

BILTON SCHOOL CURRICULUM 2023 – 2024

GEOGRAPHY YR 11

<p>INTENT</p> <ul style="list-style-type: none"> To develop knowledge and understanding of physical and human processes and people- environment interactions to consider key contemporary global geographical issues. To apply their geographical knowledge to real case studies To analyse the cause and consequences of these processes [Edexcel B examining board] 	<p>THE BIGGER PICTURE</p> <ul style="list-style-type: none"> Links of this SoL to other departments and the broader school ethos. <p>HISTORY SCIENCE</p> <p>MATHS ENGLISH</p>	<p>END POINTS</p> <ul style="list-style-type: none"> AO1 – demonstrate knowledge of locations, places, processes, environments, and different scales. AO2 - Demonstrates geographical understanding of concepts and interrelationships between how they are used in relation to places, environments, and processes. AO3 - Applies knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements. AO4 - Selects, adapts, and uses a variety of skills and techniques to investigate questions and issues and communicate findings.
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IMPLEMENTATION	KS4 – YR11						
		TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
	Week 1	L1 Birmingham L1 – Site and Situation L2 Birmingham L2 – Changing UK City	Revising P1 (also Birmingham)	L19 – Rivers (Soft Engineering) L20 – Rivers (Hard Engineering)	Fieldwork – exam practice X2 lessons	Consuming resources Consuming resources	Revision Paper 2 X 2 lessons
	Week 2	L3 – Birmingham – inequality L4 - Birmingham – Globalisation and Economic Change	MOCKS	L21 - Coasts (Waves and Geology) L22 - Erosional Features	Fieldwork – exam practice X2 lessons	Revision Paper 2 X 2 lessons	Revision paper 3 X lessons
	Week 3	L5 – Birmingham Challenges L6 – Birmingham – Economic and Population Growth	MOCKS	L23 - Depositional Features L24 - Coastal Flooding and Management	Battle for the biosphere – Global and local factors affecting biomes and biotic and abiotic components, uses of the biosphere	Revision Paper 1 X 2 lessons	
	Week 4	L7 – Opportunities and Changes in Birmingham L8 - Regeneration	L11 – Physical Processes L12 – Chalk and Limestone	L25 and 26 - Fieldwork practice (x2)	Forest under threat – rainforest and taiga	Revision Paper 1 X 2 lessons	
	Week 5	L9 – Sustainability and interconnectivity between rural and Urban L10 – Changes and challenges rural area Rock Types	L13 – Glaciation and Human Activity L14 – River Landscapes and Landforms	Revision paper 2	Consuming resources Consuming resources	Revision Paper 1 X 2 lessons	
	Week 6	Opportunities and diversification. Revising P1	L15 – Mapping Profile of River L16 – River Landform and Features		Consuming resources Consuming resources		
	Week 7	Revising P1	L17 – Flooding and Flood Hydrographs L18 – Flooding risk in the UK		Consuming resources Consuming resources		
	Week 8	Revising P1					
	Progress & assessment	Two FAR/assessment = Assessment: Edexcel past paper	Two FAR/assessment = Assessment: Edexcel past paper	Two FAR/assessment = Assessment: Edexcel past paper	Two FAR/assessment = Assessment: Edexcel past paper	Two FAR/assessment = Assessment: Edexcel past paper	Two FAR/assessment = Assessment: Edexcel Sample paper 1 – Mocks Paper 1 and part of Paper 2 – November 2022
	Homework	Homework will be set regularly through GCSEPOD to consolidate current and prior learning. Teachers will also set exam style questions and there will be expectations that students will be preparing revision material for the case studies and knowledge needed for the GCSE exams. Students will be expected to learn and define the geography vocabulary needed for the course. https://www.cgpbbooks.co.uk/secondary-books/gcse/humanities/geography/geq42-grade-9-1-gcse-geography-edexcel-b-invest?c=57244988	HMK is set weekly – resources Homework will be set regularly through GCSEPOD to consolidate current and prior learning. Teachers will also set exam style questions and there will be expectations that students will be preparing revision material for the case studies and knowledge needed for the GCSE exams. Students will be expected to learn and define the geography vocabulary needed for the course. https://www.cgpbbooks.co.uk/secondary-books/gcse/humanities/geography/geq42-grade-9-1-gcse-geography-edexcel-b-invest?c=57244988	HMK is set weekly – resources Homework will be set regularly through GCSEPOD to consolidate current and prior learning. Teachers will also set exam style questions and there will be expectations that students will be preparing revision material for the case studies and knowledge needed for the GCSE exams. Students will be expected to learn and define the geography vocabulary needed for the course. https://www.cgpbbooks.co.uk/secondary-books/gcse/humanities/geography/geq42-grade-9-1-gcse-geography-edexcel-b-invest?c=57244988	HMK is set weekly – resources Homework will be set regularly through GCSEPOD to consolidate current and prior learning. Teachers will also set exam style questions and there will be expectations that students will be preparing revision material for the case studies and knowledge needed for the GCSE exams. Students will be expected to learn and define the geography vocabulary needed for the course. https://www.cgpbbooks.co.uk/secondary-books/gcse/humanities/geography/geq42-grade-9-1-gcse-geography-edexcel-b-invest?c=57244988	HMK is set weekly – resources Homework will be set regularly through GCSEPOD to consolidate current and prior learning. Teachers will also set exam style questions and there will be expectations that students will be preparing revision material for the case studies and knowledge needed for the GCSE exams. Students will be expected to learn and define the geography vocabulary needed for the course. https://www.cgpbbooks.co.uk/secondary-books/gcse/humanities/geography/geq42-grade-9-1-gcse-geography-edexcel-b-invest?c=57244988	HMK is set weekly – resources Homework will be set regularly through GCSEPOD to consolidate current and prior learning. Teachers will also set exam style questions and there will be expectations that students will be preparing revision material for the case studies and knowledge needed for the GCSE exams. Students will be expected to learn and define the geography vocabulary needed for the course. https://www.cgpbbooks.co.uk/secondary-books/gcse/humanities/geography/geq42-grade-9-1-gcse-geography-edexcel-b-invest?c=57244988 Students have ordered.
	Key Vocabulary/literacy opportunities	Glossary provided	Glossary provided	Glossary provided	Glossary provided	Glossary provided	Glossary provided
IMPACT	<ul style="list-style-type: none"> AO1 – demonstrate knowledge of locations, places, processes, environments, and different scales. AO2 - Demonstrates geographical understanding of concepts and interrelationships between how they are used in relation to places, environments, and processes. AO3 - Applies knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements. AO4 - Selects, adapts, and uses a variety of skills and techniques to investigate questions and issues and communicate findings. 						