

**MANCHESTER BOARD OF EDUCATION
REGULAR MEETING
Monday, May 10, 2021
Lincoln Center - Virtual Meeting**

**Curriculum & Instruction Committee
Board of Education Meeting**

**5:45 P.M. - Virtual
7:00 P.M. - Virtual**

Public access to view meeting :

Live streaming on FaceBook: [Link to MPS Pride FaceBook Page](#)

Live at Silk City TV: [Link to Live at Silk City TV](#)

On demand after the meeting: [Link to on-demand after the meeting](#)

A. OPENING

- 1) Call to order
- 2) Pledge of Allegiance
- 3) Board of Education Minutes - April 26, 2021 A - 3

B. COMMITTEE REPORTS - None

C. CONSENT CALENDAR

- 1) Personnel Actions C - 1
- 2) Transfer of Funds C - 2
- 3) Permission to apply for the Elementary and Secondary School Education Relief Fund II (ESSER II) for the FY 20/24 in the amount of \$6,829,365 C - 3
- 4) Permission to apply for the American Rescue Plan's Elementary and Secondary School Emergency Relief (ARP ESSER) for the FY 20/25 C - 4
- 5) Permission to apply for the Adult Education - ED-244 Grant for the FY 21/22 C - 5
- 6) Permission for apply for the Adult Education - Program Enhancement Project (PEP) Grant for the FY 21/22 in the amount of \$40,000 C - 6
- 7) Update an appropriation for the Elementary and Secondary School Education Relief (ESSER) funding for the FY 19/23 C - 7

D. REPORT FROM STUDENT REPRESENTATIVE

Tiffany Henry, Leila Affini, Alexandra Hamza

E. PUBLIC COMMENTS - [Request to Speak Form](#)

Residents that would like to speak during public comments session must complete the [Request to Speak Form](#)

F. SUPERINTENDENT'S REPORT

- 1) Adult Education Update, Dr. Diane Clare-Kearney, Director F - 1
Manchester Adult & Continuing Education - Infographic F - 2
- 2) Update on Covid-19, Mr. Matthew Geary, Superintendent

G. UNFINISHED BUSINESS - None

H. NEW BUSINESS

- 1) Revised BOE Calendar 2021-2022 SY H - 1

Recommended Motion:

Move to approve the revised 2021-22 school calendar which moves the first student day back one day in observance of Yom Kippur

- 2) 21-22 BOE Meeting and Workshop Schedule H - 2

Recommended Motion:

Move to approve the 21-22 BOE Meeting and Workshop Schedule

- 3) Non-Lapsing Fund H - 3

Recommended Motion:

Move that the Manchester Board of Education authorize the Superintendent of Schools to enter into a Memorandum of Understanding with the Town of Manchester that will allow for the establishment of a non-lapsing fund up to 2% of the budgeted appropriation for education from the prior fiscal year as permitted under CT General Statute 10-248a whereby unspent board of education general fund appropriations for use in subsequent fiscal years for the purpose of education related capital expenses.

- 4) MHS Athletic Field Bleacher & Press Box Project H - 4

Recommended Motion

Move that the Manchester Board of Education authorize the Superintendent of Schools or his designee to submit a request to the Town of Manchester for the Manchester High School Athletic Field Bleacher & Press Box Project to be included in the November 2021 Public Works Bond.

- 5) Juneteenth Holiday

Recommended Motion:

Move that the Manchester Board of Education declare June 19th, Juneteenth, the day commemorating the ending of slavery in the United States, a permanent official holiday in the Manchester Public Schools

I. PUBLIC COMMENTS - [Request to Speak Form](#)

Residents that would like to speak during public comments session must complete the [Request to Speak Form](#)

J. COMMUNICATIONS - *None*

K. ITEMS FOR FUTURE AGENDAS Topics for Superintendent's Report

Monday, May 24, 2021

Illing School Improvement Plan

Monday, June 14, 2021

Waddell School Improvement Plan

Monday, June 28, 2021

Close of School Update

L. ADJOURNMENT

Welcome to the Manchester Board of Education meeting. Observers are always welcome. The following instructions are to assist those who wish to speak during the Public Comment session(s):

- 1) *Print your name and address on the sign-in sheet at the podium for accurate record keeping.*
- 2) *State your name and address for the record. Students state name only.*
- 3) *First Session: Three minute time limit for any item that may come before the Board. Listen for the bell.*
- 4) *Second Session: Comments must be limited to items on the Board's agenda for this meeting. The Board Chair has the discretion to limit comment time.*
- 5) *Written statements may be substituted for Board members if time runs out for the speaker.*
- 6) *Immediate replies to questions/concerns should not be expected (Board Chair/Superintendent's discretion).*
- 7) *Inappropriate topics: Confidential information, personal issues and legal concerns. Please avoid derogatory and profane language. Board of Education Policy #1220.*

MANCHESTER BOARD OF EDUCATION

Regular Meeting

April 26, 2021

Lincoln/Virtual

PRESENT: Gundersen, Heinrich, Hughes, Luna, Patterson, Stefanovicz, Thames

ALSO PRESENT: Superintendent of Schools Geary, Deputy Superintendent Curriculum & Special Services Radikas, Director of Finance & Management Clancy, Director of Human Resources Sone-Moyano

ABSENT: Meggers, Pattacini

A. OPENING

A.1. & 2. Meeting Called to Order

Chairperson Thames called the meeting to order at 7:04 p.m. All in attendance participated in the Pledge of Allegiance to the Flag, led by Mr. Thames.

A.3. Approval of Minutes of Previous Meeting

APPROVED – Minutes Regular Meeting of the Board of Education of April 8, 2021. Acting Secretary Stevanovicz moved and Mr. Heinrich seconded the motion.

7/0 – Voted in favor.

B. COMMITTEE REPORTS

B.1. Diversity, Equity, and Inclusion Committee

Ms. Luna reviewed that the last meeting was held March 31, 2021 with the following Committee Members in attendance: Emily Luna, Darryl Thames, Peter

Meggers. Other meeting attendees were Matt Geary, Diane Kearney, Linda Harris, Renise Washington, Teresa Quintana and Angela Bellas.

Community Members shared questions about translation of materials, summer programming, rental assistance, and additional EBT cards. The Superintendent will inquire about a second round of EBT cards. Information will be provided in Spanish.

There was some concern about the lack of support (particularly rental assistance) provided for undocumented residents. CT Mutual Aid East of the River. Mixed messages from the state because Social Security Numbers are not required to receive rental assistance. There are programs where residents can receive up to \$10,000, but it doesn't look like this includes undocumented citizens.

There was also an inquiry about what is available for kids during spring and summer breaks. The Superintendent will be supporting a robust summer program that will be free to all Manchester Students PK-12. There will be two different 3-week sessions. There will be job opportunities for high school students as well as academic assistance.

There are Covid-19 vaccinations days organized through the town for all residents with additional vaccines set aside for residents of color on Tuesdays at the Senior Center in Manchester.

PowerUp coordinated a memorial service for Jose Soto on Friday, April 2nd. They also sponsored a mobile pantry in the parking lot of Nathan Hale School on the 2nd as well. If anyone knows of any black or brown child who needs a bike, please contact PowerUpManchester@gmail.com.

PowerUp Spring Eggstravaganza will take place in April. You can follow PowerUp on social media to get more information.

Renise Washington gave an overview of the MPS Affinity Spaces that have been created at each school for staff of color. The main purpose of an affinity group

is to promote diversity and inclusion. These groups provide a space for individuals (usually members of historically underrepresented or marginalized groups) to connect, share experiences, exchange resources, and identify successes and challenges that impact their ability to engage with others or with an organization. Research has demonstrated that affinity groups are important for the healthy development and sustainability of organizations. We believe it is important to allow staff to come together out of a common, marginalized experience or identity, convening to support each other and even promoting progressive change in or on behalf of the organization.

There is also a district-level group of white educators and support staff which has representatives from each building and the School Equity Team. This group is for white people looking to stand in solidarity with BIPOC colleagues and build their capacity to support other white people in addressing issues of racial inequity.

Opportunities for affinity spaces for community members will be discussed at the next meeting. Mr. Geary will give an update on ESSER 2/American Recovery grant funds that will be coming to Manchester at the next meeting as well.

B.2. Personnel & Finance Committee

Mr. Hughes reviewed that the last meeting was held on April 8th. In attendance were Mr. Thames, Ms. Patterson, Mr. Hughes and Mr. Meggers. Also at the meeting were Mr. Geary, Ms. Clancy and Mr. Boutilier.

There was discussion of the recognition of Juneteenth (June 19th) as an official MPS holiday to commemorate the emancipation of those who had been enslaved in the United States. A draft MOU will go to the full Board for consideration at the next meeting.

Manchester High School grandstand and press box project was discussed. Mr. Boutilier and Ms. Clancy discussed with town staff the possibility for the replacement and expansion of the high school grandstand and press box to be included in the next Public Works bond that will go to referendum in November. Economic stimulus funding could be another option to fund this project, as the

project could be eligible due to social distancing requirements. It is likely that a resolution will be brought to the full Board at its next meeting.

Ms. Clancy reviewed the FY 2020-2021 Budget Status. A significant available balance is projected through savings in contracted services and transportation as well as smaller balances in other areas. Spending this fiscal year has been unique and has provided the opportunity for the district to adapt to the hybrid learning model during the pandemic. Recommendations for surplus dollars will be brought to the Board of Education and Board of Directors for consideration and possible use for future capital projects through a non-lapsing fund.

The application narrative for \$6.8M in Elementary & Secondary School Emergency Relief Fund II (ESSER II) was reviewed by Mr. Geary as it relates to the funding requirements that address learning loss and the preparation for the reopening of schools.

C. CONSENT CALENDAR

Mr. Geary presented two items on the Consent Calendar for Board approval.

C.1. Personnel Action

Details had already been provided to the Board members with their agenda.

C.2. Transfer of Funds

- Transfer from Manchester High School Social Studies Field Trips account to Manchester High School Student Activities Club account in the amount of \$3,440.
- Transfer from Manchester High School Classroom Instruction Field Trips account in the amount of \$970; transfer from Manchester High School Language Arts Field Trips account in the amount of \$3,000; transfer from Manchester High School Social Studies Field Trips account in the amount of \$6,800; transfer from Manchester High School Guidance Field Trips in the amount of \$10,500; and transfer from Manchester High School Student Activities Field Trips account in the amount of \$3,000 for a total transfer of \$24,270 to Manchester High School Administration General Supplies & Materials account.

Acting Secretary Stefanovicz moved and Ms. Patterson seconded the recommendation to adopt the Consent Calendar as outlined in Item C of today's agenda.

7/0 - Voted in favor.

D. STUDENT REPRESENTATIVE REPORT

Alexandra Hamza reported:

Manchester High School is back full time and while some students have had to be quarantined it has been going well. Everyone is still adjusting to the new schedule and remote learning is still ongoing. Senior events now have definite dates. This year MHS is planning a "Senior Week" beginning with the Senior Picnic and culminating with the Senior Prom. Students have been issued a digital library card that can be used to check out ebooks and audiobooks from the Public Library through the summer.

Leila Affini reported:

Yearbooks are still on sale for \$50 for all students. Sports, including baseball, softball, and track and field, are underway and are in full swing. Finally, students are preparing for AP tests approaching in May and are making use of time after school sessions (1:15-2:45).

E. PUBLIC COMMENTS

None.

F. SUPERINTENDENT'S REPORT – PART I

F.1. Verplanck School Improvement Plan

Mr. Geary introduced Mr. Nicolas Jones, Principal of Verplanck, along with a number of staff members. Their entire presentation may be viewed on the website.

Mr. Gundersen appreciated that the students are referred to as scholars which sets a high standard of respect and dignity. He is also impressed that Verplanck has 34% staff of color compared to the district average of 11%. He wondered

what Mr. Jones thought his secret to success was in that area. Mr. Jones feels that networking is the grass roots effort providing the opportunity to bring people of color to Manchester. Mr. Jones previously worked in both Hartford and East Hartford. Mr. Thames stated that he could feel Mr. Jones' passion and noted that both his own son and grandson attended Verplanck. He appreciates the intentional effort to recruit a diverse group.

F.2. Covid-19 Return to School Update

Mr. Geary noted that students returned to buildings full time last week. Since then there have been ten cases of Covid-19 in the district requiring quarantines (half in elementary and half in high school). Overall, with about 6200 students and 1500 staff, that is not bad. We are still watching the community and in-person spread.

Summer Camp information went out this weekend electronically and will be mailed to parents this week. There will be two sessions of Curiosity Camp offered and we already have had about 500 students sign up for K-4 and 150 for the 5-8 program. There will also be employment opportunities for high school students.

The town is hosting three pop-up vaccine clinics this week (one was today) Tuesday and Wednesday from 2:00-6:30pm at the East Side Neighborhood Center on Spruce Street.

High School students eligible for the vaccine (age 16 and up) will be able to attend an on-site clinic next Monday, May 3rd. The second dose follows 28 days later.

Mr. Geary is excited about the summer programming and end of year events.

G. UNFINISHED BUSINESS

None.

H. NEW BUSINESS

H.1. Healthy Food Certification

Mr. Geary reviewed that this is a yearly approval for Healthy Food Certification. The first motion is stating that we will follow the standards set by the state. If approved, the second motion allows for exceptions to the standards for events held outside of the regular school day.

Acting Secretary Stefanovicz moved for the Board of Education to approve that pursuant to CGS Section 10-215f, the Manchester Board of Education certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2021, through June 30, 2022. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to, school stores, vending machines, school cafeterias, culinary programs and any fundraising activities on school premises sponsored by the school or non-school organizations and groups. Ms. Luna seconded the motion.

DISCUSSION:

Ms. Luna wondered if there is a list of these healthy food options. **Mr. Aldi** noted that this year, due to the pandemic, we are not offering these ala carte items. Once we are back to normal he will provide a list to the Board.

Mr. Thames wondered what is a "reimbursable meal". **Mr. Aldi** reviewed that each meal served (at no cost to students) receives both a federal reimbursement (approximately \$3.41) and a state subsidy (approximately 29-31c).

The vote was called.

7/0 - Voted in favor.

Acting Secretary Stefanovicz moved that the Manchester Board of Education will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards and beverages not listed in Section 10-221q of the Connecticut General Statutes provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the food and beverage items are not sold from a vending machine or school store. An "event" is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events, but soccer practices, play rehearsals, and debate team meetings are not. The "regular school day" is the period from midnight before to 30 minutes after the end of the official school day. "Location" means where the event is being held. Mr. Heinrich seconded the motion.

7/0 - Voted in favor.

I. PUBLIC COMMENTS (Limited to items on tonight's agenda)

Mr. Geary read several questions from FaceBook:

- Will there be remote learning next year? Mr. Geary believes there will be some form of remote learning next year and we are awaiting guidance from the State Department of Education.
- School photos. There are no in-school photos being done this year, but there have been optional outside opportunities. Information on another sitting will be forthcoming to parents.
- If a student tests positive will peers need to quarantine if they have been vaccinated. Mr. Geary reviewed that a fully vaccinated person (staff or student) is not required to quarantine with exposure unless they show symptoms. Fully vaccinated means two weeks past the second dose of the vaccine.

Mr. Tom Stringfellow, 183 Hillstown Road, noted Earth Day was April 22nd and recommended a 3-part docu-series on Greta Thunberg on PBS. He noted the April 28

TIME magazine had an article on climate. Mr. Stringfellow recommended an article in *Scientific America* on how to help adolescents flourish. He recommended the books *Iconic Women of Color* and *One Billion Americans*. Last, Mr. Stringfellow noted Farmington High School students have formed an Asian American Club.

J. COMMUNICATIONS

Mr. Thames noted the Repurpose School Committee is working on what to do with the four decommissioned schools (Nathan Hale, Robertson, Washington and Martin). There will be a press conference tomorrow (4/27) at 6:00 p.m. outside Nathan Hale School. The public is invited to attend.

K. ITEMS FOR FUTURE AGENDAS

Monday, May 10 - Adult Education Update

Monday, May 24 - Illing School Improvement Plan

Monday, June 14 - Waddell School Improvement Plan

L. ADJOURNMENT

Mr. Thames called for a motion to adjourn.

Acting Secretary Stefanovicz moved and Mr. Gundersen seconded the motion to adjourn the meeting.

7/0 - Voted in favor.

Adjournment 8:22 p.m.

Respectfully submitted,

Melanie Stefanovicz
Acting Board Secretary

PERSONNEL ACTIONS**APPOINTMENTS**

Ms. Corine Sylvain to be a Speech & Language Pathologist at Keeney Street Elementary School. Ms. Sylvain will receive her Master of Arts in Speech Language Pathology this August from the University of Connecticut and currently resides in Stafford Springs. It is recommended that her appointment be approved effective August 30, 2021 (Master's +30 / Step 5.5, \$65,185.00).

Ms. Shaunna Lewis to be a Special Education Teacher at Illing Middle School. Ms. Lewis received her Master's Degree from La Sierra University in Riverside, CA and will reside in East Hartford. It is recommended that her appointment be approved effective August 30, 2021 (Master's / Step 4.5, \$58,168.00).

Mr. Joseph Battaglia to be an English Teacher at Manchester High School. Mr. Battaglia received his Master's Degree from The Graduate Institute in Bethany, CT and currently resides in Wethersfield. It is recommended that his appointment be approved effective August 30, 2021 (Master's / Step 8.5, \$69,486.00).

RESIGNATIONS

Mr. John Wetmore, Language Arts Teacher at Manchester High School, has submitted his letter of resignation effective June 17, 2021. Mr. Wetmore has been with Manchester Public Schools since January 13, 2020. It is recommended that his letter of resignatin be accepted.

NON-RENEWAL OF CONTRACT

Town of Manchester
Board of Education

To: Manchester Board of Education
From: Mr. Matthew Geary, Superintendent of Schools
Subject: Transfer of Funds
Date: April 30, 2021

Background: In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY2020-2021 Budget.

Discussion/Analysis: Transfer from Buildings & Grounds System-wide Maintenance Supplies and Materials in the amount of \$6,498.00. Transfer to Buildings & Grounds System-wide Maintenance Repairs in the amount of \$6,498.00.

Financial Impact: None

Other Board/Commission Action: None

Recommendation: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY2020-2021 Budget.

Matthew Geary

Matthew Geary
Superintendent of Schools
Manchester, CT
May 10, 2021

**Manchester Public Schools
Manchester, Connecticut**

TO: Accounting Department

School/Department: Buildings & Grounds

Date of Request: 04/30/2021

Approver: Lindsey Boutilier

Date Approved: 04/30/2021

JUSTIFICATION (Required Field): Purchase of steel partitions, shelving and window screens for B&G grounds vehicles.

SUBJECT:

TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER

DECREASE - In whole dollars only:

\$ 6,498.00 **Account #**41799260 5613 **Description: B&G Sys Maint Supplies**

\$ _____ **Account # _____** **Description:**

\$ _____ **Account # _____** **Description:**

\$ 6,498.00 **TOTAL DECREASE**

INCREASE - In whole dollars only:

\$ 6,498.00 **Account #**41799260 5435 **Description: B&G Sys Maint Repairs**

\$ _____ **Account # _____** **Description:**

\$ _____ **Account # _____** **Description:**

\$ 6,498.00 **TOTAL INCREASE (Must match total decrease)**

Accounting Department Only

Board Approval Needed: Yes X No _____

Date of Board Approval: _____

Date Transfer Completed: _____ Name: _____

Town of Manchester
Board of Education

To: Manchester Board of Education

From: Matthew Geary, Superintendent of Schools

Subject: Permission to apply for FY 20/24 Elementary and Secondary School Education Relief Fund II (ESSER II)

Date: April 5, 2021

Background: Pursuant to section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021 (Public Law 116-260), Connecticut will be receiving additional funds in Elementary and Secondary School Emergency Relief Funds (ESSER II). These funds will assist communities as they continue to navigate the effects of the COVID-19 pandemic, and how students, families, and staff, have adapted to the changing and evolving approach to education during this time.

Discussion/Analysis: The funds must be expended by September 30, 2023 and will be additional support for districts for the evolving education needs at the district and school level. It continues our commitment to provide equitable access to education for all students and focuses the use of resources on supporting our school communities.

Financial Impact: None.

Other Board/Commission Action: None.

Recommendations: The Superintendent recommends that the Board of Education give permission to apply for the FY20/24 Elementary and Secondary School Education Relief Fund II in the amount of \$6,829,365.

Attachments: None.

Matthew Geary

Matthew Geary
Superintendent of Schools
Manchester, CT
May 10, 2021

Town of Manchester
Board of Education

To: Manchester Board of Education
From: Matthew Geary, Superintendent of Schools
Subject: Permission to apply for FY 20/25 American Rescue Plan
Date: April 6, 2021

Background: The American Rescue Plan's Elementary and Secondary School Emergency Relief (ARP ESSER) fund provides relief for Pre-K-12 schools to reopen safely and address the academic, social, emotional, and mental health needs of their students.

Discussion/Analysis: These funds will allow schools to invest in mitigation strategies to get students back in the classroom and remain there, and to address the impact the pandemic has had on students - especially those disproportionately impacted by the pandemic.

Financial Impact: None.

Other Board/Commission Action: None.

Recommendations: The Superintendent recommends that the Board of Education give permission to apply for the FY20/25 American Rescue Plan.

Attachments: None.

Matthew Geary

Matthew Geary
Superintendent of Schools
Manchester, CT
May 10, 2021

**Town of Manchester
Board of Education**

To: The Manchester Board of Education
From: Matt Geary, Superintendent of Schools
Subject: Permission to apply for ED-244 Grant FY21-22
Date: April 19, 2021

Background:

Manchester Adult Education Mission: It is the mission of Manchester Adult Education to meet the education needs of Manchester's adult learners and to prepare them for new technologies and 21st century economic globalization. This will be attained through goal setting and successful literacy skill acquisition, English language acquisition, high school completion, transition to post secondary education and training, and transition to employment. It is also the mission of adult education to encourage and facilitate learner persistence, defined as a continuous learning process that lasts until an adult learner meets his or her education goals. Learners will be encouraged to engage in a lifetime of inquiry and learning.

Manchester Adult Education Vision: Manchester Adult Education will provide adult learners with the highest quality of adult education and literacy services. It will provide a comprehensive set of services in a consistent manner. It will be accountable for successful learner outcomes as measured by state and local standards. Adult Education will demonstrate success by designing and planning programs that help learners to achieve their educational, employment, family and community goals. Residents who participate in these programs will achieve learning gains, earn high school diplomas, enter postsecondary education/training and attain employment outcomes.

Discussion/Analysis:

Funds will be used to support all mandated programs for Manchester Adult Education for the 2021-2022 school year.

Financial Impact:

The anticipated Board of Education financial responsibility is 53% of the grant.
The anticipated State support rate for Manchester is 47%.

Other Board/Commission Action:

None

Recommendations:

The Superintendent of Schools recommends that the Board of Education approve the filing of an application for the ED-244 grant, for the 21-22 school year.

Matthew Geary

Matthew Geary
Superintendent of Schools
Manchester, CT
May 10, 2021

**Town of Manchester
Board of Education**

To: Manchester Board of Education

From: Matthew Geary, Superintendent of Schools

Date: April 20, 2021

Re: **SDE RFP #817 (Dated March 2021) - Permission for MA&CE to apply for the State Department of Education's Program Enhancement Project (PEP) for Adult Education for three-year funding from SDE Fiscal Year (FY) 2022 through Fiscal Year 2025. Effective July 1, 2021.**

Background:

This **Transition: Workforce Readiness** grant is designed to promote the self-sufficiency of adult education students and to strengthen their response to the needs of a rapidly changing labor market; to provide exposure to, and experience in, relevant industry sectors/career pathways as identified in the Capital Workforce Partners Workforce Development Board's local WIOA plans; and to ensure that Connecticut has educated workers with the necessary skills, competencies and credentials to be successful in the 21st century workplace.

Discussion/Analysis:

These funds will be used to support individuals enrolled in MA&CE's diploma granting program pathways, and ESL enrolled students with limited English proficiency skills through the integration and contextualization of the above into the academic instruction in response to the evolving needs of the business community. The integrated components will include the promotion of individual self-sufficiency; provide workforce readiness activities, including literacy instruction; development of digital literacy skills and employability skills; career exploration and development along with links to employment; employment services; and other options. Instruction and related career and workforce readiness activities, including workshops, will also include support to transitioning to work, entry-level employment, and reentry into the workforce for unemployed individuals.

Financial Impact:

None to the Board of Education

Other Board/Commission Action: None

Recommendations:

The Superintendent of Schools recommends that the Board of Education approve the filing of a program proposal in the amount of \$ 40,000 to the Connecticut State Department of Education for the SDE's Program Enhancement Projects (PEP) grant for FY21-22.

Matthew Geary

Matthew Geary
Superintendent of Schools
Manchester, CT
May 10, 2021

Town of Manchester
Board of Education

To: Manchester Board of Education

From: Matthew Geary, Superintendent of Schools

Subject: Updated Item for Appropriation FY 19/23 Elementary and Secondary School Education Relief (ESSER) Funding

Date: April 5, 2021

Background: The United States Department of Education has approved the Department's application for funding under the federal CARES Act, Elementary and Secondary School Education Relief (ESSER). The Department was awarded \$111 million in funding, of which \$11.1 million will be reserved for state-level activities, and the balance of \$99.9 million will be distributed to local education agencies (LEAs) based on the proportion of Title I funding they received for fiscal year 2020.

Discussion/Analysis: The funding period has been extended to 9/30/2022 and will continue to be used toward support for the district as we consider next steps to continue to provide education in a way that is accessible, equitable and meaningful for the children we serve. The road to recovery for school districts will be unique.

Financial Impact: None.

Other Board/Commission Action: None.

Recommendations: The Superintendent recommends that the Board of Education request the Board of Directors to update the extended funding period for an appropriation for FY19/23 Elementary and Secondary School Education Relief funding in the amount of 1,540,381.

Attachments: Award Letter

Matthew Geary

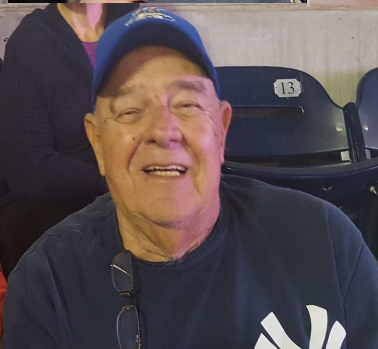
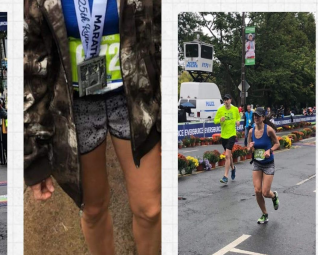
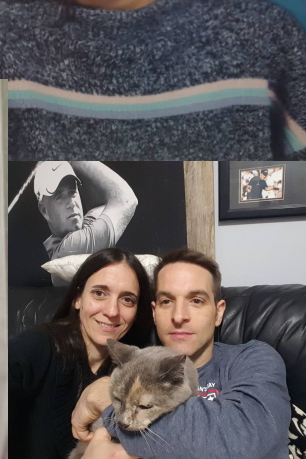
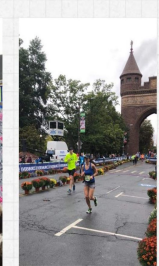
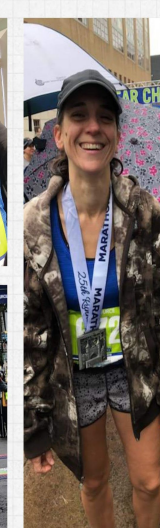
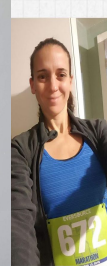
Matthew Geary
Superintendent of Schools
Manchester, CT
May 10, 2021



Monday, May 10, 2021

Dr. Diane Clare-Kearney, *Director*
Linda Blakesley, *Program Facilitator*
Manchester Adult & Continuing Education





MANDATE

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Instructional Programs
Sections 10-67 to 10-73(d), inclusive, of the
Connecticut General Statutes (C.G.S) require
that the adult education services described in
this section be provided by local school districts,
free of charge, to any adult 17 years of age or
older who is not enrolled in a public elementary
or secondary school program.



ABE/GED
CDP
NEDP



ENGLISH AS A SECOND LANGUAGE



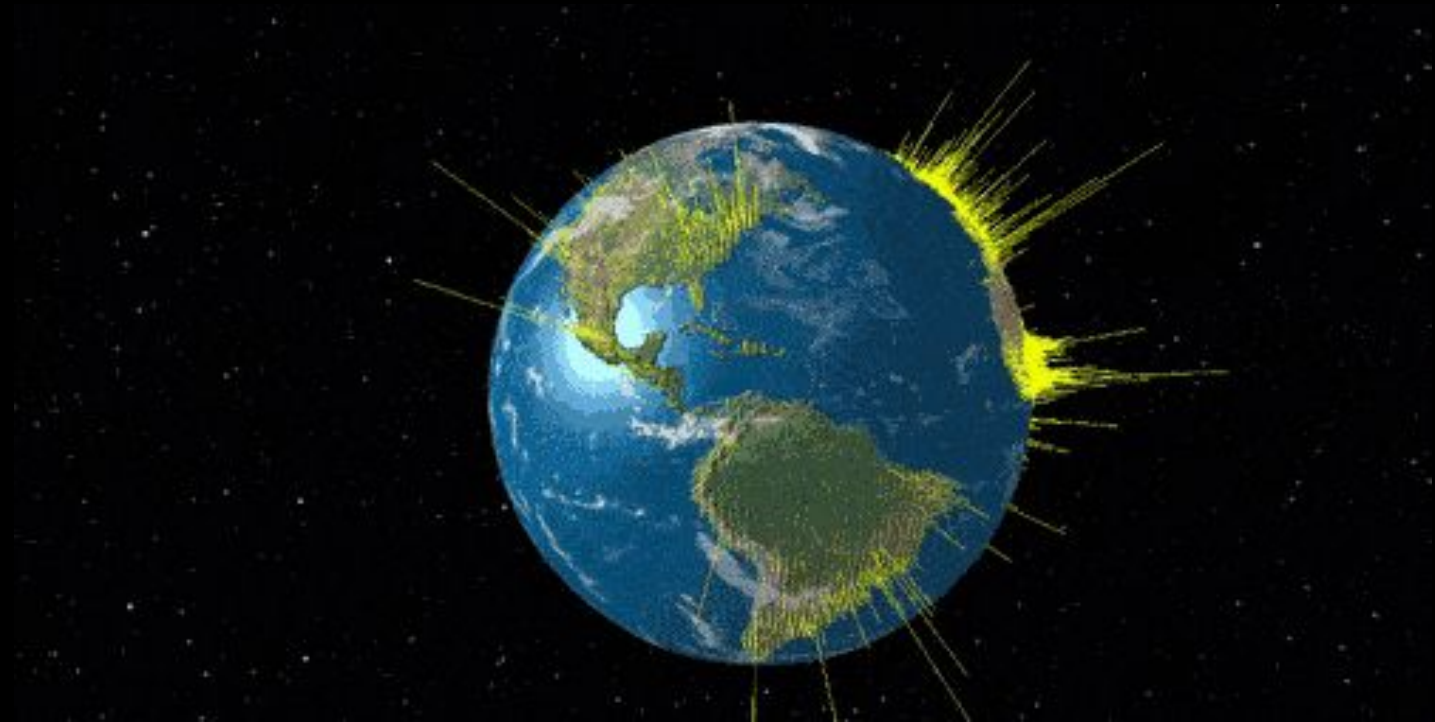
Citizenship

Continuing
Education



Ages of our Students:

18 to 89





What Does MA&CE and MPS Look Like?

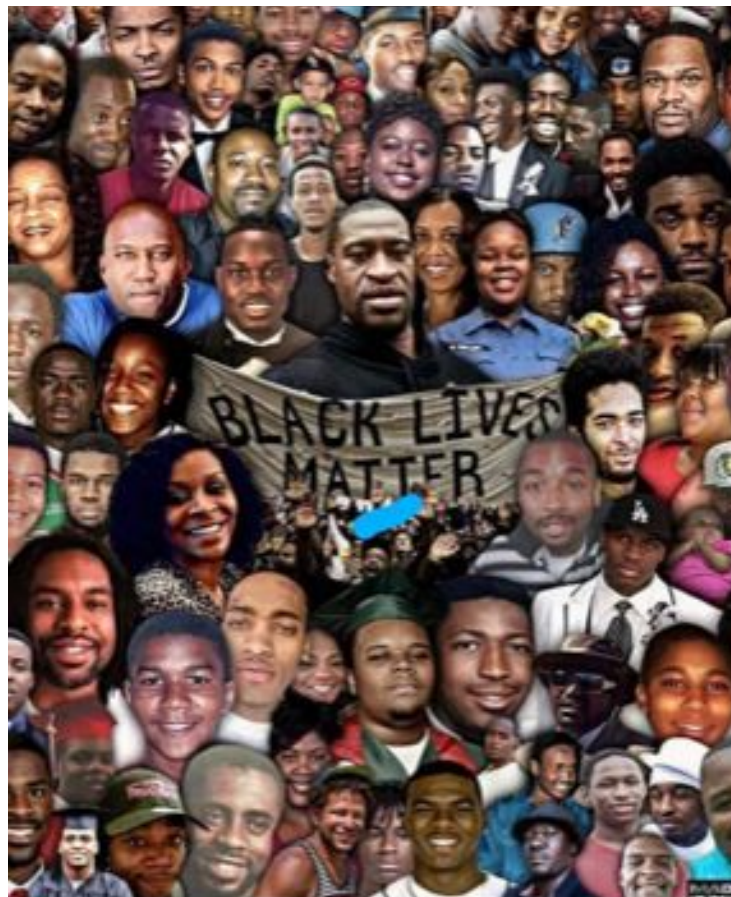
- ❖ **70% Adult Students of Color**
 - **30% Black**
 - **39% Asian**
- ❖ **38% Adult Students Identify as Hispanic/Latino**
- ❖ **65% Students of Color in PreK12**
- ❖ **57% Adult students Unemployment Rate**
 - **CT Unemployment 8.3% (March 2021)**
- ❖ **29% Adult Students are Immigrants**



CORONAVIRUS PANDEMIC

CONNECTICUT





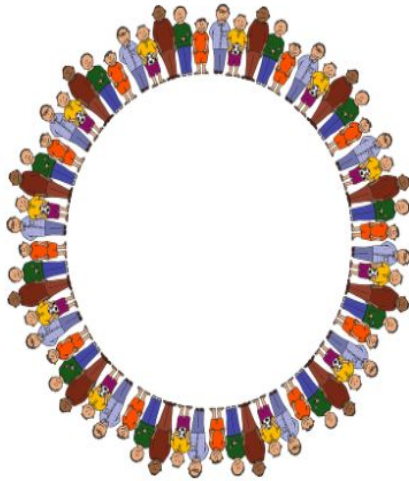
**PUT IN
THE
WORK**



Rethink Adult Ed During COVID & Beyond

MA&CE Health and Safety Document

*(Re-Opening Plan for Manchester Adult and Continuing Education
Manchester, CT 2020-21)*



*Program/Building/Classroom Safety Protocol
Amid the COVID-19 Pandemic*

- D. W. (Safety Coordinator)

All Hands on Deck





Superintendent's Challenge



Race and Culture Reflection Questions

How did your race, gender, ethnicity, sexual orientation, socio-economic status, ability, first language, background and experiences, impact your learning?

- Why did the topic interest you?
- Why didn't you try to learn this previously or if you did, why did you stop?
- Who helped you learn and what was that person's race, gender, ethnicity, sexual orientation, socio-economic status, ability, first language, background and experiences
- Who else engages in the activity you tried to learn?
- What resources are required to engage in this activity?
- How many of your students do you think would be interested in learning what you learned? Why

EXAMPLES

Journal Your Experience....

1. Hire a friend (or a chef) to teach you how to cook a meal or two that reflects a race and culture that you would never find yourself doing. Then share it and discuss.
2. Hire a Historian to take you to a museum or two to not just look at pictures but to learn about the history behind the picture.
3. Learn (or watch) how to play a sport or two that reflects another race and culture (cricket, dominoes, etc.).
4. Learn about the history of languages (Haitian Creole, Jamaican Patwa, Southern/Black dialect).
5. Take a mini course from a colleague to learn about their heritage and languages and what freedom required.
6. Take a class (informal or not) about the history of Puerto Rico given the misconception.
7. Create a book club and read a series of books or a book on race and meet (virtually) to discuss and process.
8. Write a racial autobiography and meet up (virtually) with a few others who's willing to do the same and process.
9. Hang out and talk about race and/or culture with (virtually) people you wouldn't normally talk to about this.
10. Learn how to play a Steele drum or a Ghanaian drum or Latin percussion and its history.
11. Learn particular dances (the wobble, the electric slide).
12. Choose something similar in nature to any of these!

Now the idea is to do something that might make you *uncomfortable*, so try not to take the easy way out.



Through the Lens of Equity *Summer Reading List*

INTRODUCTION TO EQUITY

This Book is Anti-Racist by Tiffany Jewell

I look at people for whom they are. I believe that conversations about race has the potential to divide people, so it doesn't always have to be about race. Racism can only be intentional. I don't see color because at the end of the day all lives matter.



UNDERSTANDING EQUITY

White Fragility by Robin Diangelo
Just Mercy by Bryan Stevenson

I am sympathetic to issues about racism, but I can't do anything about it. I find it difficult to speak publicly about it. I don't want to feel alienated or alienate others. Frankly, it makes me uncomfortable.

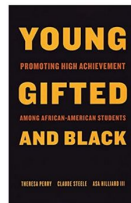


EQUITY IN THEORY

Young, Gifted, and Black by Theresa Perry

I am comfortable talking about race, and I am comfortable being uncomfortable.

I recognize that it is my responsibility to do the work around racism, and I am a true believer that black lives matter too because I do see color. I also recognize that race impacts my life all of the time.



EQUITY IN ACTION

Stamped: Racism, Antiracism, & You by Reynolds and Kendi
So You Want to Talk About Race by Ijeoma Oluo

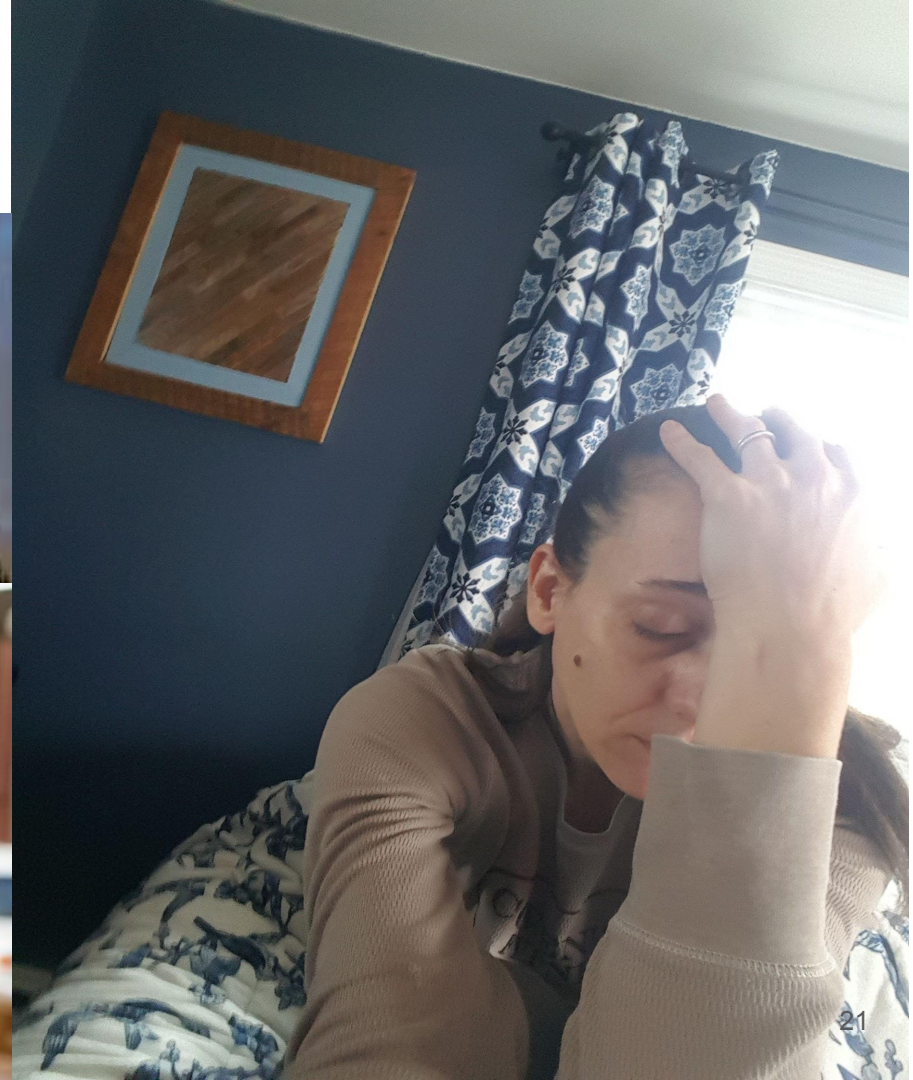
I accept that I have white privilege. In fact, all of us are socialized into racism. Equity is not a separate body of work; racial equity is embedded into everything I do (classroom practices; hiring; interaction with students). I have the courage to lead the work because I recognize that the antidote to guilt is action.





I am not a racist, but I am!

This is my aha moment!



COURAGEOUS CONVERSATIONS



REFLECTIONS

LET'S TALK ABOUT RACE

GET COMFORTABLE BEING UNCOMFORTABLE

TRUST

SHARING

Racial Healing through an Interracial Partnership

Let's talk
about **RACE**



Friends



Student Technology Support

- 1. Get devices in the students' hands**
- 2. Fundamental computer skills**
 - a. How to navigate the computer and internet
 - b. Practice using a mouse and mouse pad
 - c. Basic keyboarding
- 3. Digital literacy**
 - a. How to access video meeting links and log on to remote classes
 - b. Practice using camera, volume, and microphone keys
 - c. Learn how to access tools like sharing a screen and using a whiteboard
 - d. Locate class information through Google classroom
 - e. Access email through the computer and compose emails
- 4. Ongoing technology support and remediation through tech tutors and specialist**





Access and Technology



Students

- ❖ Technology Loans
 - Pick-up & Delivered
- ❖ Hot Spots
- ❖ Surveys
 - Distance Learning
 - Tech Skills
- ❖ Tech Tutoring
- ❖ Fully remote classes

Staff

- ❖ Tech PDs
 - Google Products
 - Zoom and Meet
- ❖ Device Loans
- ❖ Tech Team
 - Staff leaders lead PDs
- ❖ Technology Specialist



Distribution Data



Students

- ❖ Spring 2020
 - 72 devices loaned
 - 70 returned
 - 1 broken, 1 missing
- **97% Return Rate**
- ❖ Fall 2020
- ❖ 75 devices loaned

Staff

- ❖ Spring 2020
 - 25 devices loaned
 - All returned
- ❖ Fall 2020
 - 30 devices loaned

Types of Device Loans

- | | |
|------------|---------------|
| ❖ Laptops | ❖ Mice |
| ❖ Tablets | ❖ Power cords |
| ❖ Hotspots | |

Distance Learning in Adult Ed



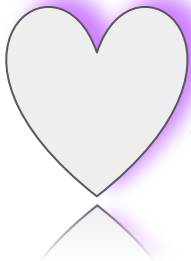
Pep Grant - Workforce Readiness



Increase student retention and expand career exploration



Develop lifelong learners with the knowledge and skills to further their education



Engage in race and equity conversations with professional trainers as it relates to workplaces, employees and employers

Congratulations Citizenship Students!



Anh Nguyen



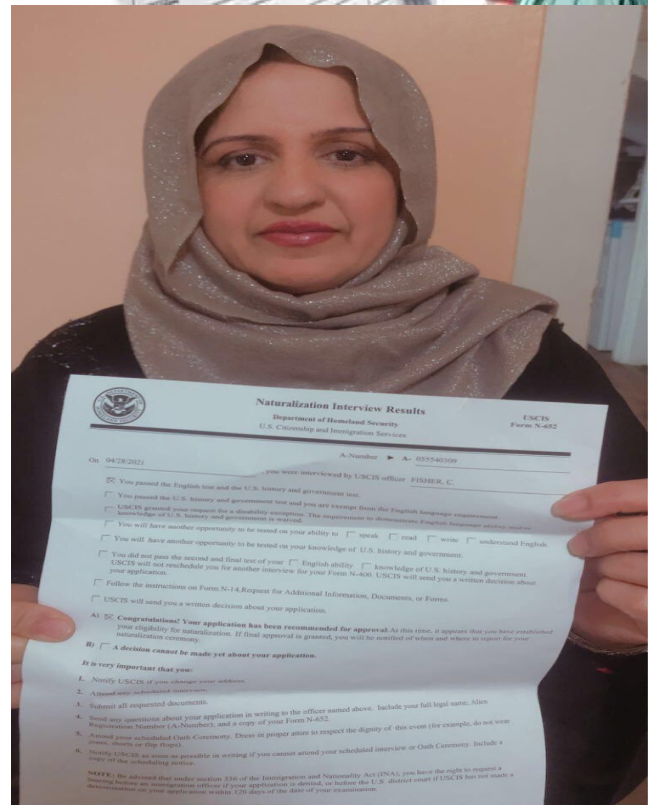
Manju Sinha



Ulkiye Caner



Surria Mubeen



Student Feature #1

Mary Jane Spann



Student Feature #2

Rochelle Graham





*Thank
You*

It is the mission of *Manchester Adult & Continuing Education* to meet the education needs of Manchester's adult learners and to prepare them for new technologies and 21st century economic globalization. This will be attained through goal setting and successful literacy skill acquisition, English language acquisition, high school completion, transition to postsecondary education and training, and transition to employment.

DID YOU KNOW?

LANDSCAPE

- Currently there are 4,886 residents without a high school diploma
- 1,192 adults do not speak English well



2020

MA&CE's Naturalized Citizens with Senator Blumenthal

555 MAIN ST
MANCHESTER, CONN
860.647.5075



2018

Joseph Michael O'Neil celebrates with his classmates receiving their High School Diplomas and GEDs.

Join Us!

@manchesteradulthood



Programs Offered:

GED: General Education Diploma 2x/week, morning, afternoon, evening classes in English.
ABE: Adult Basic Education 2x/week, boost your basic reading, writing, & math skills remotely.
CDP: Credit Diploma Program 4x/week, evening remote classes.
NEDP: National External Diploma Program Flexible & remote 1:1 student to assessor program.
ESL: English as a Second Language 2x/week, mornings, afternoons, or evenings. In person and remote options. Basic, beginning, intermediate, or advanced levels.
United States Citizenship: Become a US citizen! One night a week remote classes.
Business Academy: Internships & nationally recognized certification classes offered to all students.

Successes:

Over the past ten years, our staff and students have been repeatedly recognized as being stellar both locally and nationally. Just recently, Dr. Diane Clare-Kearney, Raquel Pipkin-Hutton, and Malgorzata Augustowska (Gosha) were awarded 2021 Adult Leader, Teacher, and Student of the Year respectively by the Connecticut Association for Adult & Continuing Education (CAACE).

Number of Adults Served 2019-2020

High School Diploma: 129; ESL & Citizenship: 134
 More than **7,000 hours** of combined attendance

7,247

Staff:

MA&CE employs 2 administrators, 2 secretaries, 1 technology specialist, 4 counselors, 6 case managers, 10 support staff, and 26 teachers.

Demographics of our Adult Learners:

Average Age: 49% age 25-44
 Race: 39% Asian, 30% Black, 29% White, 2% Other
 Ethnicity: 62% Not Hispanic/Latino, 38% Hispanic/Latino
 Gender: 69% Female, 31% Male
 Desire to earn High School Diploma: 38%
 Desire to enhance family literacy: 32%
 Looking to enter or retain employment: 68%
 Percent of students unemployed: 57%

School Begins: September 8, 2021						
2021	M	T	W	Th	F	Days
July	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	
August	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	30	31				
September			1	2	3	
	6	7	8	9	10	
	13	14	15	16	17	
	20	21	22	23	24	
	27	28	29	30		17
October					1	
	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	20
November	1	2	3	4	5	
	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	25	26	
	29	30				19
December			1	2	3	
	6	7	8	9	10	
	13	14	15	16	17	
	20	21	22	23	24	
	27	28	29	30	31	17

School Ends: June 17, 2022						
2022	M	T	W	Th	F	Days
January	3	4	5	6	7	
	10	11	12	13	14	
	17	18	19	20	21	
	24	25	26	27	28	
	31					19
February		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28					18
March		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30	31		23
April					1	
	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	16
May	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	30	31				20
June			1	2	3	
	6	7	8	9	10	
	13	14	15	16	17	
	20	21	22	23	24	
	27	28	29	30		13

Total days = 182

Summer Session 1: Recovery

July 6 - July 23

Summer Session 2: Acceleration and Enrichment

August 2 - August 20

New Teacher Orientation

(School not in session) August 25, 26, 27

Professional Development

(School not in session) August 30 - September 3

First Day of School

Grades K-4, Gr 5, Gr 7, and Gr 9: September 8
 Grade 6, Grade 8, and Grades 10 - 12: September 9
 Head Start (Full Day): September 13
 PreSchool: September 8

Abbreviated Day for Students and Staff

November 24, December 23, and June 17, or the last day of school

Holiday/Vacation Period

September 6 Labor Day
 September 7 Rosh Hashanah
 October 11 Indigenous Peoples Day
 November 11 Veterans Day
 November 25 - 26 Thanksgiving Recess
 December 24 - 31 Winter Vacation Period
 January 6 Three Kings Day
 January 17 Martin Luther King, Jr.
 February 21 - 22 Presidents' Day Recess
 April 11 - 14 Spring Vacation Period
 April 15 Good Friday
 May 3 Eid al-Fitr
 May 30 Memorial Day

Remote Day

November 2 (Election Day)

Important Dates

Tentative Date High School Graduation: TBD
 Date Adopted: February 22, 2021
 Date Updated:
 Date Updated Due to Weather Closings:

2021-2022 Manchester Public Schools Calendar

School Bell Times 2021-2022

	Regular Day		Early Dismissal		Emergency Dismissal		Delayed Opening - 2 Hour Delay		Delayed Opening - 3 Hour Delay	
	Start	End	Start	End	Start	End	Start	End	Start	End
Manchester High School, Grades 9 – 12	7:30 a.m.	2:00 p.m.	7:30 a.m.	12:30 p.m.	7:30 a.m.	11:00 a.m.	9:30 a.m.	2:00 p.m.	10:30 a.m.	2:00 p.m.
Bentley Alternative Education	7:30 a.m.	2:00 p.m.	7:30 a.m.	12:30 p.m.	7:30 a.m.	11:00 a.m.	9:30 a.m.	2:00 p.m.	10:30 a.m.	2:00 p.m.
Manchester Regional Academy	7:30 a.m.	2:00 p.m.	7:30 a.m.	12:30 p.m.	7:30 a.m.	11:00 a.m.	9:30 a.m.	2:00 p.m.	10:30 a.m.	2:00 p.m.
Illing Middle School, Grades 7 – 8	8:15 a.m.	2:45 p.m.	8:15 a.m.	1:15 p.m.	8:15 a.m.	11:45 a.m.	10:15 a.m.	2:45 p.m.	11:15 a.m.	2:45 p.m.
Manchester Middle Academy, Grades 5 - 8	8:15 a.m.	2:45 p.m.	8:15 a.m.	1:15 p.m.	8:15 a.m.	11:45 a.m.	10:15 a.m.	2:45 p.m.	11:15 a.m.	2:45 p.m.
Bennet Academy, Grades 5 - 6	8:15 a.m.	2:45 p.m.	8:15 a.m.	1:15 p.m.	8:15 a.m.	11:45 a.m.	10:15 a.m.	2:45 p.m.	11:15 a.m.	2:45 p.m.
Elementary Schools, Grades K – 4	9:00 a.m.	3:00 p.m.*	9:00 a.m.	2:00 p.m.	9:00 a.m.	12:30 p.m.	11:00 a.m.	3:00 p.m.*	12:00 p.m.	3:00 p.m.*
Preschool (all locations) AM Program: Monday through Friday	8:15 a.m.	11:00 a.m.	8:15 a.m.	11:00 a.m.	8:15 a.m.	10:45 a.m.	No AM PreK	No AM PreK	No AM PreK	No AM PreK
PM Program: Monday through Thursday	12:00 p.m.	2:45 p.m.	No PM PreK	No PM PreK	No PM PreK	No PM PreK	12:00 p.m.	2:45 p.m.	12:00 p.m.	2:45 p.m.
Head Start	8:15 a.m.	2:45 p.m.	8:15 a.m.	1:15 p.m.	8:15 a.m.	11:45 a.m.	10:15 a.m.	2:45 p.m.	11:15 a.m.	2:45 p.m.

*Dismissal at 3:00; Bus at 3:40

Students in grades 5 - 12 will follow an early dismissal scheduled on Wednesdays beginning 10/6/2021 and ending 6/1/2022

	Mid-term Progress Reports	End of Marking Periods
Manchester High School, Grades 9 - 12	October 6, 2021; December 10, 2021; March 4, 2022; May 11, 2022	November 5, 2021; January 21, 2022 (exams January 24 - 27); April 1, 2022; June 7, 2022 (exams June 8 - 10, 13)
Illing Middle School, Grades 7 - 8	October 6, 2021; December 10, 2021; March 4, 2022; May 11, 2022	November 5, 2021; January 21, 2022; April 1, 2022; June 7, 2022
Manchester Middle Academy, Grades 5 - 8	October 6, 2021; December 10, 2021; March 4, 2022; May 11, 2022	November 5, 2021; January 21, 2022; April 1, 2022; June 7, 2022
Bennet Academy, Grades 5 - 6	October 6, 2021; December 10, 2021; March 4, 2022; May 11, 2022	November 5, 2021; January 21, 2022; April 1, 2022; June 7, 2022
Elementary Schools, Grades K - 4	October 20, 2021; January 28, 2022; April 29, 2022	December 3, 2021; March 11, 2022; June 10, 2022

In compliance with Board of Education policy 6111, in the event of school closings due to bad weather, make-up days will begin June 20 through June 24, 2022. If there are three (3) or more snow days prior to January 31, 2022, school will be held on Tuesday, February 22, 2022. If more than 10 (ten) days are needed, days will be taken from April vacation starting with Friday, April 15, 2022.

**BOARD OF EDUCATION & BUDGET WORKSHOP
MEETING SCHEDULE 2021-2022**

DRAFT - 3/22/2021

All regular BOE meetings will be held at 7:00 p.m. School Improvement Plan meetings are held in the presenting school. All budget workshops will be held at 6:00 p.m.

DATE	MEETING TYPE	SUBCOMMITTEE MTGS. 5:45 p.m.	LOCATION	TOPIC 1*	TOPIC 2*
Monday, July 12, 2021	Regular Meeting		Lincoln Ctr	Fall Planning Update	
Monday, August 9, 2021	Special Meeting		Lincoln Ctr	Update on Opening of School	
Monday, August 30, 2021	Regular Meeting		Lincoln Ctr	Update on Opening of School	
Monday September 13, 2021	Regular Meeting	Policy	Lincoln Ctr.	District Improvement Plan Update	Professional Development Highlights
Monday, September 27, 2021	Regular Meeting	Personnel and Finance	Lincoln Ctr.	Update on Technology	
Thursday, October 14, 2021	Regular Meeting	Curriculum and Instruction	Lincoln Ctr.	Bowers Update	
Monday, October 25, 2021	Professional Learning	None	Lincoln Ctr.	BOE Professional Learning Session 5:30 PM - 8:30 PM	
Monday, November 8, 2021	Regular Meeting	Buildings and Sites	Lincoln Ctr.	Update on Human Resources	Reaffirmation of Board of Education Bylaws
Thursday, November 18, 2021	Workshop (Pre-Budget)		Lincoln Ctr.	Pre-Budget Workshop 6:00 - 7:00	
Monday, November 22, 2021	Regular Meeting	Policy	Lincoln Ctr.	Update on Humanities / STEM PK - 4	Update on Building Projects
Monday, December 6, 2021	Regular Meeting	Legislative Dinner	Lincoln Ctr.	Fall Data Update	
Monday, December 20, 2021`	Regular Meeting	Personnel and Finance	Lincoln Ctr.	Update on Humanities / STEM 5 - 12	
Monday, January 10, 2022	Regular Meeting	Building and Sites	Lincoln Ctr.	Budget Presentation	
Thursday, January 13, 2022	Workshop		Lincoln Ctr.	Budget Workshop # 1	
Thursday, January 20, 2022	Workshop		Lincoln Ctr.	Budget Workshop #2	
Monday, January 24, 2022	Regular Meeting	Curriculum and Instruction	Lincoln Ctr.	Budget Presentation	
Thursday, January 27, 2022	Workshop		Lincoln Ctr.	Budget Workshop #3	
Thursday, February 3, 2022	Regular Meeting		Lincoln Ctr.	Adoption of Budget	
Monday, February 14, 2022	Regular Meeting	Policy	Lincoln Ctr.	Winter Data Update	Update on Student Behavioral Supports
Monday, February 28, 2022	Regular Meeting	Personnel and Finance	Lincoln Ctr.	Manchester High School Improvement Plan	
Monday, March 14, 2022	Regular Meeting	Curriculum and Instruction	Lincoln Ctr.	Buckley Update	
Monday, March 28, 2022	Regular Meeting	Building and Sites	Lincoln Ctr.	Keeney Update	
Monday, April 25, 2022	Regular Meeting	Policy	Lincoln Ctr.	Manchester Regional Academy Update	
Thursday, May 5, 2022	Workshop		Lincoln Ctr.	Budget Workshop #4	
Monday, May 9, 2022	Regular Meeting	Personnel and Finance	Lincoln Ctr.	Manchester Preschool Center Update	
Thursday, May 12, 2022	Workshop		Lincoln Ctr.	Budget Workshop #5	
Thursday, May 19, 2022	Workshop		Lincoln Ctr.	Budget Workshop #6	
Monday, May 23, 2022	Regular Meeting	Curriculum and Instruction	Lincoln Ctr.	Adult Education Update	
Monday, June 13, 2022	Regular Meeting	Buidling and Sites	Lincoln Ctr.	Manchester Middle Academy Update	
Monday, June 27, 2022	Regular Meeting		Lincoln Ctr.	Close of School Update	
Monday, July 11, 2022	Regular Meeting		Lincoln Ctr.	Spring Data Update	
Monday, August 29, 2022	Regular Meeting		Lincoln Ctr.	Opening of School Update	

*Topics subject to change

Adopted: Draft
Revised: Draft

MEMORANDUM OF UNDERSTANDING
between the
Manchester Board of Education
and the
Town of Manchester, Connecticut

This Memorandum of Understanding (or MOU) is made on June 8th, 2021, by and between the Manchester Board of Education (the “Board of Education”) and the Town of Manchester (the “Town”).

WHEREAS Connecticut General Statutes (CGS) 10-248a authorizes Towns to establish a nonlapsing account for unspent Board of Education operating budget funds, in an amount not to exceed 2% of the Board of Education budget, and

WHEREAS the Board of Education is projecting budgetary savings in the current fiscal year ending June 30, 2021, as a result of program closures and amendments due to the Covid-19 pandemic, and

WHEREAS the Board of Education has expressed an interest in retaining these funds pursuant to CGS 10-248a for the purpose of funding capital needs.

Purpose

The purpose of this MOU is to establish an agreement for the setting-aside and future use of unspent Board of Education General Fund appropriations in a non-lapsing account for use in subsequent fiscal years.

Cooperation

The Town of Manchester agrees to appropriate unencumbered and available FY2021 Board of Education operating funds, in an amount not to exceed 2% of the FY2021 operating budget, up to \$2,355,480, in a nonlapsing account which will remain available until all funds are either spent or re-appropriated by agreement of both parties.

The Board of Education agrees to spend said funds towards education-related capital expenses, as approved by vote of the Board of Education.

Term of Agreement

This agreement shall remain in effect until all funds set aside through this agreement have been expended or re-allocated.



Manchester Public Schools

Buildings & Grounds Department
325 Olcott Street
Manchester, CT 06040

www.mpspride.org

Mr. Lindsey Boutilier
Director of Operations & Athletics
860-647-5011

Mr. David Grande
B&G Supervisor
860-647-5086

Mr. Laurence Cedrone
B&G Supervisor
860-647-5012

Mr. Jamie Rivera
B&G Supervisor
860-647-5014

Mrs. Grahame Slogesky
Department Secretary
860-647-3511

Current Bleacher/Press Box

Field upgrade to synthetic turf in 2015 - phase 1

- Track & Field upgrade 2015
- Scoreboard upgrade - 2021 - Phase 2
- Current facility use
 - MHS football, soccer & track
 - CIAC state track meets
 - Youth football
 - Youth soccer
 - Running club
 - Middle school track events
 - Extensive community use
 - Graduation 2021
- Current seating capacity - 680 - 720 people
- Standalone 8' x 24' press box located at midfield
- Current location of pressbox obstructs field and scoreboard views

Proposed Bleacher/Press Box Upgrade

- 12 rows 22' rows - 1,500 capacity
- Ability to seat the entire student body for pep rally, graduation, etc.
- Ability to seat the majority of spectators for larger events
- Priority seating at midfield
- Secure storage under the bleachers
- Non-obstructed views from bleachers
- Ability to reuse current bleachers at town fields (Mt. Nebo, Veterans, Bennet, etc.)
- Pressbox - completely finished interior, wired for heat / AC , rooftop platform

Estimated Cost

- Approximate cost \$560,000 - new bleachers / press box
- Does not include removal of existing bleachers / press box or relocation / reinstallation

