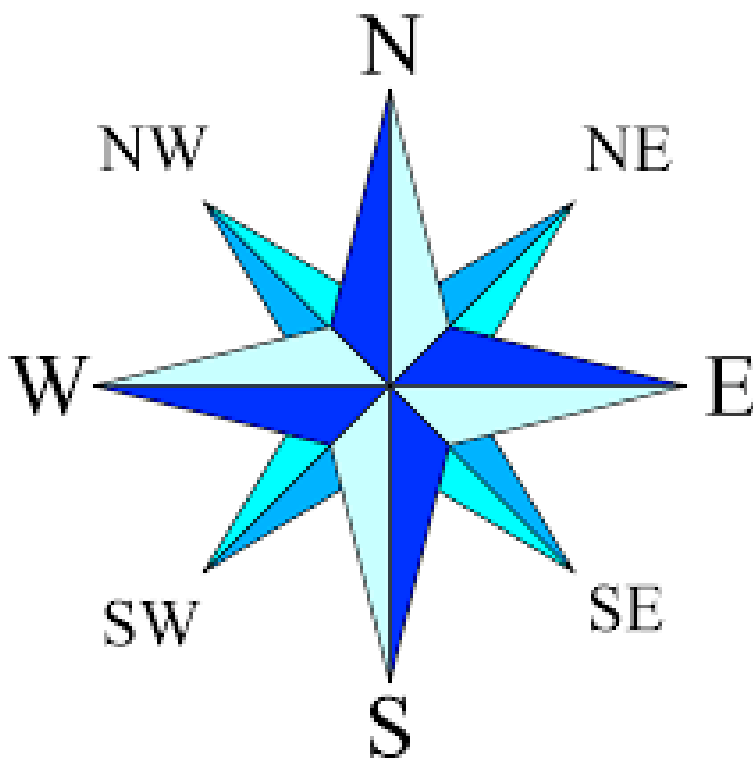


# Walnutwood Parent/Student Handbook

2022-2023



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## Mission

Meeting individual needs, fostering self-esteem, and empowering lifelong learning and achievement

## Vision

Alternative individualized education for personal and academic achievement

# Instructional Calendars

District Instructional Calendar [Lnk](#)

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT						
2022-2023 Instructional Calendar						
July 2022						
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May 2023						
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June 2023						
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Walnutwood High School Important Dates

Date	
8/08/2022	Mandatory back-to-school meeting with teacher
8/15-19/2022	Student First week of School
1/3/2023	First day of 2nd Semester
3/6-17/2023	CASSPP Testing
5/17/23	Senior Picnic
5/23/23	Graduation Cordova High Performing Arts Center

# Independent Study Policy

## Master Agreement

California Independent Study regulations require that each enrolled student have a signed master agreement on file for each grading period enrolled. The student, parent/guardian, and supervising teacher must sign the master agreement. Signing of the master agreement states that you agree to all enrollment requirements set forth by Walnutwood High School.

## Independent Study Policy at Walnutwood High School

Student understands:

- Independent study is an optional education alternative that my family and I have chosen.
- By entering Walnutwood High School, I have not waived any rights as a student, and I am entitled to all Folsom Cordova Unified School district services and resources. If I am a student with an individualized education program (IEP), my IEP must specifically provide for my enrollment in independent study.
- I must follow all the discipline code and behavior guidelines of the Folsom Cordova Unified School District ([BP 5131](#)). Any violation of these guidelines or failure to meet school/district requirements could result in dismissal from Walnutwood High School or expulsion from the school district.
- Visitation on any other school campus requires permission from that school.

The student agrees to:

- Attend assigned sessions with teacher(s).
- Camera is to remain on during remote sessions.
- Participate in daily engagement /independent work.
- Complete assigned work and achieve at least the minimum performance requirements of the course of study.
- High School students: Credit, which is based on mastery of learning, can only be issued after I have successfully completed assignments and they have been evaluated.
- The maximum length of time which may elapse between the date an assignment is made by the teacher and the date it is due is one week, unless an exception is made in accordance with district policy ([BP 5121](#)).

## Walnutwood Enrollment Requirements

Walnutwood High School is an independent study option servicing students in the Folsom Cordova Unified School District and surrounding areas. Enrollment in Walnutwood High School is not complete until a master agreement is signed. By signing the master agreement, all parties agree to the below requirements and independent study policy.

In order for students to maintain enrollment in Walnutwood High School, students must:

- Attend weekly sessions with their assigned teacher daily.
- Attend assigned intervention sessions.
- Complete and submit all online and offline assignments and work samples when requested by the teacher of record.
- Attend sessions with a camera turned on when in a remote location.
- Abide by the terms set forth in [FCUSD's Technology Use Agreement](#).

To support students' success in Walnutwood High School, parents and guardians must:

- Ensure that each student attends sessions and assigned intervention sessions.
- Ensure that each student submits assignments.
- Ensure that each student submits work samples by due date, when requested.
- Ensure that each student is participating in the Walnutwood High School program appropriately in order to support academic success in each course (for example, the completion of daily assignments and quizzes, attendance in daily live synchronous sessions and interventions, and daily participation during live sessions, etc.).
- Attend scheduled meetings with teachers during regular school hours.
- Work in partnership with each student's teacher(s) to support each student's academic success.
- Make students available to attend and participate in state mandated testing.

### Attendance Policies

- Walnutwood High School will abide by all attendance laws and FCUSD board policies (EC [46014](#), [48205](#); BP [6154](#); AR [5113](#))
- Daily attendance is calculated by sessions with teachers and completion of daily assignments that support appropriate progress through curriculum.
- Students must complete assigned work to receive 5 days' worth of positive attendance.
- The number of missed assignments is measured by the number of missed assignment days. No more than 10 missed days per semester for any reason will be allowed before an evaluation is conducted to determine whether it is in the best interest of the student to continue in the program. A probationary period requiring a weekly meeting may be set up with dismissal from the program as the consequence of any further missed days.
- All participants in Walnutwood High School do so on a voluntary basis. Students remain eligible to return to the traditional classroom in the district in which he/she resides should this placement be deemed inappropriate. Students may be concurrently enrolled in another public or private school that takes attendance for the purpose of California's Average Daily Attendance funding.

***By signing the master I agreement, I am stating that I agree to all of the conditions set forth. I further understand that failing to meet any one or more of the policies or expectations means that this educational model may not be an appropriate placement for my student, and Walnutwood High School may terminate his/her enrollment.***

**WALNUTWOOD HIGH SCHOOL  
MASTER AGREEMENT**

*Student Name	*Grade Level	*Age	*Birthdate	*Home Phone #
*Address	*City	*Zip Code	*Parent's Cell Phone #	
Duration of Agreement: <b>1st Semester</b>	Beginning Date <input type="checkbox"/>	Ending Date <b>12/17/2021</b>	*Student's Cell #	

**OBJECTIVES, METHODS OF STUDY, METHODS OF EVALUATION, AND RESOURCES:** The student is to complete the subjects/courses listed below. Subject/course objectives reflect the curriculum adopted by the district's governing board as outlined in the district's subject/course descriptions. The specific objectives, methods of study, methods of evaluation, and resources for each assignment covered by this agreement will be described in the course contract which is part of this agreement. Any subsidiary agreements are also part of this agreement. There are no excused absences.

**SUBJECTS/COURSES ENROLLED:**

Subject	Credits	Subject	Credits

**Additional Classes:** If the student satisfactorily completes all of the above subjects/courses before the ending date of the agreement, one or more subjects/courses may be added to the agreement if the agreement is re-signed and re-dated by the teacher and the student.

**REPORTING:**

Students are required to report to their teacher as scheduled. Students may also be assigned to support sessions if not meeting expected progression. Communication with students and families regarding academic progress will occur through phone, email or virtual or in person meetings. Any schedule changes will be communicated via the above and/or the assignment and work record form.

Time: \_\_\_\_\_ Day: M T W T F (circle) Frequency: Weekly 10-12th grade or Biweekly 9th grade (circle)

Place: Rancho Cordova/Folsom (circle) Manner of Reporting: In-person/Remote (circle) **parent initial\***

**ATTENDANCE:**

Grades 9 to 12 - at least weekly synchronous instruction for all students throughout the school year. As an independent study high school, attendance is calculated by homework completion while credits are earned through assessment. It is expected that a remote or in-person student will complete 4 hours per-day/20 hours per-week to receive full course credit and 5 days of positive attendance. Anything less results in days for which the student is marked absent. **parent initial\***

**ASSIGNMENTS:**

If a student misses two (2,) assignments, a meeting will take place to determine if independent study is the appropriate strategy for this student. The maximum length of time which may occur between the date an assignment is made by the teacher and the date it is due, unless an exception is made in accordance with district policy, is one week for a student in grades nine through twelve. The level of unsatisfactory educational progress would trigger an evaluation of whether or not the pupil should be allowed to continue in Independent Study. **BP6158**

**VOLUNTARY STATEMENT:**

Independent study is an optional educational alternative that students voluntarily select, including expelled students (Education Code Section 48915) and/or students whose expulsion has been suspended (Education Code section 48917). All students who choose independent study must have the continuing option of returning to the classroom.

**EQUITABLE PROVISION OF RESOURCES AND SERVICES:**

Provision of standards aligned content in FCUSD Independent Study is substantially equivalent to the quality and intellectual challenge of in-person instruction, and that students who choose to engage in independent study are to have equality of rights and privileges with students in the comprehensive sites. Students who attend WHS will be provided with a connectivity device and materials that will allow adequate participation in the educational program.

**SIGNATURES AND DATES:** I have read and understand the terms of this agreement and agree to all the provisions set forth.

\*Student: \_\_\_\_\_ Date: \_\_\_\_\_

\*Parent or Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Supervising Teachers: \_\_\_\_\_ Date: \_\_\_\_\_

Other Assisting Person: \_\_\_\_\_ Date: \_\_\_\_\_

# Enrollment and Withdrawal Procedures

## Enrollment Procedures

Students who choose to enroll at Walnutwood High School are considered as follows:

1. In order to enroll in Walnutwood High School a student must:
  - a. If you are **currently enrolled in the Folsom Cordova Unified School District**, you need to contact your current highschool counselor who will submit a referral to Walnutwood. After we receive the referral, we will contact you to attend an enrollment/registration orientation meeting. If the student is under 18 years of age, a parent/guardian must be present with their student for the meeting.
  - b. If you **reside outside of the Folsom Cordova Unified School District** you must contact our Attendance and Due Process office at 1965 Birkmont Drive, Rancho Cordova, CA, 95742, (916) 294-9000 extension 102200 to request an inter-district transfer. After you have obtained an inter-district transfer from your home district, please complete the Pre-Enrollment Survey located on the Walnutwood High School website.
  - c. Students **new to the district, and who reside in the district**, may enroll directly at Walnutwood High School unless the student has an IEP. Students with an IEP plan should enroll at their school of residency and inform them of your desire to attend Walnutwood High School. Any students with an active 504 accommodation will be reviewed with a counselor upon enrollment. Please complete the Pre-Enrollment Survey, located on the Walnutwood High School website.
  - d. Students requesting to attend Walnutwood High School should possess indicators of success such as willingness to take personal responsibility for their education, evidence of self-discipline, and a basic level of academic competency.
2. Please bring the following documents to the Walnutwood High School school office:
  - a. **Current FCUSD students:**
    - i. Pre-enrollment form
    - ii. Copy of parent/guardian's ID
    - iii. Proof of residency as defined Ed Code [48204.1](#)(but not limited to)
      1. Property tax payment receipts
      2. Rental property contract, lease, or payment receipts
      3. Utility service contract, statement, or payment receipts
      4. Pay stubs
      5. Voter registration
      6. Correspondence from a government agency
      7. Declaration of residency executed by the parent or legal guardian of a pupil

- iv. We may ask for additional documents, such as but not limited to; proof of student's age, copy of immunizations, etc. Review enrollment requirements, per [Ed Code 48002](#).

**b. Out of district students:**

- i. Inter-district transfer form from your home district
- ii. Pre-enrollment form
- iii. Copy of parent/guardian's ID
- iv. Copy of child's immunization record
- v. Proof of residency as defined Ed Code [48204.1](#)(but not limited to)
  - 1. Property tax payment receipts
  - 2. Rental property contract, lease, or payment receipts
  - 3. Utility service contract, statement, or payment receipts
  - 4. Pay stubs
  - 5. Voter registration
  - 6. Correspondence from a government agency
  - 7. Declaration of residency executed by the parent or legal guardian of a pupil
- vi. Proof of child's age as defined by [Ed Code 48002](#).
  - 1. Certified copy of birth record or statement by the local register or county recorder certifying birth date
  - 2. Baptism certificate duly attested
  - 3. Passport
  - 4. An affidavit of the parent, guardian, or custodian of the minor  
Or, any other means of providing the age of the child as prescribed by the governing board of the school district

**c. New to FCUSD and reside in FCUSD boundaries**

- i. Pre-enrollment form
- ii. Copy of parent/guardian's ID
- iii. Copy of child's immunization record
- iv. Proof of residency as defined Ed Code [48204.1](#)(but not limited to)
  - 1. Property tax payment receipts
  - 2. Rental property contract, lease, or payment receipts
  - 3. Utility service contract, statement, or payment receipts
  - 4. Pay stubs
  - 5. Voter registration
  - 6. Correspondence from a government agency
  - 7. Declaration of residency executed by the parent or legal guardian of a pupil
- v. Proof of child's age as defined by [Ed Code 48002](#).
  - 1. Certified copy of birth record or statement by the local register or county recorder certifying birth date

2. Baptism certificate duly attested
  3. Passport
  4. An affidavit of the parent, guardian, or custodian of the minor  
Or, any other means of providing the age of the child as prescribed by the governing board of the school district
- d. Once Walnutwood High School has received your student's information and submitted the appropriate documentation, you may sign up to attend an orientation session. At the conclusion of this registration/orientation, families will complete and sign the master agreement, which will finalize enrollment in Walnutwood High School.
3. The first day of enrollment for the student will begin the following assigned day of the week, after the master agreement is signed and the orientation is completed.

## Withdrawal Procedures

Students who wish to withdrawal from Walnutwood High School will need to:

1. Contact Walnutwood counselor [scavero@fcusd.org](mailto:scavero@fcusd.org) to request a referral back to the appropriate school. The new school will contact Walnutwood High School to transfer necessary documents and student information.

## Student Behavior and Expectations

### Academic Honesty

The Governing Board believes that academic honesty and personal integrity are fundamental components of a student's education and character development. The Board expects that students will not cheat, lie, plagiarize, or commit other acts of academic dishonesty. Students, parents/guardians, staff, and administrators shall be responsible for creating and maintaining a positive school climate that encourages honesty. Forms of academic dishonesty include, but are not limited to:

- *Cheating on tests or assignments*--Soliciting, giving, or using external or digital assistance (not approved by the teacher) related to a test, quiz, or other individually graded assignment is considered cheating.
- *Fabrication*--any falsification and/or invention of data, citation, or another authority in an academic exercise.
- *Unauthorized collaboration*--While collaboration is often encouraged, unauthorized collaboration is not permitted.
- *Plagiarism*--any representation of another's ideas, words, or work as one's own. This includes misuse of published materials, electronic material, and/or the work of another student.
- *Alteration of Material*--any unauthorized alteration of student, teacher, library, school data/information and/or electronic materials.
- *Forgery*--any unauthorized signing of another person's name to school related documents.

- *Theft*--any theft of material or information
- *Transfer of Unauthorized Materials*--any soliciting, giving, or selling of unauthorized materials.

### Consequences for Violation of Academic Honesty Policy

Students alleged to have committed an act of academic dishonesty shall be subject to a full investigation and an appropriate disciplinary action will take place. Such action will range from parent notification to suspension. Please note: acts of academic dishonesty, including plagiarism, can be reported by the school to colleges and universities. ([BP 2131.9 Ed Code 48900\(k\)](#)).

### Attendance Policy

- Walnutwood High School will abide by all attendance laws and FCUSD board policies (EC [46014](#), [48205](#); [BP 6154](#); [AR 5113](#))
- Daily attendance is calculated through engagement in live sessions with teachers and completion of daily assignments that support appropriate progress through curriculum.
- Each day, students are expected to read their school-assigned books and packets and/or log into the online school to complete assigned lessons and attend live instruction with their teacher.
  - Students that do not attend their live instructional session with the teacher will be marked as absent. The absence can be made up with completion of the assigned lessons in the online school.
  - Students who have zero (0) activity minutes recorded through the online school, incomplete assignments, or who are absent from live instruction will be marked as absent.
  - Attendance will not be counted on weekends, holidays, or other non-school days. However, lessons can be completed at any time.
  - At the end of each learning period, the teacher evaluates the work or work products completed by the student and determines how many attendance days can be credited for the learning period. If the student did not complete all the required lessons in a learning period **and** did not attend live instructional sessions, the teacher can reduce the number of attendance days the student is credited. Parents and students should contact their teacher(s) with specific questions regarding which assignments are to be completed for each learning period.
- Students must complete assigned work to receive 5 days' worth of positive attendance.
- The number of missed assignments is measured by the number of missed assignment days. No more than 10 missed days per semester for any reason will be allowed before an evaluation is conducted to determine whether it is in the best interest of the student to continue in the program. A probationary period requiring a weekly meeting may be set up with dismissal from the program as the consequence of any further missed days.
- All participants in Walnutwood High School do so on a voluntary basis. Students remain eligible to return to the traditional classroom in the district in which he/she resides should this placement be deemed inappropriate. Students may not be concurrently enrolled in another public or private school that takes attendance for the purpose of California's Average Daily Attendance funding.

As an independent study high school, attendance is calculated by homework completion while credits are earned through assessment. Students must complete assigned work to receive 5 days' worth of positive attendance. Anything less results in days for which the student is marked absent. Per master agreement, attendance is based upon the amount of work the student completes. In order to be counted "present," the student must do a minimum of four hours of work for each school day, or twenty hours each week. Students are only given attendance credit when they submit completed assignments

representing at least four hours for each school day. There are no excused absences. State Testing California students take several mandated statewide tests. These tests provide parents/guardians, teachers, and educators with information about how well students are learning and becoming college and career ready. The test results may be used for local, state, and federal accountability purposes.

### California Assessment of Student Performance and Progress (CAASPP)

The CAASPP consists of the following:

- *Smarter Balanced Assessment Consortium Assessments*--The Smarter Balanced computer adaptive assessments are aligned with the Common Core State Standards (CCSS). English language arts/literacy (ELA) and mathematics tests are administered in grades three through eight and grade eleven to measure whether students are on track for college and career readiness. In grade eleven, results from ELA and mathematics assessments can be used as an indicator of college readiness.
- *California Science Tests (CAST)*--The computer-based CAST measures students' achievement in the California Next Generation Science Standards (CA NGSS) through the application of their knowledge and skills of the Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts. The CAST is administered to all students in grades five, eight, and once in high school (grade ten, eleven, or twelve).
- *California Alternate Assessments (CAAs)*--Only eligible students--students whose individualized education program (IEP) identifies the use of alternate assessments--may participate in the administration of the CAAs. Test examiners administer the computer-based CAAs for ELA, mathematics, and science one-on-one to students. Students in grades three through eight and grade eleven will take the CAA for ELA and mathematics. Test items developed for ELA and mathematics are aligned with the CCSS and are based on the Core Content Connectors.

Students in grades five, eight, and once in high school will take the CAA for science. The CAA for science embedded performance tasks are based on alternate achievement standards derived from the CA NGSS. Students taking the CAA for science will take three embedded performance tasks.

- *California Spanish Assessment (CSA) for Reading/Language Arts*--The optional CSA for Reading/Language Arts in Spanish is aligned with the California Common Core State Standards in Spanish. This computer-based test allows students to demonstrate their Spanish skills in listening, reading, and writing mechanics.

Pursuant to California [Ed Code 60615](#), parents/guardians may annually submit to the school a written request to excuse their child from any or all of the CAASPP assessments.

### English Language Proficiency Assessments for California (ELPAC)

The ELPAC is aligned with the 2012 California English Language Development Standards. It consists of two separate English Language Proficiency (ELP) assessments: one for the initial identification of

students as English learners and the other for the annual summative assessment to identify students' English proficiency level and to measure their progress in learning English.

### Physical Fitness Test

The physical fitness test for students in California schools is the FitnessGram. The main goal of the test is to help students in starting lifelong habits of regular physical activity. Students in grades five, seven, and nine take the fitness test.

### Dress Code Guidelines

Parents or guardians of students have the primary responsibility for establishing and implementing appropriate standards of dress and grooming. It is Walnutwood High School's legal and ethical responsibility for establishing a campus atmosphere that creates the appropriate environment for teaching and learning. Clothing on campus must reflect good taste and a sense of modesty to enhance an atmosphere conducive to learning. ([BP 5132](#))

We recognize that personal appearance and dress often determine future employment goals. Consequently, the school has a responsibility to guide you in a positive direction for future employment.

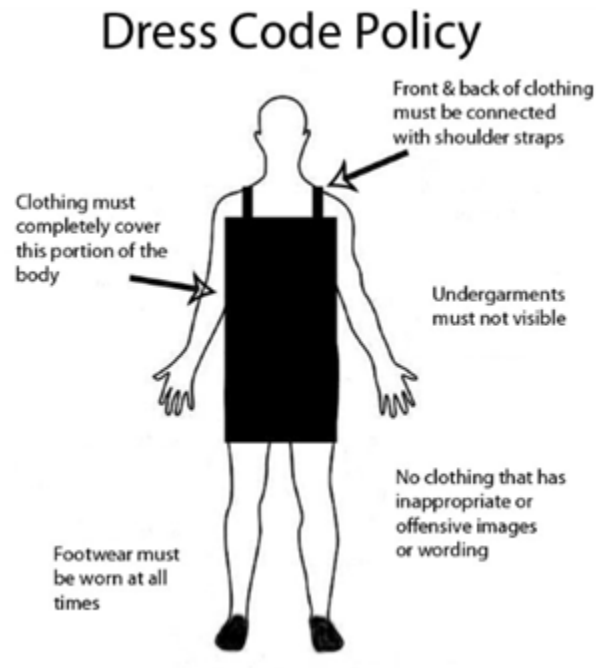
The following guidelines shall apply to all regular school activities:

- Clothing, jewelry, and personal items shall be free of writing, pictures, or any other insignia which is vulgar, lewd, obscene, profane, or sexually suggestive or which promotes the use of alcohol, drugs, tobacco, or other illegal activity.
- Clothes shall be sufficient to conceal undergarments. See-through tops, bare abdomens, and sagging pants that show undergarments are prohibited.
- Appropriate shoes must be worn at all times, per state law.
- The dress code shall be modified as appropriate to accommodate a student's religious or cultural observance, health condition, or other circumstance deemed necessary by the principal or designee. In addition, the principal or designee may impose dress requirements to accommodate the needs of special school activities, physical education classes, athletic activities, and other extracurricular and cocurricular activities. Violations may result in the following disciplinary actions, including suspension for defiance:

The dress code is enforced by all staff. Referrals will be made to the principal. A student in violation of these policies is deemed willfully defiant.

- *1st Violation:* Student will change clothing into school provided items or call parent to drop-off appropriate clothing; inappropriate items confiscated will be returned at close of day.
- *2nd Violation:* Home contact, student will change clothing into school provided items or call parent to drop-off appropriate clothing; inappropriate items confiscated returned at close of day.
- *3rd Violation:* Home contact, detention, student will change clothing into school provided items or call parent to drop-off appropriate clothing; inappropriate items confiscated returned at close of day.

- Repeated violations or refusal to comply with the district's dress code may result in further disciplinary action.



### Gang-Related Apparel

At individual schools that have a dress code prohibiting gang-related apparel at school or school activities, the principal, staff, and parents/guardians participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. ([Education Code 32282](#))

Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received. As necessary, the school shall collaborate with law enforcement agencies to update definitions of gang-related apparel. When determining specific items of clothing that may be defined as gang apparel, the school shall ensure that the determination is free from bias based on race, ethnicity, national origin, immigration status, or other protected characteristics.

### Technology Use Agreement

Folsom Cordova Unified School District will ensure that each student enrolled in Walnutwood High School will have access to a chromebook. It is the responsibility of all members to supervise and monitor usage of the online computer network and access to the internet in accordance with FCUSD's technology use agreement and the [Children's Internet Protection Act](#). By signing the master agreement, students and guardians agree to abide by the [Student Technology Use Agreement](#).

ONE-TIME SIGNATURE ON THIS FORM WILL SUFFICE FOR THE DURATION OF  
THE STUDENT'S TIME AT FCUSD SCHOOLS,  
UNLESS NEW FORM LANGUAGE IS REQUIRED IN THE FUTURE

Folsom Cordova Unified School District

STUDENT TECHNOLOGY USE AGREEMENT

Student's Name (Print) \_\_\_\_\_ Grade Level \_\_\_\_\_

Current School \_\_\_\_\_ Today's Date \_\_\_\_\_

The FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT agrees to allow the student identified above ("Student") to use the ("District's Technology Resources") (including devices, internet access and instructional programs) under the following terms and conditions:

1. **Conditional Privilege.** The Student's use of the district's resources, ("District Technology Resources") is a privilege conditioned on the Student's agreeing to the district policies and terms of this agreement and on the Student's abiding by the same. Student access to ("District Technology Resources") will be created except when the Student's parent/guardian has notified the district in writing to not allow access to be created.
2. **Acceptable Use.** The Student agrees that he/she will use the District's Technology Resources for educational purposes only. In using the Internet through the District Internet Access, the Student agrees to obey all federal and state laws and regulations, and district policies. The Student also agrees to abide by any Internet use rules instituted at the Student's school or class, whether those rules are written or oral. District policies may be updated from time to time, and updates will be available for review through the school or the district's website. All internet access provided by the district, regardless of the medium, is considered part of the district system.
3. **BYOD (Bring your Own Device).** Students may access the District Bring your Own Device (BYOD) Wireless Network with their personal mobile and computing devices for educational use. All students on the BYOD wireless network are expected to conduct their use of the network and Internet, in accordance with this agreement. In addition, all students are subject to individual school site rules and regulations regarding the use of personal cell phones and electronic devices.
4. **Resources.** When devices, including internet hotspots or chromebooks, are provided by the district, students and their parents/guardians agree to return those devices promptly when requested by district staff and in the condition first received. Normal wear and tear is expected; however, damages beyond normal wear and tear (i.e. cracked screens, etc.) may incur fees.
5. **Penalties for Improper Use.** If the Student violates this agreement and misuses the District's Technology Resources, the Student may be subject to disciplinary action, revocation of the Student's user account and access to the Internet, as well as legal or criminal action where appropriate.
6. **"Misuse of the District's access to the Internet"** includes, but is not limited to, the following:
  - (a) use of the district's access to the Internet for other than approved educational purposes;
  - (b) gaining intentional access or maintaining access to inappropriate sexual or other offensive materials;

- 
- (c) using the Internet for any illegal activity, including computer hacking and copyright or intellectual property law violations;
  - (d) accessing social media unless authorized by the instructor for a class activity directly supervised by a staff member;
  - (e) (cyberbullying/bullying) using abusive or profane language in private messages on the system; or using the system to harass, insult, or verbally attack others;
  - (f) using encryption software without district authorization;
  - (g) wasteful use of limited resources provided by the school including paper;
  - (h) causing congestion or disruption of the network through lengthy downloads of unapproved large files or other activities, including the intentional introduction of viruses to the system;
  - (i) obtaining or sending information which could be used to make destructive devices such as guns, weapons, bombs, explosives, or fireworks;
  - (j) gaining unauthorized access to resources, files or data of any type, including access to student records, grades, or files, or other users' files;
  - (k) identifying oneself with another person's name or password or using an account or password of another user without proper authorization;
  - (l) using the network for personal, financial or commercial gain without district permission;
  - (m) theft or vandalism of data, equipment, or intellectual property;
  - (n) invading the privacy of individuals (including taking/sharing photographs or videos without the express written permission of an individual);
  - (o) creating a web page or associating a web page with the school or school district without proper authorization;
  - (p) sharing Student ID and password or providing District Internet Access to unauthorized individuals;
  - (q) failing to obey school or classroom Internet use rules;
  - (r) taking part in any activity related to Internet use which creates a clear and present danger or the substantial disruption of the orderly operation of the district or any of its schools;
  - (s) circumventing or disabling security measures; or
  - (t) using personal mobile technology to access resources or information without teacher direction or approval.

7. No Expectation of Privacy. The district reserves the right to monitor the Student use of technology within the jurisdiction of the district without advance notice or consent. Students shall be informed that their use of the district technology, including but not limited to, computer files, email, text messages, instant messaging, and other electronic communication, is not private and may be accessed for the purpose of ensuring proper use. Students have no reasonable expectation of privacy in use of the district technology. Students' personally owned devices shall not be searched except in cases where there is a

reasonable suspicion, based on specific objective facts, that the search will uncover evidence in a violation of the law, district policy, or school rules.

The Student and parent signing below agree that if the Student uses District Technology Resources, the Student waives any right to privacy the Student may have for such use. The Student and parent agree that the district may monitor the Student's use of District Technology Resources and Internet Access and may also examine all system activities the Student participates in. The District may share such transmissions with the Student's parents.

8. No Guarantees. The district will make good faith efforts to protect children from improper or harmful matter that may be on the Internet. At the same time, in signing this agreement, the parent and Student recognize that the district can make no guarantees about preventing improper access to such materials on the part of the Student.

9. District Held Harmless and Promise Not to Sue. In order to protect itself from future lawsuits where a student or parent alleges that the Student suffered some kind of injury because the Student used the District's Internet Access or other technology resources, the district requires that the Student and parent promise to forego such claims against either the District or its employees in return for being allowed to use the resources. Therefore, the Student and parent agree to hold the district and its employees harmless from any claim or liability arising out of or resulting from the Student's use of the District's Internet Access, even though the nature, extent, and seriousness of such claims are currently unknown. In other words, the Student and parent agree that they will not sue the school district or any district employee over any claim that comes about as a result of the Student's using the District's Internet and intranet access. By signing this agreement the parent and Student waive any such claims that may occur in the future, whether they are now aware of how the Student could be injured by using the Internet, or the extent of such alleged injury. In doing so the Student and parent waive any protection they have under Civil Code section 1542 with regard to claims arising from the Student's use of District Internet Access. That law reads as follows:

A GENERAL RELEASE DOES NOT EXTEND TO CLAIMS WHICH THE CREDITOR DOES NOT KNOW OR SUSPECT TO EXIST IN HIS FAVOR AT THE TIME OF EXECUTING THE RELEASE, WHICH IF KNOWN BY HIM MUST HAVE MATERIALLY AFFECTED HIS SETTLEMENT WITH THE DEBTOR.

10. Signatures. We, the persons who have signed below, have read this agreement and agree to be bound by the terms and conditions of this agreement.

\_\_\_\_\_  
Student's Signature (10 yrs. or older only)

\_\_\_\_\_  
Parent/Legal Guardian's Signature

(For students under 18 years old)

Dated: \_\_\_\_\_

IF PARENT ELECTS TO REFUSE ACCOUNT ACCESS PRIVILEGES FOR STUDENT:

I do NOT want my child to have access to instructional program(s) created. I will contact the site administration to discuss the programs.

PARENT INITIALS HERE MEAN you are requesting ACCOUNT ACCESS be adjusted per contact with site administration \_\_\_\_\_

## Online Etiquette

As an online student, communication is a bit different in the online classroom setting versus an in-person setting. In the online setting, we may be missing important information that is communicated nonverbally through body language, facial expressions, tone of voice and other immediate feedback cues from your listening. Because of this, it is very important to follow some common rules for good online etiquette when communicating in the online school environment.

- *Be respectful*--It is easier to say disrespectful things in a virtual setting than it is face-to-face. Although we may not be in person, people are still affected the same by hurtful comments. We must keep in mind the feelings and opinions of others, even if they are different from our own. If you would not say something face to face, do not say it online.
- *Be aware of online tone*--In the online setting, tone is communicated through all caps, exclamation points, and strong language. Many times our intent can be easily misinterpreted due to misuse or overuse of these items. Read your comments aloud before sending.
- *Be careful with online humor or sarcasm*--Just like online tone, humor and sarcasm can be easily misinterpreted because we are not able to see the body language, facial expressions or hear the tone of the person. Using emojis can aid in properly expressing yourself.
- *Use proper grammar and spelling*--It is important to understand when shortened sentences, spelling, and punctuation are appropriate. In an educational setting, written communication should always include proper grammar, spelling, and punctuation.
- *Cite sources*--Whenever an idea is shared that originated from someone else, it is required to cite where the idea came from.
- *Never share or post publicly or privately personal information or inappropriate material*--This includes educational and social environments.
- *Be forgiving*--Remember that not everyone will know proper online etiquette and may make a mistake or two. Try to be understanding of others and that their intent most likely is not to harm. Be gracious and helpful to others when a mistake is made and help them so they may be strong online communicators.

## Student Safety

### Directory Information

Federal and state law allows the District to disclose directory information to outside organizations, without written consent, unless you have advised the District that you do not want directory information released. The District has designated the following information to be directory information: student name, address, and phone number. The District may release directory information, upon request, to outside organizations including the following entities: parent/school organizations, military recruiters, prospective employers, or colleges and universities. Directory information may be released to other public agencies providing services to current students. The District will deny the release of specific

categories of directory information to any public or private non-profit organization if the District believes that the release of such information is contrary to the best interest of the student. In addition, the No Child Left Behind Act of 2001, §9528 ([20 U.S.C. §7908](#)), requires that we release secondary school students' names, addresses, and telephone listings to military recruiters upon their request, unless a parent has "opted out" of providing such information during new student intake.

### Usage of Student Names/Photos/Videos for Public Release

The Folsom Cordova Unified School District is proud of the many accomplishments of our students and staff. These accomplishments may draw the attention of newspapers, television stations, or other media who visit our schools to photograph or film students and staff during various activities. In addition, the District uses photographs and video footage of students and/or their names in District-produced materials including printed publications, television productions, web sites, and official District social media platforms to promote their achievements. These photographs and videos may also include displays of student work. If parents do not want photographs or videos of their student(s) to be used in these materials, they should complete a Request to Restrict Use of Photos, Videos, and/or Name of Student form available at school offices or via the District's website. Please be aware that these requests are valid for the current school year and must be renewed at the start of the next school year. This usage does not include school yearbooks—if you do not want your child's photo used in a yearbook, contact your child's principal. Please contact your school office or the Communication and Community Engagement Office at 294-9000 ext. 104570 if you have any questions. ([BP 5125.1](#))

### Bullying

Walnutwood High School is committed to providing a safe learning environment for all students. Bullying behavior in any form is not tolerated at Walnutwood High School. Students that are engaged in bullying can receive up to a 5 day suspension and possible expulsion from Walnutwood High School.

The Governing Board believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, while going to or coming from school, while at school activities, and while on district transportation. Prohibited student conduct includes, but is not limited to, harassment of students or staff, including bullying, intimidation, cyberbullying, hazing or initiation activity, ridicule, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause bodily harm or emotional suffering. ([BP 5131](#))

### Harassment/Hazing

The Governing Board is committed to maintaining a learning environment that is free of harassment. [Board Policy 5145.7](#) prohibits the unlawful sexual harassment of any student by any employee, student, or other person at school or at any school-related activity. The District is committed to taking serious, immediate, and appropriate action with respect to violations of sexual harassment policy. Students shall

be assured that they need not endure any form of sexual harassment. They shall further be assured that they need not endure, for any reason, any harassment that impairs the educational environment or a student's emotional well-being at school. Should a student believe that they have been subjected to sexual harassment, they shall file a complaint in accordance with the guidelines outlined under the Uniform Complaint Procedures. Students can be assured that the District will not tolerate retaliation as a result of the filing of a complaint. Any student who engages in the sexual harassment of anyone at school or a school related activity shall be subject to disciplinary action.

Engaging in hazing/harassment of other students including sexual orientation/gender discrimination may result in suspension from school. Sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, or other verbal, visual, or physical conduct of sexual nature made by someone from or in the educational setting.

### Nondiscrimination and/or Sexual Harassment Complaint Process

The Folsom Cordova Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, race or ethnicity, religion, gender, gender identity or gender expression, immigration status, national origin, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. For concerns/questions or complaints, contact the Title IX Coordinator(s) and Equity Compliance Officer: Jim Huber, ED. D., [jhuber@fcusd.org](mailto:jhuber@fcusd.org), 1965 Birkmont Drive, Rancho Cordova, CA 96742, 916-294-9000 ext.104625

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits sexual harassment of students at school-sponsored or school-related activities. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment. ([BP 5145.7](#)) A complaint concerning unlawful discrimination, harassment, intimidation, or bullying may be filed only by a person who alleges that they personally suffered unlawful discrimination, harassment, intimidation, or bullying, or by a person who believes that an individual or any specific class of individuals has been subjected to it. All complaints must be filed within one year from the date of the alleged violation, except for complaints of unlawful discrimination, harassment, intimidation or bullying, which must be filed within six months of the date of the alleged violation. However, upon written request by the complainant, the Superintendent or designee may extend the filing period for up to 90 days. ([5 CCR 4630](#))

### Uniform Complaint Procedure

Folsom Cordova Unified School District has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The uniform

complaint procedures shall be used only to investigate and resolve complaints alleging violations of federal or state laws or regulations governing specific educational programs, the prohibition against requiring students to pay fees, deposits, or other charges for participating in educational activities, and unlawful discrimination, harassment, intimidation, or bullying. A pupil fee complaint shall be filed no later than one year from the date the alleged violation occurred.

Within 30 calendar days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision. If the complainant is dissatisfied with the compliance officer's decision, they may, within five business days, file their complaint in writing with the Board.

If the Board hears the complaint, the compliance officer shall send the Board's decision to the complainant within 60 calendar days of the district's initial receipt of the complaint or within the time period that has been specified in a written agreement with the complainant. ([5 CCR 4631](#))

If dissatisfied with the district's decision, the complainant may appeal in writing to the CDE. ([Education Code 49013; 5 CCR 4632](#))

The complainant shall file their appeal within 15 calendar days of receiving the district's decision and the appeal shall specify the basis for the appeal of the decision and whether the facts are incorrect and/or the law has been misapplied. The appeal shall be accompanied by a copy of the locally-filed complaint and a copy of the district's decision. ([5 CCR 4632](#))

A complainant may pursue available civil law remedies under state or federal discrimination, harassment, intimidation, or bullying laws outside of the district's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders.

For complaints alleging discrimination, harassment, intimidation, and bullying based on state law, a complainant shall wait until 60 calendar days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies, provided the district has appropriately and in a timely manner apprised the complainant of their right to file a complaint in accordance with [5 CCR 4622](#). The moratorium does not apply to injunctive relief and to discrimination complaints based on federal law. ([Education Code 262.3](#))

The district's Williams uniform complaint procedures, [AR 1312.4](#), shall be used to investigate and resolve any complaint related to the following:

1. Sufficiency of textbooks or instructional materials.
2. Emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff. Emergency or urgent threat means structures or systems that are in a condition that poses a threat to the health and safety of pupils or staff while at school, including but not limited to gas leaks; nonfunctioning heating, ventilation, fire sprinklers, or air-conditioning systems; electrical power failure; major sewer line stoppage; major pest or vermin infestation; broken

windows or exterior doors or gates that will not lock and that pose a security risk; abatement of hazardous materials previously undiscovered that pose an immediate threat to pupils or staff; or structural damage creating a hazardous or uninhabitable condition. ([Education Code 17592.72](#)) 19

3. Teacher vacancies and mis-assignments.

A notice of the Williams Act complaint rights to parents, guardians, pupils, and teachers is posted in all District classrooms and available on the District's website at [www.fcusd.org](http://www.fcusd.org). Folsom Cordova Unified School District's uniform complaint policy and procedures are available free of charge and are posted on the District's website at [www.fcusd.org](http://www.fcusd.org), and available in English, Spanish, and Russian.

This notice is provided to students, employees, parents or guardians of students, school and district advisory committees, appropriate private school officials or representatives, and other interested parties.

## Policy

### Drug and Weapon Free Zone

Walnutwood High School has been declared a drug and weapon free zone. Enhanced penalties will be applied to anyone prosecuted for drugs, alcohol, and any controlled substances. No firearms, knives, fireworks, chains, or any instruments considered dangerous--even imitation weapons may not be brought onto campus. Penalties for doing so are severe and may lead to expulsion and arrest. ([BP 3515.7](#), [BP 5131.6](#), [BP 5131.7](#))

### Tobacco Free Policy

The use of tobacco, including vape products, chew, cigars, smokeless tobacco or vape emitting devices is prohibited at all times on district property and in district vehicles. Any device that mimics the use of tobacco products is prohibited. Students may be suspended for up to 5 days for possession or use of tobacco products. This prohibition applies to all parents, employees, students, visitors, and other persons. ([BP 3513.3](#))

### Eighteen-Year-Old Students

Students who are 18 and have maintained continuous enrollment may remain at Walnutwood High School if they maintain regular attendance, appropriate behavior, and academic success. Failure to meet attendance, behavior, and/or academic guidelines will result in being referred to Adult Education to complete graduation requirements or to pass the high school equivalency exams.

## Electronic Devices on Campus

Students may possess or use personal electronic devices with teacher approval, when on campus. The following activities are considered disruptive to student learning and are generally prohibited during class time (including the brick and mortar and virtual classroom) unless specifically authorized by the teacher: Using personal electronic devices to engage in any activity that violates district or school policies and procedures. Use of an electronic device that exploits personal information, disrupts the educational process, invades personal privacy, creates a safety risk, or compromises the integrity of education programs is strictly prohibited.

## Emergency Procedures

Fire/Emergency drills are held periodically. Students should follow the procedures posted in classrooms for evacuation and as instructed during drills.

## Married/Pregnant/Parenting Students

Any complaint of discrimination on the basis of pregnancy or marital or parental status shall be addressed through the district's uniform complaint procedures in accordance with [5 CCR 4600-4687](#) and [BP 1312.3](#) - Uniform Complaint Procedures.

The superintendent or designee shall periodically report to the Board regarding the effectiveness of district strategies to support married, pregnant, or parenting students, which may include data on participation rates in district programs and services, academic achievement, school attendance, graduation rate, and/or student feedback on district programs and services. ([BP 5146](#))

## Homework/Independent Work

Homework will be assigned when necessary and will vary in quantity according to the grade level and subject matter. Homework and independent work will be assigned when necessary to provide students with the opportunity to successfully practice independently the skills and learned outcomes for each course. Teachers will communicate their homework policies to students and administration. Parents/guardians are encouraged to support and facilitate good homework practices by providing a quiet, well-lighted environment for study and to encourage the development of regular and consistent patterns of study habits. Homework must be the student's own work. Parents/guardians may provide instructional support to students when necessary. Instructional support is assistance that enables students to do their own work on the homework assignments.

## Discipline Procedures

The discipline plan of Walnutwood High School has two goals. One is for a safe and respectful environment in which teachers are able to teach and students are able to learn. Secondly, our goal is to teach students to be responsible for their choices and to behave appropriately. We believe that

everyone is responsible for achieving these goals and require cooperation of all students, staff, and parents. The presence of chronic behavior problems is not conducive to maintaining discipline or to effective teaching and learning experiences. Every attempt is made to eliminate or reduce obstacles that disrupt an environment that promotes successful learning for all students.

In accordance with [California Education Code, section 35291](#), the Board of Education's adopted procedures governing student discipline are available in your child's school office upon request. These provisions include, but are not limited to: detention, parent conferences, suspension, behavior contract, transfer, expulsion, and other educational alternatives. [[EC 48900\(a-t\)](#)] The Student Conduct Code shall be available to all students at the beginning of each school year, and may be distributed in print version for discussion in individual classes at each site. Parents may also access the [Student Conduct Code online](#) at your school website or at [www.fcusd.org](http://www.fcusd.org)

## Suspension

Students have the responsibility to follow school regulations. If student conduct is dangerous to others or continually threatens to disrupt school activities, the student may be suspended. Suspension shall be imposed only when other means of correction fail to bring out proper conduct. However, a student shall be suspended for any of the reasons enumerated in [Ed Code 48900](#) upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section 48900 or that the pupil's presence causes a danger to persons.

### Suspension by Principal

Suspension by the principal or designee shall be preceded by an informal conference. At that conference, the student shall be informed of the reasons for the disciplinary action and the evidence against them. In addition, the student shall be given the opportunity to present their version and evidence in their defense. At the time of the suspension, the principal or designee shall make a reasonable effort to contact the student's parent or guardian in person or by telephone. Whenever a student is suspended from school, the parent or guardian shall be notified in writing of the suspension. The notice shall contain a statement of the facts leading to the decision to suspend; date and time when the student will be allowed to return to school; and a request that the parent or guardian attend a conference with school officials, including notice that state law requires parents or guardians to respond to such request without delay. The vice principal shall serve as the principal's designee and will assist with disciplinary procedures. ([EC 48911](#))

### Appeal Process

The student, parent, or guardian may appeal the suspension by requesting a meeting with the superintendent or superintendent's designee. The meeting shall be held within five school days of the time the request is received by the superintendent or designee.

### Suspension by Teacher

A teacher may suspend any student from the class for the day of the suspension and the day following for any act stated in [EC 48900](#). (Secondary day is defined as an instructional period; elementary day is defined as a calendar day.) If the student has more than one teacher, the student is only precluded from attending the suspending teacher's class. Prior to excluding a student from the classroom, the teacher must inform the student which District policy the student has violated, that the teacher intends to suspend, and that the student has the opportunity to respond to the charges. As soon as possible, the teacher shall request a parent/guardian conference, at which time the circumstances of the suspension and the data will be presented. [\[EC 48910 \(a\)\(b\)\]](#)

### Emergency Suspension

A principal or designee may suspend a student without affording that student an opportunity for a conference only if the principal or designee determines that an emergency situation exists. [\(EC 48911\)](#)

### Make-Up Work During Suspension

The teacher of any class from which a pupil is suspended may require the suspended pupil to complete any assignments or tests missed during the suspension. [\(EC 48913\)](#)

### Classroom Visitations

Current state law authorizes teachers to provide time for a parent or guardian of a student who has been suspended for reasons stated in [EC 48900.1](#) to attend a portion of a school day in the student's classroom. The principal will provide appropriate notification to a parent or guardian regarding classroom visitation. [\(EC 48900.1\)](#)

### Teacher Referral

A teacher may refer a student, for any of the acts stated in District policy, to the principal or to a certificated employee designated by the principal for consideration of the suspension from school. [\[EC 48910 \(c\)\]](#)

### Release of Student to Peace Officer

If a school official releases your child from school to a peace officer for the purpose of removing them from school premises, the school official shall take immediate steps to notify you or a responsible relative of your child, except when a student has been taken into custody as a victim of a suspected child abuse. In those cases, the peace officer will notify the parent or guardian. [\(EC 48906\)](#)

### Student Search

School officials may conduct searches of pupils and their personal belongings while on school property or at school-sponsored events. Searches of pupils and personal belongings will be conducted when there are reasonable grounds to suspect that the search will provide evidence that the pupil is violating

the law and/or school regulations. The scope of the search will be related to the objectives of the search, the age and sex of the pupil, and the nature of the violation. By way of example, and not limitation, "personal belongings" includes: backpacks, briefcases, bags, et cetera. Searches are also conducted of school property under joint control. "School property" under joint control includes lockers and desks. Lockers are school property under the joint control of the school and the pupil. There is no expectation of privacy. The District may search lockers, or any other school property under joint control, at any time. Searches may be random and without cause of any kind. Automobiles parked on the school premises or in the school parking lot are subject to search when officials have reason to believe weapons, drugs, or objects prohibited by school policy or state law are contained therein. Canines may be used to search a pupil's personal belongings and vehicles and school property under joint control. Canine searches will be used to search a pupil's person when either (1) there are reasonable grounds to suspect a particular pupil of wrongdoing; or (2) the District determines that the school has a drug crisis or problem.

### Expulsion

The principal or superintendent of schools may recommend expulsion for the acts enumerated in District Policy (Causes for Suspension) or in [EC 48900, 48900.2, 48900.3, 48900.4 and 48900.7:EC 48915\(a\)](#). The principal or superintendent of schools shall recommend expulsion for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct:

1. Causing serious physical injury to another person, except in self-defense.
2. Possession of any knife, explosive, or other dangerous object of no reasonable use to the student.
3. Unlawful possession of any controlled substance listed in Chapter 2, commencing with [Section 11053](#) of Division 10 of the Health and Safety Code, except for the first offence for the possession of not more than one (1) avoirdupois ounce of marijuana, other than concentrated cannabis; or (2) the possession of over-the-counter medication for use by the pupil for medical purposes or medication prescribed for the pupil by a physician.
4. Robbery or extortion.
5. Assault or battery, as defined in sections [240 and 242](#) of the Penal Code, upon any school employee. [\[EC 48915\(c\)\]](#)

The principal or superintendent of schools shall immediately suspend, pursuant to [EC 48911](#), and shall recommend expulsion of a pupil if it is determined that the pupil has committed any of the following acts at school or at a school activity off school grounds:

1. Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or principal's designee. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of the District.

2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance (listed in Chapter 2, commencing with [Section 11053 of the Health and Safety Code](#)).
4. Committing or attempting to commit a sexual assault or sexual battery as defined in subdivision (n) of [EC 48900](#), or committing a sexual battery as defined in subdivision (n) of [EC 48900](#).
5. Possession of an explosive.

Please see the [Student Conduct Code and Parents Rights and Responsibilities Booklets](#), found on the [Attendance and Due Process Departments](#) of the FCUSD's website for a more complete outline referencing disciplinary expectations and consequences.

**9th-12th Grade:** Our online curriculum for all subjects is provided by Apex. Students will receive all needed physical materials for each course enrolled. Some courses do not require physical materials.

### Graduation and UC/CSU Requirements

Use this link to access *Walnutwood High School Four Year Course Planning Tool* [Here](#).

Students **must** be logged into their Google account in order to access the *Four Year Course Planning Tool*.

Subject Area	Total Credits for Graduation	Classes	Credits	CSU/UC Requirements (a-g) <i>Must complete with a "C" or better</i>
<b>History</b>	30 Credits	World Cultures U.S. History Government/Economics	10 Credits 10 Credits 5 Credits/5 Credits	<b>a.</b> 2 years <i>World History</i> <i>US History</i>
<b>English</b>	40 Credits	English 9 English 10 English 11 English 12	10 Credits 10 Credits 10 Credits 10 Credits	<b>b.</b> 4 years
<b>Math</b>	30 Credits	IM 1 IM 2 or IM2 Foundations IM 3 or additional year of math	10 Credits 10 Credits 10 Credits	<b>c.</b> 3 years <i>IM 3 or higher math course</i>
<b>Science</b>	30 Credits	Biology (Life Science) Physics (Physical Science) Chemistry (3rd year of science)	10 Credits 10 Credits 10 Credits	<b>d.</b> 2 years <i>3 yrs recommended</i>
<b>Fine Art/World Language</b>	10 Credits	Fine Art or World Language	10 Credits	<b>e.</b> <u>World Language</u> : 2 years (3 recommended) <b>f.</b> <u>Arts</u> : 1 year
<b>Health</b>	5 Credits	Health	10 Credits	

<b>PE</b>	20 Credits	Physical Education Physical Education	10 Credits 10 Credits	
<b>Electives</b>	50 Credits		50 Credits	<b>g.</b> College Prep Elective; 1 year

Total Credits Needed to Graduate from WHS: 220 Credits

## College Entrance Requirements

### California Community Colleges (Two-Year Associate Degree, Vocational/Certificate Programs, Transfer Opportunities)

[www.cccco.edu](http://www.cccco.edu)

California community colleges are required to admit any California resident possessing a high school diploma or equivalent. Additionally, California community colleges may admit any nonresident possessing a high school diploma or equivalent or anyone (resident or nonresident) over the age of 18 without a high school diploma or equivalent who, in the judgment of the board, is capable of profiting from the instruction offered. Students who are at least 16 years-old with a 2.7 GPA can enroll as an Advanced Education student.

### Private Colleges and Universities

[www.aiccu.edu](http://www.aiccu.edu) [www.californiacolleges.edu](http://www.californiacolleges.edu) [www.petersons.com](http://www.petersons.com)

Students meeting the UC/CSU admission requirements generally will meet the admission requirements of many California and out-of-state private colleges and universities. Some private schools have less rigorous admission requirements than those outlined above; students and parents/guardians are encouraged to refer to the specific institution's website for further details. Admission requirements include:

- Complete the 15 unit "a-g" subject requirements with 'C' grades or higher
- Attain a minimum 3.0 grade point average in approved "a-g" subjects
- Meet the UC eligibility index, which may include SAT Reasoning or ACT Plus Writing exam scores. UC won't require SAT Subject Tests for admission, but you may submit scores if you want to show your mastery of a particular subject. Some campuses may recommend certain subject tests for competitive majors.

### Career Technical Education

The California Department of Education defines Career Technical Education (CTE) as follows: Career technical education engages all students in a dynamic and seamless learning experience resulting in their mastery of the career and academic knowledge and skills necessary to become productive,

contributing members of society [www.cde.ca.gov/ci/ct](http://www.cde.ca.gov/ci/ct). Additional career information and self-assessment tools can be found online at [www.californiacolleges.edu](http://www.californiacolleges.edu).

### Career-Focused Schools and Programs

[www.allschools.com](http://www.allschools.com)

Students can earn associate degrees, bachelor's degrees, and even graduate degrees through many accredited campus-based and online colleges and universities. Fast-growing career fields, such as business, art, computers, and nursing are emphasized at many of these schools.

### AB 428 Required Annual Notification for Folsom Cordova Unified School District Students in Grades 9-12

Students in grades 9-12 in the Folsom Cordova Unified School District have the opportunity to meet with school counselors each year during the enrollment/registration process to receive assistance with choosing courses that will meet college admission requirements and/or to enroll in Career Technical Education courses. Outside of the enrollment/registration period, student and parent/guardians may schedule individual appointments (as available) with school counselors for additional guidance.

## Educational Options for Walnutwood High School Students

Walnutwood High School is a school of choice, which the student and family choose to attend that follows independent study guidelines. Walnutwood High School is one option that Folsom Cordova offers in order to meet the needs of its students. Available alternative programs are:

### Adolescent Parent Program

Available at an alternative high school setting for pregnant students or students who are parents. Childcare is provided in this program. Contact your counselor for information.

### Home/Hospital Teaching MIS

This program is available for students who are ill and confined to home or hospital for a minimum of six weeks. Forms must be completed by the physician and parent/guardian and can be obtained from a school counselor or the FCUSD website.

### Eighteen Year-Old Students

Students who are 18 and have maintained continuous enrollment may remain at Walnutwood High School if they maintain regular attendance, appropriate behavior, and academic success. Failure to meet

attendance, behavior, and/or academic guidelines will result in being referred to Adult Education to complete graduation requirements or to pass the high school equivalency exams.

## Athletics

Walnutwood High School does not field any sports teams. Students who wish to participate in athletics must abide by the following:

- *FCUSD residence students*: may participate in sports at their district of residence school only.
- *Out of district students*: are unable to participate in sports at their district of residence school and FCUSD schools.
- Maintain a minimum 2.0 GPA to participate.
- Student athletes must be in good standing, abide by the rules, and conduct themselves on and off the field as positive role models who exemplify good character.
- *Middle School Students*
  - Middle school students are able to participate in non-cut sports at their school of residence. i.e: wrestling, track, cross country. They are not able to participate in cut sports. i.e: basketball, volleyball.
- *High School Students*
  - High School students are able to participate in both cut and non-cut sports.
  - Abide by all CIF Guidelines.
  - High school students must be earning credits towards graduation; at least 20 credits per semester.
- To date Walnutwood has not been approved as a NCAA school.

## Work Permits

Students under the age of 18 must possess a valid work permit when employed. Applications are available at the school office or on our website. The application must be filled out by your current employer and signed by your parent or guardian before the work permit will be issued. In addition, the student's teacher or counselor will need to verify 2.0 GPA, satisfactory citizenship, and regular attendance. Bring the completed application to the school's main office. Please allow 24-48 hours for processing. Work permits are allowed only to students who have regular attendance, maintain a 2.0 GPA, and demonstrate satisfactory citizenship. Students with poor citizenship, attendance, and GPA can have their work permit revoked.

## Resident School Promotion

*High School:* Students who wish to participate in their resident school graduation ceremony and senior activities must have been enrolled at their resident school for a total of 50% of the time and enroll in the spring semester of their senior year.

### *Receipt of Notice*

*The Board of Education is required by law to notify parents/guardians of certain rights/responsibilities. This annual notification of Parents' Rights and Responsibilities contains a summary of these rights/responsibilities. You may contact the principal of the school your child attends if you have questions regarding this information*