

## **MEMORANDUM OF UNDERSTANDING**

**Between the**

**FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT**

**And the**

**FOLSOM CORDOVA EDUCATION ASSOCIATION**

### **Transition to Full-Day K-2**

The Folsom Cordova Education Association (Association) and the Folsom Cordova Unified School District (District) have worked collaboratively on an agreement that will implement certain recommendations of the K-2 Task Force for the 2022-23 and 2023-24 school years.

### **I.**

#### **BACKGROUND**

1. On April 7, 2022, the Board approved Full-Day Instruction for grades Kindergarten through 2nd grade.
2. Full-Day Kindergarten implementation will occur over a two-year period, beginning with the following elementary schools for the 2022-23 school year:
  - Cordova Gardens Elementary
  - Cordova Meadows Elementary
  - Cordova Villa Elementary
  - Navigator Elementary
  - Peter J. Shields Elementary
  - Rancho Cordova Elementary
  - White Rock Elementary
  - Williamson Elementary
3. Full-Day Kindergarten implementation will occur over a two-year period, year 2 will include the following elementary schools for the 2023-24 school year:
  - Blanche Sprentz Elementary
  - Carl H. Sundahl Elementary
  - Empire Oaks Elementary
  - Folsom Hills Elementary
  - Gold Ridge Elementary
  - Mangini Ranch Elementary
  - Mather Heights Elementary
  - Natoma Station Elementary
  - Oak Chan Elementary
  - Riverview STEM Academy
  - Russell Ranch Elementary
  - Sandra J Gallardo Elementary
  - Theodore Judah Elementary

4. Full-Day 1st through 2nd grade implementation will occur at all elementary schools beginning in the 2022-23 school year.
5. As set forth below, the Parties enter this MOU to address the impacts and effects of the Board decisions on April 7, 2023, for Full-Day Instruction implementation.

## **II. AGREEMENT**

### **1. Deferred Transitional Schedules.**

- 1.1 Kindergarten at the sites designated above (I.2), for the 2022-23 and 2023-24 school years shall utilize the 240-Minute Minimum Day Schedule (CBA 8.16) for the first 3 weeks of school. This transition schedule will allow teachers to perform one-on-one assessments and focus on the social and emotional well-being of their students. The full-day schedule shall resume on August 29, 2022, and August 29, 2023, respectively.
- 1.2 Kindergarten at the sites designated above (I.3), for the 2023-24 school year shall utilize the 240-Minute Minimum Day Schedule (CBA 8.16) for the first 3 weeks of school. This transition schedule will allow teachers to perform one-on-one assessments and focus on the social and emotional well-being of their students. The full-day schedule shall resume on August 29, 2023.
- 1.3 All 1<sup>st</sup> and 2<sup>nd</sup>-grade classes, for the 2022-23 and 2023-24 school year shall utilize the 240-Minute Minimum Day Schedule (CBA 8.16) for the first 3 weeks of school. This transition schedule will allow teachers to perform one-on-one assessments and focus on the social and emotional well-being of their students. The full-day schedule shall resume on August 29, 2022, and August 29, 2023, respectively.

### **2. Full-Day K-2 Afternoon Movement Breaks**

- 2.1 The parties agree that site administration will provide each K-2 class playground access for a minimum of 15 minutes for an afternoon movement break.

### **3. Full-Day K-2 Small Group Support.**

- 3.1 Site admin will prioritize support for small group instruction (including but not limited to general paraprofessional, intervention teacher, academic coach) in K-2 classrooms.
  - 3.2 Professional Development (PD) will be offered to support small group instruction on a voluntary basis. Unit members participating in small group PD will be paid the negotiated hourly rate for PD outside of the regular workday (Appendix D-6 of the CBA) or may receive continuing education unit (CEU) credit on the basis of fifteen (15) hours of course time being equivalent to one (1) semester unit of college credit.
4. All provisions of this MOU are subject to the negotiated grievance procedure in the CBA.

5. The Parties agree to meet no later than March 8, 2024, to evaluate the related impacts and benefits of this Agreement to determine if any changes are necessary. At that time, the Parties shall meet and negotiate any changes to the MOU.

Debra Krikorian  
FOR THE FOLSOM CORDOVA  
EDUCATION ASSOCIATION

5/26/22  
Date

Amal Gaden  
FOR THE FOLSOM CORDOVA  
UNIFIED SCHOOL DISTRICT

5/26/22  
Date