


Benjamin Bears Expectations

|  | Be Respectful! | Be Responsible! | Be Safe! |
|---|--|---|---|
| All Areas | Follow all adult directions the first time | Leave all gum, toys, electronics, and collections at home Cell phones must be turned off and kept in backpack from 8:30-3:15 | |
| Classroom/ Commons | Use teacher directed voice level Respond appropriately Listen attentively Use kind words and actions (0-2) | Have all needed materials Follow directions the first time Leave things better than when you found them Be honest Stay in assigned area | Use hands, feet, and objects appropriately |
| Lunchroom | Allow anyone to sit next to you Only touch food that belongs to you Walk to the end of the line and wait your turn (0-2) | Use good manners Leave things better than when you found them All food must stay in the cafeteria | Stay in your seat until you are dismissed or get a pass. Sit bottom on the bench, feet on the floor, facing the table Walk |
| Hallway/ Stairway | Respect others' space (0) | Stay in assigned area | Walk single file on the right side Face forward Hands to self One stair step at a time Use handrail |
| Bathrooms | Keep personal space (0) | Get in and get out quietly Leave things better than when you found them Use a bathroom pass Return to classroom promptly Use soap and water to wash hands | Use kind words and actions Flush the toilet after use Keep water in the sink |
| Playground | Share; take turns Use appropriate touch Speak in a friendly manner to everyone Show good sportsmanship Follow supervisor's directions first time (0-3) | Stay in assigned area Return all borrowed equipment Use a pass to leave the area When recess is over line up When recess is over be ready to learn | What's on the ground stays on the ground Slides are for sliding down Sit on swings Walk to and from the playground Dress for the weather |

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|--|--|--|--|
| Bus Lane/Bus | Follow adult direction the first time Use kind words and actions Snacks and drinks are for home only (0-1) | Stay in assigned area Be a good example for others Bottom to bottom, back to back | Use hands, feet, and objects appropriately Walk Wait for an adult to direct you onto the bus What's on the ground stays on the ground |
| Parent Pick Up | Follow adult direction the first time (0-1) | Stay in assigned area Watch for ride | What's on the ground stays on the ground Use hands, feet, and objects appropriately Use kind words and actions Walk Wait for car to come to a complete stop Always get in and out on the RIGHT side |
| Assemblies | Eyes on speaker Criss-Cross applesauce Use appropriate applause and interactions (0) | Stay in assigned area Bring just yourself Use restroom before the assembly; otherwise, emergencies only Focus on learning Ignore disruptions | Stay seated until dismissed Enter and leave the gym quietly with your teacher Use hands, feet, and objects appropriately |

Voice Levels

0-quiet

1-whisper

2-inside voice

3-appropriate outside voice

