

<h1>POLICY</h1>	2018	7300
	Students	

Subject: Grade Promotion and Placement Policy

Placement within the system, with respect to building, teacher, and grade or special class, shall be at the discretion of the school administration and shall be subject to review and change at any time. In making such decisions, the administrator will be guided by performance in class, past records, parent and teacher recommendations, standardized test scores, and any other appropriate sources of information, but the final decision shall rest with the school administration.

Promotion

Students will normally progress annually from grade to grade when, in the judgment of the District’s professional staff, it is in the best educational interest of the student involved. The final decision to promote a student rests with the school administration.

The District requires remediation as a condition of promotion to the next grade level for any student identified by the District as failing to master skills and competencies established for that grade level.

Retention

Retention may be considered when, in the judgment of the professional staff, it is in the best educational interest of the student involved. Parents/guardians will receive prior notification and explanation concerning the retention, however, the final decision will rest with the school administration. A student may be retained at his or her current grade level when:

- a. in the opinion of the professional staff the student has failed to demonstrate proficiency in math and reading;
- b. in the opinion of the professional staff, the student failed to achieve the instructional objectives set forth at the current grade level that are requisite for success at the succeeding grade level;
- c. the student scored below proficiency level on state-mandated tests.

The Superintendent shall develop procedures for promotion and retention of students that:

- a. require the recommendation of the relevant staff members for promotion, placement, or retention;
- b. require that parents are informed in advance of the possibility of retention of a student at a grade level;
- c. every effort will be made to remediate the student’s difficulties before he/she is retained;

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- d. assign to the building principal the final responsibility for determining the promotion, placement, or retention of each student;
- e. provide parents the opportunity to request the promotion, placement, or retention of their child;
- f. provide parents the opportunity to appeal the decision about their child's promotion, placement or retention;
- g. provide annual notice to parents of students attending the district of its promotion and placement policy with an explanation of how the policy was developed. The annual notice may be provided on the District's website or as part of an existing informational document provided to parents.

Approved: Board of Education
October 22, 2003

Approved: Board of Education
March 26, 2008

Approved: Board of Education
September 12, 2012

Approved: Board of Education
June 15, 2016

Approved: Board of Education
May 23, 2018