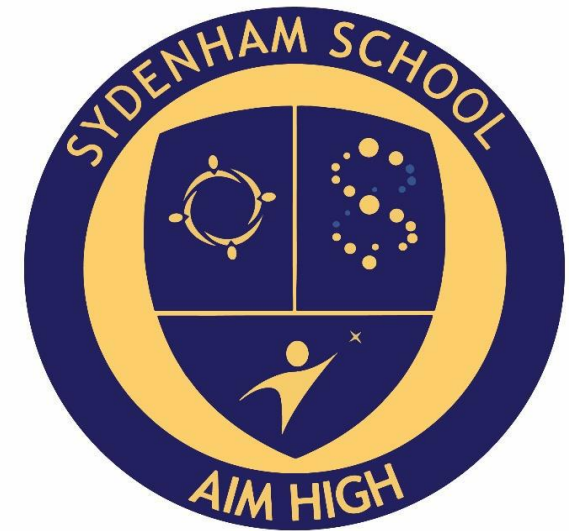




**Sydenham School**  
**Year 9 2023**  
**Meet the Tutor Evening**

**Hannah Coleridge**  
**Deputy Headteacher**





# Culture and Ethos of Sydenham School



- High expectations
- Kindness
- Hard work
- Participation
- Relationships



# The Sydenham Student



**We are ready to learn**

**We think of others**

**We work hard**

**We are curious and open-minded**







# A Level Results 2023<sup>+</sup>

SYD Roll	2017	2018	2019	2023
A* - A	29%	24%	20%	30%
A* - B	57%	54%	49%	57%
A* - C	81%	81%	77%	85%
A* - E	99%	99%	99%	99%





# Our ambitions for your child

## Year 13 destinations last year included:

Student	Grades	University	Subject
Ella	A*A*A*	University of Oxford	Physics
Daisy	A*AA	University of Oxford	History
Tavishi	A*A*AA	University of Bath	Architecture
Sophie	A*AA	University of Southampton	Electronic Engineering
Emily	A*AA	University of Leeds	Sociology
Zoe	A*AAA	University of Exeter	Natural Sciences
Violet	A*A*A*	University of Sussex	Art History
Mistura	D*DD	University of Roehampton	Primary Education
Satrena	D*DD	University of Greenwich	Adult Nursing
Rubidzai	D*DD	University of Swansea	Sociology
Rudra	D*DD	University of Nottingham	Criminology



# Aim High

Ella Wilson

University of  
Oxford: Physics

A\*AA







# Aim High

Success Stories – 2023

Daisy Herrington

University of  
Oxford: History

A\*AA





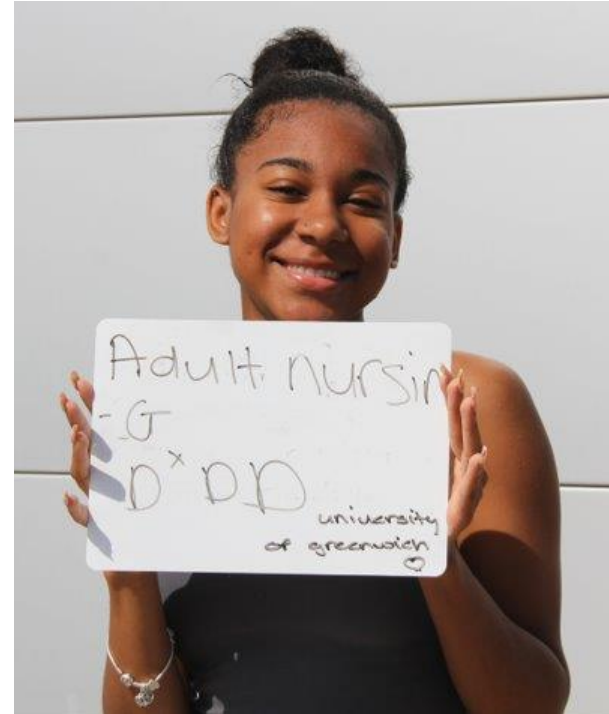
# Aim High

Success Stories – 2023

Satrena Neath

University of  
Greenwich:  
Adult Nursing

D\*DD





# Key Stage 4 Outcomes 2023

Headline Measure	Sydenham 2019	Lewisham 2019	National 2019	Sydenham 2023	Lewisham 2023	National 2023
<b>Attainment 8</b>	50.90	43.7	46.7	51.69	46.8	Not yet released
<b>Progress 8</b>	+0.17	-0.27	-0.03	Not yet released	Not yet released	Not yet released
<b>English + Maths 9-5</b>	47.3%	37.4%	43.2%	54%	46%	Not yet released
<b>EBacc Average Grade</b>	4.62	3.85	4.07	4.82	Not yet released	Not yet released



**Sian Morrison**  
**Assistant Headteacher**



# The Sydenham Curriculum – 3 aims



**Academic  
achievement**

**Global  
citizenship**

**Enterprise  
and  
confidence**

# Year 9 Pastoral Team



Ms Frimpong (Head of Year)



Mrs Jinadu (Deputy head of year)



Ms Cover (Pastoral manager)



Ms Morrison (Assistant headteacher)



Ms Coleridge (Deputy headteacher)

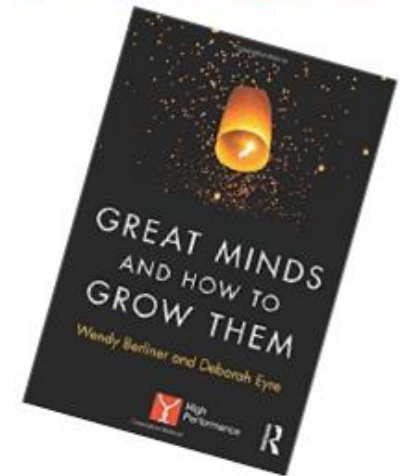


# Learning at Sydenham School



- “Intelligence isn’t fixed – most people can get cleverer.
- High performers are made not born. They work for it.
- Any house can be home to success. It’s not all in the genes.”

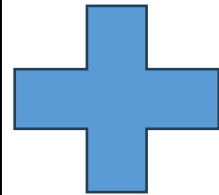
‘Great Minds and How to Grow Them’ Wendy Berliner and Deborah Eyre



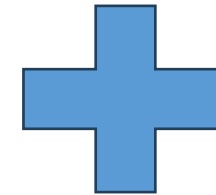
# The Curriculum – Key Principles



**Subject  
Knowledge**



**Subject  
Disciplinary  
Skills**



**High  
Performance  
Learning**



# GCSE English Overview

- All students sit both GCSE English Language and GCSE English Literature – these are two separate GCSEs.
- They are graded 9 to 1.
- The exam board is AQA.
- 100% exam – no coursework.
- Students complete a spoken language assessment as part of the GCSE English Language course. This is compulsory but does not count towards their final grade.





# How to support your child with English

1. Encourage them to read 2-3 non-fiction articles weekly
2. Help them to choose challenging fiction as part of their reading diet (suggested reading in our KS4 reading list).
3. When reading with your child, ask them how the writer feels about the topic they are writing about, and how you can tell this.
4. Ask your child to read their homework aloud to you so that they can spot mistakes and sections that are unclear more easily.

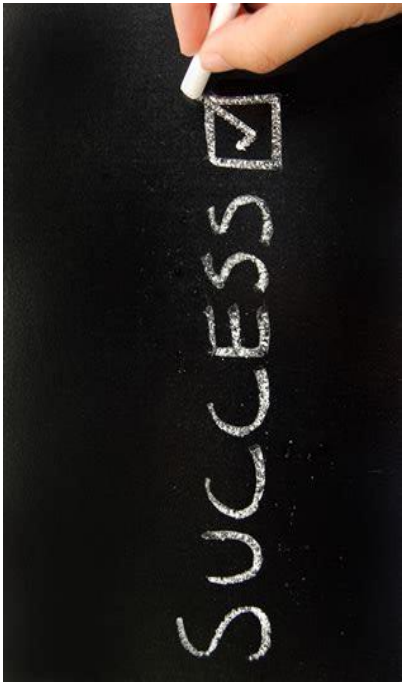


# GCSE Mathematics Overview

- All students sit GCSE Mathematics
- They are graded 9 to 1
- The exam board is Edexcel.
- Students sit three equally weighted papers. (1 non calculator, 2 calculator)
- 100% exam – no coursework



# Helping your child succeed in Maths



Encourage your child to believe they can progress.

Ask them to show you what they have been learning.

Check their homework record on Sparx.

Monday  
lunchtime

and

Thursday  
afterschool

S202

+ -  
× ÷

**KEEP  
CALM  
AND  
COME TO  
MATHS CLINIC**





# GCSE Science Overview

- All students sit GCSE Science
- They are graded 9 to 1
- The exam board is Edexcel
- 100% exam – no coursework

## **Combined Science**

- 2 GCSEs in Science
- Higher or Foundation Tier
- 6 exams @ 1hr 10min

## **Separate (Triple) Science**

- 3 GCSEs in Biology, Chemistry & Physics
- Higher Tier only
- 6 exams @ 1hr 45 min



# GCSE Science Overview

## Year 9 & 10

ALL students taught the Combined Science curriculum  
Completed by Summer of Year 10.

### Separate (Triple) Science

*Some* students will learn the triple science curriculum

## Year 11

### Combined Science

*MOST* students will review and revise the content for combined science.

*Higher or Foundation.*



# Helping your child succeed in Science

## Use the **CGP** revision guide

1. Use it when interleaving revision
2. Take it to EVERY SCIENCE LESSON
3. Write notes and questions on the pages if still confused by a topic.

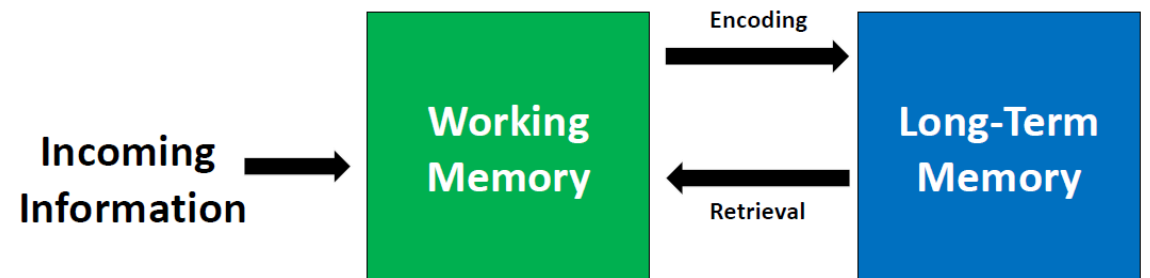
## Use **ACTIVELEARN**

1. Access the school website and go to the Student page
2. Click on Sydenham Apps
3. Scroll down to ActiveLearn app
4. Login with username password

# Learning and Memory



- Learning is building knowledge in our long-term memory
- When we first learn information, we hold it in our working memory, but this can only hold small amounts of information
- To learn, we need to keep knowledge in our long-term memory
- Retrieval Practice helps us to do this
- This is when we deliberately recall information to see what we know
- Retrieval Practice is key to learning at Sydenham School





# Studying and revising



- Reading over notes is not an effective form of studying
- A more effective technique is for students to put everything away and test themselves on what they know
- This builds a stronger working memory
- This is a blank paper exercise or brain dump



# Supporting your child



## Parent Top Tip

Quiz your daughter or son using their flashcards. Give them plenty of time to answer. The more they struggle, the better for memory.

STEP

1

Make a list of all the important information you need to know from a particular unit or chapter.

STEP

2

Close the books and create a quiz using flashcards or app.

STEP

3

Try to retrieve everything you remember.

STEP

4

Go back and check all your answers.



# 5 HABITS OF AN EFFECTIVE learner



Resilience



Perseverance



Realising



**Sydenham School  
Study Guide**

*How the science of learning  
can improve your revision  
and reduce stress.*

**Retrieval Practice**

**Questioning & Elaboration**

**Concrete Examples**

**Spaced Practice**

**Interleaving**



**Nancy Owusu-Frimpong**  
**Head of Year 9**



# Transitions



- New academic year
- GCSE options
- Uniform
- Social circles
- Individual





# The weekly pastoral programme



Year 9	Session	Key focus
<b>Monday</b>	<i>Silent ready and reflection time</i>	Literacy
<b>Tuesday</b>	<i>Numeracy/Study skills</i>	Study skills
<b>Wednesday</b>	<i>Assembly</i>	Assembly
<b>Thursday</b>	<i>Assembly Oracy</i>	Building oracy
<b>Friday</b>	<i>News Around the World</i>	Pastoral focus

# Wellbeing



- Encourage a calm and organised environment at home for studying
- Encourage a regular routine- avoid studying late at night and support with a healthy diet
- Discuss with your child the benefit of no phones in bedrooms whilst sleeping, and limiting their use before bedtime
- Be vigilant for any changes and communicate concerns with your child's tutor or Ms Frimpong so they can put support in place



Inclusion Faculty Sydenham School

Confidence  
Achievement  
Resilience  
Empathy

# Key Dates



- Assessment week 1: Half term 3: Monday 29<sup>th</sup> January to 10<sup>th</sup> February 2024
- Year 9 Progress Point Report 1 w/c 11<sup>th</sup> March 2024
- Year 9 Parents' Evening – 8<sup>th</sup> May 2024
- Assessment week 2: Monday 3<sup>rd</sup> June to 14<sup>th</sup> June 2024
- Year 9 Progress Point Report 2 : w/c 8<sup>th</sup> July 2024

*Learning check lists will be stored on Teams for students to access, along with revision materials*



# Staying connected



- Tutor: Pastoral issues or issues across subjects and your first port of call
- Bromcom: monitor homework, punctuality and positive /negative points
- Subject Teacher: Questions related to a particular subject
- Please email us within working hours, 8:00am to 6:00pm



**Thank you!**



**THANK YOU!**



# Year 9 Meet the Tutor - Welcome

Tutor group:

Tutor:

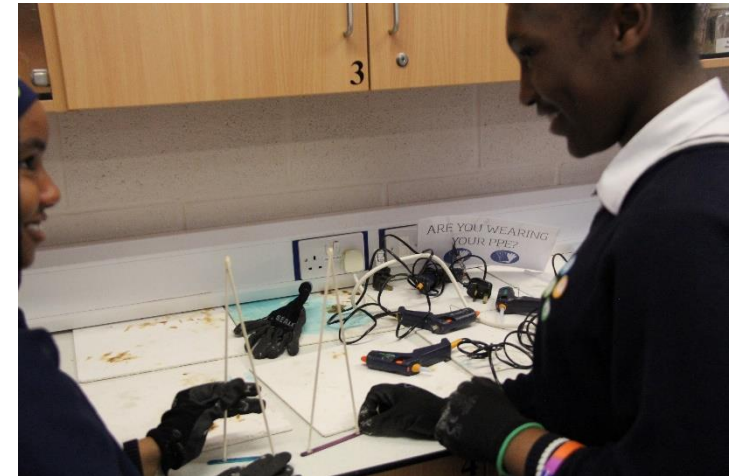
Email address:



# A great start from Year 9



- Positive attitudes
- Smartly dressed
- Growth mindset
- Enthusiastic
- Kindness
- Building new friendships





# Year 9 Pastoral Team



Ms Frimpong (Head of Year)



Mrs Jinadu (Deputy head of year)



Ms Cover (Pastoral manager)



Ms Morrison (Assistant headteacher)



Ms Coleridge (Deputy headteacher)

# The role of the Tutor



The first port of call for students' wellbeing

Supporting and monitoring academic progress

Building emotional literacy & promoting excellent behaviour

Monitoring attendance and punctuality

Checking uniform and planners

Supporting Students' Personal Development

Promoting Student Voice and tutor group input into Student Council.

Organising tutor group rewards – certificates for merits, punctuality, attendance

Encouraging extra-curricular involvement from every student

Excess piercings to be removed.  
Only black socks.  
Only the school bag.  
Phones switched off and placed in bags.



# Which characteristics are we looking for in Sydenham students?



## We think of others:

- Be collaborative
- Be concerned for society
- Be calm and respectful when moving around the school
- Be kind to others at all times





# Which characteristics are we looking for in Sydenham students?



## We are ready to learn:

- Arrive on time
- Be fully equipped
- Follow our 5 to start, 5 to finish routines
- Wear correct school uniform
- Follow instructions



# Which characteristics are we looking for in Sydenham students?



## We work hard:

- Show resilience and perseverance
- Participate in every lesson
- Always try our best
- Act on feedback
- Meet deadlines



# Which characteristics are we looking for in Sydenham students?



## We are curious and open-minded

- See mistakes as opportunities to improve
- Listen to the ideas of others respectfully
- Participate in whole school events, clubs and opportunities



# What can you expect from us?



- ▶ A year team that is kind
- ▶ A year team that will listen to you and your child
- ▶ A year team that you can form good relationships with
- ▶ A year team that will help find solutions to challenges you have
- ▶ Friendly faces that will encourage your child each morning
- ▶ A year team that cares and are committed to your child's success at Sydenham
- ▶ A year team that will celebrate your child and their achievements
- ▶ A year team that will support your child to make the right decisions and offer constructive feedback where necessary
- ▶ A team that will support your child's academic progress
- ▶ A year team that will challenge your child to become the best version of themselves

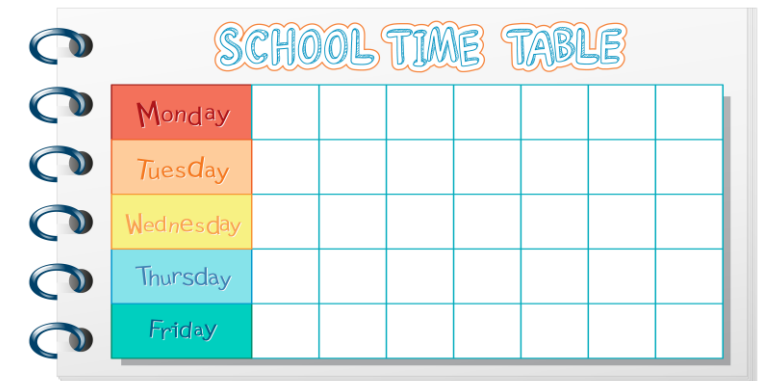


# The Weekly Programme



- Your child should arrive to school by 8:40am and go to their tutor room
- Register is taken at 08.50am
- Tutor sessions will follow the weekly programme below

Year 9	Session	Key focus
Monday	<i>Silent ready and reflection time</i>	Literacy
Tuesday	<i>Study skills</i>	Study skills
Wednesday	<i>Assembly</i>	Assembly
Thursday	<i>Assembly Oracy</i>	Building oracy
Friday	<i>News Around the World</i>	Pastoral focus



# Communication



- Planner
  - record homework
  - relay messages
- Tutor- first port of call
- Emails
- Subject staff
- Letters
- Contact school reception
- Year 9 Head of Year



# How can you support us?



- Discuss school report outcomes with your child and support with creating retrieval practice timetables.
- Encourage your child to attend suitable subject interventions.
- Support your child in being organised and ready to learn
- Support your child in following the school's uniform policy
- Check planner and Bromcom to see that homework is being completed
- Update the school if your child is absent or late to school to keep your child's attendance accurate.
- Encourage enrichment involvement. All students in Year 9 should join at least one club
- Contact the tutor with any concerns you may have. **My email address is:**

# Uniform



- Blazer
- Jumper (optional in hot weather)
- White shirt with reverse collar
- Skirt or blue school trousers
- Black shoes (that can be polished)
- **Black** socks
- Black or blue coat
- Sydenham school bag

# Uniform – what not to wear



- Jewellery
- Dangly/hoop earrings
- Large studs
- Facial piercings/multiple piercings
- False nails and nail varnish
- Make up
- Dyed hair/extensions
- Trainers
- Crocs
- Suede shoes
- White socks
- Hoodies (the Sydenham PE hoodie can only be worn in PE lessons)
- Non-Sydenham School bag



# Uniform



You are also able to buy second hand uniform via the online uniform shop UNIFORMD: [Uniformd](https://www.uniformd.com)

Once on the site go to:

- Uniformd Shop
- Type in Sydenham School
- Click on the Sydenham icon



Once you buy the item/s we will package it and you can come and collect it from school or we can give it to your child.

# Today, tomorrow, everyday



- Make every lesson count. Focus fully. Don't waste time that you will need to make up later.
- Try some retrieval practice **every day**. Make it manageable.
- Remember to interleave. Return to topics after a while, once they've been forgotten.
- Use lunch times and after school efficiently to get work done on the school site.

# Any questions?

