Williamson Elementary Title 1 Parent Meeting



Title I Parent Meeting Agenda

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Title I

- What is Title I?
  - Title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6303 et seq.) is amended to read as follows:

Title I – IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED

  - The purpose of Title I under the Elementary and Secondary Education Act of 1965 (ESEA) is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Title I

- What is Title I?
  - Title I is a K-12 program that provides additional academic support and learning opportunities for students at schools with high percentages of socioeconomically disadvantaged children.
  - The program is intended to help ensure that all students meet state academic standards.

Goals of Title I

- Increase academic achievement
- Provide direct instructional support to students
- Provide professional development for teachers
- Promote parent education and involvement



Title I Parent Rights

- Ask for meetings and trainings. (FRC)
- Review the school's achievement data. (Title I Meeting/SSC)
- Review the parent involvement plan in the Single Plan for Student Achievement -SPSA. (SSC)
- Review and modify the Title I Parent Involvement Policy and Home/School Compact. (SSC)



Title I Federal Funding

Allocated on basis of number of students eligible for free/reduced lunch. Schools receive Title I funds if 40% or more of students are eligible for free/reduced lunch.

All schools in Folsom Cordova Unified School District are ranked according to need and receive a certain amount of funding per student to use for supplemental materials, services, programs, and staff.



Title I Federal Funding

- One percent of a school's total Title I budget is for parent involvement activities.
- Schools must set aside a minimum of 10% for professional development.
- Funds must supplement, not supplant, the district funds.



How We Use Title I Funds at Williamson Elementary



Professional Development



Supplemental Materials



Intervention Teachers and Materials



Enrichment Activities, Field Trips, and Assemblies



Increase Attendance & Attendance Awareness



Parent Involvement

- The School Site Council (SSC) provides parents with an opportunity to be involved in the academic program of the school.
- The SSC develops, monitors, and evaluates the Single Plan for Student Achievement (SPSA) to implement programs and services that support students.
- Williamson School Site Council Meets Virtually 6 times a year on Wednesdays from 3:00-4:00
    - 5 Parents are needed for this committee, please join us!



Parent Involvement & Volunteering

- Every Title I school, in collaboration with parents, must prepare a site level parent involvement policy. This is done in School Site Council meetings.
- The Parent Involvement Policy describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program at the school.
- A Parent and School Compact Developed in collaboration among parents, teachers and students.
- We need volunteers and would love to have you help out at our school!
    - Visit our district website for volunteer clearance information
        - District is making a switch to an automated volunteer system and so they are pausing processing volunteers for a short time while they make the switch



School Plan for Student Acheivement (SPSA)
FCUSD Local Control Accountability Plan (LCAP) Goals



Goal 1

All students will receive equitable instruction from an highly-qualified teachers and have access to curriculum which promotes college and career readiness (State Priority 1)

Goal 2

Increase parent and student engagement and provide a safe, healthy, and positive learning environment with an intentional focus on historically marginalized and the most vulnerable student populations (state priority 3, 5 and 6)

Goal 3

Provide all students with high quality classroom instruction and access to a broad course of study (State Priority 2, 4 and 7)

Goal 4

Student progress and educational outcomes will be monitored to increase and improve success with an emphasis on historically marginalized and most vulnerable student populations (State Priority 4 and 8)

School Plan for Student Achievement (SPSA)
Williamson Elementary Needs Assessment



In School at Williamson Now

Standards, Assessments, and Accountability

Use local and state assessments to determine school needs and allocation of financial resources

Staffing and Professional Development

Recruit and retain highly qualified educators. Use assessment data and system of evaluation, to determine and implement professional development and staff support needs.

Students leave Williamson prepared for Middle School

Teaching and Learning

Use curriculum and supplemental materials that are aligned with CCSS, provide time for teacher collaboration, provide enriching and engaging education experiences

Opportunity and Equal Educational Access

Use research based programs aligned to CCSS. Identify students and student groups that are not meeting grade level standards. Use data to inform instructional focus and shifts to meet student needs

Parental Engagement

Implement opportunities for parents to participate in our school community and use partnerships to increase academic achievement.



Williamson Elementary SPSA

- Academic Intervention Teacher
- Bilingual Instructional Aides
- Title I Instructional Aides
- Supplemental Books, Supplies, and Services to support the implementation of Adopted Curriculum and to provide enrichment for students
- Field Trips and Enrichment Programs Aligned with CCSS
- Social Emotional Learning (SEL) curriculum and access to materials
- Positive Behavior Intervention Systems (PBIS) program and Restorative Practices to support student behavior school-wide
- Implementation of the Attendance and Engagement Plan
- Professional Development for staff
- Parent Engagement
- Common Planning Time, Collaboration, and Every Child By Name (ECBN)
- Response to Intervention (RtI) and Multi-Tiered Systems of Support (MTSS)

Williamson Elementary ELAC Committee

- English Learner Advisory Committee
- Parents of students learning English as a second language
- School Site Staff, including Principal
- Meets 6 times a year
- Advises the SSC about supplemental programs, services, and materials that would benefit English Learners and for the SSC to consider including in the SPSA

Safety

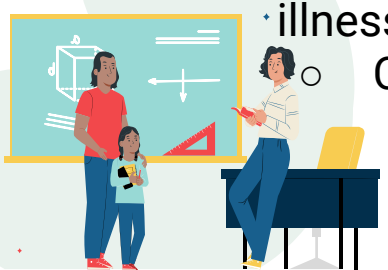
- Williamson Elementary is a Closed Campus
  - Only school staff and students are allowed on campus during school hours
  - All campus visitors must register at the school office
  - If you need to speak with your student or give your student something during the school day, please call or visit the office. Students are not allowed to use technology devices during the school day. (BP 5131.8)
- Drive safely in the parking lot.
- Be patient with each other when dropping off and picking up your student.
- Use crosswalks and do not ask students to cross the middle of the street to run to your vehicle.
- Encourage your student to report safety concerns to the nearest adult right away.





Attendance

- Our goal is for students to be at school, on-time, every day.
- Students have 10 illness days a year that a parent can report to school.
- If a doctor has told you that your student should stay home from school, ask them for a note for the school- these absences will be excused and will not count against your 10 illness days.
- If students miss school for the doctor or dentist, please ask them for a school note and bring that to school
- If your student or someone in your household is sick and you think it may be COVID, please contact the school nurse
- If a student will be out of school for 5-10 school days, you can talk to the office about Independent Study
- If a student is absent because of someone else's appointment or illness, those absences are unexcused.
    - Contact the office for more information about attendance





PBIS

- Williamson is a Positive Behavior Interventions and Supports (PBIS) school
- Students are held accountable and rewarded for positive behavior
- Students will learn about positive character traits and problem solving skills in school



After School Enrichment and Safety (ASES)

- ASES is a free after school program for students who qualify for free and reduced lunch.
- Students are supervised on campus until 6pm.
- Our program is amazing!
- There is currently a waitlist, but more spots are expected to be opening soon.
- Stop by the office to pick up an application.

Parent Teacher Association (PTA)

- Our PTA is made up of Williamson Parents and Williamson Community Members
- PTA membership is open to all
- Meetings are held once a month
- Activities are planned throughout the school year
    - Volunteers are always needed and appreciated
- Look for the PTA table outside

School Contact

School Office

Open 7:30-4:00
Appointments available (especially helpful if you need translation services)

Phone

(916)294-9185

Website

www.fcusd.org/we

