

<h1>POLICY</h1>	2016	8508
	Instruction	

Subject: Transition Services

The Board of Education will provide transition services for students with disabilities who are 14 and older (and at a younger age if determined appropriate). As defined by the Commissioner’s Regulations, transition services means a coordinated set of activities for a student with a disability, designed through an outcome-oriented process, that promotes movement from a school to post-school activities. Post-school activities include, but are not limited to, post-secondary education, vocational training, integrated competitive employment (including supported employment), continuing and adult education, adult services, independent living, or community participation. The coordinated set of activities must be based on the individual student’s needs, taking into account the student’s preferences and interests and shall include needed activities in the following areas:

- a) Instruction;
- b) Related services;
- c) Community experiences;
- d) The development of employment and other post-school adult living objectives; and
- e) If appropriate, acquisition of daily living skills and functional vocational evaluation.

Regulations shall be developed by the administration to implement this policy.

Individuals With Disabilities Education Act (IDEA)
Commissioner’s Regulations Part 200 and Part 201

Approved: Board of Education
February 25, 2004

Approved: Board of Education
June 11, 2008

Approved: Board of Education
September 12, 2012

Approved: Board of Education
June 15, 2016