Alternative Options for World Language

Take the course from an accredited institution: Students who would like to take a course (ie. summer) in order to advance in the World Language sequence should research and consider their options very carefully. These courses are much shorter than the full year course and may not provide enough time and practice to prepare you for the next level class in high school. Some programs do not cover all the content of a full-year course so you may miss key concepts or skills. This is especially important to consider now that students are assessed on new, more rigorous content under the Common Core State Standards (CCSS). The demands of CCSS leave little time for review of concepts that were supposed to be learned in a previous course. When considering this option, please also consider the following:

a. **Caution is advised!** It is the responsibility of the student and parent to ensure that any non-FHS course taken to satisfy a UC/CSU or NCAA subject area requirement will be accepted by the corresponding institution. Many independent study, online and distance learning courses are **not** approved as college preparatory-level coursework that meets the requirements established by UC/CSU Admissions and/or the NCAA Eligibility Center. Use the search engine at https://hs-articulation.ucop.edu/agcourselist to view the certified UC/CSU "a-g" course list for a specific independent study, online, or distance learning program. Visit **www.eligibilitycenter.org** for detailed information about NCAA course requirements.

b. Please be advised that the transcript will solely be used to place a student appropriately; the course will not be placed on a transcript or given credits towards their high school diploma.

c. Students must request transcripts from the institution in which the course was taken if needed for a college or the NCAA.

d. The full cost of any non-FHS course a student chooses to take, whether via independent study or at another educational institution, **is the responsibility of the student's family**. If required by the program, it is also the student's responsibility to locate and pay for an exam proctor who is certified by the institution.

e. Course needs to be completed and verification provided by the end of summer if the goal is to enroll in the next level when in HS. Placement in the next level is on a space available basis only.

**Students do have the option to complete all WL a-g requirements for college admissions through outside providers, however the courses will not be placed on the FCUSD transcript. Students will use a "secondary transcript" from the institution the course was completed at to submit with their college applications. This could impact athletic eligibility, pathway awards, and Seal Of Biliteracy award. *(please see more details below)*

Potential Institutions to Research:

- Silicon Valley: https://svhs.co/
- BYU Independent Study: https://is.byu.edu/
- APEX Virtual High School: https://www.apexlearningvs.com/
- UC Scout: https://www.ucscout.org/courses/

For students who wish to complete an a-g course pattern for college admissions and would like to do so by demonstrating level two knowledge in a language other than one taught in our district, we offer the following options:

- **SAT Subject Examination**
  The following scores satisfy the entire requirement:
  Chinese With Listening: 520, French/French With Listening: 540, German/German With Listening: 510, Modern Hebrew: 470, Italian: 520
  Japanese With Listening: 510, Korean With Listening: 500, Latin: 530, Spanish/Spanish With Listening: 520
- **AP or IB Examination**
  Score of 3, 4 or 5 on the AP Exam in Chinese Language and Culture, French Language and Culture, German Language and Culture, Italian Language and Culture, Japanese Language and Culture, Spanish Language, Spanish Language and Culture, Spanish Literature and Culture or Latin; score of 5, 6 or 7 on an IB Language A2 HL exam.
- **College courses**
  Grade of C or better in any transferable course(s) (excluding conversation) held by the college to be equivalent to two years of high school language. Many colleges list the prerequisites for their second course in language as "Language 1 at this college or two years of high school language." In this case, Language 1 clears both years of the two year requirement.

The following are additional ways students are permitted to fulfill the language requirement for college admissions:

- Completing English instruction through 6th grade in a country of origin
- College certification of level 2 proficiency through a professor at a post secondary institution