

Williamson Elementary School Parent and Family Engagement Policy

Mission

Williamson Elementary guarantees every student will have access to and learn the essential standards for each grade level in language arts and math.

Vision

Valuing our families while utilizing community partners, Williamson staff will foster high expectations for students to achieve their full potential. Our whole child approach encompasses academic, social emotional, health development, and technological skills. We will provide the rigorous educational opportunities necessary to mold all students into lifelong learners.

Williamson strives to involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of Williamson's Parent and Family Engagement Policy and the joint development of the Schoolwide Program (SWP) plan and ensure effective involvement of parents, and support a partnership between the greater Williamson Elementary community, and parents to improve student academic achievement and help students reach high expectations. (20 U.S.C. Sections 6318[c][3], 6318[e])

Parents will be invited to give input, monitor, and review this policy and the Williamson Title I SWP at various meetings occurring at flexible times, such as meetings in the morning or evening, and, when appropriate and with reasonable notice, Williamson may provide, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. Section 6318[c][2]).

- Title I Parent Meeting (20 U.S.C. Section 6318[c][1])
 - Held annually in the fall.
 - Invitations to this meeting will be distributed prior to the event through fliers, emails, and newsletters.
 - Title I Meeting agendas will cover:
 - The definition and qualifications to be identified as a Title I school and student.
 - Understanding Title I funding and the use of site allocation of funds.
 - Timely information about Title I SWP plan (20 U.S.C. Section 6318[c][4][A])
 - District Adopted Curriculum (20 U.S.C. Section 6318[c][4][B])
 - District and State level assessments of student progress toward meeting state academic standards (20 U.S.C. Section 6318[c][4][B])
 - Student participation in Supplemental Education Services
 - Parent involvement opportunities
- Back to School Night (20 U.S.C. Section 6318[e][5])
- Parent Conferences (20 U.S.C. Sections 6318[e][5], 6318[d][2][A])
- Weekly Newsletters (20 U.S.C. Section 6318[e][5])
- Williamson Elementary School Website: <https://www.fcusd.org/we> (20 U.S.C. Section 6318[e][5])
- Williamson English Learner Advisory Committee (ELAC) (20 U.S.C. Section 6318[e][5])
- Williamson School Site Council (SSC) (20 U.S.C. Section 6318[e][5])
- Williamson Parent-Teacher Association (PTA) (20 U.S.C. Section 6318[e][5])
- Site-Level Parent Surveys
- California Healthy Kids Survey (CHKS)
 - Annually distributed by the Folsom Cordova Unified School District

Additional meetings are available upon request for parents to give suggestions, and discuss, as appropriate, decisions related to the education of their children. (20 U.S.C. Section 6318[c][4][C])

If support is needed in order for parents to participate in these activities and/or committees, Williamson Elementary is committed to providing such other reasonable support for parental involvement activities as parents may request. (20 U.S.C. Section 6318[e][14])

If the Williamson Parent and Family Engagement Plan is not satisfactory to the parents of participating children, *parents may submit comments on the plan at any of these parent meetings or school-wide events, as well as through the Williamson school website or in our office. (20 U.S.C. Section 6318[c][5])

Williamson Elementary will provide assistance to parents of children that we serve in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor their student's progress and work with educators to improve the achievement of their children. Williamson Elementary will also, as appropriate, provide materials and training to help parents to work with their children to improve their children's achievement, to foster parental involvement, as appropriate. (20 U.S.C. Sections 6318[e][1], 6318[e][2])

Williamson Elementary regularly coordinates with our After School Education & Safety (ASES) program as well as our Preschool program to integrate the three parent involvement programs. (20 U.S.C. Section 6318[e][4])

At Williamson Elementary, parents are equal partners in helping their students reach their academic potential. We are committed to educating teachers, Instructional aides, Bilingual Instructional Aides, Para Professionals, school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with parents, implement and coordinate parent programs, and build ties between parents and the Williamson. (20 U.S.C. Section 6318[e][3])

Williamson Elementary is committed to building connections through frequent, clear, and responsive communication between school and home. Communication is important to the success of our greater school community and central to all students' academic success, progress toward goals, and development of character. Williamson Elementary uses a variety of ways to communicate and connect with families:

- Williamson Weekly newsletters in email and posted on our website.
- Fliers, and Peachjar (an online flier sharing system).
- Remind, an application accessible online, by downloading the application, or joining through text.
- Blackboard, which enables us to send outgoing emails, text messages, and voice messages school-wide.
- Fall and Spring Parent and Teacher conferences.
- Trimester Report Cards.
- Back to School Night and Open House events.
- ELAC, SSC, and PTA.
- Family Events.
- Classroom and school parent volunteer opportunities.

(20 U.S.C. Sections 6318[d][2], 6318[d][2][A], 6318[d][2][B], 6318[d][2][C],)

Translation from English to a family's home language is essential to building connections between school and home. Our messaging is always sent home in English, Spanish, and Russian. When families use the Remind program, they can translate messages that come to them into their home language. Conferences are held in a family's home language, by request, and with reasonable notice, either through an in-person interpreter or the Language Line. Spanish and Russian translators are available in person, at the Williamson, throughout the school day. (20 U.S.C. Section 6318[d][2][D])

As a component of the Williamson Elementary Parent and Family Engagement Policy, Williamson Elementary jointly developed a school-parent compact, titled The Williamson Elementary Agreement to Support Student Academic Success, that outlines how Williamson families, Williamson school staff, and Williamson students will share the responsibility for improved student academic achievement and the means by which the Williamson school community, with families, will build and develop a partnership to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to achieve California's high academic standards. The school-parent compact is reviewed and signed by a parent and the classroom teacher at the Fall Parent and Teacher Conference meeting each year. (20 U.S.C. Sections 6318[d], 6318[d][1], 6318[f])