

<h1>POLICY</h1>	2019	8532
	Instruction	

Subject: Copies of a Student’s Individualized Education Program

Each regular education teacher, special education teacher, related service provider and other service provider who is responsible for the implementation of a student’s Individualized Education Program (IEP) shall be provided a paper or electronic copy of the IEP prior to its implementation, or shall be able to access the IEP electronically. All individuals responsible for implementation of an IEP shall be notified and trained on how to access the IEP electronically. Supplementary school personnel and other providers responsible for assisting in implementation of an IEP shall have an opportunity to review a copy of the IEP prior to its implementation and shall have ongoing access to the IEP.

The Chairperson of the Committee on Special Education shall designate a professional employee of the District with knowledge of the student’s disability and the education program to, prior to the implementation of the student’s IEP, inform each teacher, related service provider, teacher assistant and other support staff person of his or her responsibility relating to the implementation of the IEP and the specific accommodations, modifications and support that must be provided.

The student’s IEP shall continue to remain confidential and shall not be re-disclosed to any other person except in accordance with the Family Educational Rights and Privacy Act and the Individuals with Disabilities Education Act and applicable regulations promulgated pursuant thereto.

Education Law Section 4402(7)(a)(b)(c)
Chapter 408 of the Laws of 2002

Approved: Board of Education
November 20, 2002

Approved: Board of Education
June 11, 2008

Approved: Board of Education
September 12, 2012

Approved: Board of Education
June 15, 2016

Approved: Board of Education
March 13, 2019