

Local Control and Accountability Plan Summary Goals	
Goal 1	All students will receive equitable instruction from highly-qualified teachers and have access to curriculum which promotes college and career readiness (State Priority 1)
	1.1 - Maintain the appropriate assignment of fully credentialed teachers and provide new teacher support.
	1.2 - Maintain schools in good repair.
	1.3 - Educators use linguistically and culturally responsive instructional strategies and materials designed to address academic content standards and the cultural, social, physical, and emotional well-being of all students.
Goal 2	Increase parent and student engagement and provide a safe, healthy, and positive learning environment with an intentional focus on historically marginalized and the most vulnerable student populations (State Priority 3, 5 and 6)
	2.1 - Increase student attendance rates and reduce chronic absences.
	2.2 - Increase the high school graduation rate and decrease the dropout rate for all students.
	2.3 - Reduce student suspensions, expulsion rates, and bullying incidents.
	2.4 - Increase opportunities for family engagement and parent input and the utilization of volunteers.
	2.5 - Foster community partnerships that support student learning and build effective understanding and advocacy of District goals for student success and whole child well-being.
	2.6 - Improve the efficacy and accessibility of district communications to increase two-way engagement with all stakeholders.
Goal 3	Provide all students with high quality classroom instruction and access to a broad course of study (State Priority 2, 4 and 7)
	3.1 - Provide Social Emotional Learning (SEL) and culturally relevant professional development on instructional strategies and essential standards.
	3.2 - Through a collaborative process, complete the work on K - 12 Guaranteed and Viable Curriculum with Set Essential Standards.
	3.3 - Ensure all teachers/students have access to research-based EL instructional strategies to improve achievement.
	3.4 - Provide access to A-G, CTE, IB, AP, and STEM courses to ensure students are college and career ready.
Goal 4	Student progress and educational outcomes will be monitored to increase and improve success with an emphasis on historically marginalized and most vulnerable student populations (State Priority 4 and 8)
	4.1 - Ensure students are reading at grade level (1st, 3rd, 5th, 8th, and 11th grades).
	4.2 - Ensure students are meeting grade level standards in math (1st, 3rd, 5th, 8th, and 11th grades).
	4.3 - Ensure English Learners make grade level progress through access to grade level

	curriculum and quality first instruction.
	4.4 - Ensure Special Education students make grade level progress through access to grade level curriculum and quality first instruction.
	4.5 - Improve Kindergarten readiness as measured by curriculum embedded assessment.
	4.6 - Graduation rate focus; monitor yearly high school progress to ensure all students make annual progress toward graduating within their 4 year cohort.