

<h1>POLICY</h1>	2020	7505
	Students	

SUBJECT: Academic Eligibility for Extra-Curricular Activities

The Williamson Central School District strives to offer its students a comprehensive program that enables each to develop into a successful, well-rounded individual. In doing so, it is recognized that the fundamental purpose of any educational program is to focus on maximizing academic achievement. The District also recognizes that extra-curricular activities for students provide additional opportunities for growth and success; and, therefore, is a desirable component of the District's overall program. The extra-curricular experience should enrich, not detract from or compromise a student's academic achievement. It is the expectation of the Board of Education that parents, administrators, coaches, teachers, and students must share in the responsibility to ensure that each student involved in extra-curricular activities work to his/her academic potential.

Activities covered under this policy

Any extra-curricular activity that extends beyond the school day on an on-going basis is covered under this policy. Student groups that meet during school hours are exempt from coverage under the eligibility policy, as well as one time activities of clubs that extend beyond the school day. For student government positions, the student must be eligible at the time of the election. For school drama or musical productions, if the student actor, director, etc. is eligible four weeks prior to the production, he/she remains eligible through the end of the production as long as the student attends the assigned academic support classes. During sectional play, the student athlete remains eligible as long as the athlete attends the assigned academic support classes.

High School Eligibility Guidelines

At each interim or marking period checkpoint, eligibility is determined. There are three levels - full participation, probation, and contest/game ineligible. Students continue in that category until the next interim or marking period checkpoint.

All students will be eligible during try outs or auditions regardless of their eligibility status.

Incompletes

Incompletes will be considered failing grades for the purpose of academic eligibility. Once completed, an incomplete counts as a grade immediately, and, if passing, is taken out of the eligibility system.

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Full Participation

Students who are passing all classes and have no incompletes are allowed to participate fully.

Probation

A student who is failing one class at the interim or marking period checkpoint (progress report or report card) will be eligible to participate fully in activities and in contests but is considered to be on probation.

Contest/Game Ineligible

The following process applies to students who:

- Fail two or more classes at the interim or marking period
- Fail the same class for more than one quarter

Weekly Signature Sheets

High School students will need to obtain satisfactory feedback from the teachers whose classes s/he is failing in order to play during the following week. In the case that a student is marked unsatisfactory in an area, the student will receive specific feedback so that he can make the necessary changes to obtain a satisfactory rating the following week. If there are any unsatisfactory marks given, the student may continue to practice, as long as they meet the requirement of attending the academic support class.

These sheets must be turned in every Friday during the period of ineligibility to the Main Office. If a teacher is absent, sheets may be turned in by the end of the student's lunch period on Monday of the following week. If teacher is still absent on Monday, the building principal and activity director (Athletic Director for sports) will make the decision on eligibility.

Academic Support Classes

Students without other academic conflicts or commitments will also attend an academic support class(es) daily throughout the period of ineligibility (that is, until the next interim or marking grades are published) and present a daily pass to the activity director or coach to participate in the game or practice that day. The amount of academic support will be a minimum of tenth period daily.

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If a student is failing more than two classes, additional restricted study halls may be assigned during the school day.

Middle School Eligibility Guidelines

Objective:

- Extracurricular activities are important in developing well rounded students.
- Encourage student effort and accountability for academic success.
- Be fair, equitable and consistent for all groups, sports, extracurricular clubs or activities.
- Encourage communication between parents, teachers, coaches, activities leader and student supporting academic achievement.
- Athletic competition/musical extracurricular activities are a privilege and hold specific responsibility.
- Promote appropriate conduct as representatives of Williamson Central School District.

Eligibility to Participate:

All students enrolled at Williamson Middle School are able to participate in extended day extracurricular activities (i.e. school play, athletics).

Students participating in these activities will be subject to an academic review at the interim period (5, 15, 25 weeks) and the quarterly report card period (10, 20, 30 weeks). Students will be identified as “at risk” academically if they are below proficiency (grades of a 74 or below) and work habits (1 or 2) in two or more classes.

Example:

Math 72 WH 2
 ELA 64 WH 1

Students determined to be “at risk”, will be identified and will attend a daily 10th period supportive academic study hall and complete a run around sheet (only for those classes in which they are not-proficient).

Students must comply with the completion of the run around sheet and attend the supportive study hall in order to continue to participate in the activity.

At the next quarterly or interim review, if a student who shows improvement on

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both academics and work habits, the student would be considered no longer “at risk”.

At the next quarterly of interim review, if a student has not demonstrated academic improvement, he/she could become ineligible for full participation at the discretion of the school administration.

Ineligibility includes loss of practice time an/or not able to participate in games, matched or events.

Coaches will be contacted by the administration as to inform them of student’s progress.

Teachers will be notified of student’s eligibility status by the administration every five weeks.

School Attendance/Behavior:

The following concerns will affect student opportunities to participate in extracurricular activities:

- Repeated and unexcused absences and tardiness.
- Disciplinary referrals for inappropriate or disruptive behavior that lead to suspension.

Appeal Process

A board of Appeal shall rule on the following issues:

- If a student or the student’s parent/guardian requests a review of the ineligible classification.

The Board shall be made up of the following individuals:

Assistant Principal
School Counselor
Student Representative
Faculty Representative
Parent Representative

The Board will be appointed annually by the Building Principal. A simple majority vote is needed to rule on any one case.

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Approved: Board of Education
July 22, 2009

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July 21, 2010

Approved: Board of Education
January 30, 2013

Approved: Board of Education
June 15, 2016

Approved: Board of Education
December 9, 2020