

<h1>POLICY</h1>	2018	7101
	<b>Students</b>	

**Subject: Parental Involvement**

The Board of Education recognizes the rights of parents and families of District students to be fully informed of all information relevant to their children, including children who participate in programs and projects funded by Title I of the Elementary and Secondary Education Act. The Williamson Central School District is committed to parental involvement and family member engagement District-wide. In order to achieve this goal the following elements are deemed to be essential:

- Opportunities for all parents/families to become involved in decision-making about how the parent/family involvement programs will be designed, implemented, assessed and strengthened.
- Outreach to encourage participation of parents/families who might have inadequate literacy skills and/or for whom English is not their primary language.
- Regular information for parents/families about the objectives of educational programs and their child’s participation and progress in those programs.
- Professional development for teachers and staff to enhance their effectiveness with parents/families.
- Linkages with special service agencies and community groups to address key family and community issues.
- Involvement of parents/families of children at all ages and grade levels.
- Opportunities for parents/families to share in decision making regarding school policies and procedures affecting their children.
- Recognition of diverse family structures, circumstances and responsibilities, including differences that might impede parental participation. The person(s) responsible for a child may not be the child’s biological parent(s) and policies and programs should include participation by all persons interested in the child’s educational progress.

To allow for effective involvement of parents/families and to support a partnership among the school involved, parents/families and the community to improve student academic achievement, the Williamson Central School District will:

1. Provide assistance to parents/families of children served by the District in understanding such topics as the State’s academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child’s progress and work with educators to improve the achievement of their children;

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2. Provide materials and training to help parents/families work with their children to improve their children’s achievement, such as literacy training and using technology, as appropriate to foster parental involvement;
3. Educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents/families, in the value and utility of contribution of parents/families, and in how to reach out to, communicate with, and work with parents/families as equal partners, implement and coordinate parent programs, and build ties between parents/families and the school;
4. Coordinate and integrate to the extent feasible and appropriate, parent involvement programs and activities that encourage and support parents/families in more fully participating in the education of their children;
5. Send information related to school and parent programs, meetings and other activities to the parents/families of participating children in a format and, to the extent practicable, in a language the parents/families can understand;
6. Involve parents/families in the activities of Title I schools and the development of the Title I plan through participation in planning and evaluation meetings;
7. Conduct, with the involvement of parents/families, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the Title I schools, including identifying barriers to greater participation by parents/families in activities authorized by Title I and use the findings of the evaluation to design strategies for more effective parental involvement and, to revise, if necessary the parental involvement policies at the District and school level;
8. The Superintendent of Schools shall develop written complaint procedures which outline a formal process for resolving complaints related to Title I programs. (Regulation 7101).

Additionally, the Board directs that each District School with a program served with Title I funds to jointly develop with, and distribute to parents/families of participating children a written parental involvement policy for their building. This policy must be agreed on by such parents/families and describe the means for carrying out Title I parental involvement requirements. It must also include a jointly developed school-parent compact. Furthermore, it must be shared with parents/families in an understandable and uniform format and, to the extent practicable, in a language the parents/families can understand. It must also be available to the local community and updated periodically to meet the changing needs of parents/families and the school.

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**Subject: Parental Involvement (Continued)**

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