



Inter-Lakes Middle/High School

SCHOOL PROFILE 2023-2024

CEEB 300395

Accredited by

The New England Association of Schools and Colleges

1 Laker Lane
Meredith, NH
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www.interlakes.org

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Registrar

Alicia White
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Community

Inter-Lakes Middle/High School is located in Meredith, NH and serves the towns of Sandwich, Center Harbor and Meredith. The school is situated at the north end of Lake Winnepesaukee which is in the center of the state, approximately 45 minutes north of Concord, the state capital. The towns are rural in character with limited industrial employment. Tourism and hospitality provide the chief sources of revenue. Meredith is a "medium size" community of approximately 6,000 residents, however, with seasonal residents the population grows to an estimated 16,000.

Schedule

Inter-Lakes Middle/High School utilizes a 4x4 block schedule in grades 9-12. The students' schedules consist of four eighty-five minute periods each day for two unique semesters. Quarter classes meet for eighty-five minutes every day for one quarter of the school year.

Statistics

Total Enrollment - 450 students in grades 7-12 Class of 2024 -75 students
Class of 2023 Attending 4 year colleges - 50% / 2 year colleges & technical schools - 13%

Graduation Requirements

Inter-Lakes Middle/High School offers a 26 credit Inter-Lakes diploma and under special circumstances, a 20 credit state standard diploma. Learners who attend Career and Technical Centers have graduation credits reduced due to travel time: 1 year technical school requires 24.25 credits to graduate and 2 years requires 22.50 credits to graduate. Courses/credits required for graduation include;

English/4 credits	Science/2 credits	Social Studies/3 credits
Technology/.5 credit	Health/.5 credit	Art/.5 credit
Economics & Personal Finance/1 credit	Math/3 credits	Math Experience Senior Yr/1 credit
Physical Education/1 credit	Electives	
Completion of Naturalization Exam & Civics Competency-Based Assessment		

Class Rank

Class rank is based on a decile system which equates to a percentage system, first decile (top 10%), second decile (top 20%), third decile (top 30%) and so on. Rank is reported by decile only.

Advanced Placement, Honors & Running Start Courses

Advanced Placement courses include; Art, Calculus AB, Computer Science, English Literature & Composition (taken in grade 11), English Language & Composition (taken in grade 12) & United States History

Honors courses include; English 9, English 10, English 11, English 12, Algebra 1, Geometry, Algebra 2A, Algebra 2B, Statistics, Pre-Calculus, Human Anatomy & Physiology, Advanced Biology, Advanced Chemistry, Physics, Principles of Marketing, Accounting, Introduction to Business & Entrepreneurship, French IV/V, Spanish IV/V, Band, Chorus and all Running Start Dual College credit courses for students who participate in Running Start.

Running Start courses include; Introduction to Business & Entrepreneurship, Economics & Personal Finance, Principles of Marketing, Accounting, Graphics II, Statistics, Pre-Calculus, Web Page Design, Introduction to Programming, French 3, French 4, Spanish 3 and Spanish 4.



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Academic Programs

Career Partnership Program

Internships, job shadows, classroom speakers and employment, credit awarded for internships

CPP – Competency Pathway Program, support provided, no credit awarded

eStart – Dual credit, online, community college courses

Gradpoint & Edmentum

Online, self-paced, competency recovery courses, taken for Pass/Fail and credit

IS – Independent Study

Student chosen topic with specific goals/outcomes and supervised by faculty member

J. Oliva Huot Center

Regional technical center offering mostly full-year credit courses in technical, career/vocational courses www.htclaconia.weebly.com

Laconia & Carroll County Adult Education

Local Adult Ed. Programs

Running Start – Dual credit college/high school courses, partnership with Lakes Region Community College, taught by Inter-Lakes faculty

VLACS – Virtual Learning Academy Charter School of NH, courses transferred in for credit and requirements, www.vlacs.org

Winnisquam Agricultural Center – Regional full-year credit courses in natural resources and plant science www.wrsdsau59/AgriculturalCenter.com

Competency-Based Learning

Competency-Based Learning provides learner-centered pathways that honor the reality that learning happens at different rates. College and career readiness is the focus.

The guiding document for full competency-based implementation is called *The Design Principles, Practices and Procedures for Learning, Assessing Learner Progress, and Using Grades to Report Learner Progress* and can be found via link [HERE](#).

Academic competencies are explicit, measurable, transferable competencies that empower our learners. Courses may have three, five or more course competencies. Academic competencies can be found [HERE](#). Individual course competencies are available upon request.

AP: Proficient with Distinction	Extends knowledge and skills beyond essential content. Additional evidence may include: Applying knowledge to an unfamiliar task. Creating a new product. Embedding connections across multiple courses and/or content area competencies.
BP: Beyond Proficient	Essential content knowledge and skills are demonstrated independently. Learner demonstrates evidence of initial practices of extending knowledge and skills beyond familiar tasks. Applying knowledge to an unfamiliar task. Creating a new product. Embedding connections across multiple courses and/or content area competencies.
CP: Proficient	Essential content knowledge and skills are demonstrated consistently using a developmentally appropriate level of independence. The learner applies practiced content and skills to familiar tasks using critical thinking.
IE: Insufficient Evidence	Insufficient evidence is submitted to measure proficiency.

Personal Competencies are an indicator of success in school and beyond, including; Time Management, Preparation & Organization, Perseverance, Cooperation, Engagement and Reflection. Each course will focus on three specific personal competencies that best match the learning experience of that course. Personal Competencies are reported using this scale:

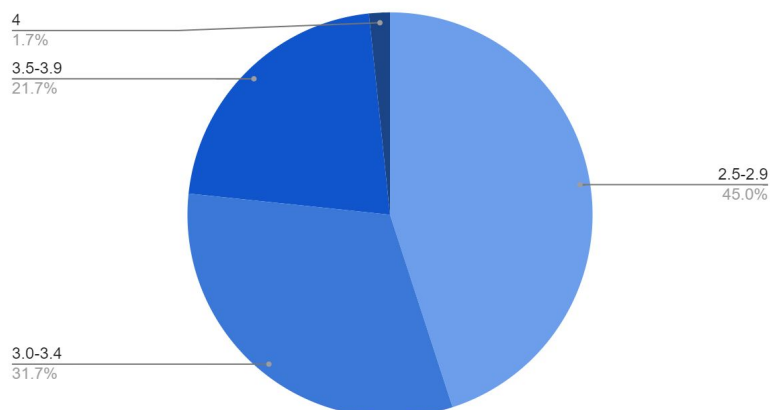
Consistent	Often	Inconsistent	Needs Support/Instruction
The learner independently and regularly performs the expectations.	The learner needs occasional prompting or support in order to perform the expectations.	The learner inconsistently performs and/or needs routine support in order to perform the expectations.	The learner needs modeling and/or direct support or explanation in order to perform the expectations.

Grade Point Average Scale & Distribution

Grade Point Average Scale

Grade	AP	BP	CP	IE
College Preparatory	4.0	3.0	2.5	0.0
AP / Honors / Running Start	5.0	4.0	3.0	0.0

GPA Distribution





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School/District Vision & Mission

Vision

Every person at Inter-Lakes Middle/High School will affect positive change in self, school and society.

Mission

The mission of the Inter-Lakes School District is to foster quality teaching and learning, promote social responsibility and encourage personal growth.

Civic/Social Expectations

We are a community of Responsible and Respectful individuals.

Athletics

NHIAA Division 3

- Alpine Skiing
- Baseball
- Basketball
- Cross Country Running
- Football
- Golf
- Ice Hockey
- Lacrosse
- Nordic Skiing
- Soccer
- Softball
- Tennis
- Track
- Volleyball

*Some teams shared with Moultonborough Academy

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Competency-Based Grading

Class/Course Grades

- ❖ Communicated during “snapshot” progress reporting periods and also during final reporting periods.
- ❖ A final course grade of at least Proficient (CP) must be demonstrated in order for learners to earn credit for high school courses.
- ❖ Overall class/course grades are determined by the preponderance of evidence among the competency statements

Grade Point Average

- ❖ A student’s Grade Point Average includes all courses on the transcript, with the exception that Pass/Fail courses do not count toward GPA
- ❖ GPA is computed for grades 9-12. Each letter grade is given a point value which is dependent on the level of the course. Student’s total grade point values for all semesters are divided by the total number of eligible credits. GPA is computed at the completion of each course.

SAT Scores / Standardized Testing

NH required standardized testing for high school (Grade 11 only) includes; SAT School Day and NH SAS Science. The scores shown here are based on SAT School-Day results. The Fall PSAT/NMSQT is optional for juniors. PSAT 9 and PSAT 10 is administered to help students prepare for the official SAT School Day taken in the spring of junior year.

Class of...	2024	2023	2022	2021	2020
Mean ILMHS Verbal Score	491	515	515	523	538
Mean State Verbal	506	512	512	528	516
Mean ILMHS Math Score	494	531	531	520	526
Mean State Math	489	494	493	512	509

AP Scores - Spring 2023

31 students took 46 exams

AP Scores	5	4	3	2	1
# Exams	9	15	10	8	4
% Total Exams	20%	33%	22%	17%	9%

College Acceptances Class of 2023

Assumption College
Bentley University
Colby-Sawyer College
Emmanuel College
Fordham University
Franklin Pierce University
Hudson University
LaSalle College
Lakes Region Comm College
Merrimack College
Mount Holyoke College
New England College
NE College of Art & Design
NH Technical Institute
Norwich University
Providence College

Plymouth State University
Rhode Island College
Rochester Institute of Technology
Rivier College
Roanoke College
Rensselaer Polytechnic Institute
Sacred Heart University
Savannah College of Art & Design
Siena College
Smith College
Southern NH University
Springfield College
Saint Anselm College
Saint Michael’s College
Stonehill College
Syracuse University

Tufts University
University of Maine Farmington
University of Maine
University of Kentucky
University of Vermont
University of Massachusetts
University of Mass. Boston
University of New England
University of New Hampshire
University of Rhode Island
University of Southern Maine
University of Vermont
Wheaton College
Whitman College
Worcester Polytechnic Institute