

Annual Report 2019-2020





RECONNECT

JIS Peduli's mission to help disadvantaged communities is further strengthened by the many outreach initiatives led by JIS students, teachers, staff members, and parents. With its invaluable support, our school has been able to provide emergency aid, cash and item donations, as well as opportunities to countless people and families in need across Indonesia.

As we reconnect with our respected service partners for a new academic year, JIS Peduli continues to play an integral role in our efforts to be Best for the World.

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Message from Board Chairperson

JIS Peduli was created in 2004 as a means of coordinating and evaluating the effectiveness of our services to the community. Today, it embodies the principles instilled in a JIS Komodo Dragon. It is a core pillar of a lifetime of purpose that drives our JIS community to be the best members of society that they can be.

JIS has always challenged students to be responsible world citizens and global leaders, and the very reason why choosing to create a positive impact through all our actions has become a conscious lifestyle choice.

The JIS Peduli board includes the headmaster, vice headmaster, chief financial officers, representatives from each campus, a student representative, as well as the heads of our service programs. In the last four years as chair of JIS Peduli, I have had the pleasure of witnessing students as young as 13 years old delivering their service projects not only with confidence, passion and commitment, but with a level of diligence and cultural sensitivity that one would expect from a trained professional.

We thank our donors who have made it possible to encourage our students to create bigger and positive impacts in Indonesia.

JIS Peduli's approval process for the funding of proposed service activities requires our students to put forth thoughtful proposals that consider what positive impacts will result and how this can be sustainable. Not only does this help us ensure our reputation as a generous yet pragmatic member of the international community, it also requires our students to take an objective look at the service(s) they have chosen, while at the same time developing management and project development skillsets.

This school year, I would like to encourage everyone in the JIS community to be involved and leave your service footprint for us to look back upon as we continue to deliver our mission for at least the next 100 years to come.

Derice A. Sumantri
JIS Peduli Chairperson
Class of '97



What is JIS Peduli?

Strengthening our ties to Indonesia through service

JIS Peduli is the school wide service arm of JIS. It was the devastation wrought by the tsunami of 2004 that provided the impetus for the development of the organization. JIS Peduli builds on all that is good about JIS and acknowledges it's 68 plus years of giving.

Of particular interest is how we support student-initiated projects and

our service partners. We are interested in funding "big ideas." The intention is that our support will help participants to focus on the quality of the service experience and less on fundraising activities. We have developed an application process whereby those with ideas present them at our quarterly board meetings. This annual report is a reflection of the projects JIS Peduli has supported.

Our Mission To strengthen our ties to Indonesia through service

We Value

- Compassion
- Humility
- Tolerance
- Social justice
- Sustainable solutions



The Four Pillars



Community Projects and Engagement

Provide funding and logistical support for community projects that meet certain criteria



Disaster Relief

Coordinate JIS's response to major disasters in Indonesia



Leadership

Through its processes and protocols, model good philanthropic practices



Communication

Promote and celebrate service at JIS



Who is JIS Peduli?

The JIS Peduli Board 2019 - 2020

The JIS Peduli Board members represent various aspects of the JIS community. They are teachers, administrators, alumni, parents and students.

President, Alumni Representative	: Derice Sumantri
Head of School	: Dr. Tarek Razik, Ed.D
Deputy Head of School	: Lauren Pool
Chief Financial Officer and Operations	: Sinta Sirait
Communications Manager	: Dyah Lestarina
Pattimura Elementary Service Learning Coordinator	: Jason Graham
Pondok Indah Elementary Service Learning Coordinator	: Jeremy Fitzpatrick
Middle School Service Learning Coordinator	: Aimee Cleary
High School Service Learning Coordinator & CAS Coordinator	: Annie Andrews
High School Student Representative	: Ananya Sahai

For more information

Website	: www.jisedu.or.id/jispeduli/
Telephone	: (021) 50989555 ext 72960



Service Partners & Clubs

Opportunities for students, faculty and the JIS community to serve humanitarian and environmental causes. Below is the list of JIS Peduli Service Partners & Clubs 2019 - 2020:

- Abs-olutely Active
- Amal Mulia Smile Club
- Amnesty International
- Animal Welfare Club (JAAN) Club
- Alternative Technology Club
- Art Service Club
- Badminton Service Club
- Bhakti Luhur
- Book Love Club
- Bust a Move
- Bye Bye Plastic Bags
- Code Red
- Conquer Cancer Club
- Cooking Connection Club
- C.R.Y. Child Rights and You
- Do It Yourself
- DS Kids Club
- Emmanuel's Club
- Engineering: Off-Grid
- Enigma Puzzle Club
- Food of Love
- Food Flip
- Friday School
- Gerakan Kepedulian Club (GK Club)
- Global Education for Tomorrow (GEFT)
- Global Issues Network (GIN)
- Guitar Service Club
- Habitat for Humanity
- House of Hope
- House on Fire
- Microfinance Club
- Kasih Mandiri Club
- Marine Conservation Club
- Medical Mission Club
- NXT GEN (Robotics)
- Plugged In
- Project Earth
- Puspita Community Project
- Rachel House Club
- Rangers for Conservation
- Rainbow Club
- Rawamangun Club
- Ronald McDonald House Charities (RMHC)
- Roshan Club
- Saraswati Club
- Sekolah Kami
- Science Service Club
- Service Climbing Club
- Service Recorder Club
- Sign Language Service Club
- Sriyadi Club
- Swap-Shop
- Swim for Life
- Streetizens
- Strings In Action
- Soccer Service Club
- Take a Bow
- Tech Service Club
- Unite for Children Foundation (UCF)
- Urban Gardening Club
- Voice of Music
- Womenesia
- XSPProject Library
- XSPProject Club
- Youth Athletics Service Club

Food Flip

Aditya Rahmat

Tell us about your project. What was your proposal? Who benefitted from your project? Who was involved in the project? Students, teachers, and/or parents?

Our proposal was to use IDR 11 million in funds as logistics expenditure to send surplus food to orphanages around Jakarta. There were two groups of beneficiaries for our project: retailers like BreadLife, Ranch Market, and Monami who provide us with their surplus food, and in turn, we reduce their food waste, and the recipients (orphanages and shelters around Jakarta) who receive the food. Sixteen students in our school club were involved in raising awareness about our project and coordinating deliveries.

Did you achieve your goals?

We achieved our goals of scaling up, as we increased our coverage to 46 orphanages and increased the frequency of our deliveries. However, we ended up not purchasing the bags because they would only be used for picking up food, which occurred once per week for each orphanage, so they would not be a good use of the funds.

What challenges did you face?

We were worried that our orphanages would be severely impacted by the coronavirus crisis. So, we stepped up and donated medical supplies, such as masks and vitamin C, as well as soap and sanitizing solutions. Students from our club were involved in procuring the

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supplies, as well as raising awareness on Instagram and making a video about the impact of COVID-19 on the less fortunate in Indonesia.

Let us know if you have any plans for the future. JIS Peduli is always interested in supporting big ideas!

We would like to continue our operations and are focused on implementing a mobile application to optimize routes and automate delivery coordination. We would benefit from mentorship on how to test and scale a mobile app, as well as more funds for server hosting.

Please tell us about your experience with the application and funding process. How could we improve?

I found that the application and funding process was fairly straightforward. I liked the presentation format. The presentation was a good opportunity to practice pitching FoodFlip to potential donators and will be used again in the future. I think that we would benefit if we received more advice on how to use the JIS Peduli funds.



Cooking Connection Club

Seung Min Woo



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Tell us about your project. What was your proposal? Who benefitted from your project? Who was involved in the project? Students, teachers, and/or parents?

Our proposal was to use the funds to support buying ingredients and equipment fees to make cooking sessions with the local kids more safe and fun. The local kids were able to benefit from our project by experiencing food from different places. Many students participated in this project to make an enjoyable experience with the local kids and interact with them. Our supervisor helped us make our cooking environment safer.

Did you achieve your goals?

Yes, with the funds that we received we were able to expand the range of food that we made. This helped us really move forward and improve our club to make the experience better for the local kids.





Let us know if you have any plans for the future. JIS Peduli is always interested in supporting big ideas!

Until now, our club's mission was to let local kids experience different cultures of food from different places. But since we are doing well with that mission, we thought of adding healthier foods and teach them why healthy food is important for them.

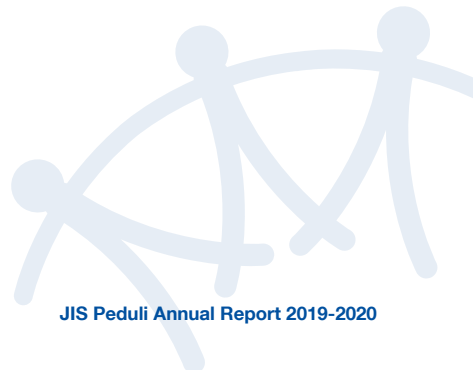


Tell us about your experience with the application and funding process. How could we improve?

I think that the application was easy and all the requirements were listed, which our club was able to follow. The funding process was also fine.

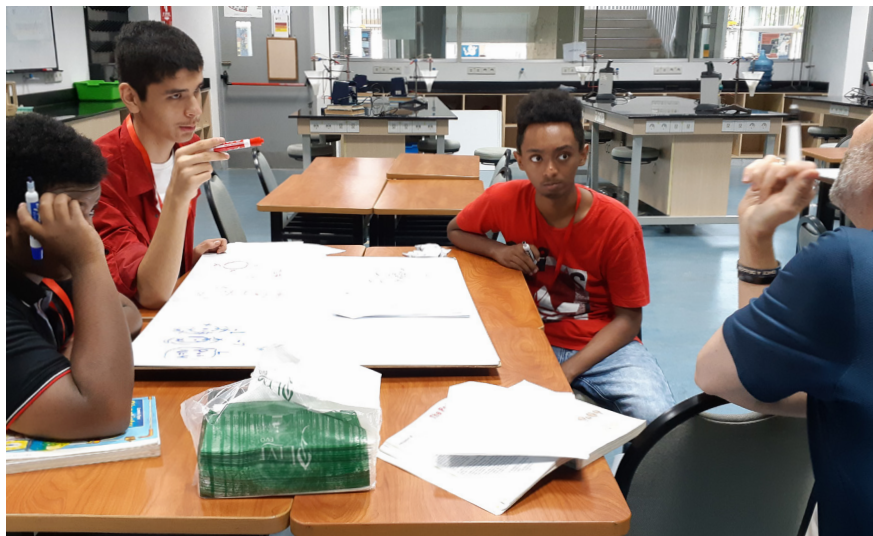
How did you originally hear about JIS Peduli?

Our supervisor suggested an idea for future funding support by applying to the JIS Peduli funding program.



Roshan GED Test

Tommie Hennard



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Tell us about your project. What was your proposal? Who benefitted from your project? Who was involved in the project? Students, teachers, and/or parents?

The proposal was to help defray transport costs for the Roshan kids coming to JIS for GED test instruction. Teachers rather than students were involved. There were two High School and one Middle School science teachers, three High School maths teachers, and two High School social studies teachers involved.

Did you achieve your goals?

Yes. The Roshan kids have been remarkably successful with their GED tests.





What challenges did you face?

It's always a challenge working within the parameters and limitations of the Roshan students' access to technology and communication, and transport is always a challenge. These are just part of the background of working with Roshan.

Let us know if you have any plans for the future. JIS Peduli is always interested in supporting big ideas!

We will be continuing this work with the Roshan GED students for the foreseeable future. I hope that we will be able to continue face-to-face at some point in the — I'm sure socially distanced — future.

Please tell us about your experience with the application and funding process. How could we improve?

It seemed pretty straightforward. We were not the typical JIS student-centered project, so we were very gratified to be considered for help by JIS Peduli. It's deeply appreciated.

How did you originally hear about JIS Peduli?

I have a number of students involved in various projects associated with JIS Peduli.

Strings in Action

IOEF Music Festival

Youngju Noelle Kim

Tell us about your project. What was your proposal? Who benefitted from your project? Who was involved in the project? Students, teachers, and/or parents?

We took the Pondok Taruna Orchestra to the IOEF Music Festival where they participated as musicians themselves. This was a hugely beneficial experience for these children as they were able to perform in front of musicians from all over Indonesia, as well as watch their performances. In doing so, Strings in Action (SiA) was able to spread positivity and awareness of the hard efforts the

Pondok Taruna children have put into making music. Accompanying them to this festival were several high school students who are part of SiA, our advisor Mr. Simo and some parents.

Did you achieve your goals?

This opportunity allowed us to go above and beyond what we hoped for. There was such a great response from the audience to the pieces the children performed. As mentors to these children, members of Strings in Action were also able to see the growth of the Pondok Taruna Orchestra.





What challenges did you face?

Our biggest challenge, as always, was preparing the Pondok Taruna Orchestra for such a huge event. After all, it was not always about perfecting every single technique and every little note. They had to overcome the daunting task of performing despite having stage fright. Funnily enough, I think it was actually the JIS students from SiA that were more nervous for the Pondok Taruna Orchestra's performance.

Let us know if you have any plans for the future. JIS Peduli is always interested in supporting big ideas!

Strings in Action is always planning for different future events where we can showcase the Pondok Taruna Orchestra's progress and musicality. Although it is not certain, our closest upcoming event would probably be a charity concert where the PT orchestra

can perform. More than support through money, it would always be great to generate a larger audience for these children who absolutely love to perform.

Please tell us about your experience with the application and funding process. How could we improve?

I think the process was quite straightforward and nice. I actually liked putting together the presentation for JIS Peduli because it gave us a chance to provide context for the project we were planning.

How did you originally hear about JIS Peduli?

I think the HS does a really great job advertising JIS Peduli to students. Ms. Andrews, especially, is really great at promoting this opportunity to different service clubs.



Pasir Ranji

Brian Witarsa

Tell us about your project. What was your proposal? Who benefitted from your project? Who was involved in the project? Students, teachers, and/or parents?

The Pasir Ranji proposal comprised a request for funding to purchase and install water filtration equipment in order to provide the 300 homes of Pasir Ranji with clean drinking water. The villagers from the Pasir Ranji project would greatly benefit from the water, given that it had previously been contaminated with harmful chemicals, which forced them to purchase water from neighboring villages.

The people involved with the project were students, members of Engineering Off-Grid, teachers, Habitat for Humanity, and PT Pacific Mega Prima.

Did you achieve your goals?

We have completed roughly 40 percent of the goal for this project. We have completed a survey together with the Habitat for Humanity manager onsite, representatives of the village, and a technician from the water equipment company to locate the specific location at Pasir Ranji to install the water filtration system.

Since the survey, we have coordinated with the team from Habitat for Humanity and the water equipment company through meetings and calls to discuss how to proceed given the problems that have surfaced. The installer has already confirmed its stock of the required materials for the installation and is ready to install the project.





What challenges did you face?

Due to the Covid-19 pandemic and the remoteness of the village, it has been extremely difficult to visit the village and meet with the Habitat team and villagers. Thus, the installation needed to be postponed to after the lockdown.

Let us know if you have any plans for the future. JIS Peduli is always interested in supporting big ideas!

Our plans are to meet with representatives from the village and the team from Habitat for Humanity one last time to set a concrete date for the installation once the Covid-19 pandemic has subsided. Once a date has been set, we will request the transfer of funding from the JIS Peduli board, and purchase the equipment and expenses associated with the installation.



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Please tell us about your experience with the application and funding process. How could we improve?

My experience with JIS Peduli and the funding project has been very positive. I have received a lot of support from Ms. Andrews and all those involved in the process.

How did you originally hear about JIS Peduli?

I heard about JIS Peduli through Ms. Andrews.

Rachel House

Children Palliative Care

Rachel House provides palliative care for children living with serious and terminal illnesses



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Thank you note

On behalf of the seriously-ill children that we care for and all the staff at Rachel House, we would like to express our gratitude for the donation from JIS Peduli of IDR 25 million. We are grateful for your trust in and kind contribution to our work in providing palliative care for children from marginalized communities living with serious illnesses during this most challenging time, for not only healthcare workers but also financially disadvantaged families.

We thank you for believing in our work and for keeping us in your heart. Your donation has allowed us to continue to bring physical, social, emotional, and spiritual support for the seriously-ill children and their families.

Jakarta Intercultural School

Thank you for being part of our journey to bring palliative care to the children in Indonesia, and for supporting our mission of adding life to the children's remaining days.

Kartika Kurniasari (Chief Executive Officer) & Lynna Chandra (Founder)

Our patients – The children and families

From Jan. 1 to May 18, 2020, Rachel House provided care to 44 child patients.



Our homecare service and COVID-19

In March 2020, Rachel House's homecare service was re-modeled to adapt to the COVID-19 pandemic.

Main Consideration:

How best to deliver care while balancing the safety of our team in the community?. Adhering to the principle of care and compassion for both our patients and our team, a new set of Infection Control Protocols was established, with strict monitoring by the Infection Control Task Force.

Three levels of patient care are now established:

1. Telephone consultation
2. Video Consultation
3. Home Visits

Home visits are mobilized when patients' condition is unstable and/or symptoms cannot be managed remotely.

Issues encountered:

1. Family access to smartphones
2. Internet and data availability at patients' homes

Both are now provided by Rachel House.

Home visits during COVID-19

Full PPE worn by our nurses:

1. To protect patients with compromised immunity;
2. To protect our nurses, as most of our patients are visiting hospitals on a weekly basis to collect medicine and many exhibit coughs and a cold and other COVID symptoms. In the absence of COVID-19 tests, we decide to err on caution.



Care for patients and families

In addition to the pain and symptom management our team delivers, we continue to provide essential support to our patients such as:

- Essential medications
- Medical equipment (loan or purchase)
- Nutritional support (such as high-nutrition milk powder)
- Essential support (such as diapers, NGT tube, catheter, etc...)
- Other family essentials ("Care Pack") such as rice, sugar and other food items, vitamins and supplements, cloth masks, cleaning kits, and personal hygiene kits
- Other essential support, such as transportation costs for patients to go to the hospital, or for family members to buy medicine.

This essential support is more critical now than ever, as most of our patients' caregivers have lost their daily income (with factories and food outlets closed). For us, keeping their family healthy and well is equally important to ensure the best care can be given to our patients.

JIS Peduli Disaster Relief

Flood Relief Donation January 2020

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Jakarta Flood

We thank the JIS community for their continued donations for those impacted by the floods in early January and our High School students who packed the flood buckets on Jan. 18. We put together 120 JIS Peduli flood relief buckets!

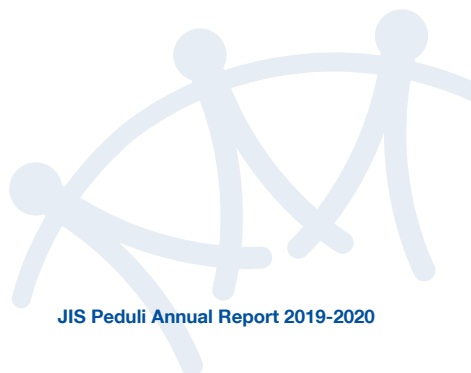


Each JIS Peduli flood relief bucket contained:

1. WIPOL cleaning liquid
2. Super Pel cleaning liquid
3. Soffel, mosquito repellent
4. Dettol soaps
5. Toothpaste and toothbrushes
6. Antis hand sanitizer
7. Flashlight (and dry battery)



So far, we've delivered aid in the form of clothing, bedding, towels, cleaning tools, and other items to JIS service partners, including TAA Rawamangun, Yayasan Kampung Kids, Sekolah Kami, Nara Kreatif and GK Indonesia.



Logistical Support

JIS Peduli & Service Learning

2019 - 2020 School Year

At JIS we want the student leaders of our service clubs to focus on the quality of the engagement and depth of the experience. To that end, JIS provides logistical support for service and service learning activities across all divisions and all campuses.

This support includes:

- Arranging transportation
- Materials acquisition
- Making connections to service partners
- Online and print communications
- Project funding
- Disaster relief and more

It's a big school, so it's a big job! Just drop by on a Saturday morning and see the line of buses headed out

on service trips, or come to the campus after 3:00 PM on weekdays (especially Tuesday) and you will see dozens (sometimes hundreds) of local children engaging in a variety of sports, fitness, creative and academic activities led by JIS students. It's a two-way street and JIS students get as much, if not more, out of the experience as anyone else.

JIS Peduli loves to support big ideas! If students find a need, whether it's building a house or facilitating a social entrepreneurship program, they know that can apply to JIS Peduli for funding. The bottom line is that JIS Peduli aims to provide the kind of support that enables good things to happen!





Contact Information:

Fanny Sinanoe
Service Learning
& Community
Coordinator

(021) 50989555
ext 72960

Sandy Permana
Service Learning
Program Assistant

(021) 50989555
ext 73451

www.jisedu.or.id/jispeduli

The JIS Peduli administrative staff are always eager to help! They are here to facilitate good ideas by making connections to the community and arranging logistics. The team supports all divisions, JIS Peduli parents and the JIS community.

The JIS Peduli Fund

Financial Summary 2019-2020 School Year

JIS students are articulate and passionate about what they do. In order to qualify for a loan or grant for their service club, they must submit a formal funding applications and present it to the JIS Peduli Board.

The fund always needs to be replenished. Any individual, organization or company that would like to donate can find information on how to do this on the next page under “Giving to JIS Peduli”.



Every year we produce an annual report so that we are accountable to our stakeholders. We believe in the valuable work of our students and service partners and see the positive impact that their efforts have on the recipients. Even more importantly, we see how this helps our students to truly live up to the JIS vision of being passionate, inquisitive and creative individuals - learning to be best for the world.



The balance of the fund is used to support student-initiated service projects. JIS students present their projects to the JIS Peduli Board.

JIS Peduli	Amount	
	IDR	USD
Opening Balance	877.382.815	\$211.228
Disbursed to Projects:		
Internal fund transfer	-100.000.000	
Food & Snacks for Service Learning	-157.868.760	
Transportation for Service Learning	-432.506.250	
Lombok Trip	-2.569.000	
HS Cooking Connection Club	-5.000.000	
Roshan GED	-5.000.000	
Food Flip	-10.000.000	
GK Mustikasari rebuild	-10.000.000	
JIS IOMS HS/MS Strings Concert	-10.000.000	
Workshop/HS Service	-1.000.000	
JIS Peduli Food Hampers	-279.000.000	
Yayasan Rumah Rachel (Rachel House)	-25.000.000	
Artha Graha Peduli COVID 19	-200.000.000	
Yayasan Insan Anugerah Mandiri	-50.000.000	
200 pkg. for Blue Bird & GK communities	-40.800.000	
Advance to Habitat for Humanity	-90.810.000	
Stickers & banner for JIS Peduli	-1.320.000	
Bank Charges	-63.000	
Change Currency	500.951.292	\$(35.759,16)
Donations received :		
PT Sodexo Indonesia	390.464.858	
Eric Sladek	500.000	
Peter Lohman	356.310	
Donation for Bluebird Drivers	36.725.000	\$90
Donation for DSK Club	1.000.000	
Donation for GK Club	28.850.000	
SKF account closure	359.107.284	\$65.292
Interest earned	71.642.346	\$25
Miscellaneous	2.731.591	
Account Balance	Rp 848.774.486	\$240.875
Rate Rp. 14,235		Rp 3.428.856.337

Giving to JIS Peduli



If you would like to support JIS Peduli, donations can be directed to the Business Office Cashier or transferred to the following bank accounts:

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Beneficiary Name	: Jakarta International School Safekeeping Fund
Bank Name	: PT. Bank ANZ Indonesia
Bank Address	: ANZ Tower 8th Floor, Jl. Jend. Sudirman Kav. 33-A Jakarta 10220
Account No	: 438564-01-00001 IDR
Reference	: Sender's Name / B035261- JIS Cares
Swift Code	: ANZBIDJX



How to Apply

If you would like to apply for financial support for a service project from JIS Peduli, the application form can be found on JISNet under Schoolwide/Service/JIS Peduli. Students and employees of JIS may submit applications, as well as JIS service partners. Applications by student clubs should be supported by the club advisor.



After completing the application and passing the initial screening process, the JIS Peduli Board encourages applicants to present their ideas at one of our quarterly meetings. Generally speaking, we are looking for projects where JIS students and the JIS community will have a long-term sustained commitment. We do not support projects that do not actively engage JIS students and/or other members of the JIS community. We also do not support projects outside of Indonesia.



Applications should be submitted to the JIS Peduli Vice Chairperson no later than one week prior to a quarterly board meeting, however applications that require immediate attention can be submitted at any time where they will be circulated electronically for possible approval.

The Board may ask for more details about the project, or may make recommendations as to how the funds could be used more effectively. Recipients of funding will be asked to update the board both in writing and with images. A questionnaire will be provided.



