

<h1>POLICY</h1>	2016	8180
	<b>Instruction</b>	

**Subject: Supplemental and Incidental Resources**

**Definitions:**

**Supplemental Resources:** Those instructional materials that support or enhance but do not replace adopted primary resources and curriculum. These materials should address instructional needs of students, particular to their class members.

**Incidental Resources:** Those instructional materials used occasionally within classrooms at the discretion of a classroom teacher – for example, news broadcasts, newspaper articles, film, and videos.

**Guidelines:**

1. Teachers have the primary responsibility for selecting supplemental and incidental materials to enhance the District’s adopted curriculum.
2. The basis for selecting supplemental or incidental materials is that these materials further an educational purpose and are directly related to course goals and objectives. Teachers are discouraged from showing entire feature-length films regardless of whether they are age-appropriate because of the amount of instructional time that would be lost.
3. When selecting supplemental or incidental materials, teachers review their content and consider the issues of violence, profanity, historical accuracy, or mature subject matter in the selection process.

4.

Grade Level			
Rating	K-6	7-8	9-12
G	Yes	Yes	Yes
PG	Yes, with Admin. & Parental Approval	Yes	Yes
PG-13	No	Yes, with Admin. & Parental Approval	Yes
R	No	No	Yes, with Admin. & Parental Approval

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**Subject: Supplemental and Incidental Resources (Continued)**

5. Supplemental or incidental materials, particularly films, videos and DVDs, may not be used in classrooms only for entertainment or recreational purposes. For example, videos may not be shown as rewards for good behavior or as “filler” in lieu of instruction.
  
6. The District recognizes that federal law makes it illegal to duplicate copyrighted materials without authorization of the holder of the copyright, except for certain exempt purposes. Severe penalties may be imposed for unauthorized copying and using of audio, visual, or printed materials and computer software, unless the copying or using conforms to the “fair use” doctrine. Under the “fair use” doctrine, unauthorized reproduction of copyrighted materials is permissible for such purposes as criticism, comment, news reporting, teaching, scholarship, or research, but not for entertainment purposes.

Approved: Board of Education  
May 10, 2006

Approved: Board of Education  
March 21, 2007

Approved: Board of Education  
June 11, 2008

Approved: Board of Education  
September 12, 2012

Approved: Board of Education  
June 15, 2016