

Bilton School – Homework in DESIGN & TECHNOLOGY

Vision

- The vision is that all homework will **support learning** and **enhance** the curriculum experience for the child.
- Homework will either be: **consolidating** learning, **exploring** new opportunities, or **extending** classwork (coursework based in key stage 4/5)

MODE A - Consolidatory	Mode B - Exploratory	MODE C - Extending
<ul style="list-style-type: none"> • Explain and describe • Learn spellings • Remember definitions • Make notes and revise • Test • Test again later 	<ul style="list-style-type: none"> • Practice a dish • Find out more • Go off piste • Be daring • Become an expert • Personalised learning 	<ul style="list-style-type: none"> • Complete classwork • Plan for next lesson • Prepare for a deadline • Prepare resources • Pre read a topic • Work using CAD

Homework will be set at regular intervals and will always be shared through our class charts system. Below you can see a brief outline of the expectations for each year group.

DESIGN & TECHNOLOGY		
YEAR	Brief description of what to expect	
Year 7	Students have lessons in a carousel system moving from teacher to teacher in specialist areas. Students will learn about <u>Food</u> , <u>Resistant Materials</u> , <u>Computer Aided Design</u> , <u>Global Goals</u> and <u>Technical Drawing</u> . Throughout Year 7, each teacher will set homework's that involve preparations for next lessons, spelling tests and key term homework's or preparation homework's for assessments.	KEY STAGE 3
Year 8	Students have lessons in a carousel system moving from teacher to teacher in specialist areas. Students will learn about <u>Food</u> , <u>Resistant Materials</u> , <u>Computer Aided Design</u> , <u>Influential Designers</u> and <u>Electronics</u> . Throughout Year 8, each teacher will set a mixture of the 3 modalities, preparations for next lessons, spelling tests and key term homework's or preparation homework's for assessments.	
Year 9	Students have lessons in a carousel system moving from teacher to teacher in specialist areas. Students will learn about <u>Food</u> , <u>Engineering</u> , <u>Computer Aided Design</u> , and <u>Electronics</u> . Throughout Year 9, each teacher will set homework's that involve a mixture of the 3 modalities, preparations for next lessons, spelling tests and key term homework's or preparation homework's for assessments.	

<p>Year 10</p>	<p>Hospitality and Catering - Year 10 students focus on elements of both unit 1 and unit 2 as topics link, starting with health and safety and food related illness. Homework will be linked to previous learning or preparation for assessments on individual modules. Spring term focus will be on unit 2 in preparation for mock coursework. Knowledge organisers and revision guides will be available to support students.</p>	<p>KEY STAGE 4</p>
	<p>Engineering – Year 10 students focus on Mode C extending homework’s when working on coursework J822 – R039 unit. In the summer term the focus changes to the R038 – Theory unit where the focus moves to more modalities A and B, consolidating and exploratory. We utilise GCSEPOD the eLearning App and the Revision booklets provided.</p>	
<p>Year 11</p>	<p>Hospitality and Catering – Year 11 Students focus on unit 2 - building practical skills, looking at what dishes incorporate basic, medium and complex skills. Homework will involve a mixture of 2.1,2.2, 2.3 and 2.4, in preparation for unit 2 coursework in Term 1. Term 2 focus on unit 1 in preparation for exam in summer term 3. Knowledge organisers and revision guides will be available to support students.</p>	
	<p>Engineering – Year 10 students focus on Mode C extending homework’s when working on coursework J822 – R040 unit. In the summer term the focus changes to the R038 – Theory unit where the focus moves to more modalities A and B, consolidating and exploratory. We utilise GCSEPOD the eLearning App and the Revision booklets provided. The exam is in May of Yr11.</p>	