MANCHESTER BOARD OF EDUCATION
REGULAR MEETING
Monday, June 27, 2022
Lincoln Center - Hybrid: In-Person and Virtual Meeting
Hybrid: In-Person and Virtual Meeting

Executive Session	**6:00 P.M. - Directors Room**
Board of Education Meeting	**7:00 P.M. - Lincoln Center**

Public access to view meeting :
Live streaming on FaceBook**:** Link to MPS Pride FaceBook Page
Live at Silk City TV: Link to Live at Silk City TV
On demand after the meeting: Link to on-demand after the meeting

A. ***OPENING***

1.) Call to order
2.) Pledge of Allegiance
3.) Board of Education Minutes - June 13, 2022 A - 3

B. ***COMMITTEE REPORTS*** **-** ***None***

C. ***CONSENT CALENDAR***

1.) Personnel Actions C - 1
2.) Budget Transfers - *None*
3.) Establish an increase in appropriation for the State of Connecticut Public Educational and Governmental Programming and Education Technology Investment Account (PEGPETIA) Grant Program in the amount of $10,788.63 for a final grant award in the amount of $40,462 for the FY 21-23 C - 3
4.) Permission to apply for the Manchester Head Start Services Grant for the FY 22/23 in the amount of $145,127 C - 4
5.) Permission to apply for the Manchester Head Start Innovative Enhancement Grant for the FY 22/23 in the amount of $66,098 C - 5
6.) Permission to apply for the Enfield Head Start Innovative Enhancement Grant for the FY 22/23 in the amount of $104,917 C - 6

D. ***REPORT FROM STUDENT REPRESENTATIVE*** - *None*

E. ***PUBLIC PARTICIPATION***

Residents who would like to participate remotely during public comment sessions must complete the Request to Speak form. Those in attendance must print their name and address on the sign-in sheet at the podium for accurate record keeping. In either case:

- State your name and address for the record. Students state name only.
- Three minute time limit.
- Written statements may be substituted for Board members if time runs out for the speaker.
- Inappropriate topics: Confidential information, personal issues and legal concerns. Please avoid derogatory and profane language.
- Immediate replies to questions/concerns should not be expected (although the Board Chair/Superintendent can do so at their discretion). However, questions of general interest can be submitted anytime using the 'Ask the Superintendent' form

F. ***SUPERINTENDENT'S REPORT***

1.) Close of School Update F - 1

G. ***UNFINISHED BUSINESS*** - *None*

H. ***NEW BUSINESS***

1.) **Superintendent's Evaluation:**
Recommended Motion: Move to accept the written evaluation of the Superintendent of Schools for the 2021-22 school year

2.) **Superintendent's Contract**
Recommended Motion: Authorize the Board Chair to enter into a contract for July 1, 2022- June 30, 2025 with the Superintendent of schools

I. ***PUBLIC PARTICIPATION***

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- State your name and address for the record. Students state name only.
- Three minute time limit.
- Written statements may be substituted for Board members if time runs out for the speaker.
- Inappropriate topics: Confidential information, personal issues and legal concerns. Please avoid derogatory and profane language.
- Immediate replies to questions/concerns should not be expected (although the Board Chair/Superintendent can do so at their discretion). However, questions of general interest can be submitted anytime using the 'Ask the Superintendent' form

J. ***COMMUNICATIONS*** - *None*

K. ***ITEMS FOR FUTURE AGENDAS***

Topics for Superintendent's Report

Monday, July 25, 2022	Spring Data Update
Monday, August 29, 2022	Opening of School Update
Monday, September 12, 2022	Opening of School Update

L. ***ADJOURNMENT***

MANCHESTER BOARD OF EDUCATION

Regular Meeting
June 13, 2022
Lincoln/Virtual

PRESENT: Eisenthal, Kohls, Mix, Ntem-mensah, Ott, Pattacini, Patterson

ALSO PRESENT: Superintendent of Schools Geary, Deputy Superintendent Curriculum & Special Services Radikas, Director of Finance & Management Clancy, Director of Human Resources Sone-Moyano

ABSENT: Meggers, Orsene

A. OPENING

A.1. & 2. Meeting Called to Order

Chairperson Pattacini called the meeting back to order at 7:00 p.m. Mr. Pattacini explained the Board had attended the groundbreaking at Bowers earlier and then went into Executive Session at 6:05 to discuss the superintendent's evaluation. (Mix/Ntem-Mensah 6/0)

Executive session ended at 6:45.

All in attendance participated in the Pledge of Allegiance to the Flag, led by Mr. Pattacini.

A.3. Action to Fill a Board Member Vacancy

Mr. Pattacini explained that with Ms. Stefanovicz's resignation the Democratic Town Committee put forth a candidate to fill her term until the next local election.

Mr. Eisenthal stated that it has been a privilege in his role as a member of the Board of Education to meet so many people in Manchester. One of those people is Dean Ott. Mr. Ott is dedicated to service and has a lot of energy. He is the third generation of his family to reside in Manchester. He is married to his wife Alex and they have four children, three of whom attend Manchester schools. They live in the same house his grandfather did many years ago.

Mr. Ott attended Keeney, Bennet, Illing and MHS, graduating in 2011. He is an Eagle Scout. He graduated from CCSU and works at Travelers on Workers Comp issues. He and his family attend Center Congregational Church and he volunteers with two girl scout troops. Mr. Ott serves on the Planning & Zoning Commission for the Town of Manchester as well! He is earnest and has a youthful energy and Mr. Eisenthal feels Mr. Ott will do great service wherever he goes.

Mr. Eisenthal nominates Dean Ott to fill the vacancy on the Board of Education. Mr. Ntem-Mensah seconds the motion.

6/0 - Voted in favor.

Mr. Ott joined the Board at the table as a member.

A.4. Approval of Minutes of Previous Meeting

APPROVED – Minutes Regular Meeting of the Board of Education of May 23, 2022. Secretary Patterson moved and Ms. Mix seconded the motion.

7/0 – Voted in favor.

Chairperson Pattacini made a friendly amendment to the agenda, item F.1. moves to A.5. and item D. moves to A.6. There was no objection.

A.5. Manchester Teachers of the Year

Mr. Geary introduced all the Manchester Public School Teachers of the Year, including the District Teacher of the Year. He read a short bit on each teacher and mentioned a more comprehensive write up is available on our website.

Bennet - Kathryn Olesnevich
Bentley - Pamela Woodruff
Bowers - Lydia Cocchiola
Buckley - Cherie Seaha
Highland Park - Sharon Willhelm
Illing - Chelsea Constantino
Keeney - Kristin Gianpoala
Martin - Konatsu Sonokawa
MHS - Julie Dumeer
Verplanck - Erin Keser
Waddell - Laurie Gardner

MRA - JASON DANIELS - District TOY

Ms. Patterson feels that teaching is the most important profession ever. The impact teachers have on students is huge and she is honored to be in the presence of such great teachers. She congratulated them on a job well done.

Mr. Pattacini congratulated all the teachers on behalf of the Board. He noted that this honor was bestowed upon them by their peers, which means so much, and is celebrated by the community. This was achieved during a pandemic, so it is that much more memorable. Teachers impact hundreds, thousands of people in their lifetime. It is important to celebrate this hard work.

A.6. <u>Student Representative Report</u>

Mr. Pattacini noted that both our student representatives, Leila Affini and Alexadra Hamza are graduating on Wednesday. Leila is an athlete, participating in both tennis and track. She is a student activist and serves on various committees and clubs, including the new Student Equity Advisory Team. She will be attending Boston University to study Biomedical Engineering in the fall. Alexandra is our Salutatorian this year and participates in cross country, the student equity advisory team, interact club and the young women's leadership group. She will attend the University of Chicago to study Chemistry, with a minor in either Math or Spanish (the Superintendent hopes it will be math!!). She hopes to work in environmental science as a chemist!

Mr. Ntem-Mensah told the girls it was a job well done! Their teachers must be excited. He hopes they keep up the good work and remember MHS - you are an

inspiration for future graduates. Mr. Ntem-Mensah also appreciates all the work the teachers do as well, as he did not speak after the Teacher of the Year awards.

Mr. Pattacini noted that both girls exemplify what we want to see in an MHS graduate. They are good citizens who give back to their community in various ways, including serving as student representatives.

Chairperson Pattacini called for a recess to enjoy cake and photos with our wonderful Teachers of the Year. Mr. Geary added his thanks to Cindy Martinez for organizing the event this evening.

Recess 7:27 p.m. - Back in session 7:48 p.m.

B. COMMITTEE REPORTS

B.1. Curriculum & Instruction Committee

Ms. Patterson reported that the last meeting was held on May 23rd and in attendance were: Richard Kohls, Kwasi Ntem-Mensah, Tracy Patterson, Amy Radikas , Beth Hayes, Eric Larson, Monica Oquendo, and three MHS seniors: Stephen Gagnon, Ryan Winther and Daunte Ayala.

Items discussed:
The Committee met in Silk City Cafe, Manchester High School's student run cafe - which is part of culinary courses available at MHS. An overview of Career and Technical Education (CTE) was provided by the Director of CTE, Beth Hayes. Programming within CTE allows students to apply academic learning within exploratory or authentic school-based or external work-based opportunities. These experiences lend themselves to building student competencies demanded by 21st century employers. In addition, students are provided opportunities to earn industry recognized credentials (OSHA, ServSafe, EMT, CNA), earn dual credit, meet industry experts, and potentially be placed in pre-apprenticeships.

Board members were able to engage in a Q&A with three current MHS seniors. Students provided insight into what CTE has provided them and their next steps as graduates.

The meeting wrapped up with a tour of medical career spaces, the school store and credit union, and manufacturing process lab.

C. CONSENT CALENDAR

Mr. Geary presented eight items on the Consent Calendar for Board approval.

C.1. Personnel Action

Details had already been provided to the Board members with their agenda.

C.2. Transfer of Funds

None.

C.3. Establish an increase in appropriation for the Manchester Head Start Program Operations for the FY 22/23 in the amount of $650,245 for the final grant award of $1,300,490

C.4. Establish an increase in appropriation for the Manchester Head Start Training and Technical Assistance Grant for the FY 22/23 in the amount of $7,604 for the final grant award of $15,208

C.5. Establish an increase in the appropriation for the Enfield Head Start Program Operations for the FY 22/23 in the amount of $480,616 for the final grant award of $961,231

C.6. Establish an increase in the appropriation for the Enfield Head Start Training and Technical Assistance Grant for the FY 22/23 in the amount of $5,620 for the final grant award of $11,241

C.7. Establish an appropriation for the Manchester Regional Academy (MRA) out-of-town tuition for the FY 21/22 in the amount of $1,472,999

C.8. Permission to apply for the Special Education stipend for the FY 22/23 in the amount of $15,000

The Chairman called for a motion.

Secretary Patterson moved and Mr. Eisenthal seconded the recommendation to adopt the Consent Calendar as outlined in the agenda.

7/0 - Voted in favor.

D. STUDENT REPRESENTATIVE REPORT *Please note this update was delivered later in the evening and inserted into the appropriate place.

Alexandra Hamza reported that Manchester High School has been filled with many end of the year activities this month!

-On Wednesday, May 25th, students were invited to a career and educational opportunity fair. Students were able to learn about career paths and learn about different industries.

-Last Friday, June 10th, was the last day of school for seniors!

-Seniors were given a red hawk ready event on June 1st. There were inflatables, food trucks and music to celebrate the end of the year. It was a fun time!

-Last Monday there was an Alumni chorus concert hosted at the Bailey Auditorium to celebrate Mr. Tyler's last year at Manchester High School. The music was incredible and many former students came out to honor Mr. Tyler.

-June 9th was the annual art show at Manchester High School featuring paintings, ceramics and drawings from students in kindergarten through 12th grade.

-Manchester High School hosted a multicultural night on June 3rd run by the Student Equity Advisory Team. This event was a successful celebration of the many cultures at Manchester High School.

- Emily Madden, Madelyn Spina, Ty Leget, and Antonio Mascitti took home 3 awards for news stories this month!!

Mr. Eisenthal stated it was a pleasure to meet both representatives in person this evening and he wishes them all the best.

Ms. Patterson echoed his comments and thanked the girls for their insane dedication and support over the last two years as student representatives. She wishes them both well.

Mr. Pattacini thanked Leila and Alexandra for their great updates. He has enjoyed seeing them grow as people through the years. He is proud to have them represent MHS.

E. PUBLIC PARTICIPATION

Mr. Colin McNamara, 47 Grandview Street, reported that standards are being lowered. The CDC and the Academy of Pediatrics has reduced the number of words a 24 month old should know from 50 to 30. Mr. McNamara feels nothing done in response to COVID has benefited our children. Not masks, vaccines or remote learning. All has had a negative impact on our children. He feels we have done a disservice to kids. They speak later and lack vocabulary. He says adults just pass the buck and feel no responsibility. In a meeting with Mr. Geary and Jeff Katlit (sp) he asked for the metrics on medicating children in public schools. They told him to answer that it would be illegal. Mr. McNamara seemed upset that his four children are not allowed to attend public school in Manchester because he and his wife have chosen not to comply with certain medical procedures required by the State. He feels it is unfair that we allow students to be medicated for ADHD, anxiety and depression when side effects can include hallucinations, as well as homicidal and suicidal ideation. He claims almost all school shootings are done by students on these types of medications, but we blame the guns not the drugs. Last, Mr. McNamara claims his father committed suicide while on such drugs.

Mr. Kip Kolesinskas, 44 Elberta Road, is on the Consulting Committee of the Vernon/Rockville High School AgriScience Program. Manchester sends money to allow some Manchester students to participate in the program and two students graduating from Rockville High in this program are here this evening. The money is well spent on this excellent program. They turn out future mechanics, animal techs, environmental workers as well as other programs that may or may not include further education. They

participate in leadership training as well. Mr. Kolesinskas appreciates the support of the Board.

Student Bridget S. is a graduating senior from Rockville High. She feels it has been the best learning experience in her life. She did not know what to expect but has participated in Animal Science, Leadership training, advanced welding. She has had a great time, being the chapter secretary for 2 years, doing public speaking and Vet science. She has had opportunities to learn about the effect of teamwork and community, animal behavior, animal management (which gives UCONN credit). Bridget noted that even though students in the program may not all live in Rockville/Vernon, they have felt welcomed in the main school - it is a great community. Next year Bridget will attend the University of Hartford to study Radiologic technology.

Student Savannah K. is another of our seniors graduating from Rockville this month. She has lived in Manchester her whole life and this is her 4th year at Rockville High. She has taken leadership classes, animal and plant sciences, and mechanics. There are a lot of different fields to study. She has also participated in UCONN competitions. Mainly Equine Science is her focus and she helps care for the equines at the school. This experience will help when she is applying for jobs in the field. Overall it is a great program that is friendly and welcoming.

Ms. Erika Bahler, who is not a Manchester Resident, but is the Department Head of the Agri-program at Rockville High came to thank the Board for their continued support. This year Manchester has 4 graduates. There are also 2 juniors, 2 sophomores, and 3 freshmen as well as 2 incoming students in the fall. Ms. Bahler extended an invitation to any Board member to come visit and she will arrange a tour.

Mr. Martin Ortega, 261 West Center Street, feels COVID 19 is just getting worse. Now they say the Delta version is more contagious. People are afraid to hug or be close to their family. A lot of people are getting sick worldwide. Not everyone has gotten vaccines and we need to protect ourselves and them. He feels that when in the community we should wear masks, wash hands and protect our children. As for the use of devices by our children, he implores parents to watch their children's time on the device. Children are so smart and they find ways to download or access content that is not appropriate for their age. They figure out ways around safety blocks. Youtube has

many inappropriate videos for our young children and we need to be sure what they are accessing.

Mr. Tom Stringfellow, 183 Hillstown Road, congratulated all the Teachers of the Year and feels it is long overdue that a person of color won the District Teacher of the Year. He wishes the Rockville graduates the best of luck and is sad there is no media coverage for good things like this. Mr. Stringfellow attended the State Board of Education meeting June 1st and he will pass along some information to Dr. Radikas. He recommended the books *What Was the Harlem Renaissance?* and *100 African Americans Who Shaped History.*

F. SUPERINTENDENT'S REPORT – PART I

F.1. Moved to A.5.

F.2. Adult Education Update

Mr. Geary welcomed Dr. Clare-Kearney, Director of Equity & Adult Education. Dr. Clare-Kearney presented a slideshow about the program, which can be viewed on the website. It is important to know that Adult Ed is mandated by law. We offer GED, CDP, NEDP, ESL (4 levels), Citizenship as well as a Business Academy. Pre-pandemic there were about 1188 classes taken compared to 872 this year - which represents a drop in students from about 400-500 down to about 300 this year.

Two CNA students shared their experiences. Two new citizens were present in person with one participating remotely. Two others could not make it. Our new citizens are: Johra Jesmin, Onyinye Obidoa, Rozy Rahman, Lina Alneserat and Salah Ahmed. Congratulations to you all!

Dr. Clare-Kearney added that Adult Ed has never participated in the Teacher of the Year event, however this year Mr. Robert Cooper (a retired Manchester teacher now participating in the program) has won the 2022 CT Association of Adult and Continuing Education Educator of the Year Award! In addition, student Fatima Saidu received the 2022 CT Association of Adult and Continuing Education Learner of the Year Award!! Fatima was gifted with $500 for her win, along with 6 other students in the state.

Mr. Eisenthal thanked Dr. Clare-Kearney and her staff and students for wonderful, incredible part of the education system in Manchester.

Mr. Ntem-Mensah welcomed the new citizens to America. He used to work in the Adult Ed Program in Manchester and he is proud of the program.

Mr. Pattacini asked about the 3 options to a high school diploma. Dr. Clare-Kearney noted the ABE is the first program on the road to GED where most students are about 26 or older and test about grade 4-6. To participate in GED you must test at a 10th grade level. CDP is the Credit Diploma Program which is like high school for ages 17-21 and all done online. The NEDP - National External Diploma Program has students in their 40's and 50's and older as this is an experience program. There are 8 competency exams and you must have a job in order to participate.

Mr. Pattacini stated tonight reinforces that there is nothing better than hearing about adult ed. These lifelong learners have learned new languages, have goals for future education and contribute to our community. This rich, vibrant, important program is well connected to our work. He thanked the staff and students for their work.

Chairperson Pattacini called for a recess to take photos with the new citizens. Recess 8:50 p.m. - Back in session at 8:55 p.m.

G. UNFINISHED BUSINESS

G.1. Revision to 2022-2023 School Calendar

Mr. Geary walked through the changes on the calendar. He noted that he hopes by the 2024-2025 school year we can go back to starting school before Labor Day as we did prior to the ongoing school renovations in town.

● Revise the week of Spring Vacation Period from April 10 - 14, 2023 to April 17 - 20, 2023 to capture EiD in the week since Good Friday is too early next year to incorporate into our vacation week.

● Revised start date for Integrated Preschool from September 2, 2022 to September 6, 2022
● Bring the total number of school days to 182 (180 is required)

Secretary Patterson moved for the Board of Education to approve the revised 2022-2023 school calendar. Ms. Mix seconded the motion.

7/0 - Voted in favor.

H. NEW BUSINESS

None.

I. PUBLIC PARTICIPATION(Limited to items on tonight's agenda)

Mr. Tom Stringfellow, 183 Hillstown Road, supports all the items on the Consent Calendar, especially MRA. He thinks the principal there is doing a good job. He enjoyed Dr. Clare-Kearney's presentation, noting they both attended MHS and he has known her a long time. Once again, Mr. Stringfellow hopes for better press coverage. He recommended the book *The Hidden Toll of Racism*.

J. COMMUNICATIONS

Mr. Pattacini reminded the room that the MHS graduation is slated for this Wednesday at 6:00 p.m. with a rain date of Thursday 6:00 p.m.

K. ITEMS FOR FUTURE AGENDAS

Monday, June 27, 2022 - Close of School Update

Monday, July 25, 2022 - Summer Programming Update

Monday, August 29, 2022 - Opening of School Update

L. ADJOURNMENT

Mr. Pattacini called for a motion to adjourn.

Secretary Patterson moved and Mr. Ntem-Mensah seconded the motion to adjourn the meeting.

7/0 - Voted in favor.

Adjournment 9:07 p.m.

Respectfully submitted,

Tracy Patterson
Board Secretary

PERSONNEL ACTIONS

APPOINTMENTS

RESIGNATIONS

Ms. Samantha Randazzo, Gifted & Talented Program Teacher at Bennet Academy, has submitted her notice of resignation effective June 24, 2022. Ms. Randazzo has been with Manchester Public Schools since August 28, 2007. It is recommended that her resignation be accepted.

Ms. Susan Parra, Coordinator of English Language Learner Programs and Community Relations, has submitted her notice of resignation effective June 24, 2022. Ms. Parra has been with Manchester Public Schools since February 1, 2010. It is recommended that her resignation be accepted.

Ms. Linda Bride, Kindergarten Teacher at Martin Elementary School, has submitted her notice of retirement effective June 24, 2022. Ms Bride has been with Manchester Public Schools since August 24, 2004. It is recommended that her resignation be accepted.

Ms. Leah Smith, Math Teacher at Illing Middle School, has submitted her notice of resignation effective June 24, 2022. Ms. Smith has been with Manchester Public Schools since August 24, 2020. It is recommended that her resignation be accepted.

Ms. Shannon Czerwinski, Special Education Teacher at Waddell Elementary School, has submitted her notice of resignation effective June 24, 2022. Ms. Czerwinski has been with Manchester Public Schools since September 13, 2021. It is recommended that her resignation be accepted.

Ms. Alexandra Munoz Orozco, Spanish Teacher at Manchester High School, has submitted her notice of resignation effective June 24, 2022. Ms. Munoz Orozco has been with Manchester Public Schools since August 30, 2017. It is recommended that her resignation be accepted.

Ms. Julie Pagano, Guidance Counselor at Bennet Academy, has submitted her notice of resignation effective June 24, 2022. Ms. Pagano has been with Manchester Public Schools since August 29, 2018. It is recommended that her resignation be accepted.

Ms. Krysta Taylor, Districtwide School Psychologist, has submitted her notice of resignation effective June 24, 2022. Ms. Taylor has been with Manchester Public Schools since August 30, 2021. It is recommended that her resignation be accepted.

Ms. Dafne Hernandez-Jimenez, Spanish Teacher at Manchester High School, has submitted her notice of resignation effective June 24, 2022. Ms. Hernandez-Jimenez has been with Manchester Public Schools since August 30, 2017. It is recommended that her resignation be accepted.

Ms. Aleysia Green, Grade 3 Teacher at Bowers, has submitted her notice of resignation effective June 24, 2022. Ms. Green has been with Manchester Public Schools since August 30, 2021. It is recommended that her resignation be accepted.

Mr. Nicholas Flynn, Special Education Teacher at Verplanck, has submitted his notice of resignation effective June 24, 2022. Mr. Flynn has been with Manchester Public Schools since January 20, 2015. It is recommended that his resignation be accepted.

Mr. Alec Lombella, Technology Education Teacher at Manchester High School, has submitted his notice of resignation effective June 24, 2022. Mr. Lombella has been with Manchester Public Schools since August 30, 2021. It is recommended that his resignation be accepted.

Ms. Audrey Kelley, Grade 6 Teacher at Bennet, has submitted her notice of resignation effective June 24, 2022. Ms. Kelley has been with Manchester Public Schools since September 20, 2021. It is recommended that her resignation be accepted.

Ms. Nafisa Wahed, Grade 3 Teacher at Waddell, has submitted her notice of resignation effective June 24, 2022. Ms. Wahed has been with Manchester Public Schools since August 30, 2021. It is recommended that her resignation be accepted.

Ms. Dejanae Carpenter, Social Worker at Keeney, has submitted her notice of resignation effective June 24, 2022. Ms. Carpenter has been with Manchester Public Schools since September 28, 2021. It is recommended that her resignation be accepted.

Ms. Meaghan Clark, Special Education Teacher at Bennet, submitted her notice of resignation effective April 18, 2022. Ms. Clark had been with Manchester Public Schools since August 29, 2018. It is recommended that her resignation be accepted.

Mr. Ryan Nunes, STEM Teacher at Verplanck Elementary School, submitted his notice of resignation effective March 29, 2022. Mr. Nunez had been with Manchester Public Schools since August 25, 2014. It is recommended that his resignation be accepted.

Ms. Ayla Duve, Science Teacher at Illing Middle Schools, has submitted her notice of resignation effective June 17, 2022. Ms. Duve has been with Manchester Public Schools since August 24, 2020. It is recommended that her resignation be accepted.

Ms. Amber Merwin, Guidance Counselor at Bennet Academy, has submitted her notice of resignation effective June 24, 2022. Ms. Merwin has been with Manchester Public Schools since August 25, 2014. It is recommended that her resignation be accepted.

Ms Ashley Smith, Social Worker at Keeney, submitted her notice of resignation effective June 10, 2022. Ms. Smith had been with Manchester Public Schools since August 30, 2021. It is recommended that her resignation be accepted.

Ms. Cassandra Myers, Math Teacher at Illing, has submitted her notice of resigantion effective June 24, 2022. Ms Myers has been with Manchester Public Schools since August 27, 2019. It is recommended that her resignation be accepted.

Town of Manchester
Board of Education

To: Manchester Board of Education

From: Matthew Geary, Superintendent of Schools

Subject: Item for Increase in Appropriation State of Connecticut Public Educational and Governmental Programming and Education Technology Investment Account (PEGPETIA) Grant Program FY21-23

Date: June 21, 2022

Background:
The Manchester Public School District has demonstrated a record of excellence in technology education and we are requesting state of the art equipment for our studio and auditorium facilities. The PEGPETIA Grant will improve and expand education and career guidance systems for Manchester's youth. The grant is funded by the State of Connecticut.

Discussion/Analysis:
Funds will be used to between May 2022 and August 2022 to:

1. Enhance student experiences in the Performing Arts and Communications (PAC) Academy at Manchester High School where students work and learn in spaces and courses that are dedicated to helping them find exposure, expertise, agency and voice: having access to industry standard equipment helps these students to gain meaningful and rich experiences in documenting and producing media.
2. Provide experiences that help ensure that students are exposed to specific career-based competencies, which will prepare them for a transition to a technologically-advanced employment workplace.
3. Support specific developmental initiatives through funding for instructional programs, supplies and equipment for grades 9-12 in the aforementioned areas.

Financial Impact: None to the Board of Education

Other Board/Commission Action: None

Recommendations:
The Superintendent recommends that the Board of Education request that the Board of Directors increase the appropriation by $10,788.63, for FY21-23 Public Educational and Governmental Programming and Education Technology Investment Account (PEGPETIA) Grant Program final grant award in the amount of $40,462.

Matthew Geary

Matthew Geary
Superintendent of Schools
Manchester, CT
June 27, 2022

Town of Manchester
Board of Education

To: Manchester Board of Education

From: Matthew Geary, Superintendent of Schools

Subject: Permission to Apply for FY 22/23 Manchester Head Start Services Grant

Date: June 21, 2022

Background: Manchester Head Start receives an annual grant from the State Department of Education for the expansion of its services to low-income families.

Discussion/Analysis: These funds will be used to expand services to an additional class of 15 low-income preschoolers, in a full-day, full-year model.

Financial Impact: Grant funds cover 100% of the cost of implementation for this program expansion.

Other Board/Commission Action: None.

Recommendations: The Superintendent of Schools recommends the Board of Education give permission to apply for FY22/23 Manchester Head Start Services Grant in the amount of $145,127.

Matthew Geary

Matthew Geary
Superintendent of Schools
Manchester, Connecticut
June 27, 2022

Town of Manchester
Board of Education

To: Manchester Board of Education

From: Matthew Geary, Superintendent of Schools

Subject: Permission to apply for FY 22/23 Manchester Head Start Innovative Enhancement Grant

Date: June 21, 2022

Background: Manchester Head Start received a grant from the State Department of Education for the expansion of its services to low-income families.

Discussion/Analysis: These funds will be used to extend the school day of its Squire Village district students from a part-time basis to a full day of six hours. This expansion will increase learning opportunities in the development of language, literacy, social and emotional, math and science concepts.

Financial Impact: Grant funds cover 100% of the cost of implementation for this program expansion.

Other Board/Commission Action: None

Recommendations: The Superintendent of Schools recommends that the Board of Education give permission to apply for the FY 22/23 Manchester Head Start Innovative Enhancement Grant in the amount of $66,098.

Matthew Geary

Matthew Geary
Superintendent of Schools
Manchester, Connecticut
June 27, 2022

Town of Manchester
Board of Education

To: Manchester Board of Education

From: Matthew Geary, Superintendent of Schools

Subject: Permission to apply for FY 22/23 Enfield Head Start Innovative Enhancement Grant

Date: June 21, 2022

Background: Enfield Head Start receives an annual grant from the State Department of Education for the enhancement of its services to low-income families.

Discussion/Analysis: These funds are used to enhance services for preschoolers, for the Enfield extended day full year program and continuation summer program.

Financial Impact: Grant funds cover 100% of the cost of implementation for this program enhancement.

Other Board/Commission Action: None

Recommendations: The Superintendent of Schools recommends that the Board of Education give permission to apply for FY 22/23 Enfield Head Start Innovative Enhancement Grant in the amount of $104,917.

Matthew Geary

Matthew Geary
Superintendent of Schools
Manchester, Connecticut
June 27, 2022

Manchester Public Schools

Close of School Update 2021-2022

BOE - Superintendent Shared Priorities

- Support the response, recovery, and reimagination of Manchester Public Schools following Covid-19
- Ensure the continuation of the ongoing race and equity work through professional learning, reflective practice, and curriculum development
- Continually monitor the District Improvement Plan that includes clearly defined goals and strategies in the areas of Systems and Operations, Academics, Culture and Climate, and Talent Development to support improved student performance for all students
- Implement Phase 2 of the Manchester Public Schools 2025 Building Renovation Plan, which includes the renovation of Buckley, Bowers, and Keeney Elementary as well as the repurposing of Martin Elementary School
- Continue to actively promote the good work of the Manchester Public Schools through strengthened communication and outreach

Central Office

MPS Operations and Communication

Continue to actively promote the good work of the Manchester Public Schools through strengthened communication and outreach

Infinite Campus

DatAvail Contract
Data Migration
Training Sessions
Process Development

DIP Surveys

Survey Design
Survey Distribution
Data Analysis
Data Presentation

Branding

Consultant Sessions
Brand Strategist Hired
Brand Roadmap
Template Planning

spring health

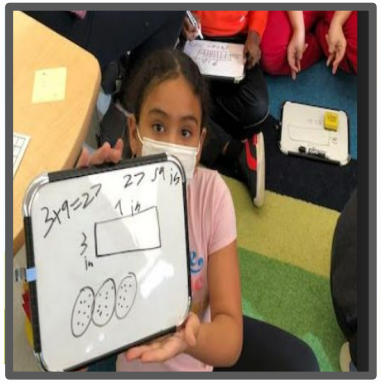
Blackboard

Teaching and Learning

Gr 2 ELA Accelerated
Reading Achievement
Gr 3 Math Fluency Modeling

Gr 5 Math Thinking Task
Gr 6 Book Club

Gr 9-12 CTE Career
Opportunity Fair









Pupil Services: Special Education, Related Services, Health Services



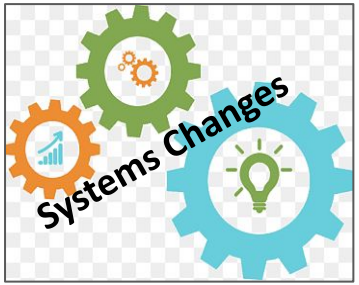
Trauma Informed Practices

Risk Reduction

Applied Behavior Analysis

Math Assessments

Quality IEP training



PPT Protocols/Progress Monitoring Manual

Assessment templates

Emergency Planning for Students with Special Needs



CHR mental health services in schools

CNAs to support students in self contained classrooms

Narcan Training/Supplied to secondary schools

Department of Human Resources and Talent Development

Led **HR practices workshops**
(Grad/Undergrad) at

UCONN
NEAG SCHOOL OF EDUCATION

GROW YOUR OWN PIPELINE INITIATIVE

Currently recruited **3RD-Teacher Cohort** at

RELAY/GSE
GRADUATE SCHOOL of EDUCATION

1st year of **NEXTGEN**
paid internship for future educators

CENTRAL
CONNECTICUT STATE UNIVERSITY

Hired HR Generalist
Wellness Specialist
& Secretary Floater

*Streamlined *(paperless)* Hiring process
*Pre-boarding survey & analysis
*Succession Planning for Non-Cert Staff

Teacher of the Year celebration



District-wide Climate survey
-Support Development/Plans with Admins
BIPOC affinity groups
SPRING Health collaboration

Office of Partnership & Engagement

FRC Coordinators welcomed 200 students and families back into schools after April break for Lunch Bunch

Hired 9 Student Engagement Specialists to focus on Chronic Absenteeism in all elementary schools.

Over 1700 Parent Contacts made regarding attendance









Department of Race and Equity

Theme: Racism Hurts Everyone

PERSONAL
Archeological Dig of Self

- Reflecting on what you have been taught to believe about the world and your race
- Looking at core beliefs, ideology
- Biases
- Trust
- Commitment to students
- Relationships
- Expectations
- Commitment to equity
- Shared ownership
- Values about family partnerships

- Centering Race
- Getting Comfortable Being Uncomfortable
- Archaeological Dig of Self

INTERPERSONAL
Relationship with Others

- Group interactions
- Relationships between one another
- Curriculum traditions
- Instructional expectations
- Assessment routines
- Learning walks
- SEL/Restorative practices
- PBIS/cultural norms
- Communication
- Community events
- School conferences

- Interracial Partnerships
- Building Support and School Visits
- AWARE and BIPOC Affinity Space
- Latinx Employee Resource Group

OPERATIONAL
Structures/Systems in Place

- Data
- Assessment requirements
- Outcomes
- Hiring/Retaining Staff
- Transportation
- Community partners
- Curricular mandates and resources
- Instructional initiatives
- Attendance, behavior/discipline, retention policies
- Grading and report cards

- Admin PD
- District Equity PD
- LEADS: PEG
- Equity Interventions
- Equity Leadership Teams





TOP ROW: HEATHER MCGHEE, FREDERICK JOSEPH
MIDDLE ROW: TIM WISE, DR.KENNETH HARDY
BOTTOM ROW: CALVIN TERRELL, GLENN SINGLETON

KEYNOTE SPEAKERS 2021 - 2022

COVID-19 Compliance



A world of masks and vaccine shots for the first half of the school year.



Trying to follow CDC and State guidelines!

Finance Department

Filled New Purchasing Specialist Position

Kronos Upgrade

Awarded New Transportation Contract to First Student









Schools

Manchester Head Start



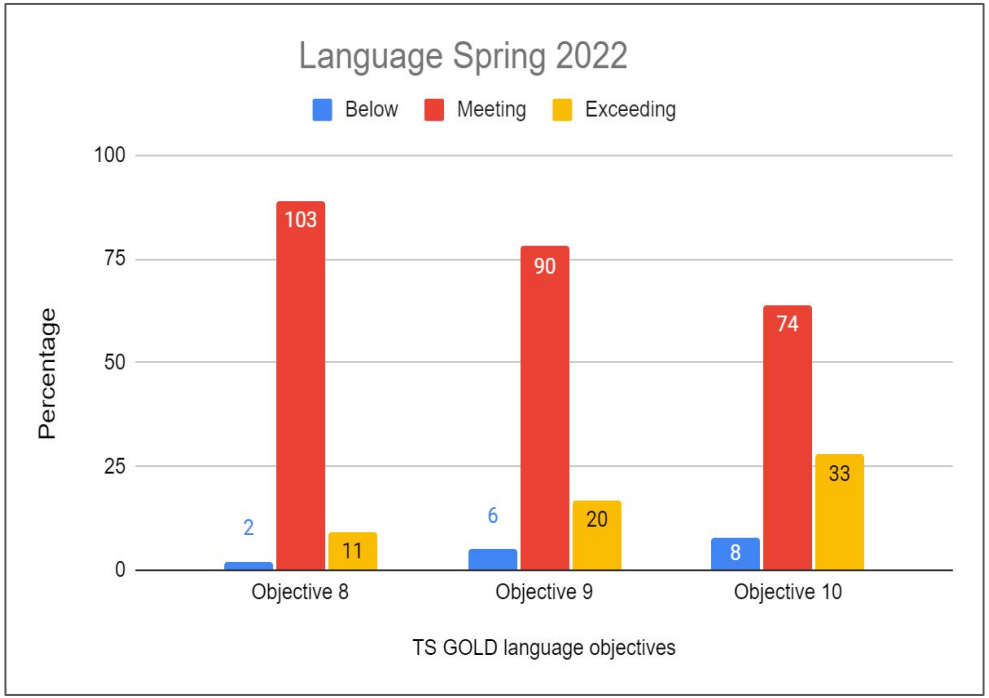
Obj 8: Listens to and understands increasingly complex language - 98% met or exceeded expectations



Obj 9: Uses language to express thoughts and needs - 94% met or exceeded expectations



Obj 10: Uses appropriate conversational and other communication skills - 92% met or exceeded expectations



Our school wide goal: 90% of students will meet expectations in the Domain of Language as measured by TS Gold in Spring 2022. Our Spring data demonstrates we met and exceeded our goal.

Bowers Elementary School



Social Justice Showcase

Pride In Our Students
→ Academic Growth - Fluency - Avg growth in K-4 from Fall '21 to Spring '22 for all demographic groups
→ Social Justice Showcase

BOWERS STRONG
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BOWERS STRONG
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BOWERS STRONG
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BOWERS STRONG
BOWERS STRONG

Staff and Student Spirit Weeks

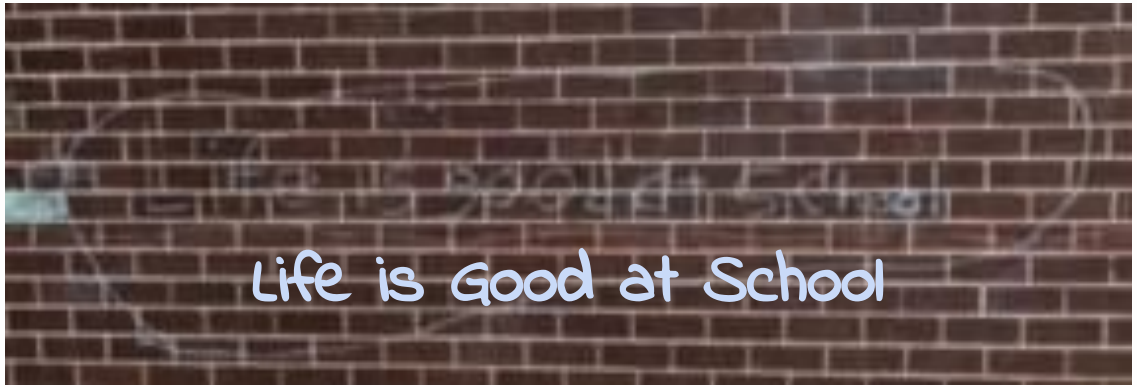
Building Our School Community
→ Staff Spirit Weeks
→ Student Spirit Weeks

BOWERS STRONG
BOWERS STRONG
BOWERS STRONG
BOWERS STRONG
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BOWERS STRONG

Family Partnership

Enhanced School and Family Partnership
→ Work with our FRC
→ Collaboration with our Student Engagement Specialist
→ SSAT for Attendance
→ Family engagement in partnership with our PTA

Buckley Elementary School



Kendra grows as a reader!





Science Night at Buckley

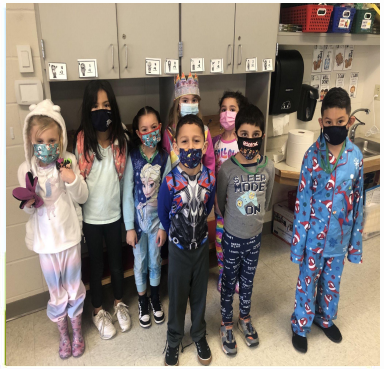
3rd Grade Geothermal Presentation



Highland Park Elementary School









Keeney Elementary School

Second Grade students made significant gains in reading.

Students and staff learned the art of flexibility.

Increased positive interactions with families (due to COVID restrictions being reduced).







Martin Elementary School



Black students in grade 4 made 100% growth in fact fluency!

Home & School,
School & Home



Community Building





Math Fluency Scores

- Students in all grade levels jumped at least 30% or more in proficiency in Math Fluency from Fall 21 to Spring 22.
- Overall as a school, scholars jumped from 9.4% to 48.4%.



Reading Scores

- Students in all grade levels jumped at least 18% or more in proficiency in Reading from Fall 21 to Spring 22.
- Overall as a school, Scholars jumped from 36% to 57.3% in Reading.



School Climate

- 88% of families stated that, “Teachers and staff at my child’s school respect our family’s structure.”

Waddell Elementary School



CCSU's Black History Month Ana Grace Project **Culturally Relevant Teacher Award**

Mrs. Regina Gatmaitan
Grade 4 Teacher



Yard Goats

Our entire school community attended the Yard Goats Baseball in Education Day 2022



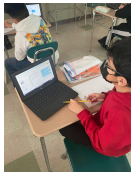
Hartford County Fire Prevention

Dhaanya Elango won this award and was driven to school by the Manchester Fire Department on June 23rd!

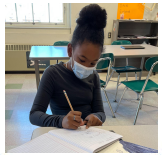




Bennet Academy



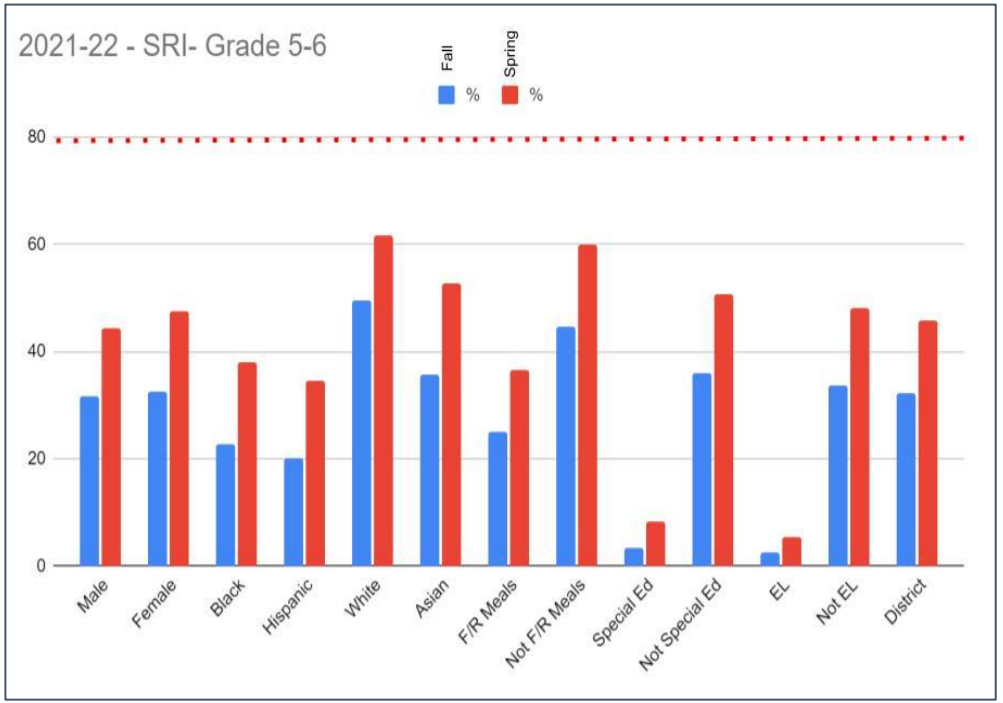
80 Minute Daily ELA Block



Guided Reading
Implemented with Fidelity



Consistent PLC, Coach and
Reading Interventionist
Support



Scholastic Reading Inventory Data
(Fall 2021 compared to Spring 2022)

Increased the number of BIPOC scholars at Bennet Academy in Advanced Math classes



Collaboration

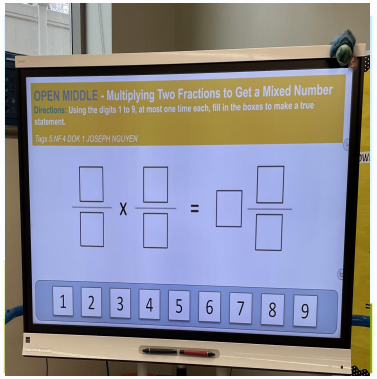


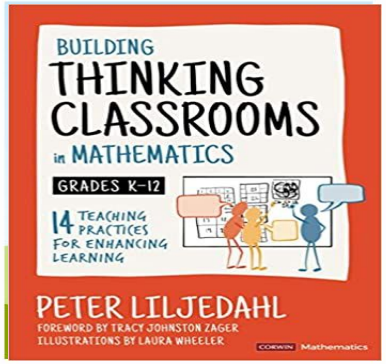
Equity

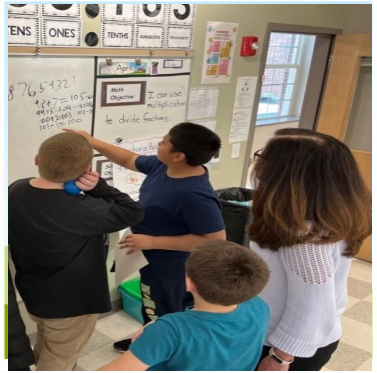


High Expectations









Illing Middle School

Student Supports

- Student advocates
- Student support groups
  - Social Skills
  - Coping Skills
- Increased mental health resources
- Prioritized physical activity

Academic Growth

- Implementing new Science Curriculum
- Created authentic math performance tasks
- Learning Walks

Student Engagement

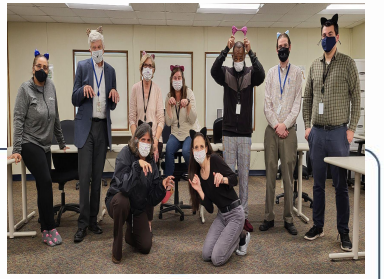
Resumed after school activities

- Clubs
- Sports
- Performance Music
- Team Days
- Social Events
- Dances



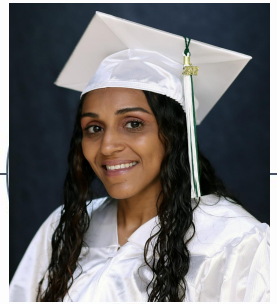


Manchester
Adult and Continuing Education



Race & Equity

- Established Equity Team Participated in district AWARE meetings
- Equity PD Aligned to K-12 Equity PD
- Teambuilding



Graduates

- 2022 increased to 28 graduates (up from 7 in 2020)
  CDP - 13 grads
  GED - 11 grads
  NEDP - 4



CNA

- 8 CNA students completed 126 hour classroom and practicum hours
- Partnered with Touchpoints in Manchester





Manchester Middle Academy





Mission Statement



Manchester Middle Academy provides a small, non-traditional, academic setting which focuses on the social-emotional and developmental needs of its students. Our goal is to empower students with the skills to become resilient, passionate, life-long learners. We demonstrate our respect for diversity and seek to build an inclusive climate of trust, responsibility, and safety.



Manchester Regional Academy





Safety

We built a strong culture of physical and emotional safety



Community

Strong and positive relationships

Growth

Amazing growth experiences for students



Manchester High School



Expanded Tier 2 Interventions



2022 Graduation



Senior Capstone Pilots through Senior Stories

Questions