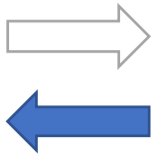


BILTON SCHOOL CURRICULUM 2023 – 2024

GEOGRAPHY YR 10

<p>INTENT</p> <ul style="list-style-type: none"> To develop knowledge and understanding of physical and human processes and people- environment interactions to consider key contemporary global geographical issues. To apply their geographical knowledge to real case studies To analyse the cause and consequences of these processes [Edexcel B examining board] 		<p>END POINTS</p> <ul style="list-style-type: none"> Develop contextual knowledge of the location of globally significant places – understand the processes that give rise to key physical and human geographical features of the world. Are competent in the geographical skills needed to: collect, analyse, and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes. Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs, and Geographical Information Systems (GIS). Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.
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IMPLEMENTATION	KS4 – YR10						
		TERM 1 Hazardous Earth	TERM 2 Hazardous Earth	TERM 3 Development Dynamics	TERM 4 Development Dynamics	TERM 5 Challenges Urbanising World	TERM 6 Urbanised World Mumbai
	Week 1	L1 L2 How does the World's climate system function?	Causes impacts responses LEDC Haiyan x2	Why is there a development gap x2	India Case study - site and situation Development indicators for India as an emerging country	Intro into urbanisation/Mega cities	Challenges of living in Mumbai Quality of life in Mumbai
	Week 2	L3 Pressure belts L4 natural causes climate change	Structure of the Earth x2 Far impact of tropical cyclones 8 mk question	Global inequality - Causes of global inequality	globalisation in India economic and demographic indicators	Socio economic change in cities /Clarke fisher model	Top down strategies mono rail goral garbage
	Week 3	L5 Evidence for natural causes of climate change L6 Enhanced greenhouse effect	Far feedback Plate boundaries and hazards Characteristics of volcano earthquakes	Development theories Rostow's Development theories franks theory	TNC impacts / Economic and environmental impacts of globalisation	Cities changed over time / spatial changes	Bottom up strategies in Mumbai sparc microfinance dharavi hamara street children
	Week 4	L7 evidence for human CLIMATE CHANGE L8 LQ How are extreme weather events increasingly hazardous for people	CS Japanese earthquake 2011 x2	approaches to development top down bottom up top down three gorges dam	Economic growth and change Consequences of FDI	Mid point assessment FAR	REVIEW OF CASE STUDIES
	Week 5	Mid point test 1.1 – 1.3 Feedback on test	CS Haiti earthquake 2010	approaches to development bottom up water aid Mid point assessment on development	8 MK QUESTION ON India FAR	Mumbai case study mega city Mumbai population growth	REVIEW OF CASE STUDIES
	Week 6	L9 pt 2 Lq how are extreme weather increasingly hazardous for people? tropical cyclones L10 causes of tropical cyclones	Volcanic Hazards CS End of topic test		Topic test on development FAR	Population growth in Mumbai Opportunities in Mumbai	Revision paper 1
	Week 7	Hurricane Katrina x 2 lessons Causes impacts responses	What do we mean by development geography? Demographic indicators and development				Revision paper 1
	Week 8	Assessment Feedback					
	Progress & assessment	Assessment TOPIC TEST 1.1 – 1.3	End of topic test Case study 8 mk question earthquakes	Mid point assessment development exam questions	8 mark far india END OF TOPIC TEST	Mid point assessment	8 MK QUESTION TOP DOWN BOTTOM UP
	Homework	EXAM STYLE QUESTIONS GCSE POD KEYWORDS https://www.cgpbooks.co.uk/secondary-books/gcse/humanities/geography/geq42-grade-9-1-gcse-geography-edexcel-b-invest?c=57244988	EXAM STYLE QUESTIONS GCSE POD KEYWORDS https://www.cgpbooks.co.uk/secondary-books/gcse/humanities/geography/geq42-grade-9-1-gcse-geography-edexcel-b-invest?c=57244988	EXAM STYLE QUESTIONS GCSE POD KEYWORDS https://www.cgpbooks.co.uk/secondary-books/gcse/humanities/geography/geq42-grade-9-1-gcse-geography-edexcel-b-invest?c=57244988	EXAM STYLE QUESTIONS GCSE POD KEYWORDS https://www.cgpbooks.co.uk/secondary-books/gcse/humanities/geography/geq42-grade-9-1-gcse-geography-edexcel-b-invest?c=57244988	EXAM STYLE QUESTIONS GCSE POD KEYWORDS https://www.cgpbooks.co.uk/secondary-books/gcse/humanities/geography/geq42-grade-9-1-gcse-geography-edexcel-b-invest?c=57244988	EXAM STYLE QUESTIONS GCSE POD KEYWORDS https://www.cgpbooks.co.uk/secondary-books/gcse/humanities/geography/geq42-grade-9-1-gcse-geography-edexcel-b-invest?c=57244988
	Key Vocabulary/literacy opportunities	TIER 2 TIER 3 WORDS GLOSSARY FOR EACH UNIT DO NOW KEYWORD DEFINE KEYWORD MATCH	TIER 2 TIER 3 WORDS GLOSSARY FOR EACH UNIT DO NOW KEYWORD DEFINE KEYWORD MATCH	TIER 2 TIER 3 WORDS GLOSSARY FOR EACH UNIT DO NOW KEYWORD DEFINE KEYWORD MATCH	TIER 2 TIER 3 WORDS GLOSSARY FOR EACH UNIT DO NOW KEYWORD DEFINE KEYWORD MATCH	TIER 2 TIER 3 WORDS GLOSSARY FOR EACH UNIT DO NOW KEYWORD DEFINE KEYWORD MATCH	TIER 2 TIER 3 WORDS GLOSSARY FOR EACH UNIT DO NOW KEYWORD DEFINE KEYWORD MATCH
	Connected Knowledge	Link to year 7 study of climate (stickability) Science – global warming (KS3 and KS4)	Revisit the year 8 tectonics and build on the knowledge accumulated then. Provides foundation for A level Tectonics	Builds on from development topic in year 7 and is the foundation for urban investigation in Paper 2 and support for fieldwork urban investigation. Is the foundation of KS5 Globalisation and Superpowers	Builds on from development topic in year 7 and is the foundation for urban investigation in Paper 2 and support for fieldwork urban investigation. YEAR urbanisation and population Is the foundation of KS5 Globalisation and Superpowers	Foundation for Component 3 on impacts of urbanisation on the environment and Component 2 on Birmingham case study ;inks to population unit year 8	. Links to yr 8 population and urbanisation Year 7 development unit top down bottom up strategies By the end ... understanding the background to modern events, enabling students to better understand current affairs and make more informed decisions/opinions.
	IMPACT	Students will be able to measure progress using mid-point assessments and 8 mark questions and mocks. As all assessments will use generic criteria, will be moderated through dept meetings it will be possible to measure progress over time within and across year groups.					