

Year 13 Health and Social Care Bilton School Planning for Progress over Time Programme of Study 2023/24

| | | Term 1 A – The roles and responsibilities of people who work in the health and social care sector B – the roles of organisations in providing health and social care sector | Term 2 B – the roles of organisations in providing health and social care sector C – working with people with specific needs in the health and social care sector | Term 3 Coursework Unit 14: Physiological Disorders | Term 4 Coursework Unit 14: Physiological Disorders | Term 5 Coursework Unit 14: Physiological Disorders | Term 6 |
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| | | 06/09/2023 11/09/2023 18/09/2023 25/09/2023 02/10/2023 09/10/2023 16/10/2023 23/10/2023 HOLIDAY: 1 WEEK | 06/11/2023 13/11/2023 20/11/2023 27/11/2023 04/12/2023 11/12/2023 18/12/2023 HOLIDAY: 2 WEEKS | 08/01/2023 15/01/2023 22/01/2023 29/01/2023 05/02/2023 HOLIDAY: 1 WEEK | 19/02/2023 26/02/2023 04/03/2023 11/03/2023 18/03/2023 HOLIDAY: 2 WEEKS | 08/04/2023 15/04/2023 22/04/2023 29/04/2023 06/05/2023 13/05/2023 20/05/2023 HOLIDAY: 1 WEEK | 03/06/2023 10/06/2023 17/06/2023 24/06/2023 01/07/2023 08/07/2023 15/07/2023 |
| | | A - Understand the roles of people who work in health and social care settings A - The responsibilities of people who work in health and social care settings A - Specific responsibilities of people A - Specific responsibilities of people who work in health and social care settings A - Multidisciplinary working in the health A - Monitoring the work of people in health and social care settings A – assessment A – FAK and review B – the roles of organisations in providing health and social B – issues that affect access to services B – ways organisations represent interests of service users B – the roles of organisations that regulate and inspect health and social care services B – revision and walking talking mock and exam answer focus | Half Term B – assessment C – working practices C – people with specific needs C – people with specific needs (mental health, learning disabilities, physical disabilities), early care and elderly PPE PPE C policies procedures and working practices. B – far and review, revision Revision exam practice Revision exam practice | Revision exam Retake Option - Unit 1 12/01/24 Unit 2 - Working in health and social care 15/01/24 Coursework – P1,M1 Coursework – D1, Coursework – P2 M2, | Half Term PPE PPE Coursework – P3, Coursework – P4 M3 P5,P6,P7 Begin Unit 19 Coursework – D2, P5, M4,D3 | Easter Holidays Coursework – P5, P6, P7, Coursework – M4, D4 Resubmission period see plan Resubmission period see plan Resubmission period see plan Resubmission period see plan Resubmission period see plan Unit 2 - Working in health and social care 17/05/24 | Half Term |
| Progress and assessment | Assessment section A Exam question practice Imran’s case study Marjorie’s case study Aziz case study | Assessment section B Exam question practice Pauls’ case study Muriel’s case study Peter’s case study PPE week Weekly past papers | Unit 14: Physiological Disorders | Unit 14: Physiological Disorders | | | |
| Expected level of progress | By the end of this half term, pupils will be able to: • Explain and apply to novel scenarios the key features of roles and responsibilities of individuals who work in the health and social care sector. • Explain and apply to novel scenarios the monitoring procedures of individuals who work in the health and social care sector. • Explain and apply to novel scenarios the issues that can affect access to services and ways organisations can represent the interests of the service user. They will be able to do this by: • Successfully achieving in applied case study questions and exam practice • Successful completion of consolidation homework tasks • Successful progress in assessments in assessment section A and B | By the end of this half term, pupils will be able to: • Explain and apply to novel scenarios the key features of working practices and people with specific needs They will be able to do this by: • Successfully achieving in applied case study questions and exam practice • successful completion of consolidation homework tasks • Successful progress in assessments in assessment section C | By the end of this half term, pupils will be able to: • Explain and apply to a case study how we can diagnose and treat two physiological disorders. They will be able to do this by: • Successfully completion of coursework units | By the end of this half term, pupils will be able to: • Explain and apply to a case study how we can diagnose and treat two physiological disorders. They will be able to do this by: • Successfully completion of coursework units | | | |

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| Homework | Summary table for similarities and differences between roles in health and social care Summary table for similarities and differences between responsibilities in health and social care Revision for assessment | Revision for mock exam Peter case study Carlos case study Salome case study Lars case study Hal case study Marquette case study | Coursework 1) P1 2) M1 3) D1 4) P2 5) M2 | Coursework 6) P3 7) P4 8) M3 9) D2 | Coursework 10) P5 11) P6 12) P7 13) M4 14) D3 | |
| Key Vocabulary/literacy opportunities | Writing frames for exam questions. Learning the exam method. Model answers | Writing frames for exam questions. Learning the exam method. Model answers | Writing frames for exam questions. Learning the exam method. Model answers | Writing frames for exam questions. Learning the exam method. Model answers | | |
| Impact | Teacher and students will be able to measure progress using tracking sheets in wbooks. Assessments will use BTEC marking criteria, will be moderated through dept meetings it will be possible to measure progress over time this will highlight areas which the students are struggling with. Students are able to look for connections or links between the different areas. | | | | | |