Folsom High School

- **Class:** Honors English 2
- **Grade:** 10
- **Description of Class:** Emphasis is placed on higher levels of student performance with more complex assignments, including: writing, reading and analyzing. Students will hone their writing, reading, and oral language skills. Students will develop the speaking skills, write essays of greater length and level of sophistication, do research of a more in-depth nature with a broader range of sources and an original thesis, and read and analyze a higher level of literature in terms of language, literary elements, and thematic content. A focus of the course is to prepare students for entrance into AP Language (11th grade).
- **Hours of Homework/Studying Per Week:** 4-5
- **Prerequisites:** An A or B in English 1 or Honors English 1
- **Summer Assignments:** None
- **Frequency & Style of Assessments:** Essays (both processed & timed in-class writing), group discussions and Socratic Seminars, AP-style multiple choice tests, reading quizzes throughout and at the end of each unit (about 3 units per semester)
- **Amount & Frequency of Written Work:** 3-4 full essays each semester with timed writes and study questions throughout each unit
- **Number of Oral Presentations:** Mostly informal; formal presentations are 2-3 a year
- **Amount of Reading Required:** 6 class books, 4 outside reading books a year with short readings (poetry, articles, short stories etc.)
- **Large Projects:** Most large projects in Honors English 2 revolve around writing, including a: speech, research paper, literary critique etc. You will also create a video and lead a class for 20-30 minutes (both in groups) about assigned topics for the unit/book under study