

Sun Prairie 4 Kids & Early Learning 2022-23						
Culture of Educational Excellence						
Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Experiences	Implement Rigorous and Coherent Teaching and Learning by:  Plan for universal, supplemental and intensive instruction using universal academic screener and other assessment data as Professional Learning Communities (fixed)	Process: Evidence of PLC notes that include universal academic screener and other assessment data to plan for universal, supplemental and intensive instruction in social & emotional learning, literacy and math.	<a href="#">PLC Agendas</a>	PLC agendas will reflect the learning cycle and intentional teaching that is impacting student outcomes	<a href="#">PLC Agendas/Notecatchers 2022-23</a>	<a href="#">PLC Agendas/Notecatchers 2022-23</a>
		Outcome: Increase the overall % of students meeting or exceeding expectations on universal screener fall to spring <a href="#">1a (Manages Feelings)</a> , <a href="#">16a (Letter Names)</a> , <a href="#">16b (Letter Sounds)</a> in Teaching Strategies GOLD and TC	1a- 62% M/E 16a-85% M/E 16b- 50% M/E	1a- 85% M/E 16a-95% M/E 16b- 75% M/E	1a- 83% M/E 16a- 94% M/E 16b- 72% M/E	1a- 88% M/E 16a- 96% M/E 16b- 86% M/E
Environment	Implement a Culture of Care by:  Consistency in documentation of behavioral errors and use of data to inform building-wide proactive instructional practices (fixed)	Pyramid Model Behavior Incident Report ( <a href="#">google form</a> )	<a href="#">Behavioral errors are entered into google form</a>	All sites enter the defined major behaviors in google form consistently.	<input checked="" type="checkbox"/> SP4K Beha...	<input checked="" type="checkbox"/> SP4K Behavior Incident Report (Responses)
		Outcome: % increase on identified SEL standard: <a href="#">1a</a> from Teaching Strategies GOLD from fall to spring	1a- 62% M/E	1a- 85% M/E	1a- 83% M/E	1a- 88% M/E
	Center on Social and Emotional Foundations for Early Learning (CSEFEL) Pyramid Model strategies implemented in all 4K classes (fixed)	Process: Evidence of completion of Pre/Post Assessment Reflection in one section of the Teaching SEL portion of the <a href="#">Pyramid Model Implementation Survey/Class Reflection</a>  Evidence of planning and delivery of Pyramid Model strategies based on the <a href="#">Pyramid Model Implementation Checklist</a>	Measure PRINCIPAL  Walkthrough, PRINCIPAL	Completion of Pre/Post Assessment and Evidence of Implementation for each lead teacher  Completion of the Walkthrough and related Feedback	<a href="#">Pre-assessment data</a>	<a href="#">SURVEY Results</a>  <a href="#">post assessment</a>
Equity	Implement Disrupting Inequities by: <a href="#">Race and Equity Team Problem of Practice and Goal 2022-2023</a>	Evidence of site specific POP aligned to site scorecard, site SAIL plan, and data metric that isolates race.	<a href="#">Link to Doc</a> , PRINCIPAL	Use <a href="#">SEL for Educators Training</a> to improve student outcomes	<a href="#">January PD</a>	Bias Training planned for Fall 2023
Instructional Framework	All schools and instructional programs will implement Year 1 expectations of instructional framework practice profiles.	Evidence within site based 100-Day Plans	100 Day Plans <a href="#">Fall   Winter   Spring</a> PRINCIPAL	Complete action steps in 100 Day Plans		<input checked="" type="checkbox"/> #Early Learning SAIL - 100 Day Plans
Exceptional and Diverse Staff						
Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Exceptional staff	Create an environment of engagement and acknowledgement for employees by:  Execution of Stay Interviews with School based initiatives based on stay interview data from previous year (fixed) Supervisors conduct stay interviews with at least one employee in each of the employee groups they supervise or 4 total employee interviews by February 15 if a supervisor does not supervise all 4 employee groups.	School Perceptions Staff Survey results surrounding the question: "All things considered the district is a good place to work."	2021-22 EOY Survey data <b>81.4%</b> of SP4K/Early Learning teachers agreed to the statement "The Sun Prairie School District supports the work of the SP4K program"	"Increase the percentage of employees agreeing to the statement "All things considered the district is a good place to work." by 4.3% Stay Interview Process Document"  <a href="#">Stay Interview Process Document</a>		Stay Interviews Completed  <a href="#">Survey provided to staff</a> using the statement "My perspectives and ideas are valued within the Early Learning Program" - <b>94.9% of staff agreed or strongly agreed.</b>  This is the question that will consistently be used with staff.
Communication and Community Engagement						
Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Communications and Community Engagement	<a href="#">Execution of the School Communication Playbook (fixed)</a>	Outcome: SP Survey Question: "I am satisfied with the communication that comes from the school."  <a href="#">Mid Year Survey</a> , sent October 27th  <a href="#">Ready4K Mid Year Engagement Data</a>	<b>95.7%</b> of families responded that communications from SP4K are meeting my expectations and <b>93.1%</b> of families responded that communications from my 4K site are meeting my expectations	Increase overall satisfaction by 3 percentage points for both SP4K and site based communications	<a href="#">Fall Family Survey Data-</a> SP4K=93.9% site based=92.3%	<a href="#">End of Year Survey Data</a> SP4K-96.5% Site- 96%  <input checked="" type="checkbox"/> SPASD Ready4K En...
		Process: Execution of the School Communication Playbook	<a href="#">SP4K Rounding Form</a> will be the tool that we will use when Patti rounds with each Principal in November/ December	Complete actions steps in Communication Playbook - use the checklist and rounding form for guidance.		
	<a href="#">Collaborative Development of a Family Engagement Plan (Elementary, Secondary) with Diverse Caregiver Parent Voice (flexed)</a>	SP Survey Question: "I feel I belong as a part of the school community."  <a href="#">SP4K Family Engagement Plan</a>	2021-22 Survey data (by level for elementary) ROBIN	Use goal setting chart to determine goal		<a href="#">EOY Family Feedback Survey</a>
	<a href="#">Ready4K Parent Engagement Program 22-23 Data</a>					<a href="#">EOY Ready4K Impact Report</a>
Facilities and Finance						
Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year