

Process Improvement Meeting Agenda – 10/2

- MEVA Mission and Vision.
- Highlighting MEVA's core practices and opportunities.
- Win over the student initiative.
- Multi-Year Retention Data Graph.
- MEA Testing Update – Stephanie Emery.
- Advisory and ILP update – Christina O'Grady.
- Clubs – Don Fournier.
- NWEA MAP Fall '22 to Fall '23 Growth Data, Strengths, Opportunities, and Next Steps.
- Spring '23 MEA Results, Strengths, Opportunities, and Next Steps.
- MEVA Academic Assessment Calendar.
- What do we do with all that academic assessment data?
- Study Hub and Help Desk Update.
- Other and next Process Improvement Meeting on Monday, October 16th, 3:00 pm.

MEVA Mission and Vision

School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to provide a high-quality learning experience for grade 7-12 students who are in need of **alternative educational options**. MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet each student's needs. MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the **Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards**.

School Vision:

MEVA will be a leading 21st century public charter school in Maine and will **improve student learning outcomes** through **individualized instruction**, as evidenced by **student academic proficiency, student academic growth, post-secondary readiness, and the demonstration of 21st century skills such as critical thinking, problem solving, and self-direction**. MEVA will empower students to acquire the academic and life skills needed to succeed in **post-secondary education and career opportunities**. Our graduates will be **prepared** for college or other postsecondary career training opportunities

Understanding MEVA's Core Practices

- 1. Win over students and their families to the MEVA mission and vision by providing excellent service. Thoughtful and consistent communication is the foundation of building successful rapport with our families and students.
- 2. Execute our individualized, continuous cycle of assessment, instruction, and remediation, without disruptions, aiming for grade-level consistency.
- 3. Prioritize innovative, data-driven, problem solving and process improvement through faculty collaboration, maintaining the cadence of regular large and small group team meetings, building on proven structures.
- 4. Utilize virtual telecommunication venues to the maximum extent possible to facilitate equitable teaching and learning, and to maintain an accessible school community.

SY-2023/2024 Opportunities

- ❖ Given our successful outcomes over the past three years, MEVA has the most to gain by sharpening the execution and understanding of our core practices, while continuing to build innovative, data-driven, solutions on top of our proven structures.
- ❖ Current MEVA improvement initiatives focus on refining Multi-Tiered System of Supports (MTSS), advisory groups, course feedback, and live session discussion and extension activities.
- ❖ We are aiming for consistency across grade levels, with respect to students' growth and achievement in math, reading, and language usage, as well as their perceptions of school climate.

New SY-2023/2024 Panorama Survey Action Plan

1. *Target School Fit: How well do the activities offered at your child's school match his/her interests?*

➤ **Action Plan (Families): Individual Learning Plans (ILPs).**

2. *Target School Engagement: When you are not in school how often do you talk about ideas from your classes?*

➤ **Action Plan (Students): Classroom Discussion and extension activities.**

3. *Target Feedback and Coaching: How often do you receive feedback on your teaching? How much feedback do you receive on your teaching? How much do you learn from the teacher evaluation processes at your school?*

➤ **Action Plan (Teachers): Increase teacher/peer observations and feedback. Review teacher evaluation processes; seek faculty input on professional development.**

4. *Target Feedback and Coaching: How much feedback do you receive on your work? How much do you learn from the evaluation processes at your school?*

➤ **Action Plan (Staff): Increase staff observations and feedback. Review evaluation processes; seek faculty input on professional development.**

Individual Learning Plans (ILPs)

Specific Learning Goal to Meet Each Student's Needs: The student will develop career readiness skills through experiential opportunities.

➤ What do you do or want to do with your time?

Career Readiness Experiences/Opportunities: Employment, internships, virtual job shadowing, volunteering activities, clubs and organizations, portfolio projects, and Career Planning, Early College and AP4ME courses.

➤ What can MEVA offer you to match your interests?

Win Over the Student!

Thoughtful and consistent communication is the foundation on building successful rapport with our families and students.

Immediate intervention has been recognized as the most effective method in student retention. Every role within the school plays an important part in this effort.

Without our Students there would be no MEVA!

Win Over & Rapport

- **Win Over**: is a proactive approach/mindset. Win “back” is more reactive and is also needed in some cases, like in progress withdrawals as an example.
- **Rapport Definition**:
 - The Merriam-Webster Dictionary defines Rapport as; *a friendly, harmonious relationship especially : a relationship characterized by agreement, mutual understanding, or empathy that makes communication possible or easy.*
- **Google Dictionary - Examples of Further Meaning**:
 - 1. Rapport is a good sense of understanding and trust.
 - 2. A close and harmonious relationship in which the people or groups concerned understand each other's feelings or ideas and communicate well. Example, *"she was able to establish a good rapport with the children"*

Communication

- In ALL Cases;
 - Communication should always exhibit compassion, empathy and kindness.
 - Be an effective communicator, timely and responsive.
 - Exhibit a willingness to help and serve our families well.
 - Never forget to share the vast opportunities we have at MEVA to support our students!

Withdrawal Mitigation Process

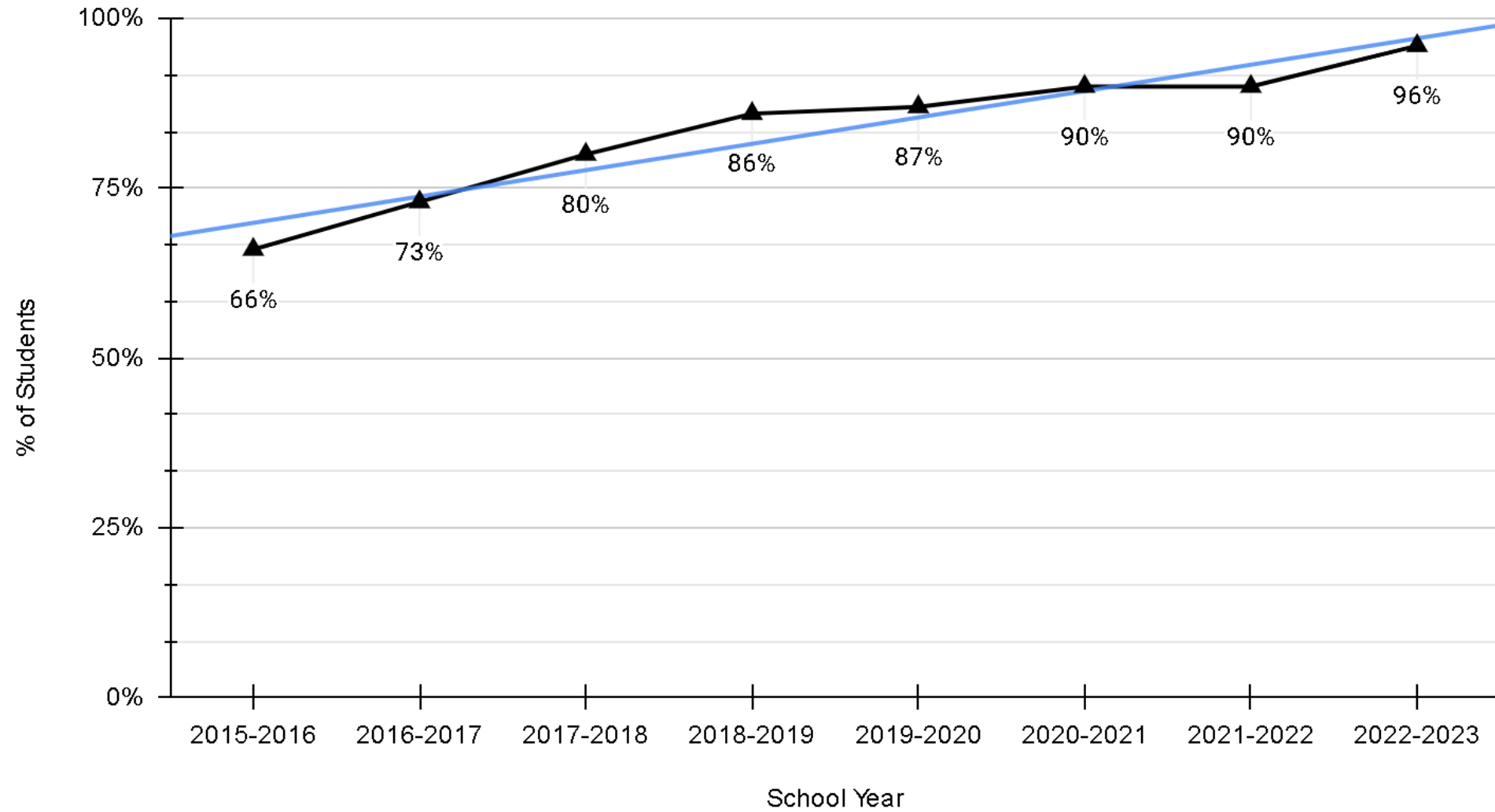
- **Ask why?** – Use phrases like, “*Before* you withdraw, tell me about your reason. There may be something we can do for you.”
- **Listen for keywords**; lack of support, socialization, motivation challenges, tech or navigation challenges and so forth.
- **As you listen, empathize** – Understand their position and their feelings. Many times, families or students have been thinking about withdrawal for a while.
- **Advocate for MEVA’s programs** – Share information on our clubs, self-paced options, and student support opportunities. See if they are willing to have a team meeting to talk over work credit options, early college opportunities, and so much more. Some students may qualify for early graduation.
- **Document, document, document** – your mitigation efforts in contact logs within Infinite Campus, then *submit an intervention form*. Familiarize yourself with the form selections to be aware of the kinds of barriers that lead to withdrawals.
- **Link to the form:** [23-24 Rapid Intervention Form \(RIF\)](#)

From Cornell's TCI and CARE model.

weCARE

	WILLING	NOT WILLING
ABLE	ACKNOWLEDGE Give positive attention Join in activity Ask child to teach others	ENCOURAGE As if Offer assistance Give Choices Predict the future Make a request Natural or logical consequence
NOT ABLE	TEACH Give positive attention Join in activity Ask child to teach others	CHANGE EXPECTATIONS Change the expectation Redirect the activity Drop the expectation

Student Retention



10/2/23 MEA Reminders: Testing Site Proctors & Travel Proctor Task Force

- ALL Teams - Remember to log attendance as you check in or meet students, within your appropriate tab linked here: [23-24 MEA Math/Reading Site Rosters](#)
 - Office staff need to be able to provide real time support in assisting outreach efforts on the “No Shows”.
 - Travel Proctors – Please add your booking info into the “Travel Proctor Scheduling Sheet” as you secure your assignments.
- Collaborate, Communicate, and Plan Together:
 - This is to ensure everyone on your team is on the same page as you set up, plan socialization fun, check in students, outreach efforts, administer testing, breakdown testing.
 - Remember to CC all Testing Coordinators (TC's) on emails associated with your questions on testing/sites/platform; Stephanie Emery, Don Fournier, Lena Vitagliano, Christina O'Grady.

Why do we have a “Travel Proctor Task Force”?

22-23 & 23-24 Comparisons So Far

- 22-23 Spring Assessment:

Travel Team Tested – 34 Students in total (Math/Reading/Science)
Opt Outs in Total: 18

- Travel Team Tested: Math/Reading Only – 25
- Opt Outs Math/Reading Only – 8

- *Participation would have been 81.46% if 25 of the students who tested 1 on 1 were not accommodated for Math & Reading.*

- 23-24 Fall Math/Reading Assessment ONLY:

- Travel Team will test, so far – 27 (updated number 10/2 11 AM)
- Opt Outs: 1

- *170 Students need to test in total, we can only afford 8 total opt outs to meet 95% participation expectations.*

Interested in the Travel Proctor Task Force?

- Travel Proctors, a “Hats off to you” for your willingness to serve in this capacity!
- Without having this team in place to accommodate students with barriers, it would not be possible for MEVA to meet State testing goals & expectations.

Perks:

- This task force allows for smaller team collaboration & personal flexibility in test scheduling.
 - If you like traveling, this allows for some opportunity to do some leaf peeping, and perhaps go to areas you don't normally have a chance to check out or explore. (On absolute **RARE** occasion – out of state travel may be an opportunity as well.)
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- Reach out to semery@mainevirtualacademy.org , to sign up or complete this form: [Travel Proctor Task Force Survey](#)



Advisory Update




October 2, 2023



Engagement!

Our focus this year is
on relationship
building and student
engagement.

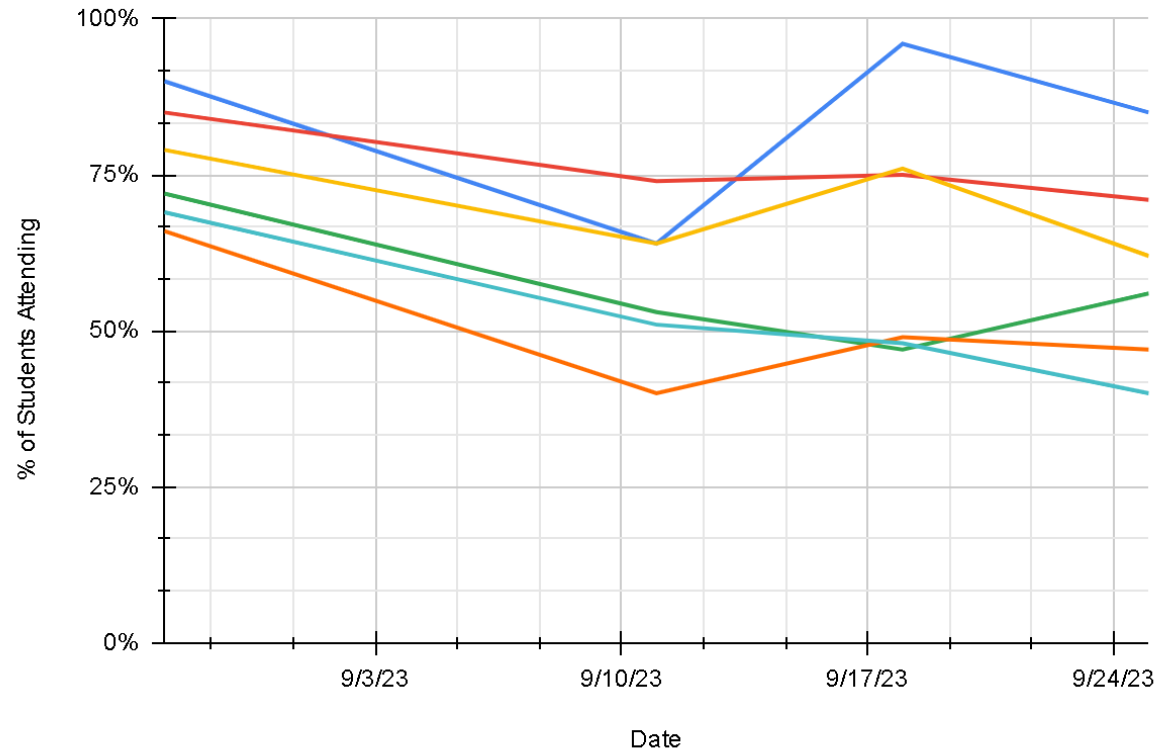


Attendance To Date

Includes Data from 8/28-9/25

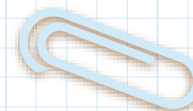
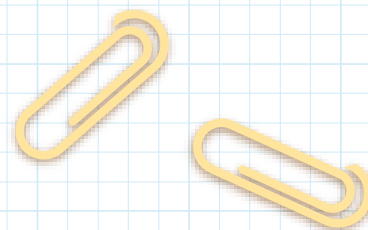
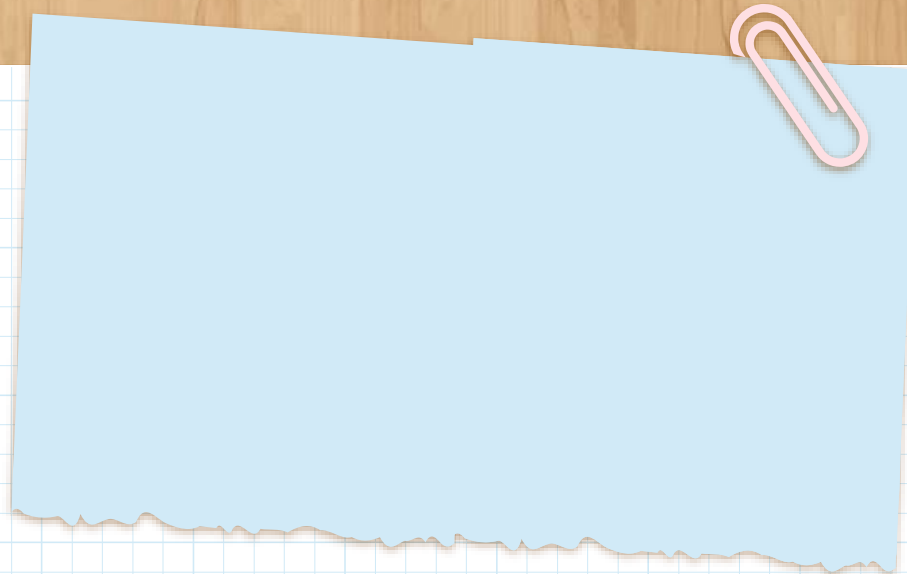
Advisory Attendance

First Month of Data



	8/28/23	9/11/23	9/18/23	9/25/23
7th Grade (n = 26)	90%	64%	96%	85%
8th Grade (n = 68)	85%	74%	75%	71%
9th Grade (n = 77)	79%	64%	76%	62%
10th Grade (n = 77)	72%	53%	47%	56%
11th Grade (n = 109)	66%	40%	49%	47%
12th Grade (n = 88)	69%	51%	48%	40%

We want to encourage you to actively engage with your students during advisory.





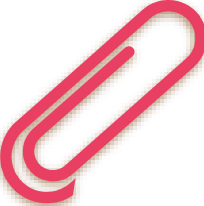

You Can Help!

If a student does not attend at least one advisory session over the course of 4 weeks, please reach out.



A large pink circle with light blue diagonal stripes, containing the text "ILP!" in bold blue font. The circle is secured with two pieces of tan tape. The entire graphic is on a white spiral-bound notebook page with a wood-grain background.

ILP!



	% Completed
7th Grade (n = 26)	73%
8th Grade (n = 68)	79%
9th Grade (n = 77)	64%
10th Grade (n = 77)	58%
11th Grade (n = 109)	75%
12th Grade (n = 88)	58%

ILP Data

Clubs that began meeting this week:

Tuesday - Animé & Chess

Wednesday -

Thursday – Gaming & Prodigy

Friday – Creative Writing / Harry Potter

Clubs with sufficient student interest that need moderators:

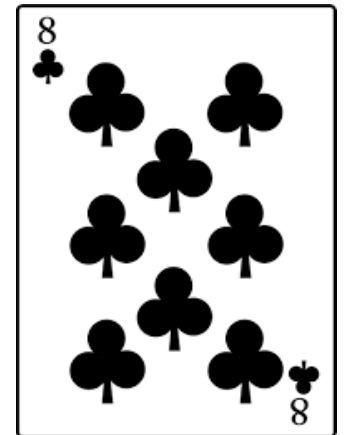
Animal (29)

Art (49)

Coding (27)

Debate (21)

Drama (19)





NWEA MAP Fall 2023-2024 Participation (Final)

	Math	Reading	Language		Math	Reading	Language
7th Grade	100.0%	100.0%	96.2%	7th Grade	100.0%	100.0%	96.2%
8th Grade	100.0%	100.0%	100.0%	8th Grade	100.0%	100.0%	100.0%
9th Grade	97.4%	96.1%	96.1%	10th Grade	97.4%	97.4%	96.1%
10th Grade	97.4%	97.4%	96.1%	Cumulative %	99.1%	99.1%	97.4%
11th Grade	95.4%	95.4%	94.5%				
Schoolwide	97.5%	97.2%	96.4%				



NWEA MAP Fall '22 to Fall '23 Growth

	MATH	MATH	READING	READING	LANGUAGE	LANGUAGE
Grade	% Met	Median %ile	% Met	Median %ile	% Met	Median %ile
8	40	42nd	40	37th	56	50th
9	63	68th	50	50th	44	36th
10	63	59th	34	33rd	49	50th
11	48	47th	50	55th	66	61st

% Met

55%+ Exceeds

45 – 54.9% Met

35 – 44.9% Approaches

Below 35% Not Met

Median %ile

66th %ile Exceeds

50 – 65th %ile Met

35 – 49th %ile Approaches

Less than 35th %ile Not Met

Strengths, Opportunities, and Next Steps

- Strength: Current grade 9-11 students met/exceeded their fall-to-fall growth projections in math.
- Opportunity: Current grade 8 students have the largest room to grow in all three subject areas.
- Next Steps: Promoting the summer enrichment and courses at an earlier juncture and rewarding students' participation will bolster fall-to-fall growth at all grade levels by preventing the summer slide.

Spring '23 State reported Median Scaled Score:

Grade	Subject	Median Scaled Score	Band
7	Math	1493	Below
7	Reading	1501	At
8	Math	1485	Below
8	Reading	1499	Below
10	Math	1495	Below
10	Reading	1506	At

Scaled Scores

1400 – 1481 **Well Below State Expectations**

1482 – 1499 **Below State Expectations**

1500 – 1524 **At State Expectations**

1525 – 1600 **Above State Expectations**

We are doing better than the MEVA-specific data for math compared to the 2018-2019 data. We are lagging behind the statewide performance in 2018-2019 by 7.2% and ahead of MEVA-specific performance by 12.2%.

MATH ESSA Dashboard Data Comparison		
	% Well Below or Below	% At or Above
<i>2018-2019 Statewide</i>	<i>64.40%</i>	<i>35.60%</i>
2018-2019 MEVA	83.80%	16.20%
2022-2023 Statewide		
2022-2023 MEVA	71.60%	28.40%

We are doing better than the statewide and MEVA-specific data for reading compared to the 2018-2019 data. We are ahead of the statewide performance in 2018-2019 by 2.4% and the MEVA-specific performance by 13.2%.



READING ESSA Dashboard Data Comparison		
	% Well Below or Below	% At or Above
<i>2018-2019 Statewide</i>	<i>44.10%</i>	<i>55.90%</i>
2018-2019 MEVA	54.90%	45.10%
2022-2023 Statewide		
2022-2023 MEVA	41.80%	58.30%





Spring '23 MEA Percentage per Level				
	Well Below	Below	At	Above
7th Grade Mathematics	11%	57%	29%	3%
7th Grade Reading	14%	34%	37%	14%
8th Grade Mathematics	46%	34%	16%	4%
8th Grade Reading	10%	42%	42%	6%
High School (10th) Mathematics	27%	41%	29%	2%
High School (10th) Reading	8%	26%	53%	13%



MEA Data – Strengths, Opportunities, and Next Steps

- We do not yet know what the Spring '23 state averages are, so we have little to compare, except for prior years.
- However, overall, our median student results were at or very close to state expectations.
- MEVA students have higher proficiency in reading than they do in math.
- Our next steps are to examine students' course placements (in progress) and to execute the MTSS process, as planned.
- We will continue reviewing instructional maps with respect to the state's expected standards.

MEVA Academic Assessment Calendar

2023-2024 School Year

NWEA (Fall): Math, Reading, & Language Usage	Grades 7-11, September 12-14
I-Ready (Fall): Algebra Readiness	Grade 9, August 28 - September 29
ACCUPLACER (Fall): Math & Reading	Graduating Students, Grade 12, September 12-14
MEAs (Fall): In-Person, Math & Reading	Grades 7, 8, & 10, October 2-27
NWEA (Winter): Math, Reading, & Language Usage	Grades 7-11, January 9-11
I-Ready (Winter): Algebra Readiness	Grade 9, January 15 - February 16
NWEA (Spring): Math, Reading, & Language Usage	Grades 7-11, April 30 - May 2
I-Ready (Spring): Algebra Readiness	Grade 9, May 1-31
MEAs (Spring): In-Person, Math & Reading and Science	Grades 7, 8, 10, & 11, May 2024

What do we do with all that academic assessment data?

- Virtual NWEAs inform the **MTSS process** and measure **growth** in math reading, and language usage.
- I-Ready Algebra helps gauge **algebra readiness**.
- In-Person Maine Through Year and MEA Science measure **proficiency in math, reading, and science**.
- Accuplacer measures **college readiness in math and reading**.
- **Please provide rewards and incentives for participation.**

MS Study Hub and HS Help Desk

- Important message: MS Study Hub and HS Help Desk are running as usual during the fall MEA testing window.

Other

- Other topics and/or questions?
- Enter your daily schedule on your Google calendars and don't forget to add 'lunch'!
- Upcoming holidays and school vacation days: October 6th (teacher schedule only) and 9th. Please cancel your live sessions.
- MEVA (virtual) high school graduation on Friday, June 7th, 2:00 pm, and eighth grade recognition ceremony on Friday, June 14th, 11:00 am. We will provide regular updates, once the school year is underway.
- Next Process Improvement Meeting on Monday, October 16th, 3:00 pm.