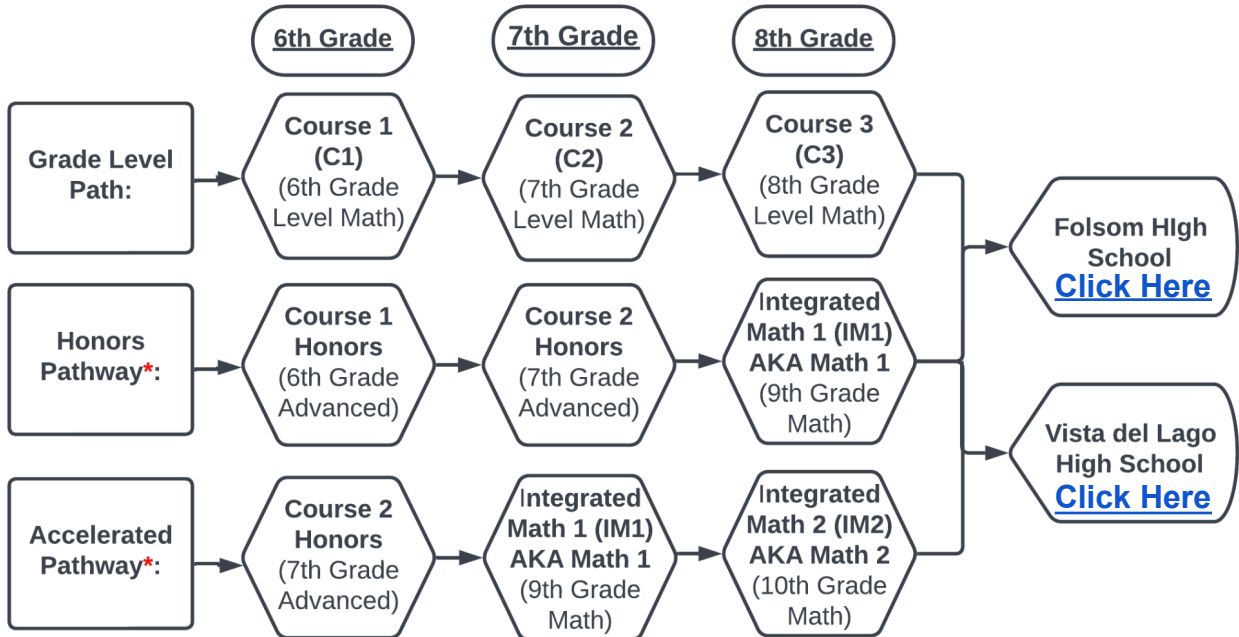


Honors and Accelerated Pathways in Math for Folsom Middle School & Sutter Middle School

FCUSD Middle School Mathematics Pathways



*Once placed in the Honors or Accelerated Pathway, students who do not maintain a minimum of 80% grade in both the semesters may be encouraged to continue the Grade Level Path in the following school year.

Placement for current 5th Grade students into Course 1 Honors

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Students are automatically placed in Course 1 Honors if all 3 criteria listed below are met:

- Grades of As and/or Bs for the most recent two consecutive grading periods
- CAASPP Overall Level 4 (Standards Exceeded) from 2021-22 (last school year)- Levels are posted in PowerSchool under “Score Reports.”
- Renaissance Scaled Score at or above Level 3

*****Current 5th grade students who are enrolled in the Theodore Judah Elementary(TJE) Academy for Advanced Learning will be automatically placed in Course 2 Honors, if all the above 3 criteria are met AND if they pass the TJE Academy Course 1 Final with an 80% or higher.**

For Current 5th Grade students who wish to challenge Course 1 Honors:

Students are invited to take the challenge test if all 3 criteria listed below are met:

- **Grade of As for two recent grading periods**
- **CAASPP Overall Level of 4 (Standards Exceeded) from 2021-22 (last school year)- Level is posted in PowerSchool “Score Reports.”**
- **Renaissance Scaled Score at Level 4 (If unsure of their level, students may check with their current math teacher)**

Students must earn a minimum score of 80% in the challenge test in order to be placed in Course 2 Honors.

For current 6th and 7th grade students who wish to challenge the next math honors course shown in flowchart:

Students are invited to take the challenge test if all 3 criteria listed below are met:

- Grade of As for two recent grading periods
- CAASPP Overall Level of 4 (Standards Exceeded) from 2021-22 (previous school year)- Level is posted in PowerSchool “Score Reports.”
- Renaissance Scaled Score at Level 4 (If unsure of their level, students may check with their current math teacher)

Students must earn a minimum score of 80% in the attempted challenge test in order to be placed in the next honors course.

***** If these students are challenging IM1 or IM2, then they must earn a minimum of 80% in the attempted high school challenge test in order to be placed in the next course of the Integrated Math series.**

- In an academic school year, students may attempt **ONLY ONE** challenge test in chronological order shown in the math flowchart.
- Practice tests or study guides for the challenge tests are not offered by schools or the district.
- Students who meet the requirements to take the challenge test must register during the sign-up period.
- Makeups and retakes of challenge tests will not be offered.
- Students who are placed in the Honors and Accelerated pathway will be encouraged to follow the grade level pathway if a minimum of 80% is not maintained in both the semesters.

*****Current 8th Grade students who wish to challenge the next math course need to reach out to the counseling department of the high school they enroll in.**

