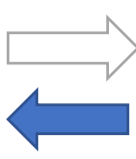


<p>INTENT</p> <ul style="list-style-type: none"> To inspire in pupils a curiosity and fascination about the world To equip pupils with knowledge about diverse places, people, resources and natural and human environments, and understanding of the Earth’s key physical and human processes and how they are in constant change. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth’s features at different scales are shaped, interconnected and change over time 		<p>END POINTS</p> <ul style="list-style-type: none"> Develop contextual knowledge of the location of globally significant places – understand the processes that give rise to key physical and human geographical features of the world Are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes. Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS) Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.
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IMPLEMENTATION	KS3 – YR8						
		TERM 1 Tectonics –	TERM 2 Cold Places (Glaciation)	TERM 3 Hot Places (Deserts)	TERM 4 Climate hazards	TERM 5 Coasts	TERM 6 Population & Urbanisation
	Week 1	L1 What is a natural hazard? L2 What is the structure of the Earth?	L1 Global biomes L2 Ice age	L1 What are ecosystems? L2 What is the equatorial climate?	L11 Desertification L12 Revision	L9 Assessment CLIMATIC HAZARDS L10 DIRT on assessment	L1 How is Earth's population changing? L2 So where is everyone?
	Week 2	L2 What is the structure of the Earth? L3 Why does the Earth's crust move?	L3 What is a glacier? L4 How do glaciers shape the land?	Tropical rainforests L4 Mediterranean climate	L13 Assessment hot places L14 DIRT	L1 Waves and tides L2 Coast erosion	L3 Predicting population growth. L4 How is the UK's population growing?
	Week 3	L4 What are the different types of plate margin? L5 & 5b FAR Can we journey to the centre of the Earth?	L5 How do glaciers create erosional landforms? L6 How do glaciers erode the land?	L5 Mediterranean vegetation L6 FAR Hot Deserts	L1 How does a hurricane form? L2 Case study: Irma	L3 Erosional landforms L4 Land use	L5 Push and pull factors. L6 Managing urbanisation
	Week 4	L5 & 5b FAR Can we journey to the centre of the Earth? L6 What are Earthquakes?	L7 FAR Depositional features L8 Case study: The Lake District	L7 How do plants and wildlife adapt to live in deserts? L8 Desert landforms	Prepare and prevent - hurricanes. L4 Floods and droughts – causes and impacts	L5 FAR Newquay L6 Storm surge	L7 Building sustainable cities. L8 Land use in urban areas
	Week 5	L7 What are volcanoes? L8 What is a tsunami? Case Study	L9 Why are our glaciers important? L10 Why is Antarctic important?	L9 How to survive in the desert. L10 Opportunities in the desert	L5 Case study – drought in Kenya FAR primary and secondary impacts of droughts L6 DIRT & floods	L7 Coasts under threat L8 Protecting the coast	L9 Urban regeneration FAR L10 Revision (for end of year exam)
	Week 6	L9 Case study – Sichuan Earthquake L10 Tectonics revision	L11 Protecting Antarctica L12 Revision		L7 Wildfires - causes L8 Wildfires case study - Canada	L9 Revision L10 Assessment	L11 Revision for end of year exam) L12 End of year exam
	Week 7	L11 Tectonics assessment L12 DIRT on assessment	L13 Assessment L14 DIRT on assessment & Attenborough doc on arctic			L11DIRT ON ASSESSMENT	L13 DIRT L14 Assessment
	Week 8	L13 News report role play					
	Progress & assessment	FAR – whole class feedback Lesson 5 Assessment L12	FAR – whole class feedback Lesson 6 Assessment L12	FAR – whole class feedback Lesson 6 Assessment L13	FAR – whole class feedback Lesson 5 Assessment L9	FAR – whole class feedback Assessment L10 FAR marked	End of year exam FAR – Lesson 5 End of year exam
	Homework	Set every 2 weeks: • Spell Tier 3 words • Educake quizzes (saved as templates) • <i>Tectonics 1</i> • <i>Tectonics 2 Earthquakes</i> • <i>Tectonics 3 – preparing for Earthquakes</i>	Set every 2 weeks: • Spell Tier 3 words • Educake quizzes • Glaciation 1 glaciers and erosion • Glaciation 2 erosional processes and landforms	Set every 2 weeks: • Spell Tier 3 words • Educake quizzes	Set every 2 weeks: • Spell Tier 3 words • Educake quizzes	Set every 2 weeks: • Spell Tier 3 words • Educake quizzes	Set every 2 weeks: • Spell Tier 3 words • Educake quizzes
	Key Vocabulary/literacy opportunities	Tier 2 Tier 3 words at the beginning of every lesson	Tier 2 Tier 3 words at the beginning of every lesson	Tier 2 Tier 3 words at the beginning of every lesson	Tier 2 Tier 3 words at the beginning of every lesson	Tier 2 Tier 3 words at the beginning of every lesson	Tier 2 Tier 3 words at the beginning of every lesson
	Connected Knowledge	Y7 – Intro to Geog/Planet Earth Y7 – Ice Ages	Y7 – Climate change	Y7 – Climate change	Y7 – Climate change Y7 – Map Skills	Y7 – Map Skills	Y7 – Settlement Y7 - Development
IMPACT	Students will be able to measure progress using tracking sheets in exercise books and folders. As all assessments will use generic criteria, will be moderated through dept meetings it will be possible to measure progress over time within and across year groups.						