



# Capacity Committee Report



**Fiscal Year  
2022-2023**



## FY2022-2023 Capacity Committee Report

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## Memorandum

**To:** Michael Gaal  
Superintendent, Colorado Springs School District 11

**From:** Tamara Acevedo  
Chief Academic Officer of Achievement, Learning & Leadership

**Date:** October 25, 2022

**Subject:** School Year 22/23 Capacity Committee Report

As stated in Policy JC: School Attendance Areas and School Building Capacity, an annual update shall be provided to the Board of Education no later than the second regular Board of Education meeting in October on capacity and enrollment issues. In addition, the District 11 Capacity Committee evaluated the policy criteria for each school in District 11.

The committee expanded its membership to include more teachers and school administrators. The School Year (SY) 2022-2023 Capacity Committee is comprised of the following individuals:

Tamara Acevedo	Chief Academic Officer of Achievement, Learning & Leadership
Ryan Miller	Principal, Grant Elementary
Brett Wiltz	Principal, McAuliffe Elementary
Jim Nason	Principal, Jack Swigert Aerospace Academy
Sean Norman	Principal, Odyssey Early College, and Career Options
Clara Hoellerbauer	Assistant Principal, Palmer High School
Jennifer Hagood	Facilitator, Special Education
Nancy Maresh Melo	Facilitator, Special Education
Melissa Andrews	Director, Enrollment
Terry Johns	Project Manager, Facilities
Lyman Kaiser	Representative, District Accountability Committee
Kristina North	Administrative Specialist, Chief Academic Office
Lisa Martinez	Administrative Specialist, Chief Academic Office
Doug Abernethy	Community Member
Jennifer Hotaling	Capital Program Assistant Director
Brandan Comfort	Area Superintendent

Attached are the following documents related to the School Year (S/Y) 22/23 capacity report due to the Board of Education:

1. Summary spreadsheet of school utilization percentages based on current enrollment
2. Permit data by school
3. Flag report utilizing criteria indicators
4. District 11 school boundary maps

In conjunction with Education Insights Services and the Communications Office, the Capacity Committee updated the District 11 School Building Detail Report, which shows each school's current academic performance, enrollment, and utilization information. The five-year enrollment data in the School Building Detail Report is the official October Pupil Count except for the current year, which is based on an unofficial student count on September 8, 2022.

### **Executive Summary**

This year the Capacity Committee continued to evaluate the effective use of space in all District 11 schools. In addition, the committee made recommendations for future action noted in the recommendation portion of this report. All recommendations were made keeping in mind the district's upcoming work, including the development of the Academic Master Plan, 5-year Facilities Update, Pre-School Expansion, and increased school demand.

### **Enrollment Trends**

Enrollment in District 11 is an important factor since it drives almost 70 percent of the operating budget revenues. In the school Year 2022-23, our total K-12 enrollment (which includes Charter Schools) is down approximately 422 students (-1.9%) compared to last year's October Count. Elementary schools are up by approximately 276 students (2.63%), middle schools are down approximately 181 students (-4.1%), high schools are down approximately 386 students (-7.4%), and the alternative/nontraditional schools are down approximately 26 students (-1.8%). Charter schools have decreased by approximately 105 students (-8.2%). Note: all pupil counts are preliminary counts as of September 8, 2022.

When enrollment is examined on a school-by-school basis, outliers are evident on both the spectrum's high and low end.

On the high end of the spectrum (enrollment increase from last year), we have the following schools:

- |  |    |
|--|----|
| • North Middle School                    | 47 |
| • Lt. Col. Thomas H. Martinez Elementary | 45 |
| • James Madison Elementary               | 42 |
| • Christa McAuliffe Elementary           | 38 |

On the low end of the spectrum (enrollment decrease from last year), we have the following schools:

- |                                   |      |
|-----------------------------------|------|
| • General William J. Palmer High  | -193 |
| • General William Mitchell High   | -187 |
| • Thomas B. Doherty High          | -152 |
| • Florence R. Sabin Middle School | -78  |
| • Charles M. Russel Middle School | -57  |

### **Permitting Trends**

School choice in Colorado has created an environment for exceptionally high permit activity. School Year 2022-2023 continues to increase this trend across the District. A simple formula of permits in minus permits out is used to examine permit activity. When permits are reviewed on a school-by-school basis, outliers are evident on both the spectrum's high and low end.

The high end of the spectrum would be identified as those schools with a very high positive net permit total. The number in parenthesis is the number of choice students outside District 11. On the high end of the spectrum, we have the following schools:

• Thomas B. Doherty High	432 (178)
• Frances L. Jenkins Middle	302 (103)
• Gen. William J. Palmer High	271 (166)
• Buena Vista Elementary	178 (52) (Montessori elementary/no boundary)
• North Middle School	166 (52)
• Winfield Scott Stratton Elementary	159 (25)
• Chipeta Elementary	115 (29)
• Benjamin Steele Elementary	115 (17)
• Oliver Wendell Holmes Middle	108 (42)

The lower end of the spectrum would be those schools identified as having a high negative net of permits. On the low end of the spectrum, we have the following schools:

• General William Mitchell High	-1160
• Galileo School of Math and Science	-202
• Francisco Vasquez de Coronado High	-194
• Freedom Elementary	-111
• West Elementary School	-106
• Horace Mann Middle	-106
• Midland International Elementary	-104

## Utilization Trends

Optimization of Utilization (OU) continues to be an important effort in School District 11. Not only do appropriately utilized schools allow for a full portfolio of instructional programs, but they are also more efficient in using the District's resources. The effects of the FY12/13 OU project made a distinct difference in utilization. Elementary school utilization now averages 64 percent. Middle school utilization is 67 percent, and traditional high school utilization is now at 80 percent. All utilization percentages include the increased capacity from portables since portables are currently used as instructional teaching stations. When we examined the utilization on a school-by-school basis, we continued to see outliers on both the spectrum's high and low end.

On the high end of the utilization spectrum (percentage of capacity used, including portables, since they are being used as teaching stations), we have the following schools:

• Christa McAuliffe Elementary	88 percent
• Richard C. Bristol Elementary	87 percent
• Thomas B. Doherty High	87 percent
• Benjamin Steele Elementary	85 percent
• James Madison Elementary	84 percent
• Columbia Elementary	82 percent

At 70 % or less (percentage of capacity used), we have the following schools:

• Woodrow Wilson Elementary	68 percent
• Lt. Colonel Thomas H. Martinez Elementary	67 percent
• Anna M. Rudy Elementary	66 percent
• William J. Palmer High	66 percent
• Julie Penrose Elementary	66 percent

• Queen Palmer Elementary	66 percent
• Irving Howbert Elementary	65 percent
• Buena Vista Elementary	65 percent
• John Adams Elementary	65 percent
• Winfield Scott Stratton Elementary	65 percent
• James Monroe Elementary	64 percent
• John C. Fremont Elementary	63 percent
• John J. Audubon Elementary	63 percent
• Vera Scott Elementary	63 percent
• Andrew Jackson Elementary	62 percent
• Will Rogers Elementary	60 percent
• Florence R. Sabin Middle	59 percent
• Galileo School of Math & Science	58 percent
• Charles M. Russell Middle	58 percent
• Freedom Elementary	58 percent
• Alice Bemis Taylor Elementary	56 percent
• Horace Mann Middle	55 percent
• General William Mitchell High	54 percent
• Midland International Elementary	53 percent
• George Washington Carver Elementary	52 percent
• West Middle	49 percent
• Mark Twain Elementary	42 percent
• West Elementary	39 percent
• Trailblazer Elementary	32 percent

### **Optimization of Utilization Flags**

The OU flags remain a healthy way to examine schools by several key performance indicators. These flags have been, historically, collaboratively designated by the committee based upon thresholds in the areas of (a) utilization, (b) capacity, (c) enrollment, (d) permits, (e) accreditation status, and (f) Colorado growth measure.

Below are definitions to support an interpretation of this report:

**Utilization:** This percentage is derived from dividing the current enrollment by the building capacity. A utilization percent greater than or equal to 95% raises a flag to indicate possible overcrowding. A utilization percent less than or equal to 70% raises a flag to indicate underuse. The utilization calculation is inclusive of portables.

**Capacity:** This number is calculated by multiplying the number of classrooms in the building times the number of 'seats' in each classroom---25 for elementary schools, 30 for middle schools and high schools) They then credited various required uses in elementary schools or multiplied by predetermined usage factors for middle and high schools. A fewer than 300 students capacity indicates a building is too small to justify the management and overhead needed to run a schooleconomically.

**Enrollment:** Enrollment is simply the number of students enrolled in each school. Schools that have an enrollment under 275 students receive a flag. Note: Preschool enrollment is handled through a teaching station deduction.

Permits Out/In >1.5: This flag calculates the ratio between permits out and permits in. It is used to identify a school with a large number of students who permit out and does not replace those students with permits in. Example:

- School A has 100 permits out and 50 permits in:  $\text{Out} \div \text{In} = 2$ , which is greater than 1.5, so School A gets a flag.
- School B has 100 permits out and 100 permits in:  $\text{Out} \div \text{In} = 1$ , which is less than 1.5, so School B does not get a flag.

School Framework Plan Type: Each school's attainment level on the initial plan type is supplied to the District by the Colorado Department of Education (CDE). Annually, CDE calculates School Performance Frameworks (SPFs) for each school in the state. Usually, these are provided to each district in September. The SPF for each school contains a summary of academic performance and growth information and postsecondary and workforce readiness metrics for high schools. These data are used to generate an SPF rating of either Performance, Improvement, Priority Improvement, or Turnaround. Schools receiving an initial rating of "Priority Improvement" or "Turnaround" will receive a flag.

Colorado Growth Measure: Each student in Colorado is assigned a growth percentile indicating how well that student grew academically from one year to the next, based on state assessment outcomes. The individual percentiles are then collectively examined to determine how well a school performed using the student percentiles' Median. The Median Growth Percentile (MGP) indicates how well the middle child in the school grew academically from one year to the next. A school receives a flag if the MGP for both tested subject areas (English Language Arts and Math) is  $\leq 40$ .

When Optimization of Utilization flags is examined on a school-by-school basis, outliers are evident on both the spectrum's high and low end.

On the high end of the spectrum, we have the following schools:

- |                                 |         |
|---------------------------------|---------|
| • John J. Audubon Elementary    | 5 flags |
| • Midland Elementary            | 4 flags |
| • West Middle                   | 4 flags |
| • General William Mitchell High | 4 flags |

## House Bill 16-1422 Section 12

Legislation (House Bill 16-1422 Section 12) was passed in the Spring of 2016, which reads, in part:

No later than November 1st of each year, the District shall prepare a list of vacant or underused buildings and land and provide the list, upon request, to charter schools authorized by the District, charter school applicants, and other interested persons.

A building is considered underused if it has the unused functional capacity to accommodate 250 students or more.

Schools identified as having 250 or more available seats are:

- |                                      |           |
|--------------------------------------|-----------|
| • General William Mitchell High      | 717 seats |
| • Gen. William J. Palmer High        | 698 seats |
| • Francisco Vasquez de Coronado High | 469 seats |
| • Mark Twain Elementary              | 424 seats |
| • Florence R. Sabin Middle           | 414 seats |
| • Trailblazer Elementary             | 390 seats |

- Charles M. Russell Middle 369 seats
- Horace Mann Middle 312 seats
- Galileo School of Math & Science Middle 272 seats
- Thomas B. Doherty High 265 seats

Because of this legislation, all charter schools located in District 11 buildings are included in the supporting documentation. In addition, the Elementary School Capacity Model was used to determine the functional capacity of these schools (see the notes for specific details).

The committee raised the concern that a school identified as having 250 or more open seats does not mean the school can accommodate a stand-alone school to serve 250 students since open seats are dispersed in various classrooms throughout a school. In addition, schools that meet these criteria usually do not have the dual infrastructure (i.e., cafeteria, gym, auditorium, library/media center, athletic facilities, playgrounds) to support a second stand-alone school.



## **2022-2023 Capacity Committee Recommendations**

- No schools are capped for SY 2023-2024.
- No attendance area boundary changes for SY 2023-2024.
- Investigate school choice (permits, program choice, etc.) and how it impacts enrollment.
- Build awareness of causes for over- and under-utilization as District 11 addresses the need to increase enrollment.
- Continue to build out the Academic Master Plan and update the 5-year Facilities Plan as they work in alignment with school capacity.
- Study the number and use of portables in the District based on each school's capacity, the current condition of portables, and District cost-benefit analysis in conjunction with increased demand at high-performance schools and expansion of pre-k opportunities.

**Colorado Springs School District 11**

**School Capacity Model**

**FY 22-23**

Elementary Schools												FY 22/23 Data						
School	Teaching Stations >540 SqFt	Building & Program Adjustment Credits	Net Teaching Stations	Classroom Pupil Formula	Functional Capacity w/o Portables	Enrollment 9/8/22	Functional Utilization w/o Portables	Portable Teaching Stations	Functional Capacity with Portables	Functional Util with Portables	Available Spaces >100 and <540 SqFt	Students Living in Boundary Area	Students Attending Neighborhood School	Neighborhood Utilization	Permits Out	Internal Permits In	Out of District Permits In	Net Permits
Adams	26.0	(8.0)	18.0	25	450.0	323.0	71.78%	2.0	500.0	64.60%	1,476	407	271.0	66.6%	136	31	25	(80)
Audubon	28.0	(11.0)	17.0	25	425.0	267.0	62.82%	0.0	425.0	62.82%	0	335	202	60.3%	133	57	7	(69)
Bristol	15.0	(3.0)	12.0	25	300.0	261.0	87.00%	0.0	300.0	87.00%	2,876	175	116	66.3%	59	120	27	88
Buena Vista	16.0	(5.0)	11.0	25	275.0	179.0	65.09%	0.0	275.0	65.09%	906	0	0	N/A	0	126	52	178
Carver	22.0	(8.0)	14.0	25	350.0	209.0	59.71%	2.0	400.0	52.25%	2,640	182	136	74.7%	46	54	14	22
Chipeta	31.0	(9.0)	22.0	25	550.0	400.0	72.73%	0.0	550.0	72.73%	740	283	229	80.9%	54	140	29	115
Columbia	18.0	(5.0)	13.0	25	325.0	265.0	81.54%	0.0	325.0	81.54%	629	198	123	62.1%	75	106	39	70
Edison	20.0	(7.0)	13.0	25	325.0	232.0	71.38%	0.0	325.0	71.38%	0	239	179	74.9%	60	46	9	(5)
Freedom	31.0	(9.0)	22.0	25	550.0	348.0	63.27%	2.0	600.0	58.00%	3,955	458	287	62.7%	171	27	33	(111)
Fremont	28.0	(10.0)	18.0	25	450.0	348.0	77.33%	4.0	550.0	63.27%	707	370	278	75.1%	92	51	13	(28)
Grant	26.0	(8.0)	18.0	25	450.0	367.0	81.56%	2.0	500.0	73.40%	1,210	346	257	74.3%	89	84	21	16
Henry	23.0	(9.0)	14.0	25	350.0	311.0	88.86%	2.0	400.0	77.75%	2,809	271	227	83.8%	44	55	25	36
Howbert	18.0	(6.0)	12.0	25	300.0	228.0	76.00%	2.0	350.0	65.14%	774	309	129	41.7%	180	82	20	(78)
Jackson	20.0	(4.0)	16.0	25	400.0	338.0	84.50%	6.0	550.0	61.45%	1,459	348	273	78.4%	75	42	19	(14)
Keller	26.0	(7.0)	19.0	25	475.0	336.0	70.74%	0.0	475.0	70.74%	1,306	279	184	65.9%	95	129	21	55
King	25.0	(10.0)	15.0	25	375.0	282.0	75.20%	0.0	375.0	75.20%	2,185	308	217	70.5%	91	43	23	(25)
Madison	22.0	(8.0)	14.0	25	350.0	294.0	84.00%	0.0	350.0	84.00%	0	236	179	75.8%	57	98	13	54
Martinez	26.0	(9.0)	17.0	25	425.0	384.0	90.35%	6.0	575.0	66.78%	0	366	291	79.5%	75	75	40	40
McAuliffe	31.0	(10.0)	21.0	25	525.0	463.0	88.19%	0.0	525.0	88.19%	4,531	451	391	86.7%	60	46	51	37
Midland	16.0	(7.0)	9.0	25	225.0	119.0	52.89%	0.0	225.0	52.89%	1,244	224	97	43.3%	127	15	8	(104)
Monroe	28.0	(9.0)	19.0	25	475.0	335.0	70.53%	2.0	525.0	63.81%	1,089	292	204	69.9%	88	71	59	42
Penrose	24.0	(10.0)	14.0	25	350.0	296.0	84.57%	4.0	450.0	65.78%	1,101	298	211	70.8%	87	77	10	0
Queen Palmer	18.0	(8.0)	10.0	25	250.0	197.0	78.80%	2.0	300.0	65.67%	0	201	98	48.8%	103	77	26	0
Rogers	21.0	(5.0)	16.0	25	400.0	272.0	68.00%	2.0	450.0	60.44%	1,592	337	211	62.6%	126	45	39	(42)
Rudy	26.0	(6.0)	20.0	25	500.0	365.0	73.00%	2.0	550.0	66.36%	933	284	226	79.6%	58	107	35	84
Scott	30.0	(5.0)	25.0	25	625.0	453.0	72.48%	4.0	725.0	62.48%	357	359	308	85.8%	51	99	47	95
Steele	16.0	(4.0)	12.0	25	300.0	254.0	84.67%	0.0	300.0	84.67%	357	148	116	78.4%	32	130	17	115
Stratton	21.0	(5.0)	16.0	25	400.0	258.0	64.50%	0.0	400.0	64.50%	498	96	73	76.0%	23	157	25	159
Taylor	17.0	(7.0)	10.0	25	250.0	141.0	56.40%	0.0	250.0	56.40%	296	131	57	43.5%	74	72	12	10
Trailblazer	32.0	(9.0)	23.0	25	575.0	185.0	32.17%	0.0	575.0	32.17%	0	138	102	73.9%	36	62	20	46
Twain	36.0	(7.0)	29.0	25	725.0	301.0	41.52%	0.0	725.0	41.52%	721	371	237	63.9%	134	47	15	(72)
West ES	21.0	(6.0)	15.0	25	375.0	146.0	38.93%	0.0	375.0	38.93%	733	252	97	38.5%	155	31	18	(106)
Wilson	22.0	(6.0)	16.0	25	400.0	342.0	85.50%	4.0	500.0	68.40%	2,936	315	228	72.4%	87	89	19	21
Totals	780.0	(240.0)	540.0	25	13,500.0	9,499.0	70.36%	48.0	14,700.0	64.62%	40,060	9,007	6,234	69.2%	2,773	2,491	831	549

**General Notes:**

- 1 Green bubble = less than 95%utilization. 95.00%
- 2 Yellow bubble = 95% to 99% utilization.
- 3 Red bubble = more than 100% utilization

- 1 Green bubble = more than 80%utilization.
  - 2 Yellow bubble = 70% to 80% utilization.
  - 3 Red bubble = less than 70% utilization
- Permits out are internal to other D11 school.

**Colorado Springs School District 11**

**School Capacity Model**

FY 22-23

Middle Schools												FY 22/23 Data									
School	Traditional Teaching Stations	Building & Program Adjustment Credits	Net Teaching Stations	Classroom Pupil Formula	Functional Capacity w/o Portables	Enrollment 9/8/22	Functional Utilization w/o Portables	Portable Teaching Stations	Functional Capacity with Portables	Functional Util with Portables	Available Spaces >100 and <540 SqFt	Students Living in Boundary Area	Students Attending Neighborhood School	Neighborhood Utilization	Permits Out	Internal Permits In	Out of District Permits In	Net Permits			
Galileo	39.0	(10.0)	29.0	30	652.5	381.0	▼	58.39%	0.0	652.5	▼	58.39%	178	579	308	▼	53.2%	271	50	19	(202)
Holmes	36.0	(8.0)	28.0	30	630.0	499.0	■	79.21%	0.0	630.0	■	79.21%	0	397	338	■	85.1%	59	125	42	108
Jenkins	53.0	(8.0)	45.0	30	1,012.5	800.0	■	79.01%	0.0	1,012.5	■	79.01%	1603	492	445	■	90.4%	47	246	103	302
Mann	41.0	(10.0)	31.0	30	697.5	386.0	▼	55.34%	0.0	697.5	▼	55.34%	110	499	279	▼	55.9%	220	99	15	(106)
North	42.0	(9.0)	33.0	30	742.5	596.0	■	80.27%	0.0	742.5	■	80.27%	5300	423	338	■	79.9%	85	199	52	166
Russell	47.0	(8.0)	39.0	30	877.5	509.0	▼	58.01%	0.0	877.5	▼	58.01%	964	450	327	■	72.7%	123	144	39	60
Sabin	50.0	(5.0)	45.0	30	1,012.5	599.0	▼	59.16%	0.0	1,012.5	▼	59.16%	870	711	449	▼	63.2%	262	137	27	(98)
Swigert	38.0	(11.0)	27.0	30	607.5	479.0	■	78.85%	0.0	607.5	■	78.85%	2053	545	395	■	72.5%	150	49	46	(55)
West MS	23.0	(8.0)	15.0	30	337.5	166.0	▼	49.19%	0.0	337.5	▼	49.19%	699	184	117	▼	63.6%	67	44	9	(14)
Totals	369.0	(77.0)	292.0	30	6,570.0	4,415.0	▼	67.20%	0.0	6,570.0	▼	67.20%	11,777	4,280	2,996	■	70.0%	1,284	1,093	352	161

High Schools												Available Spaces >100 and <540 SqFt	FY 22/23 Data								
School	Traditional Teaching Stations	Building & Program Adjustment Credits	Net Teaching Stations	Classroom Pupil Formula	Functional Capacity w/o Portables	Enrollment 9/8/22	Functional Utilization w/o Portables	Portable Teaching Stations	Functional Capacity with Portables	Functional Util with Portables	Students Living in Boundary Area		Students Attending Neighborhood School	Neighborhood Utilization	Permits Out	Internal Permits In	Out of District Permits In	Net Permits			
Coronado	79.0	(11.0)	68.0	30	1,734.0	1,265.0	<div></div>	72.95%	0.0	1,734.0	<div></div>	72.95%	1511	1,479	975	<div></div>	65.9%	504	226	84	(194)
Doherty	92.0	(13.0)	79.0	30	2,014.5	1,750.0	<div></div>	86.87%	0.0	2,014.5	<div></div>	86.87%	3617	1,392	1,106	<div></div>	79.5%	286	540	178	432
Mitchell	77.0	(16.0)	61.0	30	1,555.5	839.0	<div></div>	53.94%	0.0	1,555.5	<div></div>	53.94%	1165	2,011	764	<div></div>	38.0%	1,247	39	48	(1,160)
Palmer	95.0	(15.0)	80.0	30	2,040.0	1,342.0	<div></div>	65.78%	0.0	2,040.0	<div></div>	65.78%	3195	1,178	786	<div></div>	66.7%	392	497	166	271
RJWAC Campus	83.0	0.0	83.0	21	1,096.0	1,932.0	<div></div>	109.1%	0.0	1,096.0	<div></div>	109.1%									
Achieve On-Line						346.0											195	66	261		
Bijou						134.0											111	20	131		
Digital School						153.0											115	21	136		
Odyssey ECCO						304.0											272	36	308		
Career Pathways						328.0															
Adult & Family Ed						667.0															
Spark						211.0															
Tesla-Longfellow	21.0	0.0	21.0	21		245.0	<div></div>	80.00%			<div></div>	80.0%	0.0				181	47	228		
Totals	447.0	(55.0)	392.0	21	8,440.0	7,373.0	<div></div>	80.89%	0.0	8,440.0	<div></div>	77.93%	9,488	6,060	3,631	<div></div>	59.9%	2,429	2,176	666	413

**General Notes:**

- 1 Green bubble = less than 95%utilization.
- 2 Yellow bubble = 95% to 99% utilization.
- 3 Red bubble = more than 100% utilization

- 1 Green bubble = more than 80%utilization.
  - 2 Yellow bubble = 70% to 80% utilization.
  - 3 Red bubble = less than 70% utilization
- Permits out are internal to other D11 school.

Colorado Springs School District 11  
Kindergarten-5th Grade Permit Data  
September 13, 2022

School of Attendance		School of Residence																																				
School	Code	101 Adams	102 Audubon	104 Bristol	106 Carver	107 Columbia	108 Edison	109 Chipeta	110 Fremont	111 Grant	112 Henry	113 Howbert	116 Jackson	118 Keller	119 King	122 Martinez	123 Madison	124 Midland	125 Monroe	126 Queen Palmer	127 Penrose	129 Rogers	131 Rudy	132 Steele	133 Stratton	134 Taylor	135 Twain	138 Wilson	139 Trailblazer	140 Scott	142 McAuliffe	143 Freedom	148 West Elem	902 Roosevelt	Out of Dist	Total Enrollment	Permits In	Internal Permits In
Adams	101	271	0	0	0	5	1	0	1	0	0	0	6	0	0	0	0	0	2	1	0	8	0	0	0	2	2	1	0	0	1	0	0	1	25	327	56	31
Audubon	102	2	202	3	3	2	5	0	0	2	0	0	3	3	0	1	2	0	2	1	0	3	1	0	1	4	15	2	1	0	1	0	0	0	7	266	64	57
Bristol	104	9	5	51	1	2	0	0	1	0	1	7	11	3	0	0	0	8	5	2	0	4	0	1	0	2	5	0	0	2	2	0	46	3	27	198	147	120
Buena Vista	105	11	1	10	2	7	0	4	3	2	0	6	8	2	2	3	0	8	0	0	0	0	3	4	0	6	4	0	3	1	0	0	36	0	52	178	178	126
Carver	106	0	1	1	136	1	0	0	3	6	1	1	3	2	0	0	1	0	1	0	9	2	11	0	0	0	3	1	0	2	3	1	1	0	14	204	68	54
Columbia	107	26	5	0	1	123	2	0	2	1	0	0	6	1	1	0	0	1	4	25	2	2	0	2	0	14	5	2	0	0	0	0	1	3	39	268	145	106
Edison	108	0	6	0	4	0	179	0	2	3	3	0	7	2	0	0	0	2	4	3	1	1	1	1	0	0	4	1	0	0	0	0	0	1	9	234	55	46
Chipeta	109	6	10	2	0	0	5	229	6	1	0	15	34	1	5	1	3	3	1	5	1	1	0	0	0	0	2	2	24	1	0	2	7	2	29	398	169	140
Fremont	110	0	1	0	4	0	0	0	278	6	3	0	1	9	5	7	0	1	0	0	0	0	0	0	0	0	4	1	0	2	0	7	0	0	13	342	64	51
Grant	111	0	7	0	16	2	0	0	11	257	0	0	2	14	6	0	2	0	1	1	2	1	0	0	0	3	6	4	0	2	0	1	0	3	21	362	105	84
Henry	112	1	1	0	1	0	4	1	0	1	227	0	0	1	1	3	2	0	3	0	2	1	0	0	1	0	5	5	0	0	10	0	0	12	25	307	80	55
Howbert	113	7	2	17	0	0	1	3	0	0	0	129	12	0	0	0	0	13	2	0	0	0	0	0	0	0	2	0	0	1	1	1	19	1	20	231	102	82
Jackson	116	3	2	1	1	0	6	1	7	5	0	3	273	0	0	0	1	0	0	0	2	1	0	0	1	2	2	1	0	0	0	0	3	0	19	334	61	42
Keller	118	3	2	0	10	0	1	1	32	13	2	0	4	184	19	6	3	0	0	4	5	0	6	0	1	0	2	2	0	3	6	1	0	3	21	334	150	129
King	119	0	1	0	3	0	0	0	16	2	1	0	0	4	217	2	0	0	0	2	0	2	4	0	0	0	0	2	0	0	0	3	0	1	23	283	66	43
Martinez	122	1	1	0	6	0	2	0	13	0	0	0	0	7	16	291	3	0	0	0	1	1	3	0	0	1	0	0	0	9	1	10	0	0	40	406	115	75
Madison	123	0	3	0	0	1	0	0	3	1	6	0	0	2	0	0	179	0	5	2	12	0	2	0	0	0	14	13	0	0	2	1	3	28	13	290	111	98
Midland	124	0	0	3	0	1	0	0	0	0	0	0	2	0	0	0	0	97	0	0	0	1	1	0	0	0	0	0	0	0	0	0	7	0	8	120	23	15
Monroe	125	6	5	0	2	2	1	0	2	0	7	0	0	0	1	0	1	0	204	0	2	13	0	0	0	0	6	1	0	0	1	0	0	21	59	334	130	71
Queen Palmer	126	11	2	0	0	0	1	0	3	1	1	0	4	2	1	0	3	2	3	98	1	24	0	0	1	4	10	1	0	0	1	0	0	1	26	201	103	77
Penrose	127	3	4	1	11	1	0	0	4	12	2	1	0	2	2	0	5	0	1	2	211	0	9	0	0	0	4	2	1	0	5	1	0	4	10	298	87	77
Rogers	129	7	5	1	1	0	1	0	0	1	0	0	1	0	0	0	5	0	7	1	0	211	0	0	0	0	1	2	1	1	2	1	0	7	39	295	84	45
Rudy	131	1	2	0	15	1	3	1	5	9	0	0	0	3	3	0	16	0	2	1	22	1	226	0	2	2	2	1	0	4	9	2	0	0	35	368	142	107
Steele	132	3	12	4	1	9	7	1	3	1	1	3	15	0	0	1	1	5	0	10	0	3	0	116	11	17	7	4	0	0	0	3	7	1	17	263	147	130
Stratton	133	9	25	1	3	9	17	2	4	2	3	1	8	0	3	1	3	5	1	10	4	4	3	14	73	6	12	1	0	1	2	0	1	2	25	255	182	157
Taylor	134	6	7	2	0	4	3	0	4	4	3	0	5	0	1	0	1	3	3	6	0	6	0	2	1	57	4	0	0	0	2	0	5	0	12	141	84	72
Twain	135	1	6	0	1	0	2	0	0	2	3	0	1	0	0	0	5	0	5	6	0	4	0	0	1	1	237	5	0	0	1	0	0	3	15	299	62	47
Wilson	138	1	3	0	1	0	1	1	0	0	11	0	5	0	1	0	16	0	12	0	3	5	0	0	0	2	2	228	0	2	7	0	1	15	19	336	108	89
Trailblazer	139	1	1	0	0	0	0	19	7	0	0	1	16	0	1	1	0	1	2	0	2	2	0	0	0	1	2	0	102	3	0	0	2	0	20	184	82	62
Scott	140	0	2	0	10	0	0	1	15	8	3	0	1	2	5	18	0	0	0	0	4	1	9	0	0	0	0	1	0	308	5	14	0	0	47	454	146	99
McAuliffe	142	0	0	0	1	2	0	2	1	0	19	0	1	0	3	1	0	0	2	0	2	0	2	0	0	1	2	1	3	391	0	0	3	51	488	97	46	
Freedom	143	0	0	0	1	2	2	0	3	0	1	1	1	2	0	6	0	0	0	0	0	0	1	0	0	0	0	1	0	5	0	287	0	1	33	347	60	27
West Elem	148	4	0	4	0	2	0	0	0	0	4	0	3	0	0	0	1	6	1	1	0	0	0	0	0	0	1	0	0	0	0	2	97	2	18	146	49	31
Spark	464	5	2	2	2	1	1	4	4	4	1	1	3	3	2	2	0	1	0	1	4	6	1	1	2	0	1	1	0	4	3	8	4	6	24	104	104	80
Roosevelt	902	5	0	0	6	0	0	0	2	0	10	0	0	0	1	0	5	0	55	2	4	5	1	0	0	1	4	24	0	0	5	0	3	215	72	420	205	133
Globe	951	2	4	0	2	0	4	0	14	3	3	0	2	4	12	2	2	0	1	0	1	0	0	0	0	1	0	3	0	0	0	1	2	0	17	80	80	63
Academy ACL	955	2	5	7	0	0	5	5	0	2	0	4	15	6	4	2	10	1	2	1	2	1	0	7	1	5	2	1	5	5	5	1	7	2	85	200	200	115
Total Boundary Area Students		407	335	110	245	177	254	275	449	349	316	173	453	259	312	348	270	157	331	185	299	314	284	148	96	131	371	315	138	359	466	347	252	341	1029	10295	3855	2851
Permits Out		136	133	59	109	54	75	46	171	92	89	44	180	75	95	57	91	60	127	87	88	103	58	32	23	74	134	87	36	51	75	60	155	126	2746			

Includes Charter and Alternative programs though permits not required.

**Colorado Springs School District 11**  
**9th-12th Grade Permit Data**  
**September 13, 2022**

School of Attendance		School of Residence						Permits In	Internal Permits In
School	Code	350 Coronado	351 Doherty	352 Mitchell	353 Palmer	Out of Dist	Total Enrollment		
Coronado	350	975	30	93	103	84	1285	310	226
Doherty	351	85	1106	424	31	178	1824	718	540
Mitchell	352	7	14	764	18	48	851	87	39
Palmer	353	159	22	316	786	177	1460	674	497
Achieve Online	462	43	44	71	37	66	261	261	195
Bijou	470	32	20	25	34	20	131	131	111
Digital	461	21	42	36	16	21	136	136	115
Odyssey ECCO	454	50	62	115	45	36	308	308	272
Tesla	475	34	28	78	41	47	228	228	181
CPS	931	27	7	37	21	73	165	165	92
CIVA	932	39	16	33	18	87	193	193	106
Eastlake	933	7	1	19	28	37	92	92	55
Total Boundary Area Students		1479	1392	2011	1178	874	6934	3303	2429
Permits Out		504	286	1247	392		2429		

SOURCE: Q school of residence vs. school of attendance.

Includes Charter and Non-Traditional programs though permits not required.

**Colorado Springs School District 11**  
**9th-12th Grade Permit Data**  
**September 13, 2022**

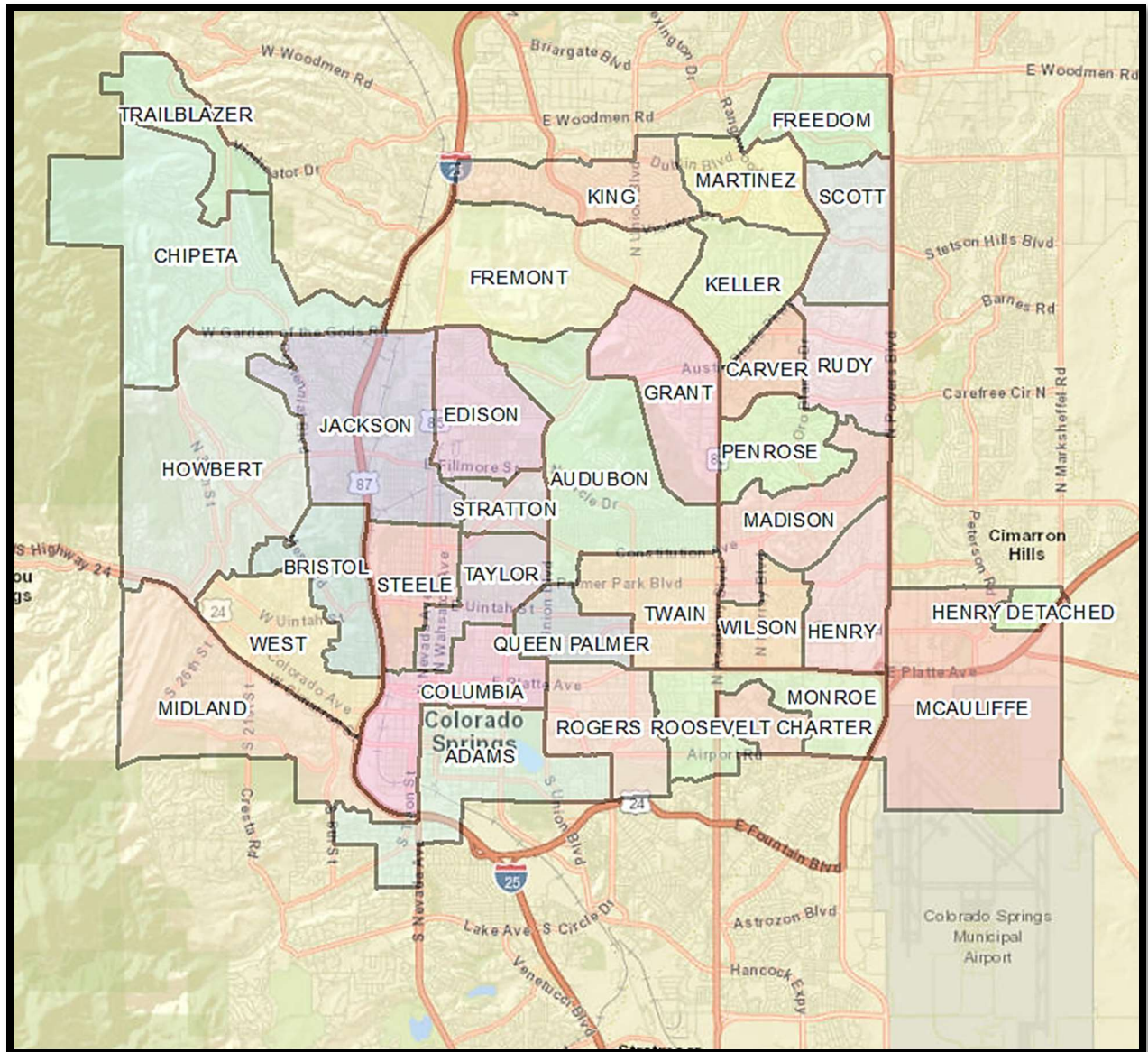
School of Attendance		School of Residence						Permits In	Internal Permits In
School	Code	350 Coronado	351 Doherty	352 Mitchell	353 Palmer	Out of Dist	Total Enrollment		
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Bijou	470	32	20	25	34	20	131	131	111
Digital	461	21	42	36	16	21	136	136	115
Odyssey ECCO	454	50	62	115	45	36	308	308	272
Tesla	475	34	28	78	41	47	228	228	181
CPS	931	27	7	37	21	73	165	165	92
CIVA	932	39	16	33	18	87	193	193	106
Eastlake	933	7	1	19	28	37	92	92	55
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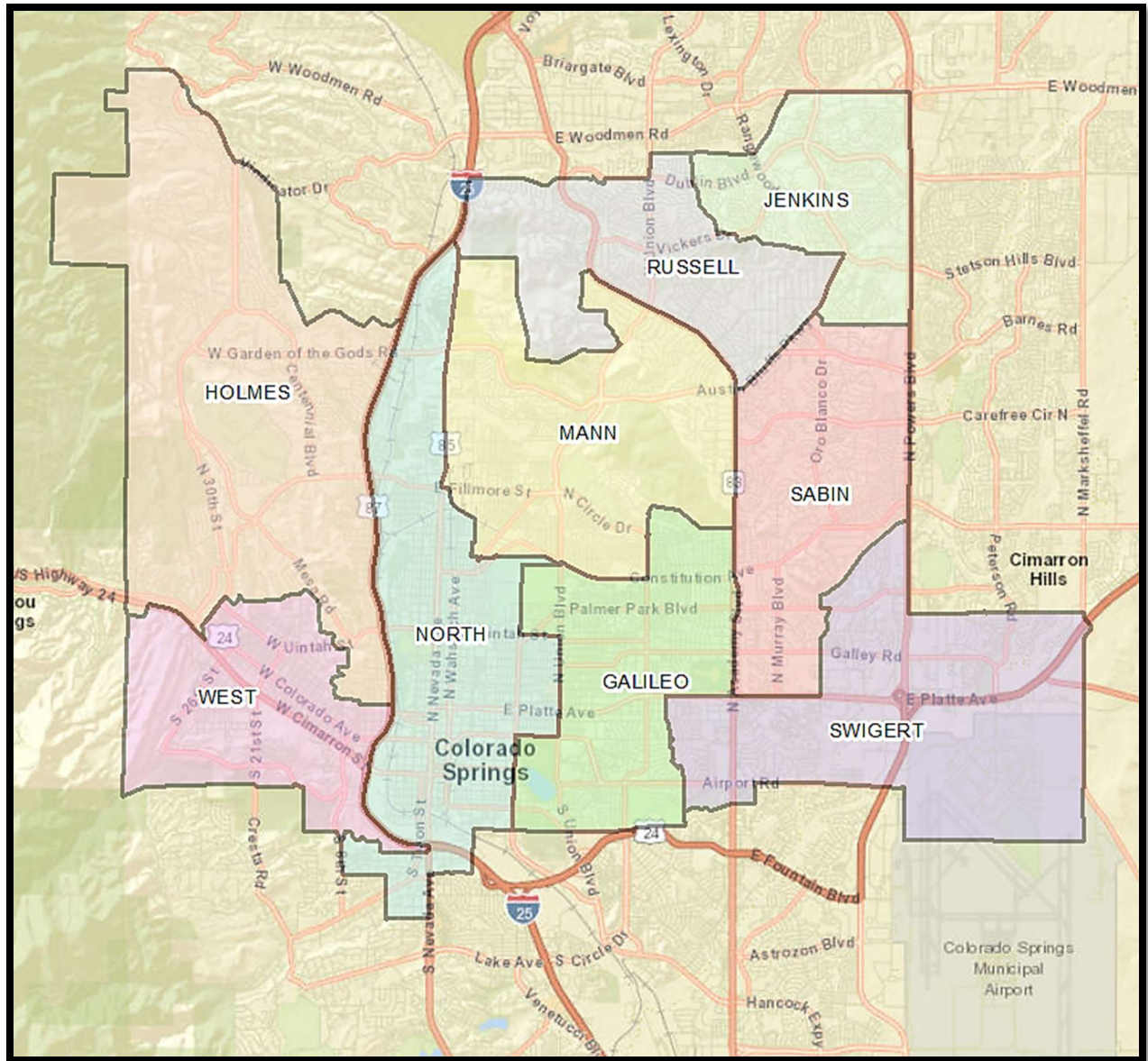
### Optimization of Utilization Flags 2022-2023

School	Utilization >=95%	Utilization <=70%	Capacity <=300	Enrollment <275	Permits Out/In >1.5	School Performance Framework	*CO Growth Measure	Total # of Flags
<b>Elementary</b>								
Adams		X			X	X		3
Audubon		X		X	X	X	X	5
Bristol			X	X				2
Buena Vista		X	X	X				3
Carver		X		X		X		3
Chipeta								0
Columbia				X		X	X	3
Edison				X				1
Freedom		X			X			2
Fremont		X				X	X	3
Grant								0
Henry								0
Howbert		X		X	X			3
Jackson		X						1
Keller								0
King								0
Madison								0
Martinez		X				X		2
McAuliffe								0
Midland		X	X	X	X			4
Monroe		X						1
Penrose		X				X	X	3
Queen Palmer		X	X	X				3
Rogers		X		X				2
Rudy		X						1
Scott		X						1
Steele			X	X				2
Stratton		X		X				2
Taylor		X	X	X				3
Trailblazer		X		X				2
Twain		X			X	X		3
West ES		X		X	X			3
Wilson		X						1
Galileo		X			X	X		3
Holmes								0
Jenkins								0
Mann		X			X	X		3
North								0
Russell		X						1
Sabin		X			X			2
Swigert					X	X		2
West MS		X		X		X	X	4
Achieve Online							X	1
Bijou				X				1
Coronado					X			1
Doherty								0
Mitchell		X			X	X	X	4
Odyssey ECCO								0
Palmer		X						1
Tesla EO							X	1

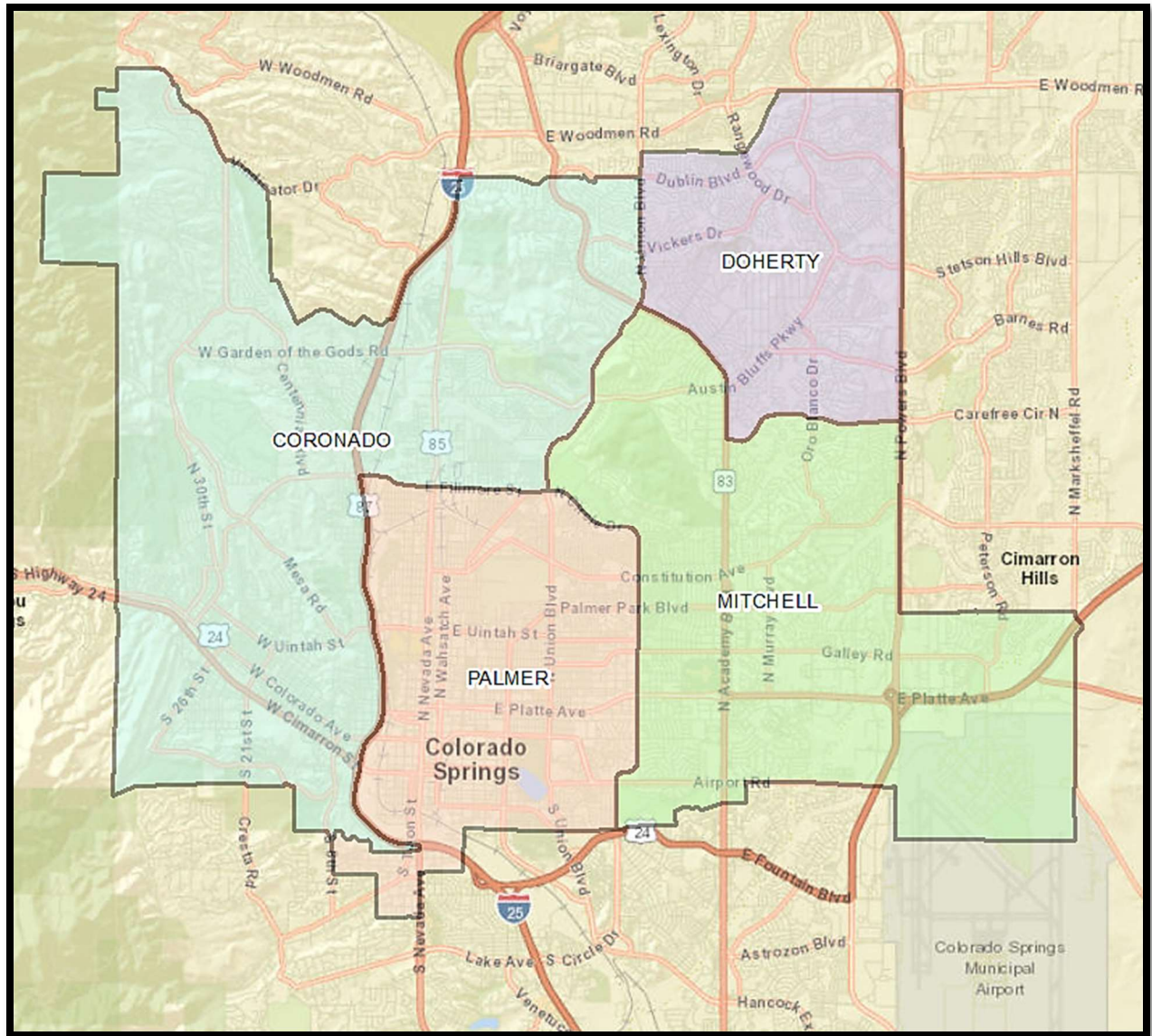


**Colorado Springs School District 11**  
**Elementary Boundaries**  
**2022\_2023**





**Colorado Springs School District 11**  
**Middle School Boundaries**  
**2022\_2023**



**Colorado Springs School District 11**  
**High School Boundaries**  
**2022\_2023**