

<h1>POLICY</h1>	2019	8580
	<b>Instruction</b>	

**Subject: Declassification of Students with Disabilities**

The School District shall establish and implement a plan for the appropriate declassification of students with disabilities which must include:

- a) The regular consideration for declassifying students when appropriate;
- b) A reevaluation of the student prior to declassification; and
- c) The provision of educational and support services to the student upon declassification.

At a minimum, the CSE must consider whether declassification is appropriate each time a reevaluation is completed, and upon the request of a parent. The School District must evaluate a student with a disability prior to determining that a student is no longer a student with a disability and the District shall provide a copy of the evaluation report and the documentation of eligibility to the student’s parent.

Recommendation for Declassification

If the student has been receiving special education services, but it is determined by the CSE that the student no longer needs special education services, the recommendation shall:

- a) Identify the declassification support services, if any, to be provided to the student; and/or the student’s teachers; and
- b) Indicate the projected date of initiation of such services, the frequency of provision of such services, and the duration of these services,

provided that such services shall not continue for more than one year after the student enters the full-time regular education program.

Declassification Support Services

The District shall provide declassification support services to students who have moved from special education to a full-time regular educational program in accordance with the recommendation of the CSE.

*Declassification support services* means those services provided by persons appropriately certified pursuant to Part 80 of Commissioner’s Regulations, or holding a valid teaching license in the appropriate area of service, to a student or the student’s teacher to aid in the student’s move from special education to full-time regular education, including:

- a) For the student, psychological services, social work services, speech and language improvement services, noncareer counseling, and other appropriate support services; and

<h1>POLICY</h1>	2019	8580
	<b>Instruction</b>	

**Subject: Declassification of Students with Disabilities (Continued)**

- b) For the student’s teacher, the assistance of a teacher aide or a teaching assistant, and consultation with appropriate personnel.

Procedural Safeguards Notice

The District shall use the procedural safeguards notice prescribed by the Commissioner of Education. The procedural safeguards notice is provided in the native language of the parent or other mode of communication used by the parent, unless it is clearly not feasible to do so. If the native language or other mode of communication of the parent is not a written language, the notice will be translated orally or by other means to the parent in his/her native language or other mode of communication; that the parent understands the content of the notice; and that there is written evidence that all due process procedures, pursuant to law and/or regulation, have been met.

Approved: Board of Education  
October 28, 2009

Approved: Board of Education  
September 12, 2012

Approved: Board of Education  
June 15, 2016

Approved: Board of Education  
March 13, 2019