

<h1>POLICY</h1>	2019	8502
	Instruction	

Subject: Appropriate Special Education Programs and Related Services for Students with Disabilities

The Board of Education recognizes its responsibility for providing a continuum of appropriate special education and related services that meet the individual needs of disabled school-aged and preschool students and enable the student to be involved in the general education curriculum. To achieve this goal the Committee on Special Education (CSE) shall provide the Board with a written report for each disabled student, which includes:

- a) Identification of disabling condition.
- b) Recommendation(s) for a special education program and/or related service(s) consistent with Section 200.6(a) of the Commissioner’s Regulations.

The CSE or CPSE, whichever is appropriate, shall develop an Individualized Education Program for every child with a disability and shall review it at least annually or in the event that the program no longer appears to be appropriate to meet the student’s needs and ability level.

The Board of Education shall arrange for each student with a disability to be provided the special education services recommended by the CSE/CPSE as necessary to meet the student’s special education needs. Services shall be provided in the least restrictive environment as defined in Section 200.1(cc) of the Commissioner’s Regulations and the student’s IEP.

Students with disabilities placed together in a special education class shall be grouped by similarity of individual needs as defined in Sections 200.1(ww) and 200.6(a)(3) and (h) of the Commissioner’s Regulations.

Twelve Month Education Program

The School District recognizes the need and shall provide, directly or by contract, special education services during July and August to students whose disabilities require a structured learning environment to prevent substantial regression, as determined by the Committee on Special Education.

Identification and Register of Children with Disabilities

The policy of the Board of Education is to conduct a census in accordance with Education Law §3242 in order to locate and identify all students with disabilities residing in the District and to establish and update annually a register of all students entitled to attend the District’s schools or eligible to attend a preschool

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during the next school year. Census data shall be reported by October 1 to the CSE/CPSE.

In addition, the District will develop procedures to locate, identify and evaluate all students with disabilities attending nonpublic schools within the District, regardless of residence, including consultation with representatives of nonpublic elementary and secondary schools and representatives of parents of privately placed students.

Persons involved in the collection of data must receive prior training and written information regarding data collection procedures.

It is the policy of the Board of Education of the Williamson Central School District to maintain a register containing the data requirements as indicated in the Commissioner's Regulations.

Commissioner's Regulations Sections 200.2(a), (b)(3), 200.5(b), 200.6(a)(2), 200.6(j)
 8 New York Code of Rules and Regulations (NYCRR) Section 200.4
 Commissioner's Regulations Part 200 and Part 201
 Education Law Sections 3240-3242, 3602-c and 4402(1)(a)

Approved: Board of Education
 June 11, 2008

Approved: Board of Education
 June 13, 2012

Approved: Board of Education
 June 15, 2016

Approved: Board of Education
 March 13, 2019