

UC COUNSELOR CONFERENCE 2012



**Creating Your UC
Admissions Toolkit**

This workshop will cover:

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- Freshman admission requirements
- Campus selection using Comprehensive Review
- Guiding students through the college preparation process
 - Resources for you and your students
- Frequently asked questions



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Freshman Admissions Requirements

Admission Requirements

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- **A-G Subjects**

- a) 2 years of history/social studies
- b) 4 years of English
- c) 3 years of math
- d) 2 years of lab science
- e) 2 years of a language other than English
- f) 1 year of a Visual or Performing Art course
- g) 1 additional college prep elective course that falls within the a-f subjects

- **Coursework**

- Complete any 11 UC-approved “a-g” courses prior to senior year
- Complete all 15-course “a-g” subject pattern by the end of senior year
- Courses must be completed with a grade of C or better

Freshman Admission Requirements

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Grade point average

- Minimum 3.00 weighted GPA (for CA Residents)
- Minimum 3.40 weighted GPA (for Non-CA Residents)
- Based on “a-g” courses completed in 10th and 11th grades, including summer courses

Examinations

- ACT with Writing or SAT Reasoning Test by December of senior year
- Some campuses may recommend SAT Subject Tests for specific majors:

<http://www.universityofcalifornia.edu/admissions/freshman/requirements/examination-requirement/SAT-subject-tests/>

Qualifying by Examination Scores

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By exam only

- Must achieve a minimum total UC Score of 410 (425 for nonresidents)
 - With a minimum UC Score of 63 on each component of the ACT or SAT Reasoning Test and on each SAT Subject Test
- SAT Subject tests ARE required in two different disciplines
- No minimum GPA is required

UC Score index:

<http://www.universityofcalifornia.edu/admissions/freshman/requirements/examination/>



Campus Selection Using Comprehensive Review

Selection

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- **Selection = Choosing students for admission when a campus cannot admit all applicants who meet the freshman admissions requirements**
 - Individual campus selection practices vary, but all draw from the same Comprehensive Review factors
- **Comprehensive Review**
 - Unique to each campus; set by faculty committee
 - Multiple types of Comprehensive Review
 - Campuses don't collaborate on admission decisions

Comprehensive Review Factors

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- **Campuses draw from 14 academic and personal factors approved by University faculty, including:**

Grades and test scores and:

- Quality of senior year program
- Special talents, achievements & awards
- Promise for leadership
- Recent, marked improvement in academic performance
- Significant community service
- Participation in student government
- Intensive study and exploration of other cultures

Full list of factors:

www.universityofcalifornia.edu/admissions/freshman/how-applications-reviewed/

Comprehensive Review & the UC Application

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- Comprehensive Review is based on the entire application, including the personal statement
- Students need to take care to fill out the application thoroughly, including:
 - Personal information
 - Academic history
 - Activities & Awards, plus quantitative or qualitative explanations

Personal Statement

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- An opportunity for applicants to provide information that supports and enhances review process
- Adds clarity, richness and meaning to application and completes the application
- Enables applicant to make the best possible case for admission
- An admission decision is never based on the content of the personal statement alone

Personal Statement Prompts

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- Applicants are asked to respond to two prompts:
 - Describe the world you come from—for example, your family, community or school—and tell us how your world has shaped your dreams and aspirations.
 - Tell us about a personal quality, talent, accomplishment, contribution or experience that is important to you. What about this quality or accomplishment makes you proud and how does it relate to the person you are?
- Word Count: 1,000 words total

Additional Comments Section

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- Use Additional Comments box for clarification and expansion of important details.
- Describe anything else that you have not had the opportunity to include elsewhere in your application.
Limit of 550 words
- The Additional Comments section is not required.



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Guiding Students Through the College Preparation Process

College Prep Over 4 Years

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9th Grade

- Plan Out 4 Year Class Schedule
- Explore Extracurricular Involvement

10th Grade

- Grades Matter!
- Continue Involvement
- Prepare for ACT and/or SAT
- Explore Campuses

11th Grade

- Take on Academic Challenges
- Pursue Leadership Opportunities
- Take Exams
- Tour Campuses

12th Grade

- Apply to UC!
- Continue to Succeed
- Meet Provisions of Admission
- File FAFSA
- Apply for Scholarships

University of California

9th Grade

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- Plan Out 4 Year Class Schedule
- Explore Extracurricular Involvement

UC Admissions websites:

- Doorways A-G Course Lists
- Online Classes
- Community College Classes & Community College A-G list

<https://doorways.ucop.edu/list>

Counselor Resources:

- Options for Satisfying A-G Chart
- CSU-UC Comparison Chart
- A-G Guide Website

A-G Guide

Informational website for everything “a-g”

- Update high school course lists
- Career Technical Education (CTE)
- Online Learning

New URL:

<http://www.ucop.edu/u/agGuide/>



Most Popular

- Online Courses >
- A-G Subject Requirements >
- Getting Started >
- Sample Courses >
- Honors Courses >

Doorways >

Get Help >

Announcements

New online course policy
Beginning with the 2013-14 year, all online courses and institutions must undergo a new review process.
[more](#)

New English and math course criteria
Courses in these subject areas must now incorporate the Common Core State Standards.
[more](#)

Changes for the 2012-13 update cycle
New courses submitted in September 2012 may not be reviewed prior to the UC and CSU application deadline.
[more](#)

[View All Announcements >](#)

Common Questions

NO 1 How does a new school establish an "a-g" course list?
[more](#)

NO 2 Why is the honors designation not given to all honors courses?
[more](#)

Webinars

In our efforts to provide more support and clarity of our processes and policies, the High School Articulation unit conducts webinars throughout the year to educate schools, districts and programs on the University's "a-g" requirements and initiatives, and to assist those updating their "a-g" course list.

Please continue to check back for additional information on

10th Grade

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10th Grade

- Grades Matter!
- Continue Involvement
- Prepare for ACT and/or SAT
- Explore Campuses

Free test prep resources:

- www.number2.com
- College Board SAT & ACT prep – text message of the day
- KHAN academy www.khanacademy.org

Tools to Explore Campuses:

- UC Campus websites
- Zinch: www.zinch.com/
- Cappex: www.cappex.com/
- The Princeton Review's School Search: www.princetonreview.com/schoolsearch.aspx
- CollegeWeekLive: www.collegeweeklive.com

CollegeWeekLive

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UC Day on CollegeWeekLive is Thursday, October 4th

LIVE NOW!

SCHOOL VIDEO CHATS

PLANNING FOR COLLEGE VIDEOS

PAYING FOR COLLEGE VIDEOS

SCHOLARSHIPS

UNIVERSITY OF CALIFORNIA
UCRIVERSIDE

ABOUT UCR

APPLY ONLINE

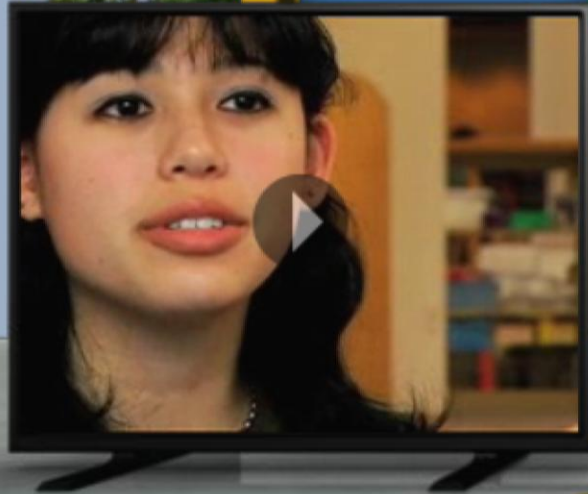
SOCIAL MEDIA

WHY UCR?

VIST UCR

FINANCIAL AID

ADMISSIONS



PREVIOUS COLLEGE

UNIVERSITY OF CALIFORNIA
UCRIVERSIDE

Information

Contact Us

Live Chat
GO!

Click Here for Live Chat Hours

11th Grade

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11th Grade

- Take on Academic Challenges
- Pursue Leadership Opportunities
- Take Exams
- Tour Campuses

Test taking tips:

- Read!
- Take practice tests early to know where you may need help
- UC accepts both ACT with Writing and the SAT Reasoning Test and will take your highest test score from a single test date

Academic Challenges:

- Rigor of course schedule
- College Courses

12th Grade

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12th Grade

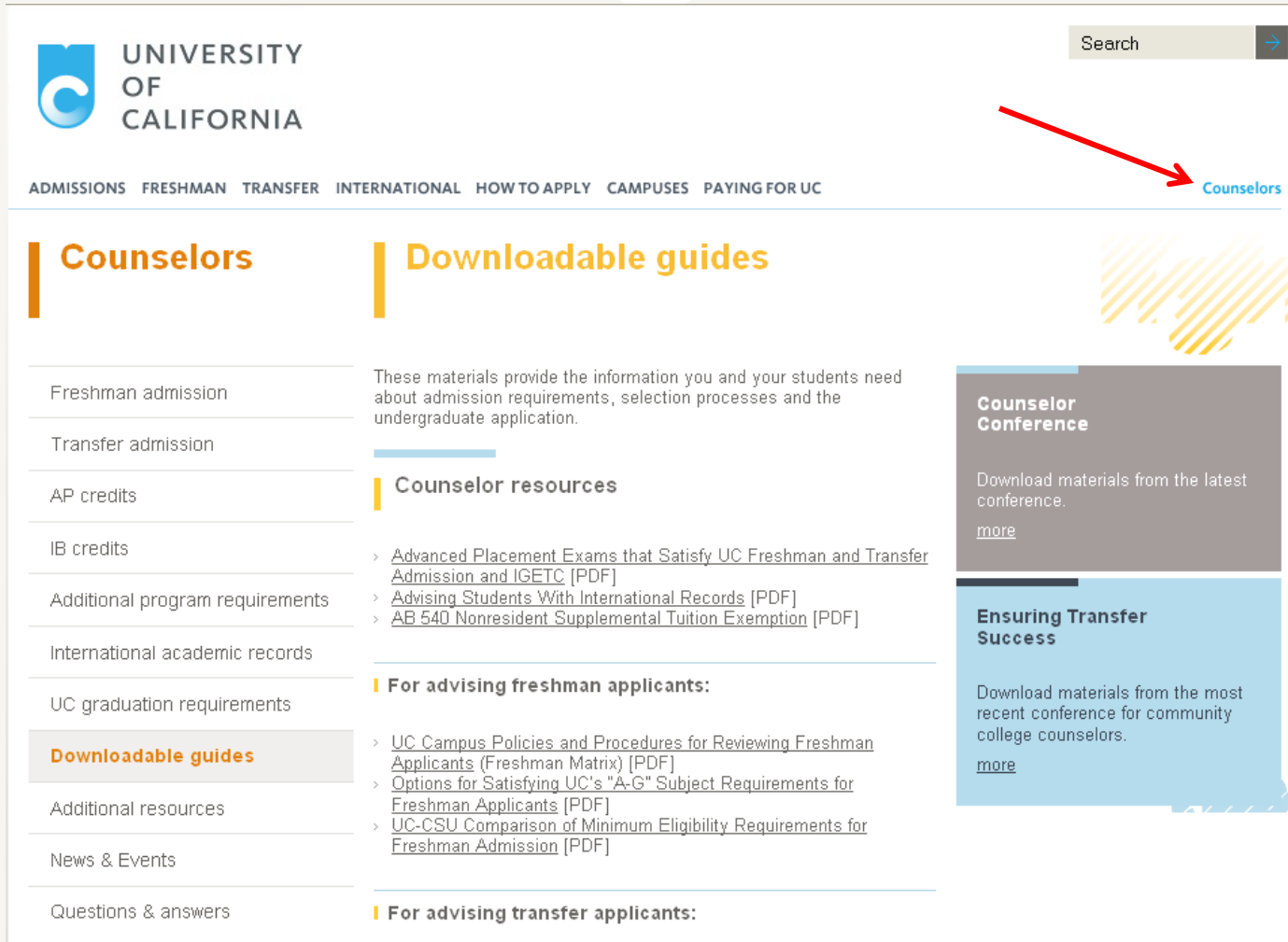
- Apply to UC!
- Continue to Succeed
- Meet Provisions of Admission
- File FAFSA
- Apply for Scholarships

Deadlines:

- UC Application Fall filing period:
November 1–30
- File FAFSA at www.fafsa.ed.gov/
- Admissions notifications (posted online):
March 1-30
- Students must opt-in to waitlists
- Submit Statement of Intent to Register (SIR):
by May 1
- Official high school and college records due:
by July 15


Counselor Resources for all 4 years

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UNIVERSITY OF CALIFORNIA

ADMISSIONS FRESHMAN TRANSFER INTERNATIONAL HOW TO APPLY CAMPUSES PAYING FOR UC

Search 

[Counselors](#)

Counselors

- Freshman admission
- Transfer admission
- AP credits
- IB credits
- Additional program requirements
- International academic records
- UC graduation requirements

Downloadable guides

- Additional resources
- News & Events
- Questions & answers

These materials provide the information you and your students need about admission requirements, selection processes and the undergraduate application.

Counselor resources

- > [Advanced Placement Exams that Satisfy UC Freshman and Transfer Admission and IGETC](#) [PDF]
- > [Advising Students With International Records](#) [PDF]
- > [AB 540 Nonresident Supplemental Tuition Exemption](#) [PDF]

For advising freshman applicants:

- > [UC Campus Policies and Procedures for Reviewing Freshman Applicants \(Freshman Matrix\)](#) [PDF]
- > [Options for Satisfying UC's "A-G" Subject Requirements for Freshman Applicants](#) [PDF]
- > [UC-CSU Comparison of Minimum Eligibility Requirements for Freshman Admission](#) [PDF]

For advising transfer applicants:

Counselor Conference

Download materials from the latest conference.
[more](#)

Ensuring Transfer Success

Download materials from the most recent conference for community college counselors.
[more](#)

www.universityofcalifornia.edu/admissions/counselors/



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Frequently Asked Questions

What is the Top 9% Statewide?



Applicants in the Top 9% Statewide of all high school graduates in California must meet the general admission requirements and have an appropriate UC Score on the admissions index.

- The admissions index is a sliding scale based on the applicant's UC "a-g" gpa and UC Score.
- Will be offered admission from a campus where space is available (the "guarantee pool").

www.universityofcalifornia/admissions/freshman/california-residents/admissions-index/

What is the Top 9% ELC?



Applicants in the Top 9% of their class at a participating California high school who also meet ELC requirements:

- Complete a specific pattern of 11 UC-approved “a-g” courses
- Earn a specific GPA or higher in the 11 courses
- Complete the full a-g pattern by end of the senior year

Will be offered admission from a campus where space is available (the “guarantee pool”).

What is the difference between repeating and validation?

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Repeating Coursework:

- To take the exact same course over again to replace a D or F grade

Validation:

- To take a higher level course in a subject area that requires sequential knowledge (only Math & Language Other than English)

- There are two types of validation:

Validation of Coursework: “Subject Omission” - validation of a lower-level course even if the lower level course was not actually completed.

Validation of Grades: “Grade Deficiency” – validation grades of D or F in a lower level course after completion of a higher level course with a grade of C or better.

What if I have more questions about evaluation or a question about a specific student?

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- If you have a general question about evaluation or if you have a specific question about a student's situation, you can:
 - Go to today's session "Options and Answers: Satisfying A-G and Evaluation Questions"
 - Email AskUC@ucop.edu with your question, any time of the year

- Sign up for the Counselors and Advisers Bulletin listserv to stay up to date on the latest UC Admissions information:
 - Email AskUC@ucop.edu with the subject line "Subscribe to Counselors Listserv"

Can students take online courses to satisfy “a-g” Subject Requirements?



- Online courses can satisfy an “a-g” subject requirement in 3 ways:
 - 1) High school purchasing UC-approved online courses from a provider/publisher.
 - List of providers available on “a-g” Guide.
 - Providers’ “a-g” course lists available on Course List website.
 - Approved courses must be added to high school’s “a-g” course list.
 - 2) Student enrolling independently in UC-approved online course.
 - 3) Principal certifying non-UC-approved online courses.
 - Exception: **NOT** applicable for online lab science & visual and performing arts courses.

What's the New Online Course Policy?



- Effective for online courses completed during 2013-14 academic year and beyond.
- New review process for courses from online publishers and online schools.
 - Does NOT affect “home-grown” online courses.
- Policy highlights
 - Principal certification not acceptable for online courses completed in 2013-14 year and beyond.
 - Existing, approved online courses will undergo a re-review.
 - New expectations for all institutions offering online courses.



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Questions?