

<h1>POLICY</h1>	2019	8500
	Instruction	

Subject: Children with Disabilities

The Board of Education recognizes the existence of individual differences in the intellectual, social, emotional and physical development of children attending school in the District and the educational benefits of receiving educational services in the least restrictive environment appropriate for the student. The Board supports a system of services offered in the least restrictive environment for children with disabilities which includes:

- a) Education in regular classes with supplemental supports and services, supplementary education in a resource room, consultant teacher instruction in regular classes, education for part of the day in certain subject areas in a special class, full time education in a special class, home instruction and education in a residential setting.
- b) Providing for the education of students with disabilities with nondisabled peers to the extent appropriate.
- c) Consideration of the location of a school program(s) to a student's residence, before placement into an educational program.
- d) Adoption of written policies and procedures ensuring that students with disabilities are provided appropriate opportunities to earn a high school diploma in accordance with Commissioner's Regulations.
- e) Allocation of appropriate space within the District for special education programs that meet the needs of students with disabilities.
- f) Assurance that appropriate space will be available to meet the needs of resident students with disabilities who attend special education programs provided by BOCES.

Students with Disabilities Participating in School District Programs

All students with disabilities residing in the district shall have an equal opportunity to participate in School District programs to the maximum extent appropriate to the needs of the student, including nonacademic and extracurricular programs and activities, which are available to all other pupils enrolled in the public schools of the district.

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Subject: Children with Disabilities (Continued)

Where accommodations are necessary for a student with a disability to participate in a District-sponsored program or activity consistent with law, including extracurricular and nonacademic activities, a multidisciplinary team, which may be the CSE or Section 504 team, shall determine appropriate accommodations.

Federal Law – Public Law 94-142

Education for all Handicapped Children

State Law – Education Law Sections 4401-4407

Commissioner’s Regulations Sections 200.2(c), 200.6(a)(1), 100.5 and 100.9

Approved: Board of Education

June 11, 2008

Approved: Board of Education

September 12, 2012

Approved: Board of Education

June 15, 2016

Approved: Board of Education

March 13, 2019