 - 1.5%

Schools (left to right): Bowers Elementary, Buckley Elementary, Highland Park Elementary, Keeney Elementary, Martin Elementary, Verplanck Elementary (includes Washington), Waddell Elementary, Bennet, Illing, MHS, Bentley/MMA, MRA/NH

Years for each school: 2016-2017, 2017-2018, 2018-2019, 2019-2020

Manchester Public Schools

% of Students with 1 or More OSS- Elementary

Manchester Public Schools
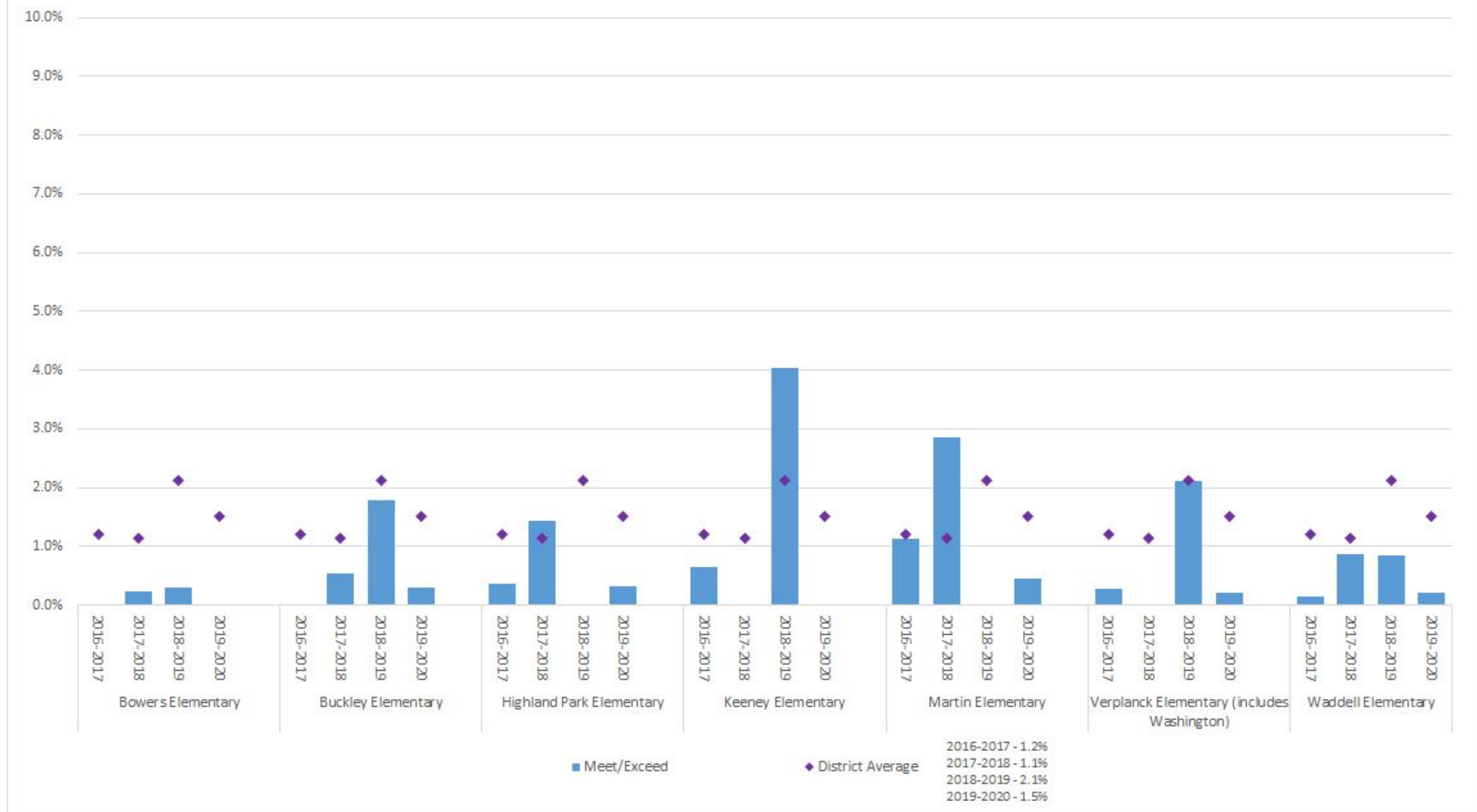
% of Students with 1 or More OSS - Secondary

2016-2017 - 1.2%
2017-2018 - 1.1%
2018-2019 - 2.1%
2019-2020 - 1.5%

■ Meet/Exceed   ◆ District Average

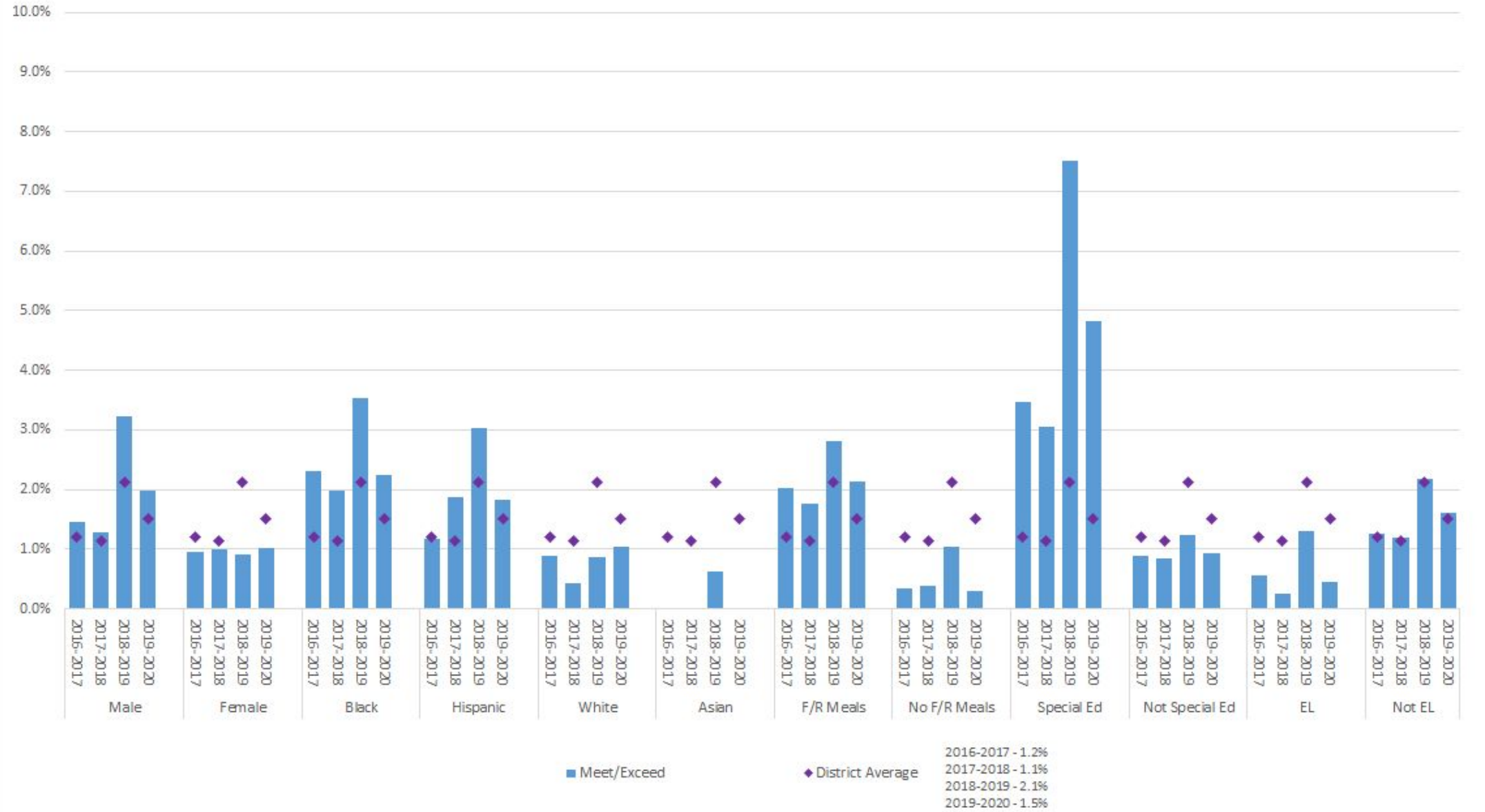Manchester Public Schools

Manchester Public Schools

OSS - by Population

% of Students with 1 or More OSS

School	2016-2017 % Students with 1 or more OSS		2017-2018 % Students with 1 or more OSS		2018-2019 % Students with 1 or more OSS		2019-2020 % Students with 1 or more OSS	
	#/Total	%	#/Total	%	#/Total	%	#/Total	%
Male	44/3046	1.4%	39/3065	1.3%	99/3062	3.2%	61/3093	2.0%
Female	28/2914	1.0%	28/2835	1.0%	26/2832	0.9%	29/2846	1.0%
Black	31/1342	2.3%	28/1413	2.0%	50/1417	3.5%	33/1469	2.2%
Hispanic	19/1623	1.2%	30/1611	1.9%	51/1690	3.0%	32/1762	1.8%
White	20/2266	0.9%	9/2158	0.4%	18/2093	0.9%	21/2024	1.0%
Asian	0/495	0.0%	0/504	0.0%	3/477	0.6%	0/498	0.0%
F/R Meals	62/3057	2.0%	57/3241	1.8%	101/3601	2.8%	84/3956	2.1%
Not F/R Meals	10/2903	0.3%	10/2659	0.4%	24/2293	1.0%	6/1983	0.3%
Special Ed	26/751	3.5%	24/786	3.1%	63/839	7.5%	43/890	4.8%
Not Special Ed	46/5209	0.9%	43/5114	0.8%	62/5055	1.2%	47/5049	0.9%
EL	2/363	0.6%	1/393	0.3%	5/382	1.3%	2/445	0.4%
Not EL	70/5597	1.3%	66/5507	1.2%	120/5512	2.2%	88/5494	1.6%
District	72/5960	**1.2%**	67/5900	**1.1%**	125/5894	**2.1%**	90/5939	**1.5%**

Manchester Public Schools

% of Students with 1 or More OSS - by Population

Manchester Public Schools

Manchester Public Schools

OSS - by Population

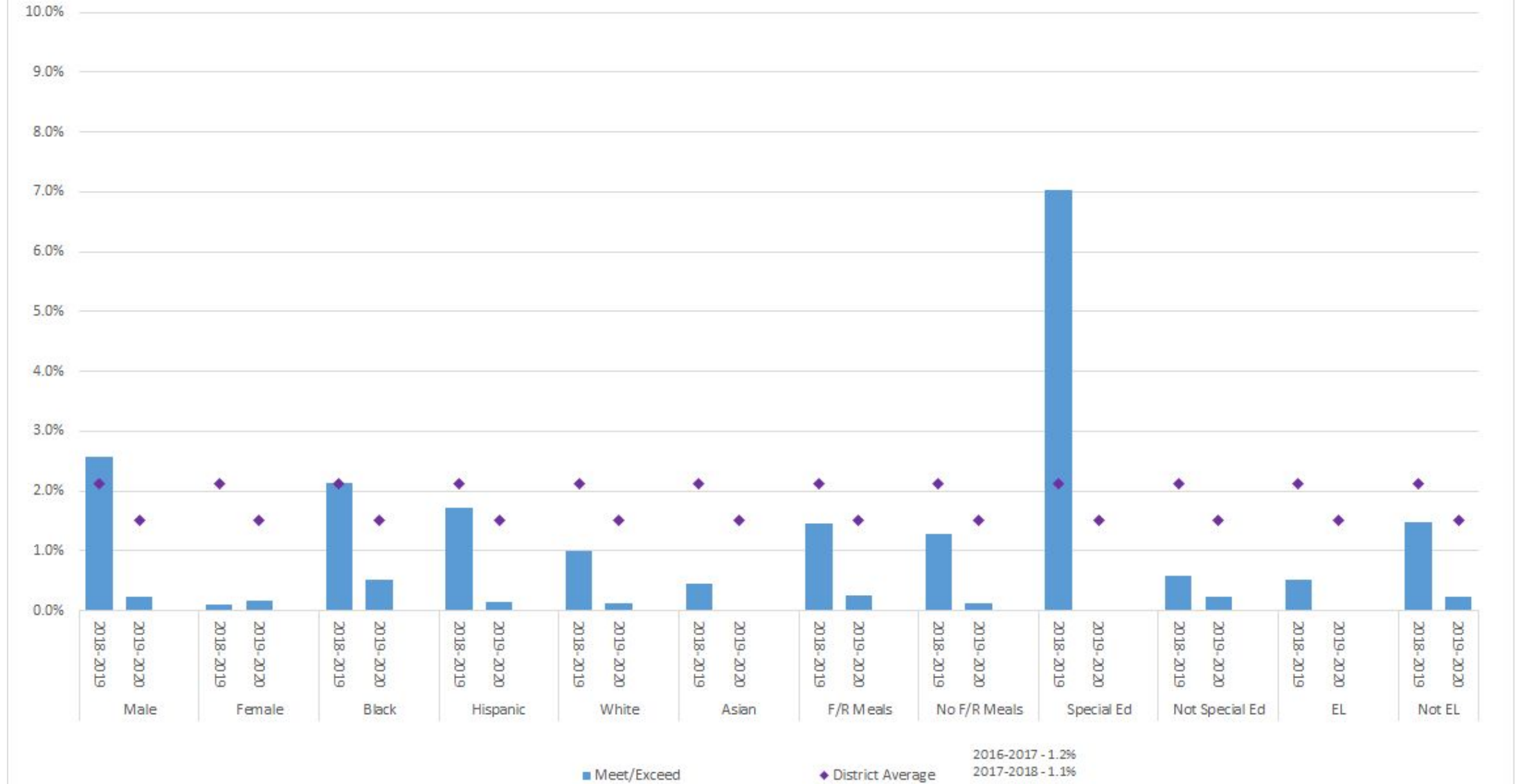## % of Students with 1 or More OSS

ELEMENTARY	2018-2019 % Students with 1 or more OSS		2019-2020 % Students with 1 or more OSS	
School	#/Total	%	#/Total	%
Male	32/1243	2.6%	3/1278	0.2%
Female	1/1135	0.1%	2/1148	0.2%
Black	12/561	2.1%	3/575	0.5%
Hispanic	11/641	1.7%	1/701	0.1%
White	9/902	1.0%	1/865	0.1%
Asian	1/220	0.5%	0/239	0.0%
F/R Meals	21/1444	1.5%	4/1537	0.3%
Not F/R Meals	12/934	1.3%	1/889	0.1%
Special Ed	21/299	7.0%	0/301	0.0%
Not Special Ed	12/2079	0.6%	5/2125	0.2%
EL	1/194	0.5%	0/213	0.0%
Not EL	32/2184	1.5%	5/2213	0.2%
District	125/5894	**2.1%**	90/5939	**1.5%**

SECONDARY	2018-2019 % Students with 1 or more OSS		2019-2020 % Students with 1 or more OSS	
School	#/Total	%	#/Total	%
Male	67/1819	3.7%	58/1815	3.2%
Female	25/1697	1.5%	27/1698	1.6%
Black	38/856	4.4%	30/894	3.4%
Hispanic	40/1049	3.8%	31/1061	2.9%
White	9/1191	0.8%	20/1159	1.7%
Asian	2/257	0.8%	0/259	0.0%
F/R Meals	80/2157	3.7%	80/2419	3.3%
Not F/R Meals	12/1359	0.9%	5/1094	0.5%
Special Ed	42/540	7.8%	43/589	7.3%
Not Special Ed	50/2976	1.7%	42/2924	1.4%
EL	4/188	2.1%	2/232	0.9%
Not EL	88/3328	2.6%	83/3281	2.5%
District	125/5894	**2.1%**	90/5939	**1.5%**

Manchester Public Schools

% of Students with 1 or More OSS by Population - Elementary

2016-2017 - 1.2%
2017-2018 - 1.1%

Manchester Public Schools

% of Students with 1 or More OSS by Population - Secondary

Manchester Public Schools

District Reading 3-4 2019-2020
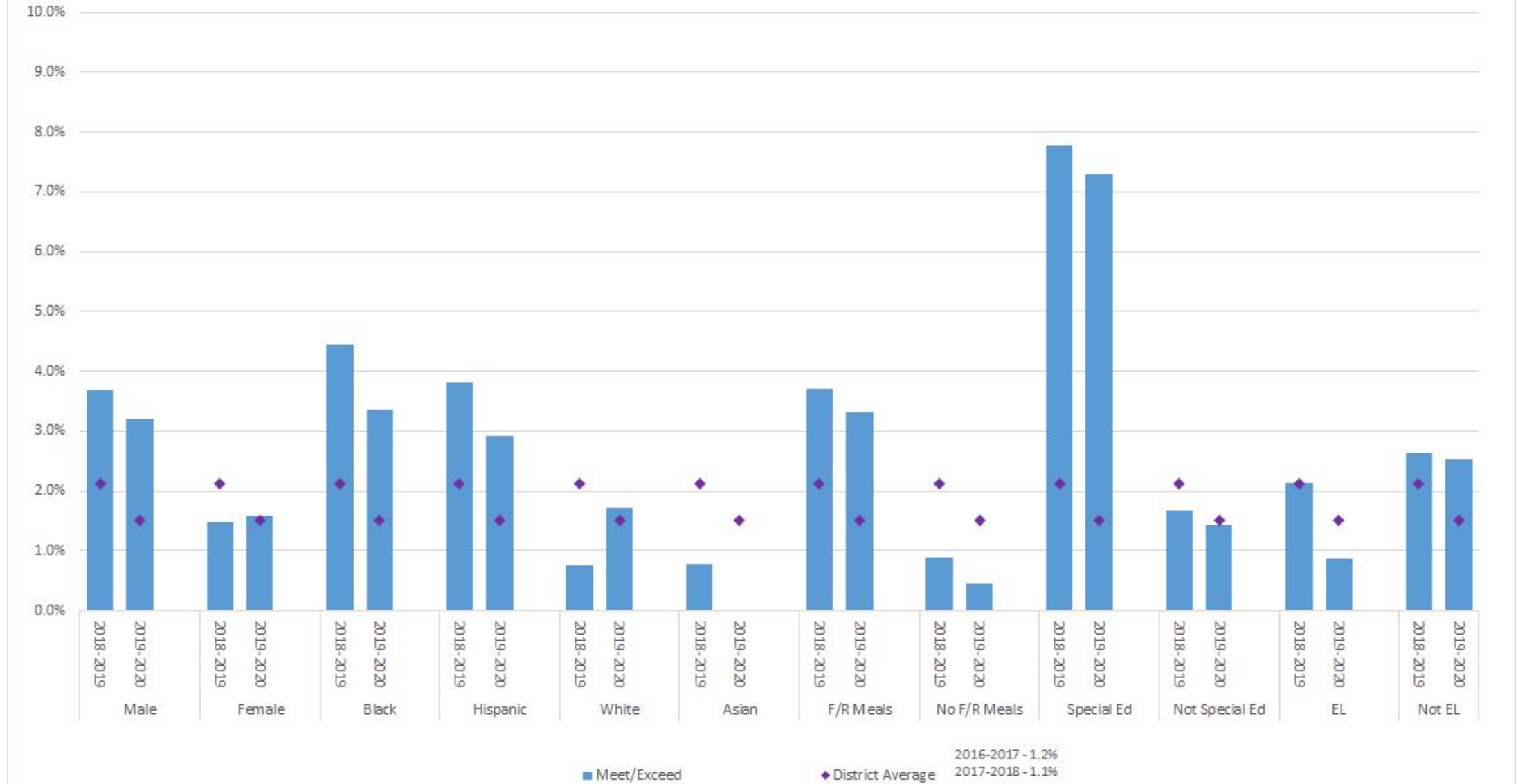
	Meets/Exceeds	# Tested
Grade 3 Unit 1 Q1	275	418
Grade 3 Unit 1 Q3	171	411
Grade 3 Unit 2 Q1		
Grade 3 Unit 2 Q3		
Grade 3 Unit 3 Q1		
Grade 3 Unit 3 Q4		
Grade 3 Unit 4 Q1		
Grade 3 Unit 4 Q3		
Grade 4 Unit 1 Q2	180	435
Grade 4 Unit 1 Q4	149	432
Grade 4 Unit 2 Q1		
Grade 4 Unit 2 Q4		
Grade 4 Unit 3 Q1		
Grade 4 Unit 3 Q4		
Grade 4 Unit 4 Q2		
Grade 4 Unit 4 Q4		
Grade 5 Unit 1		
Grade 5 Unit 2		
Grade 5 Unit 3		
Grade 6 Unit 2		
Grade 6 Unit 4		
Grade 6 Unit 6		
Grade 7 Unit 2		
Grade 7 Unit 4		
Grade 8 Unit 3		
Grade 8 Unit 5		
Grade 8 Unit 7		

Manchester Public Schools

	Meets/ Exceeds	# Tested
Grade K Narrative		
Grade K Information		
Grade K Opinion		
Grade 1 Narrative	227	483
Grade 1 Information		
Grade 1 Opinion		
Grade 1 Narrative		
Grade 2 Narrative	145	434
Grade 2 Information		
Grade 2 Opinion		
Grade 2 Narrative		
Grade 3 Narrative	133	417
Grade 3 Information		
Grade 3 Opinion		
Grade 3 Narrative		
Grade 4 Narrative		
Grade 4 Opinion		
Grade 4 Information		
Grade 4 Narrative		
Grade 5 Narrative		
Grade 5 Information		
Grade 5 Opinion		
Grade 6 Narrative		
Grade 6 Opinion/Argument		
Grade 6 Information		
Grade 7 Opinion/Argument		
Grade 7 Information		
Grade 7 Narrative		
Grade 8 Narrative		
Grade 8 Literary Essay		
Grade 8 Information		

District Writing K-4 2019-2020
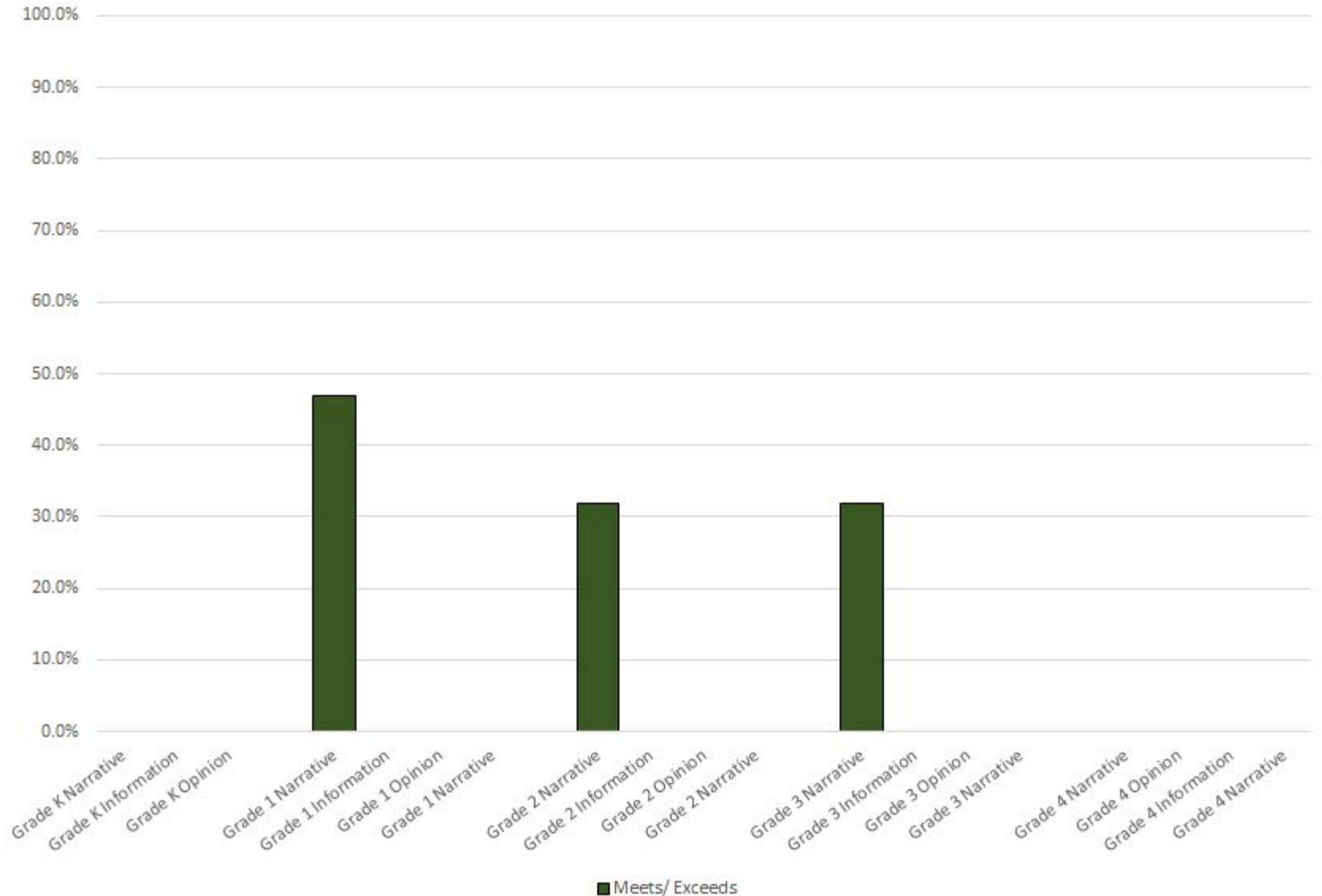
	Meets/ Exceeds	# Tested
Grade K Unit 1		
Grade K Unit 2a		
Grade K Unit 2b		
Grade K Unit 3		
Grade K Unit 4		
Grade 1 Unit 1a	322	500
Grade 1 Unit 1b		
Grade 1 Unit 2		
Grade 1 Unit 3		
Grade 1 Unit 4		
Grade 1 Unit 5		
Grade 1 Unit 6		
Grade 2 Unit 1	277	437
Grade 2 Unit 2a		
Grade 2 Unit 2b		
Grade 2 Unit 3a		
Grade 2 Unit 3b		
Grade 2 Unit 4		

District K-2 Math 2019-2020

Manchester Public Schools

District 3-4 Math 2019-2020
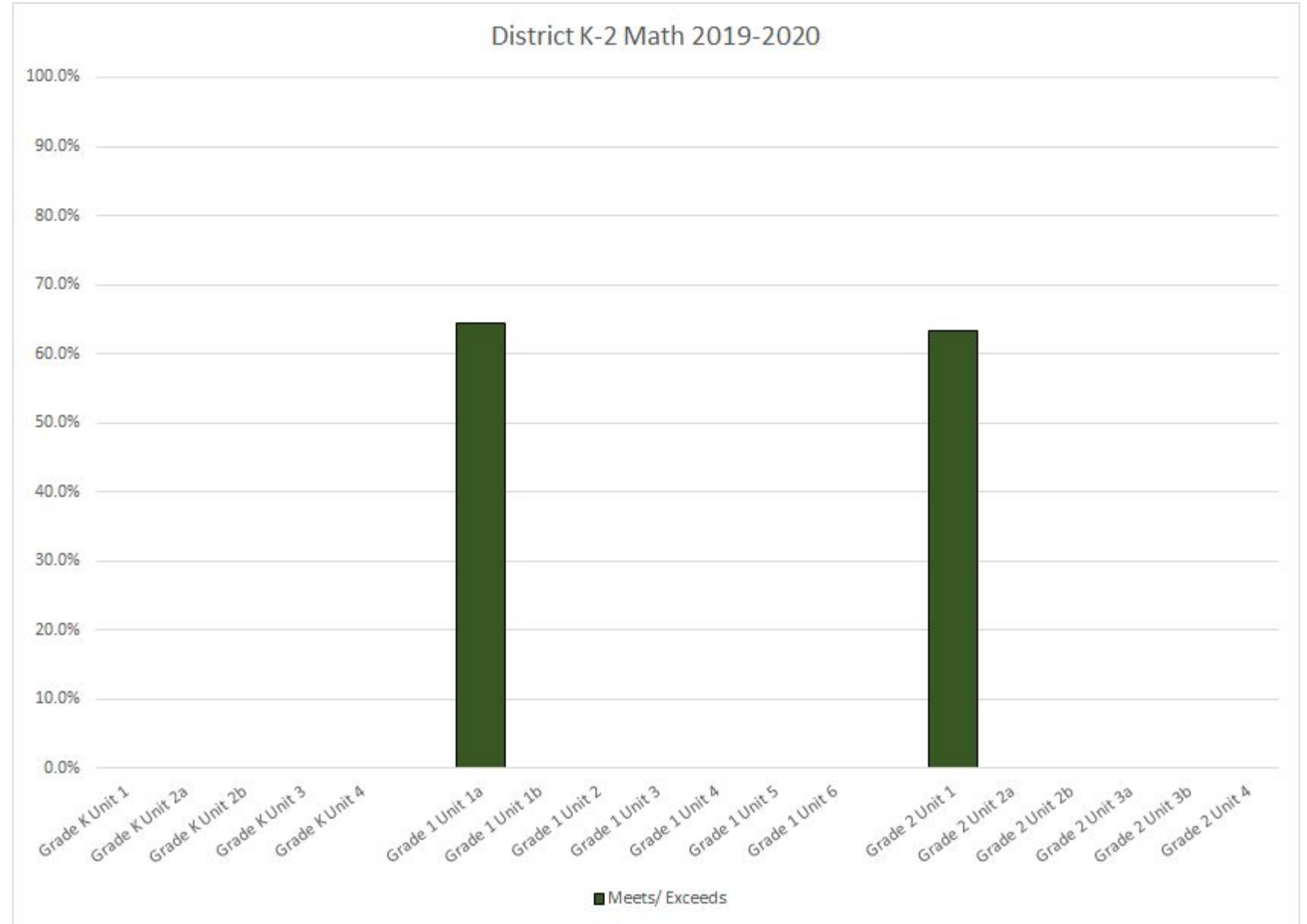
	Meets/ Exceeds	# Tested
Grade 3 Unit 1a		
Grade 3 Unit 1b		
Grade 3 Unit 2		
Grade 3 Unit 3a		
Grade 3 Unit 3b		
Grade 3 Unit 4		
Grade 3 Unit 5		
Grade 4 Unit 1	272	438
Grade 4 Unit 2a		
Grade 4 Unit 2b		
Grade 4 Unit 3a		
Grade 4 Unit 3b		
Grade 4 Unit 4		

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District 5-6 Math 2019-2020
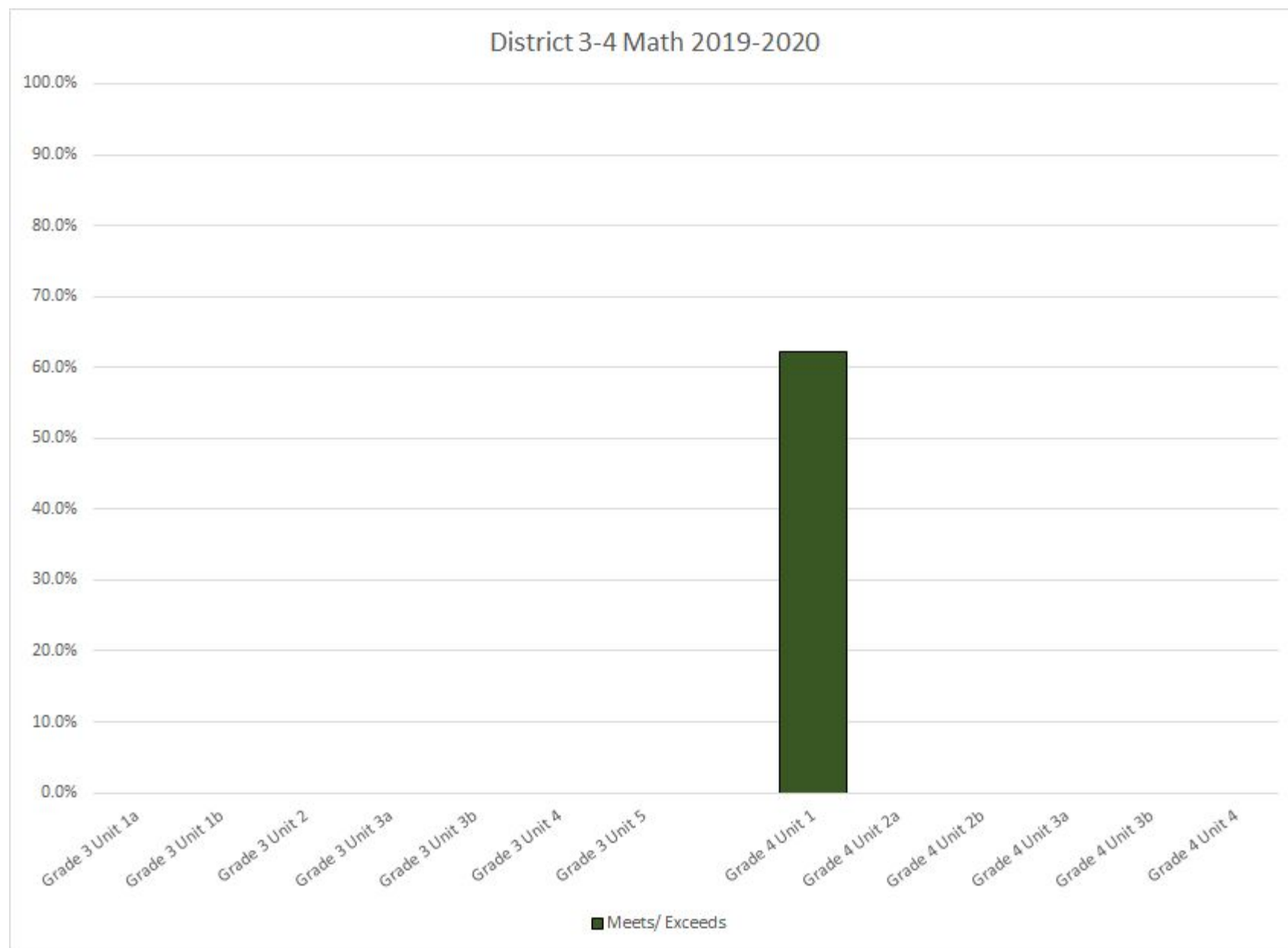
	Meets/ Exceeds	# Tested
Grade 5 Unit 1	273	429
Grade 5 Unit 2a		
Grade 5 Unit 2b		
Grade 5 Unit 3		
Grade 5 Unit 4		
Grade 5 Unit 5		
Grade 5 Unit 6		
Grade 6 Unit 1	287	364
Grade 6 Unit 2		
Grade 6 Unit 3		
Grade 6 Unit 4		
Grade 6 Unit 5		
Grade 6 Unit 6		
Grade 6 Unit 7		

Manchester Public Schools

District 7-8 Math 2019-2020
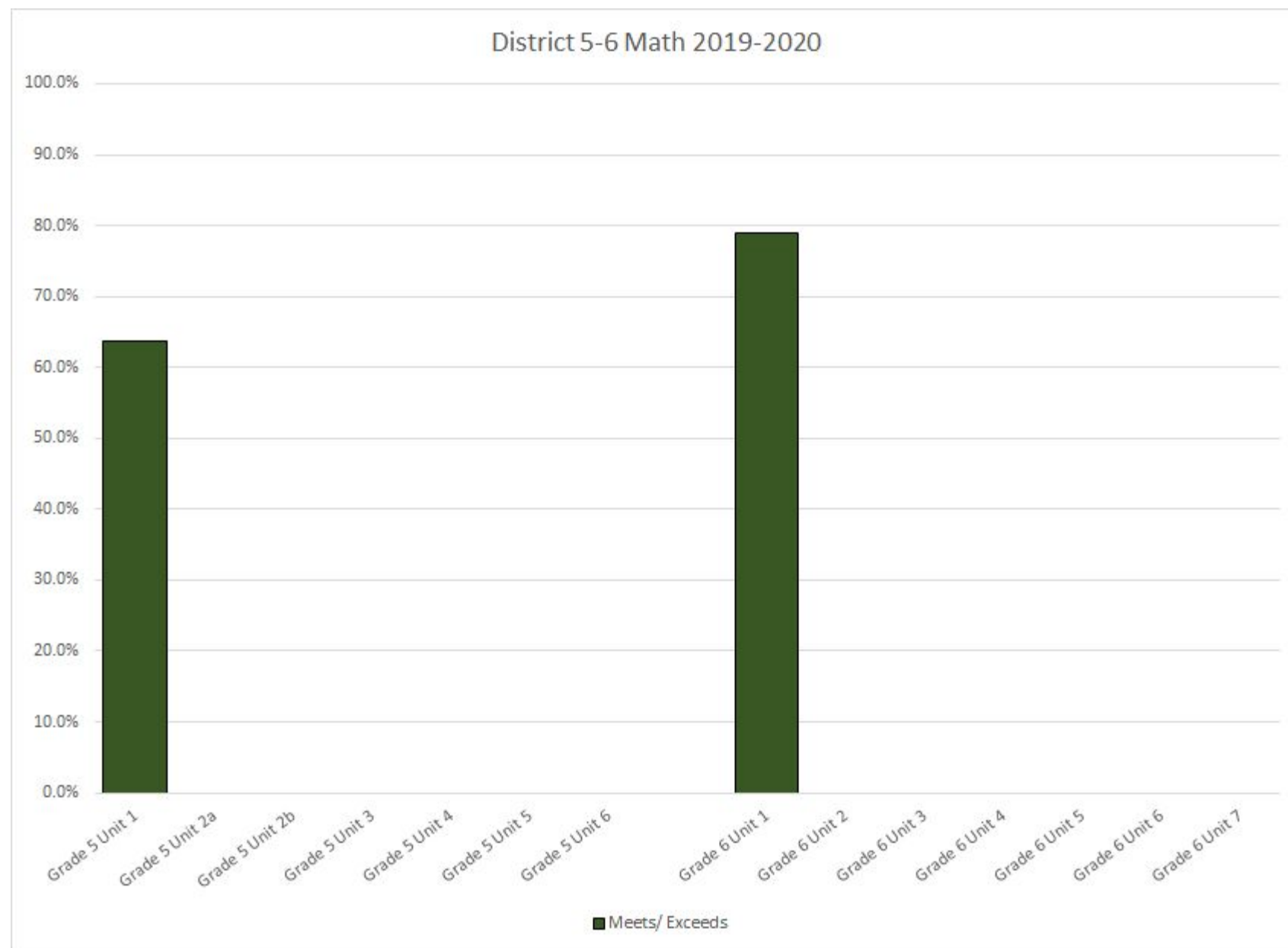
	Meets/ Exceeds	# Tested
Grade 7 Unit 1	189	303
Grade 7 Unit 2		
Grade 7 Unit 3		
Grade 7 Unit 4		
Grade 7 Unit 5		
Grade 7 Unit 6		
Grade 7 Unit 7		
Grade 7 Unit 8		
Grade 8 Unit 1	148	251
Grade 8 Unit 2		
Grade 8 Unit 3		
Grade 8 Unit 4		
Grade 8 Unit 5		
Grade 8 Unit 6		
Grade 8 Unit 7		
Grade 8 Unit 8		

Manchester Public Schools
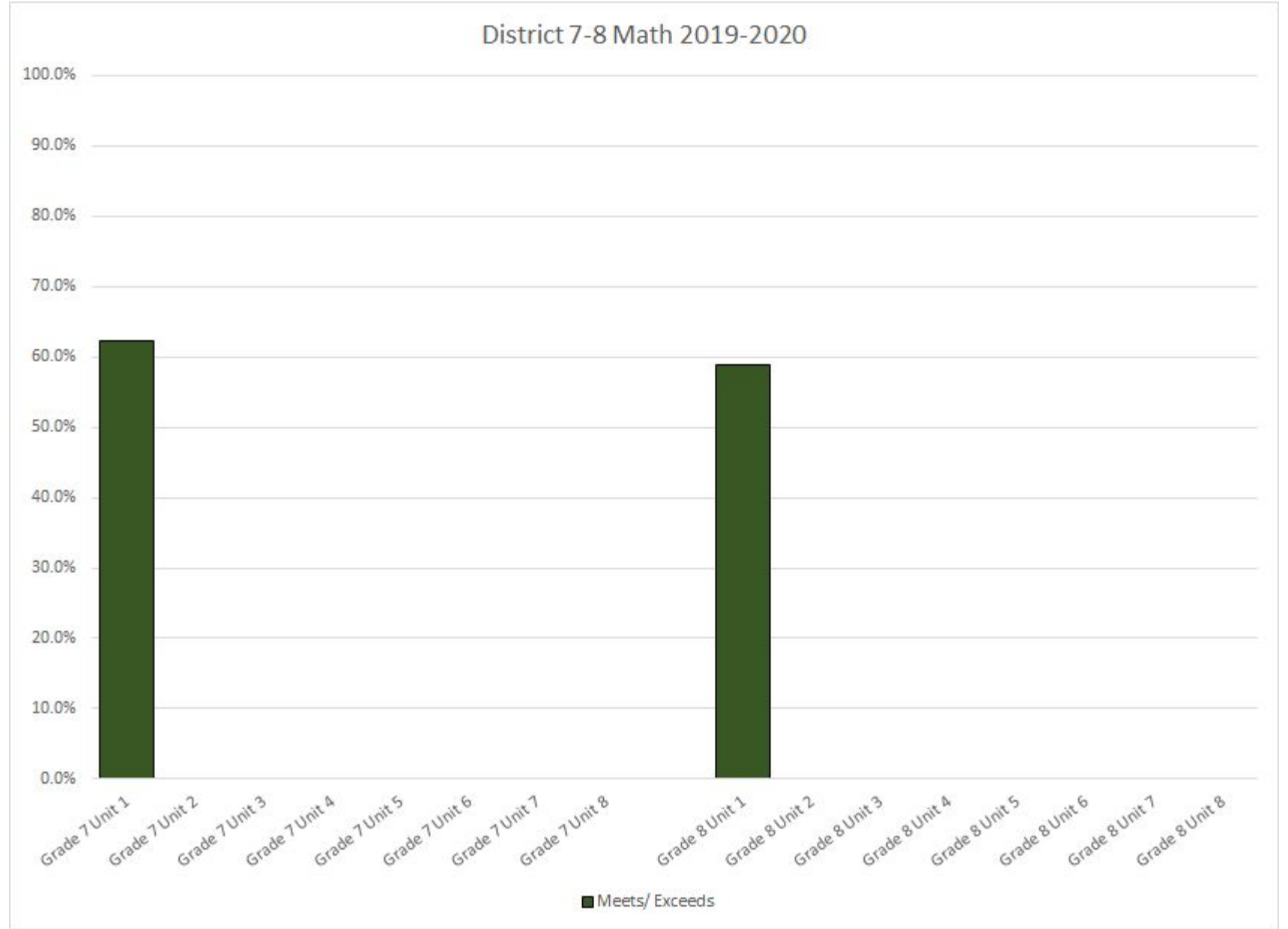
Questions

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United States®
Census
2020

Manchester Board of Education
December 9, 2019

Catherine Marx
Partnership Specialist
New York Regional Census Center
603.738.7288
Catherine.S.Marx@2020Census.gov

U.S. Census Bureau

Largest statistical agency in the U.S.

Leading source of quality data about the nation's people, places and economy conducting more than 130 Census Bureau Surveys and Programs

- Demographic Programs
  - Decennial Census
  - American Community Survey
  - Current Population Survey
  - American Housing Survey
- Economic Programs
  - Economic Census (Years ending in 2 & 7)
  - Census of Governments (Years ending in 2 & 7)

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Survey Awareness

- Are you in a Census Bureau Survey?
  - https://census.gov/programs-surveys/surveyhelp.html

- Address Canvassing – 2020 Census In Field Operation
  - Census Employees are working to update Census maps, using laptop computers in many communities across the country
  - August – October 2019

- Report Suspected Fraud to 1-800-923-8282
  - You can also visit: https://2020census.gov/en/avoiding-fraud.html

Verify a Census Bureau Survey, Mailing, or Contact
Read More
How to confirm the person visiting your address is a legitimate Census Bureau employee or whether the contact you received was from the Census Bureau.

How to verify a mailing is from the Census Bureau
If you receive a survey or a letter in the mail from the Census Bureau, the envelope contains certain information that will help you verify its legitimacy.

How to identify a Census Bureau field representative
If you are visited by someone from the Census Bureau, here are some ways to verify the individual is a Census Bureau employee.

How to identify a phone call from the Census Bureau
If your address was selected to be in a survey, we may call you to participate.

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United States® Census 2020

The 2020 Census

Count everyone once, only once and in the right place.

- Increasingly diverse and growing population
  - 330 million people
  - Over 140 million housing units

- Mandated by Article 1, Section 2 of the U.S. Constitution

- Conducted every 10 years ending in zero since 1790

- Representation and Funding

The Census is Safe, Easy, & Important!

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United States®
Census
2020

2020 Census – It Is Important

- Determines the number of seats each state has in the U.S. House of Representatives
- Defines congressional and state legislative districts, school districts and voting precincts
- Determines the annual allocation of **$675 billion dollars in federal funding**
- Medicaid, SNAP, Hwy Planning, Section 8 Housing, Special Education Grants, S-CHIP, Title I Grants, National School Lunch Program, WIC, Head Start, Foster Care, Health Center Programs
- Provides insight to governments, business and community planning groups for planning purposes

Provides population benchmarks for nearly every other United States survey

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2020

2020 Census – It Is Safe

- Private information is never published, including names, addresses (including GPS coordinates), Social Security Numbers, and telephone numbers.

- The Census Bureau collects information to produce statistics. Personal information collected by the Census Bureau cannot be used against respondents by any government agency or court.

- Census Bureau employees are sworn to protect confidentiality for life.

- Violating Title 13 is a serious federal crime. **Violators are subject to** severe penalties, including a federal prison sentence of up to **five years, a fine of up to $250,000, or both.**

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United States®
Census
2020

Cybersecurity—Your Data Are Safe and Secure

Cybersecurity Focus

- From the beginning when a respondent answers to the end when the data products are released, data are encrypted, safe, and secure.

- Follow industry best practices to protect our networks from external threats and secure data inside the network.

- Advanced ability to continually identify, protect, detect, respond, and recover from possible cyber threats.

- Continuously improve our security posture.

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2020 Census – It Is Easy

- Four ways to respond in 2020
  - Online
  - Phone
  - Paper
  - Personal Visit by Census Employee

- Name, age, DOB, race and origin, Hispanic origin, relationship, gender, tenure, operational questions (pop count, name, phone number, overcount, undercount)

We will never ask for:
- Your full social security number.
- Money or donations.
- Anything on behalf of a political party.
- Your full bank or credit card account numbers.

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Language Support

LANGUAGE SUPPORT ONLINE, BY PHONE, BY MAIL, AS WELL AS ADVERTISING

**12 languages
(in addition to English):**
- Spanish
- Chinese
- Vietnamese
- Korean
- Russian
- Arabic
- Tagalog
- Polish
- French
- Haitian Creole
- Portuguese
- Japanese

99%

English plus these 12 languages cover 99% of all U.S. households.

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United States®
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2020

Overview of Non-English Language Support

Internet Self-Response	Census Questionnaire Assistance	Language Guides (Video and Print) / Language Glossaries / Language Identification Card	Paper Questionnaire & Mailing Materials

Internet Self-Response

12 Non-English Languages

Respondents will be able to toggle between the languages within the instrument.

- Spanish
- Chinese
- Vietnamese
- Korean
- Russian
- Arabic
- Tagalog
- Polish
- French
- Haitian Creole
- Portuguese
- Japanese

Census Questionnaire Assistance

12 Non-English Languages

There is a separate phone number for each language. This information is included in the mailing materials.

- Spanish
- Chinese (Mandarin and Cantonese)
- Vietnamese
- Korean
- Russian
- Arabic
- Tagalog
- Polish
- French
- Haitian Creole
- Portuguese
- Japanese

Language Guides (Video and Print) / Language Glossaries / Language Identification Card

59 Non-English Languages

Video and print language guides will be available online. Glossaries provide key terminology to bilingual staff. Language Identification Card expanded to 59 languages (50 in 2010). *Language listed below are in order of need (top to bottom, left to right).*

Spanish	Italian	Khmer	Tamil	Croatian
Chinese	Farsi	Nepali	Navajo	Bulgarian
Vietnamese	German	Urdu	Hungarian	Twi
Korean	Armenian	Romanian	Hebrew	Lithuanian
Russian	Hindi	Telugu	Malayalam	Yoruba
Arabic	Ukrainian	Burmese	Swahili	Czech
Tagalog	Bengali	Punjabi	Yiddish	Igbo
Polish	Greek	Lao	Indonesian	Marathi
French	Amharic	Hmong	Serbian	Sinhala
Haitian Creole	Somali	Albanian	Tigrinya	Slovak
Portuguese	Thai	Turkish	Ilocano	American
Japanese	Gujarati	Bosnian	Dutch	Sign Language

Paper Questionnaire & Mailing Materials

Spanish

Bilingual mailing materials and questionnaires will be sent to addresses in bilingual tracts.

Mailings will include instructions on responding via Internet or phone in 12 non-English languages.

During Nonresponse Followup enumerators use:

- A bilingual handheld instrument (English/Spanish)
- Bilingual materials (English/Spanish)
- Instructions to respond online or by phone in 12 non-English languages
- Language Identification Card

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United States® Census 2020

How the 2020 Census will invite everyone to respond

WHAT WE WILL SEND IN THE MAIL

On or between	You'll receive:
March 12–20	An invitation to respond online to the 2020 Census. (Some households will also receive paper questionnaires.)
March 16–24	A reminder letter.
	If you haven't responded yet:
March 26–April 3	A reminder postcard.
April 8–16	A reminder letter and paper questionnaire.
April 20–27	A final reminder postcard before we follow up in person.

Every household will have the option of responding online, by phone, or by mail.

Every household that hasn't already responded will receive reminders and a paper questionnaire.

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United States® Census 2020

The Census is Safe, Easy, & Important!

Two ways you can help today as a trusted voice in the community.

1) Sharing the message that the Census is Safe, Easy, & Important

2) Promoting our 2020 Census Jobs!

   https://2020census.gov/jobs

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Census
2020

2020 Census Jobs

Earn extra income while helping your community.

Positions
Enumerators
Recruiting Assistants
Census Field Supervisors
Office Operations Supervisor

Apply now at https://2020census.gov/jobs

There are a limited number of office manager positions remaining in our field offices. Interested applicants should apply through www.USAJobs.gov

2020 Connecticut Recruiting Goal: 28,000

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Census
2020
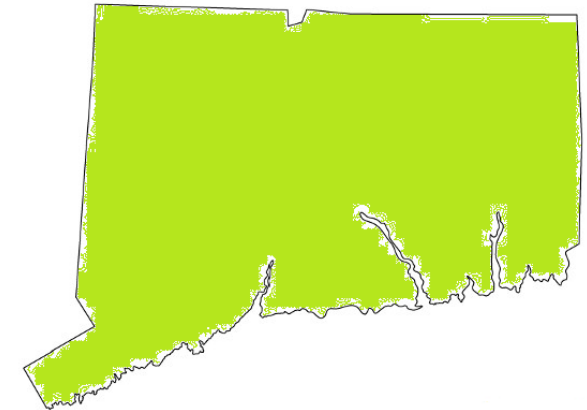
Key Milestones for the 2020 Census

- August 2019 – New Statistics in Schools classroom activities available online www.census.gov/schools

- January 2020 – Advertising campaign begins

- March 2020 – Group Quarters (GQ) Enumeration begins
  - ➤ Includes college dormitories, prisons, nursing homes, service-based locations (homeless shelters, soup kitchens, mobile food vans) and homeless count

- **Mid-March 2020** – Public can begin responding online at www.2020census.gov
  - ➤ Replying by mail or phone will also be an option

- April 1, 2020 – Census Day

- Mid-May 2020 – July 2020 – Census takers go door to door

- December 31, 2020 – Tabulate Data and Release Census Results

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Complete Count Committee

What is a Complete Count Committee?

A group of government and community leaders who come together to raise awareness about the 2020 Census and motivate their community members to respond.
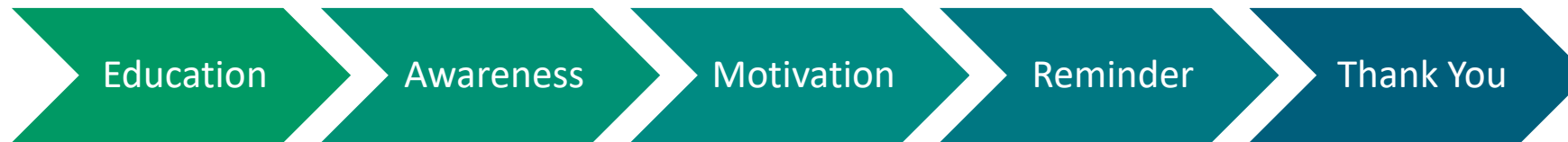
Who should be on the Complete Count Committee?

Elected leaders, school department, libraries, workforce development, immigrant organizations, faith-based leaders, senior services, community development and housing, community-based organizations, veterans services, higher education, business, media (not an exhaustive list).

How do we get started?

Appoint a chair; identify the individuals/groups to include; plan a kick-off meeting; form subcommittees to be dedicated to specific areas of need.

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The 2020 Census Phases

| Education | Awareness | Motivation | Reminder | Thank You |

Local governments and community leaders throughout the nation participate in activities highlighting the message that the 2020 Census is imminent and that it is easy, important and safe to participate.

➢ Education Phase – 2018 - 2019

➢ Awareness Phase – January – February 2020

➢ Motivation Phase – March – May 2020

➢ Reminder Phase – May – July 2020

➢ Thank You Phase – Starts July 2020

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Next Steps

How WE support Partners

- Promotional Materials
  - Flyers (general and targeted)
  - Posters
  - In-language
- Content
  - Sample message for email or blog
  - Drop in articles
  - Social media content and links
  - Graphics

www.census.gov/partners/2020-materials

- Partnership presence
- Connecting Partners with other partners

What YOU can do now!

- Share job recruitment information
- Start the Census conversation

  Safe, Easy & Important

- Become a partner
- Start or join a Complete Count Committee (CCC)
- Identify opportunities to include Census messaging, materials, or invite Census staff to your event

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Response Outreach Area Mapper (ROAM)

www.census.gov/roam

- Developed to identify hard-to-survey areas

- Provides a demographic and socioeconomic characteristic profile using American Community Survey (ACS) estimates

- Low Response Score (LRS) is a metric to predict the percentage of households who will not self-respond to the Decennial Census

- Darker census tracts are harder to survey than lighter census tracts

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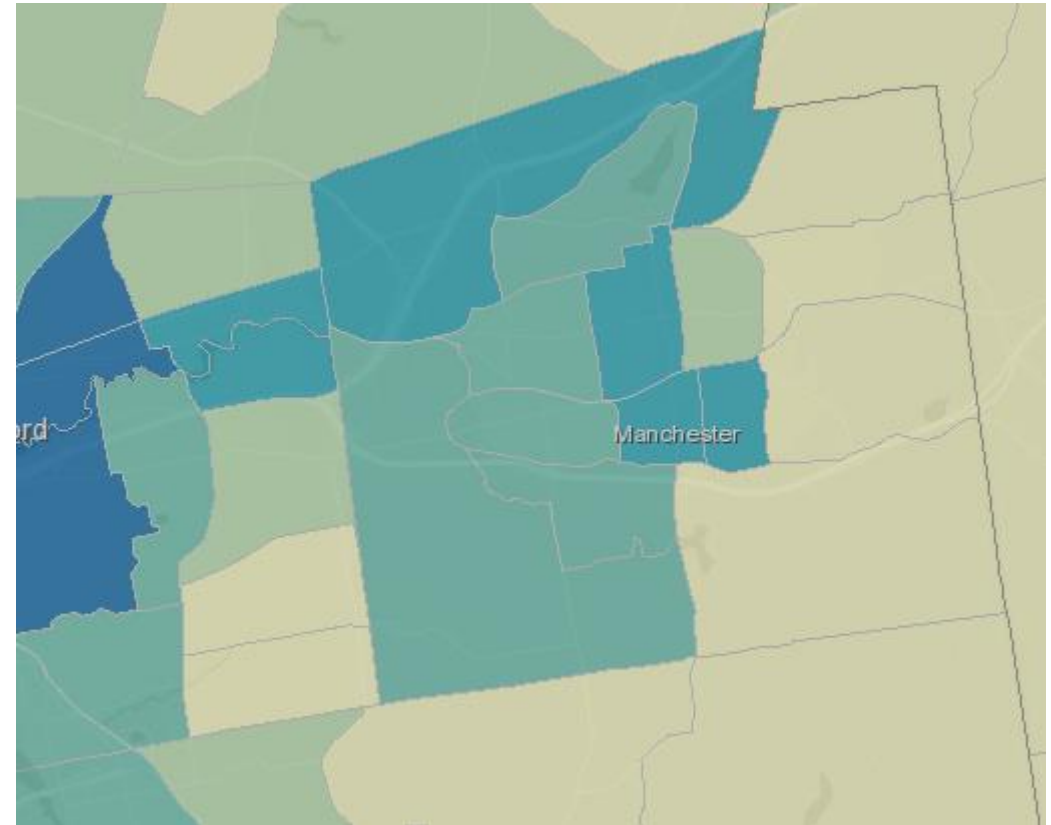
Response Outreach Area Mapper (ROAM)

Census Tract 5148
Hartford County, Connecticut

Low Response Score (%): 26.9
2013- 2017 ACS 5-year estimates

ACS Self-Response Rate: 42.6
Total Population: 3,444
Median Household Income ($): 39,821
Median Age: 31.2
Population Under 5 (%): 9.38
Population 18-24 (%): 11.61
Population 65 and Over (%): 9.90
Persons Below Poverty Level (%): 32.20
Children Under 18 Living in Poverty (%): 43.38
School Enrolled Children Age 3 and 4 (%):
Not High School Graduate (%): 7.20
No Health Insurance Under 19 (%): 2.42
No Health Insurance Age 19-64 (%): 11.63
No Health Insurance Age 65 and Over (%): 0.00
Non-Hispanic, Black (%): 17.45
Non-Hispanic, White (%): 44.72
Hispanic (%): 26.95
American Indian or Alaska Native (%): 1.42
Asian (%): 2.35
Native Hawaiian or Other Pacific Islander (%): 0.00
Some Other Race (%): 0.00
Foreign Born (%): 9.09
No One in Household Age 14+ Speaks English "Very Well" (%): 3.04
Population 5+ Who Speak English Less Than "Very Well" & Speak Spanish (%): 1.28
Population 5+ Who Speak English Less Than "Very Well" & Speak Russian (%): 0.00
Population 5+ Who Speak English Less Than "Very Well" & Speak Chinese (%): 0.00
Population 5+ Who Speak English Less Than "Very Well" & Speak Korean (%): 0.00
Population 5+ Who Speak English Less Than "Very Well" & Speak Vietnamese (%): 0.00
Population 5+ Who Speak English Less Than "Very Well" & Speak Tagalog (%): 0.00
Population 5+ Who Speak English Less Than "Very Well" & Speak Arabic (%): 0.00

Total Housing Units: 1,436
Total Occupied Housing Units: 1,315
Renter Occupied Housing Units (%): 53.92
Married Couple Households with Child Under 18 (%): 47.96
Family Occupied Housing Units with Related Children Under 6 (%): 31.29
Population 1+ Who Moved From Another Residence Within the Last Year (%): 22.31
Vacant Housing Units (%): 8.43
Multi-Unit (10+) Housing (%): 1.11
Households with No Computing Device (%): 12.24
Households with Computer (%): 77.57
Households with Only Smartphone (%): 4.03
Households with No Internet Access (%): 16.35
Households with Broadband Internet Access (%): 64.79
Population with No Computing Device (%): 7.52
Population with Broadband Internet and Computing Device (%): 83.59

FCC Residential High-Speed Connection Over 200 kbps: 601 to 800 connections
FCC Residential High-Speed Connection at least 10 Mbps downstream and 1 Mbps upstream: 601 to 800 connections

2020 Census Audience Segment Category: Main Street Middle

5148

Manchester

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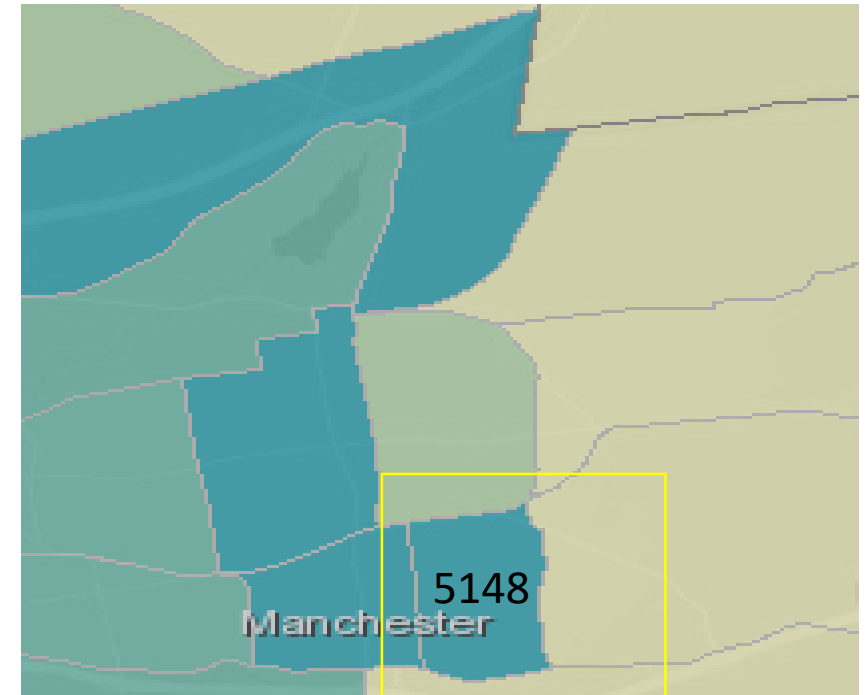
Data Dissemination Program

- Free Resource to YOU

- Opportunities to teach the public how to access our data
  - ➢ Data Presentations
  - ➢ Data Access Workshops and Training Sessions
  - ➢ Webinars
  - ➢ Data and Survey Inquiries

- All tools and data available at www.census.gov
  - ➢ American FactFinder
  - ➢ Census Business Builder
  - ➢ My Congressional District
  - ➢ OnTheMap

Subscribe and learn more:
www.census.gov/academy

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https://www.youtube.com/watch?v=LXJz7ZfzAuM

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Contact Us

Partnership Program

Phone: (212) 882-2130

Email: new.york.rcc.partnership@2020census.gov

Website: https://www.census.gov/partners/2020.html

Census Jobs

Field & Office Job Opportunities

Website: www.2020census.gov/jobs

Office Managerial Job Opportunities

Website: www.usajobs.gov

Website: www.census.gov/about/regions/new-york/jobs.html

Data Dissemination Program

Email: census.askdata@census.gov

Phone: 1-844-ASK-DATA

Website: www.census.gov/data/training-workshops.html

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