

COLORADO SPRINGS SCHOOL DISTRICT ELEVEN

Michael Gaal, Superintendent
Phoebe Bailey, Chief of Personnel Support Services

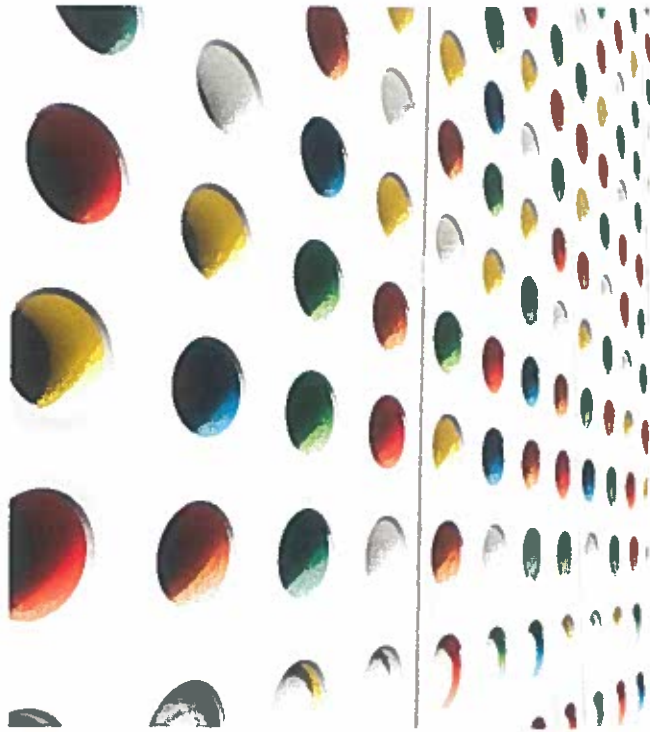
School Accountability (SAC) Training Agenda

September 28, 2023

In person only, Tesla-room 116/129

6:00pm – 8:00pm

- | | |
|----------------|---|
| 6:00 – 6:05 pm | Welcome and Introductions
Marion Clawson – DAC Chairperson |
| 6:05 – 6:15pm | Spotlight on Schools (School Performance Frameworks) – Velvet Stepanek, Training & SAC Support Chair (T&SS)– 10 minutes |
| 6:15 – 6:20pm | Move to Break Out Sessions |
| 6:20 – 7:00pm | Breakouts <ul style="list-style-type: none">• SAC 101 – Lauren Walker/Vicky McLaughlin – How can you effectively contribute to your school by being a member of the School Accountability Committee (SAC)?• SAC Refresher – Velvet Stepanek, T&SS Chair - Do you need ideas on how to make your SAC meetings more effective? Are you having trouble recruiting members? The SAC refresher will remind you about the benefits of a SAC, what they are required to do, and ideas and discussion on how to do it more effectively.• Creating Your Family Engagement Strategy – Dr. Jessica Wise, Director-D11 Engage – Join us to discuss best practices in family engagement from low to high impact strategies. We'll start with a short information session and then break into groups to develop and share strategies that will work for your school. |
| 7:00 – 7:05pm | Move to final Breakout rooms/spaces |
| 7:05 – 7:55pm | Final Breakout Session – Goal: Get to know your Area Superintendent/Representative and How to Get His/Her support. <ul style="list-style-type: none">• <u>Central Area</u> – Representatives: Ryan Capps, Principal-Steele ES, Christina Butcher, Principal-Queen Palmer ES• <u>Northeast Area</u> – Darren Joiner, Area Superintendent• <u>Alternative Schools, CTE and Charters</u> – Representative: Stacy Miller, Principal-Odyssey ECCO• <u>Southeast Area</u> – Sherry Kalbach, Area Superintendent• <u>West Area</u> – Darin Smith, Area Superintendent |
| 7:55 – 8:00pm | Closing/Door Prize, Velvet Stepanek, Training & SAC Support Chair |



Spotlight on Schools

SCHOOL PERFORMANCE FRAMEWORKS

School Performance Ratings

Performance Plan - Schools with a Performance Plan are meeting expectations on the majority of performance metrics. **(Score 53% and greater)**

Improvement Plan - These schools are identified as lower performing. They may be meeting expectations on some performance metrics, but they are not meeting or are only approaching expectations on many. **(Score 34% - 52.9%)**

Priority Improvement Plan - These schools are identified as low performing. They are not meeting or are only approaching expectations on most performance metrics. The state will provide support and oversight to these schools until they improve. **(Score 25.1% - 33.9%)**

Turnaround Plan - These schools are identified as among the lowest performing schools in the state. They are not meeting or are only approaching expectations on most performance metrics. The state will provide support and oversight to these schools until they improve. **(Score 25% or below)**

School Ratings





High Performance Schools

• Madison	82.3
• Howbert	81.9
• Scott	80.6
• Freedom	78.6
• Steele	78.0
• Academy ACL	77.3
• Chipeta	76.8

Celebrations

- Adams - *Turnaround to Performance*
- West Middle - *Turnaround to Performance*
- West Elementary - *Priority Improvement to Performance*
- Martinez - *Priority Improvement to Performance*



Keep up the
great work!

Launching student
success takes all
of us!



Training for Effective SACs



School Accountability Committee Training

How can I effectively contribute to my school by being a member of my School Accountability Committee (SAC)?

1

SAC Basics



- ❖ What is a School Accountability Committee(SAC)?
- ❖ Why have a SAC?
- ❖ Who is on a SAC?
- ❖ What does a SAC do?
- ❖ How can I contribute to my school by being a member of my SAC?

2

SAC Basics



What is a School Accountability Committee (SAC)?

- ❖ Advisory committee to principal
 - Learning environment
 - Safety
 - Improvement of education
 - Expenditure of funds
 - Family Engagement
- ❖ Provides input to the District Accountability Committee (DAC) as necessary

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SAC Basics



Why a School Accountability Committee (SAC)?

- ❖ SACs are required by CO state law and D11 policy (Policy AE and Regulation AE-R-2)
- ❖ State law and D11 policy state:
 - The composition of the SACs
 - The duties and responsibilities of the SACs
- ❖ SACs are different from PTAs and PTOs but can share common members, meetings
- ❖ SACs are one point of volunteerism in a school

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SAC Basics



Who serves on a SAC?

- ❖ The SAC is composed of parents/guardians, principal, staff, and community members with an emphasis on majority of the SAC members being parents/guardians
- ❖ Non-parents, per the definition, can still serve on a SAC (see Policy AE)
- ❖ The SAC is a team of volunteers so do the best you can with respect to recruitment, length of service (two years), overlap of service

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SAC Basics

I ♥
MEETINGS

How does a SAC operate?

- ❖ The SAC chair is a parent, elected from the SAC membership
- ❖ The SAC chair presides over all meetings
- ❖ The SAC chair, together with the principal, drafts an agenda for each SAC meeting
- ❖ SACs must meet at least quarterly, but typically meet monthly during the school year
- ❖ The meeting is a safe environment to ask questions, share information, and confirm understanding
- ❖ Take minutes as a note of record; have the minutes available for the public; post on the school's website

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SAC Basics

What does a SAC do? Roles and Responsibilities



- ❖ SAC roles and responsibilities are defined by state law and D11 policies(See D11 SAC Handbook)
- ❖ Fosters communication between principal, parents, and community members concerning the school
- ❖ Fosters communication between families and staff
- ❖ SACs serve in an advisory role to the principal:
 - Spending prioritizations
 - Student achievement
 - Learning Environment and Safety
- ❖ USIP=Unified School Improvement Plan
 - Important part of Accountability
 - Addresses strengths and weaknesses
 - Subset of school "One Plan"

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SAC Basics

What does a SAC do? Sample SAC Agenda (See Agenda Planning Guide in SAC Handbook)



- ❖ Introductions
- ❖ Good things at the school
- ❖ DAC Report
- ❖ Current Issues
- ❖ Principal's report
- ❖ New district policies and/or policy updates that may affect the school
- ❖ Status of the USIP
- ❖ Fulfill SAC responsibilities with respect to student achievement (USIP), prioritization of expenditures, parental engagement, Individual Career and Academic Plans (ICAP), truancy

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SAC Basics

What does a SAC do?

Discussion Questions



Key questions to ask:

- ❖ How are the students doing with respect to:
 - Safety and the Learning Environment
 - Academic Achievement
 - USIP Goals and Strategies

- ❖ How do you know?(e.g. progress monitoring for all USIP major improvement strategies)

- ❖ How does the budget support all of the above?
(focus on achievement, safety, and equity)

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SAC Basics

How can I contribute to my school by being a member of my SAC?

SAC members contribute by:

- ❖ Being part of the communication stream (2-way; being informed, asking questions, providing feedback)
- ❖ Acquiring knowledge, expertise in order for your SAC committee to effectively advise the principal with respect to:
 - Student Achievement
 - Safety and the Learning Environment
 - Spending priorities
 - Enhanced parental involvement
- ❖ Discussing:
 - How are the students doing?
 - How do you know?

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SAC Basics

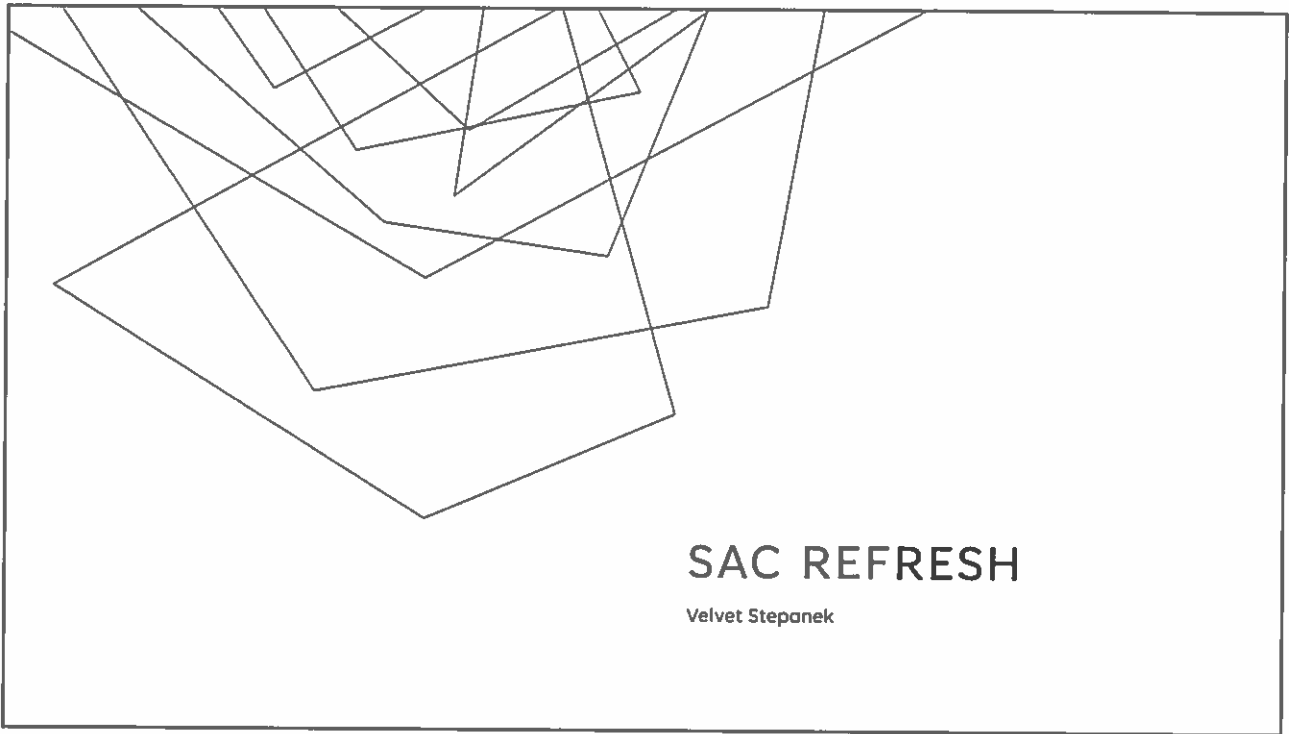
What does a SAC do?

More training will be available on

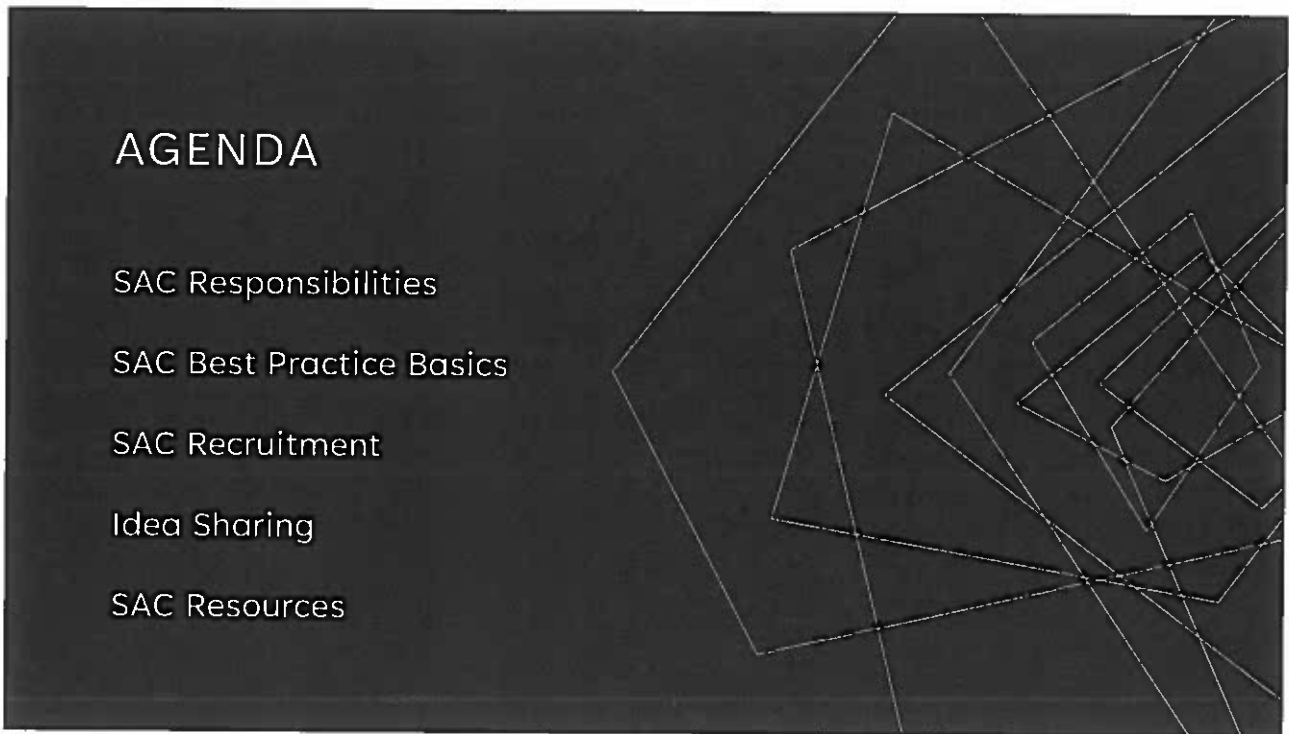
- ❖ Student Achievement and the Unified School Improvement Plan (USIP)
- ❖ Understanding a School Budget

Resources

- ❖ [D11 DAC Webpage](#)
- ❖ [D11 SAC Handbook & CDE DAC Handbook](#)
- ❖ [DAC Newsletters](#)
- ❖ [DAC Members](#) (contact Trudy Tool at trudy.tool@d11.org)
- ❖ [Accountability Policy](#)
- ❖ [SAC Regulation](#)



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SAC RESPONSIBILITIES

- School Improvement Plan – preparation & monitoring
- Budget recommendations
- Parent engagement- SAC, READ Plan, ICAP, habitual truancy, and more
- Input to Principal development plans and evaluations

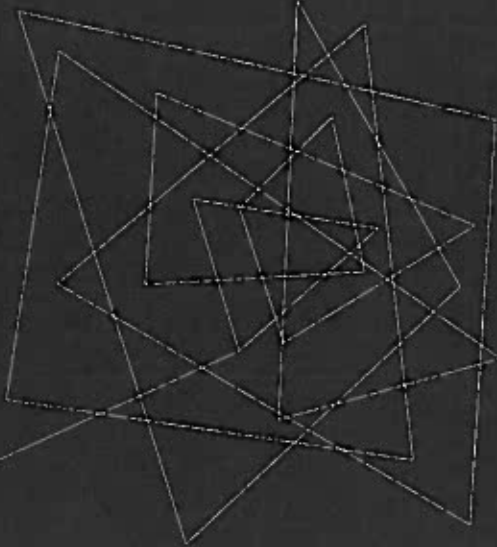
2023

SAC REFRESH

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SAC BEST PRACTICE BASICS



- Website
- Meeting Minutes and Agendas
- Meetings on School Calendar
- Part of School Communication
- SAC Bylaws
- Agenda
- Meeting

4

SAC RECRUITMENT

- Know Who You Need to Recruit
- Provide Basic Mission/Roles of a SAC
- Define Benefits and Positive Outcomes
- Identify a Recruitment Process
- Define Requirements and Opportunities
- Advertise
 - Partner with Other Parent Groups
 - Solicit Input from Teachers and Other School Staff
 - Send Out Invitation Letter to All Families
 - Use Multiple Communication Medias and Languages
 - Information Table at School Events
- Provide Flexible Options
- Change the Name of the Committee

2023

SAC REFRESH

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IDEA SHARING


What SAC responsibility do you find the most challenging?

How are you doing at the best practice basics?

Do you have ideas for recruiting?

What would you like more training on?

6



SAC RESOURCES

- Padlet – visit with QR code
- DAC Newsletter
- SAC Handbook
- SAC Training and Support Subcommittee
- DAC Contact

2023

SAC REFRESH

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THANK YOU

Velvet Stepanek

vstepanek@msn.com

SAC Training and Support Subcommittee Chair

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Family, School, Community Engagement

D11 SAC Training
September 28, 2023



A collage of six photographs showing people at tables in a community setting. The text "Freedom Cafe" is overlaid in red. One photo shows a sign that says "FREEDOM CAFE Thursday, Monday 9:30-10:30 AM".

1

FAMILY, SCHOOL AND COMMUNITY PARTNERING STANDARDS


1	2	3	4	5	6
Welcoming All Families into the School Community	Communicating Effectively	Supporting Student Success	Speaking Up for Every Child	Sharing Power	Collaborating with the Community

CDE's Family-School-Community Partnerships (FSCP) Definition:
Families, early childhood programs, schools, and communities actively partnering to develop, implement, and evaluate effective and equitable practices to improve educational outcomes for children and youth.

What is Family, School, Community Engagement?

2

Four Essential Elements to Guide Family, School, Community Engagement

-  Create an Inclusive Culture
-  Build Trusting Relationships
-  Design Capacity-Building Opportunities
-  Dedicate Necessary Resources

3

Create an Inclusive Culture

Essential Element Definition:

- An inclusive culture honors the lived experience of families in early childhood programs and/or school community.

Self-assess with the following:

- How are your practices inclusive of all families?
- How are you learning about families lived experiences?
- Who is leading and supporting the creation of the welcoming culture?

4

Build Trusting Relationships

Essential Element Definition:

- Trusting relationships enable families and programs/schools to partner about the education outcomes for children and youth.

Self-assess with the following:

- What do trusting relationships look like in your program/district/school?
- How are you ensuring effective use of two-way communication with you families to sustain positive relationships?
- How do you leverage relationships with families to achieve your program/district/school goals?

5

Design Capacity Building Opportunities

Essential Element Definition:

- Capacity building opportunities for staff and families promote shared leadership about educational outcomes for children and youth.

Self-assess with the following:

- How do you use the context expertise of families to better your content expertise?
- How are you utilizing the assets of your families in your programs/schools?
- How are you using FSCP as a school improvement strategy?

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Dedicate Necessary Resources

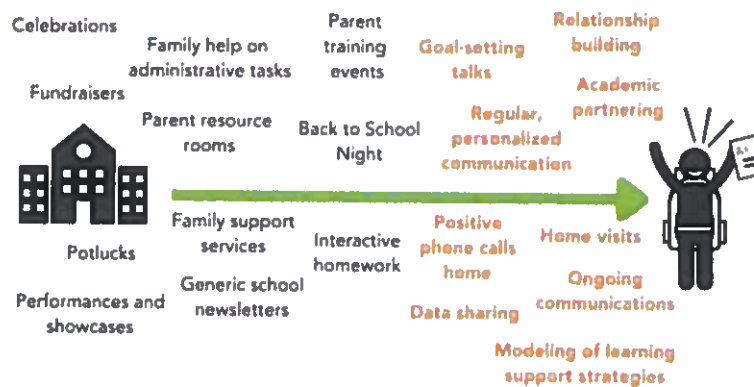
Essential Element Definition:

- Necessary resources integrate and elevate partnering practices to scale.

Self-assess with the following:

- How do you implement evidence-based practices to cultivate and sustain FSCP?
- Where are you now and where will you go?
- How will you continually improve your family partnerships through community-based resources?

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Source: Flamboyant Foundation

- <https://www.cde.state.co.us/familyengagement/2023ppps>

Promising and High Impact Practices

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- **CDE Resource Page for Family, School, Community Engagement:** <https://www.cde.state.co.us/familyengagement>
 - Look for the *free courses* on family/community engagement, including one on SAC training put together by Velvet!
- **CDE's High Impact Strategies** (with clickable links for examples!): <https://www.cde.state.co.us/familyengagement/highimpactstrategies>
- **CDE FSCP User's Guide for School Teams:** <https://www.cde.state.co.us/familyengagement/p12fscpframeworkusersguide>

Resources