



ACSC High Ability Exit Process

High Ability Exit Procedures If a student, parent, or teacher believes a high ability placement for services is no longer appropriate, he or she must:

1. Arrange a conference with the parties involved, including the parent, administrator and the teacher providing services. This conference may be a telephone conference.
2. Parent, student, teacher and administrator examine issues of concern and discuss interventions that may be implemented. An Educlimber smartform has been created to guide the meeting. This form will then be attached to the student profile in Educlimber so it can be easily accessed and tracked over time.
3. Participants agree on an RTI plan to implement interventions for at least one grading period.
4. At the end of the RTI Timeline, the parent, student, teacher and administrator meet to review progress and determine whether or not the student should exit services.
5. If an exit is deemed appropriate, the parent signs permission to remove the student from high ability placement and services.
6. A printed copy of the smart form with a decision to exit are sent to the high ability coordinator. (if no exit is determined the plan does not need to be sent)
7. High ability coordinator removes high ability flag for student in database.