

Bilton School – Planning for progress over time. Cricket

Intent – For students to become competent, confident and masters in a broad range of physical activities and sport. To be able to analyse and evaluate their own and peer’s performance. Develop the confidence and interest to get involved in exercise, sports and activities out of school and in later life. To understand and apply long-term participation health benefits of physical activity that promotes an active healthy lifestyle.

	Year 7					Year 8					Year 9					Year 10					Year 11				
	Big Picture- Understand basic skills and Laws of the game of Cricket, including conditioned games to develop the sense of outscoring your opponent. Analyse own performance compared to previous ones and demonstrate improvement to achieve personal best.					Big picture- Develop batting/bowling and fielding skills play to outscore your opponent. Analyse own performance compared to previous ones and demonstrate improvement to achieve personal best.					Big Picture- To develop the knowledge of laws for cricket, being confident to umpire a small sided game. Analyse own performance compared to previous ones and demonstrate improvement to achieve personal best.					Big Picture- To master skills, techniques and tactics and strategies to overcome opponents. Evaluate their performances compared to previous ones demonstrating improvement across a range of skills, tactics and strategies.					Big Picture- to develop all round learners with the use of Sport Education with the development of a team mentality. Evaluate their performances compared to previous ones demonstrating improvement across a range of skills, tactics and strategies.				
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 1	Week 2	Week 3	Week 4	Week 5
	L2 Fielding Fundamentals – Stopping the ball and catching	L2 Batting – Defensive Shot	L2 Batting- Cut and Pull	L2 Bowling – Line, flight and length	L2 Small Sided games- Batter communication	L2 Fielding- Pick up and throw- Under/overarm	L2 Batting – Drive	L2 Bowling – Fast, medium and spin bowls	L2 Wicket Keeping – Low and high catches	L2 Small Sided games- Principles of attack and defence	L2 Fielding – Fielding- Pick up and throw on the run.	L2 Batting – Hook and sweep shots	L2 Bowling – Variation in delivery	L2 Wicket Keeping- Run outs and stumping	L2 Small sided games- Decision making	L2 Batting – Variation of shots	L2 Bowling – Pace, length and Spin Development	L2 Wicket Keeping Developments-	L2 Tactical Awareness Development	L2 Small sided games- Rules and regulations	L2 SPORT EDUCATION-Scoring	L2 SPORT EDUCATION- Bowling	L2 SPORT EDUCATION- Wicket Keeping	L2 SPORT EDUCATION- Positioning	L2 SPORT EDUCATION- Festival/Comp
	L1 Ball Familiarization- Pick up and throw	L1 Batting – Grip and Footwork	L1 Batting – Drive off Front Foot	L1 Bowling – Run Up Development	L1 Small sided games- awareness of rules and regulations	L1 Fielding- Stopping the ball/Catching	L1 Batting – Cut and Pull Shots	L1 Bowling – Line Flight and length of bowl	L1 Wicket Keeping – Positioning and stance	L1 Small Sided games- Shot selection	L1 Fielding- Core skills	L1 Batting – Defensive shots of back foot	L1 Bowling – Swing and Cutters	L1 Wicket Keeping – Leg side takes and catches	L1 Field Placements – Strategy	L1 Fielding Core Skills	L1 Batting – Calls and Communication	L1 Bowling – Swing and Cutters	L1 Field Placements – Strategy	L1 Applying different systems of play in different situations	L1 SPORT Education- Umpiring	L1 SPORT EDUCATION- Batting	L1 SPORT EDUCATION- Fielding	L1 SPORT EDUCATION- Team Strategies	L1 SPORT EDUCATION- Decision making
Progress and Assessment	Assessment to take place throughout the block of lessons with looking at skills on a weekly basis. Final lesson- rotation of teachers to moderate assessment					Assessment to take place throughout the block of lessons with looking at skills on a weekly basis. Final lesson- rotation of teachers to moderate assessment					Assessment to take place throughout the block of lessons with looking at skills on a weekly basis. Final lesson- rotation of teachers to moderate assessment					No Assessment					No Assessment				
Key Vocabulary/ Literacy	<ul style="list-style-type: none"> Stance, Footwork, Grip, Ready Position. Seam, Long Barrier, Stumps Off/Leg Side Wickets 					<ul style="list-style-type: none"> Onside/Leg side Cut, drives, Spin Pitched up / Pitched Short Walking In Coil/Follow through 					<ul style="list-style-type: none"> Swing/Spin/Seam Calling LBW Onside / Leg side Hook, sweep 					<ul style="list-style-type: none"> Stance, Grip, Ready Position. Seam, Long Barrier, Stumps Off/Leg Side Wicket 									
Connected Knowledge <i>Theme/topic/year group?</i> <i>Cross-curricular themes?</i>	V CERT Health and Fitness Types of joint, movement available at a joint, names of bones, names of muscles, importance of a warm-up and cool down, short term effects of exercise. BTEC Sport Level 3					Year 7 Core PE Cricket Fielding- Progressed to on the move Batting- Variation of different shots Bowling- Different types of bowling- Changing the speed, length etc. V CERT Health and Fitness					Year 8 Core PE Cricket Fielding- On the move Batting- Defensive and offensive shots Bowling- Beginning to tactically bowl to different batters V CERT Health and Fitness					Year 9 Core PE Cricket Developing on the tactical awareness V CERT Health and Fitness Types of joint, movement available at a joint, names of bones, names of muscles, importance of a warm-up and					V CERT Health and Fitness Types of joint, movement available at a joint, names of bones, names of muscles, importance of a warm-up and cool down, short term effects of exercise. BTEC Sport Level 3				

IMPLEMENTATION

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Impact	Links to NCPE of assessment and evaluation of own and peers skills. Links to NCPE with Use a range of tactics to overcome opponents in a team sport. assessment				