

Champaign County

2022/2023

BAC PLAN

Attachments
Included



Business Advisory Councils

2023-2024 Plan Template

Structure and Name of the Business Advisory Council:
 Madison-Champaign Educational Service Center
 Champaign County BAC
 2200 S. US Hwy 68, Urbana, OH 43078

List all member districts Represented by the Business Advisory Council:

District	District Primary Contact and Role	Primary Contact Email	District Secondary Contact and Role	Secondary Contact Email
GRAHAM LOCAL SCHOOLS	CHAD LENSMAN, SUPERINTENDENT	lensmanc@grahamlocalschools.org	STEPHANIE GRAY-JOHNSON, DIRECTOR OF TEACHING AND LEARNING	grayjohnsons@grahamlocalschools.org
MECHANICS BURG EXEMPTED VILLAGE SCHOOLS	DANIELLE PROHASKA, SUPERINTENDENT	prohaskad@mcburg.org	SARAH SHEPHERD, STUDENT SUCCESS COORDINATOR	shepherds@mcburg.org
TRIAD LOCAL SCHOOLS	VICKIE MARUNIAK, SUPERINTENDENT	maruniakv@triadk12.org	PATRICK JOHNSON, DIRECTOR OF ACADEMIC PROGRAMS	johnsonp@triadk12.org
URBANA CITY SCHOOLS	CHARLES THIEL, SUPERINTENDENT	charles.thiel@urbanacityschools.org		

WEST LIBERTY- SALEM LOCAL SCHOOLS	KRAIG HISSONG, SUPERINTEN DENT	khisson@wlstigers.org		
OHIO HI- POINT CAREER CENTER	KELSEY WEBB, MARKETING AND PUBLIC RELATIONS COORDINAT OR	kwebb@ohiohipoint.com		

Note: Add cells as needed

List business advisory council leads (both business and education). List industries represented on the business advisory council based on [Ohio's Top Jobs](#) classification. Include workforce boards, economic development, higher education and community partners.

Business Advisory Council Member	Title	Email	Industry
Cindy Cantrell	CRSI	ccantrell@crsi-oh.com	Health Sciences
Joni Stevens	Memorial Hospital	Joni.stevens@memorialohio.com	Health Sciences
Robin Coffey	Memorial Hospital	Robin.coffey@memorialohio.com	Health Sciences
Gennie Hayes	Sutphen Corporation	Gennie.Hayes@sutphensorp.com	Manufacturing
Jenna Fograscher	Triad Local Schools	fograscherj@triadk12.org	Education
Krista Pease	Weidmann	Krista.pease@weidmann-group.com	Manufacturing
Jill O'Neal	Weidmann	Jill.oneal@weidmann-group.com	Manufacturing
Jeff Huddleston	Ultra-met	Jeff.huddleston@ultra-met.com	Manufacturing
Rich Ebert	Champaign Economic Partnership (CEP)	cepdirector@cepohio.com	Business, Economic Development
Chief Dean Ortlieb	Urbana Fire Department	Dean.Ortlieb@co.urbana.oh.us	Public Safety
Jamie Houseman	Mercy Health	jhouseman@mercy.com	Health Sciences
Nancee Starkey	Bundy Baking Products	nstarkey@bundybakingsolutions.com	Health Sciences
Mary Miller	Fast Lane	Mary.miller@udri@udayton.edu	Manufacturing
Sara Neer	Champaign County Chamber of Commerce	director@champaignohio.com	Business, Workforce
Derrick Fetz	Fetz Plumbing, Heating and Cooling	derrick@fetzphc.com	Trade jobs
Paul Waldsmith	Champaign County YMCA	pwaldsmith@champymca.org	Health Sciences, Education
Tanya Rodenberger	Vancrest of Urbana	trodenberger@vancrest.com	Health Sciences
Wendy Rollins	Vancrest of Urbana	wrollins@vancrest.com	Health Sciences
Robin Henry	Junior Achievement	rhenry@jrachieve.net	Education, Workforce

Michelle Brayton	Community Health and Wellness	Michelle.brayton@chwplc.org	Health Sciences
Amy Sherman	Champaign County Ohio Means Jobs	Amy.sherman@jfs.ohio.gov	Workforce
Dr. Dave Smith	Freshwater Farms	DrDave@fwfarms.com	Agriculture
Carol Smith	Freshwater Farms	CarolSmithFFO@gmail.com	Agriculture
Dan Yohey	Rittal	Yohey.D@rittal.us	Manufacturing
Jeff Coaty	Champaign County Board of Developmental Disabilities	J.Coaty@champaigndodd.org	Health Sciences, Workforce
Mary Mitchell	Madison-Champaign ESC Superintendent	Mary.mitchell@mccesc.org	Education
Rebecca Wilden	Mechanicsburg Public Library	rflw@mechanicsburgohlibrary.org	Education, Workforce
Cindy Anderson	Green Hills Community	canderson@greenhillscommunity.org	Health Sciences
Taylor Armstrong	State Legal Aide for Rep. Barhorst	Taylor.Armstrong@ohiohouse.gov	Government
Tiffany Worley	KTH Parts	Tiffany.Worley@kth.net	Manufacturing
Marsha Bumgardner	The Peoples Savings Bank	mbumgardner@tpsbank.com	Business
Ryan Berry	Berry Digital Solutions	ryan@berrydigitalsolutions.com	Business, Communication and Information Systems
Natalie Yoder	Urbana Youth Center	natalie@grandworks.org	Education
Libby Scheiderer	Student	Libby.scheiderer@mccesc.org	Education, Student
Linda Richard	JRS	Linda.Richards@jrsusa.com	Manufacturing
Rosie Matthies	West Tech Prep-Clark State	matthiesr@clarkstate.edu	Education, Workforce
Melody Gast	Clark State	gastm@clarkstate.edu	Education, Workforce

Note: Add cells as needed

Schedule of Meetings

Planning meetings for the (Academic Year) school year include:

Quarter 1 Meeting: October 16, 2023	Quarter 2: January 22, 2024
Quarter 3 Meeting: April 22, 2023	Quarter 4: June 10, 2024

Note: Some business advisory councils may choose to meet more frequently; include the planned dates for those meetings in the schedule.

Business Advisory Council Mission and Vision for the 2023-2024 School Year:

Business advisory councils operate under [three quality practices](#): **Develop Professional Skills for Future Careers, Build Partnerships and Coordinate Experiences.**

Describe how the business advisory council plans to **Develop Professional Skills for Future Careers** for the 2023-2024 school year.

- Describe the plan, including initiatives, project or events. Include specific districts impacted by initiative(s) and list all businesses involved.
- Use the template as a guide to list all initiatives, projects and events used to develop professional skills for future careers (include business input in curriculum alignment with skills needed for in-demand professions, educator engagement and development, employers in classroom involvement). Also include existing programs and how they will be sustained and scaled.

Initiative 1: Expand existing vehicles for businesses and students to connect.

What collaborative action steps are required to facilitate achieving outcomes? **NEW**

1. Work collaboratively with Berry Digital Solutions to further develop the Champaign Works website (<https://www.champaignworks.com/>) to include links/resources for students and educators including (but not limited to):
 - a. Student Center with employability skills and graduation resources
 - b. Internships and Job Shadowing
 - i. A place for students to learn of possible internships and job shadowing experiences
 - ii. Development of form for businesses to list internship and/or job shadowing availability
 - iii. Development of form to request an internship and/or job shadowing experience
 - c. Volunteering
 - i. List of volunteer opportunities throughout the county
 - ii. Development of form for businesses and community members to list volunteer opportunities
 - d. Jobs
 - i. Update form for businesses to list job openings for students and adults
 - ii. Listing of job openings by category
 - e. Educators Section
 - i. Direct links to Ohio Means Jobs, You Science, ODE Business Advisory Council page, Business School Liaison and each school district's web page
 - ii. Champaign County school's monthly themes
 - iii. Lesson resources
 - iv. Development of form to request classroom speakers and business tours
 - f. **Complete by July 1, 2024**
2. Increase business tours and classroom speakers at K-12 to include a variety of career paths
 - a. Conduct follow-up surveys with students and businesses
 - b. **Tour schedule created by November 1, 2023 with the option to add additional tours and speakers as requested by businesses and schools**
3. Continue to invite businesses and develop/promote career exploration and hiring events within the county
 - a. Champaign County Career Expo for high school juniors and seniors and community members that is coordinated by the Business School Liaison, the Champaign Economic Partnership, Manufacturer's Council and a sub-committee of the BAC that is open to all Champaign County school districts
 - i. **BAC Subcommittee to evaluate September 26, 2023 event by November 1, 2023**
Share recommendations and wins via email to BAC members
 - ii. **Set date of Career Expo 2024 by November 1, 2023**
Reserve the Champaign County Fairgrounds Activities building
Reserve pipe and drape with Jacques Event Center
Reserve meal preparation with Poppel's Catering
 - iii. **Publicize and provide registration link to businesses by July 1, 2024**
 - iv. Publicize to the community one month prior to event
Yard signs
Newspaper
Social media
Flyers
106.9 The Bull radio station

- Ask mayors to place information on each town's community letter boards
- Messages to parents through each school district
- Collaborate with Ohio Means Jobs and Department of Job and Family Services to advertise through their office
- v. **Send Career Expo information to school districts at beginning of the 2024/25 school year**
- vi. **Desired Outcomes: Increase in student awareness of businesses and employment opportunities with Champaign County; Increased awareness of # E options (Enrollment, Enlistment, Employment)**
- b. Junior Achievement Inspire Career Fair for middle school and high school students (Graham, Mechanicsburg and Triad attending on October 25, 2023; goal is to increase the # of school districts in attendance for 2024 event)
 - i. Invite Junior Achievement to share success of event at January 2024 BAC meeting
 - ii. **Businesses sign up for event by September 1, 2024**
 - iii. **School districts sign up for event by October 1, 2024**
 - iv. **Desired Outcome: Increase # of school districts in attendance in 2024**
- c. Manufacturing Day at Graham Middle School (see attached list of businesses for 2023)
 - i. Coordinated by Mechanicsburg Middle School Staff
 - ii. **Desired Outcome: Increase the number of Champaign County manufacturers in attendance for 2024**
 - iii. 2023 event had 3 Champaign County manufacturers participate (Sutphen, IPL and Honeywell)
- d. Ninja Madness Challenge (skilled trades competition) for grade 6-8 students at all county schools (NEW)
 - i. **Ohio Hi-Point Career Center will construct practice stations complete with tools for each school district by November 1, 2023**
 - ii. **School districts will practice with students in November and December of 2023**
 - iii. **School-wide competitions will be held on January 17-19, January 24 and January 26 of 2024**
 - iv. **Regional competition will be held at Ohio Hi-Point on February 9, 2024**
 - v. **Desired Outcomes: Students gain basic awareness and skills in the skilled trades professions; Students interact with Champaign County skilled trades businesses; Students gain an awareness of skilled trades careers**
- e. **Summer Employment Extravaganza on April 18, 2024 (previously Senior Interview Day that is being expanded to include all high school students and more interview options)** - Interview event with businesses for high school students seeking summer employment, internships and a career upon graduation
 - i. **Secure location for Extravaganza and JA in a Day by October 31, 2023**
 - ii. **Have SOCHE (Cassie Barlow) speak at January 2024 BAC meeting regarding High School Internships**
 - iii. **Offer a Junior Achievement (JA) in a Day Career Success event to prepare students for employment (May 2024) – Description attached**
- **Coordinate with Robin Henry and Crystal Steiner of Junior Achievement in January of 2024**
 - iv. **Advertise to businesses that are part of BAC and additional businesses in the county (January-February 2024)**
 - v. **Desired Outcome: Students will gain employability skills through JA in a Day; Students and businesses will participate in true interviews to gain employment in Champaign County**
- f. Touch-a-Truck Event for Urbana Elementary School grades K-5 in April of 2024 (NEW)
 - i. **Secure location by November 30, 2023**
 - ii. **Schedule vehicles to participate by February 29, 2024**
 - iii. **Work directly with elementary counselors and principal to coordinate transportation to event and extension activities in the classroom – complete by April 1, 2024**
 - iv. **Desired Outcome: Kindergarten-5th grade students have a hands-on opportunity to explore heavy machinery, meet people in various career areas and learn about career opportunities**
- g. After School Program Power Hours with Urbana Youth Center and Graham FLIGHT program
 - i. **Career Paths on October 26, 2023**
First Impressions on January 18, 2024
Elevator Pitches on March 7, 2024
 - ii. **Schedule business volunteers/participants at each event by October 20, 2023**
 - iii. **Plan format with after school programs within one month of each event**

iv. Desired Outcome: Middle and high school aged students improve communication skills and learn how to interact in a work environment

List all districts impacted.

Graham Local Schools, Mechanicsburg EVSD, Ohio Hi-Point Career Center, Triad Local Schools, Urbana City Schools and West Liberty-Salem Local Schools (unless otherwise noted in previous section)

List all businesses involved.

All businesses listed above as BAC members as well as additional businesses.
See attached list of Career Expo businesses, colleges and military attending the Champaign County Career Expo on September 26, 2023.

List all related timelines for each phase of plan development and associated deadlines.

All related timelines are included in Collaborative Action Steps section.

List the resources needed for implementation (funding, manpower, tools, etc.).

Most are listed in the Collaborative Action Steps section.

Collaboration with Digital Berry Solutions for website, after school programs for Power Hour and Champaign County Library for Senior Interview Day

Transportation by school districts to all events

Business involvement at each event, to speak in classrooms and offer tours

Ohio Hi-Point will construct the platforms needed for students to prepare and participate in the Ninja Madness Challenge
Career Expo sponsors – West Ohio Tech Prep, Champaign County Fairgrounds, Champaign County Department of Jobs and Family Services

Volunteers at events

Business sponsors for Ninja Madness Challenge

Community support with advertisement and promotion through city mayors, Urbana Daily Citizen and 106.9 The Bull radio station

Collaboration with BAC and additional businesses for participation in events

Identify any challenges that may impact this plan. How will the business advisory council overcome these challenges?

1. Planning for each event – BAC will work in sub-committees to divide tasks.
2. Calendar coordination so events work for each school district – School districts will provide district calendars to the BAC.
3. Funding for events (as needed) - Business School Liaison will create sponsorship letter to be shared with BAC members and businesses outside of the committee

Identify existing [data](#) and set measurable outcomes to achieve plan. If data is unavailable, identify steps being taken to acquire this data.

See attached district career education data

See attached Career Expo and Senior Interview survey data

For new events, data will be collected this year via Survey Planet and maintained on a spreadsheet

See Desired Outcomes in the Collaborative Action Steps section.

Initiative 2: Increase employability skills and career education training to school district staff and K-12 students, with an emphasis upon grades 6-12.

What collaborative action steps are required to facilitate achieving outcomes?

1. Entrepreneur Club – Junior Achievement curriculum used to introduce entrepreneurial and employability skills to high school students (student representatives from each district) that is facilitated by Berry Digital Solutions, People's National Bank and Junior Achievement staff
 - a. Continuation of start-up business plan for Mental Movement (a business to reduce the mental health stigma)

- b. Monthly meetings (10/25, 11/15, 12/13, 1/31, 2/28, 3/20, 4/24 and 5/15)
 - c. Invite local entrepreneurs to speak at monthly meetings
Set up schedule for entire school year by November 1, 2023
 - d. Secure business sponsors for the meal each month and business presentation
 - e. Communicate schedule and transportation needs to districts prior to the start of the school year
 - f. Students present to county commissioners for sponsorship
2. Student Leadership Champaign County – Ohio Readiness Seal used as a guide to teach leadership and networking skills to high school students (student representatives from Triad High School, Graham High School and Urbana High School) that is facilitated by the Chamber of Commerce **NEW**
- a. See attached brochure, monthly schedules and application for all details
 - b. Students will meet monthly (9/7, 10/5, 11/2, 12/7, 1/04 2/1, 3/7 and 4/4) from 9:00-am-2:00 pm
 - c. Students will participate in a graduation ceremony on May 2, 2024
 - d. Emphasis of the benefit of students earning the Ohio Readiness Seal to all school districts and businesses
 - e. Continued education to BAC of Ohio Readiness Seal; BAC to continue emphasis on top skills to focus county-wide
 - f. Desired Outcome: Increase the # of students earning the Ohio Readiness Seal in each district
3. Implementation of You Science assessments to all 8th grade and 10th grade students throughout the county **NEW**
- a. **8th grade You Science assessments need to be completed by January 1, 2024 to prepare students for visits to Ohio Hi-Point Career Center and to assist with high school scheduling**
 - b. **10th grade You Science assessments need to be completed by October 15, 2023 to prepare students for visits to Ohio Hi-Point Career Center and to assist them with the consideration of applying to Ohio Hi-Point Career Center**
 - c. Desired Outcome: Students gain awareness of their aptitudes and gain insight into career interests.
4. Addition of BAC businesses to You Science database **NEW**
- a. Businesses spotlight careers within their workplace
 - b. **Presentation at BAC on meeting on April 22, 2024**
 - c. Desired Outcomes: Five or more Champaign County businesses add their business information to the You Science database by August 1, 2024
5. Development of Educator Boot camp in the summer of 2024 **NEW**
- a. What is it?
 - i. Tours of businesses
 - ii. Collaboration with Ashland University
 - iii. Business presentations
 - iv. Final project to utilize in classrooms/buildings
 - b. Who does it impact?
 - i. All Champaign County school districts
 - c. Steps to Coordinate It
 - i. Contact Ashland University to set up credit option
 - ii. **Create framework by January 1, 2024**
Determine maximum # of participants and costs
Arrange transportation to and from businesses
Set parameters for final projects
 - iii. **Publicize to staff by March 1, 2024**
 - d. Desired Outcomes: School staff gains an awareness of the function of and employment opportunities of businesses within Champaign County; School staff creates a project that can be used in the classroom to teach students about Champaign County careers

List all districts impacted.

Specific districts impacted are listed in the Collaborative Action Steps section.

List all businesses involved.

All BAC business members and additional businesses within the county.

List all related timelines for each phase of plan development and associated deadlines.

All related timelines are included in Collaborative Action Steps section.

List the resources are needed for implementation (funding, manpower, tools, etc.).

1. Lunches provided by area businesses for Entrepreneur Club and Student Leadership
2. District transportation to Entrepreneur Club and Student Leadership
3. Secure grant and/or sponsor funds for Educator Boot Camp
4. Collaboration with Clark State for staff and business training of You Science

Identify any challenges that may impact this plan. How will the business advisory council overcome these challenges?

1. Transportation – contract with school districts to provide transportation
2. Limited funding for events – BAC and Business School Liaison will research grant and funding opportunities

Identify existing [data](#) and set measurable outcomes to achieve the plan. If data is unavailable, identify steps being taken to acquire this data.

See attached district career education data and Student Leadership Champaign County information

See Desired Outcomes in the Collaborative Action Steps section.

Describe how the business advisory council plans to **Build Partnerships** for the 2023-2024 school year.

- Describe how the business advisory council will grow partnerships in alignment with in-demand careers in the region with representation from industry, workforce boards, port authority, Ohio Means Jobs Centers, industry sector partnerships, higher education, etc.
- Use the template as a guide to list all initiatives, projects and events used to build partnerships. Include information on partnership alignment, effectiveness, initiatives spearheaded by these collaborations. Demonstrate cooperative efforts between districts and partners to benefit students and businesses.

Initiative 1: Develop a county guide to be shared with the county and county school districts

What collaborative action steps are required to facilitate achieving outcomes?

1. BAC will determine a slogan and image to represent our BAC
 - a. **Identify slogan at October 16, 2023 BAC Meeting**
 - b. Champaign County Graphic Arts/Design Competition for high school students to design the best image to represent our BAC. – **Images due by December 15, 2023.**
 - i. **Choose image at January 22, 2024 BAC meeting.**
2. **Determine benefits of the BAC for businesses and students and identify partnership opportunities at the October 16, 2023 BAC Meeting.**
3. Create a reader friendly chart with BAC goals and desired outcomes to be included in the county guide.
4. Link the guide to Champaign Works and provide to businesses and schools throughout the county.
5. **Desired Outcomes:** The development of a guide that provides clarity and direction for the BAC;
The development of a guide that outlines processes for businesses to partner with schools

List all districts impacted.

Graham Local Schools, Mechanicsburg EVSD, Ohio Hi-Point Career Center, Triad Local Schools, Urbana City Schools and West Liberty-Salem Local Schools

List all businesses involved.

All businesses that are a part of the BAC and included in this document.

List all related timelines for each phase of plan development and associated deadlines.

County guide to be completed by July 1, 2024.

List the resources that are needed for implementation (funding, manpower, tools, etc.).

Collaboration with businesses and Champaign Works

Access to high school students to create logo

Award for logo competition winners

Contract with local printing company for creation of county guides

Identify any challenges that may impact this plan. How will the business advisory council overcome these challenges?

Funds to pay for printing of guides – Business School Liaison will seek sponsorships.

Identify existing [data](#) and set measurable outcomes to achieve the plan. If data is unavailable, identify steps being taken to acquire this data.

See attached spreadsheet of business level of interest for involvement.

See Desired Outcomes in the Collaborative Action Steps section.

Initiative 2: Connect students to companies for high quality job shadows and business tours.

What collaborative action steps are required to facilitate achieving outcomes?

1. Development of the Champaign Works webpage.
2. Communication to businesses of how to utilize Champaign Works.
3. Communication to districts of features on Champaign Works webpage.
4. Coordination of tours by Business School Liaison.

List all districts impacted.

Graham Local Schools, Mechanicsburg EVSD, Ohio Hi-Point Career Center, Triad Local Schools, Urbana City Schools and West Liberty-Salem Local Schools

List all businesses involved.

All businesses listed above as BAC members as well as additional businesses.

List all related timelines for each phase of plan development and associated deadlines.

All related timelines are included in Collaborative Action Steps section.

List the resources are needed for implementation (funding, manpower, tools, etc.).

Support of Champaign Works website administrator

Presentation of Champaign Works at the April 2024 BAC meeting

Creation of spreadsheet that outlines businesses open to tours

Identify any challenges that may impact this plan. How will the business advisory council overcome these challenges?

Business communication of tour availability – provide time during April 2024 BAC meeting for businesses to input relevant information

Business input on Champaign Works webpage – provide time during April 2024 BAC meeting for businesses to input relevant information

Use of Champaign Works webpage by school districts (Business School Liaison will offer professional development to staff) – provide time during April 2024 BAC meeting for school districts to explore Champaign Works webpage

Identify existing [data](#) and set measurable outcomes to achieve the plan. If data is unavailable, identify steps being taken to acquire this data.

Data is currently unavailable. Data will be gathered on a monthly basis to determine the number of visits to the webpage each month.

See Desired Outcomes in the Collaborative Action Steps section.

Describe how the business advisory council plans **Coordinate Experiences** for the 2023-2024 school year.

- Describe how the business advisory council will connect students to experiential learning to show competency of skills learned through hands-on demonstration (for example, internships, problem-based learning, pre-apprenticeships and apprenticeships).

Initiative 1: Raise awareness of industry-recognized credentials, the Ohio Readiness Seal and how graduation requirements can be valued in the workplace.

What collaborative action steps are required to facilitate achieving outcomes?

- Ohio Readiness Seal
 - Continue to work as a BAC to identify resources for schools to teach professional skills in the Ohio Readiness Seal
 - Employability Skills videos, classroom presentations, etc.

Desired Outcome: Two new resources for each school district to be completed by June 1, 2024; Develop a list of examples for each professional skill to help students and mentors identify if they have achieved each skill by November 1, 2023
 - Determine classes in each district that it is most appropriate for students to learn about and earn the Ohio Readiness Seal
 - Invite businesses to speak in those classrooms about the skills listed on the Ohio Readiness Seal

ii. Desired Outcome: Increased # of students earning the Ohio Readiness Seal in each district by the end of the 2023/24 school year
- Industry Recognized Credentials
 - Develop a list of desired Industry Recognized Credentials by local businesses by January 1, 2024**
 - Identify credential pathways with district representatives that will allow students to earn at least 12 credential points by January 1, 2024**
 - Desired Outcome: Increase the number of students earning Industry Recognized Credentials in the 2023/2024 school year**

List all districts impacted.

Graham Local Schools, Mechanicsburg EVSD, Ohio Hi-Point Career Center, Triad Local Schools, Urbana City Schools and West Liberty-Salem Local Schools

List all businesses involved.

All businesses that are a part of the BAC and included in this document.

List all related timelines for each phase of plan development and associated deadlines.

All related timelines are included in Collaborative Action Steps section.

List the resources are needed for implementation (funding, manpower, tools, etc.).

List of examples for professional skills that are part of the Ohio Readiness Seal
Contract/MOU with businesses that offer industry recognized credentials such as Kaleidoscope for Rise Up credentials
Communication of earned industry recognized credentials and Ohio Readiness Seal to Department of Education and Workforce

Identify any challenges that may impact this plan. How will the business advisory council overcome these challenges?

Professional development to school district staff and local businesses of the Ohio Readiness Seal and industry recognized credentials. – Presentation at BAC meetings, information shared in quarterly newsletters by Business School Liaison, professional development at each school district by Business School Liaison and local business representation

Identify existing [data](#) and set measurable outcomes to achieve the plan. If data is unavailable, identify steps being taken to acquire this data.

See Desired Outcomes in the Collaborative Action Steps section.

Initiative 2: Develop two internship boot camps for high school students.

What collaborative action steps are required to facilitate achieving outcomes?

1. **Offer a Junior Achievement (JA) in a Day Career Success event to prepare students for employment (February and May 2024)**
 - a. **Coordinate with Robin Henry and Crystal Steiner of Junior Achievement in January of 2024**
 - i. **Advertise to businesses that are part of BAC and additional businesses in the county (January-February 2024)**
 - ii. **Set official dates for each boot camp by November 1, 2024**
 - iii. **Secure business representative for each boot camp one month prior to each event**
 - iv. **Desired Outcome: Students will gain employability skills through JA in a Day**

List all districts impacted.

Graham Local Schools, Mechanicsburg EVSD, Ohio Hi-Point Career Center, Triad Local Schools, Urbana City Schools and West Liberty-Salem Local Schools

List all businesses involved.

All businesses listed above as BAC members as well as additional businesses.

List all related timelines for each phase of plan development and associated deadlines.

All related timelines are included in Collaborative Action Steps section.

List the resources are needed for implementation (funding, manpower, tools, etc.).

Junior Achievement Career Success curriculum
 Business representatives
 List of students seeking internships to be provided by school districts
 Location for training
 Lunches

Identify any challenges that may impact this plan. How will the business advisory council overcome these challenges?

Determine location for boot camps – Business School Liaison will set up
 Coordination with school district schedules – School districts will provide district calendars to the BAC
 Business representatives at each boot camp – Junior Achievement will present at the BAC meeting; information shared via email and in Business School Liaison quarterly newsletter

Identify existing [data](#) and set measurable outcomes to achieve the plan. If data is unavailable, identify steps being taken to acquire this data.

See Desired Outcomes in the Collaborative Action Steps section.

Ohio' Business-Education Leader Awards for Excellent Business Advisory Councils Overview

The Ohio Business-Education Leader Awards for Excellent Business Advisory Councils recognize educators, business partners, staff, schools, businesses, educational service centers, joint vocational school districts and communities who come together to create dynamic, career-focused learning environments for students.

Selected business advisory councils demonstrate excellence in ensuring Ohio students are prepared for successful career paths, including college, industry credentials, apprenticeships, military enlistment or a combination of these. Business advisory councils pursuing this recognition will be considered for awards of excellence and star ratings.

SELECTION CRITERIA

- **Enrollment Eligibility:** Business advisory councils seeking the award must submit their annual plans and required addendum using the approved template in the Ohio Department of Education's Forms Submission Application by **Sept. 30**.
- **Data Considerations:** Data metrics can include, but are not limited to, trend data on previous school-year graduation cohorts earning the OhioMeansJobs-Readiness Seal, completing work-based learning and earning industry-recognized credentials.
- **Conditional Selection:** The award is subject to the Ohio Department of Education's review of the accuracy of the business advisory council's submission. The award review committee will consist of Department staff and business and education leaders.
- **Awards:** In addition to a star rating, state business and education leaders will select the following:
 - Excellence in Developing Professional Skill for Future Careers
 - Excellence in Building Partnerships
 - Excellence in Coordinating Experience

QUALITY PRACTICES

The business advisory council award is based on implementation of the following quality practices. During the recognition year, the business advisory council, in consultation with the local governing board, should:

Champaign County Career Expo Booths

September 26, 2023

Businesses

- 106.9 The Bull and 1390 WBLL
- Amazon
- Bundy Baking Solutions
- Champaign County Board of Developmental Disabilities
- Champaign County Department of Job and Family Services
- Champaign County Ohio Means Jobs
- CORS Head Start
- Creative Foundations
- CRSI
- F&M Bank
- Home Crafters 3D
- JSP Joint Fire District
- Junior Achievement/Mad River Region
- Koenig Equipment, Inc.
- KTH Parts Industries
- London Correctional Institution
- Madison-Champaign ESC
- Madison Correctional Institution
- Mansfield Correctional Institution
- Mary Rutan Hospital
- Memorial Health
- Mercy Health
- One World Logistics
- Orbis Corporation
- Rittal NA LLC
- RTC Industries
- Squared Construction
- Sutphen Corporation
- True Inspection Services
- Ultra-met
- Urbana and Darby Dental Smiles
- Urbana Police Division
- Weidmann Electrical Technology

Colleges/Universities

- Bowling Green State University
- Clark State Community College
- Edison Community College
- Franklin University
- Green Hills Community
- Hocking College
- Malone University
- Marietta College
- Muskingum University
- Ohio Hi-Point Career Center
- Otterbein University
- Sinclair College
- The Ohio State University - Lima
- The University of Findlay
- University of Northwestern Ohio (UNOH)
- University of Rio Grande
- Wittenberg University

Military

- Ohio Army National Guard
- United States Army
- United States Marines

Manufacturing Day at Graham Middle School

Students will report to their HR for attendance and then break into their groups.
(Grade levels will decide groups, in past often interventions and IS paired up)

Please update locations and Stations to reflect up-to-date information. Related Arts Teachers will work to cover plan time for teachers or support groups. Thanks for your hard work in planning this great event for our students. We are very proud of our staff for your willingness and flexibility when challenges present themselves.

We are already on a 2 Hr early Release schedule that date, so lunch A begins at 10:35. Students will have lunch/intervention and then in "7th period" we will write thank you notes to presenters. Students will NOT report to 7th period teachers, they will still be in groups. You can decide how to split those up or have students pick one that they really enjoyed. We just want to be sure all receive something from us. Office will collect/mail.

Grade 8: * = Champaign County manufacturers

Presenting Group	Station 1 7:40-8:05	Station 2 8:10-8:35	Station 3 8:40-9:05	Station 4 9:10-9:35	Station 5 9:40-10:05	Station 6 10:10-10:35
Elite Enclosure (Mike Trempe) (Adams)	Group A (Adams)	Group F (Peterson)	Group E (Buell)	Group D (Obaugh)	Group C (Fuller)	Group B (Black) 9:20-10:00
*IPL (formerly Tech II) (Lisa Case) (Black)	Group B (Black)	Group A (Adams)	Group F (Peterson)	Group E (Buell)	Group D (Obaugh)	Group C (Fuller)
Valco Industries (David Jenkins) (Fuller)	Group C (Fuller)	Group B (Black)	Group A (Adams)	Group F (Peterson)	Group E (Buell)	Group D (Obaugh)
Snack Assembly Line (Obaugh)	Group D (Obaugh)	Group C (Fuller)	Group B (Black)	Group A (Adams)	Group F (Peterson)	Group E (Buell)
Alamo Group - Rayco (video) (Buell)	Group E (Buell)	Group D (Obaugh)	Group C (Fuller)	Group B (Black)	Group A (Adams)	Group F (Peterson)
Rosewood Machine (Jeff Helman) (Perkins)	Group F (Peterson)	Group E (Buell)	Group D (Obaugh)	Group C (Fuller)	Group B (Black)	Group A (Adams)

Locations:

(Presenters) (classroom location)

Mike Trempe - Adams (D109)

Jeff Helman - Perkins (D107)

Lisa Case-Black (D110)

Hobart Institute of Welding Technology - Obaugh (D114)

David Jenkins - Fuller (D111)

Alamo Group Rayco Video - Buell (D106)

https://www.youtube.com/watch?v=P_Waw1SqiOs Rayco approx. 16 minutes (Grade 8)

Grade 7: Homerooms for grouping

Presenting Group	Station 1 7:40-8:05	Station 2 8:10-8:35	Station 3 8:40-9:05	Station 4 9:10-9:35	Station 5 9:40-10:05	Station 6 10:10-10:35
Winans (Shari Grimes) Slone F114	Group A Slone	Group F Brenning	Group E Calison	Group D Wright	Group C Heaston	Group B Pence
3D print Manufacturing (video links below) Pence F111	Group B Pence	Group A Slone	Group F Brenning	Group E Callison	Group D Wright	Group C Heaston
FMI - Fire and Marine (Zach Summers) Heaston F108	Group C Heaston	Group B Pence	Group A Slone	Group F Brenning	Group E Callison	Group D Wright
Breezy Bombers (Brezlyn Reneer) Wright F107	Group D Wright	Group C Heaston	Group B Pence	Group A Slone	Group F Brenning	Group E Callison
Bushel & A Peck (Jessica Ervin) Callison F106	Group E Callison	Group D Wright	Group C Heaston	Group B Pence	Group A Slone	Group F Brenning
daVinci Surgical Robot (video) Brenning D118	Group F Brenning	Group E Callison	Group D Wright	Group C Heaston	Group B Pence	Group A Slone

Locations:

(Presenters) (classroom location)

Winans (Shari Grimes) - Slone 114

3d Print Manufacturing (video) - Pence 111

FMI - Fire & Marine (Zach Summers) - Heaston 108

Breezy Bombers (Brezlyn Reneer) -Wright 107

Bushel & A Peck (Jesica Ervin) - Callison 106

daVinci Surgical Robot (video) - Brenning 118

https://www.youtube.com/watch?v=_WsgJznDVlc (daVinci Surgical Robot) - **Grade 7**

<https://www.youtube.com/watch?v=FSu19nz7NIE> (17 awesome items created using a 3-D printer)- **Grade 7**
8:41 min. Use this with (wrong link) (Nat Geo Kids, How 3D printers work, 2:43 min) and
www.youtube.com/watch?v=fNcBXWirC8s (timelapse of 3D printing, 6 min)

Grade 6:

Presenting Group	Station 1 7:40-8:05	Station 2 8:10-8:35	Station 3 8:40-9:05	Station 4 9:10-9:35	Station 5 9:40-10:05	Station 6 10:10-10:35
WOW! (airplane assembly) -Woolever	Group A	Group F	Group E	Group D	Group C	Group B
Momentum Glass Recycling(Video) Ellis	Group B	Group A	Group F	Group E	Group D	Group C
* Sutphen (Gennie Bartley) Webb	Group C	Group B	Group A	Group F	Group E	Group D
Candy Factory (video) Baker	Group D	Group C	Group B	Group A	Group F	Group E
* KTH (Tiffany Worley & Jenn Belford) Wagner	Group E	Group D	Group C	Group B	Group A	Group F
Money!!! (videos) Wical	Group F	Group E	Group D	Group C	Group B	Group A

Locations:

(Presenters) (classroom location)

WOW! (Airplane Assembly) - Woolever E115

Glass Recycling (video) - Ellis E114

Sutphen (Gennie Bartley) - Webb E111

Candy Factory (video) - Baker E110

KTH (Tiffany Worley & Jenn Belford)- Wagner E108

Money (video) - Wical E107

<https://www.youtube.com/watch?v=LR9FtWVjk2c> (What really happens to Recycled Glass?, 13min) - **Grade 6**

<https://www.youtube.com/watch?v=8oiOdqgd62UY> (Behind the Scenes at Candy Factories, 17min) - **Grade 6**

Money/Currency - Paper Money Coins - Grade 6

Additional Videos if needed (shared by our Business Liaison)

https://www.youtube.com/watch?v=P_Waw1SqIOs Rayco approx. 16 minutes **(Grade 8)**

<https://www.youtube.com/watch?v=YNuQrQoNrpY> Rittal approx. 3 minutes

Additional Video Based ideas:

<https://www.youtube.com/watch?v=FSu19nz7NIE> (17 awesome items created using a 3-D printer)- **Grade 7**

<https://www.youtube.com/watch?v=LR9FtWVjk2c> (What really happens to Recycled Glass?) - **Grade 6**

https://www.youtube.com/watch?v=_WsgJznDVlc (daVinci Surgical Robot) - **Grade 7**

<https://www.youtube.com/watch?v=8oiOdqd62UY> (Behind the Scenes at Candy Factories) - **Grade 6**

“How it’s made” series??

Currency - Paper Money Coins - **Grade 6**

Holiday - Glass Ornaments Artificial Trees Nutcrackers

Additional Next Year Contacts

Benjamin Steel - Josh Kneidl <jkneidl@benjaminsteel.com

LEARNING EXPERIENCE BRIEF

JA Career Success[®]

■ Work and Career Readiness

JA Career Success is an engaging and comprehensive learning experience that introduces teens and young adults to the workplace. As interns, they participate in realistic work experiences in multiple departments of a fictional company, Orbit Boom. The learning experience teaches soft skills and business best practices in the context of scenarios and assignments.



LEARNING EXPERIENCE HIGHLIGHTS

- A unique STEM-rich business environment, complete with contextual information and assignments in departments ranging from Information Services and Logistics to Sales & Marketing
- Opportunities to work on solutions to an array of business problems, brainstorm new product ideas, and collaborate with peers
- A digital employee handbook with valuable information about corporate policies and practices
- A flexible volunteer- or educator-led program of seven core 45-minute modular sessions, plus one or more optional Extended Learning Opportunities per session

(continued)

CURRICULUM OUTLINE

1 Session One: Welcome to the Workplace

Participants are onboarded by the **Human Resources** department on their first day at Orbit Boom, explore the employee handbook and organizational hierarchy, and set SMART goals for their internship.

2 Session Two: Workplace Decision Making

Participants are asked by the head of **Information Services** to evaluate communication platform options using a seven-step decision-making process and share their decision in a persuasive summary.

JA Career Success

3 Session Three: Work Smart: Planning and Remote Collaboration

Participants work in groups to plan a company-wide remote meeting with a detailed timeline for the **Executive** team.

4 Session Four: Conflict Resolution in the Workplace

Participants role-play conflicts in the **Logistics** department and apply conflict management techniques through improvisation to resolve conflicts in the warehouse.

5 Session Five: Workplace Creativity

Participants collaborate to generate, narrow down, and elaborate on creative ideas for new products and services with the **R&D** department.

6 Session Six: Solving Work Problems

Participants analyze declining sales of a key software product. They identify the root cause and present findings to the **Sales & Marketing** head.

7 Session Seven: Crisis Management

Participants evaluate an existing contingency plan in the **Production** department and generate recommendations for improvement in an executive summary. They reassess their Session One goals, and Orbit Boom hires them.

LEARNING EXPERIENCE HIGHLIGHTS

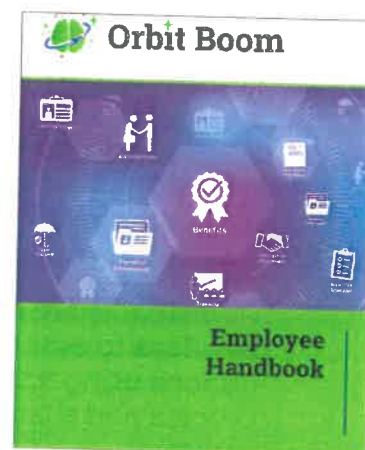
- Ten optional career development self-guided activities, with lean Guides for Volunteers and Teachers for in-class use, including a new addition, Crafting Your Resume <https://connect.ja.org/work-career-readiness/plan-your-path/resumes2/crafting-your-resume2>
- An optional advanced independent project, Effective Communication, requiring the creation of artifacts, to extend learning and allow credentialing in two JA Work and Career Readiness competencies

OPTIONAL CAREER DEVELOPMENT TOPICS

Participants explore 10 self-guided career development topics available on JA Connect®. Each topic has an accompanying facilitation guide with discussion prompts. Many also have Extended Learning Opportunities.

Career Assessment and Exploration: <https://connect.ja.org/work-career-readiness/whats-work-like/> 3 topics

Marketing Yourself (personal branding): <https://connect.ja.org/work-career-readiness/plan-your-path/> 2 topics



JA Career Success

Resumes (new): <https://connect.ja.org/work-career-readiness/plan-your-path/resumes2/crafting-your-resume2> 1 topic

Interviews: <https://connect.ja.org/work-career-readiness/plan-your-path/> 4 topics

OPTIONAL ADVANCED PROJECT

After applying soft skills in a simulated work environment, participants may demonstrate their skills and knowledge by completing an independent project, Effective Communication, resulting in a learning artifact. Completing the project extends learning and allows credentialing in two JA Work and Career Readiness competencies: (1) Engaging Communication and (2) Critical and Analytical Thinking.

Additional optional advanced projects may be developed to support JA Career Success.

Visit <https://connect.ja.org/>, JA Connect Resource Guide <https://data.ja.org/s/dRUAAA>, and <https://career.ja.org/> for additional resources.



Career Expo Student Feedback Survey

Thankyou for joining us at the Champaign County Career Expo. Please take a moment to provide us with your feedback

Q1 First and Last Name*

Tuesday, March 7, 2023 at 1:19 PM UTC

William Dowden

Friday, March 3, 2023 at 2:42 PM UTC

Emily Asbury

Thursday, March 2, 2023 at 2:53 PM UTC

Parker Hager

Thursday, March 2, 2023 at 1:30 PM UTC

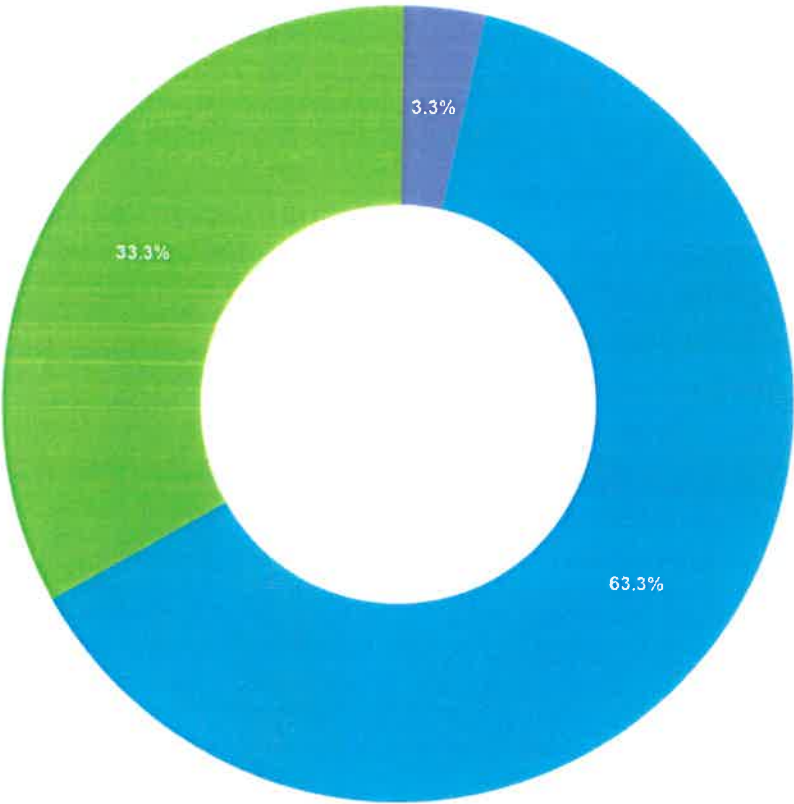
Shae Stoner

Thursday, March 2, 2023 at 12:51 PM UTC

Madeline Cole

Answered: 30 Unanswered: 0

Q2 How satisfied are you with the Career Expo?*



Answered: 30 Unanswered: 0

Choice

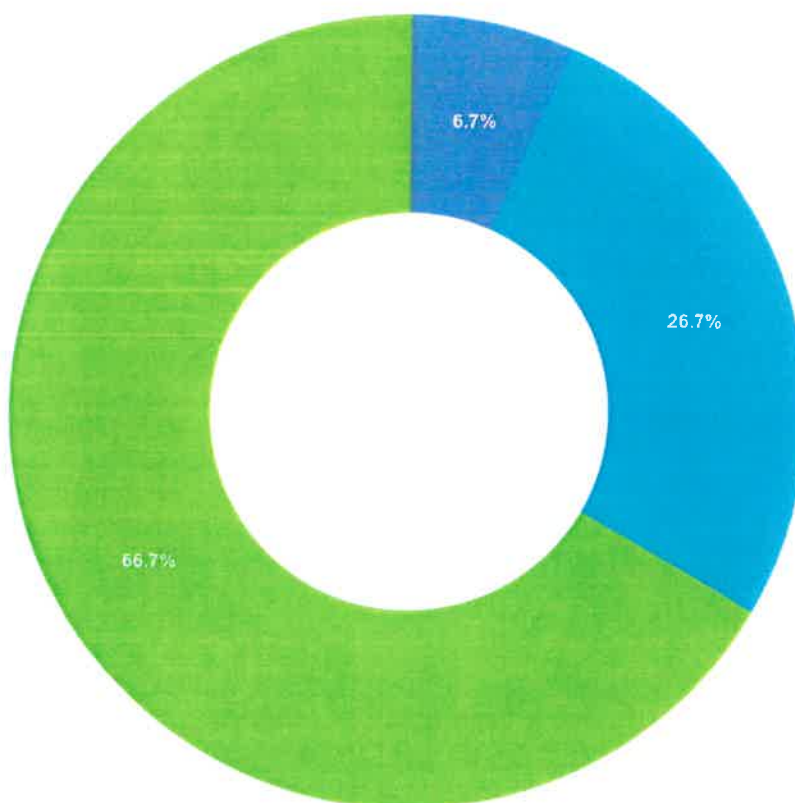
☐ Not at all satisfied

Total

1

Choice		Total
●	Somewhat satisfied	19
●	Extremely satisfied	10

Q3 How well did the businesses interact with you?*

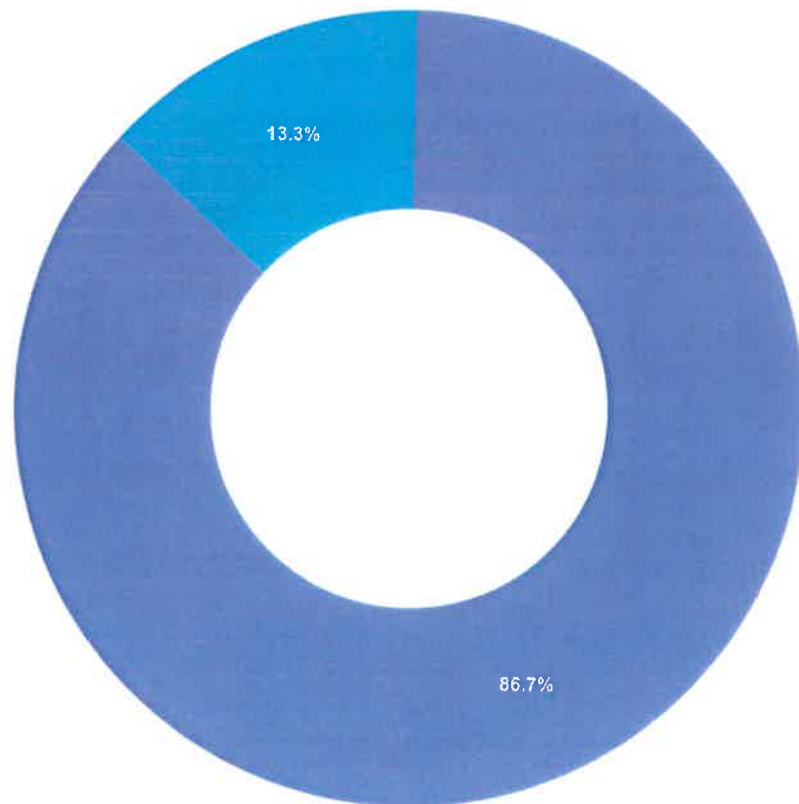


Answered: 30 Unanswered: 0

Choice	Total
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Choice	Total
They did not have enough to present	2
They had activities for students	8
They were great - plenty to do and I learned from them	20

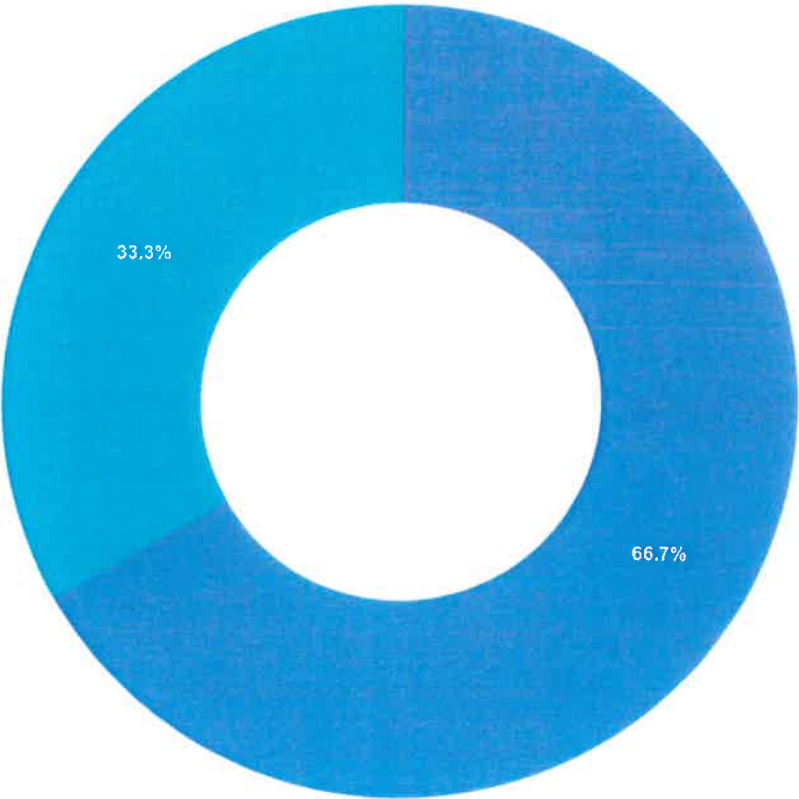
Q4 Did you have enough time with each booth?*



Answered: 30 Unanswered: 0


Choice		Total
●	Yes	26
●	No	4

Q5 Did you learn new things from the booths you attended?



Answered: 30 Unanswered: 0

Choice	Total
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Choice	Total
 Yes	20
 A little	10
 No	0

Q6 Please share one positive you gained from the Career Expo and one thing we can do better for next year's Career Expo.*

Tuesday, March 7, 2023 at 1:19 PM UTC

It was really good

Friday, March 3, 2023 at 2:42 PM UTC

Candy

Thursday, March 2, 2023 at 2:53 PM UTC

I loved it!! the booths there were a good spot light on those careers around the area and did impact my pathway on careers I could take. I wish the students had more time at each booth. One thing I think can be done better is having a more open and bigger space/building to hold the Career Expo. The place they held this expo this year was too small and got really warm in there fast.

Thursday, March 2, 2023 at 1:30 PM UTC

One thing I enjoyed was learning about the businesses and doing activities and getting a reward in return. One thing that can be better is not assigning students to booths, it better if students can go where they want and what they're interested in instead of having to go to a certain booth.

Thursday, March 2, 2023 at 12:51 PM UTC

I got the opportunity to think about careers that I could really enjoy and hadn't thought about before. Something that can improve is the booths we go to. I didnt end up going to half the places I signed up for because for whatever reason they were nothing like what I'm actually interested in. I just went to places I did find intriguing and that worked.

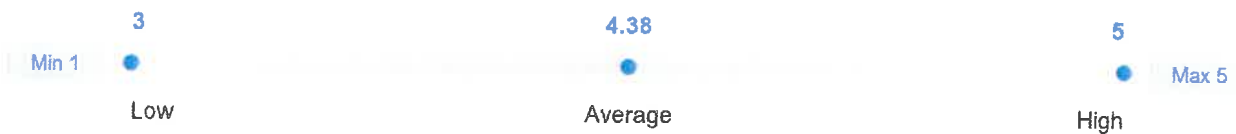
Answered: 30 **Unanswered:** 0



February 2023 Career Expo Business Feedback Survey

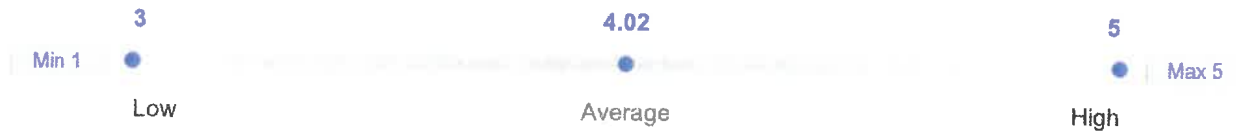
Thank you for participating in the Champaign County Career Expo! Please take a moment to share your feedback.

Q1 How satisfied are you with the Career Expo?*



Answered: 42 **Unanswered:** 0

Q2 How well did the students interact with your booth?*



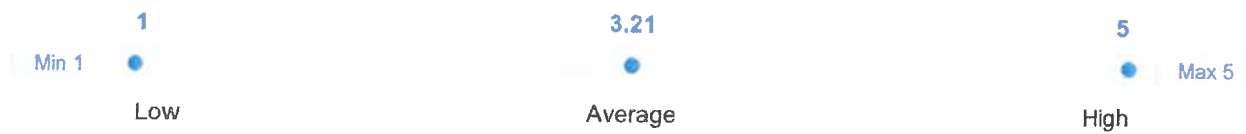
Answered: 42 Unanswered: 0

Q3 What is your overall rating of the time spent with students?*



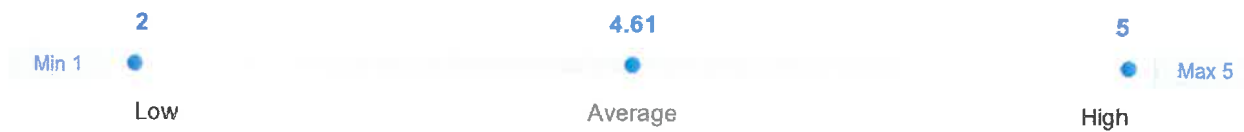
Answered: 42 Unanswered: 0

Q4 What is your overall rating of the time spent with the public?*



Answered: 42 Unanswered: 0

Q5 Will you attend Champaign County's next Career Expo?



Answered: 41 Unanswered: 1

Q6 Please leave feedback so we can better this event next year.*

Saturday, September 23, 2023 at 6:53 PM UTC

Great turn out! You guys did an awesome job!

Saturday, September 23, 2023 at 6:52 PM UTC

Happy to be here!

Saturday, September 23, 2023 at 6:50 PM UTC

Have cards for students to collect signatures (initials) from the booths they attended - creates accountability. Zones for the various sectors is a great idea. We will be better prepared for interactive games. Encourage businesses to showcase their current HS student employees.

Saturday, September 23, 2023 at 6:46 PM UTC

More signage so the public knows which building to go to.

More advertising prior to event.

Less time for students at each business.

Thank you so much for putting this together! Overall, great event!

Saturday, September 23, 2023 at 6:44 PM UTC

Good event. Thank you for having us.

Saturday, September 23, 2023 at 6:44 PM UTC

Need wifi

Saturday, September 23, 2023 at 6:43 PM UTC

Students should choose their industry even if they are not certain what they want to do. It should be something they may be interested in. We had many students say they weren't sure why they had our booth and that they had no interest in healthcare.

Saturday, September 23, 2023 at 6:41 PM UTC

15 minutes per booth was too long. Students should pick their own booths to attend. Some students said they were randomly placed into booths.

Saturday, September 23, 2023 at 6:40 PM UTC

Thanks.

Saturday, September 23, 2023 at 6:39 PM UTC

Well organized. Kids were great and food was delicious. Thanks!

Saturday, September 23, 2023 at 6:38 PM UTC

:)

Saturday, September 23, 2023 at 6:38 PM UTC

Kids did not wait for the music to switch. They just jumped around.

Saturday, September 23, 2023 at 6:37 PM UTC

Morning was great! Public participation was low.

Saturday, September 23, 2023 at 6:36 PM UTC

I thought everything was great! The only improvement I suggest for next time is making sure students are going to booths they are interested in. I also recommend more marketing being sent to us beforehand so we can share out on our socials. Parking map please! Overall, great experience. Thank you so much for putting this together! Slowed down a lot for the community part.

Saturday, September 23, 2023 at 6:33 PM UTC

Great job with the first event! Everything we expected and more!

Saturday, September 23, 2023 at 6:31 PM UTC

The students overall acted interested and asked good questions. I do not think they followed their rotations. The lunch was very good! The time with public I put a 4 because there was a lack thereof.

Saturday, September 23, 2023 at 6:30 PM UTC

Morning with students was good. Not a lot of public attended. Building needs wifi.

Saturday, September 23, 2023 at 6:29 PM UTC

We had a few students that came to our booth that had no interest and their career choice had nothing related to us. So some students felt awkward or didn't want info. Maybe more advertising? Not a lot of public attended.

Saturday, September 23, 2023 at 6:20 PM UTC

:)

Saturday, September 23, 2023 at 6:19 PM UTC

Great job!

Saturday, September 23, 2023 at 6:19 PM UTC

Great first year! Feedback I received from students was for more medical booths, such as vet clinics, animal science and agriculture summer jobs.

Saturday, September 23, 2023 at 6:17 PM UTC

I didn't see much advertising. Maybe a little more to get the public more interested. Possibly have the Chamber be more involved.

Saturday, September 23, 2023 at 6:16 PM UTC

Time for each session was a little long. More student interaction would be nice. Students didn't seem to follow booth directions on lanyards. Slim public attendance.

Saturday, September 23, 2023 at 6:14 PM UTC

See you in the fall.

Saturday, September 23, 2023 at 6:14 PM UTC

Such a great event and way to give the students a way to learn more opportunities they have after they finish high school.

Saturday, September 23, 2023 at 6:13 PM UTC

The only suggestion I have is to provide more electric and good wifi.

Saturday, September 23, 2023 at 6:12 PM UTC

Target the programs that support adults in our community to increase afternoon attendance(JRIG, Caring Kitchen, etc.) Maybe provide transportation to adults.

Saturday, September 23, 2023 at 6:10 PM UTC

I hope I can come back next time.

Saturday, September 23, 2023 at 6:10 PM UTC

Love the music idea. 15 minutes just might be too long. Some kids just are not interested so maybe 10 minutes instead.

Saturday, September 23, 2023 at 6:08 PM UTC

I would have the kids choose where they want to go. We heard several kids say they did not get to choose which employers they got to see. I would have the kids switch every 10 minutes because some lost interest and they could see more employers. Let them know if they are truly interested in working for a specific company they can spend more time at the booth. Great job! This was an excellent event. The students were highly engaged. There were more community job seekers than we expected!

Saturday, September 23, 2023 at 6:05 PM UTC

Thank you for a great event!

Saturday, September 23, 2023 at 6:04 PM UTC

I believe the day would be better served with an open forum rather than assigned businesses. Simplify the structured questions to be more student oriented.

Saturday, September 23, 2023 at 6:03 PM UTC

Very loud with everyone trying to talk in close proximity. Everything else was great. Fantastic attitudes all the way around!

Saturday, September 23, 2023 at 6:01 PM UTC

5-7 minutes is plenty of time to spend with each group. 10-15 minutes is too long. Next year I would ask what companies plan to stay all day, that way you can group those companies together and eliminate vacant spots for the public portion of the career fair.

Saturday, September 23, 2023 at 5:59 PM UTC

Make more advertisements for community participation.

Saturday, September 23, 2023 at 5:58 PM UTC

We did not get enough time to talk with some students but other than that it was good. We met 2 very good candidates. More would have been nice. It was very noisy at times.

Saturday, September 23, 2023 at 5:56 PM UTC

Cant' wait to come back.

Saturday, September 23, 2023 at 5:56 PM UTC

I think it is better to just let students move around and speak to those they are interested in. We offer way more opportunities than nursing and didn't get students other than nursing and some EKG. Very noisy. Overall love sharing our info.

Saturday, September 23, 2023 at 5:52 PM UTC

Well done!

Saturday, September 23, 2023 at 5:51 PM UTC

No comment

Wednesday, March 1, 2023 at 12:53 PM UTC

It is a long day. I truly loved attending but needed my laptop to work. I could not use wifi and my hotspot would not stay connected. I feel most of the students enjoyed the experience, but some had comments that they didn't sign up for Health care. I think you team did a great job at putting this together.

Thank you,

Tuesday, February 28, 2023 at 9:00 PM UTC

Contact CT Communications before hand to ensure there is internet for the businesses so they can multi task between sessions. It's in the building, you may need to contact the fairgrounds for them to make sure it's on.

Answered: 42 **Unanswered:** 0

Champaign County MONTHLY THEMES

K-5 Career Awareness

6-8 Career Exploration

9-12 Career Planning

AUGUST/SEPTEMBER

HUMAN SERVICES & RESOURCES

- HUMAN SERVICES
- LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY
- GOVERNMENT & PUBLIC ADMINISTRATION
- EDUCATION AND TRAINING



OCTOBER/NOVEMBER

INDUSTRIAL, MANUFACTURING & ENGINEERING SYSTEMS

- MANUFACTURING
- TRANSPORTATION, DISTRIBUTION & LOGISTICS
- SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS



DECEMBER/JANUARY

BUSINESS, MARKETING & MANAGEMENT

- MARKETING
- FINANCE
- BUSINESS MANAGEMENT & ADMINISTRATION
- HOSPITALITY AND TOURISM



BUSINESS & MANAGEMENT

Champaign County MONTHLY THEMES

FEBRUARY

COMMUNICATION & INFORMATION SYSTEMS

- ARTS, A/V TECHNOLOGY & COMMUNICATIONS
- INFORMATION TECHNOLOGY



MARCH/APRIL

HEALTH SCIENCES

- BIOTECHNOLOGY RESEARCH AND DEVELOPMENT
- DIAGNOSTIC SERVICES
- HEALTH INFORMATICS
- SUPPORT SERVICES
- THERAPEUTIC SERVICES



MAY

ENVIRONMENTAL & AGRICULTURAL SYSTEMS

3 E'S CELEBRATIONS

AGRICULTURE, FOOD AND NATURAL RESOURCES

- AGRIBUSINESS SYSTEMS
- ANIMAL SYSTEMS
- ENVIRONMENTAL SERVICE SYSTEMS
- FOOD PRODUCTS & PROCESSING SYSTEMS
- NATURAL RESOURCES SYSTEMS
- PLANT SYSTEMS
- POWER, STRUCTURAL & TECHNICAL SYSTEMS

