

BILTON SCHOOL CURRICULUM 2023 – 2024

GEOGRAPHY YR 7

<p>INTENT</p> <ul style="list-style-type: none"> To inspire in pupils a curiosity and fascination about the world To equip pupils with knowledge about diverse places, people, resources and natural and human environments, and understanding of the Earth's key physical and human processes and how they are in constant change. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time. 		<p>END POINTS</p> <ul style="list-style-type: none"> Develop contextual knowledge of the location of globally significant places. Understand the processes that give rise to key physical and human geographical features of the world. Are competent in the geographical skills needed to: collect, analyse, and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes. Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs, and Geographical Information Systems (GIS) Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.
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IMPLEMENTATION	KS3 – YR7							
		TERM 1 Intro to Geog & its our planet	TERM 2 Map Skills	TERM 3 Settlement	TERM 4 Development	TERM 5 India & Britain -	TERM 6 Weather & Climate and climate change	
	Week 1	L1: what is Geography? L2: continents and oceans	L3: direction L4: map symbols how to use	L5: How do settlements change? L6: How do settlements grow?	L3: What is the global divide? L4: What are the causes of unequal development?	L3: Quality of life in India L4: How is India linked to the rest of the world?	L7: REVISION FOR END OF YEAR L8: END OF YEAR ASSESSMENT	
	Week 2	L3: global connection L4 – Base line test	L5: How to use scale? L6: 4 figure grid references	L7: challenges of settlement growth? L8: Bed Zed sustainable settlements	L5: How can we achieve sustainable development? L6: What is it like to live in a LEDC? FAR	L5: Britain's physical features L6: What makes up the British Isles	L9 Why does it rain types of rainfall? L10: What is the UK climate like inc depressions	
	Week 3	L5: What is the big bang theory? L6: How did life develop on Earth FAR	L7: 6 figure grid references L8: how relief is shown on a map what is relief	L9: Sustainable settlements p2 Brazil? FAR L10: Life in Rural Kenya	L7: Case study Kenya L8: case study Norway	L 7: Population L8: Migration to Britain	L11 Natural climate change FAR L12: How do we know our climate is changing	
	Week 4	L7: Why is the Earth special literacy lesson? L8 L9: What is geological time?	L9: latitude and longitude L10: revision	L11: What is life like in the Slums L12 Assessment	L9: How can people escape slum life? How has debt affected LEDCS?	L9: Our links to the wider world L10: End unit assessment	L9 Why does it rain types of rainfall? L10: What is the UK climate like inc depressions	
	Week 5	L9: how long have humans walked the Earth. L10: Where have humans settled	L11: Test L12 Assessment feedback	L1: What are development indicators? L2: Developed or developing?	L11: Bridging the development gap? L12: Revision and assessment	L1: What is Weather L2: What is Climate	L13 How has the Earth's climate changed over time? L14 How do we know the Earth's climate has changed?	
	Week 6	L11: Natural processes weathering and erosion L12: What is the rock cycle	L1: Choosing a site for a settlement DME. L2: hat are settlements?		L1: What is India Like L2: When does it rain in India? Monsoons	L3: under pressure L4: under pressure	L15 Why is the Earth's Climate changing today? L16 How are Humans causing the climate to change?	
	Week 7	L13: Revision L14: end of unit test	L3: What is the settlement hierarchy? L4: What is the settlement hierarchy?			L5: Atmospheric circulation REVISION FOR END OF YEAR L6: How does our climate vary	L17 Local action global affect? L18 How can we stop global warming?	
	Week 8	L1: mapping global connections. L2: Why are map skills important?						
	Progress & assessment	3 lesson intr0 to see what they already know Its our planet L6 Draw a typical Bilton student in 100,000 years time. Label your student to show the changes to humanity! Planet EARTH TOPIC test	Map skills Map skills test end of unit test	<u>Far sustainable settlements</u> <u>End of unit assessment</u>	L6 What is it like to live in a LEDC? FAR Development progress test end of unit	L4 India FAR UK test	<u>Natural climate change FAR</u> <u>End of year test</u>	
	Homework	Homework set every two weeks – forms quiz to recall/recap/retain learning from previous lessons	Homework set every two weeks – forms quiz to recall/recap/retain learning from previous lessons	Homework set every two weeks – forms quiz to recall/recap/retain learning from previous lessons	Homework set every two weeks – forms quiz to recall/recap/retain learning from previous lessons	Homework set every two weeks – forms quiz to recall/recap/retain learning from previous lessons	Homework set every two weeks – forms quiz to recall/recap/retain learning from previous lessons	
	Key Vocabulary/literacy opportunities	Tier 2 tier 3 words on PPT GUIDED READING ACTIVITES IN LESSONS	Tier 2 tier 3 words on PPT GUIDED READING ACTIVITES IN LESSONS	Tier 2 tier 3 words on PPT GUIDED READING ACTIVITES IN LESSONS	Tier 2 tier 3 words on PPT GUIDED READING ACTIVITES IN LESSONS	Tier 2 tier 3 words on PPT GUIDED READING ACTIVITES IN LESSONS	Tier 2 tier 3 words on PPT GUIDED READING ACTIVITES IN LESSONS	
	Connected Knowledge	Link to science , big bang rock cycle weathering and erosion year 9 rivers and yr 8 glaciation Links to GCSE TYPES OF EROSION AND WEATHERING	Links to MATHS COORDINATES MAP SKILLS – Skills used throughout ks 3 ks 4 Skills questions on GCSE	Link to History growth of towns Link to maths Map skills Link to CC British values Links to History how the UK BI GB formed Maths – graphs data tables links to Foundation for paper 2 UK Urban AND Paper 1 Word Urban - GCSE	Links to sustainability Maths – graphs data tables development indicators History links colonialism Links to paper 1 development dilemma unit types of AID TOPDOWN BOTTOM UP	UK INDIA LINKS TO KS4 PAPER 1 Paper 2 India Case study links to weather unit monsoons climatic Hazards Globalisation KS 5 Migration Britain History	Current affairs climate change Links to unit 1 Gcse Paper 1 Hazardous Earth Climate	
	IMPACT	Students will be able to measure progress using tracking sheets in exercise books and folders. As all assessments will use generic criteria, will be moderated through dept meetings it will be possible to measure progress over time within and across year groups.						